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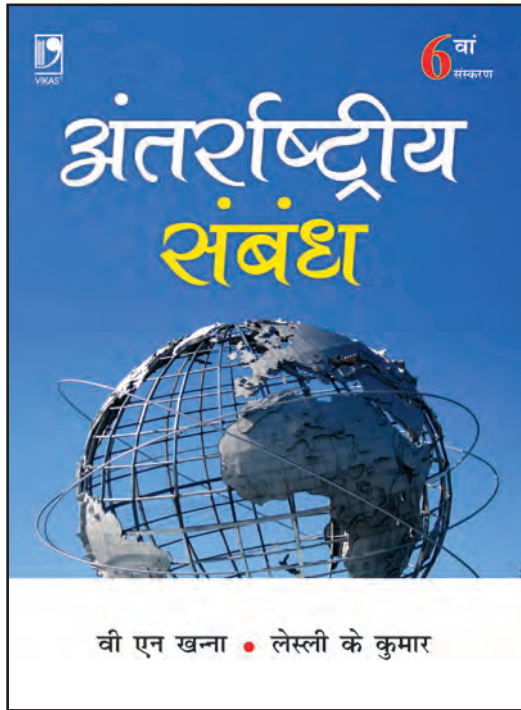
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अंतर्राष्ट्रीय संबंध, छठवां संस्करण

वी एन खन्ना एवं लेस्ली के कुमार

पुस्तक के विषय में

इस पुस्तक में अंतर्राष्ट्रीय संबंध के विषय को ऐतिहासिक परिप्रेक्ष्य में प्रस्तुत किया गया है – प्रथम विश्वयुद्ध की पूर्व संध्या से शीत युद्ध की समाप्ति और उसके आगे। पुस्तक को दो खंडों में बांटा गया है: खंड-I में सैद्धांतिक परिप्रेक्ष्य, जबकि खंड-II में ऐतिहासिक अवलोकन प्रस्तुत किया गया है। यह पुस्तक इतिहास और राजनीतिक विज्ञान के विद्यार्थियों और शिक्षकों के लिए उपयोगी सिद्ध होगी।

मुख्य विशेषताएं

- पूर्णतया परिवर्धित और संशोधित।
- छह नये अध्याय हैं।
- सैद्धांतिक पहलू – यथार्थवाद, नव-यथार्थवाद, उदारवाद, नव-उदारवाद, विश्व-व्यवस्था और निर्भरता तथा नारीवाद उपागम –सम्मिलित किया गया है।
- कुछ ऐतिहासिक घटनाएं – जैसे खाड़ी युद्ध – भी सम्मिलित की गई हैं।

Market: BA (History), BA (Political Science), UPSC Exams

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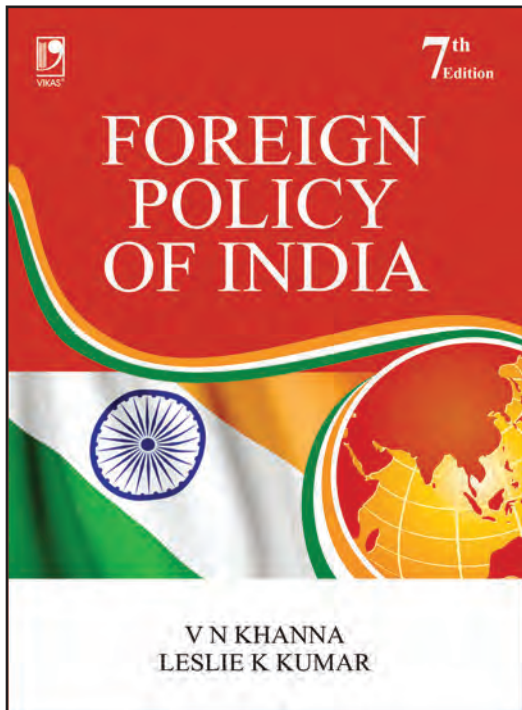
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वी एन खन्ना दिल्ली विश्वविद्यालय के देशबंधु कॉलेज में राजनीति विभाग के वरिष्ठ रीडर थे। चार दशकों से अधिक के लंबे सेवाकाल में उन्होंने कॉलेज एवं विश्वविद्यालय में विभिन्न स्तरों पर अध्यापन कार्य करने के साथ-साथ छात्र-छात्राओं की विकास गतिविधियों में भी महत्वपूर्ण भूमिका निभाई। वे कुछ समय अपने कॉलेज के प्राचार्य भी रहे तथा लंबे समय तक विश्वविद्यालय के सहकारी अध्यापन कार्य में भाग लेते रहे। वे सन् 2000 में सेवानिवृत्त हुए।

प्रो. खन्ना भारत के राजनीति विज्ञान संघ के आजीवन सदस्य तथा अंतर्राष्ट्रीय राजनीति विज्ञान संघ के सदस्य हैं। अनेक शिक्षण संस्थाओं से उनके संबंध हैं तथा उनमें उनकी सक्रिय भागीदारी रहती है। उनकी मुख्य रूचि तुलनात्मक राजनीति तथा अंतर्राष्ट्रीय संबंध में है। उन्होंने अनेक पुस्तकों की रचना की है तथा विभिन्न कार्यशालाओं, गोष्ठियों और सम्मेलनों में भाग लिया है।

लेस्ली के कुमार लेडी श्री राम कॉलेज, दिल्ली विश्वविद्यालय में सहायक प्रोफेसर हैं। उन्होंने 2011 से कई पाठ्यक्रम जैसे भारत की विदेश नीति, दक्षिण एशिया की राजनीति, अंतर्राष्ट्रीय संबंध, भू-राजनीति, राजनीतिक सिद्धांत, पारम्परिक एवं आधुनिक राजनीतिक दर्शनशास्त्र पढ़ाये हैं। उनकी मुख्य रूचि अंतर्राष्ट्रीय संबंध शिक्षा, दक्षिण एशिया, शिक्षा में कट्टरता, क्षेत्रियता एवं राजनीति, कृत्रिम बुद्धिमत्ता की नीति में है। लेस्ली ने भारत व विदेश में विशेष व्याख्यान दिये हैं। लोयोला कॉलेज, चेन्नई और जवाहरलाल नेहरू विश्वविद्यालय, नई दिल्ली के छात्र रह चुके लेस्ली ने प्रसिद्ध राष्ट्रीय व अंतर्राष्ट्रीय पत्रिकाओं में शोधपत्र का योगदान दिया है।



Foreign Policy of India, 7e

V N Khanna & Leslie K Kumar

About the Book

This authoritative work on India's foreign policy rests on the fundamental values of international relations that India has cherished. Efforts have been made to analyze these values and to evaluate to what extent these have been implemented and to what extent these have been effective.

This edition of the book has been updated to include new issues that have emerged and have come to dominate India's foreign policy concerns. India's stance on Climate Change has undergone an evolution in the last two decades which is important to understand. Similarly, India's relation with Israel which was tepid and limited till 1992 has undergone a radical transformation ever since. India has forged a close and important partnership with Israel which will be critical going forward for it, especially in the defence sector. India and Israel have also come to share a sense of solidarity, being common victims of terrorism as was highlighted by the 26/11 Mumbai terror attacks of 2008. Thus, it is important to take stock of India's growing relationship with Israel.

Furthermore, the rise of China is the biggest geopolitical challenge India faces in this century. This edition discusses how India is seeking to formulate a foreign policy in accordance with its emergence as a major international power. It also discusses India's relations with its neighbours in South Asia.

New in this Edition

The Three new chapters, viz.:

- India and the Politics of Climate Change
- India and Israel Relations: Trends and Prospects
- India's Foreign Policy in the 21st Century

Market: Primarily for BA, MA, Entrance Exams. Also useful for UPSC

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V N Khanna retired as Reader in Political Science at Deshbandhu College, University of Delhi. In his long career spanning more than four decades, he has been involved with student development activities and was, for some time, the Principal of his college.

Leslie K Kumar is Assistant Professor at Lady Shri Ram College, University of Delhi. Since 2011 he has taught a large number of courses like India's Foreign Policy, Politics of South Asia, International Relations, Global Politics, Political Theory, Classical and Modern Political Philosophy.



International Relations, 6e

V N Khanna & Leslie K Kumar

About the Book

International Relations covers the subject from the historical perspective—from the eve of the First World War to the end of the Cold War and beyond. This book is divided into two sections — the first deals with the theoretical perspectives, while the second provides an historical overview of events. These include the two World Wars, problems faced in peace-making, system of alliances, search for security, Nazism and Fascism, rise of communism, the arms race and disarmament, the Cold War and its end, Non-Aligned Movement, and the emergence of regional organizations.

The book is a useful resource for teachers and students of history and political science, those appearing for civil services examinations, as well as those interested in international relations.

Key Features

- Thoroughly revised and updated to cover the latest developments
- Covers theoretical aspects realism, neo-realism, liberalism and neo-liberalism, dependency, and feminist approaches

• Covers six new chapters

- 2008 Financial Crisis and the Future of Global Economic Order
- Europe on the Edge: Brexit and Beyond
- International Climate Politics
- 9/11 and the Rise of International Terrorism
- Rise of China and the International System
- Social Constructivist Theory of International Relations

Market: BA (History), BA (Political Science) Also useful for UPSC.

ISBN: 9789353386320 | Price: ₹ 525 | Pages: 512 | Size: 6.75" X 9.5" (Paperback)

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तुलनात्मक राजनीति, द्वितीय संस्करण

सी बी गेना

पुस्तक के विषय में

तुलनात्मक राजनीति विषय विश्वविद्यालयों में एक उभरता हुआ विषय है। यह पाठ्य-पुस्तक स्नातकोत्तर कक्षा के विद्यार्थियों की आवश्यकताओं की पूर्ति करती है। लेखक ने विषय की उपयोगिता को ध्यान में रखते हुए पुस्तक में विभिन्न विषयों को परम्परागत ढाँचे से हटकर एक नये रूप में उदाहरणों और रेखाचित्रों की सहायता से विषय सामग्री को सरल-सुबोध शैली में प्रस्तुत किया है। अधिकांश उदाहरण विकासशील राज्यों और विशेषकर दक्षिण एशिया और भारत से लेकर विषय को सुरुचिपूर्ण बनाने का प्रयास किया गया है। प्रत्येक अध्याय में 'विकासशील देशों' की विभिन्न व्यवस्थाओं के शीर्षकों के अन्तर्गत सम्बन्धित विषय का विश्लेषण पुस्तक को संतुलित दृष्टिकोण उपलब्ध कराने में सहायक रहा है। यह पुस्तक विद्यार्थियों की आवश्यकताओं की पूर्ति के साथ-साथ विषय की गहराई में जाने की सामग्री भी उपलब्ध कराती है। पाठक को जहाँ-तहाँ स्वयं के मूल्यांकनात्मक निष्कर्ष निकालने के लिए भी प्रेरित किया गया है। निष्कर्ष यह है कि यह पुस्तक में हर विषय का विवेचन आलोचनात्मक एवं विश्लेषणात्मक दृष्टिकोण से करके पाठक को विषय के विभिन्न पक्षों का ज्ञान कराने की व्यवस्था की गयी है।

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विषय-सूची

- राजनीति विज्ञान: परम्परागत व आधुनिक और तुलनात्मक राजनीति-महत्त्व, उद्देश्य एवं समस्याएँ • तुलनात्मक राजनीति-अर्थ, प्रकृति एवं विषय-क्षेत्र • तुलनात्मक राजनीति-विकास के प्रमुख सीमा चिह्न • तुलनात्मक राजनीति के परिप्रेक्ष्य (दृष्टिकोण) • तुलनात्मक राजनीति की अध्ययन पद्धतियाँ • राजनीति विज्ञान में व्यवहारवाद और तुलनात्मक राजनीति का व्यवहारवादी ढाँचा • सामान्य व्यवस्था सिद्धान्त और तुलनात्मक राजनीति का व्यवस्था दृष्टिकोण • संरचनात्मक-प्रकार्यात्मक विश्लेषण और तुलनात्मक राजनीति का संरचनात्मक प्रकार्यात्मक दृष्टिकोण • राजनीतिक-विकास और तुलनात्मक राजनीति का राजनीतिक विकास दृष्टिकोण • राजनीतिक आधुनिकीकरण और तुलनात्मक राजनीति का राजनीतिक आधुनिकीकरण दृष्टिकोण • राजनीतिक संस्कृति और तुलनात्मक राजनीति का राजनीतिक संस्कृति दृष्टिकोण • मार्क्सवाद-लेनिनवाद और तुलनात्मक राजनीति का मार्क्सवादी-लेनिनवादी दृष्टिकोण • संविधानवाद • क्रांतियाँ और सामूहिक हिंसा • राजनीतिक अभिजन • राजनीतिक समाजीकरण • राजनीतिक सहभागिता और राजनीतिक भर्ती • राजनीतिक संचार • विचारधारा एवं राजनीतिक परिवर्तन • नारीवाद व नव-नारीवाद • सामाजिक आन्दोलन • वैश्वीकरण • सामाजिक परिवर्तन • विकासशील देशों की राजनीतिक व्यवस्थायें • राजनीतिक परिवर्तन • संदर्भ

सी. बी. गेना - राजनीति-विभाग राजस्थान विश्वविद्यालय, जयपुर।



Modern Political Theory

S P Varma

About the Book

Modern Political Theory critically examines the contemporary state of political theory, making an assessment of the achievements and limitations of the 'Behavioural Revolution' in its totality, and reviews objectively the major paradigms and conceptual frameworks adopted by the discipline. The salient features of the contending conceptual models elaborated by leading scholars, operating from separate locations and disparate premises, have been highlighted and intellectual inter-linkages in their works have been traced. The book has 3 parts. Part I comprises the scope of political science as a discipline. Part II deals with the tools and techniques of political analysis. Part III delineates mainstreams of contemporary political thought.

