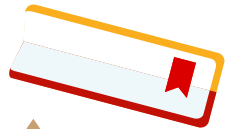
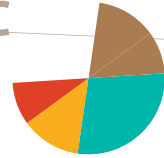
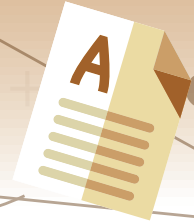


HIGH SCHOOL DIRECTORY



THE SCHOOL DISTRICT OF
PHILADELPHIA

**FALL 2017
ADMISSIONS**

Table of Contents

Letter from the Superintendent	3	Julia R. Masterman High School (SA).....	45
Types of High Schools.....	5	Motivation High School (SA).....	46
High School Locations by Type	6	Northeast High School (NS)	47
School Progress Report	7	Northeast Medical, Engineering and Aerospace Magnet (SA).....	48
Academic and Specialty Programs.....	8-9	Northeast Pre-International Baccalaureate Diploma Program (SA).....	48
All Academy High Schools.....	9	Overbrook High School (NS).....	49
Career & Technical Education Programs of Study	10-17	Parkway Center City High School (SA)	50
Athletics.....	17	Parkway Northwest High School for Peace and Social Justice (SA).....	51
Academy at Palumbo High School (SA)	18	Parkway West High School (SA).....	52
John Bartram High School (NS)	19	Penn Treaty Middle School-High School (NS).....	53
Arts Academy at Benjamin Rush High School (SA)	20	Philadelphia High School for Girls (SA)	54
William W. Bodine High School for International Affairs (SA)	21	Philadelphia Military Academy High School (CW).....	55
Building 21 (CW)	22	Randolph Career Academy High School (CW)	56
George Washington Carver High School of Engineering and Science (SA)	23	Paul Robeson High School for Human Services (CW)	57
Central High School (SA)	24	Roxborough High School (NS).....	58
Constitution High School (CW).....	25	Walter Biddle Saul High School of Agricultural Sciences (SA).....	59
Creative and Performing Arts High School (CAPA) (SA).....	26	William L. Sayre High School (NS)	60
Murrell Dobbins Technical High School (CW)	27	Science Leadership Academy (SA)	61
Thomas A. Edison/John C. Fareira Skills Center High School (NS)	28	Science Leadership Academy at Dimner Beeber (SA).....	62
Samuel S. Fels High School (NS)	29	South Philadelphia High School (NS).....	63
Frankford High School (NS).....	30	Strawberry Mansion High School (NS)	64
Benjamin Franklin High School (NS).....	31	Swenson Arts and Technology High School (CW).....	65
Franklin Learning Center High School (SA)	32	The U School (CW).....	66
Horace Furness High School (NS)	33	Vaux High School – a Big Picture school (NS).....	67
Girard Academic Music Program High School (GAMP) (SA).....	34	George Washington High School (NS).....	68
High School of the Future (CW).....	35	George Washington Pre-International Baccalaureate Diploma Program (SA).....	68
Hill-Freedman World Academy High School (SA).....	36	West Philadelphia High School (NS)	69
Kensington High School (NS).....	37	The Workshop School (CW).....	70
Kensington Creative & Performing Arts High School (NS).....	38		
Kensington Health Sciences Academy High School (NS).....	39		
Martin Luther King High School (NS).....	40		
Lankenau Environmental Science Magnet (SA).....	41		
The LINC (CW)	42		
Abraham Lincoln High School (NS)	43		
Jules Mastbaum High School (CW).....	44		

Letter from the Superintendent

THE SCHOOL DISTRICT OF PHILADELPHIA
OFFICE OF THE SUPERINTENDENT
440 NORTH BROAD STREET, SUITE 301
PHILADELPHIA, PENNSYLVANIA 19130

WILLIAM R. HITE, JR., Ed.D.
SUPERINTENDENT

September 2016

Dear Parents and Guardians:

Selecting a high school is an important step towards your child's future. The Directory of High Schools provides an overview of program offerings, admission requirements, and academic expectations for The School District of Philadelphia high schools. Each and every student who plans to attend any high school in the School District is asked to complete an online application and select the school(s) of their choice. Students should carefully consider their interests and career plans and select among high schools that offer a vast array of programs and services that can help them achieve their goals.

The Directory of High Schools is just one tool to be used in the high school selection process. To select the best high school option, students should talk with their parents or guardians; consult with their school counselor; schedule time to visit high schools; and, talk with their teachers, principal, and students who attend their choice schools. On September 29, when the School Selection Process begins, students should be well informed about the schools to which they plan to apply.

You and your child are encouraged to attend the 2016 Philly High School Fair at the Pennsylvania Convention Center, located at 1101 Arch Street, in Philadelphia, on Friday, October 14th from 3:00 p.m. to 7:00 p.m. and on Saturday, October 15th from 9:00 a.m. to 3:00 p.m. Representatives from School District high schools will be available to address any questions about the city's various high school options.

Following last year's success, we are pleased to announce that the online school selection application for the 2016 - 2017 school year will be available from Thursday, September 29 through the deadline for the application process on Friday, November 14th at 5:00 p.m. All students planning to attend a School District of Philadelphia high school must submit an online application. Learn more about school selection and how it applies to grades kindergarten through 12th grade at schoolselect.philasd.org.

I hope you and your child will take this opportunity to open the right door to a promising future. Thank you for your continued support of The School District of Philadelphia.

Sincerely,



William R. Hite, Jr., Ed.D.

Types of High Schools

The School District of Philadelphia has three types of high schools: neighborhood high schools, citywide admission high schools, and special admission high schools. All eighth grade students must fill out a high school application for up to five (5) schools or programs of any type in any combination.

Students complete the application online by checking off that they plan to attend their neighborhood/feeder high school or by listing school/program name and code number in order of preference from 1 (first choice) to 5 (fifth choice). Students who are not accepted to their chosen schools or programs will be eligible to attend their neighborhood high schools.

Individuals with disabilities (IEP or Service Agreement) and English Language Learners are encouraged to apply to all schools (including special admission and citywide admission high schools). Admission criteria may be waived for those students who, given accommodations, may be successful in requested schools, as determined by the appropriate school teams. Individuals with disabilities and English Language Learners are important parts of any school community. Remember that we seek, welcome, and celebrate diverse student populations in all of our high schools.

Neighborhood High Schools (NS)

These high schools have an open admissions policy for students who have attended grade eight in the school's feeder pattern. Students from outside of the feeder pattern are also encouraged to apply for admission into the various college and career focused programs within each high school. Please note that admission into the academic and specialty programs described on pages 4-11 are based upon space availability.

Citywide Admission High Schools (CW)

The high schools accept students from across the city. Each has its own set of admissions criteria related to attendance, punctuality, behavior, grades, and standardized test scores, as indicated on the most recent final report card. In addition, students may have to attend an on-site interview. Please see the specific School Profile for any additional admissions requirements, if applicable.

Special Admission High Schools (SA)

These high schools are "magnet schools," each with its own set of admissions criteria related to attendance, punctuality, behavior, grades, and standardized test scores, as indicated on the most recent final report card. Students citywide may apply to these special admission high schools. However, it is strongly recommended that you review the set of admissions criteria and your own scholastic record prior to applying.

NEIGHBORHOOD (NS)

- | | | |
|---------------|--|---------------------------------|
| 1. Bartram | 8. Kensington Creative & Performing Arts | 15. Roxborough |
| 2. Edison | 9. Kensington Health Sciences Academy | 16. Sayre |
| 3. Fels | 10. King | 17. Strawberry Mansion |
| 4. Frankford | 11. Lincoln | 18. South Philadelphia |
| 5. Franklin | 12. Northeast | 19. Vaux - a Big Picture school |
| 6. Furness | 13. Overbrook | 20. Washington |
| 7. Kensington | 14. Penn Treaty | 21. West Philadelphia |

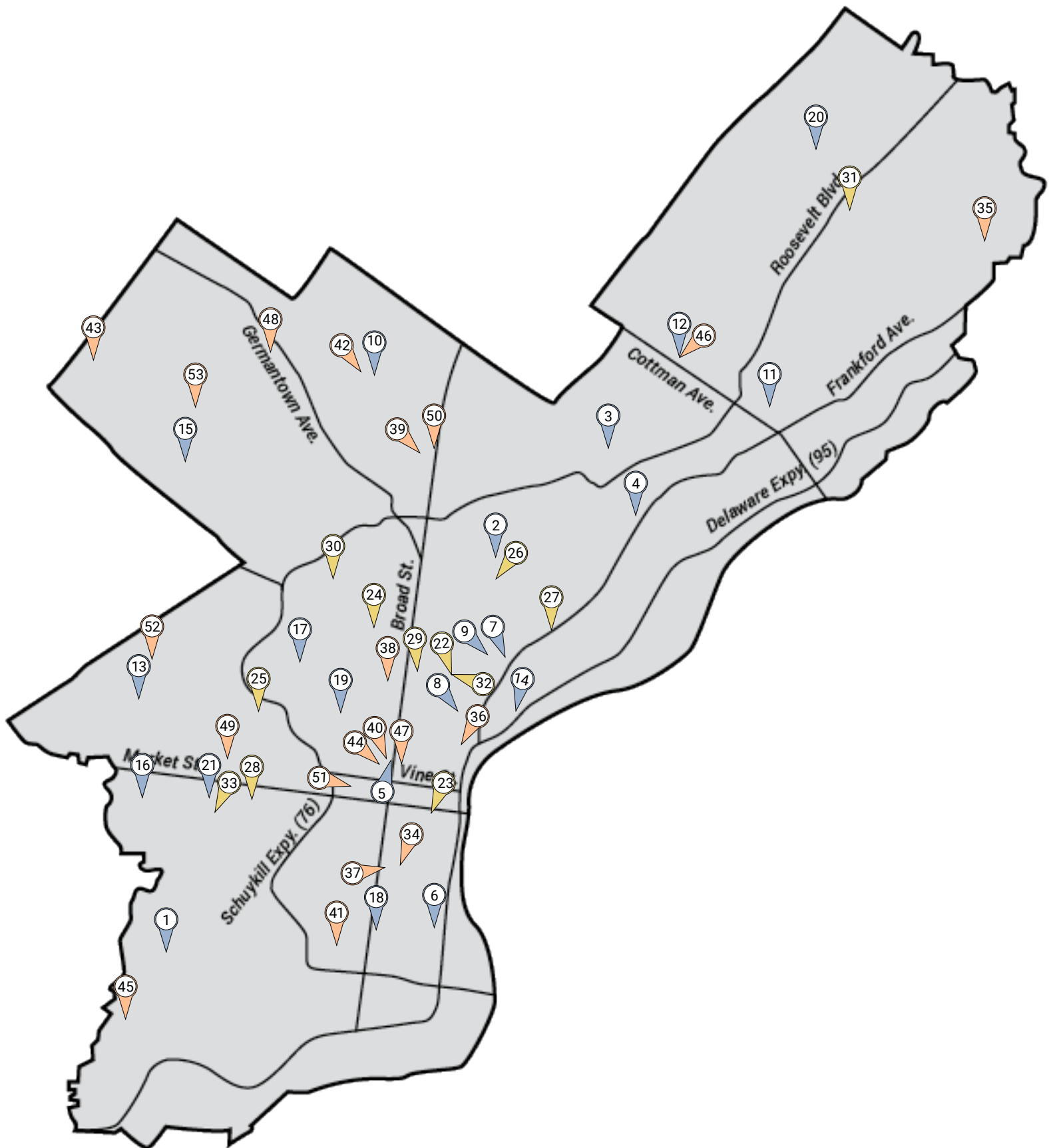
CITYWIDE (CW)

- | | | |
|----------------------|-----------------------------------|---------------------|
| 22. Building 21 | 27. Mastbaum | 32. The U School |
| 23. Constitution | 28. Robeson | 33. Workshop School |
| 24. Dobbins | 29. Philadelphia Military Academy | |
| 25. HS of the Future | 30. Randolph | |
| 26. The LINC | 31. Swenson | |

SPECIAL ADMISSION (SA)

- | | | |
|------------------------------|-------------------------|--------------------------------------|
| 34. Academy at Palumbo | 41. GAMP | 48. Parkway Northwest |
| 35. Arts Academy at Rush | 42. Hill-Freedman | 49. Parkway West |
| 36. Bodine | 43. Lankenau | 50. Philadelphia HS for Girls |
| 37. CAPA | 44. Masterman | 51. Science Leadership Academy (SLA) |
| 38. Carver | 45. Motivation | 52. SLA at Beeber |
| 39. Central | 46. Northeast Magnet | 53. Saul |
| 40. Franklin Learning Center | 47. Parkway Center City | |

High School Locations by Type



School Progress Report

The School Progress Report (SPR) is an innovative new tool designed to help us support, respond to, and improve our schools. The SPR reflects our core belief that all students deserve to attend great schools and that we must hold ourselves to a standard of educational excellence. The SPR enables us to see whether we are meeting this standard and to track progress against our District's anchor goals outlined in Action Plan v2.0.

Key Features:

- The SPR looks at schools across multiple dimensions, reflecting and appreciating the richness and complexity of the educational experience
- Among these domains, the SPR puts the most emphasis on student growth, reflecting our focus on and commitment to ensuring that all of our students are learning
- The SPR includes useful comparisons within "peer group" schools that are serving similar student populations
- The SPR is a local management tool that is designed to be both fair and actionable

Purpose and Use:

- To identify and celebrate successes
- To identify areas needing interventions and supports
- To enable evidence-based decisions, including about intervention, replication, and expansion
- To strategically focus resources for greatest impact on students
- To track progress against Action Plan v2.0 anchor goals

Performance Tiers

A school's progress at the overall and domain levels is categorized into four performance tiers based on the percentage of possible points earned.

- Overall: A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only).
- Achievement: The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.
- Progress: The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).
- Climate: The Climate domain measures student engagement and school climate.
- College & Career: The College & Career domain measures college and career readiness and post-secondary outcomes.

Intervene

0–24% of possible points

Watch

25–49% of possible points

Reinforce

50–74% of possible points

Model

75–100% of possible points

Overall SPR Performance Tier:	WATCH
Overall SPR Peer Rank:	5th of 12
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	WATCH
Climate:	MODEL
College & Career:	MODEL

More information at: <http://webgui.phila.k12.pa.us/offices/s/strategic-analytics/annual-reports/school-progress-reports>

Specialty Programs

American Studies

Students focus on a program that emphasizes the study through the American experience in partnership with the National Constitution Center, the Gilder-Lehrman Institute of American History and Ballard Spahr law firm.

Location: Constitution High School

Creative and Performing Arts Programs

Students may focus on the visual arts, which may include drawing, painting, sculpture, ceramics, printmaking, and crafts; and on the performing arts, which may include instrumental music, vocal music, dance, and drama.

*Locations: Arts Academy at Benjamin Rush, CAPA, Fels, Frankford, Franklin Learning Center, GAMP, Girls, Kensington CAPA, Lincoln, Northeast, Overbrook, Roxborough, Strawberry Mansion, Washington, and West Philadelphia High Schools
(Please contact individual schools to ascertain specific program offerings.)*

Criminal Justice

Students learn technical knowledge and skills that relate to performing entry-level duties as: patrol persons; corrections officers; juvenile officers; security officers; and probation officers.

Location: Furness High School

Human Services

Students of all abilities will be challenged to reach their highest potential via a rigorous and humanistic approach in academics, arts, and athletics.

Location: Robeson High School

International Affairs

Students focus on international governments and world languages in partnership with the World Affairs Council.

Location: Bodine High School

Junior ROTC Programs

Students participate in the United States Army, Air Force, or Navy Junior ROTC programs that promote patriotism and develop informed and responsible citizens, a high degree of personal honor, self reliance, individual discipline, and leadership.

*Locations:
AIR FORCE: Bartram, Lincoln, Swenson and West Philadelphia High Schools
ARMY: Frankford, Martin Luther King, Overbrook, Philadelphia Military Academies, Roxborough, and South Philadelphia High Schools
NAVY: Benjamin Franklin High School*

Middle College Program

Students will take a blend of high school and college level courses (up to sixty-one college credits), while affording them the unique opportunity to earn a high school diploma, industry-recognized credentials and an Associate's degree upon graduation.

Locations: Parkway Center City

Medical, Engineering and Aerospace Magnet

Students take college preparatory classes including special courses focusing upon medicine, engineering, and aerospace technology and participate in the nationally known Project SPARC (Space Research Center) in a "school-within-a-school" setting.

Location: Northeast High School

Peace Academy

Students take a rigorous academic program including the study of peace, violence prevention, social justice, and learn conflict resolution techniques, as well as problem-solving skills to effect positive change locally and globally.

Location: Parkway Northwest High School

Academic Programs

Advanced Placement

Eligible students take college level courses earning high school credit and college credit if successful on Advanced Placement examinations.

Location: City-wide

Contact:

Office of College and Career Readiness
215.400.4130

International Baccalaureate Diploma Program

Students enroll in the International Baccalaureate Program, a rigorous pre-university course of study that leads to an internationally recognized diploma.

Locations: Bodine, Central, Girls, Hill-Freedman, Northeast, and Washington High Schools

Contact:

Office of Curriculum, Instruction and Assessment
215.400.4210

Integrated Sciences

Students at the Science Leadership Academy will learn in a project-based environment where the core values of inquiry, research, collaboration, presentation, and reflection are emphasized in all classes. The SLA will provide a rigorous, college-preparatory curriculum with a focus on science, technology, mathematics, and entrepreneurship.

Location: Science Leadership Academy

Contact:

Innovation Network
Chris Lehmann
215.979.5620

Academic and Specialty Programs

Dual Enrollment

A Dual Enrollment course is a college level course that is offered by a post secondary partner. Students can earn both college credits and a high school credit toward graduation. Dual Enrollment courses are the same rigorous college courses offered to other students within the college or university. They are not high school classes offered on the college campus. Students and their families assume and pay for tuition, books and any fees associated with the course.

Students and their families are responsible for the cost of transportation to/from the university she/he is attending. Most courses meet after school or on Saturdays. Each college or university determines the day and time that courses will be scheduled. Eligible students are issued free SEPTA trans passes at their home high school for use between the hours of 6:00 am-7:00 pm, Monday-Friday, when school is in session. Otherwise, students are responsible for transportation after 7:00 pm, Monday-Friday, and weekends.

All Academy High Schools

The School District operates two All Academy High Schools, Abraham Lincoln and Roxborough High Schools. These two schools enroll every student into their choice of a Career Academy, which may be a Career and Technical Education (CTE program) or a Career Themed Academy. Students are prepared for both college entrance, as well as the possibility of beginning their careers upon graduation from high school.

What Are Career Academies?

Career academies are small, personalized learning communities within a high school. Students enter the academy through a voluntary process; they choose which academy they wish to participate in with parental knowledge and support. Students in a career academy take a mixture of career (usually one or two) and academic (usually three or four) classes each year. Classes meet entrance requirements for four- year universities. Students develop knowledge in a given career pathway, and—in most academies—have opportunities to earn industry certification relevant to the career academy.

A career academy involves teachers from different subjects working together as a team. Staff teams, who often share common planning time, work together to implement the key features of the academy. Students may be grouped together for several periods every day with a core group of teachers. This promotes a family-like atmosphere and results in close student-teacher ties.

A career academy includes the following essential elements:

- A small learning community supported by a local advisory committee
- A career theme that includes a college-prep curriculum and lead to industry certification
- Partnerships with employers, the community, and higher education

By design, these three central elements of a career academy lead to a school that is rigorous and relevant.

The two high schools offer the following Academies:

Abraham Lincoln High School Ninth Grade Academy

Academy of Professional Services

- Law Pathway
- Business Pathway (CTE)

Academy of the Arts

- Horticulture Pathway (CTE)
- Fine and Performing Arts Pathway

Academy of the Sciences

- Health Related Technologies Pathway (CTE)
- Environmental Sciences Pathway

Roxborough High School Ninth Grade Academy

Academy of the Arts

- Web Design Pathway (CTE)
- Film and Video Production Pathway (CTE)

Academy of the Sciences

- Business Administration Pathway (CTE)
- Liberal Arts Pathway
- Biotechnology Pathway (CTE)

"Academies are a safe and trusting environment. I love belonging to a supportive community with lots of in-school activities and outside opportunities. Learning is relevant to the real world and I am challenged to meet high expectations. My voice is heard I can express my uniqueness. It's family." Academy Student

Career & Technical Education Programs of Study

Career and Technical Education programs (CTE) are three year programs of study that students enroll in as part of their high school career. Students study the specific technical theories, competencies and skills that have been identified by industry advisors and are taught in state-of-the-art facilities that reflect current technology and equipment used in business, professional settings and industry. While enrolled in CTE programs, students also engage in a college preparatory academic curriculum. Upon graduation students are prepared to transition to post secondary educational opportunities (college, university, technical school and apprenticeship programs) and equipped with industry knowledge, credentials and certifications that enable them to begin their career pathway in multiple settings. Current programs that are offered to School District of Philadelphia high school students are described below.

Accounting and Financial Services

An instructional program designed to provide technical administrative support to professional accountants and other financial management personnel. Students learn to use generally accepted accounting principles through the use of computerized accounting formats to complete the steps of the accounting cycle for various forms of business ownership; verify and enter details of transactions from source documents into journals; post transactions to accounts; summarize details of separate ledgers by transferring data to general ledgers; balance records and compile various financial statements and reports; prepare withholding, social security, and other tax reports.

Locations: Furness, Lincoln, Kensington and Washington High Schools

- *Required testing for industry certifications: QuickBooks; IRS Basic Tax Preparer*
- *Required dress/uniforms: N/A*
- *Personal safety equipment: N/A*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: FBLA*

Animal Sciences

Students focus on the sciences behind animal production and health, both large and small animal. Students learn about equine science, dairy husbandry, beef production as well as sheep and small lab animal. Aquaculture is also part of the curriculum. Students gain experience by working on an actual working farm located at the high school.

Location: Saul HS for Agricultural Sciences

- *Required testing for industry certifications: OSHA Agriculture*
- *Required dress/uniforms: Yes*
- *Personal safety equipment: Yes*
- *Students must complete NOCTI in the senior year: N/A- No NOCTI test is available for this program.*
- *Types of student organizations connected with this Program of Study: FFA*

Appliance and Vending Machine Technology

An instructional program that prepares individuals to apply technical knowledge and skills necessary to repair, install and service commercial appliances such as vending machines and other consumer appliances such as refrigerators, and commercial units such as ice makers, coffee makers and dish washers.

Location: Randolph High School

- *Required testing for industry certifications: OSHA 10; National Automatic Merchandising Association*
- *Required dress/uniforms: Yes*
- *Personal safety equipment: Yes*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: SkillsUSA, ACE Mentoring*

Applied Visual and Interactive Design

This is a dynamic 3-year instructional program cluster that includes instruction in Film & Video Production, Video Game Design, Graphic Design, Graphic Communications/Printing, and Web Design – taught

by professionals from each of these industries. The cluster is designed to prepare students to be multi-skilled professionals who can successfully tackle the challenges of college instruction or entry level positions in a wide range of professions, such as, Multimedia Artist, Animator, Videographer, Web Designer, Video Game Designer, Graphic Designer and Motion Graphic Designer, among others. In addition, students leave the program with a digital portfolio of their designs and projects as indication of the level of skills they attained. The program utilizes industry-standard equipment, computers and software, primarily Adobe Creative Suites, Unity, Dark Basic Pro, Scratch, Snap, and Blender. This program focuses on developing the imagination, creativity, technology and software skills necessary for student to be competitive in their chosen profession.

Instruction in this program includes, but is not limited to, computer system set-up and maintenance; operate basic computer and communication applications, design and layout of graphic and multimedia images, photography, website, video and/or audio design and production and video game design. Students also learn to set up and operate audio and video equipment, including microphones, speakers, video screens, projectors, video monitors and recording equipment.

Locations: Northeast High School

- *Required testing for industry certifications: Adobe Certified Associate*
- *Required dress/uniforms: N/A*
- *Personal safety equipment: N/A*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: TSA*

Autobody Collision Repair

An instructional program that prepares students to apply technical knowledge and skills to repair damaged automotive vehicles such as automobiles and light trucks. Students learn to examine damaged vehicles and estimate cost of repairs; remove, repair and replace upholstery, accessories, electrical and hydraulic window and seat operating equipment and trim to gain access to vehicle body and fenders; remove and replace glass; repair dented areas; replace excessively damaged fenders, panels and grills; straighten bent frames or unibody structures using hydraulic jacks and pulling devices; and file, grind and sand repaired surfaces using power tools and hand tools. Students refinish repaired surfaces by painting with primer and finish coat.

Locations: Edison, Randolph, Swenson, and Workshop High Schools

- *Required testing for industry certifications: S/P2; Environmental Protection Agency PA Section 609 Refrigerant*
- *Required dress/uniforms: Coveralls*
- *Personal safety equipment: Work boots/Safety Glasses*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: SkillsUSA*

Automotive Technology

An instructional program that prepares students to apply technical knowledge and skills to engage in the servicing and maintenance of all types of automobiles and light trucks. This program includes instruction in the diagnosis and testing, including computer analysis, of malfunctions in and repair of engines, fuel, electrical, cooling and

Career & Technical Education Programs of Study

brake systems and drive train and suspension systems. Instruction is also given in the adjustment and repair of individual components and systems such as cooling systems, drive trains, fuel system components and air conditioning and includes the use of technical repair information and the state inspection procedures.

Locations: Edison, Mastbaum, Randolph, Swenson, and Workshop High Schools

- *Required testing for industry certifications: S/P2; Environmental Protection Agency PA Section 609 Refrigerant; Valvoline*
- *Required dress/uniforms: Coveralls*
- *Personal safety equipment: Work boots/Safety Glasses*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: SkillsUSA*

Baking and Pastry Arts

Baking and pastry arts programs provide students with practical hands on experience and basic theoretical training in desserts, pastries, candies, decorative work, specialty or artisan breads, high volume production and food marketing. A students' career path may also include cruise ship buffets, resort banquets, candy production, special occasion and wedding cake decorating, restaurant production of desserts and breads, chocolate artistry, buffet and plated desserts, classical and European pastries, and pastry show pieces and competition pastries.

Locations: Swenson High School

- *Required testing for industry certifications: ServSafe; Food Handlers Certificate*
- *Required dress/uniforms: Chef Coat and Hat*
- *Personal safety equipment: Enclosed footwear*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: SkillsUSA*

Barbering

This program prepares individuals to shave and trim facial/neck hair and beards, cut and dress hair, fit hairpieces, give facial and scalp massages, apply skin treatments, and to prepare for licensure as professional barbers. Instruction includes facial shaving; beard and mustache shaping and trimming; shampooing; hair cutting; hairstyles and styling art; facial treatments and massage; chemical applications; hair and scalp anatomy and physiology; hairpiece and toupee fitting; equipment operation; health and safety; customer service; and shop business practices. Salon and product management, including record keeping and customer relations, is a focus of the curriculum. Students also receive instruction in providing services to chronically ill and special needs clients and explore potential careers in the Health Industry. To adequately prepare students for employment in this industry, these programs adhere to all ethical and professional standards of the industry as mandated by the PA State Board of Barber Examinations. Under the supervision of a licensed and credentialed instructor, students participate in the operation of a school-based barbershop and cater to real clients to gain the customer service and management skills required to become qualified professionals in this exciting industry. In addition, students intern in barbershops to gain valuable on-the-job training and experience. Instruction is designed to qualify students for the PA State Board of Barber Examiners licensing examination.

Location: Dobbins High School

- *Required testing for industry certifications: PA State Board of Barber Examiners; CPR; First Aid*
- *Required hours to take State Board Exams: 1250*
- *Required dress/uniforms: Shop Smock*
- *Personal safety equipment: Enclosed footwear, gloves*
- *Students must complete NOCTI in the senior year: N/A - Students take the State Boards in Barbering*

- *Types of student organizations connected with this Program of Study: SkillsUSA*

Biotechnology

Students in this program will make the connections between their science courses and potential solutions to various problems of our modern world. Students will explore genetics, microbiology, DNA structure and function, forensics, bioethics, and instrumentation through hands-on, real-world labs and experiments. Students will master skills from such basics as preparing solutions and using transfer pipets to cutting edge techniques in cell culturing, protein isolation and purification, separation procedures, chromatography and gel electrophoresis. Graduates of Biotechnology programs will be prepared for entry-level research careers, and those who choose advanced education will find that the pharmaceutical, environmental technology and food industries as well as the medical field rely greatly on biotechnology for creating and improving various products.

