

新亞

### 討論區 Discussion Zone

## 你對聘請代母生子女，有什麼看法？

對於聘請代母產子，我是不支持的。

我覺得每個生命的誕生都有其意義。嬰孩之所以受人重視，是因為人們覺得這是上天的恩賜；而利用代母生子的行為，就如用科技去征服大自然，利用生殖技術來滿足人們想要「親骨肉」的慾望。過程中，涉及金錢交易。收費的代母，把生育變成一種商業服務，視人的生命如商品，貶低珍貴的生命價值和生育的意義。代母產子除了違反自然、不尊重人的價值外，也有違倫理。中國傳統文化重倫理，重孝道與親情。代母產子，衝擊了傳統的家庭模式，親屬的關係變得含糊不清。孩子出生以後，搞不清楚自己的母親是誰：究竟是把他生下來的是母親？還是撫養他的人是母親？這樣，即使夫婦繁殖了下一代，這個家庭也稱不上完整。

此外，生殖一旦變得商業化，代母便成為了生育機器。如果此風氣繼續下去，恐怕女人只會變成生育工具，女性的地位也會相對降低。

我對聘請代母生子女持反對的看法。雖然代母生子可以滿足不育夫妻渴望養育小孩的願望，可是，這卻違反了傳統的倫理觀念。聘請代母生子會對孩子日後的成長造成負面的影響，因為這令孩子擁有複雜的關係——他們不知道到底哪位才是自己真正的母親。再者，當代母把小孩生下來後才發現孩子是畸形的，受到親生父母的拋棄，那這條無辜的生命又應該由誰負責？所以我並不同意代母生子女。

我對聘請代母生子女這個做法是不贊成的。代母把孩子生出來後，就要和孩子分開，對這位母親來說是十分不公平的。當她想到自己的親生孩子長大後要稱呼別人為「媽媽」時，難道不會感到心痛嗎？她對嬰兒的那份感情能夠用錢代替嗎？

我認為領養孩子比聘用代母生子更好。家庭不一定是建立在血緣關係上，其實有愛就有家。這樣不但可以幫助那些被遺棄的孩子，而且也能滿足自己想有寶寶的願望。所以，我不贊成代母生子。

中四愛班 伍文俊

中四孝班 馬祺嫻

中四孝班 顏焯諾

中四仁班 張作林

我對僱請代母生子的必要性有所質疑。現時科技進步，生殖科技亦較以前進步不少，例如服用藥物、打通輸精卵管等，都能提高不育夫婦的懷孕機會。再者，上述的生殖科技除了不被教會反對之外，亦不會引起社會問題。此外，我認為人們可領養孤兒來代替聘用代母生子，因為領養孤兒除了能滿足夫婦想成為父母的想法外，又能幫助無父無母的孤兒，可謂一舉兩得。

中國人一向重視傳宗接代，俗語有云：「不孝有三、無後為大」，比較保守或老一輩的人都難以接受代母生子的。雖然我不是老一輩或思想傳統的人，但我也不同意聘請代母生子，原因如下：

首先，借腹生子有損人類尊嚴。代母並不只是為委託她受孕的夫婦提供懷孕服務，而是在懷孕過程中，孕婦實質上已確立了她成為嬰兒母親的地位。如果代母懷孕可以成為商業服務，那麼代母生下的孩子就是一件商品了。

第二，懷孕是上天賜給夫婦的禮物，所以聘請代母生子，不合乎自然及道德。富豪為一己私慾僱用代母產子，是不尊重生命，不擇手段，令人覺得「有錢也都能得」，影響整個社會的風氣。

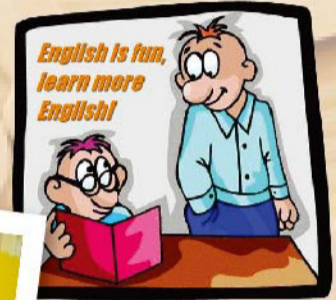
中四愛班 陳懿

# English Corner

The English Corner is on the second floor of Block C in our school. The teacher-in-charge is Miss Richards. It opens from 1:05pm to 1:30pm on schooldays. The aim of setting up the English Corner is to provide a relaxing environment for students to learn English. We can play a wide variety of language games and read various kinds of English books there. Also, there are more than 500 DVDs and VCDs for us to borrow. We can keep each item for 1 week.