Benefits

Thoroughly revised in the light of new trends of thinking, the book is primarily meant as a textbook for university students of political science and a reference book for all students of social sciences and political theory.

ISBN: 9780706986822 | Price: ₹ 550 | Pages: 484 | Size: 5.5" X 8.5" (Paperback)

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S P Varma, formerly Chairman, Department of Political Science and Director, South Asia Studies Centre, University of Rajasthan, and a National Fellow, ICCSR, has been teaching and doing research work on national and international politics for the last 45 years.



**भारत की विदेश नीति,
5वाँ संस्करण**
वी एन खन्ना,
लिपाक्षी अरोड़ा एवं लैस्ली कुमार

ISBN: 9789353381707
Price: ₹ 425 | Pages: 384
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पुस्तक के विषय में

विदेश नीति के माध्यम से प्रत्येक देश अपने राष्ट्रीय हितों की सुरक्षा तथा अभिवृद्धि सुनिश्चित करता है। भारत भी अपनी विदेश नीति को अपने राष्ट्रीय हितों की सुरक्षा के संदर्भ में निर्धारित और लागू करता है। भारत ने प्रारंभ से ही स्वयं को गुटों की राजनीति से पृथक रखा। यह नीति समय की कसौटी पर खरी उतरती। राष्ट्रों की पारस्परिक निर्भरता के युग में भारत सभी देशों के साथ शांतिपूर्ण सह-अस्तित्व पर आधारित मैत्री को प्रोत्साहित करने वाली विदेश नीति पर चलता आया है। विभिन्न अन्तर्राष्ट्रीय एवं क्षेत्रीय संगठनों में भी भारत महत्वपूर्ण भूमिका निभाता रहा है। सरल भाषा में लिखित इस पुस्तक में पड़ोसी देशों के साथ भारत के संबंधों पर बल देते हुए, दो महाशक्तियों के साथ संबंधों का सटीक विवेचन किया गया है। इस रचना में भारत की सुरक्षा एवं परमाणु नीतियों तथा संयुक्त राष्ट्र एवं सार्क में भारत की भूमिका का विश्लेषण भी किया गया है। भारत-चीन संबंधों में हो रहे सुधार, तथा विवादास्पद भारत-अमरीकी परमाणु समझौते की समीक्षा भी की गई है। स्नातक, स्नातकोत्तर एवं संघ लोक सेवा आयोग की परीक्षाओं के लिए एक प्रामाणिक पुस्तक।

प्रमुख विशेषताएँ

- तीन नए अध्यायों द्वारा इस पुस्तक का नवीनीकरण। ये अध्याय हैं।
- क्रमांक 2: भारत और जलवायु परिवर्तन की राजनीति
- क्रमांक 15: भारत और इजराइल संबंध, प्रवृत्ति और संभावनाएँ
- क्रमांक 16: 21वीं सदी में भारत की विदेश नीति

विषय-सूची

1. विदेश नीति और राष्ट्रीय हित, 2. भारत और जलवायु परिवर्तन की राजनीति, 3. भारत की विदेश नीति के निर्धारक तत्व, 4. भारत की विदेश नीति के उद्देश्य और सिद्धान्त, 5. गुट-निरपेक्षता की नीति, 6. भारत और उसके पड़ोसी देश: पाकिस्तान, 7. भारत और उसके पड़ोसी देश: चीन, 8. भारत और उसके पड़ोसी देश: नेपाल, बांग्लादेश और श्रीलंका, 9. निरस्त्रीकरण, भारत की सुरक्षा और परमाणु अप्रसार, 10. भारत और संयुक्त राष्ट्र, 11. भारत और दक्षिण एशियाई क्षेत्रीय सहयोग संगठन (सार्क), 12. भारत और संयुक्त राज्य अमेरिका, 13. भारत-रूस संबंध, 14. गुट-निरपेक्षता से परमाणु भारत तक, 15. भारत और इजराइल सम्बन्ध: प्रवृत्ति और संभावनाएँ, 16. 21वीं सदी में भारत की विदेश नीति • विहंगावलोकन

वी. एन. खन्ना ने दिल्ली विश्वविद्यालय के देशबन्धु कॉलेज में राजनीति विभाग के वरिष्ठ रीडर के पद से सन् 2000 में अवकाश ग्रहण किया।

लिपाक्षी अरोड़ा 1997 में दिल्ली विश्वविद्यालय से राजनीति विज्ञान में स्नातकोत्तर उपाधि प्राप्त की। मेरठ विश्वविद्यालय से शोध कार्य सम्पन्न करने के बाद वह अब दूरदर्शन पर समाचार वाचन करती हैं।

लैस्ली कुमार, उप-प्राध्यापक, लेडी श्री राम कॉलेज।



तुलनात्मक राजनीति
सी बी गेना

ISBN: 9780706982275
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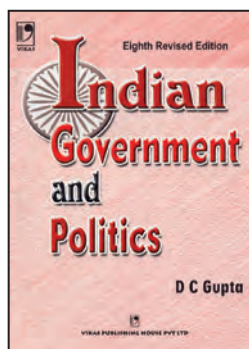
प्रमुख विशेषताएँ

- यह पुस्तक बी. ए. (आनर्स) एवं एम. ए. के संपूर्ण पाठ्यक्रम के लिए है।
- इसमें रेखाचित्रों के अभिनव उपयोग से सिद्धांतों एवं विचारों का स्पष्टीकरण किया गया है एवं उनकी तुलना गहराई से की गई है

विषय-सूची

राजनीतिक विज्ञान: परम्परागत एवं आधुनिक और तुलनात्मक राजनीति • महत्त्व, उद्देश्य एवं समस्याएँ • तुलनात्मक राजनीति • अर्थ, प्रकृति एवं विषय क्षेत्र • तुलनात्मक राजनीति • विकास के प्रमुख सीमा चिन्ह • तुलनात्मक राजनीति के परिप्रेक्ष्य (दृष्टिकोण): परम्परागत परिप्रेक्ष्य, आधुनिक परिप्रेक्ष्य, नवीन परिप्रेक्ष्य • तुलनात्मक राजनीतिक की अध्ययनपद्धतियाँ: तुलनात्मक, पद्धति और वैज्ञानिक पद्धति • राजनीति विज्ञान में व्यवहारवाद और तुलनात्मक राजनीति का व्यवहारवादी ढांचा • सामान्य व्यवस्था सिद्धान्त और तुलनात्मक राजनीति का राजनीतिक व्यवस्था दृष्टिकोण • संरचनात्मक प्रक्रियात्मक विश्लेषण और तुलनात्मक राजनीति का संरचनात्मक-प्रकार्यात्मक दृष्टिकोण • राजनीतिक विकास और तुलनात्मक राजनीति का राजनीतिक विकास दृष्टिकोण • राजनीतिक आधुनिकीकरण और तुलनात्मक राजनीति का राजनीतिक आधुनिकीकरण दृष्टिकोण • राजनीतिक संस्कृति और तुलनात्मक राजनीति का राजनीतिक संस्कृति दृष्टिकोण • मार्क्सवाद-लेनिनवाद और तुलनात्मक राजनीति का मार्क्सवादी-लेनिनवादी उपागम • संविधानवाद • क्रांति एवं सामूहिक हिंसा • राजनीतिक अभिजन • राजनीतिक समाजीकरण • राजनीतिक सहभागिता और राजनीतिक भर्ती • राजनीतिक संचार • विचारधारा और राजनीतिक परिवर्तन।

सी. बी. गेना, राजनीति-विभाग राजस्थान विश्वविद्यालय, जयपुर।



Indian Government and Politics, 8e

D C Gupta

ISBN: 9780706987782
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About the Book

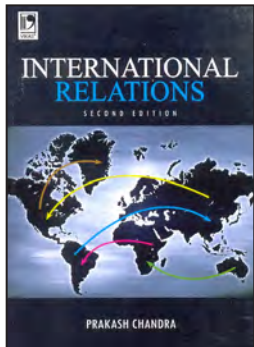
This edition of Indian Government and Politics has been very thoroughly revised and recast. The politics of the country has moved so fast that such an exercise becomes absolutely essential. Most of the chapters have been done up afresh: new material has been added and old arrangement has been recast. The author has attempted to bring the book fully upto date, so that it could be used by teachers and students with great profit.

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D C Gupta Obtained his MA degree in Political Science from the University of Allahabad in 1951 and ever since then he has been in the teaching profession. For most part, he has been in Delhi University, where he is teaching at present.



International Relations, 2e

Prakash Chandra

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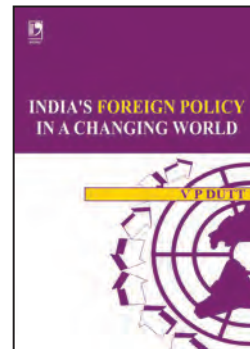
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Prakash Chandra Former Head, Department of Political Science, BSM (PG) College, Roorkee.



India's Foreign Policy in A Changing World

V P Dutt

ISBN: 9788125908449

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This book provides analysis and information on India's relations with principle countries and regions of concern to it: USA, Russia, Central Asia, Pakistan and other South Asian Countries, developments in regard to SAARC, neighbours comprising China and Burma, "near abroad" nations of South-east Asia, Persian Gulf and West Asian countries, and the African region. It also gives due attention to the new economic powerhouses, the European Community and Japan, and India's relations with them. A separate chapter delves into India's security dilemmas and relations with other countries. Scholars, students and the layman will equally find it rewarding and insightful.

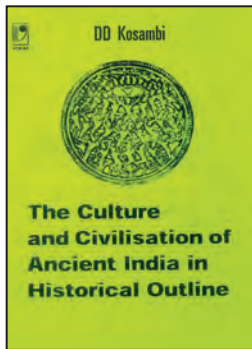
Salient Features

This book provides analysis and information on India's relations with principle countries and regions of concern to it: USA, Russia, Central Asia, Pakistan and other South Asian Countries, developments in regard to SAARC, neighbours comprising China and Burma, "near abroad" nations of South-east Asia, Persian Gulf and West Asian countries, and the African region. It also gives due attention to the new economic powerhouses, the European Community and Japan, and India's relations with them.

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V P Dutt Former nominated member of the Rajya Sabha and former member of the Parliamentary Consultative Committee on Foreign Affairs. Also former Pro-Vice-Chancellor of Delhi University and headed the Department of Chinese and Japanese Studie.



