THE **EDGE** OF ACHIEVEMENT

University of Victoria Annual Review

January 2017





"The UVic Edge is the combination of dynamic learning, vital impact and an extraordinary academic environment that can't be found anywhere else. This describes the advantage students gain by coming here; the commitment we've made to research that makes a difference; and the special characteristics of our academic community."

—UVic President Jamie Cassels

The Edge is here

The world is interconnected and ever-evolving.

Learning should be too.

Here, every student is immersed in dynamic learning fuelled by research-inspired insights and hands-on experiences—a powerful blend of career-relevant expertise and personal growth.

Studying sea, land and leadership

Students in the Redfish School of Change international field school travel by kayak, bicycle, ferry and foot—exploring the ecology and serving communities on both sides of the border in the Salish Sea.



Putting prosthetic assistance within reach

Engineering students Joshua Coutts and Pranay Shrestha took leading roles in the design and development of the Victoria Hand—a strong, functional, lightweight, aesthetically pleasing and dramatically affordable 3D-printed prosthesis.



On the fast track to the future

Engineering grad Nick Schwaiger has taken the inside track to innovation—from a UVic student team building and racing a formula-style car to a co-op placement at Tesla, where he found a new interest in cars that could drive themselves. He's now at Bosch, designing self-driving vehicle prototypes.



Art, advocacy and empathy for refugees

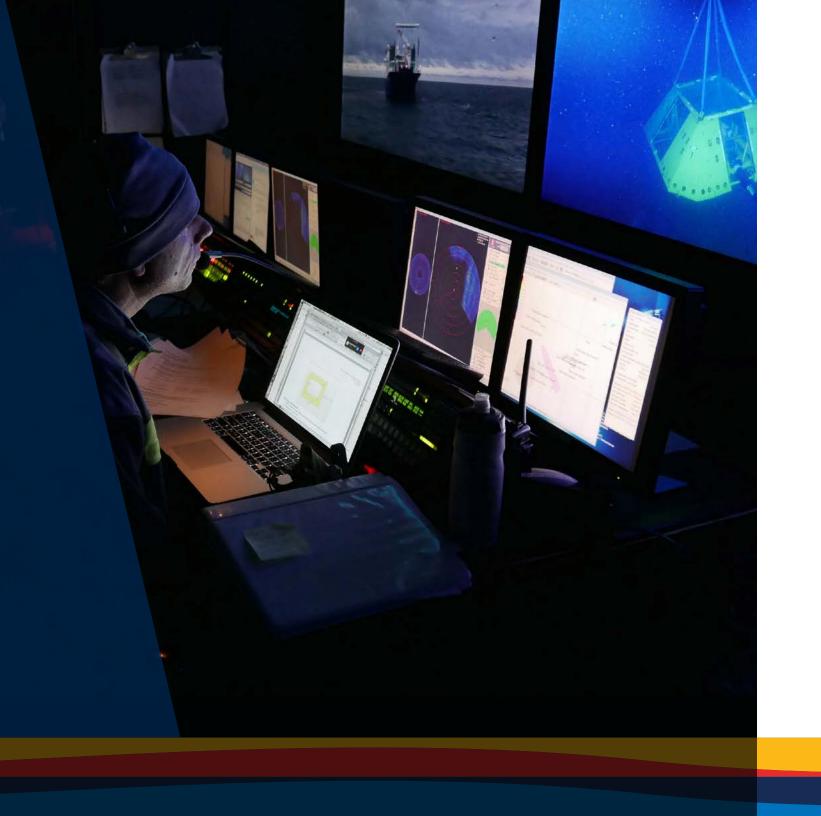
An innovative public administration course in international community development extended its reach from refugee fundraising to art that explores and helps others empathize with—the moving stories and global scale of migration and refugee issues.

Our students and faculty are driven by a commitment to the urgent issues that matter to people, places and the planet.

Sustainability, healthy societies, social justice, jobs and a strong economy are at the core of our commitment to meaningful change.

Ocean Networks Canada: wiring the abyss

ONC's offshore expedition in summer 2016 deployed, maintained and recovered 180 instruments and laid 18 km of new fibre optic cable, significantly expanding the footprint and research capacity of its world-leading NEPTUNE observatory off BC's west coast.





No vacancy: real estate and homelessness

The relationship between Vancouver's real estate boom and its homelessness crisis is more than just a trickle-down effect. Working with Vancouver's Union Gospel Mission, UVic researchers Bernie Pauly and Geoff Cross shed light on the precarious situation of many Vancouver-area residents.



Big-science computing for ATLAS

Randall Sobie, a physics professor at UVic and a research scientist with the Institute of Particle Physics, is leading a project to build a distributed data and cloud computing system for the ATLAS experiment at the CERN Laboratory in Geneva, Switzerland. The new system will significantly advance global investigations into the fundamental structure of the universe.