Locations: Roxborough High School

- *Required testing for industry certifications: CPR; AED; First Aid*
- *Required dress/uniforms: Lab Coats*
- *Personal safety equipment: Safety Glasses/ Enclosed footwear*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: Technology Students of America (TSA)*

Business Administration

An instructional program designed to prepare students to learn and work within various business and office/administrative operations by introducing students to the latest Microsoft Office Suite that will prepare students to take the Microsoft Office Specialist (MOS) certification exams. Students will gain an understanding of the business/office structure and how it relates to various types of business organizations, and students will begin to develop the skills needed to succeed as future employees in various office-related organizations.

Locations: Dobbins, Franklin Learning Center, Kensington, Lincoln, Mastbaum, Martin Luther King, Overbrook, South Philadelphia, and Roxborough High Schools

- *Required testing for industry certifications: Microsoft Office Specialist (MOS)*
- *Required dress/uniforms: N/A*
- *Personal safety equipment: N/A*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: FBLA*

Carpentry

An instructional program that prepares students to apply technical knowledge and skills to layout, fabricate, erect, install and repair structures and fixtures using hand and power tools. This program includes instruction in common systems of framing, construction materials, estimating, blueprint reading and finish carpentry techniques.

Location: Mastbaum, Swenson, and South Philadelphia High Schools

- *Required testing for industry certifications: OSHA 10; NCCER (National Center for Construction Education & Research)*
- *Required dress/uniforms: Yes*
- *Personal safety equipment: Yes*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: SkillsUSA, ACE Mentoring*

Computer Aided Drafting and Design (CADD)

This CADD program with an industrial focus is designed to prepare students to apply technical knowledge and skills as each relates to

Career & Technical Education Programs of Study

gathering and translating of data or specifications including basic aspects of planning, preparing and interpreting mechanical, chemical, structural, civil, pneumatic, marine, electrical/electronic, topographical and other drawings and sketches used in various engineering fields. Instruction is designed to provide experiences in drawing and CAD; the use of reproduction materials, equipment and processes; the preparation of reports and data sheets for writing specifications; the development of plan and process charts indicating dimensions, tolerances, fasteners, joint requirements and other engineering data; the development of models; and drafting multiple view assembly and sub-assembly drawings as required for manufacture, construction and repair of mechanisms.

Location: Benjamin Franklin High School

- *Required testing for industry certifications: CPR; AED; First Aid*
- *Required dress/uniforms: N/A*
- *Personal safety equipment: N/A*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: SkillsUSA, ACE Mentoring*

Computer Supports Systems Technology

An instructional program that prepares students to apply basic engineering principles and technical skills in support of professionals who use computer systems. This program includes instruction in basic computer design and architecture, programming, problems of specific computer application, component and system maintenance and inspection procedures, hardware and software problem diagnosis and repair and report preparation.

Locations: Edison, Kensington and South Philadelphia High Schools

- *Required testing for industry certifications: A+; IT Fundamentals*
- *Required dress/uniforms: No*
- *Personal safety equipment: No*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: TSA, SkillsUSA*

Computer Systems Networking

The program focuses on the design, implementation, and management of linked systems of computers, peripherals, and associated software. It includes instruction in operating systems and applications; installing new hardware and software systems or components; identifying the causes of networking problems; using diagnostic testing software and equipment; and troubleshooting.

Locations: Swenson and West Philadelphia High Schools

- *Required testing for industry certifications: Network+ and MTA*
- *Required dress/uniforms: Yes*
- *Personal safety equipment: No*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: TSA, Skills USA*

Construction Technologies

This program prepares individuals to apply knowledge and skills in the construction technology field. Instruction is provided in the basic skills in a variety of areas associated with building construction such as carpentry, masonry, plumbing, heating and electrical. Instruction includes but is not limited to blue print reading; cost estimating; uses of hand and power tools; cutting, fitting, fastening and finishing various materials; and applying technical specifications and knowledge concerning the physical properties of materials.

Location: Randolph High School

- *Required testing for industry certifications: OSHA 10; Environmental Protection Agency – Renovation Repair & Paint; NCCER (National Center for Construction Education & Research)*

- *Required dress/uniforms: Yes*
- *Personal safety equipment: Yes*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: SkillsUSA, ACE Mentoring*

Cosmetology

An instructional program that prepares individuals to apply technical knowledge and skills related to experiences in a variety of beauty treatments including the care and enhancement of the condition of hair, complexion and hands. Instruction includes training in giving shampoos, rinses and scalp treatments; hair styling, setting, cutting, dyeing, tinting and bleaching; permanent waving; facials; manicuring; and hand and arm massaging. Bacteriology, anatomy, hygiene, sanitation, salon and product management, including record keeping and customer relations, is a focus of the curriculum. Students also receive instruction in providing services to chronically ill and special needs clients and explore potential careers in the Health Industry. To adequately prepare students for employment in the Hair & Beauty Industry, these programs adhere to all ethical and professional standards of the industry as mandated by the PA State Board of Cosmetology. Under the supervision of licensed and credentialed instructors, students participate in the actual operation of school-based salons and cater to real clients to gain the customer service and management skills required to become professionals in this exciting industry. In addition, students intern in salons to gain valuable on-the-job training and experience. Instruction is designed to qualify students for the PA State Board of Cosmetology licensing examination.

Location: Edison and Dobbins High Schools

- *Required testing for industry certifications: PA State Board of Cosmetology License; CPR; First Aid, AED*
- *Required hours to take State Board Exams: 1250*
- *Required dress/uniforms: Shop Smock*
- *Personal safety equipment: N/A*
- *Students must complete NOCTI in the senior year: Yes and State Boards in Cosmetology*
- *Types of student organizations connected with this Program of Study: SkillsUSA*

Culinary Arts

An instructional program that prepares students for employment related to institutional, commercial or self-owned food establishments or other food industry occupations. Instruction and specialized learning experiences include theory, laboratory and work experience related to planning, selecting, preparing and serving of quality food and food products; nutritive values; use and care of commercial equipment; safety; and sanitation precautions. Instruction skills are provided to individuals desiring to become employed in all areas of the food service industry at entry level.

Locations: Ben Franklin, Dobbins, Edison, Frankford, Mastbaum, Martin Luther King, Randolph, South Philadelphia, Strawberry Mansion, Swenson, and Washington High Schools

- *Required testing for industry certifications: ServSafe; Food Handlers Certificate*
- *Required dress/uniforms: Yes*
- *Personal safety equipment: Enclosed footwear*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: DECA*

Dental Assisting

An instructional program that prepares students to function effectively as an integral member of the dental health team. The practitioner will perform chair-side assisting, related office duties and selected dental office laboratory procedures and dental radiography under the supervision of a licensed dentist. The planned courses

Career & Technical Education Programs of Study

should include instruction in universal precautions, OSHA regulations, communications skills, computer literacy, psychology, anatomy and physiology, microbiology and nutrition. Dental Science instruction shall include content in dental materials, dental radiography, oral anatomy, histology, oral embryology, oral pathology and therapeutics. Clinical science should emphasize the principles and application of office management, chair-side assisting, dental emergencies and legal/ethical aspects of dental practice. Clinical practice is an integral part of the program designed to perfect students' competence in performing dental assisting functions.

Locations: Randolph and Kensington Health Sciences High Schools

- Required testing for industry certifications: CPR; First Aid; Radiation Health and Safety (RHS), AED
- Required dress/uniforms: Medical scrubs
- Personal safety equipment: Enclosed shoes
- Students must complete NOCTI in the senior year: Yes
- Types of student organizations connected with this Program of Study: HOSA

Digital Media Production

Instruction in this program includes, but is not limited to, computer system set-up and maintenance, operate basic computer and communication applications, design and layout of graphic and multimedia images, photography, website and video and/or audio design and production. Students also learn to set up and operate audio and video equipment, including microphones, speakers, video screens, projectors, video monitors and recording equipment.

Digital Media Production specialists provide services in a variety of areas associated with typography, web and graphic design, video, audio, television production, animation and photography. Students in this program will be exposed to a variety of skill areas in order to specialize in a related career, such as Graphic Design, Web Design, Videography, Photography and Digital Animation.

Locations: CAPA, Northeast, Overbrook, Swenson, and West Philadelphia High Schools

- Required testing for industry certifications: Adobe Certified Associate
- Required dress/uniforms: N/A
- Personal safety equipment: N/A
- Students must complete NOCTI in the senior year: Yes
- Types of student organizations connected with this Program of Study: TSA

Drafting and Architectural Design

An instructional program that prepares students to apply technical knowledge and understanding of scientific principles, mathematical concepts and communicative and technical skills, including CAD, combined with laboratory experiences which are supportive to the architect and the architectural engineer. This subject matter is concerned with developing plans for buildings and other structures using various building materials and creative layouts and designs that are in keeping with the various building codes, zoning laws and other regulations and ordinances. The resulting effort must be in keeping with cost limitations as well as the client's preference to the style and plan with emphasis on the art form. The worker assists the architect in inspections to make certain that the design is not altered and that the materials used agree with contract specifications, primarily in the field of building construction.

Location: West Philadelphia High School

- Required testing for industry certifications: AutoDesk; OSHA 10
- Required dress/uniforms: Yes
- Personal safety equipment: N/A
- Students must complete NOCTI in the senior year: Yes
- Types of student organizations connected

with this Program of Study: Skills USA, ACE Mentoring

Early Childhood Education and Childcare

An instructional program that prepares students for a variety of occupations in child care and guidance often under the supervision of professional personnel in child or day care centers. This program includes instruction in growth and development; nutrition; program planning and management; safety; behavior guidance; play activities; child abuse and neglect; parent-child personal relationships; learning experiences for children; and laws, regulations and policies relating to child care services.

Locations: Edison and South Philadelphia High Schools

- Required testing for industry certifications: Infant & Child CPR; CDA (Council for Professional Recognition)
- Required dress/uniforms: No
- Personal safety equipment: No
- Students must complete NOCTI in the senior year: Yes
- Types of student organizations connected with this Program of Study: HOSA

Electrical and Power Transmission Installation

An instructional program that prepares students to apply technical knowledge and skills necessary to install, operate, maintain and repair electrically-energized residential, commercial and industrial systems, and DC and AC motors, controls and electrical distribution panels. Instruction emphasizes practical application of mathematics, science, circuit diagrams and use of electrical codes and includes blueprint reading, sketching and other subjects essential for employment in the electrical occupations. Reading and interpretation of commercial and residential construction wiring codes and specifications, installation and maintenance of wiring, service and distribution networks within large construction complexes are also critical components of the program.

Location: Swenson, Mastbaum, and Edison High Schools

- Required testing for industry certifications: OSHA 10; NCCER (National Center for Construction Education & Research)
- Required dress/uniforms: Yes
- Personal safety equipment: Yes
- Students must complete NOCTI in the senior year: Yes
- Types of student organizations connected with this Program of Study: SkillsUSA, ACE Mentoring

Electromechanical/Mechatronics

This program prepares students to apply basic engineering principles and technical skills in both the mechanical and electrical fields. Instruction is planned to provide preparation in the design, development and testing of electromechanical devices and systems such as automatic control systems, servomechanisms, motor controls, electronic controls, and related system trainers. Instruction also includes feasibility testing of engineering concepts, systems analysis including designs, selection and testing and application of engineering data and the preparation of written reports and test results in support of mechanical and electrical engineers.

Locations: Benjamin Franklin High School

- Required testing for industry certifications: OSHA
- Required dress/uniforms: Shop coats/aprons
- Personal safety equipment: Enclosed shoes, gloves, safety eyewear
- Students must complete NOCTI in the senior year: Yes
- Types of student organizations connected with this Program of Study: SkillsUSA

Electronics Technology

This program instructs students to apply basic electronic principles and technical skills to the production, calibration, estimation, testing, assembling, installation and maintenance of electronic equipment. Emphasis is on passive components and solid-state devices; digital

Career & Technical Education Programs of Study

circuits; optoelectronic devices; operational amplifiers; audio and RF amplifiers; oscillators; power supplies; and AM, FM and PCM modulators. Knowledge is acquired through theoretical instruction, experimentation and hands-on activities. Instruction will develop basic levels of knowledge, understanding and associated skills essential for entry-level employment in communications, industrial electronics, digital processing, robotics, avionics, biomedical technology and other electronics occupations.

Location: Benjamin Franklin High School

- Required testing for industry certifications: EM1-DC Basics; EM2- AC Basics; OSHA 10
- Required dress/uniforms: Shop coats/aprons
- Personal safety equipment: Enclosed shoes, gloves, safety eyewear
- Students must complete NOCTI in the senior year: Yes
- Types of student organizations connected with this Program of Study: SkillsUSA

Emergency Medical Technician

The Firefighter Training Academy prepares students for certification and careers as Emergency Medical Technicians and Firefighters. A program that prepares individuals, under the remote supervision of physicians, to recognize, assess, and manage medical emergencies in pre-hospital settings and to supervise ambulance personnel. Includes instruction in basic, intermediate, and advanced EMT procedures; emergency surgical procedures; medical triage; rescue operations; crisis scene management and personnel supervision; equipment operation and maintenance; patient stabilization, monitoring, and care; drug administration; identification and preliminary diagnosis of diseases and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; and professional standards and regulations.

Location: Randolph High School

- Required testing for industry certifications: CPR; First Aid; EMT; Hazmat Operations; Hazmat Awareness
- Required dress/uniforms: Yes
- Personal safety equipment: Yes
- Students must complete NOCTI in the senior year: N/A, Students take EMT Certification Exams
- Types of student organizations connected with this Program of Study: HOSA

Engineering Technologies

This program prepares individuals to apply knowledge and skills in the engineering field. Instruction is provided in the basic skills in a variety of areas associated with engineering such as civil engineering, electrical and electronic engineering, electromechanical instrumentation, industrial production and mechanical engineering. Instruction includes but is not limited to electrical circuitry, electronic digital and microprocessor applications, high and low voltage applications, instrumentation calibration, prototype development, testing, inspecting, systems analyses and maintenance, applications to specific engineering systems, CAD/CAM, fluid power, heating and cooling, manufacturing systems, principles of mechanics, properties of materials and report writing. Instruction includes, but is not limited to safety, ethics, power, problem solving, teamwork, engineering graphics, automated systems, fundamental electronics, manufacturing systems, civil, mechanical, structural, engineering principals and practices introduction to robotics, advance manufacturing as well as adhering to the STEM initiative.

Location: Carver, South Philadelphia, Science Leadership Academy, SLA at Beeber, Swenson and Workshop High Schools

- Required testing for industry certifications: Autodesk Certified User
- Required dress/uniforms: Yes
- Personal safety equipment: Yes
- Students must complete NOCTI in the senior year: Yes
- Types of student organizations connected with this Program of Study: SkillsUSA

Facility and Property Maintenance

An instructional program that will prepare individuals to apply technical knowledge and skills to keep a building functioning, and to serve a variety of structures including commercial and industrial buildings and mobile homes. Instruction includes the basics of carpentry, millwork, plumbing, painting, glazing, electricity, plastering, welding, minor sheet metal, concreting, bricklaying, tile setting, hardware usage, heating, ventilation, waterproofing, roofing and record keeping.

Location: Ben Franklin, Strawberry Mansion, Overbrook High Schools

- Required testing for industry certifications: OSHA 10; Environmental Protection Agency – Renovation Repair & Paint; NCCER (National Center for Construction Education & Research)
- Required dress/uniforms: Yes
- Personal safety equipment: Yes
- Students must complete NOCTI in the senior year: Yes
- Types of student organizations connected with this Program of Study: SkillsUSA, ACE Mentoring

Fashion Design

This is an instructional program that introduces students to the entire spectrum of occupations associated with clothing and textile management, production and services. This program includes but is not limited to construction, fabric and fabric care, pattern design, principles in clothing construction and selection, fitting and alterations of ready-to-wear garments, custom tailoring and clothing maintenance. Students learn fashion merchandising and apparel retail management - how to develop, analyze and implement sales strategies. Instruction covers retail buying practices, inventory control and cost control analysis. Throughout the course students are encouraged to challenge their creative artistic skills to design, produce and showcase their talents!

Location: Dobbins High School

- Required testing for industry certifications: CPR; First Aid; AED
- Required dress/uniforms: N/A
- Personal safety equipment: N/A
- Students must complete NOCTI in the senior year: Yes
- Types of student organizations connected with this Program of Study: DECA

Film & Video Production

This program introduces students to the art and science of Digital Film & Video Production. Students learn several types of media productions while developing a full understanding of hardware, software and the equipment necessary for delivering effective presentations for business, industry and entertainment. Instruction includes training in concept design, screen writing, video production, television production, audio production, electronic computer imaging, editing, cable television, DVD authoring, and presentation technology. A variety of updated computer software applications are taught including Adobe Premiere, Adobe Photoshop, Final Cut Pro, Soundtrack Pro, DVD Studio Pro, Final Draft and Microsoft Power Point.

Using state-of-the-art digital technology, students will apply their knowledge to create quality media productions for cable and television broadcast, DVD, the web, corporate video-based communications and computer-based presentation technology. This program will enhance students' computer literacy and communications skills, as well as a personal portfolio in preparation for college, business and employment.

Locations: Bartram, Edison, Fels, Kensington CAPA, Roxborough and Science Leadership Academy High Schools

- Required testing for industry certifications: Adobe Certified Associate
- Required dress/uniforms: N/A

Career & Technical Education Programs of Study

- *Personal safety equipment: N/A*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: TSA*

Food Processing Science

Students study food systems which includes production, processing and safe handling. The program focuses on Food Science, Food chemistry, nutrition and the competencies needed to safely provide food and nutrition for the world's population.

Location: Saul HS for Agricultural Sciences

- *Required testing for industry certifications: ServSafe; OSHA Agriculture; CPR; AED*
- *Required dress/uniforms: Yes*
- *Personal safety equipment: Yes*
- *Students must complete NOCTI in the senior year: N/A - No NOCTI test is available for this program.*
- *Types of student organizations connected with this Program of Study: FFA*

Graphic Design

This program provides students with the knowledge, skills, and a portfolio needed to successfully tackle the challenges of college instruction or to pursue a career as a freelance Graphic Designer. This industry requires the use of specialized software, such as Adobe Creative Suites, combined with creativity, design, and problem solving skills to create visual communication. This program focuses on developing the creativity and software skills necessary to be competitive in the field of Graphic Design.

Students also learn the principles, materials, and skills necessary to bring a design problem to a logical solution. During the course of their instruction, students concentrate on developing an understanding of design fundamentals. Using state-of-the-art digital technology, students participate in activities like the State Computer Fair and other competitions that give students the opportunity to apply these principles to a variety of design problems. Course coverage includes visual design concepts, color theory, drawing, typography, print production, advertising, corporate design, publications design, packaging design, website design and photography. Computer design skills are integrated into various subjects throughout the program.

Locations: Bartram, Dobbins, Edison, Kensington CAPA, Martin Luther King Mastbaum and South Philadelphia High Schools

- *Required testing for industry certifications: Adobe Certified Associate*
- *Required dress/uniforms: N/A*
- *Personal safety equipment: N/A*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: TSA*

Health Information Records Technology

An instructional program that prepares students to classify medical information and prepare records under the supervision of a medical records administrator. This program includes instruction in medical records science, medical terminology, record classification, user needs, indexing, special records systems, computer operation and management of information systems. Health occupation core instruction includes planned courses in medical terminology, anatomy and physiology, communication skills, ethics and applicable laws and regulations. Clinical education is an integral part of health occupations education.

Locations: Mastbaum High School

- *Required testing for industry certifications: CPR; First Aid; AED; OSHA*

- *Required dress/uniforms: No*
- *Personal safety equipment: No*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: HOSA*

Health Related Technologies

This program prepares individuals to apply knowledge and skills in the health occupations. Instruction is provided in the basic skills in a variety of areas associated with health occupations such as health and medical services, pharmaceutical and medical instruments and supplies. Instruction includes but is not limited to foundations of health (medical terminology); anatomy and physiology; legal, ethical and economic aspects of health care; clinical laboratory procedures; basic health occupational skills; aseptic techniques; OSHA regulations; and infection control. Clinical education is an integral part of the program. Science and math taught by certificated science and math teachers will be coordinated and deemed essential for students to successfully reach their career objectives.

Locations: Edison, South Philadelphia, Kensington Health Sciences, Lincoln, Martin Luther King, Mastbaum, Overbrook, Paul Robeson, Randolph, and Swenson High Schools

- *Required testing for industry certifications: CPR; First Aid; AED; OSHA*
- *Required dress/uniforms: No*
- *Personal safety equipment: No*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: HOSA*

Horticulture

Students focus on the sciences behind plant production and health. Course work includes botany, soil science, entomology, greenhouse production, floral design and flower shop management as well as landscaping, including plants, hardscaping materials and structures and landscape design.

Location: Saul HS for Agricultural Sciences and Lincoln High Schools

- *Required testing for industry certifications: CPR; AED; First Aid; OSHA Agriculture*
- *Required dress/uniforms: Yes*
- *Personal safety equipment: Yes*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: FFA*

HVAC and Refrigeration Technology

An instructional program that prepares individuals to apply technical knowledge and skills to install, repair and maintain commercial and domestic heating, air conditioning and refrigeration systems. Instruction includes theory and application of basic principles involved in conditioning of air (cooling and heating); filtering and controlling humidity; operating characteristics of various units and parts; blueprint reading; use of technical reference manuals; the diagnosis of malfunctions; overhaul, repair and adjustment of units and parts such as pumps, compressors, valves, springs and connections; and repair of electric/electronic and pneumatic control systems.

Location: Edison High School

- *Required testing for industry certifications: OSHA 10; Environmental Protection Agency 608; NCCER (National Center for Construction Education & Research)*
- *Required dress/uniforms: Yes*
- *Personal safety equipment: Yes*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of*

Career & Technical Education Programs of Study

Study: SkillsUSA, ACE Mentoring

Logistics, Materials and Supply Chain Management

An instructional program that prepares individuals to manage and coordinate logistical functions in an enterprise and to undertake the responsibilities associated with receiving, storing, shipping, controlling and distributing products and materials and the various systems and record keeping pertaining to these operations. Students will be instructed in the use of storage space, inventory control and shipping and receiving practices; equipment such as forklifts, conveyors, hand trucks, carts and other devices used to transport materials and/or supplies to various destinations; and the various types of packaging techniques necessary for safe transport of goods. Students will learn the many types of documents used in logistics such as purchase orders, invoices, bills of lading, requisitions, quotations, etc. Students will also be instructed in the areas of transportation and traffic which will cover freight rates and tariffs, freight classification rules and freight rate analysis.

Location: Edison High School

- Required testing for industry certifications: Forklift Operator (National Safety Council); OSHA (General Industry)
- Required dress/uniforms: Yes
- Personal safety equipment: Yes
- Students must complete NOCTI in the senior year: Yes
- Types of student organizations connected with this Program of Study: SkillsUSA

Medical/ Clinical Assistant

An instructional program that prepares individuals to assist physicians by performing functions related to both administrative and clinical duties of a medical office. Administrative components of instruction include telephone technique, insurance, accounts, reports, medical records, computerized fiscal management, medical transcription and word processing. The clinical aspects of the program provide instruction in examination room techniques, aseptic practices, infection control, care of equipment and supplies, CPR and first aid, laboratory orientation and the use of biomedical equipment. The curriculum includes planned courses in anatomy and physiology, universal precautions and OSHA regulations, medical terminology, medical law and ethics, psychology, communications, introduction to pharmacology, medical assisting skills and clinical practice.

Location: Franklin Learning Center High School

- Required testing for industry certifications: Clinical Medical Assistant (CCMA); CPR; AED; First Aid; OSHA
- Required dress/uniforms: No
- Personal safety equipment: No
- Students must complete NOCTI in the senior year: Yes
- Types of student organizations: HOSA

Natural Resource Management

Students focus on the sciences that protect the natural environment. Hands-on skill-building highlights the value of biodiversity and the responsible management of natural resources.

Location: Saul HS for Agricultural Sciences

- Required testing for industry certifications: OSHA Agriculture
- Required dress/uniforms: Yes
- Personal safety equipment: Yes
- Students must complete NOCTI in the senior year: N/A - No NOCTI test is available for this program.
- Types of student organizations connected with this Program of Study: FFA

Plumbing Technology

A program that prepares individuals to practice as licensed plumbers by applying technical knowledge, safety and skills to lay out, assemble, install and maintain plumbing fixtures and systems

for steam, natural gas, oil, hot water, heating, cooling, drainage, lubricating, sprinkling and industrial processing systems in home and business environments. Includes instruction in source determination, water distribution, waste removal, pressure adjustment, basic physics, technical mathematics, blueprint reading, pipe installation, pumps, brazing and soldering, plumbing inspection and applicable codes and standards.

Location: Swenson and Edison High Schools

- Required testing for industry certifications: OSHA 10; NCCER (National Center for Construction Education & Research)
- Required dress/uniforms: Yes
- Personal safety equipment: Yes
- Students must complete NOCTI in the senior year: Yes
- Types of student organizations connected with this Program of Study: SkillsUSA, ACE Mentoring

Precision Machining and Milling

This program is designed to prepare students to apply technical knowledge and skills in all aspects of shaping metal parts. Instruction involves making computations relating to work dimensions, tooling and feeds and speeds of machining. Emphasis is placed upon bench work and the operation of lathes, power saws, shapers, milling machines, grinders, drills and computer operated equipment (CNC and CIM). Instruction also includes the use of precision measuring instruments such as layout tools, micrometers and gauges; methods of machining and heat treatment of various metals; blueprint reading; and the layout of machine parts. Instruction prepares students to operate all types of hand and computer controlled machines.

Location: Benjamin Franklin High School

- Required testing for industry certifications: OSHA; NIMS
- Required dress/uniforms: Shop coats/aprons
- Personal safety equipment: Enclosed shoes, gloves, safety eyewear
- Students must complete NOCTI in the senior year: N/A - this program administers NIMS exam
- Types of student organizations connected with this Program of Study: SkillsUSA
- Types of student organizations connected with this Program of Study: SkillsUSA, ACE Mentoring

Sports Marketing and Management

An instructional program that prepares individuals to perform development, marketing and management functions associated with careers in the sports and entertainment industry. Students receive in-depth instruction in entrepreneurship, management concepts, business economics, business law, marketing concepts, finance, business ethics, communications and human relations. Instruction includes training in the areas of sports marketing and products/services, promotion of sporting events, accounting, sports management principles, and business technology with Microsoft applications.

Locations: Kensington, Dobbins, Northeast and Washington High Schools

- Required testing for industry certifications: Microsoft Office Specialist (MOS)
- Required dress/uniforms: N/A
- Personal safety equipment: N/A
- Students must complete NOCTI in the senior year: Yes
- Types of student organizations connected with this Program of Study: DECA

Career & Technical Education Programs of Study

Web Design

A program that prepares students to apply HTML, XML, Javascript, graphics applications and other authoring tools to the design, editing and publishing (Launching) of documents, images, graphics, sound and multimedia products on the World Wide Web. This program includes instruction in Internet theory, web page standards and policies, elements of web page design, user interfaces, vector tools, special effects, interactive and multimedia components, search engines, navigation, morphing, e-commerce tools, and emerging web technologies.

Location: Roxborough High School

- *Required testing for industry certifications: Adobe Certified Associate; Certified Internet Web Professional (CIW)*
- *Required dress/uniforms: No*
- *Personal safety equipment: No*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: TSA, SkillsUSA*

Welding Technology

An instructional program that prepares students to apply technical knowledge and skills in gas, arc, shielded and non-shielded metal arc, brazing, flame cutting and plasma welding. Hand, semi-automatic and automatic welding processes are also included in the instruction. Students learn safety practices and types and uses of electrodes and welding rods; properties of metals; blueprint reading; electrical principles; welding symbols and mechanical drawing; use of equipment for testing welds by ultrasonic methods and destruction and hardness testing; use of manuals and specification charts; use of portable grinders and chemical baths for surface cleaning; positioning and clamping; and welding standards established by the American Welding Society, American Society of Mechanical Engineers and American Bureau of Ships.

Location: Benjamin Franklin, Mastbaum, Edison, and Randolph High Schools

- *Required testing for industry certifications: NCCER (National Center for Construction Education & Research); America Welding Society (AWS)*
- *Required dress/uniforms: Yes*
- *Personal safety equipment: Yes*
- *Students must complete NOCTI in the senior year: Yes*
- *Types of student organizations connected with this Program of Study: SkillsUSA, ACE Mentoring*

Athletics

The Office of Athletics is responsible for the coordination and implementation of athletic programs for public and charter schools in The School District of Philadelphia, as well as compliance with Pennsylvania Interscholastic Athletic Association (PIAA) and federal guidelines (such as Gender Equity, Title IX).

Participation in Athletics has been shown to lead to improvement in many areas, including attendance in school, academic success, health and well-being, self-esteem, connectedness to peers and to school, high standards of conduct and attitude, teamwork, and sportsmanship.