The Culture and Civilisation of Ancient India in Historical Outline

D D Kosambi

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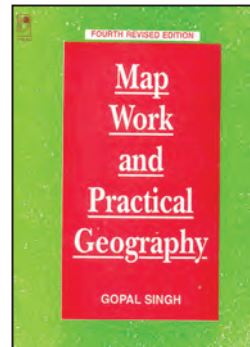
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1. The Historical Perspective: • The Indian Scene • The Modern Ruling Class • The Difficulties Facing The Historian • The Need to Study Rural and Tribal Society • The Villages • Recapitulation, **2. Primitive Life and Prehistory:** • The Golden age • Prehistory and Primitive Life • Prehistoric Man in India • Primitive Survivals in The Means of Production • Primitive Survivals in The Superstructure, **3. The First Cities:** • The Discovery of The Indus Culture • Production in The Indus Culture • Special Features of The Indus Civilisation • The Social Structure, **4. The Aryans:** • The Aryan Peoples: The Aryan way of Life • Eastward Progress • Aryans after The Rigveda • The Urban Revival • The Epic Period, **5. From Tribe To Society:** • The New Religious • The Middle Way • The Buddha and his Society • The Dark Hero of the Yadus • Kosala and Magadha, **6. State and Religion in Greater Magadha:** • Completion of The Magadhan Conquest • Magadhan Statecraft • Administration of The Land • The State and Commodity Production • Asoka and The Culmination of The Magadhan Empire, **7. Towards Feudalism:** • The New Priesthood • The Evolution of Buddhism • Political and Economic Changes • Sanskrit Literature and Drama

D D Kosambi (1907 – 1966) was best known as a mathematician, but was endowed with a truly Renaissance versatility. His formula for chromosome distance occupies a central place in classical genetics. His work on coins makes the numismatics of hoards into an exact science. An unrivalled collection of microliths, the discovery of Brahmī inscription at Karle, and of a remarkable number of archaeology. His editions of the poetry of Bhātrihari and of the oldest known Sanskrit anthology are land-marks in Indian text-criticism.



Map Work and Practical Geography, 4e

Gopal Singh

ISBN: 9788125900764

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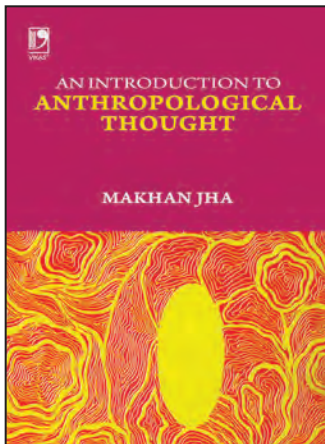
About the Book

The book encompasses a wide range of topics on practical geography taught to the B.A./B.Sc. students of Indian universities. Numerous examples and diagrams have been included in the text with the sole aim of enabling the students to have a comprehensive grasp of the subject. Attempt has also been made to present a well-balanced treatment of each topic. Topics like measurement of ground areas from maps, determination of class-interval for choropleth maps, representation of agricultural, industrial and transport data, choice of map projections, interpretation of topo-sheets, etc., have been included in this book and discussed in detail. Books treating various aspects of practical geography need regular up-dates. Therefore, the latest available material has been used to update this edition. Guidance of learned college and university teachers has enabled the author to present the subject-matter clearly and accurately. It is hoped that in addition to developing a keen interest for practical geography, it will form the basis for a more advanced study of the subject among the students.

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Gopal Singh, former Head of the Department of Geography, A.I. Jat H.M. College, Rohtak.



An Introduction to Anthropological Thought, 2e

Makhan Jha

About the Book

This book covers the thought, theories, meaning and views on the origin, history, of anthropological thought. It analyses and interprets the diffusion, structure, function and personality of culture. It also discusses the theoretical contributions of Indian anthropologies and the pioneering works of some independent sociologists and anthropologists of the world. It is useful for students of Anthropology, Sociology and those appearing for Central Services examinations (UPSC and state service commissions).

Salient Features

- Interpretation of Culture given at the outset
- Accounts of all the schools of thought on anthropology
- Contributions of Indian anthropologists and sociologists
- Brief bio sketch and works of some foreign anthropologists and sociologists

Benefits

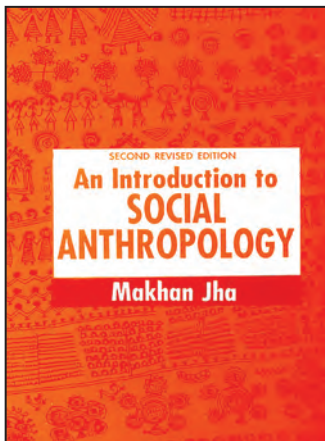
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ISBN: 9780706986891 | Price: ₹ 375 | Pages: 244 | Size: 5.5" X 8.5" (Paperback)

Contents

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Makhan Jha has been University Professor of Anthropology, U.G.C. Centre of Advanced Study, Department of Anthropology, Ranchi University, Ranchi (India). He has been a well traveled scholar of international fame.



An Introduction to Social Anthropology, 2e

Makhan Jha

About the Book

Social Anthropology is a compulsory paper not only for the students of Central Services, but also for the students of anthropology and sociology. The book covers all aspects of social anthropology, keeping in view the requirements of students. Field methods in anthropology, definition of hypothesis and methodology, etc., have also been explained. This is also a highly useful book for civil services aspirants.

Salient Features

- Social and culture anthropology defined
- Concepts of community, society, culture, marriage and kinship system explained
- Anthropology of all types, namely, economic, political, religious, medical, developmental described.
- Role of anthropology in understanding international relations, management of food, water, environment, economic system and population dynamics elicited

Benefits

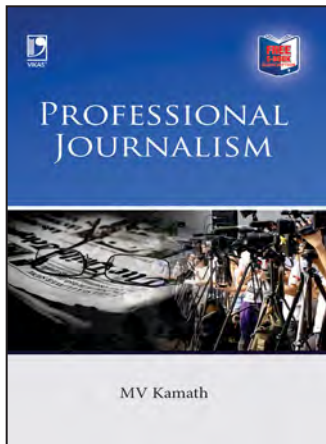
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Makhan Jha has been University Professor of Anthropology, U.G.C. Centre of Advanced Study, Department of Anthropology, Ranchi University, Ranchi (India). He has been a well traveled scholar of international fame.



Professional Journalism

M V Kamath

About the Book

There are not many books in India that can serve as a useful textbook to the students and guides to the practising journalist. It is this lacuna that M.V. Kamath, one of the most prominent Indian Journalists, has tried to fill. This is a book on Indian journalism for Indian journalists, citing examples of Indian writers, Kamath quotes profusely from the writings of Indian editors to illustrate his ideas which considerably adds to the relevance of his work.

Salient Features

- A detailed exposition of news organization and an analysis of what comprises news
- A dedicated chapter on English grammar
- Profusely illustrated with real-world incidents and reports of various kinds
- A useful appendix on proofreading marks

Benefits

Helps students strengthen the underpinnings of journalistic knowledge in the Indian context.

ISBN: 9780706990287 | Price: ₹ 450 | Pages: 292 | Size: 5.5" X 8.5" (Paperback)

Contents

1. So You Want to Be A Journalist?, 2. The Editor and His Men, 3. The News Operation, 4. What is News, 5. Depth Reporting, 6. Crime Reporting 7. Headline Writing, 8. Writing for Magazines, 9. The Special Correspondents, 10. Government, Media and Social Responsibility • Appendix: Proofreading Marks • Bibliography

M V Kamath has been one of the most prominent journalists in the country. He has worked as a reporter, sub-editor, columnist, editorial writer and special correspondent in several international capitals including Bonn, Paris, Washington and the United Nations.



The Journalist's Handbook

M V Kamath

ISBN: 9780706990263
Price: ₹ 345 | Pages: 320
Size: 5.5" X 8.5" (Paperback)

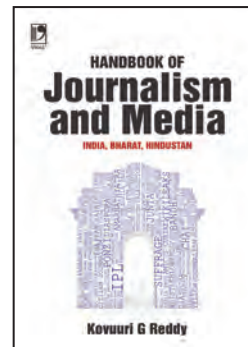
About the Book

No other book on journalism has dealt with some of the themes discussed in his present work, such as house journals, development journalism, economic reporting and science reporting. There are separate chapters on radio and television writing and copywriting, as well as on law and the reporter.

Contents

1. The Bible, Shakespeare and the Journalist, 2. Some Common Errors, 3. Creative Writing, 4. House Journals as Journalism, 5. Development Journalism, 6. Economic and Commercial Reporting, 7. Technical and Science Reporting, 8. Selling of a Product, 9. Newspaper, Radio, and Television Writing, 10. The Law and the Reporter, 11. Press Laws and Press Freedom, 12. The Press Council

M V Kamath has been one of the most prominent journalists in the country. He has worked as a reporter, sub-editor, columnist, editorial writer and special correspondent in several international capitals including Bonn, Paris, Washington and the United Nations.



Handbook of Journalism and Media: India, Bharat, Hindustan

Kovuuri Ganapathi Reddy

ISBN: 9789325982383
Price: ₹ 650 | Pages: 480
Size: 5.5" X 8.5" (Paperback)

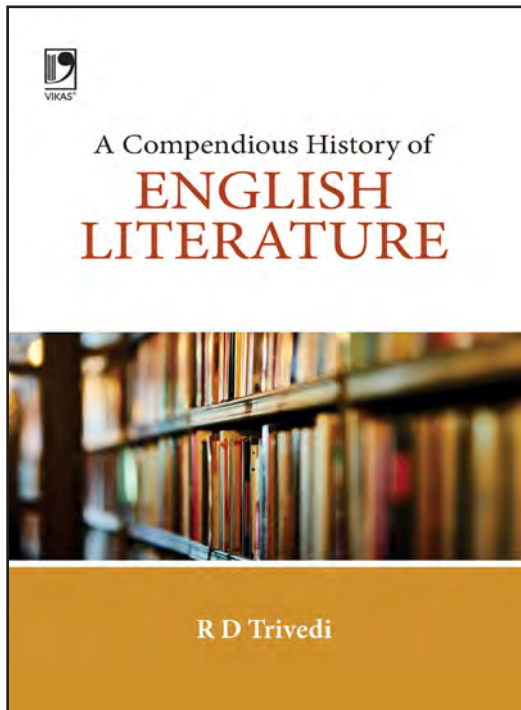
About the Book

This book is designed to meet the requirements of post-graduate students of political science and aspirants for higher services, the book will appeal to all those who are interested in international affairs.

Salient Features

- Highly useful and informative
- Covers all platforms of journalism and media: newspapers, magazines, radio, television and Internet
- A Journalism and Media Calendar at the end
- Reference to news items, published in real newspapers/websites

Kovuuri Ganapathi Reddy He started his career as a television reporter for ETV in New Delhi in late 1997 after gaining a Master's degree in Geography from Delhi School of Economics and a Diploma in Journalism from Bharatiya Vidya Bhavan in New Delhi. He reported on protest politics, covering regional parties, the Indian National Congress and the Bharatiya Janata Party. He was the media consultant to the last Chief Minister of united Andhra Pradesh. In this capacity, he performed the roles of communications and press officer. He is currently working as a Special Correspondent for The Hans India newspaper, and writes a column in it on English language.



A Compendious History of English Literature

R D Trivedi

About the Book

This book, designed to be a text for Indian students, traces lucidly the history of English literature from the Anglo-Saxon period to the present day. Thus, the book is an essence of English literature spanning 1500 years. Abstractions have been avoided to the extent possible and wherever generalisations have been made they have been substantiated with samples of evidence. This will lure encourage readers to read classics, understand the style of the writer, and whet their intellectual spirits. With its coverage and approach the book will not only be useful for students in India but also for those of other countries where English is taught as a foreign language.

Key Features

- A brief yet comprehensive political and social history of each literary period.
- An adequate biographical account of every major author.
- A detailed study of every major author with copious examples from his works, to the extent of making it an independent and self-contained critique.
- Illustrative specimens from authors of middle and minor ranks.
- Summaries or outlines of famous poems, plays, and novels.
- Notes on important figures of European history and literature.
- Brief notices of American and Commonwealth novelties.
- A glossary of technical terms of literature.

ISBN: 9780706986310 | Price: ₹ 750
Pages: 888 | Size: 5.5" X 8.5"

Market: Primarily for BA (English). Also useful for MA (English).