Wave power for remote communities

Supported by the BC government and working closely with industry parters like AXYS Technologies, UVic's West Coast Wave Initiative is investigating the potential of ocean waves to generate clean, renewable and affordable electricity—reducing reliance on diesel generators for remote communities along BC's coast. Our Pacific Rim location breeds a passion for exploration, inspiring us to defy boundaries, discover and innovate.

Living and working in one of the world's most environmentally rich regions, we build relationships essential to a vibrant learning community.

Power to the people

Indigenous Governance master's graduate Melina Laboucan-Massimo of the Lubicon Cree First Nation in Alberta planned the Pitapan Solar Installation, a beacon of hope and change for Indigenous and environmental issues in her home community.



Audain scholar raises awareness with class and art

Rande Cook, chief of the 'Namgis nation and the first Audain professor to represent a Vancouver Island First Nation, supplemented his classroom teaching by modelling his own creative practice: carving a pole dedicated to murdered and missing Indigenous women. "Poles tell the story of who we are," he explains.



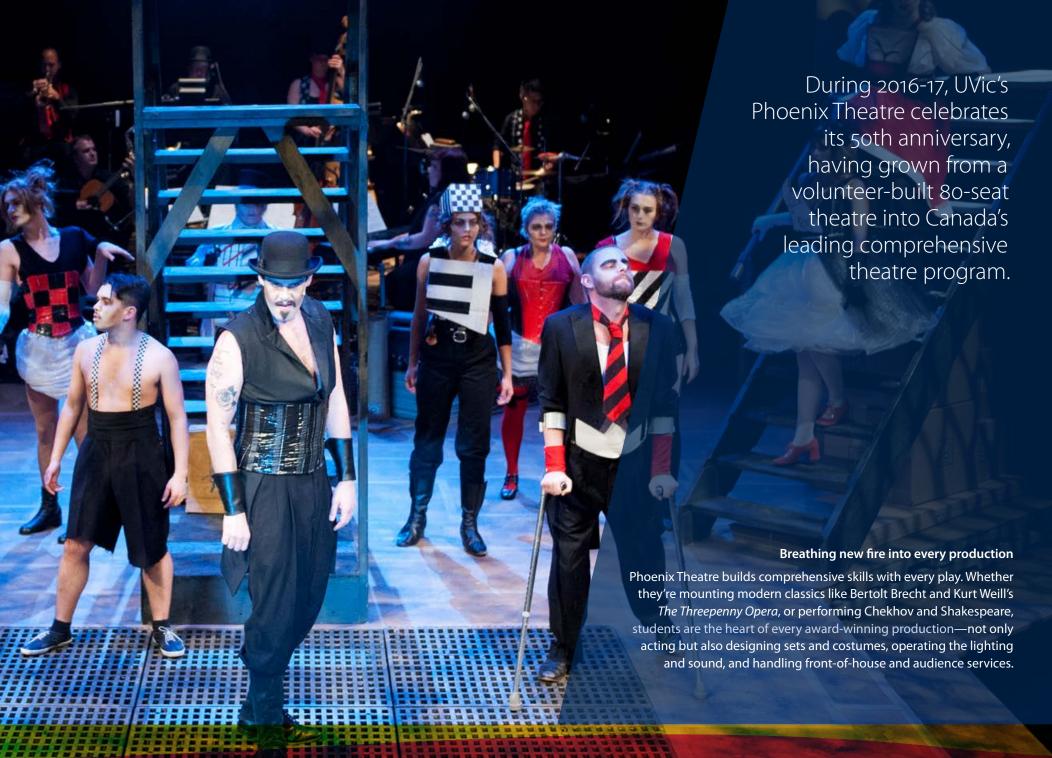
A whole different ball game

Growing out of a class project on adapted sports and recreation, Exercise Science, Physical and Health Education students Lindsay Webster and Radoslaw Wiechecki have established a blind soccer program in Victoria—held at CARSA. As an adapted sport, blind soccer exemplifies the essence of true inclusion: everyone has the opportunity to participate in the same way.



Language revitalization echoes across generations

Supporting the revitalization of Indigenous languages requires extensive cooperation, and UVic is at the heart of efforts all across Canada. Onowa Macivor, director of Indigenous education, and linguist Peter Jacobs are two of the many UVic experts collaborating with First Nations communities, connecting generations of Indigenous language learners, and engaging in immersion classes and innovative grassroots projects.





Indigenous law grad student takes top SSHRC award

Aaron Mills, a PhD law student, was awarded the Social Sciences and Humanities Research Council of Canada Talent award—one of its top five Impact Awards—in November. Mills' work is at the forefront of the movement to restore and revitalize Indigenous systems of law, and speaks to central recommendations of the Truth and Reconciliation Commission report.