For these reasons, all incoming ninth grade students should plan to participate in extra-curricular activities, including Athletics. Students need to be aware that minimum PIAA academic standards must be met to participate in Athletics and that there also are separate NCAA scholarship requirements. Please check with your high school counselor and athletic director for more information.

The PIAA requires that a Comprehensive Initial Pre-participation Physical Examination be completed on or after June 1 of each school year. The Office of Athletics provides FREE comprehensive sports physicals the first Saturday in June every year. For more information, please visit: www.athletehealth.org.

High Schools in The School District of Philadelphia provide an exciting selection of after-school athletic programs. Specific offerings vary at each high school; students and their families are encouraged to learn about options available by visiting the high school's website.

Sports that may be offered at each high school include:

Fall Season	Winter Season	Spring Season
Cheerleading	Basketball (Boys)	Badminton (Girls)
Cross Country (Boys and Girls)	Basketball (Girls)	Baseball
Field Hockey	Bowling (Boys and Girls)	Lacrosse (Boys)
Football	Cheerleading	Lacrosse (Girls)
Golf	Indoor Track	Softball
Soccer (Boys)	Swimming (Boys and Girls)	Tennis (Boys)
Soccer (Girls)	Wrestling	Track (Boys and Girls)
Tennis (Girls)		Volleyball (Boys)
Volleyball (Girls)		

For more information on Athletics in The School District of Philadelphia, call us at (215) 400-4190, email us at athletics@philasd.org, and/or visit our website: <http://www.philasd.org/offices/athletics>

Academy at Palumbo High School (SA)

www.philasd.org/schools/palumbo

Kiana L. Thompson, Principal
 1100 Catharine Street
 Philadelphia, PA 19147
 Phone: 215.351.7618
 Fax: 215.351.7685
 klthompson@philasd.org

Student Enrollment: 877
 Admission Requirements: Grades: A's and B's with the possible exception of one C in major subjects on most recent final report card
 Other: Writing sample required
 Local Norms: 88th Percentile or higher
 Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
 Behavior: No negative disciplinary reports on most recent final report card.

Additional Requirement: Interview may be required for students that have insufficient data on application.

Septa Routes: 32, 45, 64, C, 27, 47, Broad Street Subway

Mission and Approach to Learning:

As an academic liberal arts magnet school, the clear mission of The Academy at Palumbo is to provide our students with the most comprehensive and intense preparation available in the public sector for the rigors of higher learning. As an integral part of this preparation, The Academy's mission includes raising the aspirations of each student, developing universally applicable problem solving techniques, technological skills, and instilling a life-long passion for learning including a rich cultural arts experience.

Points of Pride:

National winners of the Samsung Solve for Tomorrow Contest, Ranked among the best high schools in the state according to U.S. News & World Report, Active Home and School Association; National Honor Society; Award winning online school newspaper; National Moot Court Finalists; All-City Choir and Orchestra Members; Youth Women's Symposium; VIEW with Villanova, Women of Tomorrow Female Mentoring, Career Day, Multicultural and College Fairs, Jefferson Awards for Public Service: Silver Place Winner. PYMP Poetry Champions 2015 & 2016. WHY Flash Media Lab

Courses and Program Highlights:

14 Advanced Placement Courses: ; Biology; Calculus AB; Chemistry; Computer Science; English Language; English Literature and Composition; European History; Government and Politics; Physics; Psychology; Spanish; Statistics; Studio Art 2D; US History.

Partnerships:

Our Community Partners are SEAMAAC, University of Pennsylvania School of Law, Prime Movers Journalism at Temple University, Jefferson Awards for Public Service, City Life Church, Moonstone Daycare, and Hawthorne Empowerment Coalition, Advancing Civics Education Program, and Women of Tomorrow, Fox Chase Cancer Center, ASAP Chess and Debate Clubs, Lantern Theater Company, Mazzone Center, Phila. Gay Mens' Chorus, SEED Internship Program, Villanova REACH program, Villanova RISE program.

Extracurricular Activities:

Chess Club, Community Service Club, Debate/Speech Club, Drama Club, Fiber Arts Club, GSA Club, Inkblot Literary Magazine, Jazz Band, Rock Band, Math Team, Multicultural Club, Pep/Step Squad, Poetry Club, Robotics, Students Run Philly Style, Reading Stars Community Service, School Newspaper

Sports Teams:

Football, Boys' and Girls' Soccer, Boys' and Girls' Volleyball, Boys' and Girls' Basketball, Badminton, Boys' and Girls' Track and Field, Baseball, Softball, Wrestling, Swimming, Golf, Cross-Country, Crew, Boys' and Girls' Lacrosse

Writing Sample:

One page typed answering the questions:

1. What does it mean to be a part of a school community?
2. What do I do when I experience conflict?
3. Why do I want to be a part of the Academy at Palumbo's school community?

Overall SPR Performance Tier:	REINFORCE
Overall SPR Peer Rank:	Peer Leader
Performance Tier by Domain:	
Achievement:	REINFORCE
Progress:	REINFORCE
Climate:	MODEL
College & Career:	REINFORCE

John Bartram High School (NS)

www.bartramhigh.net

Damond Warren, Principal
2401 S. 67 Street
Philadelphia, PA 19142
Ph: 215.492.6450
Fax: 215.492.6117
dwarren@philasd.org

Student Enrollment: 800
Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Comegys, Tilden, Longstreth, & Penrose
Septa Routes: 11, 36, 108, G
Citywide Access Programs: Film & Video Production; Graphic Design

Mission and Approach to Learning:

John Bartram High School is a neighborhood school located in Southwest Philadelphia, with approximately 800 students in attendance. JBHS is a secure learning environment. As of the 2009-2010 school year, we were removed from the PA List of Persistently Dangerous Schools, a testament to the hard work of staff, parents, and students towards building a positive learning environment amidst the challenges typically associated with operating in a low SES environment. We take pride in the achievements of our students and the opportunities available to them.

Points of Pride:

Student Government Association, which allows for the expression and exploration of self-empowerment.
Bartram Revolution- peer Mediation and Conflict Resolution, which provide students with opportunities to practice empathy, active listening, and a decision making process.
Chess Club
JROTC Program
Dunbar Program (behavioral health program)
Bartram Horticultural Society
University of Pennsylvania Film Program

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Film & Video Production; Graphic Design
(*Based on space availability)

Small Learning Communities: Ninth Grade Academy; JROTC Academy; Senior Academy; Mentally Gifted Enrichment Program

Partnerships:

Southwest Epic Stakeholders, Greater Philadelphia Urban Affairs, Elect & MARS, Men of Bartram, College Access, Jewish Family Svcs., The Village, PHMC, Harcum Upward Bound, Horzion House, Programs for employing people, Bartram Garden's, Urban Nutrition, SEMAAC and the Philadelphia DA's Office.

Extracurricular Activities:

National Honor Society, Bartram Revolution Peer Mentoring Program, Chess Club, Drama Club, Bartram Horticultural Society, Bartram's Culinary Club, Step Aerobics Club and Choir

Sports Teams:

Football, Cheerleading, Co-ed Cross Country, Boys' Tennis, Boys' and Girls' Basketball, Bowling, Baseball, Badminton, Boys' Soccer, Softball

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	24th of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	INTERVENE
College & Career:	INTERVENE

Arts Academy at Benjamin Rush High School (SA)

www.rushartsonline.org

Ms. Lori DeFields, Principal
 11081 Knights Road
 Philadelphia, PA 19154
 Phone: 215.281.2603
 Fax: 215.281.2674
 ldefields@philasd.org

Student Enrollment: 561
 Admission Requirements: Grades: A's and B's on most recent final report card
 Local Norms: 80th Percentile or higher
 Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
 Behavior: No negative disciplinary reports on most recent final report card.

Other: Successful audition in chosen major (art, dance, music, or theatre) required

Septa Routes: 20, 67, 84

Mission and Approach to Learning:

Our special admissions school is based on the belief that the arts provide an unequalled opportunity to foster intellectual growth by connecting arts and literacy. Visual and media literacy skills permeate all subjects at the high school. Reflective teaching and learning are expected in every classroom with an emphasis on building a community of learners to be thinkers and creators, and who are preparing for college or professional careers.

Points of Pride:

The Arts Academy was profiled in the Philadelphia Inquirer and gained national recognition in sites such as ASCD's SmartBriefs and NCTE's Inbox; First place award winner in the One Book, One Philadelphia Graphic Arts Contest; Accolades in the Philadelphia Sketch Club; First place winner in the Philadelphia Young Playwriting monologue contest; many students participate in all-city orchestra and choir; Web 2.0 tools are used in curriculum and instruction at the school; Classrooms are equipped with Promethean boards to support learning.

Courses and Program Highlights:

Advanced Placement and honors courses (past/present): Physics, English, and Calculus.

Dual Enrollment Programs: Community College of Philadelphia. Electives offered in story casting (digital film making), creating writing, graphic arts, media arts, dance appreciation, chamber singing, Guitar, science, to name a few.

Partnerships:

Arden Theatre Company, Astral Artists, Drexel University, Department of Creative Arts Therapies, National Dance Education Organization, Moore College of Art, Opera Company of Philadelphia, PBS News Hour, Tyler School of Art, University of Pennsylvania, WHYY, Glen Foerd on the Delaware.

Extracurricular Activities:

Past/present: Women of Tomorrow, Environmental Awareness Club, , Math Club, Media Arts Club, Model UN, Student Council, Literary Journal, Yearbook, , WHYY media lab, and much more...

Sports Teams:

Varsity sports: Girls' Soccer, Girls' and Boys' Basketball, Girls' Volleyball, Boys' Baseball, Girls' Softball, and bowling

Overall SPR Performance Tier:	REINFORCE
Overall SPR Peer Rank:	9th of 10
Performance Tier by Domain:	
Achievement:	WATCH
Progress:	WATCH
Climate:	MODEL
College & Career:	REINFORCE

William W. Bodine High School for International Affairs (SA)

www.philasd.org/schools/bodine

Karen Thomas, Principal
1101 North 4th Street
Philadelphia, PA 19123
Phone: 215.351.7332
Fax: 215.351.7370
klthomas@philasd.org

Student Enrollment: 541
Admission Requirements: Grades: A's and B's with the possible exception of one C in major subjects on most recent final report card
Local Norms: 80th Percentile or higher
Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
Behavior: No negative disciplinary reports on most recent final report card.

Other: 2 letters of reference from current school personnel

Septa Routes: Girard Street Trolley, Market-Frankford EL, Broad Street Line, Various Bus Routes

Mission and Approach to Learning:

The mission of Bodine High School is to provide urban students with a comprehensive college preparatory education that enables young people to envision themselves as informed citizens and caring leaders for our nation and the world. In partnership with the World Affairs Council, Bodine promotes participation in student seminars, diplomatic and governmental simulations, student exchanges, travel abroad and World Affairs Club speakers' events. The rigorous curriculum is delivered by a faculty dedicated to the cultivation of the potential of each student, and the student body practices the motto, "harmony in diversity." Bodine fosters disciplined, ethical thinking, and the capacity to entertain multiple world views.

Points of Pride:

One of 4 high schools to receive the District's Peer Leader Award in 2016; Annual Spring Trip Abroad (Spain in 2016), Legislative, Executive and Diplomatic tour of Washington, D. C., Beijing Sisters Student Exchange, 2009 National Blue Ribbon School; 2010 School District Vanguard School, Rated 1.1; Three Dr. Ruth Wright Hayre Teachers of the Year in three consecutive years); 2010- 98% Graduation Rate and 99% college acceptance rate; 2009 Host to former Secretary of State, Dr. Condoleeza Rice; 2010 Host to Deputy Secretary of Education, Tony Miller; International Baccalaureate School since 2005; 16 PIAA Interscholastic sports teams, 22 Extra-curricular academic teams and cultural clubs; 100-hour minimum service requirement for all students.

Courses and Program Highlights:

Spring Honors Seminar

Advanced Placement Courses: Calculus A-B; English Literature and Composition; English Language and Composition; Physics; Spanish Language; United States History; U.S. Government, Environmental Science

International Baccalaureate Diploma Program with the highest diploma award rate in the City of Philadelphia.

Electives: World Literature; Ceramics; Computer Science 1, 2, and 3; Crafts; International Economics; International Law; Introduction to Business; SAT Prep; Statistics; World Geography, Astrophysics, Anatomy & Physiology.

Partnerships:

World Affairs Council of Philadelphia, Philadelphia Mural Arts/ Restored Spaces Project, Women of Tomorrow, Philadelphia Futures Sponsor-A-Scholar, Knowledge@Wharton, Youth Volunteer Corps, Seaport Museum SAILOR Program, International Student Exchange (Poland, Colombis, Japan, South Korea), Villanova VESTED and VIEW, School Year Abroad, WHYY Flash Lab Media Program

Extracurricular Activities:

Academic World Quest, Ambassador (yearbook), Asian Club, Muslim Club, Christian Club, Anime Club, Blueprint (literary magazine), Youth Volunteer Corps International Day Committee, Latino Culture Club, Mock Trial, National Honor Society, Philadelphia Student Union, National Honor Society, Student Government Association, World Affairs Club

Sports Teams:

Football (Mastbaum High School), Cheerleading, Boys' and Girls' Soccer, Co-ed Cross Country, Boys' and Girls' Tennis, Boys' and Girls' Volleyball, Boys' and Girls' Basketball, Girls' Badminton, Baseball, Softball, Co-ed Track & Field

Overall SPR Performance Tier:	REINFORCE
Overall SPR Peer Rank:	Peer Leader
Performance Tier by Domain:	
Achievement:	WATCH
Progress:	WATCH
Climate:	REINFORCE
College & Career:	REINFORCE

Building 21 (CW)

www.philasd.org/schools/building21

Laura Shubilla, Principal
2000 N. 7th St.
Philadelphia, PA 19122
Phone: 215.684.2030
lshubilla@philasd.org

Student Enrollment: 500
Admission Requirements: Building 21 is a citywide non-criteria admit with a 60% neighborhood preference. Students from all over the city can apply regardless of their grades, attendance or disciplinary record.

Septa Routes: 3, 39, 47

Mission and Approach to Learning:

Building 21 seeks to reimagine high school to meet the present needs and the future goals of all learners by empowering students to connect with their passions and build agency (skills, capacity and mindset) to impact their world. Building 21 utilizes a competency-based progression model that enables students to evidence their learning in a variety of ways including project-based and blended learning. Building 21 seeks to personalize learning and to connect students with college and career pathways throughout high school.

Points of Pride:

Small Size; Personalized Learning Environment; Student Voice; Advisory program; Internships; Community Partnerships and Experiential Learning Opportunities; Dual Enrollment; Use of Technology.

Courses and Program Highlights:

Personal Finance; Information Technology; Health Career Partnerships; Dual Enrollment; After-school programming from 3:30 to 6:00; Music program; Global Classrooms including international travel.

Advanced Placement (AP) Courses: English

Partnerships:

Temple University; Young Playwrights; Music Production Organizations; Education Plus Health; Community College of Philadelphia

Extracurricular Activities:

Drama, Art, Dance, Yearbook, Spoken Word, Sports

Sports Teams:

Building 21 partners with Kensington High School for athletics.

This school opened September 2014.

Overall SPR Performance Tier: Overall SPR Peer Rank:
Performance Tier by Domain:
Achievement:
Progress:
Climate:
College & Career:

George Washington Carver High School of Engineering and Science (SA)

<p>http://www.carver.phila.k12.pa.us</p> <p>Dr. Ted Domers, Principal 1600 West Norris Street Philadelphia, PA 19121 Phone: 215.684.5079 Fax: 215.684.5151 tdomers@philasd.org</p>	<p>Student Enrollment: 900, Grades 7-12 Admission Requirements: Grades: A's and B's in major subjects on the most recent final report card Local Norms: 80th Percentile or higher Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card. Behavior: No negative disciplinary reports on most recent final report card.</p>	<p>Other: Writing sample required Septa Routes: 29 2, C, Broad Street Subway</p>
--	---	--

Mission and Approach to Learning:

George Washington Carver High School of Engineering and Science is a small, magnet school spanning grades 7-12 for academically talented and motivated students interested in the sciences, mathematics, engineering, technology, and medicine. We are committed to providing a rigorous curriculum, enriched by related extra-curricular opportunities. Our goals are to prepare our students with the academic and personal skills for collegiate success and to empower our students with the social and leadership skills to be lifelong learners and productive citizens.

Points of Pride:

1. College bound: 100% college acceptance rate with \$9.9 million in scholarships by class of 2016
2. Rigorous academic program: 15 Advanced Placement courses, dual enrollment, approved engineering CTE program
3. Academic competitions: SeaPerch Competition; ACE Design; Citywide Calculus Competition; Computer Science Fair; MESA National Engineering Design Challenge
4. Partnerships: U.S. Army Corps of Engineers, ACE Mentoring, Outward Bound, Big Brothers / Big Sisters, Women of Tomorrow, Naval Sea Systems Command, Temple, Penn, and Drexel

Accreditations:

2016 Peer Leader according School District of Philadelphia's School Progress Report;
2016 Accepted to National Consortium for Secondary STEM Schools
2015 City Leader according School District of Philadelphia's School Progress Report;
2014-15 #2 ranked school based on Pennsylvania's School Performance Profile;
2013 Governor's Award for Academic Excellence;
2010 Middle States Accreditation;
2008 National Blue Ribbon School of Excellence;
Recognized by: US News & World Report's "Best High Schools in America" Silver Commendation, 2012, 2013, 2014, 2015, 2016;

Courses and Program Highlights:

Approved CTE Program:

Engineering Technologies
(*Based on space availability)

Programs: Bio-Medical; Pre-Engineering; Environmental Science; Psychology

Advanced Placement Courses: Biology; Calculus AB; Calculus BC; Chemistry; Computer Science; English Literature and Composition; English Language; Government; Physics; Statistics; U.S. History; World History

Dual Enrollment Programs: Temple University; Community College of Philadelphia.

Partnerships:

PJM Interconnections, Big Brothers / Big Sisters, Women of Tomorrow, Temple University, U.S. Army Corps of Engineers, Naval Sea Systems Command (NAVSEA), ACE Mentoring, Temple U BITS, U.S. Naval Academy at Annapolis, Outward Bound Experiences Program, Arts Sanctuary at Church of the Advocate, Steppingstone Scholars, Breakthrough, ASAP

Extracurricular Activities:

Band, Chess Club, CyberSecurity, Debate Team, National Beta Society, National Honor Society, National Society of Black Engineers, Envirothon, SeaPerch Robotics Competition, Mock Trial, Peer Mediation, Red Cross Club, Student Government, Technology Student Association, Technology Team, World Affairs Council-Model United Nations, Yearbook

Sports Teams:

Football (partnered), Cross Country, Tennis, Cheerleading, Soccer, Girls' and Boys' Volleyball, Bowling, Girls' and Boys' Basketball, Swimming, Baseball, Softball, Track and Field

Writing Sample:

One page written or typed answering the questions:

- Who am I?
- What do I hope to accomplish in High School?
- What can I contribute to my High School?

Overall SPR Performance Tier:	REINFORCE
Overall SPR Peer Rank:	Peer Leader
Performance Tier by Domain:	
Achievement:	REINFORCE
Progress:	REINFORCE
Climate:	MODEL
College & Career:	MODEL

Central High School (SA)

www.centralhigh.net

Mr. Timothy J. McKenna, Principal
 1700 West Olney Avenue
 Philadelphia, PA 19141
 Phone: 215-276-5262
 Fax: 215-276-4721
 tmckenna@philasd.org

Student Enrollment: 2400
 Admission Requirements: Grades: A's and B's with the possible exception of one C in major subjects on most recent final report card
 Local Norms: 88th Percentile or higher
 Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
 Behavior: No negative disciplinary reports on most recent final report card.

Other: Writing sample required.
 Special needs and ELL students are invited to apply to Central. Decisions are made through a team process.
 Septa Routes: 6, 8, 18, 22, 26, 47, 55, 80, C, Broad-Ridge Spur, Broad Street Subway

Mission and Approach to Learning:

As a college preparatory, public school, Central High challenges students with rigorous academic programs to prepare them for the demands of higher education. Building upon the diversity in our school, we aim to prepare students to contribute and thrive in a heterogeneous world. We will enable students to develop problem solving skills, a life-long passion for learning, and aspirations to be thoughtful leaders of their generation.

Points of Pride:

2016 Central High School was award by the SDP the "City Leader" award for our SPR
 2016 Recognized as the Most Diverse Public High School in America by NICHE.com
 2014-2016 Chairman Award Winner in Robotics
 2013-2014 Governor's Award for Excellence in Academics (Pennsylvania)
 2011-2012 Blue Ribbon High School (only school in Commonwealth of Pennsylvania)
 Title I School of Excellence- Pennsylvania Dept. of Education
 School of Inspiration- College Board
 National School of Secondary Excellence- U.S. Dept. of Education
 Newsweek magazine and U.S. News magazine recognition for all years in program

- Central's most recent graduating class (the 275th) earned over 22 Million dollars in scholarships, prizes and awards.
- 95% of our 100 Professional staff hold a Master's degree or higher.
- World renowned Music Department
- Science Research Team participated in 6 different national and local Science Fairs and brought home 81 awards.
- Art Department had over 20 students recognized for their talents, accomplishments and their outstanding leadership in the visual and performing arts.

Courses and Program Highlights:

Dual Enrollment Programs: LaSalle University and the University of Pennsylvania

International Baccalaureate Program

Extensive Honors and 24 Advanced Placement courses.
 Comprehensive electives in every subject area. Research opportunities exist in Sciences, Social Sciences, and other areas.

Partnerships:

Associated Alumni, Home and School Association, Fox Chase Cancer Center, Student Voices, Albert Einstein Medical Center, American Poetry Review, Lantern Theater

Extracurricular Activities:

Extensive club programs including a minimum of 80 different interests allows students to pursue their own interests both before and after school; Extensive Music and Art Program; Multiple Creative Writing options including Yearbook, Newspaper, Mirror literary magazine, and several other literary options. Drama, Debate and Mock Trial; Departmental and student supervised tutoring options.
 Sports Teams:
 Comprehensive PIAA and School District of Philadelphia Athletic Program both on Varsity and Junior Varsity levels, offering all available sports teams, cheerleading, and pep squad.
 Boys and girls 4x400 won the Public League
 Boys Tennis Won the Public League- 10 years in a row
 Girls Tennis won the District 12 Championship and the Public League Championship
 Girls Badminton Won Public League -4th Consecutive Title
 Boys Bowling Won the Public League and One student won the State Championship
 Golf Won Public League
 Girls Cross Country won the District 12 Championship
 Boys Swimming won the Public League Championship

Sports Teams:

Comprehensive PIAA and School District of Philadelphia Athletic Program both on Varsity and Junior Varsity levels, offering all available sports teams, cheerleading, and pep squad.

Writing Sample:

One page written or typed answering the questions:

- Who am I?
- What do I hope to accomplish in High School?
- What can I contribute to my High School?

Overall SPR Performance Tier:	MODEL
Overall SPR Peer Rank:	Peer Leader
Performance Tier by Domain:	
Achievement:	MODEL
Progress:	REINFORCE
Climate:	MODEL
College & Career:	MODEL

Constitution High School (CW)

www.philasd.org/schools/constitution

Dr. Thomas R. Davidson, Principal
18 S. Seventh Street
Philadelphia, PA 19106
Phone: 215.351.7310
Fax: 215.351.7694
trdavidson@philasd.org

Student Enrollment: 389
Admission Requirements: Grades: Marks of A, B, or C
Attendance: No more than 10 total absences and instances of lateness on most recent final report card.
Behavior: No negative disciplinary reports on the most recent final report card.

Other: Writing sample required.
Septa Routes: All Market Street bus routes, 47, Market-Frankford El, Market East Regional Rail

Mission and Approach to Learning:

Our college preparatory academic program revolves around the themes of ACTIVE CITIZENSHIP, KNOWLEDGE OF HISTORY, and DEMOCRATIC DELIBERATION. We prepare students to become society's next generation of leaders for social change and justice.

Points of Pride:

Only history-themed high school in Pennsylvania; Located in historical district; 1500 student applicants for 100 openings; 100% acceptance rate to college; Partnerships with the National Constitution Center; Gilder Lehrman Institute of American History; Ballard Spahr law firm; and The History Channel; Located nearby Independence Hall; School governance modeled after United States Constitution; Service Learning requirement; National History Day city, state and national finalists; City as a campus approach; Award winning Mock Trial and Debate teams; Championship Boys Basketball

Courses and Program Highlights:

College Prep Curriculum; Advanced Placement Courses: English Literature and Composition; Environmental Science; United States History; World History; US Government; Psychology; Spanish Literature

Unique social studies curriculum: The Constitution; Historiography; AP social studies class for all 11th graders; World History/ International Studies; social studies electives

Required Service learning for all students

Partnerships:

National Historical Archives, Independence Branch of the Philadelphia Library, Arcadia University dual enrollment, Philadelphia Museum at Atwater Kent, African American Museum, National Park Service, Drexel University, University of Pennsylvania, Temple University

Extracurricular Activities:

Debate, History Club, Mock Trial, Multicultural Club, National History Day, Newspaper, School Government, Science Fair, Yearbook, Martial Arts; Jr. ROTC, Sci-Fi Club, Dance Club, Fashion Show

Sports Teams:

At Constitution: Co-ed Cross Country; Boys & Girls Volleyball; Cheerleading; Boys & Girls Basketball; Co-ed Bowling; Co-ed Track and Field; Softball

At Benjamin Franklin: Football; Boys Soccer; Girls Soccer; Girls Basketball; Baseball

Overall SPR Performance Tier:	WATCH
Overall SPR Peer Rank:	6th of 12
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	WATCH
Climate:	WATCH
College & Career:	REINFORCE

Creative and Performing Arts High School (CAPA) (SA)

www.philasd.org/schools/capa

Mrs. Joanne G. Beaver, MA. ED, Principal
 901 S. Broad Street
 Philadelphia, PA 19147
 Phone: 215.952.2462
 Fax: 215.952.6472
 jbeaver@philasd.org

Student Enrollment: 709
 Admission Requirements: Grades: A's and B's in major subjects with the exception of one C on the most recent final report card
 Local Norms: 80th Percentile or higher
 Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
 Behavior: No negative disciplinary reports on most recent final report card.

Other: Successful audition in the chosen art field.
 Septa Routes: Broad Street Subway, Bus Routes 4, 27, 32

Mission and Approach to Learning:

The mission of the High School for Creative and Performing Arts is to nurture the creative talents and aspirations of its students within an academic/arts college preparatory program. In a multicultural environment, we provide a comprehensive and sequenced program of study in seven arts disciplines, as well as rigorous pre-college academic instruction across the curriculum. Our graduates will demonstrate a mastery of defined skills that enable them to be productive, self-directed, lifelong learners, who appreciate and respect diversity.

Points of Pride:

Annual participation in the Channel 6 Thanksgiving Day Parade; Instrumental students participate in district, state and regional orchestras and bands; Award-winning United Writers and Artists literary magazine; 99% graduation rate; 97% college acceptance rate; Vocal music students perform during annual holiday events and special celebrations throughout the city and region; Additionally, vocalists have successfully competed in choir competitions in Boston and New York and received first place recognition in all categories. Theater students provide interactive, literacy-focused theater activities for elementary students; Award-winning visual art work produced for School District annual art displays and at various prominent venues around the city; Dance students win annual scholarships at national/international dance competitions; Annual spring musical. Recognized by Philadelphia Magazine as one of the "Top City Schools." Among the eight School District of Philadelphia High Schools named on the "Best High Schools in Pennsylvania" ranking by U.S News and World Report, The Philadelphia High School for the Creative and Performing Arts ranked third among all district schools in the city.

Courses and Program Highlights:

Approved CTE Program:

Digital Media Production

Advanced Placement Courses: Biology; English Language and Composition; English Literature and Composition; Music Theory; World History

Art Majors: Theater; Dance; Instrumental Music; Vocal Music; Visual Arts; Creative Writing, Media Arts

Honors Courses offered in all core subjects beginning in tenth grade.

Partnerships:

Young Playwrights, Philadelphia Theater Company, Pennsylvania Music Educators Association, Red Tettemer, Inc.

Extracurricular Activities:

Bible Study, Book Club, Down to Earth Environmental Club, Film Club, Gay-Straight Alliance, Intramural Sports, Mock Trial, My Vision Theater Club, National Honor Society, Student Council, Tech Crew, United Writers and Artists Club

Sports Teams:

Co-ed Cross Country, Girls' Volleyball, Boys' Basketball, Boys' Volleyball, Girls' Softball

Overall SPR Performance Tier:	REINFORCE
Overall SPR Peer Rank:	2nd of 9
Performance Tier by Domain:	
Achievement:	WATCH
Progress:	WATCH
Climate:	REINFORCE
College & Career:	REINFORCE

Murrell Dobbins Technical High School (CW)

www.philasd.org/schools/dobbins

Dr. Toni Damon, Principal
2150 W. Lehigh Avenue
Philadelphia, PA 19132
Phone: 215.227.4421
Fax: 215.227.4944
tdamon@philasd.org
Student Enrollment: 800

Admission Requirements: Grades: Marks of A, B, or C
Attendance: No more than 10 absences; no more than 10 instances of lateness on most recent final report card.
Behavior: No negative disciplinary reports on the most recent final report card.