Contents

Book-1: The Anglo-Saxon Period

1. The Making of the English Nation
2. Anglo-Saxon Literature

Book-2: Middle English Period 1066-1485

3. Literature: First Period (1006-1350)
4. Literature: Second Period (1350-1400)
5. Chaucer

Book-3: Between Chaucer and Spenser

6. Fifteenth Century: Poetry and Prose
7. The Renaissance and the Reformation
8. Early Tudor or Pre-Elizabethan Literature

Book-4: The Elizabethan Age

9. Elizabethan Prose and Poetry: Spenser and his Contemporaries
10. The Drama Before Shakespeare
11. Shakespeare
12. Other Elizabethan Dramatists

Book-5: The Puritan Period 1603-1660

13. The Puritan Age: Poetry and Prose

Book-6: The Augustan Age 1660-1800

14. Restoration Period or The Age of Dryden: Poetry, Drama and Prose
15. The Eighteenth Century
16. Queen Anne Prose
17. The Age of Pope: Poetry
18. The Age of Johnson: Poetry and Prose
19. The Heralds of the Romantic Revival
20. The Eighteenth Century Novel
21. Eighteenth Century Letter Writers
22. Eighteenth Century Drama

Book-7: Nineteenth Century

23. The Age of Wordsworth: The Romantic Movement, Romantic Poets, The Novel, Essay and Criticism

Book-8: Victorian Literature

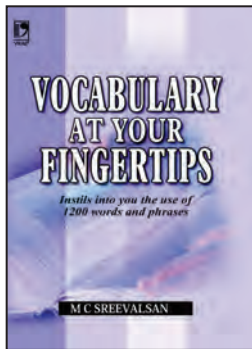
24. Victorian Literature: Poetry, Novel and Prose

25. Other Prose Writers

Book-9: The Twentieth Century

26. Poetry (General), Modern Poets, Modernist Poets
27. The Drama: Revival and After, Playwrights, Poetic Drama
28. The Novel (General)
29. The Novel: Early 20th Century
30. The Novel: Middle and Later 20th Century
31. The Novel: Miscellaneous
32. General Prose

R D Trivedi was Assistant Professor of English at St. John's College, Agra, Professor at D.A.V. College, Kanpur, and Honorary Professor at IIT, Kanpur, and Professor Emeritus during 1958-64. He had been examiner at various universities and the UPSC.



Vocabulary at Your Fingertips

M C Sreevalsan

ISBN: 9788125919056

Price: ₹ 150 | Pages: 208

Size: 5.5" X 8.5" (Paperback)

About the Book

Words are a means of communication. The more you know of them, the better you are able to communicate. So that others are able to understand exactly what you mean, you need to pick up your words precisely. This develops others' trust and confidence in you, as also strengthens your own confidence in yourself. This book teaches the use of appropriate words in everyday situations. It is meant for those who can already read, understand and write English well. The exercises in the book have been so designed that you may guess the meanings of words introduced from their context. A series of subsequent exercises on the same words help you to reinforce and ingrain them in your mind so that you are able to recall them quickly and at will.

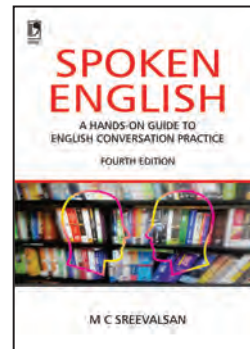
Salient Features

- Planned in a definite pattern, and breaks monotony by interspersing different kinds of exercises
- Teaches general and specialized words
- Exercises devised so that the learner can't help becoming familiar with the spellings of words, their meanings and usage
- Makes the learner guess the meanings of words intelligently, then reinforces them into memory for subsequent recall
- Teaches every word through four or five exercises ingrain it in the learner's mind

Contents

1. Words are an Expression Tool, 2. Communicating Effectively is an Art, 3. The More Words You Know, the Better, 4. Personality Traits, 5. Talking About Marriage, 6. Reaching Out, 7. New Horizons, 8. Flying High, 9. Gadgets and Their Uses, 10. Housing Words, 11. English is a Rich Language, 12. Precision, Not Rhetoric, is the Key, 13. Express Yourself Effectively, 14. Medical Specialists, 15. Branches of Science, 16. Leave No Room for Confusion, 17. Forget Not the Grammar, 18. Step-by-Step to the Top, 19. What Do You Call Them?, 20. Travel Terms, 21. A Century of Words, 22. Words that Go with Prepositions, 23. Of the Foreign Origin, 24. Famous Phrases, 25. Mixed Bag
• AU REVOIR • Index

M C Sreevalasan worked as senior teacher and Head, Department of English, Medhane Alem Comprehensive Secondary School in Ethiopia. He also worked as resource person, State Institute of Education, Kerala, to organise and conduct seminars and courses for secondary school teachers of English and as Senior Lecturer of Communication Skills, Department of Technical Education and Vocational Training under the Ministry of Higher Education—Science and Technology, Republic of Zambia. Since the retirement, he has been conducting Spoken English classes for college students and others in various walks of life. He has published articles in the Ethiopian Herald and has also co-authored a book titled *Exercises in English* for higher secondary school students.



Spoken English, 4e

M C Sreevalsan

ISBN: 9789352718474

Price: ₹ 350 | Pages: 340

Size: 6.75" X 9.5" (Paperback)

About the Book

This is a book with successful track record of teaching to speak English with great confidence and style. It provides all the necessary material for conversation practice.

Lessons have been prepared by picking up familiar topics and creating extended dialogues based on everyday situations. The exercise after each lesson provides a variety of sentence patterns, word lists, grammatical intricacies, subtle variations in word/phrase meanings, with their usage in different situations, and showcases the multiple ways of saying the same thing. These also provide ample hands-on practice through fill-in-the-blanks exercises. There is also a pronunciation guide with short notes on stress and rhythm.

At the end of the book there is a treasure trove in the form of:

- an alert against words often confused between
- words that are always used in their plural form
- uncountable nouns
- words that are often misspelt
- words that are often mispronounced
- exercises to equip you against common mistakes that are often made.

In the fourth edition, some more expressions have been included that are now becoming popular. The book is thus much richer in expressions and dialogues, and is in a more attractive format.

Salient Features

- An exhaustive section on practice exercises after each conversation
- Carefully selected grammar and usage tips with additional expressions
- Aural-oral drills for correct pronunciation and to attain fluency

Contents

1. Looking for Something, 2. Asking and Giving Directions, 3. At the Greengrocer's, 4. Arrival of Relatives from Abroad, 5. Making Inquiries About a Journey, 6. Reserving Berths for a Journey, 7. Planning for a Picnic, 8. Neither a Borrower nor a Lender Be, 9. Veg or Non-Veg, 10. Expressing a Regret, 11. At the Bus Stop, 12. Speaking on the Phone, 13. Tea-Time, 14. At the Post Office, 15. Helping a Friend, 16. At the Bank, 17. A Casual Meeting, 18. About Hobbies, 19. On Transport, 20. On Road Accidents, 21. Talking About the Vegetable Garden, 22. On Retirement, 23. How an Arranged Marriage Takes Place, 24. Booking Accommodation at a Hotel, 25. At the Restaurant, 26. Giving a Message on the Phone, 27. On Household Chores, 28. Calling on a Friend, 29. On Falling Standards in Educational Institutions, 30. Boarding a Train, 31. Talking About Applying for a Job, 32. At the Interview, 33. Health Care Even When Healthy, 34. Seeing Off a Relative at the Airport, 35. On Punctuality, 36. Friends Talk About their Ambition, 37. Changing the Wheel of a Car, 38. Talking About the Cost of Living, 39. Up Goes the Standard of Living, 40. Fixing an Appointment with the Dentist, 41. Buying a Birthday Present, 42. The Importance of Spoken English, 43. How to Improve Your Vocabulary, 44. On Fishing, 45. Sanitation and Hygiene, 46. Inviting to a Get-Together, 47. Getting Things Done, 48. Planning to Build a House, 49. Getting

'Pollution Under Control' Certificate, 50. How to Protect our Environment, 51. Talking About Obligations, 52. At the Market, 53. My Visit to London, 54. How to Make an Omelette, 55. Tibbits, 56. On Vacation, 57. At the Railway Station, 58. Be Practical, 59. How I Spent the Last Sunday, 60. Ironing Clothes, 61. Friend in Hospital, 62. At a Ready-Made Shop, 63. At the Supermarket, 64. Buying a Lottery Ticket, 65. Busy with Studies, 66. My Ideal World, 67. Life is Beautiful, 68. Travelling Around, 69. Looking Back at Past Events, 70. What is the Dialogue About?, 71. Talking Casually on the Phone, 72. Has Anything Been Done!, 73. Mercy Killing, 74. Whither Development, 75. Good Living • *Answers to Exercise for Practice* • *Oral Aural Drills* • *Short Notes on Tenses and their Uses* • *The Passive Voice* • *Question Tags* • *Must and Need* • *Words Often Confused Between* • *Common Mistakes in English*

M C Sreevalasan worked as senior teacher and Head, Department of English, Medhane Alem Comprehensive Secondary School in Ethiopia. He also worked as resource person, State Institute of Education, Kerala, to organise and conduct seminars and courses for secondary school teachers of English and as Senior Lecturer of Communication Skills, Department of Technical Education and Vocational Training under the Ministry of Higher Education—Science and Technology, Republic of Zambia. Since the retirement, he has been conducting Spoken English classes for college students and others in various walks of life. He has published articles in the Ethiopian Herald and has also co-authored a book titled *Exercises in English* for higher secondary school students.



The English Language

C L Wrenn

ISBN: 9780706999068

Price: ₹ 165 | Pages: 152

Size: 5.5" X 8.5 (Paperback)

Salient Features

This versatile book is for anybody and everybody interested to know more about the English language. It is a sort of collectors' volume. It is an advanced level book, at graduate and higher levels where the learner savours the beauty of the language, learns of its evolution and subtleties and ultimately plays with the language and even doctors it.

Contents

1. Introduction, 2. Vocabulary, 3. Spelling and Pronunciation, 4. The Shaping, Building and Ordering of Words-I, 5. The Shaping, Building and Ordering of Words-II, 6. Individuals and The Making of Modern English, 7. The English Language To-Day, 8. Aims And Methods of Study.



Better Spoken English

Shreesh Chaudhary

ISBN: 9788125915331

Price: ₹ 385 | Pages: 252

Size: 5.5" X 8.5" (Paperback)

About the Book

This book focuses on effective communication and is designed to help the reader achieve greater fluency in English. Adopting a practical approach, it makes the important distinction between what is essential ('core') for intelligibility and what is relatively unimportant ('peripheral').

Salient Features

- Numerous drills to enable better understanding
- Avoids phonetics
- End of chapter exercises with answers
- Concentrates on features of connected speech: stress, intonation, phrasing and pauses

Benefits

The book makes a very important distinction between what is essential for intelligibility and what is unimportant. Courses in the past have dwelt on an unachievable and illusory 'native speaker' pronunciation, which wasted time and effort on inessentials and gave the feeling of inferiority to the learner. English language has many accents and dialects which is no more than an 'idea'. Important to concentrate on are the key features and to avoid speech habits which impede understanding. The emphasis of Better Spoken English is effective communication. This book is designed to help you achieve greater fluency in English.

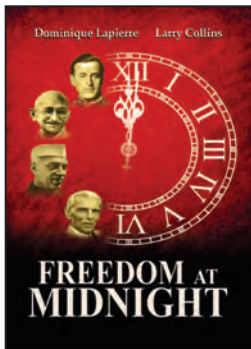
Contents

1. Speaking to the Global Village (Introduction), 2. Can You Help Me, Please? (Pragmatics), 3. Slow and Steady... (Tempo of Speech), 4. To Be or Not To Be (Phrasal Pause), 5. Fall and Rise (Intonation), 6. On Stress (Word Stress), 7. Exports and Imports (Stress in Noun, Verb, Adjective, etc.), 8. Stress According to Word Ending - I (Stress in Derived Words), 9. Stress According to Word Ending - II (Stress in Derived Words), 10. Air Hostess and Income (Stress in Compound Words and Phrases), 11. Clerks and Wives (Some Long Vowels), 12. Vets and Wets (Some Consonants), 13. Understanding Global English

Shreesh Chaudhary has a PhD. In English Phonology from Central Institute of English and Foreign Languages, Hyderabad. He has taught English in many parts of India. He is a professor at Indian Institute of Technology, Chennai.

Revised by Aysha Viswamohan

Aysha Viswamohan has a Ph.D. in American Literature. She has a diploma in teaching English from Central Institute of English and Foreign Languages, Hyderabad. She is a Visiting Faculty at Indian Institute of Technology, Chennai.



Freedom at Midnight

Dominique Lapierre &
Larry Collins

ISBN: 9788125931867

Price: ₹ 1100 | Pages: 836

Size: 5.5" X 8.5"

About the Book

First published in 1975, this 2009 edition is a new edition of the best-selling book described as 'irreplaceable' by Le Monde, Paris. The defining moments of the end of the British Raj, the independence of 400 million people, their division into India and the newly created Pakistan - Time Magazine raised a poetic salutation to this brilliantly written book, hailing it as 'the Song of India . . . illuminated like scenes in a pageant'.