University 101 marks a decade of accessible humanities education

In 2016, UVic's University 101 program—which offers free, non-credit university courses to people who face significant barriers to post-secondary education—celebrated its 10th anniversary. With a core introductory curriculum grounded in the humanities and social sciences, the program has grown to offer a wider range of courses including poetry, the nature of memory and the human immune system.



Bystander intervention training added to campus safety initiatives

In Fall 2016, new bystander intervention workshops began at UVic, helping students learn practical skills to defuse potentially unsafe situations from spiraling into sexualized violence or sexual harassment. The program's goal is to train 1,000 students this academic year, adding to the range of other programs—such as Sexualized Violence Awareness Week and the student-led Let's Get Consensual campaign that support a safe, supportive and respectful campus environment.



International recognition for Indigenous entrepreneurship collaboration

The Northwest Aboriginal Canadian Entrepreneurs program was honored as one of the world's best community-business-education collaborations in 2016. The program—a partnership between Tribal Resources Investment Corporation, the Gustavson School of Business. industry and government, and representatives from Aboriginal communities—provides Aboriginal Canadians in Northwest BC with the skills, knowledge and mentorship to start their own businesses.



Governor General's awards to two champions of equity

Merna Forster, executive director of the UVic-led Great Unsolved Mysteries in Canadian History project, was awarded the 2016 Governor General's History Award for Popular Media, also known as the Pierre Berton Award, for her successful national campaign to depict women on Canadian banknotes. Sociologist Cecilia Benoit was also named one of six recipients of the Governor General's Award in Commemoration of the Persons Case, recognizing her work advancing the social rights of marginalized populations, especially women.

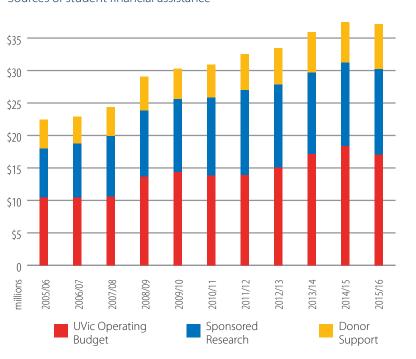
Supporting student success

In 2015-16, UVic's operating budget provided more than \$17 million in direct financial support to students, including more than \$8.8 million in undergraduate scholarships and \$4.1 million in undergraduate and graduate bursaries. UVic students also earned \$661,929 in work-study positions on campus.

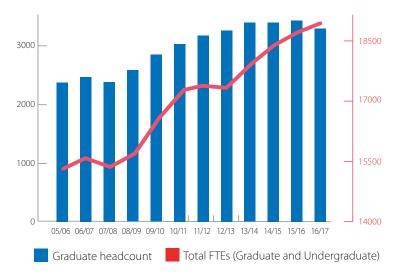


\$37.2 MILLION IN COMBINED STUDENT SUPPORT

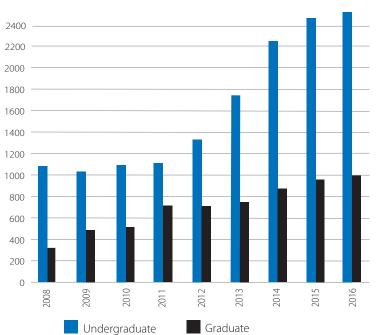
Growing levels of student support Sources of student financial assistance



Cultivating outstanding scholarship Graduate headcount and total FTEs

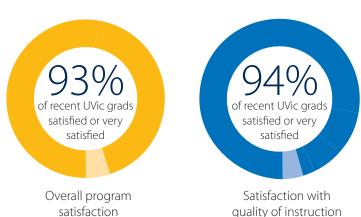


Attracting students from around the world International enrolment

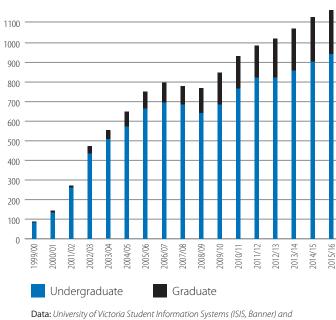


High levels of program satisfaction

2014 BC Baccalaureate graduate survey—2 years after graduation



Transforming Indigenous education Enrolment of Indigenous students



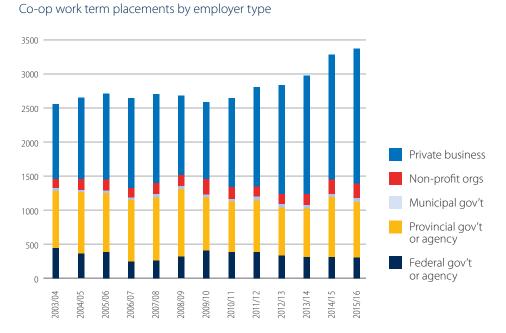
Ministry of Education K-12 database and Student Transitions Project (STP)