Septa Routes: 33, 54

Mission and Approach to Learning:

The mission of Dobbins Technical High School is to: prepare our students for an evolving global marketplace through rigorous academic, career, and technical instruction; allow for intellectual and personal growth in a diverse and challenging environment, providing a broad array of academic and career-oriented programs designed to connect directly to the real world; and provide academic and career-based skills needed to pursue higher education or a career in a competitive global market, all with the goal of graduating productive and contributing citizens.

Points of Pride:

National Honor Society Inductees; Robotics Club; Xerox Internship; Pinning Ceremony; Quarterly Perfect Attendance Assembly; Honor Roll Assembly

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Barbering; Business Administration; Cosmetology; Culinary Arts; Fashion Design; Graphic Design; Sports Marketing and Management (*Based on space availability)

Partnerships:

Allegheny West Foundation, Health Partners, Senator Shirley M. Kitchen, Deliverance Evangelistic Church

Extracurricular Activities:

Future Business Leaders of America, Skills USA, Film Club, Poetry Club, National Honor Society, Technology Club, Robotics Club, Student Government

Sports Teams:

Football, Cross Country, Soccer, Girls' and Boys' Basketball, Bowling, Badminton, Baseball, Softball, Track and Field, Cheerleading, Tennis, Girls' and Boy's Volleyball

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	11th of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	WATCH
College & Career:	WATCH

Thomas A. Edison/John C. Fareira Skills Center High School (NS)

www.philasd.org/schools/edison

Ms. Awilda Ortiz, Principal
151 West Luzerne Street
Philadelphia, PA 19140
Phone: 215.324.9599
Fax: 215.329.4628
aortiz@philasd.org

Student Enrollment: 1300
Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.
Feeder Schools: Aspira Stetson, Clemente, DeBurgos, Potter-Thomas, & Muñoz Marin
Septa Routes: 47, 56, 57

Citywide Access Programs: Autobody Collision Repair; Automotive Technology; Computer Supports Systems Technology; Cosmetology; Culinary Arts; Early Childhood Education and Childcare; Electrical and Power Transmission; Film and Video Production; Graphic Design; Health Related Technologies; HVAC and Refrigeration Technology; Logistics, Materials and Supply Chain Management; Plumbing Technology; Welding Technology

Mission and Approach to Learning:

Thomas A. Edison HS/John C Fareira Skills Center is composed of three College and Career Academies: Health and Hospitality, Construction and Engineering and Communications and Logistics. Edison-Fareira's vision and mission are as follows:

Vision

Edison staff and parents imagine greatness with no excuses in a school where all students learn and reach academic proficiency. Our teachers engage students in explicit instruction and use data to make educational decisions to increase literacy across all content areas. Our parents are our partners who support their children, the school and the community. Our students come to school to learn and prepare themselves for the world of work as leaders and good citizens. The school administrators value all stakeholders and the cultural diversity of our school. Everyone works to ensure that students meet and exceed school, state and national goals.

Mission

Foster a caring and resourceful school environment that builds and values relationships with all students supporting their social-well-being and college and career readiness skills with high expectations and engagement for academic excellence that yield advancement in the 21st Century workforce. To provide students with an education that challenges them to reach their full potential through career and technical skills and academics for both higher education and entry-level employment. We are committed to supporting the individual learning styles and needs of each student and his or her family through proven data driven strategies. A research supported start time of 9:00 has been established. To allow for more internship flexibility, CTE students begin the school day at 7:30. Families of students in grades ten through twelve may request the 7:30 start time, or a roster tailored to support child/family care, employment, or dual college enrollment. The 2014/15 SY will incorporate student, family, and stakeholder voices to plan for conversion to a Promise Academy.

Points of Pride:

Full Service Student Managed Restaurant, Chateau Luzerne; Memorial Day Program for Veterans of the Vietnam War; Health Partners Foundation; Perfect Attendance Program; Student Organized Memorial Garden;; Young Artist City-wide Art Exhibition; Annual Special Olympics Spring Competition; Pa. Special Olympics Unified Soccer Championship Game; CRED Philly Publication Exhibit "Top Pick"; College Knowledge Bowl Competition; National DECA Competition, CTSO competitions across Career and Technical Education courses, Skills USA.

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Autobody Collision Repair; Automotive Technology; Computer Supports Systems Technology; Cosmetology; Culinary Arts; Early Childhood Education and Childcare; Electrical and Power Transmission; Film and Video Production; Graphic Design; Health

Related Technologies; HVAC and Refrigeration Technology; Logistics, Materials and Supply Chain Management; Plumbing Technology; Welding Technology
(*Based on space availability)

JROTC

Pre-school Demonstration Classroom
Arts Major program
School Advisory Council
ESOL/Bilingual Program
Dual-Emersion Spanish Program
National Honor Society
AP Courses
Peer Mediation/Peer Group Connections
Graduation Project Based Learning Experience
Full School Wide Technology Integration
Credit Recovery Model
Welding Training Site

Advanced Placement Courses:

English Literature and Composition; Spanish Language; Statistics; US History

Partnerships:

ASPIRA, Congreso de Latinos Unidos, Peer Group Connections, Phennd, Temple University, Philadelphia District Attorney's Office, Philadelphia Anti-Violence Network, Communities in Schools, Bright Futures, Pre-School, Education Works, Hispanic Chamber of Commerce, CTE-Industry Matches, GEAR UP.

Extracurricular Activities:

Student Government Association, DECA, Drama Club, Poetry Club, EARTH Squad Robotics, FBLA, InterAct/Rotary Club, National Honor Society, Skills USA

Sports Teams:

Football, Soccer, Boys' and Girls' Volleyball, Boys' and Girls' Basketball, Wrestling, Baseball, Girls' Badminton, Softball

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	25th of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	INTERVENE
College & Career:	INTERVENE

Samuel S. Fels High School (NS)

www.philasd.org/schools/fels

Mr. Shawn McGuigan, Principal
5500 Langdon Street
Philadelphia, PA 19124
Phone: 215.537.2516
Fax: 215.537.2556
smcguigan@philasd.org

Student Enrollment: 1200
Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Carnell, Universal Creighton, Finletter, Franklin, Grover Washington
Septa Routes: 19, 24, 26, 67
Citywide Access Programs: The Art School and Film & Video Production

Mission and Approach to Learning:

The mission of Samuel Fels High School is to provide a high quality education that prepares, ensures, and empowers all students to achieve their full intellectual and social potential in order to become lifelong learners and productive members of society.

Points of Pride:

Brand new \$85 million facility with a beautiful campus; Olympic-size swimming pool; State of the art gymnasium; Television studio; Dance studio, Promethean boards in every classroom; Nine fully equipped science labs; Interscholastic Sports Programs; Honors classes in all core subjects; AP classes in English and Physics; Active Home and School Association. Newly formed drum line; Award winning drill team; Performing Arts program.

Courses and Program Highlights:

**City-Wide admit Arts School : September 2013 was the first year that students from around the city applied to audition for the new Arts School. The new program accepts students who want to pursue coursework in vocal music, instrumental music, theater, dance, and visual arts.

Interested applicants must have no suspensions on file for the past two years, good attendance, and grades to include nothing less than "C" during their 7th grade year. Transfer students from other high schools must have nothing less than "C" on final quarter from most recent report card.

Approved CTE Program (Citywide Admissions):

Film & Video Production
(*Based on space availability)

Advanced Placement Courses:

English Literature and Composition; Statistics; US Government, Environmental Science

Dual Enrollment Program:

Holy Family University

Extracurricular Activities:

Academic Tutoring, Band, Choir, National Honor Society, Peer Mediation, Student Government, Drum Line, Theater, Dance, Debate Club, Mock Trial, Drill Team.

Sports Teams:

Football, Boys' Soccer, Bowling, Girls' and Boys' Basketball, Intramural Basketball, Badminton (City-wide), Baseball, Softball, Volleyball, Cross Country, Track, and Cheerleading.

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	15th of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	INTERVENE
College & Career:	INTERVENE

Frankford High School (NS)

www.philasd.org/schools/frankford

Mr. Michael J. Calderone, Principal
5000 Oxford Avenue
Philadelphia, PA 19124
Phone: 215.537.2519
Fax: 215.537.2598
mjcalderone@philasd.org

Student Enrollment: 1150
Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Harding, Juniata Park Academy, Hopkinson, Ziegler and Phila CS for Arts at Edmunds
Septa Routes: EL, R, 67, 75, K, J, 3, 5, and 24
Citywide Access Program: Culinary Arts

Mission and Approach to Learning:

The Vision of Frankford High School is to be a collaborative setting engaging all stakeholders in an inspirational and respectful learning environment that prepares students to be productive global citizens.

Frankford High School strives to provide a culture where educators will deliver an engaging and relevant curriculum that develops critical thinking and a commitment to life-long learning while building strong, supportive relationships.

Points of Pride:

Home of championship athletic programs; over 60,000 alumni; including two Superbowl Champions; Jahri Evans of the New Orleans Saints and Zaire Anderson of the Denver Broncos as well as other numerous successful and famous graduates.; Home to unique treasures such as an award-winning Culinary Arts Department, featured in the documentary "Pressure Cooker"; Home to the only functioning pipe organ in The School District of Philadelphia.

Courses and Program Highlights:

Approved CTE Program (Citywide Access):

Culinary Arts

(*Based on space availability)

Advanced Placement Courses: Calculus; Biology, Chemistry, English Literature and Composition; Environmental Science, Human Geography, Physics; US Government; US History

Honors courses offered in all major subjects.

Dual Enrollment Programs: Community College of Philadelphia
Electives: Anatomy and Physiology, Art (I & II), AVID (I-IV) Ceramics (I & II), Creative Writing, Digital Photography, Drama, Forensics, Journalism, JROTC (I-IV), Law; Peer Group Connection, Robotics, Teen Court, Ninth Grade Academy

P.A.S.S. (Pioneers Actively Seeking Success)- Alternative Program for Over-Aged/Under-Credited Students

Partnerships:

Warren E. Smith (WES) behavioral health organization, Communities in Schools of Philadelphia, White Williams Scholars, Philadelphia Futures, College MAP sponsored by Ernest and Young, Temple University Upward Bound Program
GEAR-UP, AVID, City Year, Frankford CDC

Extracurricular Activities:

Debate Team, Drama, Environmental Club, , JROTC, National Honor Society, PEER GROUP CONNECTIONS, Red Cross Club, Robotics Club, Biology Club, Student Government Association, Yearbook

Sports Teams:

Varsity and JV Football, Co-ed Cross Country, Girls' and Boys' Soccer, Wrestling, Cheerleading (citywide), Girls' and Boys' Tennis, Coed Bowling (citywide), Badminton (citywide), Girls' and Boys' Volleyball, Varsity and JV Girls' and Boys' Basketball, Varsity and JV Baseball, Varsity and JV Softball, Co-ed Track

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	17th of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	INTERVENE
College & Career:	INTERVENE

Benjamin Franklin High School (NS)

www.philasd.org/schools/benfranklin

Mr. Abdul-Mubdi Muhammad, Principal
 550 N. Broad Street
 Philadelphia, PA 19130
 Phone: 215.299.4662
 Fax: 215.299.7285
 aamuhammad@philasd.org

Student Enrollment: 550
 Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.
 Feeder Schools: Bache-Martin, Waring, Dunbar, Kearny, Spring Garden, Morris, Meade. McCall, Greenfield
 Septa Routes: 2, 43, 61, C, Broad Street Subway

Citywide Access Programs: Electromechanical/ Mechatronics Technology; Computer Aided Drafting and Design; Renewable Energy; Facility and Property Maintenance; Precision Machining and Milling; Welding Technology; Engineering Technologies; Electronics Technology; Culinary Arts and related hospitality fields.

Mission and Approach to Learning:

Benjamin Franklin High School is a student-centered learning community that is committed to ensuring the educational development of all students to enable them to become successful and socially responsible individuals in the 21st century. In order to successfully prepare high school students academically, we prepare them to be thinkers in an ever-changing global economy. Our goal is to teach our students to think logically, critically, and reflectively. The rigorous education students receive at Benjamin Franklin prepares them for college admission, technical careers, military service or to step directly into the workforce upon graduation.

Points of Pride:

Graphic and Media Arts Competition Grand Prize Winner in 2013. Computer labs, which are completely networked. Each room in Franklin is wireless Internet ready through which our students and staff have internet access. Outstanding varsity sports teams. BFHS offers different world languages: Spanish, French and Arabic. Monthly Parent Workshops. Class Sponsors for all grades.

Cultural Diversity is encouraged and demonstrated in BFHS among students. Newcomer Learning Academy for students new to the United States is located at Benjamin Franklin High School. Photography taught by a professional photographer. Highly qualified teachers of diverse backgrounds instruct every course at Benjamin Franklin High School. Ben Franklin has the only Navy JROTC in The School District of Philadelphia.

There are a wide array of extracurricular activities including: Student Government, Philadelphia Student Union, Photography/Yearbook Club, Science Club, Nu Sigma Beacon Program and Art Club

Advanced Manufacturing and Engineering Technology Program

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Electromechanical/Mechatronics Technology; Computer Aided Drafting and Design; Renewable Energy; Facility and Property Maintenance; Precision Machining and Milling; Welding Technology; Engineering Technologies; Electronics Technology. This 3 year program of study will provide eligible students with a one of a kind learning experience that provides practical, hands-on learning and certifications in: Computer Aided Drafting & Design (CADD), Pre-Engineering, Electronics/Mechatronics, Renewable Energy, Industrial Property & Maintenance, Welding, Nanotechnology and Blueprint Reading.

(*Based on space availability)

Culinary Arts and related hospitality fields. (Grades 10 through 12) A 3- year academic curriculum that includes emphasis on careers in lodging, commercial, hotel and institutional food service, as well as travel and tourism. Program support is provided by the Pennsylvania

Convention Center Authority and Community College of Philadelphia. Students can also obtain industry certification after two consecutive years.

Ninth Grade Academy where all new 9th graders have staff dedicated to their success!

Navy Junior Reserve Officers Training Core (NJROTC) Program. (Grades 9 through 12)
 Honors classes offered

Partnerships:

Community College of Philadelphia, Temple University, Lincoln University, Drexel University and Gear-Up College Preparatory Program

Extracurricular Activities:

Philadelphia Student Union (city wide program), Student Government, Nu Sigma Beacon Program, Gear-Up College Preparation Program

Varsity Sports Teams:

Girls' Volleyball, Boys' Basketball, Girls' Basketball, Football, Soccer, Track, Baseball and Girls' Softball

Independent Team:

Boys' Rugby (The North Philly Nomads!)

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	23rd of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	INTERVENE
College & Career:	INTERVENE

Franklin Learning Center High School (SA)

www.flc.phila.k12.pa.us
 Mrs. Joyce A. Hoog, Principal
 616 North 15th Street
 Philadelphia, PA 19130
 Phone: 215.684.5916
 Fax: 215.684.5969
 jhoog@philasd.org

Student Enrollment: 800
 Admission Requirements: Grades: A's and B's with the possible exception of one C in major subjects on most recent final report card
 Local Norms: 80th Percentile or higher
 Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
 Behavior: No negative disciplinary reports on most recent final report card.

Other: Audition or Portfolio presentation required for Arts Majors.
 Septa Routes: 2, 23, 43, Broad Street Subway and Surface Lines

Mission and Approach to Learning:

Franklin Learning Center is a criteria-selected magnet school with a site-selected faculty. The mission of the Franklin Learning Center is to encourage all students to reach their academic and social potential by becoming independent, life-long learners. We emphasize study in the areas of health, technology, the arts, business, and humanities in preparation for college. Students are expected to demonstrate mastery in each subject at a minimum of 80%. Courses include projects that embrace real world applications.

Points of Pride:

Title I Distinguished Reward Level School; State Level Distinction for Mock Trial; competitive Cheerleading squad; National Finalists in HOSA Competitions; won the Philadelphia Stock Market Competition, Nationally recognized, twice, as a Blue Ribbon School of Excellence by the U.S. Department of Education.

Courses and Program Highlights:

Approved CTE Programs:

Business Administration; Medical/Clinical Assistant
 (*Based on space availability)

Advanced Placement Courses: Biology; Calculus; Computer Science; English Language and Composition; English Literature and Composition; US American History; European History; Studio Art Drawing and Statistics.

Dual Enrollment Programs: Arcadia University
 School Programs: Art; Dance; Humanities/Liberal Arts; Vocal and Instrumental Music

Partnerships:

Health Science partnerships; Humanities partnerships; Communications partnerships; Computer and Business partnerships; Performing Arts partnerships; local universities and law firms; student internships, Red Cross.

Extracurricular Activities:

Future Business Leaders of America, HOSA, Mock Trial, National Honor Society, Red Cross Club, Science Fair Club, Student Government, Yearbook Club.

Sports Teams:

Co-ed Cross Country, Soccer, Girls' and Boys' Varsity Basketball, Boys' JV Basketball, Cheerleading, Girls' and Boys' Varsity Volleyball, Baseball, Softball, Co-ed Track and Field, Co-ed Cross Country, Varsity Football; other sports may be available through partnerships with other schools.

Overall SPR Performance Tier:	WATCH
Overall SPR Peer Rank:	5th of 12
Performance Tier by Domain:	
Achievement:	WATCH
Progress:	WATCH
Climate:	REINFORCE
College & Career:	WATCH

Horace Furness High School (NS)

www.philasd.org/schools/furness
Mr. Daniel S. Peou, Principal
1900 South 3rd Street
Philadelphia, PA 19148
Phone: 215.952.6226
Fax: 215.952.8635
dpeou@philasd.org

Student Enrollment: 671
Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Meredith, Jackson, Kirkbride, Nebinger, Sharswood, Taggart, Abigail Vare at George Washington
Septa Routes: 57, 79
Citywide Access Programs: Accounting & Financial Services

Mission and Approach to Learning:

The Furness High School vision is to foster a safe and diverse school community in which all students will achieve their highest potential. Our mission is to provide the social and academic tools in a safe and nurturing environment that empowers students to use multicultural competency to become productive citizens in our global society. Furness High School provides services to parents/caregivers of students of non-English language speakers through the utilization of Bilingual Counseling Assistants. Bilingual counselor assistants are available for speakers of the following languages: Burmese, Cambodian/Khmer, Cantonese, Indonesian, Karen, Mandarin, Nepali, Spanish, and Vietnamese

Points of Pride:

9th – 12th Grade Seminar Courses – Career Choices Program; All Classrooms of the Future – Promethean Technology, Diversity of Staff and Student Population

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Accounting & Financial Services
(*Based on space availability)

Advanced Placement Courses: Calculus; Chemistry; English Literature and Composition; Government; Physics, US History, Chinese, Art History

Programs: Accounting Course, Chinese Heritage Language

Partnerships:

OST–United Communities of Southeastern Philadelphia, Project Pride Peer Mediation Program, Philadelphia Student Union Chapter, Variety Club After School Program, and the Migrant Education

Extracurricular Activities:

Credit Recovery Program, Drama Club, Grade Improvement Program, Homework Zone, National Honor Society, SAT Preparation, Science Club, Student Government

Sports Teams:

Football, Cheerleading, Golf, Girls' and Boys' Soccer, Basketball, Badminton, Baseball, Volleyball

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	9th of 9
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	INTERVENE
College & Career:	INTERVENE

Girard Academic Music Program High School (GAMP) (SA)

www.philasd.org/schools/gamp
 Dr. Carol Domb, Principal
 2136 W. Ritner Street
 Philadelphia, PA 19145
 Phone: 215.952.8589
 Fax: 215.952.6544
 cdomb@philasd.org

Student Enrollment: 587
 Admission Requirements: Grades: ALL A's and B's on all report cards
 Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
 Local Norms: 80th Percentile or higher

Other: Applicants must have experience with vocal and instrumental music to be considered. Priority for admission is given to GAMP's current 8th grade class.
 Septa Routes: 7, 37, G, 69, C, Broad Street Subway Line

Mission and Approach to Learning:

The Girard Academic Music Program (GAMP) is a college preparatory school that provides a unique educational environment focusing on college and career readiness while allowing all students in grades 5 through 12 to pursue music as a major subject. As a community that strives for academic and musical excellence, we are committed to the continued development of an educational environment in which all students succeed. Reflecting on our own collective knowledge and research on the best instructional practices, we will provide an educational environment that will be cooperative, interactive, rigorous in standards, and responsive to the diverse needs of learners.

GAMP will:

- Involve parents, advocates for children, and concerned educators in the community in the decisions affecting the education of their children.
- Promise a culturally supportive, developmentally appropriate curriculum with adults who hold high expectations for all children.
- Provide integrated, heterogeneous, constructivist classrooms responsive to different learning styles and the multiple intelligences of children.
- Develop a wide range of supportive services that address individual student needs. Children are entitled to equal educational opportunities supported by the promise of greater resources to schools serving students that are needy.
- Influence the pursuit and use of best instructional practices by encouraging professional growth for all members of the school family.
- Mobilize our resources so that children will attend a school that is safe, attractive, and free of prejudice.

Points of Pride:

Winner: 2015 Third place winner 101.1 More FM Christmas Choir Competition, Winner: 2015 Grammy Signature School Enterprise Award, Winner: Philadelphia Top Schools (Philadelphia Magazine - Fall 2011); Winner: (February 2009 – 2010) of the National Title I Award for the State of Pennsylvania from among all 501 School Districts; Winner April 2009, High School City-Wide, National Academic League; Winner City Wide High School Cheerleading Competition Spring 2012; the small school climate provides rich academic, musical, and social experiences for all students.

Courses and Program Highlights:

Advanced Placement Courses are offered in Statistics, Literature, Biology, History, Environmental Science and Music Theory. Honors Courses are offered in Algebra, American History, English, and Chemistry.

Students are involved in an 8-period day, allowing them to achieve graduation credits that far exceed the state mandates. Elective courses are offered in Literature, Science, Technology, Social Sciences, Communications and all aspects of the school's intensive music curriculum.

Partnerships:

The Kimmel Center, Mann Music Center Collaborative Education Course Work, "Astral Artists" Presentations monthly, Philadelphia Orchestra, Academy of Vocal Arts Collaborative Initiatives

Extracurricular Activities:

Chamber Ensembles, Concert Band, Concert Choir, Debate Club, Jazz Band, Jazz Combo, Literacy Club, Marching Band/Color Guard, National Academic League, Orchestra, String Orchestra, Yearbook, Diversity Club, Red Cross Club and the "on-line" Newspaper, the GAMP Voice. In addition, many students are members of the GAMP Chapter of the National Honor Society and partake in the school Student Government. The Jefferson Awards program is affiliated with the student government organization.

Sports Teams:

High School - Boys' Basketball; Girls' Softball; Co-ed Tennis; Boys' Baseball; Co-ed Cross Country. Co-ed Cheerleading
 Middle School – Boys' Basketball, Girls' Basketball, Girls' Softball

Overall SPR Performance Tier:	REINFORCE
Overall SPR Peer Rank:	4th of 10
Performance Tier by Domain:	
Achievement:	REINFORCE
Progress:	REINFORCE
Climate:	REINFORCE
College & Career:	MODEL

High School of the Future (CW)

www.philasd.org/schools/hsof
Mr. Richard Sherin, Principal
4021 Parkside Avenue
Philadelphia, PA 19104
Phone: 215.823.5500
Fax: 215.823.5504
rsherin@philasd.org

Student Enrollment: 500
Admission Requirements: Grades: Marks of A, B, or C
Attendance: No more than 10 absences; no more than 10 instances of lateness on most recent final report card.
Behavior: No negative disciplinary reports on the most recent final report card.

Septa Routes: 15, 38, 44, 40

Mission and Approach to Learning:

The mission of the High School of the Future is to provide a stimulating 21st Century curriculum through learning that is continuous, relevant and adaptive and will prepare graduates for the global marketplace.

Learning is Continuous: Learners are able to learn anytime and anywhere. No longer is learning confined to a classroom. Digital tools will enable learners to engage in their local and global communities anytime.

Learning is Relevant: Learners identify and solve problems that matter now. No longer is the real world segregated from the classroom. Our learners engage in rich learning experiences that develop their agencies to change the world.

Learning is Adaptive: Learners manage their own learning. No longer is one form of engagement mandated. With 21st century competencies and individual learning plans, learners discover how to use their skills to shape the future.

Points of Pride:

100% college acceptance rate; First "Farm-to-School" site in the District, using local fruit and produce to prepare fresh breakfast and lunch; full athletic offerings; extensive opportunities in the arts; digital music studios; Interactive Learning Center; Little Kids Rock; Yamaha Partnership; and many more.

Each graduating class has consistently won over \$500,000 in scholarships and grants with the class of 2016 awarded over \$600,000.

Courses and Program Highlights:

Advanced Placement Courses: Calculus; English Literature and Composition; American History and US Government.

Partnerships:

The University of Pennsylvania, Villanova University, Drexel University, Lincoln University, Fairmount Park Commission, Urban Nutrition Initiative, Microsoft, The Food Trust, Please Touch Museum, Comcast, Yamaha, Gear Up, Upward Bound, The Philadelphia Zoo.

Extracurricular Activities:

Academic Support, Arts and Crafts, Band, Drum Corps, Instrumental Lessons, Jazz Ensemble, Weight-lifting, Poetry Club

Sports Teams:

Football, Cheerleading, Co-ed Cross Country, Girls' and Boys' Basketball, Bowling, Girls' and Boys' Volleyball, Baseball, Softball

Overall SPR Performance Tier:	WATCH
Overall SPR Peer Rank:	6th of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	WATCH
Climate:	WATCH
College & Career:	INTERVENE

Hill-Freedman World Academy High School (SA)

www.philasd.org/schools/hill-freedman
 Mr. Anthony Majewski, Principal/Head of School
 1100 E Mt Pleasant Street
 Philadelphia, PA 19150
 Phone: TBD
 Fax: TBD
 afmajewski@philasd.org

Student Enrollment: 400
 Admission Requirements: Grades: Applicants must have grades of A's and B's in major subject areas with the possibility of one C on the most recent report card.
 Local Norms: Students must score at or above the 80th percentile in the reading and math sections of the PSSA or other nationally recognized standardized test.
 Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
 If a student meets the criteria, they will be invited to an interview assessed with a rubric embedded in 21st Century Skills. Special Education: Students

with complex needs are encouraged to apply for our transition program. The Special Education Team with cooperation of the Office of Specialized Services will make all decisions regarding placement.
 All Hill-Freedman World Academy Middle Years students will need to reapply for High School admissions.

Septa Routes: K, 6, L & 18

Mission and Approach to Learning:

Hill-Freedman High School's mission is to provide a rigorous academic learning environment that fosters lifelong learners who are committed to being knowledgeable, caring and internationally-minded citizens.

Pillars of Learning

- Critical and Creative Thinking
- Exploration and Investigation
- Problem Solving
- Communication and Collaboration
- Reflection
- Responsibility and Social Action

Points of Pride:

- 2015 Runner Up, Escalante-Gradillas Best in Schools National Award
- One-to-one Chromebook initiative
- Dual Enrollment with Arcadia University (Students can earn college credit by taking after school college coursework)
- Specialized programs for students with Complex Support Needs that encompass a wide variety of exceptionalities and intellectual abilities including autism, intellectual disabilities, multiple disabilities, physical disabilities and language impairments. Programs are individualized to address specific academic needs, strategies for effective communication, goals for independence, transitional skills and opportunities for post-secondary readiness to prepare for everyday life in the home, school and community
- Home site of the Germantown Sports Supersite
- State of the art biology and chemistry labs

Courses and Program Highlights:

Hill Freedman offers the internationally recognized and benchmarked International Baccalaureate Middle Years Program (grades 9 & 10) and Diploma Program (grades 11 & 12)
 12Plus career and college program providing students and parents support on all aspects of college preparation

International Baccalaureate Continuum for 9th-12th Grade
 College Preparedness through the IB Diploma Programs courses:
 See <http://www.ibo.org/ibworld/may2012/documents/10reasons.pdf> for "10 Reasons Why The IB Diploma Programme Is Ideal Preparation for University"
 International-Mindedness via the Learner Profiles
 Self-Discovery through the Personal Project, Theory of Knowledge course and 150 hours of Community, Action and Service
 Digital Literacy through state of the art music technology lab
 Humanities through Art and Music
 Marching Band

Partnerships:

Philadelphia School Partnership (provided 1.95 million dollar grant for high school expansion); Einstein Fellows; Bioeyes with the University of Pennsylvania; Math and Science partnership with Drexel University; Special Olympics of Philadelphia; The Tim Academy; school practicum site for students from the University of Pennsylvania and Temple University; inaugural partnership with Drexel University for onsite classroom for students with autism.