The significance of the new edition lies in engaging the minds of two generations 'born' into a free country, to enable them to empathetically understand the aspirations and goals that united our leaders then towards the common cause of freedom. The significance lies in invoking the re-awakening of the Indian spirit. Surely it is time for the over 1 billion people in India to ask themselves honestly what their contribution has been thus far towards realizing an India free from poverty, illiteracy and inequality.

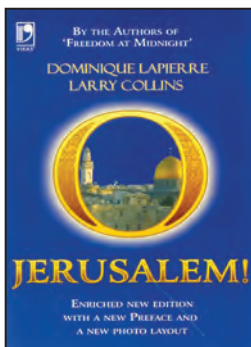
While numerous tomes have been written on the Indian freedom struggle, the popularity of Freedom at Midnight lies in its easy narrative flow which veers from the thrilling to the enlightening, sometimes poignant and ever compelling style.

Salient Features

The significance of the new edition lies in engaging the minds of two generations 'born' into a free country, to enable them to empathetically understand the aspirations and goals that united our leaders then towards the common cause of freedom. The significance lies in invoking the re-awakening of the Indian spirit. Surely it is time for the over 1 billion people in India to ask themselves honestly what their contribution has been thus far towards realizing an India free from poverty, illiteracy and inequality. While numerous tomes have been written on the Indian freedom struggle, the popularity of 'Freedom at Midnight' lies in its easy narrative flow which veers from the thrilling to the enlightening, sometimes poignant and ever compelling style.

Contents

1. 'A Race Destined to Govern and Subdue', 2. 'Walk alone, Walk Alone', 3. 'Leave India to God', 4. 'A Last Tattoo for The Dying Raj', 5. 'An Old Man and his Shattered Dream', 6. 'A Precious Little Place', 7. 'Palaces and Tigers, Elephants and Jewels', 8. 'A Day Cursed by The Stars', 9. 'The Most Complex Divorce in History', 10. 'We Will Always Remain Brothers', 11. 'While The World Slept', 12. 'Oh Lovely Dawn of Freedom', 13. 'Our People Have Gone Mad', 14. 'The Greatest Migration in History', 15. 'Kashmir Only-Kashmir', 16. 'Two Brahmins from Poona', 17. 'Let Gandhi Die!', 18. 'The Vengeance of Madanlal Pahwa', 19. 'We Must Get Gandhi Before The Police Get us', 20. 'The Second Crucifixion



O Jerusalem!, 2e

Dominique Lapierre &
Larry Collins

Price: ₹ 650

Pages: 784

Size: 6.75" X 9.5"

ISBN: 9788125925927

About the Book

First published in 1978, this 2008 edition brings to the limelight again the turmoil of May 1948, when the British left Palestine, and blood and fire engulfed Jerusalem. The Israeli-Arab conflict had begun and continues to bound the world today, impacting other nations and worldwide politics.

What's New about This Edition...

- As relevant today as it was in 1948 when the conflict began, the books 'newness' lies in the intimate, heart-wrenching Preface by Dominique Lapierre, the surviving author of the best-selling duo. Hailed as an apolitical, unbiased account of living history, O Jerusalem! Traverses the Partition of Palestine into two distinct States, the departure of the British, the birth of Israel, and the state of a conflict between Arabs and Jews that has since, never ceased to rage.

- : A 16-page photo layout showcases the authors' meeting with David Ben-Gurion, the founder of Israel and Golda Meir, as also scenes from the French film O Jerusalem!

- : For a whole new generation of readers, this revised and enlarged format unfolds a topical subject that continues to impact the world.

Contents

Part One: Jerusalem: A Time to Mourn and a Time to Dance: 1. Decision at Flushing Meadow, 2. 'At Last we are a Free People', 3. 'Papa has Returned', 4. Two Passengers to Prague, 5. Two Peoples, Two Armies, 6. 'We will Strangle Jerusalem', **Part Two: Jerusalem: A House Against Itself:** 7. 'Are we not Neighbours...?', 8. The Santa Clause of The Haganah, 9. Journey to Absurdity, 10. 'Bab Ei Wad on The Road to The City', 11. Golda Meir's Twenty-Five 'Stephans', 12. 'Salvation Comes from The Sky', 13. 'We Shall Become as Hard A Stone', 14. A Flash of White Light, 15. An Unlikely Lawrence, 16. The Haberdasher from Kansas City, 17. The Convoy will Not Arrive, **Part Three: Jerusalem: A City Besieged:** 18. A House in The Middle of Hell, 19. 'Hang on to Jerusalem with Your Teeth', 20. Six Words on A Bumper, 21. 'One of The Arabs We Killed Last Night', 22. The Peace of Deir Yassin, 23. 'Shalom, My Dear...', 24. 'Attack and Attack and Attack', 25. A Message from Glubb Pasha, 26. 'We Shall Come Back', 27. 'Throw Stones and Die', 28. By Just one Vote, 29. The Last Supper, 30. The Fifth Day of L'yar, **Part Four: Jerusalem: A City Divided:** 31. 'These Shall Stand', 32. 'The Most Beautiful Month of The Year', 33. 'Go Save Jerusalem', 34. 'A Lament for A Generation', 35. 'Yosef has Saved Jerusalem', 36. 'Take Laturn', 37. Ticket to A Promised Land, 38. 'Execute Your Task at All Costs', 39. The Wheatfields of Laturn, 40. '... Remember Me Only in Happiness', 41. 'Goodnight and Goodbye from Jerusalem', 42. 'We'll Open A New Road', 43. 'The Arab People will Never Forgive Us', 44. A Toast to The Living, 45. The Thirty-Day Pause, 46. The Flawed Trumpet

Dominique Lapierre & Larry Collins enjoy worldwide fame as the authors of several best-selling books on modern history, including Freedom at Midnight, and Is Paris Burning? Dominique began life as a journalist, working with Paris Match, a magazine that brought out well-researched, in-depth articles. He met Larry Collins, an American journalist, in Paris and in tandem they jointly authored books for over twenty years.

A Thousand Suns, a collection of stories written by Dominique Lapierre, bears the stamp of the essence of their writings: the quality of not making judgments but bearing witness to events. A large portion of their acclaim is undoubtedly due to the unprejudiced stance adopted in their works.

Having rechristened Kolkata as the 'City of Joy' in his path-breaking book by the same name, Dominique Lapierre, after a meeting with Mother Teresa in 1981, set up the City of Joy Foundation with the royalties from his book's earnings. Providing education for Kolkata's slum children from leper colonies became a mission for the author. Aided by his wife, coincidentally also named Dominique, Lapierre's humanitarian projects are wide-spread in rural Bengal and The Sunderbans. Post Five Past Midnight in Bhopal, he built a clinic in Bhopal.



Gender, School and Society

Sandeep Kumar
About the Book

The book helps conceptualize the idea of gender with critical perspective, while debunking the biased and unipolar perspectives prevailed in gender discourse. The book contests and encounters the discriminated practices in education and society. It enquires many questions for developing a critical perspective about gender, such as Is gender a biological construct or social construct, or social construct based on biological position? Is gender only about women or beyond? Are gender issues universal in nature or contextually embedded? Is patriarchy related to women only or it is about hegemony of power of few over others? Is matriarchy gender biased free or not? Can matriarchy be the solution of prevailed patriarchy? Is gender a social institution or personal construct? What is gender equality perspective? What is the contribution of feminist discourse and women's movement in conceptualizing gender? What are significant educational policies which incorporate gender concerns? What are school practices which perpetuate the biased gender roles? etc. The focus of the book is to familiarise readers about gender and the associated concerns, issues, challenges and possibilities. The book helps readers to situate ideas, inquire and analyse in authentic context.

KEY FEATURES

The book is a rich source of knowledge and it:

- Explores gender beyond male and female and talk about homosexual, bisexual, eunuchs and others to provide a comprehensive perspective to gender.

- Uses innovative pedagogic styles such as stories, real-life incidences and case narratives while explaining the concepts.
- Provides adequate cognitive support in conceptualising gender.
- Provides thoughtful context to challenge the prevailed biases, discriminations and hypothesis which hinder the gender equality.
- Provides space in developing a critical perspective to generate newer dimensions for conducting required researches.
- Examines the prevailed understanding about sex, gender and sexuality.
- Elaborates upon the policies and school practices with reference to gender.
- Helps in understanding the social structure and practices of matriarchy and polyandry societies.
- Develops a critical understanding about equality perspective with regard to social and women's movement.
- Engages with the discourse of LGBT in contemporary time.
- Enables to critically revisit gender discourse with regard to one's own lived experiences.

Market: B.Ed., B.A.(B.Ed.), B.Sc.(B.Ed.), M.Ed., M. Phil., ETE, D.El.Ed., B.El.Ed. Secondary Market: Gender studies

ISBN: 9789353388393 | Price: ₹ 325 | Pages: 248 | Size: 6.75" X 9.5" (Paperback)

Contents

UNIT I UNDERSTANDING GENDER: INDIVIDUAL TO SOCIAL

1. Gender, Sex and Sexuality
2. Matrilineal, Patriarchal and Polyandrous Societies
3. Understanding Patriarchy and Power Relations
4. Gender as Social Institution

UNIT II GENDER: AN EQUALITY

PERSPECTIVE

5. Engaging with Feminist Perspectives
6. Equality Discourse and Women
7. Prejudices, Biases and Stereotypes
8. Women's Movements and Education

UNIT III EDUCATION: POLICY TO PRACTICE

9. Policy Perspective and Women's Education
10. Educational Disparities for Women

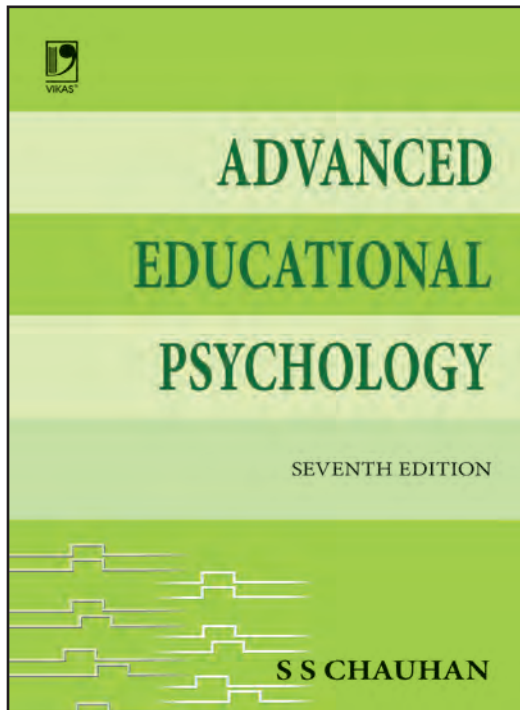
11. School and Gender: Issues, Challenges and Possibilities

UNIT IV ESCALATING POSSIBILITIES: DEVELOPING CRITICALITY

12. Socialization and Gender Identity
13. Understanding LGBT
14. Critical Analysis of Gender as 'Discourse'
15. Way to Move Ahead

Sandeep Kumar is Assistant Professor at Central Institute of Education (CIE), Department of Education, University of Delhi, India.

He has worked with NCERT; NCTE; KVS; DOE; The Open University, Milton Keynes, United Kingdom; and many other organisations of repute. He has many books to his credit along with national and international projects. Recently, he has been a member of core committee of NCTE constituted for three-year B.Ed.-M. Ed. integrated programme.



Advanced Educational Psychology, 7e

S S Chauhan

About the Book

Over the years this book has earned a name for itself because of the completeness of coverage and simplicity of presentation. All the topics have been dealt with in great detail and depth. The book has been organized into six parts. Part one gives the broad outline of the area where the teacher can use the knowledge of educational psychology, the systems of psychology and their contribution to education. Part Two deals with two major families of learning theory. Part Three explains the theories of motivation, classroom techniques of motivation, remembering, forgetting and learning concepts. Part Four has been devoted to intelligence, its theories and measurement, aptitude and interest. Part Five discusses psychology of adjustment, mental mechanism, mental hygiene, and psychotherapy. Part six analyses the education of exceptional children, psychodynamics of group behaviour and innovations in teaching-learning of group behaviour.

For the students of B.Ed., M.Ed., M.A. (Education), and M.Phil.

New in this Edition

- Inclusion of the Theory of Multiple Intelligences
- Inclusion of the concept of Emotional Intelligence

Key Features

- Deals with the complete gamut of educational psychology -- childhood and adolescence psychological development, cognition and learning, motivation, personality, intelligence, adjustment, health and therapies, education of exceptional children, and the metrics involved in these.
- Includes new thoughts in the field like Theory of Multiple Intelligences (Howard Gardner) and Emotional Intelligence (Daniel Goleman).
- Gives a detailed exposition of contribution of psychology to education.
- The Assignments at the end of the chapters will help the students in reinforcing their learning.