Paths to employment

Employment rates by degree area—2 years after graduation

| UVic graduates by faculty | Employment rate (of those in labour force) | Average annual income |
|------------------------------|---|--------------------------|
| BUSINESS | 99% | \$50,000 |
| EDUCATION | 95% | \$45,000 |
| ENGINEERING | 95% | \$74,000 |
| FINE ARTS | 88% | \$38,000 |
| human & social development | 98% | \$64,000 |
| HUMANITIES | 86% | \$44,000 |
| LAW | 91% | \$76,000 |
| SCIENCE | 89% | \$48,000 |
| SOCIAL SCIENCES | 90% | \$46,000 |
| UVIC TOTAL | 92% | \$54,000 |

One of Canada's largest co-op education programs



Driving Canadian prosperity UVic economic impact



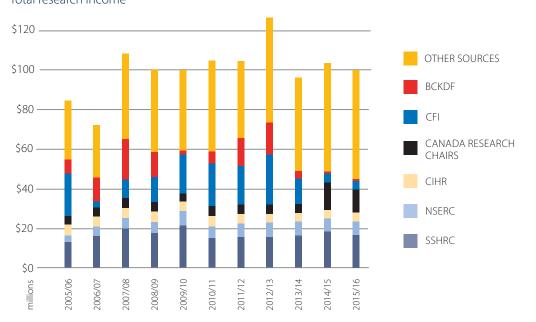
=\$3.2 billion

Alumni around the world

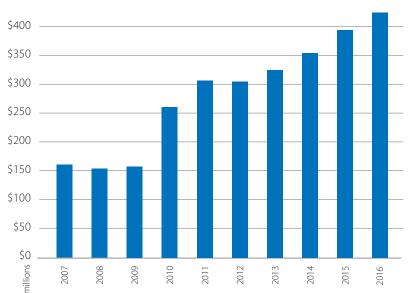
Graduates with global reach

120,391
living UVic alumni are in
145 nations
around the world, from
Argentina to
Zimbabwe

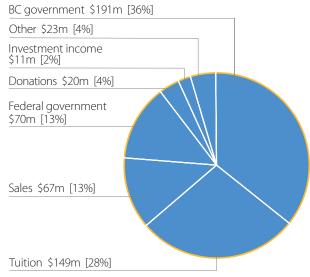
A Canadian research leader Total research income



Investing in the future Endowment funds

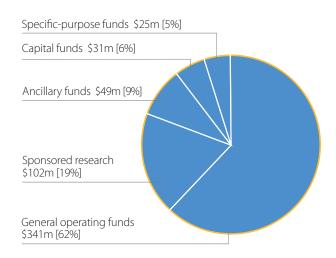


Revenues by source 2015/16 [Fund accounting basis. In millions.]



Revenues total = \$531 million

Expenditures by fund 2015/16 [Fund accounting basis. In millions.]



Expenditures total = \$548 million

UVIC FACTS AND FIGURES

Student enrolment (2016/17): 21,696 (including 3,307 graduate students)

Faculty and staff (Nov. 2016): 5,156 employees, including 874 faculty (44% female, 56% male); 651 sessional instructors; 1,156 specialist/instructional staff; and 2,475 administrative,

professional and support staff.

International perspectives drive teaching and research. Every year since its inception in 2011, the international Leiden university rankings have highlighted an indelible characteristic of the UVic campus—our global perspective. The data-driven rankings, produced by the Centre for Science and Technology Studies at Leiden University, consistently demonstrate that UVic researchers publish a higher proportion of research based on international collaboration than any other Canadian university. In addition, the UK-based Times Higher Education placed UVic at #175 on its January 2016 list of the world's 200 most international universities.

UVic among top institutions for sustainable practices. UVic

is recognized as one of the top performers in sustainability practices in the 2016 Sustainable Campus Index, released by the Association for the Advancement of Sustainability in Higher Education (AASHE). Using the Sustainability Tracking, Assessment and Rating System, AASHE assesses numerous categories of performance by colleges and universities in the US, Canada and around the world. In the report, UVic is highlighted as a top performer in the air and climate, and purchasing categories.

One of Canada's top diversity employers. For the sixth year in a row, UVic was one of Canada's Best Diversity Employers in 2016. In all, 65 organizations from across the country were recognized for a range of exceptional initiatives to attract and retain employees from diverse communities. In addition, the federal government's Canada Research Chairs program has lauded UVic in recent years for meeting or exceeding its equity targets in all four designated groups. Since 2009, UVic has consistently met or exceeded its targets for hiring women, visible minorities, persons with disabilities and

Aboriginal people as chairholders

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Stories with a symbol have accompanying videos online at the Annual Review website.

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