Extracurricular Activities:

Academic Support, Step Team, Annual Musical, STEM Club, Spoken Word Club, Technology Club, World Citizenship Club, School Newspaper, GSA, Spanish Club, Student Government, Comic Book Club, Art, Drumline, Marching Band, Music Technology, Unified Sports, Outward Bound, Global Classroom Project

Sports Teams:

Boys and Girls Soccer, Boys and Girls Basketball, Indoor and Outdoor Track and Field, Girls Cheerleading, Boys Baseball and Girls Volleyball

Overall SPR Performance Tier:	REINFORCE
Overall SPR Peer Rank:	3th of 26
Performance Tier by Domain:	
Achievement:	REINFORCE
Progress:	WATCH
Climate:	MODEL
College & Career:	

Kensington High School (NS)

www.philasd.org/schools/kensington-business

Mr. Renato Lajara, Principal
 Dr. José E. Lebrón, Co-Principal
 2501 Coral Street
 Philadelphia, PA 19125
 Phone: 215.291.5420
 Fax: 215.291.5427
 rlajara@philasd.org
 jlebron@philasd.org

Student Enrollment: 750
 Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Memphis St. Charter School, Hartranft, Hunter, , McKinley, Welsh, & Henry Brown
 Septa Routes: 3, 5, 39, 54, Market-Frankford Line
 Citywide Access Programs: Accounting & Financial Services; Business Administration; Sports Marketing and Management , Engineering and Computer Support Systems Technology (*Based on space availability)

Mission and Approach to Learning:

Our mission is: Mission: To develop an intellectually capable young people, the creative mind, healthy bodies, and ethical spirits needed to contribute wisdom, compassion, and leadership to a global society.

Our approach to learning is guided by the belief that all students:

- can realize and fulfill their learning potential, thereby closing the achievement gap.
- will be educated in a safe and orderly environment.
- will learn collaboratively, according to individual needs through a rigorous and relevant College and Career Ready Standards Curriculum.
- will be inspired by caring role models who are passionate and committed to Kensington students and the school’s mission.

Points of Pride:

We are proud of the “tiger” spirit that has helped us achieve:

- full accreditation by the Middle States Commission on Elementary and Secondary Schools.
- Career and Technical (CTE) programs of study in Accounting & Financial Services, Business Administration and Sports Marketing and Management, Engineering and Computer Support Systems Technology
- continuing education placement for our graduates at: Community College of Philadelphia; Penn State, Main Campus, Berks, Abington, Schuylkill; Temple University; East Stroudsburg; West Chester; Connecticut College; Franklin & Marshall; LaSalle University; Fisher College; The Art Institute of Philadelphia; Albright College; Academy of Art University, San Francisco; New York College of Technology; and the military and trade schools.
- partnerships with the St. Joseph’s University.
- committed community partnerships that build students’ career and life skills including Philadelphia Academies, Inc. providing college experiences, internships, interviews, and job opportunities; Philadelphia Youth Network offering paid internship opportunities with major companies.
- yearly increases in student achievement in Mathematics and English Language Arts

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Accounting & Financial Services; Business Administration; Sports Marketing and Management, Computer Support Systems Technology; Engineering Technologies
 (*Based on space availability)

Advanced Placement Courses: English Language and Composition; English Literature and Composition
 Honors Courses in English and Math, grades 9-12

Partnerships:

St. Joseph’s University
 Philadelphia Academies, Inc.
 Philadelphia Youth Network
 Coalition of Essential Schools
 Community College of Philadelphia
 Uncommon Individual Foundation
 City Year
 Gear Up
 PHENND (Philadelphia Higher Education Network for Neighborhood Development)
 Norris Square Civic Association
 Congreso de Latinos

Extracurricular Activities:

Guitar, Basketball Club, Credit Recovery, Student Government, Chess, Peer Mentoring, Yearbook, Journalism, DECA (prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges around the globe), FBLA (Future Business Leaders of America) is an education association preparing for careers in business and business-related fields.

Sports Teams:

Soccer, Volleyball, Basketball, JV Basketball, Baseball, Softball, Badminton, Football

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	21st of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	INTERVENE
College & Career:	INTERVENE

Kensington Creative & Performing Arts High School (NS)

kensingtoncapa.wixsite.com/kcapa

Lisette Agosto Cintron, Principal
1901 North Front Street
Philadelphia, PA 19122
Phone: 215.291.5010
Fax: 215.291.6334
lagostocintron@philasd.org

Student Enrollment: 500
Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Memphis St. Charter School, Hartranft, Hunter, McKinley, Welsh, & Brown
Septa Routes: 3, 39, 57, 89, Market-Frankford Line
Citywide Access Programs: Film and Video Production; Graphic Design (*Based on space availability)

Mission and Approach to Learning:

The mission of Kensington Creative and Performing Arts High School is to provide our students with a rigorous academic program and comprehensive educational experiences in a safe, supportive learning environment which will prepare students for postsecondary studies, careers, and opportunities in the fields of the expressive arts.

Points of Pride:

LEEDS Platinum Certification; Film and Radio Production CTE program; Commercial and Graphic Art Design CTE program; Philadelphia Post-Secondary Success Grant creating a College Going Environment; Jefferson Award Banner School in Student Service and Leadership; Winner of the Compete 360 City-Wide Competition; Monthly service learning and project-based learning days; Student artwork and photography shown at local galleries; Arts performances, concerts, and shows throughout the year; Active student leadership council; Comprehensive Introduction to the Arts curriculum for 9th grade students; annual Spirit Week; Peer Mentoring program; State of the art technology in all academic classrooms; New arts facilities

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Film and Video Production; Graphic Design
(*Based on space availability)

Advanced Placement Courses: English Literature and Composition; Environmental Science; Calculus

Program: Creative and Performing Arts (dance, theater, vocal and instrumental music, visual art)

Partnerships:

College Access Program, Philadelphia Education Fund, Ready for Life, Kensington School and Community Coalition, Temple University, Community College of Philadelphia, Philadelphia Higher Education Network for Neighborhood Development (PHENND), Gear Up, LULAC, APM, Temple University's AYP, MVP 360, As4Js and Congreso

Extracurricular Activities:

Choir, Cinematography, Dance, Drumline, Environmental/Green Club, Peer Mediators, Poetry Club, Senior Class Executive Board, Songwriting Club, Student Government, Theater, Yearbook

Sports Teams:

Boys' and Girls' Soccer, Girls' and Boys' Volleyball, Girls' and Boys' Basketball, Boys' JV Basketball, Wrestling, Bowling, Baseball, Softball, Badminton (Citywide), JV Football

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	12th of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	WATCH
College & Career:	INTERVENE

Kensington Health Sciences Academy High School (NS)

www.philasd.org/schools/kensingtonhealthsciences

Mr. James Williams, Principal
2463 Emerald Street
Philadelphia, PA 19125
Phone: 215.291.5185
Fax: 215.291.6320
james2williams@philasd.org

Student Enrollment: 445
Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Memphis St. Charter School, Hartranft, Hunter, , McKinley, Welsh, & Henry Brown
Septa Routes: 3, 5, 39, and 54, Market-Frankford El
Citywide Access Programs: Health Related Technologies, Dental Assisting; Pharmacy Technology
(*Based on space availability)

Mission and Approach to Learning:

The mission of the Kensington Health Sciences Academy is to prepare students for post-secondary studies and careers by offering a core of rigorous academic courses, integrated with challenging career program majors in health sciences, in a safe, supportive learning environment.

Long Term Vision

Our vision is for a health sciences high school where all students are eager to learn about health and health sciences as part of a challenging education focused on the 21st century labor market. Our vision is to have the resources all students need to reach their full potential morally, intellectually, academically, socially, and emotionally. Our vision is for all graduates to be fully prepared for successful transition into post-secondary education and rewarding professional careers. This includes:

- Created Pennsylvania’s first Pharmacy Tech CTE Program in a public high school in Pennsylvania.
- Developing two additional new health sciences career majors.
- Outfitting two state-of-the-arts science labs.
- Obtaining digital technology and other instructional resources sufficient for 21st century learning.
- Creating an off-site community clinic with a pharmacy that will serve to meet the medical and dental needs of the community.

Points of Pride:

Selected to participation in the first groups of schools selected by the Mayor’s Office for the Community Schools model.

Member of Small Schools Transition Project; Emphasis on both Academic Achievement and Workforce Education; Health Related Technologies Program.

Class of 2014-over 75% of graduating seniors have been accepted to colleges and career schools for post-secondary study.

Our school has been described as having the most positive school climate in Philadelphia.

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Health Related Technologies; Dental Assisting; Pharmacy Technology

(*Based on space availability)

Advanced Placement Courses: English Literature and Composition; Government; Dual Enrollment Program

Partnerships:

CVS , St. Christopher’s Hospital for Children, MGA, Lampire Biological Laboratory, Jefferson Hospital, GSE Penn, Kornberg School of Dentistry, Temple School Pharmacy, Congresso, City Year, CCP Kensington School and Community Coalition, ASPIRA, Youth United for Change, East Stroudsburg University, Fox Chase Cancer Center, Philadelphia Education Fund, Kornburg School of Dentistry, Temple University, Physicians for Social Responsibility, 12 PLUS, PHENND, Math and Science Coalition.

Extracurricular Activities:

Anime Club, Journalism Club, Prom Committee, Saturday Enrichment Program, Senior Activities Club, Student Government, and Yearbook Club.

Sports Teams:

Varsity Soccer, Girls’ and Boys’ Varsity Volleyball, Girls’ and Boys’ Basketball, Boys’ JV Basketball, Varsity Basketball Boys’ and Girls’ Varsity Wrestling, Varsity Baseball, Varsity Softball, JV Football, Badminton.

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	13th of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	WATCH
College & Career:	INTERVENE

Martin Luther King High School (NS)

www.philasd.org/schools/mlking

Keisha Q Wilkins, Acting Principal
6100 Stenton Avenue
Philadelphia, PA 19138
Phone: 215.276.5253
Fax: 215.276.5844
kqfaust@philasd.org

Student Enrollment: 1109
Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Day, Leeds, Pastorius, Roosevelt, Wagner
Septa Routes: K, L, XH, 18
Citywide Access Programs: Business Administration; Culinary Arts; Graphic Design; Health Related Technologies (*Based on space availability)

Mission and Approach to Learning:

The mission of The Promise Academy @ Martin Luther King High School is to prepare all students to utilize higher order cognitive skills to solve everyday problems and apply their knowledge to life. Students will be engaged and challenged every day in every classroom through our academics, technological programs, and development of social skills. Graduates will demonstrate excellence in critical thinking and problem solving to become lifelong learners and contributing citizens in a multicultural society through 5 basic principles: Peace, Respect, Language, Time Management, and Excellence.

Points of Pride:

Our diverse and exciting programs and the shift in student behavior and attitudes is a testament to the changed culture of The Promise Academy @ ML King: Sharp decline in serious incidents and chronic truancy; Rising attendance rates for both staff and students; Many enriching cultural activities and programs including the Jacksonville Mass Choir, the Philadelphia Orchestra concerts, intriguing speakers and artists, and an engaging and committed faculty. We have "Coffee with the Principal" every Wednesday, our Special Needs students participate in the Special Olympics at the Tri-State Level, our business students are trained and certified and offer service to the community by completing Income Tax Returns during Tax season and also participate in "Future Business Leaders of America": (FBLA) competitions at the State level. The Promise Academy @ King is a school of choice and opportunity: a school where students "want" to go. Together, the administrators, our outstanding faculty, our experienced school police, and all of our support staff – have worked to create and foster this culture of change at The Promise Academy @ ML King High School.

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Business Administration; Culinary Arts; Graphic Design; Health Related Technologies
(*Based on space availability)

STEEAM Academy (Science Technology Engineering Entrepreneurialism Arts Mathematics);

Advanced Placement Courses: Biology; Calculus AB; English Language and Composition; English Literature and Composition; US History; Performing Arts; College Prep

Dual Enrollment Programs: Community College of Philadelphia, LaSalle University (focus on Science Technology) Electives offered in Learning Pathways include Visual Arts, Drama, Automotive Technology, Instrumental and Vocal Music, ROTC, Health and Related Technology, and Social Justice

Partnerships:

The Mural Arts Program of Philadelphia works with King student-artists to add to our collection of murals in the halls and on the walls of King. We welcomed the Philadelphia Orchestra for the 4th consecutive year to celebrate our King Day of Service. We offer an online, computer-based program (APEX) to help students recover missing credits and courses. We also host the Northwest Talent Center for students from 3rd through 12th grade. We also partner with Enon Tabernacle Baptist Church, Teen Elect/MARS, Legacy, Lankenau Hospital, Einstein Hospital, Jefferson Hospital, Will's Eye Institute, Urban Tree Connection, AAA, Pep Boys, and AutoZone.

Extracurricular Activities:

Environmental Club, National Honor Society, Teens Go Green, Spanish Club, Drama Club, Choir, Instrumental Band, JROTC (Army), STEEAM, Principal's Club, Nurses Club, SAC-Student Advisory Council

Sports Teams:

Varsity and JV Football, Girls' and Boys' Varsity Soccer, Cheerleading (citywide), Girls' Varsity Volleyball, Girls' and Boys' Varsity Basketball, Boys' JV Basketball, Varsity Badminton (citywide), Co-ed Track, Co-ed Tennis, Varsity Baseball, Intramural Weight Training, Varsity and JV Wrestling

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	22nd of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	INTERVENE
College & Career:	INTERVENE

Lankenau Environmental Science Magnet (SA)

www.philasd.org/schools/lankenauhs
 Mr. Joshua Levinson, Principal
 201 Spring Lane
 Philadelphia, PA 19128
 Phone: 215.487.4465
 Fax: 215.487.4879
 jlevinson@philasd.org

Student Enrollment: 350
 Admission Requirements: Grades: A's, B's, and C's on most recent final report card;
 Local Norms: 70th Percentile or higher
 Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
 Behavior: No negative disciplinary reports on most recent final report card.

Septa Routes: No direct Septa route. All students are shuttled to school and from various locations in the Northwest section of the city.

Mission and Approach to Learning:

Lankenau Environmental Science Magnet High School is a community where students can develop their individual potential to become environmentally conscious, productive, and successful in their chosen fields of study and careers through the lens of environmental science. We will accomplish this in a safe and supportive environment through excellence in teaching and learning in partnership with family, community members, and business partners.

Points of Pride:

- *Strong college bound program*
- *Small, country-like setting*
- *Title I Distinguished School & Innovation Grant Award*
- *Silver Recognition (2016) & Bronze Recognition (2012-2015)- U.S. News and World Report's lists of Best U.S. High Schools*
- *Student selected as U.S. Green School Fellow, National Conservation Training Center (NCTC) of the U.S. Department of the Interior's 2015 Student Climate & Conservation Congress (Sc3)*
- *Peer Mediators certified by Good Shepherd*
- *Sustainability Programs (recycling, paper retrieval, composting & gardening)*
- *Annual Green Apple Day of Service with Ernst & Young LLP*
- *Envirothon*
- *Annual CFA & Vanguard Financial Literacy Day @ Lankenau*
- *90% of students go on to 4-year colleges; 5% to 2-year community colleges*
- *International Travel (Costa Rico, Quebec, Paris, Madrid, Barcelona, Italy & Greece)*
- *Poetry OutLoud National Recitation Contest*
- *National Honor Society*
- *Certified Home and School Association*
- *95 % of Student/Staff/Family Volunteers engage in charity walks, blood drives, fundraisers and other service learning activities*
- *Music and Drama Programs*
- *2015 Model United Nations Conference*
- *WHYY After-School Youth Programs*

Courses and Program Highlights:

Advanced Placement Courses: English Literature and Composition;
 US Government and Politics; US History
 Drama
 Spanish
 Advanced Science Courses: Environmental Science 2, Anatomy and Physiology, Physics, Biology 2, Chemistry 2
 Art

Partnerships:

North Light Community Center
 Northwest Community Coalition for Youth (NCCY)
 PENN International Affairs Association-Community Outreach Engagement
 Philabundance
 Philadelphia Water Department
 Roxborough Development Corporation
 Schuylkill Center for Environmental Education
 The Food Trust: Farm to School

Extracurricular Activities:

Botany Club, Chess Club, Dance Club, French Club, Recycling Club, Spirit Club, Yearbook Club, Poetry Club, Technology Club, All City Choir, NHS Peer Tutoring

Sports Teams:

Lankenau High School Cross Country Team
 Lankenau High School Bowling Team
 Students also participate in the King High School athletic programs

Overall SPR Performance Tier:	WATCH
Overall SPR Peer Rank:	8th of 25
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	WATCH
Climate:	REINFORCE
College & Career:	REINFORCE

The LINC (CW)

www.the-linc.org
Bridget Bujak, Principal
122 W. Erie Ave.
Philadelphia, PA 19140
Phone: 215.291.5432
Fax: 215.291.5449
bjbujak@philasd.org

Student Enrollment: 300 – 330 for the 2016 – 2017 school year.
Admission Requirements: The LINC is an open admission high school serving students from all over Philadelphia. As a grow-a-grade school in its third year of operation, The LINC will admit 100-115 incoming 9th grade students in the 2016-17 school year. Enrollment is based solely on a lottery. Once the school reaches capacity, applicants will be placed on a waiting list in the order they were selected in the lottery. Any students who are eligible to enter high school for the first time as a first year 9th graders are eligible to participate in the lottery for a seat at The LINC.

Feeder Schools: The LINC is an open-enrollment school of choice. 50% of the seats are reserved for students living in the following zip codes: 19120, 19121, 19122, 19123, 19124, 19125, 19130, 19132, 19133, 19134, 19140
The other 50% of the seats are open to any student in Philadelphia.
Septa Routes: 23, 57, Broad Street Line connect with Route 56

Mission and Approach to Learning:

The LINC exists to prepare all students to be critical thinkers, effective communicators, and engaged citizens of their community and the world.

The vision of the LINC is that every student graduates and is ready for the world that awaits them.

VALUES

- **LIVE:** We are engaged citizens who take action to make a difference in our world.
- **LOVE:** We each help to build a caring, supportive community through our words, attitudes, and actions.
- **LEARN:** We believe learning makes us powerful and prepares us for the world.

CORE PILLARS

The LINC's academic program is designed to support all students in achieving the following five core "pillars:"

- Critical Literacy
- Public Speaking
- Writing
- Analytical Thinking
- Advocacy

Points Of Pride:

- *Dedicated advisors*
- *Counseling supports*
- *Interdisciplinary projects*
- *Cultural enrichment opportunities*
- *Technology (Every student will have access to a school laptop in each class.)*
- *Digital media literacy*
- *Conceptual art*
- *Strong relationships between faculty, students, and parents*
- *Student voice*
- *Town Halls*
- *Recording studio*
- *Annual Groovy Movie Premiere*

Courses And Program Highlights:

Each student will be given a Chrome Book to utilize during the school day.

All students engage in the following courses:
Science, Math, Media, English, Art, Social Studies, Spanish, and Health/Physical Education

Personalized Learning Time: During courses and advisory period, teachers and students are making decisions based on a students' need and progress. Students are given the opportunity to chart their own educational success. Students work on individualized learning plans, projects, and competencies.

Problem-Based Learning Projects: For the 2016 -2017 school year, The LINC is moving to a project-based instructional model called New Tech. We will be the first school in the state of Pennsylvania to implement this program. Through this model, students are encouraged to explore the community and the business world to expand their knowledge base and increase exposure and life experiences. Students work in teams, made up of students, teachers, and community partners to create and implement design challenges that address a pressing issue in the community, the city, and our society.

Partnerships:

Current and past school partners include: The Philadelphia Writing Project, Temple, The Lighthouse, St. Christopher's Hospital, Eastern State Penitentiary, Bartram Gardens, SPCA, BuildOn, and the Red Cross

Extracurricular Activities:

Media club, guitar club, Newspaper, LINC Lions, intramural basketball, Spirit Club
More clubs will be available for the 2016 – 2017 school year

Sports:

Off-Campus Sports via PIAA Cooperating Agreement
Students are able to participate in all sports at Thomas Edison High School.

- Fall – Football, Girls' Volleyball, Boys' Soccer
- Winter – Wrestling, Boys & Girls Basketball
- Spring – Track & field, Girls' Soccer, Boys' Volleyball

This school opened September 2014.

Overall SPR Performance Tier:
Overall SPR Peer Rank:
Performance Tier by Domain:
Achievement:
Progress:
Climate:
College & Career:

Abraham Lincoln High School (NS)

www.philasd.org/schools/lincoln

Jack Nelson, Principal
3201 Ryan Avenue
Philadelphia, PA 19136
Phone: 215.335.5653
Fax: 215.335.5997
jnelson@philasd.org

Student Enrollment: 1584
Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Ethan Allen, Disston, Mayfair, Meehan
Septa Routes: 66, 70, 88
Citywide Access Programs: Accounting & Financial Services; Business Administration; Health Related Technologies; Horticulture (*Based on space availability)

Mission and Approach to Learning:

Abraham Lincoln High School is an All-Academy High School.

Academies offer each student more personalized attention, recognition, and care from teachers, staff and peers. Integral to the Academy methodology is the career-themed approach designed to engage all students with learning that is rigorous and relevant preparing them for college and career.

- Each academy is a small learning community built around college-career pathways.
- Our Academies are:
 1. Academy of the Arts
 - A. Horticulture Pathway
 - B. Fine and Performing Arts (FAPA) Pathway
 2. Academy of Professional Services
 - A. Business and Technology
 - B. Law and Government
 3. Academy of the Sciences
 - A. Health Sciences
 - B. Environmental Science

Abraham Lincoln is Philadelphia's Premier College and Career Preparation High School. Our mission at the New Abraham Lincoln High School is to educate all students for college, career, academic, technology or service opportunities for success, where the future is for everyone to build. We believe that careers begin in the classroom.

Our vision is to provide a rigorous academic program that challenges and inspires our culturally diverse population in a positive and safe environment enabling our students to realize academic and career potential, while promoting successful, productive, and responsible members of society.

Points of Pride:

Lincoln students have attended all major universities including NYU, University of Pennsylvania, Harvard, Temple and Villanova. Historically, over 1,000 graduates selected military careers providing service to our country and over 40,000 of our graduates are members of our Alumni Association.

The school utilizes ten mobile laptop carts. All classrooms are equipped with Interactive Smart Boards and multi-media projectors funded by Classrooms of the Future. We offer World Language instruction in Spanish, French and Latin. We also teach American Sign Language.

The annual Philadelphia Flower Show exhibit by our Horticulture Pathway has won recognition, including the Education and Innovative Design Awards.

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Accounting & Financial Services; Business Administration; Health Related Technologies; Horticulture (*Based on space availability)

Air Force Junior ROTC provides student cadets with experience in selected areas that focus on post-secondary opportunities. Advanced Placement courses in English Literature, Environmental Science, Calculus, Chemistry, Psychology, Government and Law are offered to students who excel in academic areas. Furthermore, each grade at Lincoln has class officers elected to plan various activities to promote school spirit.

Partnerships:

Dual Enrollment is offered at Manor Junior College and CCP. Philadelphia Academies Inc., GEAR UP, Education Works, Design 360, Pennoni Associates, Citizens Bank, Main Line Health, Temple / Fox Chase Hospitals and 1199C Healthcare Workers Union Training and Education Program are some of our major strategic partners.

Extracurricular Activities:

In addition to Grade Improvement and Credit Recovery, Lincoln offers the following extra-curricular activities for students: Chess Team, Mock Trial Teams, Future Business Leaders of America, Future Farmers of America, Junior National Association for the Deaf, Journalism, The Lincoln Log Student Newspaper, National Honor Society, Railsplitters Yearbook Committee, Junior and Senior Prom Committee, Red Cross Club, Gay/Straight Alliance, Anime Club, Concert Band, Marching Band, Varsity Singers, Jazz Band, Chamber Choir, Madrigal Ensemble, Brass Ensemble, String Ensemble, Individual and Small Group Lessons, Show Chorus, Drama, and Dance

Sports Teams:

FALL: Cheerleading/Co-ed, Field Hockey/Females, Football/Males, Junior Varsity Football/Males, Golf/Co-ed, Soccer/Males, Junior Varsity Soccer/Males, Tennis/Females and Volleyball/Females

WINTER: Basketball/Males, Junior Varsity Basketball/Males, Basketball/Females, Junior Varsity/Females, Bowling/Co-ed, Cheerleading/Co-ed, Swimming/Co-ed, Wrestling/Males, Weight Training/Co-ed Intramural

SPRING: Badminton/Females, Baseball/Males, Junior Varsity Baseball/Males, Lifeguard Training/Co-ed Intramural, Softball/Females, Tennis/Males, Track/Co-ed, Volleyball/Males, Weight Training-Co-ed Intramural

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	10th of 12
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	INTERVENE
College & Career:	INTERVENE

Jules Mastbaum High School (CW)

www.philasd.org/schools/mastbaum
 Warren Bowman, Ed.D., Principal
 3116 Frankford Avenue
 Philadelphia, PA 19134
 Phone: 215.291.4703
 Fax: 215.291.5657
 wbowman@philasd.org

Student Enrollment: 754
 Admission Requirements: Grades: Marks of A, B, or C
 Attendance: No more than 10 absences; no more than 10 instances of lateness on most recent final report card.
 Behavior: No negative disciplinary reports on the most recent final report card.

Septa Routes: 5, 60, Market-Frankford El.

Mission and Approach to Learning:

Mastbaum will develop, continually assess, modify, and sustain a personalized learning community that will promote and provide 21st-Century learning opportunities, and prepare students for global college and career pathways, success, and happiness.
 "Mastbaum. We Build the Future!"

Points of Pride:

The teaching staff, students, families, Student Ambassadors, Dual Enrollment (concurrent High School and College classes), Rigorous Academic programs, State-of-the Art Career and Technical Education (CTE) programs, Advanced Placement (AP) Courses, College and Career Readiness Course, Self-Empowerment course, College Ready Program, National Honor Society, Industry-recognized and approved CTE certifications, Award-winning athletic programs, Award-winning Future Business Leaders of America (FBLA), Local, state, and National Award-winning Health Occupations Students of America (HOSA), Distributive Education Clubs of America (DECA) organizations, Award-winning Skills USA program, Industry partnerships with Artisan, SEPTA, PECO, PWC, Thomas Jefferson University Hospital, Temple University, Elliott Lewis, and other Partnerships including individuals from the various business, and Career and Technical Education Occupational Advisory Committees. Mastbaum graduates are prepared for college and career.

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Automotive Technology; Business Administration; Carpentry; Culinary Arts; Electrical and Power Transmission; Graphic Design; Health Information Records Technology; Health Related Technologies; Welding Technology

Advanced Placement Courses: English Literature & Composition; Statistics; Environmental Science; United States Government.

Rigorous Academic Courses.

Dual Enrollment Courses: A Mastbaum student who is also taking a course(s) at a college.

Partnerships:

Lockheed Martin, Philadelphia Academies, Inc., Philadelphia Electric Company, Philadelphia Water Department, SEPTA, Temple University Nurses' Association, Temple University, Thomas Jefferson University Hospital, Automobile Dealers Association of Greater Philadelphia, White-Williams Scholars, Charles Ellis Fund, Community College Tech-Prep, Pennco Tech, Network for Teaching Entrepreneurship.

Extracurricular Activities:

College Possible, ASPIRA, Health Occupation Students of America (HOSA), National Honor Society, Mastbaum Alumni Association, Project Pride-Peer Mediation & Leadership, Senior Residency, Skills USA, Student Government, Yearbook Committee, Piano Club, Chess Club, School Store.

Sports Teams:

Varsity and JV Football, Girls' Varsity Soccer, Boys' Soccer; Girls' Varsity and JV Volleyball; Cheerleading (City-wide); Girls' and Boys' Varsity and JV Basketball, Bowling, Badminton, Varsity and JV Baseball; Boys' Varsity Volleyball, Co-ed Track and Field, Varsity Softball.