Below are some regulations for using the English Corner:

- No foul language
- No shouting
- No running
- No throwing & toys
- Must speak English



## Interview with Miss Richards

*K: Kelly Wong*  
*R: Miss Richards*

**K:** Hi Miss Richards!

**R:** Hi, Kelly!

**K:** I know that you have been teaching in this school for three years. May I ask you some questions about your teaching? :P

**R:** Certainly!

**K:** Do you like our school?

**R:** I like it very much!!! The students are friendly. They take care of each other. However, there are some naughty boys who always speak Chinese when they are in the English Corner. Besides, the teachers are also very nice.

**K:** Which teacher is the closest to you?

**R:** All the teachers are very nice, but I like to talk with Miss Man more.

**K:** What do you do after school and when you are free?

**R:** I usually go home and prepare for lessons after school. In my leisure time, I make jewellery, listen to music and watch movies.

**K:** Can you tell me something about your family?

**R:** I have 2 daughters. They are called Hana and Jade. The elder one is 20 years old. She is studying Film Studies in the Philippines. The younger one is 18 years old. She is a secretary. Her boyfriend works for a TV station. He has long hair. He plays rock & roll and writes songs.

**K:** What did you do before you teach in our school?

**R:** I was a bookshop owner. The bookshop was called ESL--English Second Language. I had run it for 20 years until I really felt tired and I sold it out finally.





# English Ambassador Association 2010-2011



Badge for English Ambassadors

summary		
Student	Class	Talk Time


New Asia Middle School

English Ambassadors Passport

Please submit your passport to Ms Richards as below:  
 Date: 14 Feb 2011 and 3 June 2011  
 Time: Lunch time  
 Venue: English Corner

Candies Available at the corner  
 the more English you speak  
 the more Candies you get



Name: \_\_\_\_\_ Class: \_\_\_\_\_ ( )

The English Ambassadors Association is a new association established this year. It aims to promote the use of English around the campus, to improve our English, to encourage more fluency in English by using English more often, and to boost our confidence in using English for public speaking. There are 31 senior ambassadors (Forms 4 to 6) and 20 junior ambassadors (Forms 1 to 3). The English Ambassadors will be responsible for enhancing the usage of English on campus, and encouraging their fellow students to speak English. Activities that they will be participating in include the activities in the inauguration ceremony, a presentation to inform students of the purpose of the programme, introducing the Form 1 students to the English Corner, TSA oral practice with the Form 3 students, 2 radio plays to be broadcast during the afternoon class time sessions, a presentation during assembly, as well as an English Speaking Day. Each ambassador has a passport. Schoolmates are encouraged to talk to the ambassadors. The ambassadors then record the student's name, class, class number and talk time. There are monthly prizes for students who actively practise speaking English with the ambassadors.



After joining the English Ambassador Association, I had a great and valuable experience from the one minute presentation. In this activity, I needed to read an article before I started to write up my script. My article was about ways of finding a suitable career in future and I needed to search for more information from the Internet before my preparation. Do you know why it was a valuable experience for me? Firstly, this activity gave me a chance to stand on the stage and speak English in front of teachers and schoolmates. This made me more confident of speaking English in front of others. What's more, this was my first time to stand in the playground to give a presentation and



the feeling was different from that in the hall before. That day, my friends gave me support by standing near me and looking at me. As a result, it was lucky that my presentation ran smoothly. Apart from that, this activity brought me lots of information about careers. During my preparation, I learned many skills of getting a job successfully, for instance, we can take a look at the background of the company before we have a job interview.



Anna Tse (5D)



## The English Ambassador Association Inauguration Ceremony

"Arthur, could you please explain the mission of our Association?" Suddenly, the attention of the audience shifted towards me. I was aware of thousands of beady eyes watching me, scrutinizing my every move. I cleared my throat and opened my mouth but to my dismay, no sound came out. My mind was blank and I despaired. "What should I do? This is going to be a disaster!" I glanced at my script. Fortunately, I overcame my drowsiness and said in a seemingly confident voice, "Certainly Jonathan. The main mission of the English Ambassador Association is to..."

## After the Inauguration Ceremony

I returned to my classroom and was greeted by more applause and deliberately heavy-handed back slaps. I felt a great sense of contentment as I had done something meaningful.

Arthur Wong (3A)

I have done many things for the English Ambassador program, such as speaking and writing. I love to be an English Ambassador because it is a golden opportunity for me to improve my English. Being an English Ambassador is not an easy job but it is very meaningful to me. Apart from learning more English, I know how to help the needy, such as organizing workshops to help students with poor English skills. I can also gain great satisfaction from helping others.

