

ENDEAVOUR VOYAGE

*The Untold Stories of Cook
and the First Australians*
nma.gov.au/endeavour-voyage

Endeavour Voyage: Kamay – Botany Bay

This inquiry-based activity for students should be used in conjunction with *Endeavour Voyage: Kamay – Botany Bay* material.

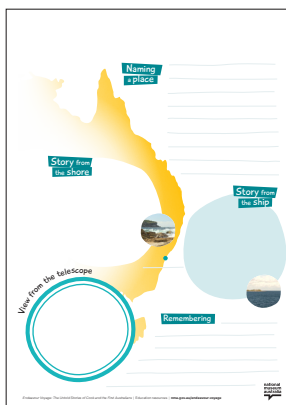
In this activity, students explore the first landing by Cook and his crew on the shores of the Australian continent. They will learn that there are two sides to this story: one from the ship and one from the shore.

Students will have the opportunity to watch 'This is our country' and 'The arrival of Cook and the *Endeavour*', and learn about the Dharawal community. As they explore, students will learn about spears and their significance for the Dharawal people. They will reflect on their learning through a worksheet with questions designed to engage multiple layers of cognitive skills.

Bringing it together: Suggested activities

Using the information students gather from the digital exhibition you could:

- use an on-line learning tool to create an interactive quiz for your students.
- ask students to research spears, how they are made, their importance to the Dharawal people, and the continuing connection of spears to the *Endeavour* story.
- after watching 'The arrival of Cook and the *Endeavour*' ask students to create a cartoon or picture book of the landing as told by Shayne Williams and Rodney Mason.
- explore 'Stories of our place' and ask students to paint or draw their interpretation of the stories using Aboriginal art techniques. Create a classroom display of the Dreaming stories.
- explore the 'Extraordinary plants – Knowing plants' area of the website. Ask students to design a digital presentation or poster about one or more of the plants found at Kamay – Botany Bay.



Student worksheet