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	9th of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	WATCH
College & Career:	INTERVENE

Julia R. Masterman High School (SA)

www.philasd.org/schools/masterman
Ms. Jessica Brown, Principal
1699 Spring Garden Street
Philadelphia, PA 19130
Phone: 215.299.4661
Fax: 215.299.3425
jebrown@philasd.org

Student Enrollment: 1189
Admission Requirements: Grades: A's and B's in major subjects on most recent final report card.*
Local Norms: 88th Percentile or higher*
Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
Behavior: No negative disciplinary reports on most recent final report card.
Other: Successful completion of Algebra I and French I or Spanish I in 8th grade. Priority for admission given

to Masterman's current 8th grade students.
*These are minimum criteria. Students accepted typically far exceed the minimum.
Septa Routes: 2, 43, C, Broad Street Subway

Mission and Approach to Learning:

Masterman provides an accelerated, enriched curriculum for academically talented students who are interested in a college preparatory experience. Masterman's motto is "Dare To Be Excellent." To that end, students participate in a rigorous academic program supported by a wide range of co-curricular activities. At Masterman, academic excellence and personal growth take place in a genuinely diverse community. Our students learn in and from this diverse atmosphere, truly experiencing and honoring the differences. Masterman promotes not simply tolerance, but the rich possibilities for individual and community growth.

Points of Pride:

Most highly ranked school in the state of Pennsylvania as measured by the PSSA's; Ranked as a "Top One Hundred Public School" by US News and World Report for the past six years and top 50 schools in the country in 2016; All courses are advanced; 10 advanced placement classes are offered; 18 competitive sports teams for both young men and women; full range of extra-curricular activities including a nationally-ranked chess team, orchestra, choir, jazz band and a variety of clubs; Very active and involved Home and School Association.

Courses and Program Highlights:

Advanced Placement Courses: Calculus AB and BC; English Language and Composition; English Literature and Composition; Environmental Science; Music Theory; Spanish Language; Statistics; US Government and Politics; US History; Computer Science, Philosophy and opportunities for independent study for additional Advanced Placement exams.

Partnerships:

Community College of Philadelphia, Drexel University

Extracurricular Activities:

Over 40 extracurricular activities, including Allies, Chess Club, Debate, Mock Trial, Student Government, Ultimate Frisbee, golf and more

Sports Teams:

Girls' and Boys' Cross Country, Girls' and Boys' Soccer, Girls' and Boys' Tennis, Girls' and Boys' Volleyball, Bowling, Co-ed Indoor Track, Girls' and Boys' Basketball, Co-ed Swimming, Badminton, Baseball, Softball, Co-ed Track

Overall SPR Performance Tier:	REINFORCE
Overall SPR Peer Rank:	3rd of 10
Performance Tier by Domain:	
Achievement:	
Progress:	WATCH
Climate:	MODEL
College & Career:	MODEL

Motivation High School (SA)

www.philasd.org/schools/motivation

Rennu Teli-Johnson, Principal
5900 Baltimore Avenue
Philadelphia, PA 19143
Phone: 215.471.2906
Fax: 215.492.8172
prteli@philasd.org

Student Enrollment: 388

Admission Requirements: Grades: A's and B's with the possible exception of one C in major subjects on most recent final report card.

Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.

Behavior: No negative disciplinary reports on most recent final report card.

Other: Interview required and writing sample required.

Septa Routes: 34 Trolley and 46, G and 102 Buses

Mission and Approach to Learning:

Motivation High School is a magnet public high school with a private school philosophy that promotes reflection, transparency and accountability. It provides a college and career preparatory education that teaches students twenty-first century skills and character building. Our students communicate effectively, seek information, construct their own knowledge, utilize analytical methods and develop responsible citizenship. Through collaboration we will prepare our students for competitive college and career pathways by engaging them in the study of world language and culture, literature, sciences, mathematics, social sciences, humanities, communications, digital awareness and application, problem-solving and global awareness.

Points of Pride:

Upward Bound Programs at University of Penn, Drexel and Harcum, Philadelphia Futures, Impact Program, Partnership Program, Project Pride, Drexel University's Eat Right Program, International Rotary Association – Interact Club, Cobbs Creek Environmental Education Center, ACE Program - Architecture, Construction and Engineering and internships at different locations, Faith-based organizations serve as partners as well as Home and School Association

Courses and Program Highlights:

Four Advanced Placement Courses

Special Courses: Financial Literacy, Forensics, Anatomy and Physiology, Statistics and Multicultural Ethical Issues

Partnerships:

Upward Bound Programs at University of Penn, Drexel and Harcum, Philadelphia Futures, Impact Program, Partnership Program, Project Pride, Drexel University's Eat Right Program, International Rotary Association – Interact Club, ACE Program - Architecture, Construction and Engineering and internships at different locations, Faith-based organizations serve as partners as well as Home and School Association

Extracurricular Activities:

National Honor Society, Student Government Association, Bully Prevention Program, Peer Mediation Program, Yoga, Thursday Enrichment Program, School Advisory Council, Health and Wellness Council, SIMBA (Safe in My Brothers' Arms) – a male initiative and DOVE (Daughters of Virtuous Elegance) – a female initiative

Sports Teams:

There are currently three teams at the school: Varsity Girls' Basketball, Varsity Boys' Basketball, Softball, Cheer leading, Cross Country Boys and Girls, Indoor and outdoor track for boys and girls. We are exploring ways for students to participate in the varsity and junior varsity comprehensive sports program available for any sport that is not available at the school.

Overall SPR Performance Tier:	WATCH
Overall SPR Peer Rank:	16th of 25
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	WATCH
Climate:	WATCH
College & Career:	REINFORCE

Northeast High School (NS)

www.nehs.phila.k12.pa.us
 Ms. Linda M. Carroll, Principal
 Ms. Sharon McCloskey, Principal
 1601 Cottman Avenue
 Philadelphia, PA 19111
 Phone: 215.728.5018
 Fax: 215.728.5004
 lmc Carroll@philasd.org

Student Enrollment: 3011
 Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Farrell, Spruance, Wilson
 Septa Routes: 19, 9, 67, 70, 77
 Citywide Access Programs: Applied Visual and Interactive Design; Sports Marketing and Management
 (*Based on space availability)

Mission and Approach to Learning:

Northeast High School empowers students to embrace learning as a lifelong process. We strive to foster in our students a respect for all people regardless of race, ethnicity, class, gender, or sexual orientation, for this is the very essence of learning in a global community. We work towards preparing our students to be contributing members of our 21st century high-tech society. Our ultimate goal is for our students to become empathetic leaders within their families, communities, and world.

Points of Pride:

Diversity, over 50 languages and dialects spoken, Schools-within-Schools, strong academic program, Nationally Board Certified teachers, Stanford Hollyhock Fellows (4 teachers), 2015 US News and World Report "Best High Schools" in Pennsylvania for achievement in Advanced Placement Coursework, 2015 US News and World Report Bronze distinction for "Best High Schools", largest number of students graduating from Philadelphia comprehensive high schools, increased number of students attending Ivy League and top tier universities, highest rate of graduation from 4-year colleges of Philadelphia's comprehensive high schools, over 10 million dollars in scholarships earned annually, SPARC Robotics Program, annual SPARC Flight (since 1968), Marine Advanced Technology Education Program, expanded International Baccalaureate program, award winning CTE programs, 2015 PA-CTE Program of the Year in Web Design & Graphic Design, 80% pass rate on NOCTI (2016), 20% NOCTI exam results eligible for college credit (2016), 150+ Adobe certifications eligible for college credit (2016), WHY Y Media Lab installation (2016), TSA state finalist in Game Design, 3rd place in local DECA Competition (2015) and top 10 in state DECA competition, 95% of Academic Language Program students with postsecondary plans, 37 nationally recognized AP Scholars (2015), 264 AP exam results eligible for college credit (2015), 6 International Baccalaureate Diploma Recipients (2015), 100% of IB students earned at least one college eligible score (2015), expanded AP offerings, 50+ clubs and activities, including Latinos Unidos Club which participated in National Hispanic Institute Debate at Villanova & University of Rochester, award winning Megaphone Editorial Staff (school newspaper), extensive instrumental & vocal programs, dance ensemble, 8 members in All City Choir, 32 athletic teams, numerous Athletic Championships

Advanced Placement Courses:

Biology; Calculus and IB Mathematics; AP and IB Chemistry; English Language & Composition; English Literature & Composition and IB Language and Literature; Environmental Science; Italian Language & Culture; Macroeconomics; Physics; AP and IB Psychology; AP and IB Spanish Language; Statistics; Studio Art; US Government; US History; World History and IB History.

Dual Enrollment Programs: Dual Enrollment/College Excel

Programs: Academic Language Program (ALP); Applied Visual & Interactive Design CTE Program; Creative and Performing Arts Program; Health & Medical Program; International Baccalaureate Program. Space and Aeronautics Magnet Program; Sports Marketing & Management CTE Program; 9th Grade Multiple Pathways to Success (9th Grade Academy, Academics Plus Program, Project Based Learning Cohort). Extensive Honors and Advanced courses offered.

World Languages offered: Spanish, Italian, French, and Chinese.

Electives associated with each program: ALP: Academic Writing, Speaking in Academic Settings, College Vocabulary, College Prep; Health & Medical: Medical Terminology, Forensics, Anatomy; AVID CTE: Cinematography, Film & Video Production, Graphic Design, Graphic Communications, Web & Multimedia Design, Game & Interactive Media Design, Communication Technology Careers; Magnet: Aerospace, Bioethics, Genetics; Creative & Performing Arts: Art, Choir, Instrumental Music, Creative Writing, Theater/Drama, Music Technology; Sports Marketing CTE: Sports Marketing 1, 2, & 3, Business Management, Entrepreneurship, Financial Algebra, Microsoft Office Specialist .

Partnerships:

International Center for Leadership in Education (ICLE), Xerox Corporation, National Academic League, Philadelphia Young Playwrights, Walnut Street Theatre, International Thespian Society, National Forensic League, Pennsylvania State Forensic League, Temple University LEAP (Law Education and Advocacy Program), Philadelphia Shakespeare Festival, Pennsylvania Renaissance Fair, Community College of Philadelphia, Manor College, University of Pennsylvania, Drexel University, Penn State University, Temple University, Jeannes Hospital, Drexel University School of Nursing, WHY Y TV Channel 12, PSTV Channel 52, WYBE Channel 35 (MIND TV), Philadelphia 76ers, Philadelphia Union, Modell's Sporting Goods, TruMark Financial, Junior Achievement.

Extracurricular Activities:

Including but not limited to: A.S.A. (Asian Traditions and Cultures); Library Club; Gay, Lesbian, Bisexual, Transgender Allies; Amnesty International; Clarinet, Flute, and Percussion Ensembles; Concert and Marching Bands; Jazz and Small Jazz Combos; Saxophone and Brass Quartets; String Ensemble and Quartet; Chess Club; Concert Choir Chamber Chorale; Christian Club; Civil Air Patrol; CPR and First Aid Certification; Cricket; Dance Club; Debate Club; DECA; Drexel SeaPerch Robotics Competition; Drill Team; ELECT Program; Environmental Club; ESOL; Drama; FBLA; Gaming Club; IndoPak Club; Interact Club Association; Italian Club; Knot Club; Landscaping Club; Latinos Unidos Club; Math Club; Megaphone (school newspaper); Mock Trial Club; Muslim Students Association; National Academic League; National Honor Society; Orchestra; Red Cross Club; Robo Hoops Robotics Club; Robotics Competition Club; SADD; School Show; School Website Club; School-to-Career Activities; Select Choir; Set Design; South's Best Engineering Club; SPARC; Spirit Squad; Stage Crew; String Ensemble; Student Senate; Tech Squad; Technology Student Association (TSA); Teenagers for the 21st Century; Ushers; Video Club; Yearbook Club; Yellow Ribbon

Sports Teams:

Varsity and JV Football, Co-ed Cross Country, Varsity and JV Field Hockey, Co-ed Golf, Boys' Varsity and JV Soccer, Girls' Tennis, Girls' Varsity and JV Volleyball, Girls' and Boys' Varsity and JV Basketball, Co-ed Swimming, Wrestling, Cheerleading, Co-ed Bowling, Indoor Track, Badminton, Varsity and JV Baseball, Girls' Soccer, Varsity and JV Softball, Boys' Tennis, Co-ed Track and Field, Boys' Volleyball, Boys' and Girls' Lacrosse, Intramural Fitness Training

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Applied Visual and Interactive Design is a Career Cluster encompassing Computer Technology; Graphic Design; Graphic Communications; Film & Video Production; Web & Multimedia Design; and Game & Interactive Media Design

Sports Marketing and Management (Sports Marketing 1, 2, & 3, Intro to Business Management, Entrepreneurship, Microsoft Office Specialist, Financial Algebra)

(*Based on space availability)

Overall SPR Performance Tier:	WATCH
Overall SPR Peer Rank:	7th of 9
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	WATCH
Climate:	WATCH
College & Career:	INTERVENE

Northeast Medical, Engineering and Aerospace Magnet (SA)

www.nehs.phila.k12.pa.us

Christopher Frank, Magnet Director
1601 Cottman Avenue
Philadelphia, PA 19111
Phone: 215.728.5018
Fax: 215.728.5004
cfrank@philasd.org

Admission Requirements:

Grades: A's and B's on most recent final report card
Local Norms: 85th Percentile or higher
Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
Behavior: No negative disciplinary reports on most recent final report card.

Septa Routes: W19, 59, 67, 70, 77

Northeast Medical, Engineering and Aerospace Magnet

This program provides a college preparatory program of studies for students with strong science and math aptitudes who are interested in pursuing careers in medical fields, engineering, and the aerospace sciences.

Students graduate with four years of mathematics and science; 99.9% graduation rate and the students attend Ivy League universities, as well as private and public universities; SPARC Program is the only high school program that simulates a NASA flight lasting two days; Project SPARC houses the only remaining Apollo training capsule which was donated by NASA; The SPARC Robotics group was awarded the distinction of the most promising robotics group in the School District.

Extracurricular Activities:

Students enrolled in citywide and special admissions programs participate in the Northeast High School clubs and activities.

Sports Teams:

Students enrolled in citywide and special admissions programs participate in the Northeast High School athletic program.

Northeast Pre-International Baccalaureate Diploma Program (SA)

www.nehs.phila.k12.pa.us

Christopher Frank, Magnet Director
Bonnie Taylor, IB Coordinator
1601 Cottman Avenue
Philadelphia, PA 19111
Phone: 215.728.5018
Fax: 215.728.5004
cfrank@philasd.org
botaylor@philasd.org

Admission Requirements:

Grades: A's and B's on most recent final report card
Local Norms: 85th Percentile or higher
Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
Behavior: No negative disciplinary reports on most recent final report card.

Septa Routes: W19, 59, 67, 70, 77

Pre-International Baccalaureate Diploma Program

This program is a demanding two-year international program that meets the needs of highly motivated grade 11 and 12 students and leads to an internationally recognized diploma. In the ninth and tenth grade students will have a full roster of advanced and honors classes so that they will be adequately prepared for the expectations of the Diploma Program years. To earn an IB diploma, students must take a challenging liberal arts course of studies and pass examinations in six academic subjects. In addition, students are required to take the Theory of Knowledge (TOK) course that investigates the nature of knowledge in various disciplines; participate in Creativity, Action, Service (CAS) to achieve eight learning outcomes, undertake original research, and write an Extended Essay of 4,000 words. Students successfully completing the program earn a Northeast High School diploma in addition to the internationally recognized IB diploma.

Extracurricular Activities:

Students enrolled in citywide and special admissions programs participate in the Northeast High School clubs and activities.

Sports Teams:

Students enrolled in citywide and special admissions programs participate in the Northeast High School athletic program.

Overbrook High School (NS)

www.philasd.org/schools/overbrookhs

Ms. Yvette Jackson, Principal
5898 Lancaster Avenue
Philadelphia, PA 19131
Phone: 215.581.5507
Fax: 215.581.3406
yljackson@philasd.org

Student Enrollment: 630vt
Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Beeber, Blankenburg, Lambertton, Rhodes, Universal Daroff CS
Septa Routes: 10, G
Citywide Access Programs: Business Administration; Digital Media Production; Health Related Technologies; Facility and Property Maintenance (*Based on space availability)

Mission Statement

Overbrook High School seeks to facilitate excellence by challenging all students to reach their highest potential in all facets of their growth as life-long learners in a safe, caring, student-centered learning environment.

Vision

The vision of Overbrook High School is to prepare students to become responsible, productive citizens by exposing them to a culture of excellence and success. This vision will be sustained through a commitment to exceptional professional standards, high expectations, and feedback from all stakeholders.

Points of Pride:

Overbrook High School has a nationally recognized, three-time State Champion Mock Trial Team; Championship Robotics Team, competing in 2010 in the International MATE Rov Challenge in Hilo, Hawaii; JROTC and new competitive sports teams.

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Business Administration; Digital Media Production; Health Related Technologies; Facility and Property Maintenance
(*Based on space availability)

Scholars Academy

Partnerships:

University of Pennsylvania , Upward Bound Math and Science, University of Pennsylvania Upward Bound, University of Pennsylvania, Talent Search, Communities in Schools, Gear Up, Promise Core, Women of Tomorrow, West Philadelphia Health Coalition, Teen Outreach Program, West Chester University Partnership, EAT Right, Drexel University

Extracurricular Activities:

Robotics, Instrumental, and Student Government

Sports Teams:

Football, Cheerleading, Girls' and Boys' Track and Field, Volleyball, Girls' and Boys' Soccer, Girls' and Boys' Basketball, Badminton, Baseball, Softball

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	20th of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	INTERVENE
College & Career:	INTERVENE

Parkway Center City High School (SA)

www.philasd.org/schools/parkwaycc

Dr. Karren Dunkley, Principal
540 North 13th Street, Room 304
Philadelphia, PA 19123
Phone: 215.351.7095
Fax: 215.351.7097
kdunkley@philasd.org

Student Enrollment: 558
Admission Requirements:
Interview: Please contact the school for more information.
Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
Grades: A's and B's with the possible exception of one C in major subjects on most recent final report card.

Behavior: No negative disciplinary reports and no 3's in Citizenship on most recent final report card.
Other: Demonstrated attitude of aspirations to attend college.
Septa Routes: C, 23, 43, 61, Broad Street Subway

Mission:

To provide a liberal arts, college preparatory education to prepare all scholars for matriculation in and graduation from college/university, career and innovation. As the first Middle College High School, in partnership with Community College of Philadelphia and The School District of Philadelphia, all scholars will take a blend of high school and college level courses (up to sixty-one college credits), while affording them the unique opportunity to earn a high school diploma, industry-recognized credentials and an Associate's degree upon graduation.

Program Highlights:

In the first two years at Parkway Center City Middle College High School, scholars embark on a course of study designed to provide a solid foundation in reasoning, teamwork, problem solving, Mathematics, Science, History, English, and Spanish. Scholars will participate in an award winning Art program, and complete state requirements for community service, Physical Education and Health.

Scholars must complete sixty-one college credits to receive the Community College of Philadelphia's Associates degree which can include 28 credits to receive the certificates in Entrepreneurship (12 credits) and Computer Programming and Software Development (16 credits), respectively. Scholars who successfully complete our program will be able to transfer to a four-year college/university with up to two years of college credits.

Our Approach:

Our staff provides a secure and enriching teaching and learning environment in which all scholars are engaged and nurtured. Our families join us in fostering academic achievement, personal responsibility, self-actualization, and civic responsibility. We encourage our scholars to develop entrepreneurial attitudes, peer leadership and community service to prepare for their future in the 21st century world and global economy.

Points of Pride:

Student respect for diversity; Excellent student and staff attendance; Met AYP Targets for eight consecutive years; Top Performer PA School Performance Profile; Top Performer School District School Report Card; Earned Commonwealth of PA Achievement Keystone Award for six consecutive years; Majority of students enroll in 2-4 year colleges and universities; Award winning Art program; National Honor Society. Annual events, including: Drama Productions, PCC Black History Month Assembly; Career Day, Holiday Festival of Learning and College Signing Day.

Courses and Program Highlights:

Current Advanced Placement Courses: English Literature, English Language, Art, Calculus, US History, US Government, Biology, and Human Geography.

Middle College Program - Class of 2021 Only:

Liberal Arts Associate's Degree

Certificate in Entrepreneurship

Certificate in Computer Programming and Software Development

Specialized Programs:

Inquiry Based Learning Project in Science and Social Studies

Art Futures Program

Partnerships:

Community College of Philadelphia, Temple University, University of Delaware and Lantern Theatre, Philadelphia OIC, Philadelphia Museum of Art, Global Youth United, Women of Tomorrow, Mentor for Philly, College Possible, Anti-Violence Partnerships, Center for Grieving Families, Teen Elect.

Extracurricular Activities:

Tutoring, Drama, Robotics, Senior Committees, Student Government, Anima Club, Dance Club, Cooking Club, Yearbook, Eat Right Now, Prom Committee, Poetry Club and Chess Club.

Sports Teams:

Cheerleading, Girls' and Boys' Basketball, Girls' and Boys' Volleyball, Baseball, Girls' and Boys' Track; Cooperative Sports – Football, Soccer, Softball

Priorities:

- When evaluating applicants, Parkway Center City Middle College High School seeks to build an incoming 9th grade class that is representative of the entire City of Philadelphia, with targeted outreach to students who qualify for free and/or reduced lunch.
- Students admitted to the middle college program will need to take the Accuplacer assessment during their 9th grade year and perform at the appropriate college-level to officially be dually-enrolled at Community College of Philadelphia. The assessment will be administered at Community College of Philadelphia.
- All middle college scholars must complete the full 6-week Summer Bridge program at Community College of Philadelphia July-August 2017. No exceptions.

Overall SPR Performance Tier:	REINFORCE
Overall SPR Peer Rank:	2nd of 25
Performance Tier by Domain:	
Achievement:	WATCH
Progress:	REINFORCE
Climate:	REINFORCE
College & Career:	REINFORCE

Parkway Northwest High School for Peace and Social Justice (SA)

www.philasd.org/schools/parkwaynw
 Mrs. Gina M. Steiner, Principal
 1100 E. Mt. Pleasant Avenue
 Philadelphia, PA 19150
 Phone: 215.248.6220
 Fax: 215.248.6015
 gsteiner@philasd.org

Student Enrollment: 270
 Admission Requirements:
 Grades: A's and B's with the possible exception of one C in major subjects on most recent final report card
 Local Norms: 70th Percentile or higher
 Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
 Behavior: No negative disciplinary reports on most recent final report card.

Other: School and/or community volunteer hours and personal interview required.
 Septa Route: 18, H, L

Mission

Our mission at Parkway Northwest High School for Peace and Social Justice is to prepare students to face a complex world with the skills necessary to institute positive change locally and globally. Our school offers a rigorous college preparatory program designed to promote peace and social justice through the use of critical thinking, problem solving, cooperative learning and research.

Points of Pride

98% Graduation Rate
 \$350,000 in college scholarships and grants awarded to the Class of 2016
 United Nations Youth Leadership Conference
 Global Classroom Project: Community Service trip to Costa Rica
 Annual Peace Day Celebration and Workshops

Courses and Program Highlights

Ninth grade course in Social Development and Leadership
 Advanced Placement Courses: English Literature and Composition, and Psychology
 Honors courses in English, History and Math
 Rigorous Senior Project Program
 Dual Enrollment Program with Arcadia University

Partnerships

Rotary Club of Chestnut Hill
 Community Advisory Board comprised of university and organization partners including:
 Temple University, Arcadia University, Public Citizens for Children and Youth (PCCY),
 Physicians for Social Responsibility, Women's International League for Peace and Freedom, Granny Peace Brigade, Global Education Motivators (GEM), United Nations Association of Greater Philadelphia

Extracurricular Activities:

Film Club
 Art Club

Sports Teams:

Girls' and Boys' Varsity Basketball
 Football, baseball, softball, and track with Martin Luther King, Jr. High School

Overall SPR Performance Tier:	WATCH
Overall SPR Peer Rank:	11th of 25
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	WATCH
Climate:	WATCH
College & Career:	REINFORCE

Parkway West High School (SA)

www.philasd.org/parkwaywest
Dr. Kathleen McCladdie, Principal
4725 Fairmount Avenue
Philadelphia, PA 19139
Phone: 215.581.5510
Fax: 215.581.5600
kmccladdie@philasd.org

Student Enrollment: 309
Admission Requirements: Excellent Grades (Students are required to have all A's and B's and 1 C)
Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
Behavior: No negative disciplinary reports on most recent final report card.

Letter of Recommendation from current teacher and counselor
Mandatory Interview held in early December.

Septa Routes: 15 Trolley, 64, Market-Frankford Line

Mission and Approach to Learning:

Parkway West is a small special admission college prep school. Our mission is to ensure that all students reach their personal and academic potential, and become productive citizens and lifelong learners. In partnership with Philadelphia Academies, Inc., Parkway offers an Academy of Urban Education program whose mission is to address the need for qualified teachers in the city's schools. The program is designed to introduce students to careers in the field of education, while emphasizing the use of technology and preparing them for entrance into college.

Points of Pride:

Made Adequate Yearly Progress in 2007-2009 and 2011; More than 90% of graduates enroll directly in 2 or 4 year colleges.
Students take two years of Latin

Courses and Program Highlights:

Advanced Placement Courses: English Language and Composition; English Literature and Composition, Environmental science, and US history and government

Dual Enrollment Programs: Community College of Philadelphia

Partnerships:

Philadelphia Academies, Inc., Bryn Mawr College, Haverford College, and Community College of Philadelphia, Drexel University and University of Pennsylvania.

Extracurricular Activities:

Book Club, Chess Club, Choir, Dance, Drama, Future Educators of America, Grade Recovery, Journalism, National Honor Society, Mock Trial, Poetry Club, Student Government, Tutoring

Sports Teams:

Girls' and Boys' Volleyball, Girls' and Boys' Basketball, Softball, Track and Field

Overall SPR Performance Tier:	WATCH
Overall SPR Peer Rank:	12th of 25
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	WATCH
Climate:	WATCH
College & Career:	WATCH

Penn Treaty Middle School-High School (NS)

www.philasd.org/schools/penntreaty
 Mr. Sam Howell, Principal
 Mr. Peter Jepsen, Assistant Principal
 600 E. Thompson St.
 Philadelphia, PA 19125
 Phone: (215) 291 - 4715
 Fax: (215) 291 - 5172
 showell@philasd.org
 pjepsen@philasd.org

Student Enrollment: 550
 Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Adaire, Ludlow, Penn Treaty
 Septa Routes: Bus 89, Trolley (15B)

Special Education: Students with complex needs are encouraged to apply from our catchment area.

Mission:

Penn Treaty School strives to ignite students' passion for civic engagement and personal development through college and career preparation (AVID), as well as providing opportunities for authentic experiences in the fields of science and technology (STEM academy), while promoting academic growth and a culture of respect and responsibility.

Sports Team:

Basketball (Boys and Girls)
 Soccer (Boys)
 Bowling (Boys and Girls)
 Softball (Girls)
 Volleyball (Boys)

Vision:

At Penn Treaty we strive to build an academic community whose members are responsible, respectful, peaceful, and love to learn. We believe that all of our students will be productive citizens and have post secondary success.

Points of Pride:

Unique learning environment composed of 6th through 8th grade learners and 9th through 12th grade learners leading to rich and supportive instructional community.

Extended support for our students with disabilities. Penn Treaty is proud to be able to provide a collaborative teaching model for students with disabilities that involves teachers providing push-in support.

Technology in every classroom.

Achieve 3000

Education Works
 12 Plus- Mentoring, College and Career Center
 ASPIRA
 COMHAR
 City Year

Courses and Program Highlights:

AVID – Advanced Via Individual Determination (6 sections)
 STEM based with focus on Urban Gardening

Numerous After School Activities:

Robotics
 Sports
 Dance
 Art
 Extended Day for Reading, Math and Science

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	11th of 12
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	INTERVENE
College & Career:	INTERVENE

Philadelphia High School for Girls (SA)

www.philasd.org/schools/girlshigh
 Dr. Parthenia A. Moore, Principal
 1400 W. Olney Avenue
 Philadelphia, PA 19141
 Phone: 215.276.5258
 Fax: 215.276.5738
 pmoore2@philasd.org

Student Enrollment: approximately 1200
 Admission Requirements: Grades: A's and B's on most recent final report card
 Local Norms: 85th Percentile or higher
 Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
 Behavior: No negative disciplinary reports on most recent final report card.

Septa Routes: C, 18, 6, 18, 22, 26,47, 55, 80, Broad Street Line

Mission and Approach to Learning:

The Philadelphia High School for Girls has a one hundred and sixty-eight year history as a public college preparatory school whose heritage is founded in tradition, for academically talented young women drawn from the diversity of our city. Our mission is to graduate young women who will treat others compassionately and lead lives of personal integrity preparing them to be future leaders. This is accomplished in a safe, nurturing environment that challenges the intellect, provides an enriching extracurricular program, embraces diversity and encourages ethical behavior. We maintain a rich and rigorous academic program, which includes Advanced Placement and International Baccalaureate, as well as outstanding humanities courses.