Nelson Shum (2A)

I am very pleased to become an English Ambassador. A few months ago, I prepared a speech about the four seasons in Hong Kong with the help of the information given by teachers. Later, I gave a presentation during an assembly, introducing different features of the four seasons.

Through this experience, my English level has definitely been raised to a higher level. Also, I have learnt how to catch the audience's attention with smiles and confidence. Speaking English on a stage is not difficult for me. The most difficult part is to speak confidently. To make myself confident, I kept telling myself that I could do it.

Lastly, I would like to end my sharing with a famous quote, "Confidence is the key to success." I truly hope that everyone can be confident.

Sabrina Jali (2B)



# 佳作欣賞

## 師恩莫忘

黃興琴（四仁）

從床底下的鐵盒中，找到了一張泛黃的照片，相片中的我與葉老師互相摟著，倆兒臉上展露出的甜笑，如梨渦般……

思緒把我拉到了小學三年級。某天放學的時份，天空拉起了烏雲密佈的窗簾，雷伯伯打了個呵欠。驀地，無數晶瑩剔透的珍珠從天而降，跌落在地上，濺起了碎片。我焦急地在校門口張望，期待媽媽的到來。看着時間分秒地溜走，同學們也陸續被家人帶走。我像熱鍋上的螞蟻，在門前徘徊踱步。

「興琴，怎還沒走啊？」肩膀被拍了一下，我回頭，發現是我們班的語文科葉老師。她大約四十來歲，短短的頭髮烏黑亮澤，有雙“會說話”的眼睛，和善而明亮，讓人感到特別和藹可親。「因為媽媽還沒來呢……」「哦？要不我送你回家，好嗎？」我猛地抬頭，卻對上老師溫柔的目光，和藹的笑靨，不禁點了點頭。

無情的雨傾盤而下。葉老師為我開了一片紅色的天空，是無雨的天空。矮小的我和老師說話，發現她那一半天空是一片陰沉的灰色，肩膀全濕透了……瀏海也濕了。而我卻依舊置於一片溫暖的紅色無雨的天空裡！「老師，傘歪了。」我顫動地說。「沒有，沒有歪啊。」老師笑著回答。我的目光落在那傾斜的傘柄上，「是真的歪了。」老師仍固執地說：「沒有，真的沒有……」面對老師那顆慈愛的心，我被籠罩於一片紅色的無雨天空裏，如溫室的花兒，受到了庇護。途中，媽媽把我載回家，但我的目光卻一直停留在葉老師那濕透的肩膀上，那模糊的背影……

師愛如水，純潔無瑕，師愛如水，取之不盡。

# 珍藏一份試卷

林嬌嬌（四信）

我並非是一個熱愛收藏的人，但也有我的收藏。我不像有人珍藏襯衫，也不像有人珍藏照片，更不像有人珍藏郵票，可我最可貴的珍藏是一張考場試卷。每當我回味著它上面那段溫馨的批語時，我就會想起我小學的英文老師。

我的英文成績不好，因為基礎太差。在新學期裏，我們換了一位英文老師，在她教導下，第一次考試竟然考得一團糟。當時，我對分數已經沒有了任何感覺，心裏只想這次挨定老師痛斥了，還可能會遭受抄寫幾遍的處罰。這樣的事，對於我來說是家常便飯了，而我已在無數次的痛斥與處罰中練得了一身錚錚鐵骨，可算是刀槍不入了。

然而出乎我意料的是，新英文老師並沒有像原來的老師那樣從高到低念分數，念到不及格的同學還要故意停頓幾秒，把聲音變得冷冷地，好讓你意識到自己有多差。她只是輕描淡寫地表揚了幾個成績好的同學，然後把試卷——發到我們手中。

我打開試卷，從頭到尾竟沒有看見一個叉，只有在我做正確的地方打勾。不過，分數欄中的59分還是有些刺眼。但是，分數旁邊的一行字，讓我倍感溫馨：「我批改你的試卷是一種享受，因為你的字是全班同學中寫得最好的，最工整的。不知道你發現沒有，你的頭腦是很靈活的，只要你決心補一補基礎，我相信今天的59分終有一天會變成95分的。」

每每回味著英文老師這段溫馨的批語，我的眼睛就會濕潤。從小到大，我只聽到對我的批評甚至痛斥聲，說我貪玩，說我沒有救藥……還沒有哪位老師給我說過如此溫馨的話。那一刻，我怦然心動，心中的冰雪瞬間融化。