Market: Primarily for M.Ed., MA (Ed)/BA (Psy). Also useful for B.Ed., Professionals.

ISBN: 9788125919070 | Price: ₹ 575 | Pages: 544 | Size: 5.5" X 8.5" (Paperback)

Contents

| | | |
|--|---|--|
| Part-One | Part-Three | 19. Determinants of Personality |
| 1. Contribution of Psychology to Education and Educational Methods | 11. Theory of Motivation and Classroom Learning | 20. Personality Assessment |
| 2. Systems of Psychology | 12. Remembering and Forgetting | Part-Five |
| 3. Growth and Development | 13. Learning of Concepts and Problem Solving | 21. Psychology of Adjustment |
| 4. Psychology of Adolescence-I | 14. Transfer of Training or Learning | 22. Adjustment Mechanisms |
| 5. Psychology of Adolescence-II | Part-Four | 23. Mental Health |
| Part-Two | 15. Intelligence and its Theories | 24. Psychotherapy and Allied Techniques |
| 6. Theories of Learning-I | 16. Measuring Intelligence, Aptitude and Interest | Part-Six |
| 7. Theories of Learning-II | 17. Personality and its Theories-I | 25. Education of Exceptional Children-I |
| 8. Theories of Learning-III | 18. Personality and its Theories-II | 26. Education of Exceptional Children-II |
| 9. Cognitive Field Theories | | 27. Group Dynamics |
| 10. Programmed Learning | | <i>Appendices & Index</i> |

S S Chauhan was Professor and Dean, Faculty of Education, Himachal Pradesh University, Shimla. His other two books are *Principles and Techniques of Guidance and Innovation in Teaching-Learning Process*, both published by Vikas Publishing House Pvt Ltd.



Methodology of Educational Research, 5e

Lokesh Koul

About the Book

Knowledge of research methodology is essential for all those who either play an active role in conducting research or desire to keep themselves abreast of the contemporary developments in the field of knowledge. Keeping this in mind, the fifth edition of Methodology of Educational Research has been thoroughly revised. The book contains an up-to-date account of the methods and techniques suited to the field of education and other allied disciplines and thus provides an understanding of significant research problems that need to be tackled.

The book elaborates upon the quantitative and qualitative data analysis techniques; the use of descriptive and inferential statistics; the reporting of the results of research along with the characteristics and uses of historical, descriptive, ethnographic and experimental methods. The book also includes case studies, which form an important part of the text. It also provides priority areas of educational research in India in the context of National Education Policy (1986) and its Programme of Action (1992), UGC, DEC-IGNOU (2006), NCERT (2005), and UNESCO initiatives and policies as well as the Surveys of Research in Education (1997 and 2006).

Designed and written mainly for the students of M.A. (Education, Psychology and Sociology), M.Ed. and M.Phil. (Education, Psychology and Sociology), the book will be of immense value to not only the Ph.D. students but also other researchers of Social Sciences, Biological Sciences, Management, Legal Studies, Humanities and Languages.

Market:

Primary Market: M.A. (Education, Psychology and Sociology), M.Ed. and M.Phil. (Education, Psychology and Sociology)

Secondary Market: Ph.D. students and Researchers

Key Features

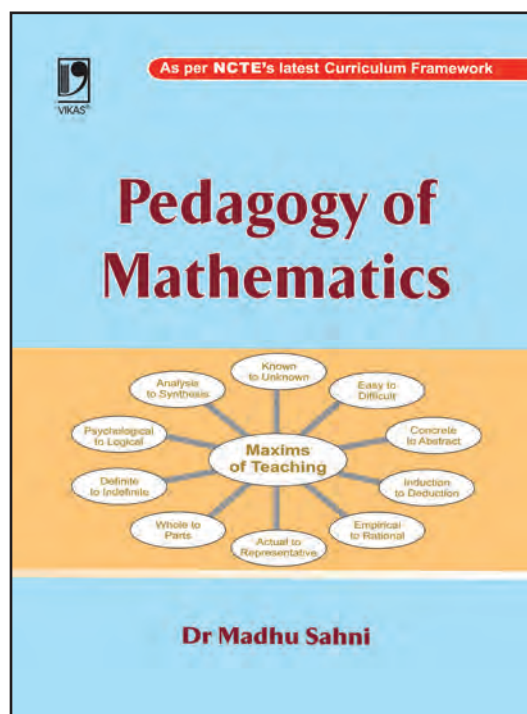
- Most of the chapters thoroughly revised and updated keeping in view the NCFTE as recommended by the NCTE.
- Priority areas of educational research in India updated keeping in view the policy thrusts of the Government of India in educational planning, financing and administration.
- Research problems highlighting examination stress, skill development, inclusive education, RTE, quality teacher education, etc.
- Exhaustive treatment of qualitative data collection approach and sources, analysis, interpretations and restricted generalization of results.
- Need for mixed methods strategies, keeping in view the limitations of quantitative and qualitative research methods.

ISBN: 9789353386368 | Price: ₹ 550 | Pages: 560 | Size: 6.75" X 9.5" (Paperback)

Contents

| | | | |
|--|-------------------------------------|--|----------------------------|
| 1. Introduction | 4. Historical Research | Research Problem | 11. Statistical Methods |
| 2. Areas of Educational Research | 5. Descriptive Research | 9. Data Collection: Sampling, Tools and Techniques | 12. Inferential Statistics |
| 3. Quantitative and Qualitative Research: Nature and Methods | 6. Experimental Research | Qualitative Data Collection and Analysis | 13. The Research Report |
| | 7. Review of the Related Literature | 10. Quantitative Data Analysis | • References |
| | 8. Identifying and Tackling the | | • Appendix |
| | | | • Index |

Lokesh Koul has worked as a Professor, Head and Dean, Faculty of Education and Dean of Studies and Academic Affairs of Himachal Pradesh Universities. He served as an expert member of various bodies, viz., UGC, IGNOU, NCERT and ICSSR. He has also been associated with editing Encyclopedia of Indian Education, Indian Educational Abstracts and Surveys of Educational Research (NCERT).



Pedagogy of Mathematics

Madhu Sahni

About the Book

The book meets the requirements of BEd students of various Indian universities and hence is useful for all those undergoing teacher training. The book will acquaint these students with mathematics as a school subject and provide them with a solid foundation to build their expertise in the teaching of the subject. For in-service teachers it serves to refresh the methodological knowledge and skills of imparting information.

In addition to pupil-teachers the book will also help trainers in understanding the methodology of teaching mathematics in a systematic and effective manner.

The book is unique and stands out of its peers in the following ways:

1. It provides due space to techniques of teaching mathematics effectively, such as collaborative learning, co-operative learning, inquiry-based learning and activity-based learning.
2. It discusses constructivism approach to teaching mathematics distinctively.
3. It follows innovative and ICT-based pedagogical practices, such as e-learning, blended learning, mobile learning and u-learning.
4. Effectively discusses different techniques of evaluation and setting of questions on different mathematical topics, corresponding to each objective of cognitive domain.
5. Includes mathematical examples of teaching maxims and principles.

Market: Primarily for BA (English). Also useful for MA (English).

Key Features

- Objectives of each chapter defined to give an overview before starting.
- Descriptive questions to test comprehension fully and to focus on the BEd
- Micro lesson plans that include all core skills.
- MCQs to help students in preparing for CTET-type examinations.
- Separate lesson plans for arithmetic, algebra and geometry.

Advance Praise

Provides steps and guidelines about how to execute (methods) in the classroom. Its strength is appropriate examples with detailed steps and formats and good quality of practice questions. Effort has gone in for inculcating interest of future teachers.

–Dr Harjot Dhatt, Mumbai University

Writing style is good and ... no difficulty in understanding. Nothing more required for undergraduates.

–Dr M Balamurugan, Pondicherry University

Rating is 4 out of 5.

It is written in perfect order.

–Dr Sanjeev Sharma, Himachal Pradesh University

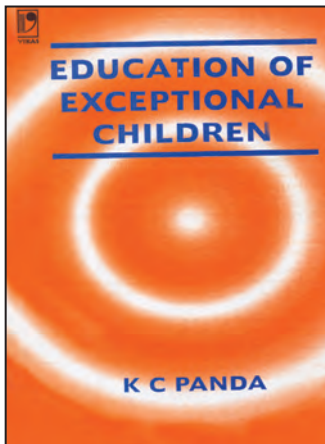
ISBN: 9789353383275 | Price: ₹ 560 | Pages: 480 | Size: 6.75" X 9.5" (Paperback)

Contents

- | | | |
|--|---|---|
| 1. Mathematics: An Introduction | 7. Methods of Teaching Mathematics | 14. Information and Communication Technology in Teaching of Mathematics |
| 2. Understanding Mathematical System and Structure | 8. Constructivism in Teaching Mathematics | 15. Evaluation in Mathematics |
| 3. History of Mathematics | 9. Techniques of Teaching Mathematics | 16. Pedagogical Analysis of Contents in Mathematics |
| 4. Aims and Objectives of Teaching Mathematics | 10. Microteaching and Teaching Skills | 17. Lesson Planning and Unit Planning in Mathematics |
| 5. Mathematics Curriculum | 11. Mathematics Teacher | |
| 6. Essentials of Teaching Mathematics | 12. Resources for Teaching and Learning Mathematics | |
| | 13. Teaching Aids in Mathematics | |

Bibliography

Madhu Sahni She is Senior Assistant Professor at Vaish College of Education, Rohtak (Haryana). Earlier she taught at CPSM College of Education, Gurugram (Haryana). She has 15 years of experience in teaching BEd and MEd courses. She has many research articles and papers to her credit and has presented papers at national and international seminars. She has supervised a number of dissertations for Master's and M Phil degrees.



Education of Exceptional Children

K C Panda

About the Book

This is a basic text on the education of exceptional children, covering fundamentals of special education and integrated education for various categories of exceptional children: the mentally retarded, the hearing handicapped, the visually handicapped, the learning disabled, the slow learner, the emotionally disturbed, the speech and language handicapped, the physically handicapped, the gifted, and the socially disadvantaged. It also covers the genesis of the special education movement in our country, policies and programmes, critical issues and innovations, the rights of the disabled, manpower development, avenues and research perspectives in education of exceptional children.

Salient Features

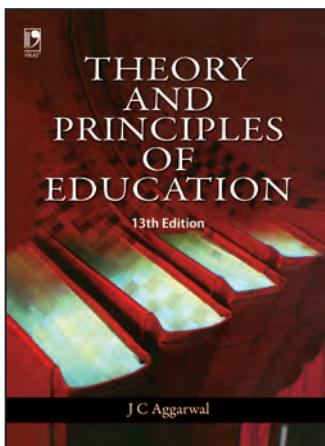
- Definition, causes, characteristics, mainstreaming of all kinds of Exceptional Children (mental, visual, hearing, emotional, learning disability, physical handicap, speech/language handicap, slow learner, socially disadvantaged and gifted).
- Explains concept, innovations, policies, programmes and brings out critical issues on the subject
- Discusses rights of the disabled, manpower development and avenues

ISBN: 9788125903581 | Price: ₹ 550 | Pages: 340 | Size: 6.25" X 9.5" (Paperback)

Contents

1. Conceptual Foundations of Education of Exceptional Children, 2. Issues and Innovations in the Education of Exceptional Children, 3. Policies and Programmes in the Education of Exceptional Children, 4. Mentally Retarded Children, 5. Visually Handicapped Children, 6. Hearing Handicapped Children, 7. Emotionally Disturbed Children, 8. Learning Disabled Children, 9. Physically Handicapped: Orthopaedically Handicapped and Health Impairment, 10. Speech and Language Handicapped Children, 11. Slow Learning Children, 12. Gifted Children, 13. Socially Disadvantaged Children, 14. Teacher Education for Teaching Exceptional Children, 15. Research on Education of Exceptional Children • Glossary • Index

K C Panda has been Professor of Education and Dean of Education as well as Principal of the Regional Institute of Education, Bhubaneswar, NCERT; and worked earlier as Asst. Prof. of Special Education at the Commonwealth University at Virginia, USA.