Points of Pride:

Ranked among the top 5 schools in Philadelphia; 2nd Oldest all girls public school in the country; Recognized at Silver Level by US News and World Report (2014-2015); Continuously exceeding AYP since in 2002 and Exceeding for the Keystone exams in the areas of Literature, Algebra I and Biology; 99% of students attend college, many at Ivy League, State and Private Colleges and Universities; Graduates earn more than 3 million dollars in scholarships and grants, Every student receives a grant and or scholarship; International Baccalaureate Program and expanding number of Advanced Placement courses; Students in grades 9 and 10 are administered the Keystone Assessment for Algebra I and Biology (9th) and English II (10th); Active chapters in the National Honors Society in Academics and Mu Alpha Theta for Mathematics; Confucius Classroom, Sister School to Chinese Wuxi School #1 in China, Foreign Languages include Latin, Spanish and Mandarin Chinese; Continuous student travel opportunities to China, Puerto Rico, Costa Rica, France, Spain, Germany and Portugal and Cuba; More than 30 clubs, Robotics, STEM, SEM; Traditional activities spanning more than 50 years since their inception; Organizations to address diverse student interests; LGSBT; Active Student Government (Service Club) and Athletic Association with award winning athletic teams; Active Alumnae Association; and Parent Teacher Daughter Association (P.T.D.A.); Online Academic Opportunities, Student Volunteers for the DNC

Courses and Program Highlights:

International Baccalaureate Program (IB): English, Pre-Calculus, Biology, Social Studies, Theory of Knowledge, Art and Foreign Language.

Advanced Placement Courses (AP): Art History; Biology; Calculus; Chinese Language and Culture; English Literature and Composition; Environmental Science; Macroeconomics; U.S. Government and Politics; U. S. History; Studio Art Drawing

Extensive Honors courses and Advanced/Regular courses, Blended Classrooms as well as electives including Art, Ceramics, Instrumental Music, Vocal Music, and Dance.

Partnerships:

Philadelphia High School for Girls Alumnae Association, Parent Teacher Daughter Association (P.T.D.A.), La Salle University, Temple University, Moore College of Art, University of Pennsylvania, Drexel University, Rutgers University, Villanova University, College Board, Philadelphia Community College, Revolution Prep, Hanban Asian Society, Red Cross, Philadelphia Art Museum, Wuxi #1 School Sister School in China, China Bridge Program, National Honor Society, Mu Alpha Theta, People to People, KYW Media Program, National History Makers Program

Extracurricular Activities:

Anime, Art, Creative Writing, Cultural Clubs, Dance, Debate, Eco Recycling Club, Garden Club, Music, Peer-to-Peer Tutoring, Service Club- Student Government, Yearbook, Robotics, STEM, SEM, Media/ Video Program

Sports Teams:

Field Hockey, Soccer, Tennis, Lacrosse, Badminton, Basketball, Bowling, Swimming, Softball, Volleyball, Track and Field, Cross Country, Intramural competition: Contest

Overall SPR Performance Tier:	REINFORCE
Overall SPR Peer Rank:	2nd of 12
Performance Tier by Domain:	
Achievement:	WATCH
Progress:	REINFORCE
Climate:	REINFORCE
College & Career:	REINFORCE

Philadelphia Military Academy High School (CW)

www.philasd.org/schools/pma
 Mrs. Patricia Randzo, Principal
 2118 N. 13th Street
 Philadelphia, PA 19122
 Phone: 215.684.5091
 Fax: 215.684.5507
 parandzo@philasd.org

Student Enrollment: 340
 Admission Requirements: Grades: Marks of A, B, or C
 Attendance: No more than 10 absences; no more than 10 instances of lateness on most recent final report card
 Behavior: No negative disciplinary reports on the most recent final report card.

Other: Mandatory summer training; Must agree to abide by the JROTC Cadet Creed, wear the Army JROTC and PMA uniform in the prescribed fashion, and comply with standards of personal appearance. Interview.
 Septa Routes: 2, 23,39,C, Broad St. Subway

Mission and Approach to Learning:

The Philadelphia Military Academy is committed to promoting academic excellence through sound educational principles and practices conjoined with leadership education training and character building. We will immerse students in military values and disciplines; providing rigorous instruction to prepare diverse learners for college where they will be able to engage in academic programs using military-like methods and values.

Points of Pride:

Excellent fitness center; JROTC program; participation in several Parades and city events; 95% college acceptance rate for graduating seniors; high percentage of graduates successful in college; community service opportunities; all students develop leadership skills

Courses and Program Highlights:

Advanced Placement Courses

Program: Army Junior ROTC

Dual Enrollment Program

Electives: Spanish; Color Guard; Drama; Personal Fitness; Journalism; Physics; Pre-Calculus; Yearbook; Band

Partnerships:

Drexel University, Temple University, Valley Forge Military College, National Hispanic Institute, Tuskegee Airmen, Villanova University College of Engineering

Extracurricular Activities:

After School Enrichment, Armed Platoon Drill, Chess, Color Guard, Fitness Center, Multicultural Club, Raider Team, Red Cross/CPR Training, Temple University Upward Bound, Unarmed Platoon Drill, Student Government

Sports Teams:

Co-ed Cross Country, Track and Field, Girls' and Boys' Varsity Basketball, Girls' Varsity Softball, partnership for varsity football, baseball, cheerleading, and track and field.

Overall SPR Performance Tier:	WATCH
Overall SPR Peer Rank:	7th of 25
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	REINFORCE
Climate:	REINFORCE
College & Career:	REINFORCE

Randolph Career Academy High School (CW)

www.philasd.org/schools/randolph
Mr. Darryl Overton, Principal
3101 Henry Avenue
Philadelphia, PA 19129
Phone: 215.227.4407
Fax: 215.227.8655
doverton@philasd.org

Student Enrollment: 561
Admission Requirements: Grades: Marks of A, B, or C
Attendance: No more than 10 absences; no more than 10 instances of lateness on most recent final report card
Behavior: No negative disciplinary reports on the most recent final report card.

Septa Routes: 32, 60, 446, 442, R

Mission and Approach to Learning:

The Mission of the Randolph Career Academy is to provide a safe, supportive learning environment in which educational programs, resources, and experiences will enable students to become confident, responsible, and productive citizens. We strive to develop high levels of competence in academic skills; a reciprocal appreciation of human values, attitudes, and cultures; a fostering of independent thinking; an appreciation of individual differences; and an improvement of our technology utilization for the 21st Century.

Points of Pride:

Success in industry certifications; Industry work experience; Industry occupational advisory boards. Randolph not only offers career and technical education but also has strong academic programs providing students with a full range of diversity. Many of our students attend college and 95% of seniors are accepted into colleges. We have a dual enrollment programs with Philadelphia University, Esperanza College and CCP. 85% of our students receive their certification in their CTE programs. We currently have the youngest fire fighter ever to complete the program at the Philadelphia Fire Department. All the programs use state of the art equipment and the students are instructed utilizing 21st century skills. The construction trades program was awarded the Lowes grant for 2015-2016. U of P SDM: Radiology and Lab Procedures Courses written specifically for qualified Randolph Dental Assisting Program seniors & juniors respectively

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Autobody Collision Repair; Automotive Technology; Construction Technologies; Culinary Arts; Dental Assisting; Emergency Medical Technician; Health Related Technologies; Appliance and Vending Machine Technology; Welding Technology
Advanced Placement Course: English Literature, Pre-Calculus and AP Biology
Dual enrollment programs with Philadelphia University, Esperanza College and CCP

Partnerships:

Health Partners, The Salvation Army, Phila. U, Air Gas, Local 21, PTR Baler, Philadelphia Fleet Management, AKER Shipyard, Water Department of Philadelphia, NAMA, SEPTA, Overbrook Environmental, PYN, Project Rebuild, Lowes, University of Pennsylvania, Copart, Philadelphia Fire Department, and NASCAR.

Extracurricular Activities:

National Honor Society, Red Cross Club, Student Government, The Young Ambitious, Etiquette Class, and Fire Academy After-school and Summer Boot camp, and Scabble Club.

Sports Teams:

Cheerleading, Co-ed Cross Country, Girls' and Boys' Basketball, Bowling, Baseball, Softball, Co-ed Track and Field, and Football sponsored by Dobbins HS

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	7th of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	WATCH
Climate:	WATCH
College & Career:	WATCH

Paul Robeson High School for Human Services (CW)

www.philasd.org/schools/robeson
 Richard M. Gordon IV, Principal
 4125 Ludlow St. Philadelphia, Pa 19104
 Phone: 215.823.8207
 Fax: 215.823.8252
 rgordon@philasd.org

Student Enrollment: 267
 Admission Requirement: Grades: Marks of A, B, or C
 Attendance: No more than 10 absences; no more than 10 instances of lateness on most recent final report card
 Behavior: No negative disciplinary reports on the most recent final report card.

Septa Routes: 21, 30, 40, Market-Frankford El

Mission and Approach to Learning:

Paul Robeson High School for Human Services is one of only eight high schools in the nation to offer preparation for further study in the field of Health and Human Services. Our elective course offerings are designed to develop the 21st Century Skills needed to succeed in post-secondary studies and careers in the human services fields and in service to the local and global community.

Points of Pride:

Achieved Adequate Yearly Progress (AYP) goals as measured by the State of Pennsylvania's Department of Education (2010, 2008, 2007); Girls Track Team –All Public League & District Champions, Track & Field (2014, 2011); PIAA Class AA State Champions; Girls Basketball Team – PIAA District 12 Champions (2013); All Public League Champions (2011); 2009 Region 7 winners of the annual IPO Stock Market Game; Award winning Health Related Technology Program; Opening of the Sports Therapeutic Sciences Program; Editorial features in the Learning Key, Philadelphia Tribune, Daily News, Philadelphia Inquirer, NewsWorks.org, Philly.com; 2012 Picasso Art Project Grant Recipient in collaboration with the Paul Robeson House Museum; 90% Average Annual Graduation Rate, 96% Graduation rate for Class of 2013 & 2014; 1.5 Million Dollars in academic college scholarship awards for Class of 2014 (most in school's history)

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Health Related Technologies
 (*Based on space availability)

Elective courses in Human Services

Partnerships:

Drexel University College of Education, Drexel Law School, Drexel Karabots Junior Fellows Science Program, and Drexel Tutors; Philadelphia Education Fund; Dell East Music Center; Mann Music Center's Connecting-Arts-N-Schools; Penn Medicine Pipeline; Hospital of the University of Pennsylvania, West Philadelphia Cultural Alliance & The Paul Robeson House Museum; Summer Search Program National Youth Development Project; Enterprise Center's Executive Entrepreneur Programs; Occupational Advisory Committee: St. Ignatius Nursing Home; Philadelphia Academies, Incorporated, Urban Nutrition Initiative; Philadelphia Theater Company/Suzanne Roberts Theater; Mighty Writers; Peoples Emergency Center ; The Partnership CDC/NAC of West Philadelphia (University City); Moder Patshala Education Center; Delaware Valley Green Building Council (DVGBC); Community in Schools TEEN E.L.E.C.T & M.A.R.S. Programs.

Extracurricular Activities:

Student Government, Build On Club, Mock Trial, Urban Nutrition Initiative's Fruit Stand, Robeson Newsletter, Peer Mediators, Yearbook Club, Technology Club, Robotics Club, and Chess Club.

Sports Teams:

Cheerleading, Co-ed Cross-Country, Girls' and Boys' Basketball, Girls' and Boys' Track and Field
 P.I.A.A. Cooperative Partnerships for Baseball, Bowling, Football, Boys' & Girls' Soccer, Softball, and Volleyball.

Overall SPR Performance Tier:	WATCH
Overall SPR Peer Rank:	5th of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	WATCH
Climate:	REINFORCE
College & Career:	REINFORCE

Roxborough High School (NS)

www.philasd.org/schools/roxborough

Ms. Dana Jenkins, Principal
6498 Ridge Avenue
Philadelphia, PA 19128
Phone: 215.487.4464
Fax: 215.487.4843
dajenkins@philasd.org

Student Enrollment: 625
Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Cook-Wassahickon, Dobson, Henry, Houston, Jenks, Lingelbach, Mifflin, Shawmont
Septa Routes: 9, 27, 32, 61, 65, R

Citywide Access Programs: Biotechnology; Business Administration; Film and Video Production; Web Design (*Based on space availability)

Mission and Approach to Learning:

Roxborough High School is an All-Academy High School. Academies offer each student more personalized attention, recognition, and care from teachers, staff and peers. Integral to the Academy methodology is the career-themed approach designed to engage all students with learning that is rigorous and relevant preparing them for college and career. Each academy is a small learning community built around college and career pathways. Our Academies are:

1. 9th Grade Academy - Freshman Academy
2. Academy of Visual Arts Production
 - Cinematography
 - Web Design
 - Liberal Arts
3. Academy of Health Sciences & Research
 - Biotechnology
 - Kinesiology
4. Academy of Business Technology and Entrepreneurship
 - International Business– Business Technology Track
 - International Business – Entrepreneurship Track

Roxborough High School is committed to designing programs and learning opportunities that promote academic and social achievement for all students. We will focus on building a strong college preparatory foundation that will provide students with the necessary skills and tools to achieve success in college or career. Roxborough High School students will be prepared to reach their highest potential and positively contribute to our global society.

Points of Pride:

9th Grade Honors courses; 6 Mobile Computer Labs with 30 student laptops in each; 10 class size standard computer labs; 19 classroom interactive computer screen white boards; New state-of-the-art TV Studio and Business studio; Updated and supported Science Labs; 2011/ 2012/2013/2015 City-wide winners in Animation & Web Design; Y-Bicycle Award; 2012/2013/ 2014/2015 City-wide winners in Digital Movie; Greenfield Film Festival Winners; TSA Video Awards; 2015 Region Champions in Film & video Production; State Champions Video & Film Production; 9th Place Countrywide Champions; Mashed Media Award; 2011/2013/2015 City-wide Speech Competition winner; Stock Market Game winners; Local and Regional Entrepreneur of the Year Awards; Microsoft Certified Students; 2011 Dr. Ruth Wright Hayre Teacher of the Year Award-Bus; 2015 Principal of the Year Award; 2013 Best Practice school for Climate & Safety; Outstanding JROTC Leadership Program 2014/2015 Raiders Competition Winners and Drill Competition Winners; Competitive PIAA Athletic teams making playoffs in football, basketball, baseball, volleyball, softball, soccer and cheerleading.

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Biotechnology; Business Administration; Film and Video Production; Web Design

(*Based on space availability)

Dual Enrollment; Advanced Placement Courses (English Literature, English Language, Biology, Environmental Science, Government,

American History); Advanced Math (Pre-calculus and Calculus); Foreign Language (Spanish); Art; Music; Instrument and Drama.

Partnerships:

Philadelphia Academies Inc.; Philadelphia Education Fund College Access Program; Citi Post-secondary Success Program Communities in Schools (PEF); Ford Foundation - PAS; Communities in Schools; College Access Center; Philadelphia Futures; Philadelphia School Partnership; District Council 1199C Nurses Training and Upgrade Fund.

Extracurricular Activities:

Student Ambassadors, Ridge Record (School Newspaper); The Mesak (Yearbook); Student Government; National Honor Society; STEAM Scholars (science, technology, engineering, art and math) Art Club (Mural Arts Program); Fitness Club; Science Club; MESA; High Step

Sports Teams:

PIAA: Cross-Country (B/G); Soccer (B); Football (B); Volleyball (G); Cheerleading (G); Basketball (B/G); Softball (G); Baseball (B); Track (B/G); Fitness (B/G).

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	22th of 25
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	WATCH
Climate:	INTERVENE
College & Career:	INTERVENE

Walter Biddle Saul High School of Agricultural Sciences (SA)

www.philasd.org/schools/saul
Ms. Tamera Conaway, Principal
7100 Henry Avenue
Philadelphia, PA 19128
Phone: 215.487.4467
Fax: 215.487.4844
tconaway@philasd.org

Student Enrollment: 576
Admission Requirements:
Grades: A's and B's with the possible exception of one C in major subjects on most recent report card;
Local Norms: 70th percentile or higher;
Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
Behavior: No negative disciplinary reports on most recent final report card.

Septa Routes: 27,32, 65, 447; Frankford Terminal and City Hall express bus service

Mission and Approach to Learning:

Our mission is to develop in students an understanding of and an appreciation for the educational, leadership and career opportunities that are available to them in the many fields of agriculture and the natural sciences. It is our commitment to prepare each student for a lifetime of productive academic, vocational and civic endeavors.

Points of Pride:

Largest agricultural high school in the nation (featuring a 55-acre working farm); Recognized and honored as one of the state's top Career/Technical schools by the PA Department of Career and Technical Education; Student-designed exhibit recognized with Gold award for Education at the 2016 Philadelphia International Flower Show; Students selected each year to present papers at the World Food Prize Youth Symposium; Largest (single school) FFA Chapter in the United States.

Courses and Program Highlights:

Approved CTE Programs:

Animal Sciences
Food Processing Sciences
Horticulture
Natural Resources Management
(*Based on space availability)

Advanced Placement Courses: English Language, English Literature; Environmental Science; US Government & Politics.

Partnerships:

Delaware Valley College, Morris Arboretum; Outward Bound, Pennsylvania FFA, Pennsylvania Horticultural Society, Pennsylvania State University, The Philadelphia Phillies, The Philadelphia Society for the Promotion of Agriculture, Temple University, The University of Pennsylvania, Weaver's Way Community Programs, WorkReady Philadelphia and Zoetis Animal Health, among others.

Extracurricular Activities:

Career development clubs are offered after school in many areas of agricultural sciences, from Floriculture to Meat Judging; numerous events throughout the year are linked to FFA (national student leadership organization), National Honor Society, Outward Bound, Yearbook, Engineers Without Borders, Tutoring.

Sports Teams:

Co-ed cross-country and bowling; Girls volleyball, badminton and softball; Boys baseball and volleyball. Interested students may try out for track and field, boys basketball and football through a partnership with nearby Roxborough High School.

Overall SPR Performance Tier:	WATCH
Overall SPR Peer Rank:	4th of 12
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	REINFORCE
Climate:	REINFORCE
College & Career:	REINFORCE

William L. Sayre High School (NS)

www.philasd.org/schools/sayre
Ms. Jamie Eberle, Principal
5800 Walnut Street Philadelphia, PA 19139
Phone: 215.471.2904
Fax: 215.471.3486
jeberle@philasd.org

Student Enrollment: 575
Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Anderson, Barry, Bryant, Hamilton, Harrington, Huey, Mastery CS at Hardy
Septa Routes: 21, 31, 46, 52, Market/Frankford El

Mission and Approach to Learning:

Mission and Approach to Learning: Sayre High School's mission is to provide a comprehensive and challenging educational program that encourages all students. We believe that every student is capable of achieving at proficient and advanced levels. We encourage them to become critical and creative thinkers with the support of proficient and rigorous instruction by highly qualified teachers.

Students are provided with a safe learning environment where they are individually challenged to improve their content knowledge and succeed at becoming lifelong learners.

Points of Pride:

Sayre is equipped with a state of the art Instructional Materials Center, science labs, and updated computer labs. Sayre has a 9th Grade Academy model for students transitioning into high school. Sayre also offers traditional extra-curricular programs that enhance our curriculum, and showcase our students' abilities. We continue to strive for excellence by offering after school tutoring and career mentors through our University of Pennsylvania Netter Center. Our AUNI Urban Nutrition Initiative Program offers students onsite experiences. We offer College Access and Career Readiness activities we offer through Promise Corp. and support students through our TOPS program. We also pride ourselves in our Pipeline Program, which is a partnership between Penn's Medical and Nursing Schools, the Netter Center, and Sayre High School. Many of our students participate in our Out-of-School-Time (OST) After-School Program.

Courses and Program Highlights:

Honors courses offered in English and we offer AP Government. We have University of Pennsylvania Extracurricular Activities. We offer Youth Court programs, Conflict Resolution, Science Clubs, Senior Activities, Strength and Conditioning, Student Voice, Intramural Soccer, Yearbook.

Partnerships:

AT&T, Classrooms for the Future, Communities in Schools, and University of Pennsylvania

Extracurricular Activities:

Youth Court, Conflict Resolution, Environmental Science Club, Chess Club, Senior Activities, Strength and Conditioning, Student Government, Intramural Soccer, Yearbook

Sports Teams:

Boys' Junior Varsity and Varsity Basketball, Girls' Varsity Basketball, Bowling, Track and Field and our students can participate in our Co-Op with West Philadelphia High School for other sports offerings

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	18th of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	INTERVENE
College & Career:	INTERVENE

Science Leadership Academy (SA)

www.scienceleadership.org
 Mr. Chris Lehmann, Principal
 Aaron Gerwer, Co-Principal
 55 N. 22nd Street
 Philadelphia, PA 19103
 Phone: 215.979.5620
 Fax: 215.567.2809
 cdlehmann@philasd.org
 agerwer@scienceleadership.org

Student Enrollment: 495
 Admission Requirements: Grades: A's and B's with the possible exception of one C on most recent final report card.
 Attendance: Good attendance & punctuality (no more than 10 absences; no more than 10 instances of lateness) on most recent final report card.
 Behavior: No negative disciplinary reports on most recent final report card.

Other: Project-based interview. (Families must call school to schedule an interview, which will be held in early December.) A weeklong Summer Institute is strongly recommended for all incoming ninth grade students.
 Septa Routes: 33, 38, 48, Trolley

Mission and Approach to Learning:

The Science Leadership Academy is a partnership high school between The School District of Philadelphia and The Franklin Institute. SLA provides a rigorous, college-preparatory curriculum with a focus on science, technology, mathematics and entrepreneurship. Students at SLA learn in a technology-infused, project-based environment where the core values of inquiry, research, collaboration, presentation and reflection are emphasized in all classes.

Points of Pride:

Partnership with The Franklin Institute including Ninth Grade Program and Franklin Scholars Speaker series which brought Bill Gates to campus in 2010, Barack Obama in 2012 and Michael Dell in 2013; Named as one of the Ten Most Amazing Schools by Ladies Home Journal in August 2010; Featured in the PBS Documentary, Digital Media: New Learners for the 21st Century; Apple Distinguished School: 2009-2013; Nationally recognized 1:1 laptop program; President Barack Obama spoke with graduating Class of 2012; Gates Millennium Scholars 2010-2012; Featured in Scholastic Administrator Magazine: May 2009; Four year Advisory program; Challenge Week interdisciplinary service learning project for 9th-11th grade students; Designed and built a solar distillation system for a hospital in Sierra Leone; Two patents pending for a flow process bio-diesel generator; Slam Poetry program, placing students on Philadelphia Youth Slam team and home to current Philadelphia Youth Poet Laureate; 2011 City Debate Champions, 2016 National Debate qualifiers; Division-winning sports teams: Girls' Soccer and Softball; Grants from Motorola and State Farm. Took part in White House Google Hangout as part of ConnectED White House initiative in 2013. Named Dell Computing's National Center of Excellence in 2014. Installed Makerspace in 2015-16 School year.

Courses and Program Highlights:

Approved CTE Programs:

Engineering Technologies; Film and Video Production
 (*Based on space availability)

Dual Enrollment Program: Drexel University, U. Penn Scholars and Community College of Philadelphia

Streamed courses in 9-11 Grades; 10 and 11 Grade Individualized Learning Plan; 12 Grade Capstone Course.

Courses offered in Digital Filmmaking, Computer Science Engineering, General Engineering, Chemical Engineering, Journalism, Debate, Art Studio, Ceramics, Drama/Playwriting, Debate, Music.

Partnerships:

The Franklin Institute, Drexel University, over 100 organizations partnering for student Individualized Learning Plans

Extracurricular Activities:

Art Club, Chess Club, Community Service Club, Debate, Digital Video, Drama, Engineering Club, Gay-Straight Alliance, Lit Mag, Math Club, Newspaper, Peer Mediation, Poetry Slam, Robotics, Science Club, Student Leadership, Tech Club, Yearbook.

Sports Teams:

Co-ed Cross Country, Girls' and Boys' Soccer, Girls' Volleyball, Girls' and Boys' Basketball, Baseball, Softball, Co-ed Track, Girls' Ultimate Frisbee, Boys' Ultimate Frisbee, Students Run Philly Style

Overall SPR Performance Tier:	REINFORCE
Overall SPR Peer Rank:	6th of 10
Performance Tier by Domain:	
Achievement:	REINFORCE
Progress:	WATCH
Climate:	MODEL
College & Career:	MODEL

Science Leadership Academy at Dimmer Beeber (SA)

www.scienceleadership.org
 Chris Johnson, Principal
 5925 Malvern Ave.
 Philadelphia, PA 19131
 Phone: (215) 581 - 2109
 Fax: (215) 581 - 2109
 cjohnson@philasd.org

Student Enrollment: 500
 Admission Requirements: Grades: A's and B's with the possible exception of one C on most recent final report card
 Attendance: Good attendance & punctuality (no more than 10 absences; no more than 10 instances of lateness) on most recent final report card.
 Behavior: No negative disciplinary reports on most recent final report card.

Other: Project-based interview. (Families must call school to schedule an interview, which will be held in early December.)
 A weeklong Summer Institute is strongly recommended for all incoming ninth grade students.
 Feeder Schools: Special Admission
 Septa Routes: Bus Route G, 65, 44, 52; Regional Rail - Paoli local; 10 Trolley

Mission and Approach to Learning:

"How do we learn?"
 "What can we create?"
 "What does it mean to lead?"

These three essential questions form the basis of instruction at the Science Leadership Academy at Beeber. Science Leadership Academy @ Beeber, an Inquiry School, is a Philadelphia high school expansion of the original Science Leadership Academy model. SLA@ Beeber is built on the notion that inquiry is the very first step in the process of learning. Developed in partnership with The Franklin Institute and its commitment to inquiry-based science, SLA provides a rigorous, college-preparatory curriculum with a focus on science, technology, mathematics and entrepreneurship. Students at SLA learn in a project-based environment where the core values of inquiry, research, collaboration, presentation and reflection are emphasized in all classes.

The structure of the Science Leadership Academy at Beeber reflects its core values, with longer class periods to allow for more laboratory work in science classes and performance-based learning in all classes. In addition, students in the upper grades have more flexible schedules to allow for opportunities for dual enrollment programs with area universities and career development internships in laboratory and business settings, as well as with The Franklin Institute.

At SLA @ B, learning is not just something that happens from 8:30am to 3:00pm, but a continuous process that expands beyond the four walls of the classroom into every facet of our lives.

Points of Pride:

"How do we learn?"
 "What can we create?"
 "What does it mean to lead?"

These three essential questions form the basis of instruction at the Science Leadership Academy (SLA), a Philadelphia high school opened in September 2006. SLA is built on the notion that inquiry is the very first step in the process of learning. Developed in partnership with The Franklin Institute and its commitment to inquiry-based science, SLA provides a rigorous, college-preparatory curriculum with a focus on science, technology, mathematics and entrepreneurship. Students at SLA learn in a project-based environment where the core values of inquiry, research, collaboration, presentation and reflection are emphasized in all classes.

The structure of the Science Leadership Academy reflects its core values, with longer class periods to allow for more laboratory work in science classes and performance-based learning in all classes. In addition, students in the upper grades have more flexible schedules to allow for opportunities for dual enrollment programs with area universities and career development internships in laboratory and business settings, as well as with The Franklin Institute.

At SLA, learning is not just something that happens from 8:30am to 3:00pm, but a continuous process that expands beyond the four walls of the classroom into every facet of our lives.

Courses and Program Highlights:

Approved CTE Program:
 Engineering Technologies

Anatomy, Engineering, Art/Technology, CTE, Engineering and Surveying, Makerspace, Creative Writing, Philosophy, Logic, Psychology and all state required courses to fulfill graduation requirements.

Dual Enrollment Program: Drexel University, U. Penn Scholars and Community College of Philadelphia

Streamed courses in 9-11 Grades; 10 and 11 Grade Individualized Learning Plan; 12 Grade Capstone Course.

Partnerships:

SLA-Center City; Franklin Institute; various other organizations.

Extracurricular Activities:

Numerous clubs

Sports Teams:

Cross country, Soccer (Boys and Girls), Girls' Volleyball, Ultimate (Coed), Basketball (boys and girls), Track (boys and girls) Baseball (boys) Softball (girls), Cheerleading

Overall SPR Performance Tier:	REINFORCE
Overall SPR Peer Rank:	5th of 10
Performance Tier by Domain:	
Achievement:	WATCH
Progress:	REINFORCE
Climate:	REINFORCE
College & Career:	

South Philadelphia High School (NS)

www.philasd.org/schools/southphila
 Ms. Kimlime Chek-Taylor, Principal
 2101 S. Broad Street
 Philadelphia, PA 19148
 Phone: 215.952.6220
 Fax: 215.551.2275
 kchek@philasd.org

Student Enrollment: 650
 Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.
 Feeder Schools: Bregy, Childs, Fell, McDaniel, Southwark, Stanton

Septa Routes: 37, 79, C, Broad Street Subway
 Citywide Access Programs: Business Administration, Carpentry, Early Childhood Education and Childcare, Graphic Design, Computer Supports Systems Technology, Culinary Arts, Engineering Technologies and Health Related Technologies (*Based on space availability)

Mission and Approach to Learning:

The mission of South Philadelphia High School is to create a Community School in which our students are supported through academics, Career and Technical Education (CTE) Programs, athletic program, clubs, and outside providers to successfully graduate from high school. Our students will master academic skills and earn vocational certificates which will enable them to pursue post-secondary education, employment, or military careers. Our ultimate goal is to graduate productive and engaged citizens who contribute in a positive way to society.