從那以後，我把那張試卷小心翼翼地珍藏起來，也把那段溫馨的批語珍藏在我的心底裏。我一改從前破罐子破摔的形象，開始認真地學習了。真正用心起來，發現英文的語法並沒有想像的那樣難，成績真的像芝麻開花——節節高了。在我不斷進步的過程中，老師還多次地表揚了我。她不知道，每當我舊病復發的時候，我就會再次回味她的批語中的鼓勵與期待，從中獲得了繼續努力的力量。



# English Book Reports

## BERMUDA TRIANGLE

By Nelson Shum 2A

This book is about Bermuda Triangle. The Triangle lies between Florida, Bermuda, and Puerto Rico. This book has explained The Legend of the Lost, and it tells me that there are over 1,500 people who have vanished in Bermuda Triangle for the last fifty years. In 1881, a ship was found drifting with no one there. In the same year, five navy aircrafts of Flight 19 suddenly vanished.



The second case happened on 5 December, 1945 in the East of Ford Lauderdale Naval Air Station in Florida. It happened on the Flight 19. When the flight was flying over Bermuda Triangle, the flight team lost contact completely with the commander in the station. Up till today, no one can find out where the flight is.

The next two cases happened in spring in 1966 in the Mid-Voyage between Puerto Rico and Florida and in April of 1973 in Miami respectively. Two ships lost connection with the commander with the station too.



Bermuda Triangle is an unexplained riddle. Keeping away from Bermuda Triangle is the best way to protect ourselves.

Here are 4 cases that happened in Bermuda Triangle. The first case happened in August, 1881 in the Atlantic Ocean in the South of Bermuda. After a ship had vanished there, people were too frightened that no one was willing to sail there.



## Dai Chung Hei Class: 2B(09)

Book Title: The Amazing Adventures of Ulysses  
Author: Vivian Webb & Heather Amery  
Publisher: Usborne Publishing Ltd.

This book has a lot of chapters. My favourite chapter is about a Trojan prince who stole Helen, a Greek princess. A Greek king, called Ulysses, set sail with many other Greek kings and armies to rescue her. Ulysses and the soldiers came face to face with Trojans outside the city. The Greek fought bravely, but the city of Troy was protected by huge walls, so they could not rescue Helen. The Greek king did not give up. He used a cunning trick - the Greek soldiers hid inside a wooden horse and entered Troy. While everyone in Troy was sleeping, they climbed out of the horse, crept to the city gates and opened them. The rest of the Greek army sailed back to Troy in the dark night.

I like this chapter because the king was smart. What's more, the words in this book are not difficult, so I can understand the story easily. Also, I can learn many new words in this interesting book.



# 七大減壓方法

### 運動

跑步、瑜珈、練習拳擊，可以紓解壓力，持續改善情緒12小時。紐約大學心理分析教授古德史坦建議，不管是跳舞、釣魚，或是任何活動，最重要是要找到自己喜歡的運動方式。

### 歡笑

歡笑是最佳良藥，不但能減低緊張煩躁，同時能促進血液循環，對心臟的健康很有幫助。租一部有趣的電影，隨著劇情開懷大笑，可以暫時脫離煩惱。

### 記錄

在床邊放本筆記簿，每天花點時間寫下擾人的瑣事，然後告訴自己，明天再煩惱吧！也許一夜好眠，會有新的應對方法。另外，寫日記也可幫助自己找到積極的角度來面對壓力、解決問題。

### 參與社交活動

與能使自己產生歸屬感與生活目標的家人或朋友相處，可以使自己的壓力有所緩解。

### 呼吸新鮮空氣

花幾分鐘到室外走走，呼吸新鮮空氣與曬太陽，可以改善自己的情緒，幫助放鬆心情。

### 靜坐或深呼吸

當感到緊張時，嘗試深呼吸和靜坐。深呼吸時，將手放在腹部，慢慢吸氣三、四秒，感受腹部升起；然後屏住呼吸三、四秒；吐氣時，盡量放緩速度，感受腹部向下滑落。這樣的韻律能將自己帶到更放鬆的境地。

### 作出改變

未預期的事件最能造成壓力。嘗試在每天的例行作息中安排一些小變化，例如上一堂心肺復甦課、點一道沒吃過的餐點。這些都能令心智靈活和更有彈性地應對未知事件。

參考網頁：<http://www.epochtimes.com/b5/10/2/21/n2823976.htm>