Theory and Principles of Education, 13e

J C Aggarwal

About the Book

This thoroughly revised edition covers a wide range of issues and themes related to the philosophical and sociological basis of education. All possible efforts have been made to include the latest trends on the theory and principles of education. It provides an exhaustive treatment of the subject in a very lucid and cogent manner, so that even an average student can grasp the subject matter easily. The book is essentially student-centered and examination-oriented. It is primarily written for the students of B.Ed., M.Ed., M.Phil. and MA (Education).

Salient Features

- Discusses the latest trends and current educational thought on the theory and principles of education
- Covers a wide range of issues and themes relating to the philosophical and sociological basis of education.
- Content pedagogy is very useful for students of teacher training courses.
- Review exercises in the form of objective-type tests with answers

Benefits

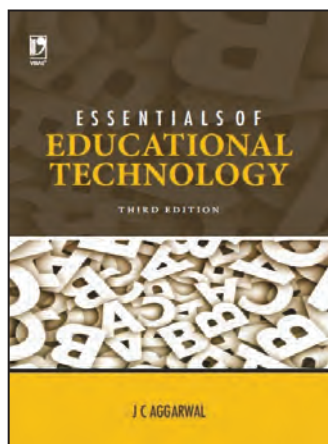
- Covers a wide range of issues and themes relating to the philosophical and sociological basis of education.
- Content pedagogy is very useful for students of teacher training courses.

ISBN: 9788125938477 | Price: ₹ 495 | Pages: 528 | Size: 6.75" X 9.5" (Paperback)

Contents

Part-1. Philosophical Bases of Education, Part-2. Sociological Bases of Education, Part-3. Western Education Thinkers, Part-4. Indian Education Thinkers, Part-5. Current Education Thought, Part-6. Pathfinders in Education (Indians and Others in the World)

J C Aggarwal retired as the Deputy Director of Education/Executive Director of Delhi Bureau of Textbooks, Delhi Administration. He has authored more than 150 books on Social Science, Education and Current Affairs.



Essentials of Educational Technology, 3e

J C Aggarwal

About the Book

Specially designed as a standard text for teacher training colleges, this book is essentially 'student-centred' and 'examination-oriented'. It has stood the test of time as it fully meets the changing needs of the students preparing for BEd, LT, BT and BA (Edu) examinations, and provides a comprehensive treatment of all topics on which questions are usually asked. The third edition accounts for the advances in technology during the last seven years (when this book was last revised) as also the changing educational system.

Salient Features

Big suite of end-of-chapter exercises includes:

- | | |
|-------------------------------|---------------------------|
| • Essay type questions, | • Short answer questions, |
| • True/False questions, | • Fill in the blanks |
| • Columns matching questions, | • MCQs |

New in The Third Edition

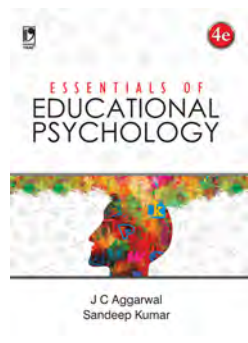
- Additional chapters on Hardware Technology, Audio Visual Aids and Media in Education; Computer and Computer Assisted Instruction (CAI); Software, Courseware Development and Design Considerations; and Internet and I-learning
- Enlargement and subsequent splitting of the chapter on Mass Media into Mass Media-I and Mass Media-II—the second part to focus on TV
- Augmented question bank at the end of chapters that includes objective-type questions, like MCQs and Fill in the blanks

ISBN: 9789325976153 | Price: ₹ 550 | Pages: 536 | Size: 6.75" X 9.5" (Paperback)

Contents

1. Educational Technology: Meaning, Scope and Uses, 2. Teaching and Teaching Technology, 3. Learning and Masterly Learning, 4. Teaching–Learning Process, 5. Principles and Maxims of Teaching, 6. Instructional/ Teaching Objectives: Taxonomy, 7. Managing Teaching–Learning and Teaching Strategy, 8. Motivation in Learning, 9. Programmed Instruction/ Programmed Learning, 10. Teaching Models, 11. Teacher Behaviour and Interaction Analysis, 12. Micro-Teaching, 13. Teaching Skills, 14. Simulated Teaching, 15. Education and Systems Analysis, 16. Basic and Audio-Visual Teaching Aids, 17. Hardware Technology, Audio-Visual Aids and Media in Education, 18. Mass Media in Education–I: Radio, Films and Press, 19. Mass Media in Education–II: Television, 20. Communication, it and Computers in Education, 21. Computer and Computer-Assisted Instruction, 22. Software, Courseware Development and Design Considerations, 23. Educational Technology in India, 24. Technology of Education and Technology in Education, 25. New Educational Technologies, 26. Internet and I-Learning, 27. Edusat (Educational Satellite), 28. Institutional Initiatives, 29. Lesson Planning, 30. Language Laboratory, Teaching Machines and Team Teaching, 31. Task Analysis, Instructional Designs, PSI and LCI, 32. Diverse Issues

J C Aggarwal retired as the Deputy Director of Education/Executive Director of Delhi Bureau of Textbooks, Delhi Administration. He has authored more than 150 books on Social Science, Education and Current Affairs.



Essentials of Educational Psychology, 4e

J C Aggarwal & Sandeep Kumar

ISBN: 9789356746169

| Price: ₹ 575 | Pages: 704

| Size: 6.75" X 9.5" (Paperback)

About the Book

This 'examination-oriented' and 'student-oriented' book is primarily designed to meet examination needs of the students of BEd, BT, LT and BA (Education). Its subject matter is authentic, has all-encompassing coverage and is deeply insightful. The text has been supplemented with charts, diagrams, figures and tables to make the subject interesting

and more comprehensible. Such a unique combination brings crystal clarity into the concepts and enables students to obtain maximum marks in the examination.

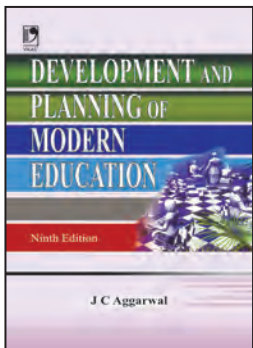
With a view to provide a comprehensive overview of educational psychology, readers are introduced to the lives and works of some fifty great educational psychologists. This enables the students to unlock the doors of a treasure house of information, knowledge and wisdom enshrined in the thought and practices propounded by these masterminds. Some new thoughts and approaches have been added in this fourth edition.

New in the Third Edition

- Chapters with clear and precise objectives
- Updated text and detailed explanation of important concepts
- New theoretical perspectives, such as humanistic, constructivist and phenomenological approaches, throughout the book
- Content discussion with illustrated examples and concept-based questions at the end of each chapter

Contents

1. Introduction to Educational Psychology, 2. Schools of Thought on Psychology and Their Contribution to Education, 3. Methods to Improve Teaching-Learning Process, 4. Needs and Problems of Children, 5. Development and Growth, 6. Heredity (Nature) and Environment (Nurture), 7. Nervous and Endocrine Systems, 8. Individual Differences (Understanding The Learner as A Person), 9. Physical and Motor Development, 10. Emotional and Social Development (Socialization), 11. Mental or Intellectual Development, 12. Language Development and Moral Development, 13. Adolescence, 14. Learning, Maturation and Learning Curve, 15. Motivation in Learning, 16. Learning (Memorizing and Remembering) and Forgetting, 17. Transfer of Learning / Training, 18. Theories of Learning and Their Educational Implications, 19. Sensation, Perception, Concept of Formation and Thinking, 20. Interest, Aptitude, Attitude and Attention, 21. Intelligence and Intelligence Tests, 22. Personality and Personality Development, 23. Theories of Personalities, 24. Personality Assessment and Measurement, 25. Exceptional Children, 26. Education for Children with Special Needs, 27. Creativity, 28. Adjustment, 29. Mental Hygiene and Mental Health, 30. Psychology of Group Behaviour and Group Dynamics, 31. Guidance and Counselling, 32. Diverse Issues, 33. Practical Work (Experiments in Psychology), 34. Inclusive Education (by Prof. Monika Davar) • Appendix: Some Useful Statistical Concepts and Techniques



Development and Planning of Modern Education, 9e

J C Aggarwal

ISBN: 9788125925316

Price: ₹ 595 | Pages: 612

Size: 5.5" X 8.5" (Paperback)

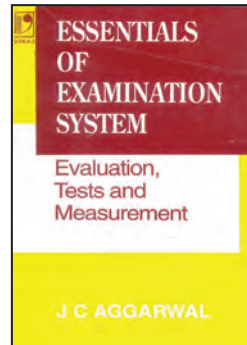
Salient Features

Covers a wide range of issues and themes relating to development and planning of modern education so as to meet the challenges of the 21st century. It also provides an in-depth analysis of the efforts made to revitalize education.

Contents

1. National Development, Modernisation and Education, 2. Constitutional Provisions of Indian Education, 3. Role of The Centre and States in Education, 4. Public and Private Enterprise in Education, 5. Local Administration and Educational Complexes, 6. Nursery/ Pre-Primary Education, 7. Universalisation of Elementary Education (UEE), 8. Single Teacher School and Operation Blackboard, 9. Primary School Buildings, 10. Elementary Education: Qualitative Improvement and Recent Developments, 11. Basic Education, 12. Restructuring Secondary Education: Secondary Education Commission, 13. Education Commission 1964-66 or Kothari Commission, 14. 10+2+3 Pattern of Education, 15. Ishwarbhai Patel Review Committee, 16. Adishesiah Report or Plus 2 National Review Committee, 17. Curriculum Reconstruction in India, 18. Vocationalisation of Education, 19. Public Schools and Common School Systems, 20. Language Policy, 21. Navodaya Vidyalayas: Pace-Setting Schools, 22. Higher Education, 23. Student Unrest, 24. Girls' and Women's Education, 25. Teacher Education, 26. Teachers' Status and Service Conditions, 27. Adult, Social and Continuing Education, 28. Adult Education and National Development, 29. Correspondence, Distance and Open Education, 30. Religious, Moral and Secular Values, 31. Population Education and Environmental Education, 32. Education for National and Emotional Integration, 33. Education for International Understanding, 34. Diverse Issues, 35. NPE, 1986 and Modified Policy, 1992, 36. Achievements and Failures of Educational Planning, 37. Educational Reforms in India: 21st Century, 38. Global View: Education for 21st Century, 39. Eighth Five Year Plan (1992-97), 40. Learning without Burden: Yash Pal Committee, 41. Decentralisation of Educational Planning: Panchayati Raj: Veerappa Report (1993), 42. Relevant Reports on Education, 43. Cultural, Educational and Socio-Economic Profile of North-East Region, 44. Fundamental Duties of Citizens: Verma Report (1999), 45. Ninth Five Year

Plan on Education (1997-2002), 46. Education in the Tenth Five Year Plan (2002-2007), 47. National Curriculum Framework for School Education, 48. Census of India 2001 and Literacy, 49. Recent Initiatives in Educational Development in India, 50. Comparative Data on The Development of Education



Essentials of Examination System: Evaluation, Tests and Measurement

J C Aggarwal

ISBN: 9788125900511

Price: ₹ 495 | Pages: 440

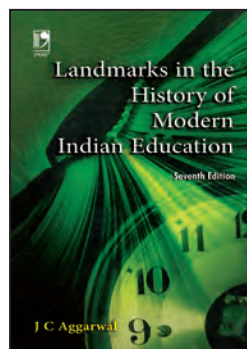
Size: 5.5" X 8.5" (Paperback)

About the Book

This book provides a detailed survey and in-depth analysis of crucial issues relating to examinations, evaluation and measurement, including testing at the school and college level. Aspects like smooth conduct of examinations, setting of good question papers, balanced provision of different forms of questions, marking scheme, moderation and scaling of examination results, grades and marks, multiple set of question papers, question banks, open book examination system, internal evaluation, semester system and classroom testing etc., are discussed in detail.