Our comprehensive approved CTE Programs: Business Administration, Carpentry, Early Childhood Education and Childcare, Graphic Design, Computer Supports Systems Technology, Culinary Arts, Engineering Technologies and Health Related Technologies emphasize employability, technological skills, and transition-to-work services. Our award winning JROTC program prepares our students for military careers through self-discipline and leadership training. Our athletic program promotes teamwork and the health and wellbeing of our students. Clubs and electives promote cultural awareness. Our academic instruction is driven by current research and the changing paradigm of education. Graduates of South Philadelphia High School will enter the world as competitive, productive, and well rounded citizens.

Points of Pride:

Diversity- We have over 19 different languages spoken in our school; National Honor Society – One of the first 10 chapters in the United States; U.S. Army J.R.O.T.C. , Teen Court; Restorative Practices, Music (Vocal & Instrumental) Program

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Business Administration, Carpentry, Early Childhood Education and Childcare, Graphic Design, Computer Supports Systems Technology, Culinary Arts, Engineering Technologies and Health Related Technologies

(*Based on space availability)

9th Grade Academy

Advanced Placement Courses: Art; Biology; Calculus; English Literature and Composition; Psychology; US History, World History
 JROTC; Digital Photography; Yearbook; Music; Law; Art

Partnerships:

Sunrise of Philadelphia, Opera Philadelphia; Philly Young Playwrights/ Wilma Theater; Boat People SOS (BPSOS), Asian American United (AAU), Victim Witness Service of South Philadelphia, Communities in Schools - ELECT Program; Southeast Asian Mutual Assistance Associations Coalition (SEAMAAC); United Communities; Sunrise Philadelphia; Free Library of Philadelphia; WES; Southeast Philadelphia Collaborative; Urban League; Philadelphia Student Union; Migrant Education Program; DHS Bethanna (CUA), Philadelphia Dance Academy, Mural Arts of Philadelphia, CityLife Church, Philadelphia Academies, Aramark, Thomas Jefferson University

Extracurricular Activities:

JROTC, National Honor Society,; Math Club; Robotics; Drama/Theater, Southern Ink, Computer Repair Club

Sports Teams:

Football; Cheerleading (co-ed); Cross-Country (co-ed), Boys' Soccer; Boy's and Girls' Volleyball; Girls' and Boys' Basketball; Badminton; Baseball; Softball; Track and Field (co-ed); Girls' and Boys' Lacrosse, Bowling (co-ed)

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	12th of 12
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	INTERVENE
College & Career:	INTERVENE

Strawberry Mansion High School (NS)

www.philasd.org/schools/strawberry

Mrs. Linda Cliatt-Wayman, Principal
3133 Ridge Avenue
Philadelphia, PA 19132
Phone: 215.684.5089
Fax: 215.684.5380
lcliattwayman@philasd.org

Student Enrollment: 445
Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Allen, Blaine, William Dick, Frederick Douglas (Young Scholars), Gideon, Kelly and E.W. Rhodes
Septa Routes: 7, 33, 39, 48, 54, 61
Citywide Access Programs: Culinary Arts; Facility and Property Maintenance (*Based on space availability)

Mission and Approach to Learning:

Every student was born with a gift and a purpose known as "their element." At Strawberry Mansion High School Promise Academy it is our mission to identify, foster and develop the inner gift that every student was born with; to institute a purpose and meaning to their existence in order to become active life long learners and create healthy communities in a global society. We strive to develop exemplary communication skills; acquired through excellence in teaching in conjunction with a commitment to learning. We will work in partnership with family and local communities, within our safe and caring environment.

Points of Pride:

Recently world media has brought focus to the plight of this small community in the heart of North Philadelphia as a school that has HOPE! The world questioned, what could we do to help? As a result we are offering new fall programs, enhancing previous programs, opening new avenues of endeavors yet to be announced that are guaranteed to stimulate well paying career options, given financial aid so urgently needed to many of our seniors and establish scholarships for future graduates.

We gratefully have acknowledged all the support that has been presented. This undoubtedly is our time- the world has given us a hand up to make our students' dreams come true. Join us here at Strawberry Mansion High School Promise Academy at the Ruth Wright Hayre Educational Complex. Please consider sending your son/ daughter to the school that was built with us for us and claim your community and being with a sense of equality, confidence and pride.

The establishment of a long awaited Football Team for the 2013-2014 school year

The Boys' Varsity Basketball made it to the Playoffs during the 2012-2013 season

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Culinary Arts; Facility and Property Maintenance
(*Based on space availability)

Alternative Education Schedule: The Alternative Education Program is an opportunity for students who are over aged and under credited to meet the course requirements in order to obtain a high school diploma. The abbreviated schedule is from 9:00am-1:00pm. Coursework is done online with the support of certified teachers and para professionals. Once the student's credit profile has been reviewed and their classes created, they work at their own pace. This program has been highly successful for those students who work or have children.

Common Core Curriculum focused on grades 9-12, Magnet program beginning in grades 9 and 10 only, Alternative Education for over aged and under credited students, Teen Court, Student Government, Job

Shadowing, Career Day, JROTC, The ECA Knight, Green Jobs Training Center, Life Skills Support, Autistic Support, Multiple Disabilities Support, Emotional Support, Learning Support, Historically Black College/Universities Tour, College Trips, Educational Extension Activities

Partnerships:

Audubon/Outward Bound, EPIC, Villanova University, Department of Justice, Philadelphia Horticultural Society, Community, The Free Library of Philadelphia, Philly Rising, East Fairmount Park Alliance, School Advisory Council, Alumni Association and the Strawberry Mansion Community.

Extracurricular Activities:

Chess, Tutoring, Newspaper, Prom, Yearbook, Basketball Tournament, Jump Rope, Choir, Music, Library, Weightlifting, Counseling Support/College & Career Counseling. Student initiated clubs are welcomed (adult sponsorship) and Theatre

Sports Teams:

Football, Cheerleading, Girls' and Boys' Track, Baseball, Girls' Volleyball, Girls' and Boys' Basketball, Girls' and Boys' Cross-Country, Lacrosse

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	19th of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	INTERVENE
College & Career:	INTERVENE

Swenson Arts and Technology High School (CW)

www.swenson.phila.k12.pa.us
 Mrs. Colette T. Langston, Principal
 2750 Red Lion Road
 Philadelphia, PA 19114
 Phone: 215.961.2009
 Fax: 215.961.2081
 clangston@philasd.org

Student Enrollment: 625
 Admission Requirements: Grades: Marks of A, B, or 1
 C in a minor subject
 Attendance: No more than 10 absences; no more than
 10 instances of lateness
 Behavior: No negative disciplinary reports on the most
 recent final report card.

Septa Routes: 1, 14, 67

Mission and Approach to Learning:

The mission of Swenson Arts and Technical High School is to prepare students for careers, apprenticeships, and postsecondary studies by offering challenging academic and career programs in a safe, supportive learning environment. All Swenson students complete a challenging career program major tied to industry standards with exit assessments and certifications empowering them to become lifelong learners and productive members of society.

Points of Pride:

State PIAA Girls Track Championship; Award-winning Culinary program; Recognized by the Pennsylvania State Department of Education as a "Career Center that Works;" Received the Romy Foundation Grant in 2016; 94% student Average Daily Attendance; 97% Average Staff Attendance. Operates Fox Chase Farm as a demonstration farm/land laboratory for the City of Philadelphia.

Courses and Program Highlights:

Approved CTE Programs:

Automotive Collision Repair; Automotive Technology; Baking and Pastry Arts; Carpentry; Computer Systems Networking; Culinary Arts; Digital Media Production; Electrical and Power Transmission; Engineering Technologies; Health Related Technologies; Plumbing Technology
 (*Based on space availability)

Advanced Placement Courses:

AP English Literature and Composition
 AP Economics

Partnerships:

Philadelphia Academies, Inc. , Greater Northeast Chamber of Commerce, industry and business partners including the Association of Architects, Engineers and Contractors through their ACES Program, Burns Engineering, District Council 21 Finishing Trades Institute, Corporations, Trade and Union Training Centers, City of Philadelphia Agencies; Lockheed Martin Corporation.

Extracurricular Activities:

American Red Cross Club, Tutoring, Art Club, Auto Competitions, Culinary Competitions, , Instrumental Music Ensemble, , Prom Committee, Yearbook, DECA, HOSA, TSA.

Overall SPR Performance Tier:	WATCH
Overall SPR Peer Rank:	6th of 9
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	WATCH
Climate:	REINFORCE
College & Career:	WATCH

The U School (CW)

www.philasd.org/schools/uschool

Mr. Neil Geyette, Principal
2000 N. 7th St.
Philadelphia, PA 19122
Phone: 215.684.3266
Fax: 215.684.2476
njgeyette@philasd.org

Student Enrollment: 172
Admission Requirements: 50% of our students are from the surrounding 10 zip codes and 50% are from the city at-large.

Septa Routes: 47, 3 (Cecil B Moore)

Mission and Approach to Learning:

The U School embraces a prototyping culture where curiosity, experimentation, and reflection guide learning expeditions. We will utilize the design process and rigorous learning pathways to facilitate the growth of change agents regardless of incoming math or literacy skills. EVERY student will be prepared for post-secondary education/training and careers without the need for remediation. In the process, our students will create solutions for our city and prove that youth are MORE than capable of success at the high school.

Points of Pride:

New School, School-wide Restorative Justice, Youth Development Centered, Problem-based Learning Focus

Courses and Program Highlights:

Youth Development Focus:

This boils down to a few important elements:

- All students will have the opportunity to exercise voice and choice from the small group to school level.
- All students will join an advisory team (called Possi) with peers and a mentor educator who will design and create a vibrant high school experience; Possi will support goal-setting, college and career planning, and strong engagement with families to support learner growth.

Competency-based:

Learning goals are organized as “competencies” - the knowledge and skills learners must successfully apply in order to solve real world problems. Learners only advance once they have demonstrated proficiency of the learning goals. We have written Common Core/Next Generation Science and C3 aligned “Continuum” which are competency specific rubrics written as “I can” statements, for educators and students to have common conversations about progress and performance.

Personalized learning:

Every learner is supported to develop a personalized learning plan (PLP). Students and teachers will co-design learning so that it reflects learner needs, and interests.

KEY LEARNING SPACES

The U School consists of three major learning spaces for the first cohort of students. Descriptions of all three can be found below.

Core Learning

Core Learning represents the needs of the young people we will serve to build discipline-specific expertise to allow for interdisciplinary learning. During Core Learning students and educators work together to develop foundational experience and support through a combination of Personalized Learning Time (PLT), Performance Task Time (PTT) and Teacher Facilitated Time (TFT). Each major learning stream (English, Math, Science Social Studies) will form Core Learning for Cohort 1.

Possi(bilities)

Possi is the heart and soul of the U School. It is our primary mechanism to nurture and monitor the behaviors and mindset necessary for success in a personalized and competency-based environment. It is a space where the school collectively supports individual needs. Possi will address all disciplinary and academic needs by training young people to engage in the courageous conversations and network building necessary for longitudinal success.

Possi Quick Facts:

- 120+ minutes of Silent Sustained Reading (SSR) per week
- Editing of Personalized Learning Plan (PLP)
- Bi-weekly student led conferences
- Use of task management software for Core Learning, Possi and Innovation Lab responsibilities
- Daily Restorative Circles
- Weekly Townhall meetings
- Weekly reflection/journaling
- Looping (4 years with same leader)

Innovation Labs

Young people need practice playing, failing, thinking audaciously and prototyping solutions to the challenges in the world around them. At the U School, Innovation Labs will structure the aforementioned to empower youth. We will have two different spaces using the same process (see U School Design Process above) to allow students to internalize the design process. Highlight uses critical media and literacy for young people to affect change. Organize requires students to leverage human capacity and design systems to improve quality of life.

Partnerships:

Asociación de Puertorriqueños en Marcha (APM), Imagination Foundation, Moore College of Art and Design, The University of Pennsylvania, Temple University School of Education, The Future Project

Extracurricular Activities:

Chess, Scrabble, Debate, students will create and select afterschool activities

Sports Teams:

We have a cooperative agreement with the Kensington High Schools to play all sports.

Overall SPR Performance Tier:	N/A
Overall SPR Peer Rank:	
Performance Tier by Domain:	
Achievement:	N/A
Progress:	N/A
Climate:	N/A
College & Career:	N/A

Vaux High School – a Big Picture school (NS)

www.bigpicturephiladelphia.org

David Bromley, Director, Big Picture Philadelphia
2300 West Master St
Philadelphia, PA 19121
Phone:
Fax: 267.687.1170
vauxadmissions@bigpicturephiladelphia.org

Student Enrollment: 126 9th grade students in the first year (expanding to 504 over four years)
Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Septa Routes: Bus: 7, 33, 61; Trolley: 15 (Girard Avenue)

Mission and Approach to Learning:

Vaux High School will open its doors in September, 2017 to welcome the first Graduating Class of 2021! Vaux High School, a Big Picture Philadelphia school, is part of the Big Picture Learning network which successfully serves youth in more than 70 schools nationwide.

Vaux High School will provide students with a highly personalized educational program, applied learning in real-world contexts, deep and continuous relationships with parents and the community, and sustained postsecondary transition programs. Vaux High School graduates will possess the academic, social, and personal skills to successfully engage in post-secondary learning opportunities, find employment they enjoy, and productively “give back” to their community and the world. Core approaches of Vaux High School:

- **Advisory:** Every student will be placed in an Advisory upon enrolling at Vaux High School. Advisories are small communities within the school that students remain with until graduation. Advisories are valuable support systems helping students develop close relationships with the advisor and their peers.
- **Exhibitions:** At the end of each semester, instead of taking midterm or final exams, all students present an exhibition of their work and learning. Exhibitions provide opportunities for students’ work to be appreciated and critiqued by people whom they trust – their family members, their advisor, their real world mentors and their peers.
- **Learning Through Internships (LTI):** Students will participate in one-on-one internships with a mentor in the community who shares the student’s passion or career interest. Students engage in hands-on learning experiences, providing them with real-world skills and preparing them for employment upon graduation.
- **Post-Secondary Focus:** Each student, prior to graduation, will complete a post-secondary graduation plan, including all financial aid requirements, at least three applications to colleges/universities or trade schools, a cover letter and a resume.

Vaux High School will foster a culture where all stakeholders, regardless of race, ethnicity, sexual orientation or socioeconomic attainment, value each other and work together toward an interdependent, safe and nurturing community.

Points of Pride:

“That’s why we (the United States of America) will follow the examples of places like Big Picture...that give students that individual attention, while also preparing them through real-world, hands-on training... the possibility of succeeding in a career.” – President Barack Obama in March, 2010

Coming to School: The daily attendance rates of all Big Picture four year high schools averages from 94%–97%.

Success in High School: The high school on-time graduation rate of all Big Picture four year high schools is 87%.

Success in College: Over 95% of Big Picture graduates were accepted into a four year college. 74% of Big Picture alumni were either still in college or had graduated within five years after high school graduation.

(EPE Research Center)

Courses and Program Highlights:

10th Grade Gateway: Every student in May of their 10th grade year will present a Gateway Exhibition where they will demonstrate the ability

to: develop and complete original project work; set and follow through on goals and timeliness; and advocate for ones’ self. Upon successful completion of the Gateway Exhibition, students are invited into Senior Institute.

Senior Thesis Project: Every student over the course of their 11th and 12th grade years will develop and complete a Senior Thesis Project which will include: the successful implementation of a complex project connected to a student’s interests that spans across all core subject areas.

Dual-Enrollment: Every student will be encouraged to take advantage of a dual-enrollment program with the Community College of Philadelphia. Vaux High School students will simultaneously earn high school and college credit while beginning their college careers.

Partnerships:

Community College of Philadelphia: Vaux High School has a dual-enrollment agreement with CCP so students can begin their college careers while still in High School.

Philadelphia Youth Network: Vaux High School is teaming up with PYN to develop unique hands-on real world experiences with regional industry partners.

Strength-Based Youth Organization: Big Picture Philadelphia was a founding member of this Philadelphia-based collaborative that focuses on developing, researching and replicating successful youth development models.

Student Mentors: Big Picture currently has partnerships with over 400 mentors citywide who are eager to provide students with an opportunity to pursue their passion / career aspiration.

Teacher Training: Vaux High School is committed to serving as a teaching laboratory for aspiring teachers. Vaux High School will provide local university students with the opportunity to fulfill their student teaching expectations, and members of Big Picture’s leadership team will serve as adjunct and guest instructors within Temple’s College of Education.

Extracurricular Activities:

As a part of the individual learning plan, students are asked to identify and pursue their passions and students’ advisors will help identify organizations in the Philadelphia area where students can pursue those passions. Additionally, Vaux High School is committed to developing on-site clubs and extra-curricular activities based on student interest. Many Big Picture schools have offered: Art, Chess, Clay, Culinary Arts, Drama, Fitness Club, Gardening, Gay – Straight Alliance, Poetry Slam, Prom & Dance Organizers, Student Leadership, and Yearbook.

Sports Teams:

Vaux High School is committed to developing sports teams based on the student’s interests. Additionally all high school athletic teams are available to each student at their neighborhood comprehensive high school.

Overall SPR Performance Tier:	N/A
Overall SPR Peer Rank:	
Performance Tier by Domain:	
Achievement:	N/A
Progress:	N/A
Climate:	N/A
College & Career:	N/A

George Washington High School (NS)

www.gwhs.phila.k12.pa.us
 Ms. Susan Thompson, Principal
 10175 Bustleton Avenue
 Philadelphia, PA 19116
 Phone: 215.961.2001
 Fax: 215.961.2545
 sethompson@philasd.org

Student Enrollment: 1700
 Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Baldi, La Brum, Fitzpatrick, Decatur, Greenberg
 Septa Routes: 58, 67
 Citywide Access Programs: Accounting & Financial Services; Culinary Arts; Sports Marketing and Management (*Based on space availability)

Mission and Approach to Learning:

We believe schools have an enormous impact on children's lives. Improving the educational outcomes for our students requires support from all segments of our community, including parents, caregivers, businesses, elected and appointed officials, civic and faith based organizations, along with the School District leaders, staff, and students. We believe that parents are our partners in helping their children learn at their highest levels.

Points of Pride:

Students come from 67 countries; 27 languages spoken; Championship sports teams (City Champions in Soccer, Football and Wrestling); International Baccalaureate Program; Extensive elective choices and levels; Named #23 in Top 100 Workplaces in the Delaware Valley by Philadelphia Inquirer.

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Accounting & Financial Services; Culinary Arts; Sports Marketing and Management
 (*Based on space availability)

Advanced Placement Courses: Biology; Calculus; Chemistry; English Language and Composition; English Literature and Composition; Physics; US Government and Politics; US History, World History

Dual Enrollment Program: Community College of Philadelphia

Partnerships:

Beacon Center, Morgan Stanley, Dow Jones Corporation, JEVS, JCC Klein Branch, Lutheran Family Services

Extracurricular Activities:

Bio-Technology, Chess, Choir, Culinary Arts, Dance, Fashion Show, FBLA, Literary Magazine (The Lantern) National Academic League, National Honor Society, Multicultural Show, Musicals/Dramas, Robotics, Technology, Web Design

Sports Teams:

PIAA, Citywide Varsity Football, Boys' & Girls' Varsity Soccer, Boys' & Girls' Tennis, Girls' Varsity Field Hockey, Boys' & Girls' Lacrosse, Boys' & Girls' Varsity Basketball, Swimming (Coed) Gymnastics (Coed) Boys' & Girls' Badminton, Boys' Varsity Baseball, Girls' Varsity Softball, Track & Field (Coed), Bowling
 We also offer Cheerleading, & Weight Training.

George Washington Pre-International Baccalaureate Diploma Program (SA)

www.gwhs.phila.k12.pa.us
 Ms. Susan Thompson, Principal
 10175 Bustleton Avenue
 Philadelphia, PA 19116
 Phone: 215.961.2001
 Fax: 215.961.2545
 sethompson@philasd.org

Admission Requirements:
 Grades: A's and B's on most recent final report card
 Local Norms: 85th Percentile or higher
 Attendance: Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
 Behavior: No negative disciplinary reports on most recent final report card.

Feeder Schools: Baldi, La Brum, Fitzpatrick, Decatur, Greenberg
 Septa Routes: 58, 67

Pre-International Baccalaureate Diploma Program

This program is a demanding two-year international program that meets the needs of highly motivated grade 11 and 12 students and leads to an internationally recognized diploma. In the ninth and tenth grade students will have a full roster of honors classes so that they will be adequately prepared for the expectations of the Diploma Program years. To earn an IB diploma, students must take a challenging liberal arts course of studies and pass examinations in six academic subjects. In addition, students are required to take the Theory of Knowledge (TOK) course that investigates the nature of knowledge in various disciplines; participate in Creativity, Action, Service (CAS) to achieve eight learning outcomes, undertake original research, and write an Extended Essay of 4,000 words. Students successfully completing the program earn a George Washington High School diploma in addition to the internationally recognized IB diploma which puts them at an advantage in the college application process.

Extracurricular Activities:

Students enrolled in citywide and special admissions programs participate in the George Washington High School clubs and activities.

Sports Teams:

Students enrolled in citywide and special admissions programs participate in the George Washington High School athletic program.

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	8th of 9
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	WATCH
College & Career:	INTERVENE

West Philadelphia High School (NS)

www.philasd.org/schools/westphila

Ms. Mary S. Dean, Principal
4901 Chestnut Street
Philadelphia, PA 19139
Phone: 215.471.2902
Fax: 215.471.6402
msdean@philasd.org

Student Enrollment: 540
Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Penn Alexander, Belmont CS, Henry Lea, Alain Locke, Mc Michael, MYA, Martha Washington
Citywide Access Programs: Drafting & Architectural Design; Computer Systems Networking; Digital Media Production

Mission and Approach to Learning:

In the Promise Academy, our mission is aimed at reinvigorating the academic program by providing students and teachers with targeted resources and an extended school day and year for more time and opportunity to learn. It is the mission and promise to provide all young people with equitable opportunity to learn at high levels in order to insure their future.

Promise Academy Vision:

We are here, not only, to build upon the history of our school as an education foundation for the community, but also, to maintain its integrity by reinforcing the relationships between school and home. And, also by improving instruction, professional collaboration and meeting the needs of all students.

Points of Pride:

Spring 2014 trip aboard to London, Paris, France & Rome Italy;
Spring 2015 trip to Costa Rica & Europe! Recipient 2014 Hamels Foundation Award; 9th Grade Success Academy; A's for J's Champion Award Recipient - \$25,000.00; Pacifico- \$5,000.00 Scholarship Award for CTE; Public League 2015 Cheerleading Champions; 2015 Boys Basketball Finalists.

Courses and Program Highlights:

Approved CTE Programs (Citywide Access):

Drafting and Architectural Design; Computer Systems Networking; Digital Media Production
(*Based on space availability)

Foreign Language-Spanish

CAPA Academy Course Offerings: Art; Art Design; Vocal Music, Instrumental Music, Drama

Advanced Placement Courses: AP English Literature and Composition; AP Biology; AP American Government and Politics; AP Calculus; Dual Enrollment – Lincoln University and University of Pennsylvania

Partnerships:

University of Penn Outward Bound, OST-Out of School Time; College Possible; Women of Tomorrow; Wyman-Delta TOPS program; JFS-Project Pride; Community and Schools ELECT program; NOMA – Nat'l Organization of Minority Architects; University of Penn-Upward Bound Math/Science; University of Penn – STEM Math/Science; Access Science Fellows
WPHS Class of 66-College Scholarship Workshop; UCD Office (Interprise Ctr)

Extracurricular Activities:

Student Government; Art Club; Culinary Arts Club; Drama Club; Peer Mediation; Peer Mentoring; Hip-Hop Step Team; Tutoring; Yearbook; Prom Committee;
TSA-Technology Student Association

Sports Teams:

Varsity and JV Football, Cheerleading, Co-ed Cross Country, Varsity and JV Girls' and Boys' Basketball, Bowling, Baseball, Softball, Indoor and Outdoor Girls' and Boys' Track and Field, Badminton and Volleyball

Overall SPR Performance Tier:	INTERVENE
Overall SPR Peer Rank:	16th of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	INTERVENE
Climate:	INTERVENE
College & Career:	INTERVENE

The Workshop School (CW)

www.philasd.org/schools/workshopschool

Mr. Simon Hauger, Principal
221 S. Hanson Street
Philadelphia, PA 19139
Phone: 215.605.6850
Fax: n/a
shauger@philasd.org

Student Enrollment: 240
Admission Requirements: Residence within the school catchment area. CTE city-wide access for students outside the catchment area is based on space availability and lottery.

Feeder Schools: Penn-Alexander, Anderson, Barry, Bryant, Harrity, Huey, Locke, Lea, and Shaw.

Septa Routes: 21, 31, 64, Market Frankford Line.

Mission and Approach to Learning:

The mission of the Workshop School is to unleash the creative and intellectual potential of young people to solve the world's toughest problems. The curriculum is organized around projects and real-world problems rather than subject areas, with students working in small groups or individually for much of the day. Technology is seamlessly woven throughout the model, with students creating and sharing content online and using a blended learning model to personalize subject area learning in support of project work.

Points of Pride:

Smaller class sizes; One laptop per student; Engineering and Automotive Programs of Study; Award-winning Hybrid Vehicle Team; Conrad Foundation Semi-Finalists (2013, 2012); Conrad Foundation Winners (2011); Fresh Direct Green Challenge Winners (2013); Featured on PBS/Frontline and CNN: The Next List during 2012-2013 year; and a long list of student developed, world changing projects. In June of 2014, we were invited to the inaugural White House Maker Faire! A team of our students and teachers presented the 818, a biodiesel-powered hybrid sports car they built in the shop. They also met and talked with President Obama, who commended their efforts!

Courses and Program Highlights:

Comprehensive Project Based Learning Approach;

Approved CTE Programs: Autobody Collision Repair; Automotive Technology; Engineering Technologies
(*Based on space availability)

Partnerships:

Drexel University; The Wharton School at the University of Pennsylvania; The Energy Efficient Buildings Hub; Mayor's Office of Sustainability; Philadelphia School Partnership; Next Generation Learning Challenge; State Farm; Fresh Direct; Accenture; Barra Foundation; Bartram's Garden.

Extracurricular Activities:

The Hybrid Vehicle Team; Students Run Philly Style; Student Publications; Workshop Industries.

Sports Teams:

All high school athletic teams are available at neighboring high schools.

This school opened September 2013.

Overall SPR Performance Tier:	WATCH
Overall SPR Peer Rank:	16th of 26
Performance Tier by Domain:	
Achievement:	INTERVENE
Progress:	WATCH
Climate:	REINFORCE
College & Career:	



School Reform Commission

Marjorie Neff
Chair

Feather Houstoun
Sylvia P. Simms
Farah Jimenez
William Green

The School District of Philadelphia

William R. Hite, Jr., Ed.D.
Superintendent

The School District of Philadelphia High School Planning Guide

Project Oversight

Fredrick H. McDowell Jr., Ed.D.
Michelle Higinio Armstrong
Danielle Seward
Fateamah Fulmore
Reginald Moton
Valerie Costanzo

Research and Writing

Nicholas Gasis

Graphic Design

Wilson Velez

The School District of Philadelphia, an equal opportunity employer, does not discriminate in employment or education programs or activities, based on age, race, color, sex, sexual orientation, handicap, disability, religious creed, ancestry, national origin or Vietnam-era or any other veteran status, and provides equal access to the Boy Scouts and other designated youth groups. Career and Technical Education program offerings include: Agriculture, Automotive/Transportation/Logistics, Business/Finance/Marketing, Communications/Graphics, Construction/Manufacturing, Culinary Arts/Hospitality, Cosmetology/Barbering, Fashion Design, Healthcare, and Information Technology. Publication of this policy is in accordance with state and federal laws, including Title IX of the Education Amendments of 1972 and Sections 503 and 504 of the Rehabilitation Act of 1973. Inquiries regarding this policy of non-discrimination may be directed to the General Counsel, at 440 N. Broad St., Philadelphia, PA 19130, or (215) 400-4120.