Contents

1. Origin, Concept and Functions of Examinations - An Overview, 2. Types of Examinations, 3. Reforms in Examinations, 4. Semester System and Internal Assessment (Examination), 5. Unit Test, 6. Examination System in India, 7. Research in Examinations, 8. History and Present Status of Examination Reforms in India, 9. Definition, Meaning, Purposes and Nature of Evaluation, 10. Evaluation in the Overall System of Education, 11. Evaluation and Instructional Objectives in Behavioural Terms, 12. Summative and Formative Evaluation, 13. Internal Assessment and Evaluation, 14. Cumulative Record Card, 15. Assessment and Measurement, 16. Tests and Testing, 17. Achievement Tests, 18. Criterion-Referenced Test (CRT) and Norm-Referenced Test (NRT), 19. Psychological Tests and Measurement, 20. Presenting Measurement Results, 21. Examination, Evaluation and Measurement: Comparative Study of Selected Countries, 22. Committees and Commissions on Examinations, Evaluation and Measurement



Landmarks in the History of Modern Indian Education, 7e

J C Aggarwal

ISBN: 9788125937180

Price: ₹ 675 | Pages: 688

Size: 5.5" X 8.5" (Paperback)

About the Book

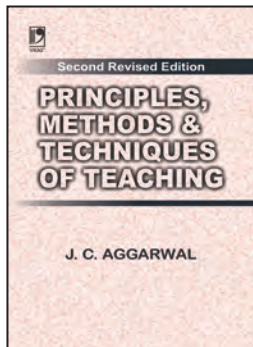
This book, Landmarks in the History of Modern Indian Education, has now entered its silver jubilee year. Over the years and through the six editions it has undergone thus far, it has become a student's favourite. The book retraces the development of education

in India since 1813 to the present day. Arranged chronologically, it also provides a progressive record of the thinking of policy makers who have been responsible for laying down the guidelines for future educational programmes and plans of action.

The documents included in the book are rich in content and significant in the objectives that from the core of educational thought in India. They cater to the needs of trainee teachers, supervisors, educators and policy makers in education.

Salient Features

An all-time book that contains record of educational thinking as revealed by the vital documents which have shaped and reshaped the development of Indian education since 1813. These documents form the core of the educational thought in India.



Principles, Methods & Techniques of Teaching, 2e

J C Aggarwal

ISBN: 9788125910565

Price: ₹ 495 | Pages: 444

Size: 5.5" X 8.5" (Paperback)

About the Book

This Book attempts to make a comprehensive and critical exposition of all the facets of teaching. It evaluates the comparative soundness of the Principles, Methods, Techniques and Devices of Teaching. The chief accent of the book is on helping teachers to teach better. The objective is strictly utilitarian and is designed to serve as a reliable guide to the work in the classroom. The book also offers practical suggestions for making the teaching-learning process effective, inspirational & interesting. It incorporates the approaches recommended by eminent educational philosophers and practitioners. A detailed survey of the valuable teaching practices followed in India and abroad also find an important place in the book.

Salient Features

A comprehensive and critical exposition of all the facets of teaching. The book evaluates the comparative soundness of the principles, methods, techniques and devices of Teaching. The chief accent here is on helping teachers to teach better. The objective is strictly utilitarian and designed to serve as a reliable guide to the work in the classroom. It offers practical suggestions for making the teaching-learning process effective, inspirational and interesting.

Contents

1. Pioneers in Education and Teaching, 2. Teaching and its Fundamental Basis, 3. Anatomy or Structure of Teaching, 4. Learning and Motivation, 5. Teaching-Learning Process, 6. Principles and Maxims of Teaching, 7. Methods of Teaching, 8. Devices and Techniques of Teaching, 9. Fixing Devices in Teaching, 10. Audio-Visual Aids in Education, 11. Mass Media and Technological Media in Education, 12. Play Way in Education, 13. Kindergarten Method, 14. Montessori Method, 15. The Project Method, 16. Problem Solving Method (Including Deductive and Inductive Methods), 17. Dalton Plan and Heuristic Method, 18. Basic Education, 19. Programmed Instruction/Programmed Learning, 20. Micro-Teaching, 21. Curriculum, 22. Lesson Planning and Different Types of Lessons, 23. Examinations and Evaluation, 24. Diverse Issues, 25. Effective Teaching and Educational Practices at a Glance • Index



शैक्षिक अनुसंधान की कार्यप्रणाली

लोकेश कौल

ISBN: 9788125906049

Price: ₹ 625 | Pages: 552

Size: 5.5" X 8.5" (Paperback)

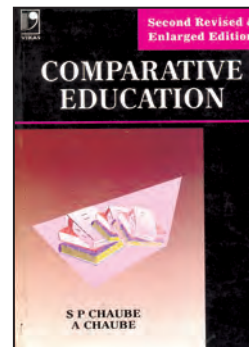
पुस्तक के विषय में

प्रधान रूप से शिक्षा, मनोविज्ञान व सामाजिकी में स्नातकोत्तर डिग्री तथा इन विषयों के एम. एड. एम.फिल के विद्यार्थियों के लिए अभिकल्पित व लिखित यह पुस्तक पी.एच.डी. के छात्रों, सामाजिक विज्ञान, शरीर विज्ञान व प्रबंध विज्ञान और मानवता व भाषाओं के अन्य अनुसंधायकों के लिए अति उपयोगी है।

विषय-सूची

1. शिक्षा अनुसंधान के क्षेत्र, 2. अनुसंधान समस्या और अनुसंधान प्रस्ताव की रचना, 3. संबंधित साहित्य की समीक्षा, 4. आंकड़ों का संग्रहण, 5. गुणात्मक आंकड़ों का विश्लेषण, 6. मात्रात्मक आंकड़ों का विश्लेषण, 7. सांख्यिकी विधियाँ, 8. अनुमानिक सांख्यिकी, 9. अनुसंधान प्रतिवेदन-शिक्षा अनुसंधान विधियाँ, 10. वर्णनात्मक विधि। • प्रायोगिक विधि।

लोकेश कौल, वर्तमान में हिमाचल प्रदेश विश्वविद्यालय, शिमला में शिक्षा विभाग के आचार्य हैं।



Comparative Education, 2e

S P Chaube & A Chaube

ISBN: 9788125911302

Price: ₹ 660 | Pages: 616

Size: 5.5" X 8.5" (Paperback)

About the Book

This book deals with the principles of Comparative Education, its factors, methods and aims to make the education system of a country truly national. The educational system of U.S.A., U.K. and Russia (after disintegration of the former U.S.S.R) from pre-primary level to the university level has been discussed in this book. The nature of teacher, adult and technical education and other allied topics have also been analysed. In parts III and IV of this book, the problems of the Indian Education from the preprimary level to the University level have been discussed in great detail. This book presents the latest picture of the subject matter with up-to-date information and incorporates statistical information (data up to 2001) wherever necessary. This book also deals with topics such as student's unrest, multipurpose schools, women, adult and compulsory education, public schools and others.

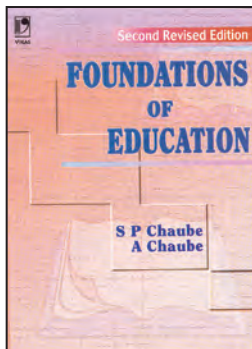
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A Chaube is a Senior Reader in Education, Lucknow University.



Foundations of Education, 2e

S P Chaube & A Chaube

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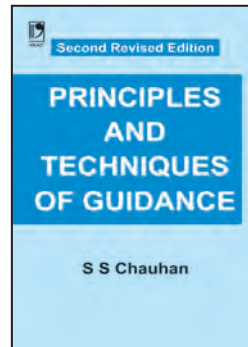
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Principles and Techniques of Guidance, 2e

S S Chauhan

ISBN: 9788125911531

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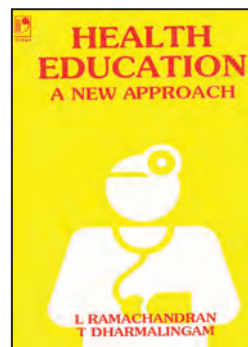
About the Book

The contents of the book are comprehensive and cover the whole spectrum of guidance as an emerging discipline within the larger field of education in the country. The language and style of the book are simple. References and assignments have been provided at the end of each chapter to help students in preparing for examinations. Examples and illustrations have been given from the day-to-day life of students. The book has been especially designed to cater to the needs of B.Ed., M.ED., M.A. and M.Phil. students who offer educational and vocational guidance as a paper. It will also prove useful for teachers, administrators and parents in providing necessary information on guidance and counselling.

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S S Chauhan was Professor and Dean, Faculty of Education, Himachal Pradesh University, Shimla.



Health Education: A New Approach

L Ramachandran & T Dharmalingam

ISBN: 9780706997453

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About the Book

This book takes into account the psycho-social factors of individual, groups and community, group process and dynamics while studying the subject. It also deals with the principles and methods of health education, of which communication and community

participation are essential components. In the process, it teaches every individual how to maintain positive health, and when, how and where to seek remedial action when afflicted with illness.

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L Ramachandran, Former Director, Gandhigram Institute of Rural Health and Family Welfare, Gandhigram.

T Dharmalingam, Ex-Professor, Gandhigram Institute of Rural Health and Family Welfare, Gandhigram.



Education in Ancient and Medieval India

S P Chaube & A Chaube

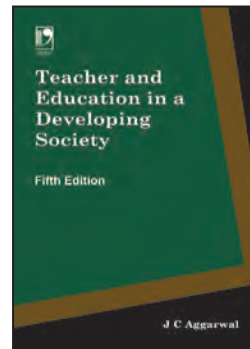
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Teacher and Education in A Developing Society, 5e

J C Aggarwal

ISBN: 9788125938460
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About the Book

Teacher and Education in a Developing Society is an authoritative book that discusses the system of education in developing countries, with special emphasis on India. The role of a teacher in improving education is also dealt with in detail. Essentially a student-centered and examination centered book, Teacher and Education in a Developing Society is designed to fulfil the needs of B.Ed. students of various universities in India. All possible efforts have been made to provide an exhaustive treatment of the topics in a logical, concise and simple manner so that students can grasp the subject matter and are able to answer all questions with full confidence. In the fifth edition of the book, fresh material on the latest developments and initiatives taken in the field of education in India has been added. The book has been thoroughly updated based upon the latest Government of India and UNICEF publications. An authoritative and comprehensive book which discusses the system of education in developing countries, with special focus on the latest developments and initiatives in the field of education in India.

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- Annual Report 2007-2008, UGC
- Census of India 2001, Registrar General and Census Commissioner, India
- Tenth Five-Year Plan 2002-2007, Planning Commission
- The State of the World's Children 2009, UNICEF

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- Examination-centred book
- Simple and effective language

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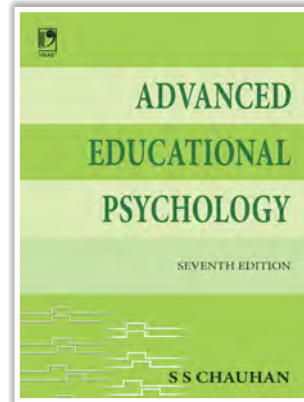
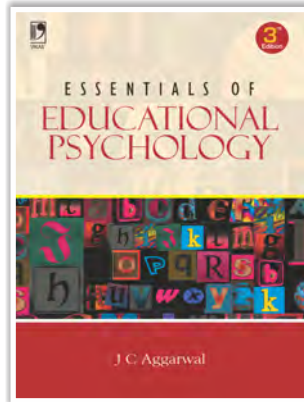
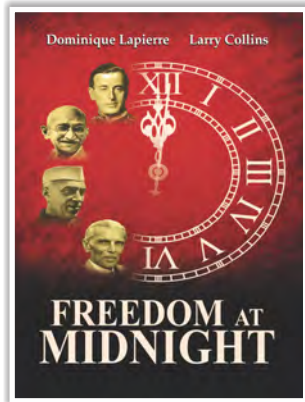
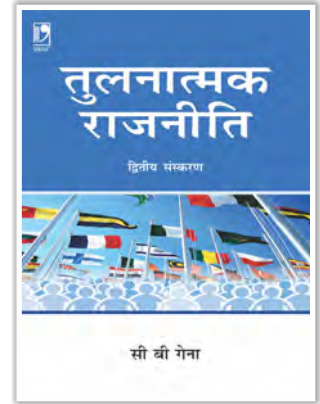
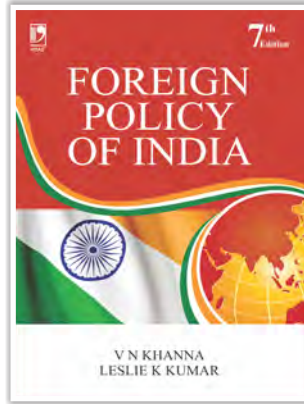
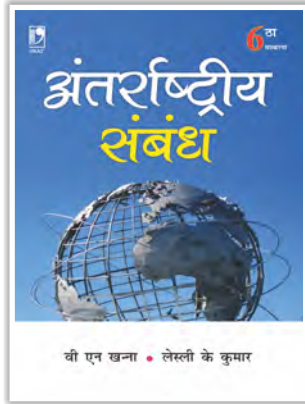
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