

Tufts

UNIVERSITY

FACT BOOK 2015-2016



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Preface

The Tufts University Fact Book 2015-2016 is a compilation of basic information about Tufts, covering its history, programs, students, staff, facilities and finances.

The data collected represents the Fall 2015 semester, except where noted. The University is a dynamic entity, and changes occur frequently. Updated University information is available online at <http://www.tufts.edu>, as well as at the various websites listed throughout this publication.

It is our belief that this information should be available to anyone interested in Tufts University. Wherever possible, we have provided historical data. The Office of Institutional Research & Evaluation website: <http://provost.tufts.edu/institutionalresearch>, contains most of the information found in this publication. The most current information (including updates and corrections) is posted there. For additional information, visit the Tufts University Consumer Information (TUCI) page: <http://provost.tufts.edu/institutionalresearch/tuci/>.

This year we have revised how we are presenting the racial/ethnic composition of students, faculty, and staff at the University. In previous Fact Books we have provided these data using the federal definition for racial/ethnic categories, in which individuals fall into only one category. This year, in addition to the federal categories we have included a set of tables showing all of the races/ethnicities with which people identified. In these new set of tables, individuals are counted in as many racial/ethnic categories as they felt applied to them. A full explanation of these two methods of data presentation, as well as a primer on race/ethnicity data collection, can be found on our website: <http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/>.

We believe that most users of this publication use the paper publication as a starting point, and then use online resources to access the most current, up-to-date, information.

Various University departments are responsible for collecting the information presented here. We wish to thank everyone who assisted in this production. As always, we encourage your comments and suggestions.

Lynne R. Freeman

Special Projects Administrator & Managing Editor

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University Vision Statement Adopted by the Board of Trustees, Fall 2013

Vision

To be an innovative university of creative scholars across a broad range of schools who have a profound impact on one another and the world.

Mission

Tufts is a student-centered research university dedicated to the creation and application of knowledge. We are committed to providing transformational experiences for students and faculty in an inclusive and collaborative environment where creative scholars generate bold ideas, innovate in the face of complex challenges, and distinguish themselves as active citizens of the world.



Aerial view of completed Vertical Expansion Project surrounded by the health sciences campus, Oct. 2009

HISTORY



Pedestrians walk past the Jumbo statue on the academic quad, July 6, 2015

Selected Highlights of 2015

Leadership

Mark Brimhall-Vargas, deputy chief diversity officer at the University of Maryland at College Park, was appointed the university's chief diversity officer in January.

James Glaser, a faculty member in the Department of Political Science since 1991, was named dean of the School of Arts and Sciences in February. He had been serving as the school's dean *ad interim*.

John Morris, interim director of athletics at Colorado State University, in February was appointed director of Tufts Athletics. He succeeded Bill Gehling, A74, G79, who served for 16 years, a tenure marked by the construction of new facilities and multiple NCAA championships.

Jianmin Qu, the Walter P. Murphy Professor and chair of the Department of Civil and Environmental Engineering at Northwestern University, was appointed dean of the School of Engineering in May. He succeeded Linda Abriola, who stepped down after 12 years to return to the faculty.

Christine Sanni, J89, previously executive director for Advancement Communications and Services, was appointed the university's first vice president for communications and marketing in June.

University Initiatives

The year saw significant progress on **TEAM (Tufts Effectiveness in Administrative Management)** priorities. Tufts Support Services (TSS) gained traction as a new model for finance and human resources services. Tufts Technology Services (TTS) completed integrating IT services across the university in January and launched a new organizational design in March to create Tufts' first comprehensive IT service organization. The **communications** teams within University Relations and University Advancement were integrated in August into a unified department. Also in August, a new Budget Center opened, and work advanced on the development of the Research Administration Partnership.

Tufts President Anthony P. Monaco and Tisch College Dean Alan D. Solomont, A70, A08P, visited Spain in October, **meeting with King Felipe VI**, and with alumni and Tufts students studying there. Monaco and Solomont, the former U.S. ambassador to Spain and Andorra, talked with the Spanish king about higher education as well as world events.

Also in October, President Monaco shared the results of the **Tufts Attitudes about Sexual Conduct (TASC) Survey** and hosted two panel discussions. Noting the survey results were "particularly distressing when analyzed by gender and gender identity, and by academic status," he stressed that "putting into place effective support systems and prevention programs related to sexual misconduct are among my highest priorities."

Tufts' Gordon Institute in October announced the establishment of a one-year graduate program designed to provide recent engineering and science graduates with the skills they need to succeed as leaders in the technology sector. The **Master of Science in Innovation and Management** is one of only a few such graduate programs in the country.

In November, Tufts launched a new initiative designed to advance cancer research. The **Tufts Human-Animal Cancer Collaborative** will advance our understanding of various cancers, with the goal of improved outcomes in human and animal patients. The new collaborative brings together faculty, staff and students from Cummings School of Veterinary Medicine, the School of Medicine, the Sackler School of Graduate Biomedical Sciences and Tufts Medical Center.

Milestones

Construction began in spring 2015 to expand and renovate the 30-year-old **Henry and Lois Foster Hospital for Small Animals** at Cummings School of Veterinary Medicine.

Tufts celebrated **the arrival of Jumbo**, Tufts' revered mascot, when a new bronze sculpture was unveiled on April 17. The life-size, 5,000-pound sculpture was installed in a garden on the quad of the Medford/Somerville campus. The statue was a gift of Richard W. Reynolds, A67, the university's former vice president of operations.

In late May, the renovation of a former factory at 574 Boston Avenue on the Medford/Somerville campus was completed. The **Collaborative Learning and Innovation Complex** houses multiple departments and units, including Physics and Astronomy, Occupational Therapy, Community Health, Human Factors Engineering and Entrepreneurial Leadership Studies.

The **planned extension of the MBTA's Green Line** to Medford will dramatically change the Medford/Somerville campus. A new academic building, which Tufts President Anthony P. Monaco announced in June, will be constructed

Selected Highlights of 2015, Continued

Milestones, Continued

at the new T station, and connected to the Hill via a footbridge over College Avenue, thanks to a public-private partnership among the City of Medford, the MBTA, Tufts and the Cummings Foundation. William Cummings, A58, H06, J97P, M97P, will name the new building for his wife, Joyce, J97P, M97P.

The **increasing appeal of an undergraduate degree** from Tufts was reflected in the incoming undergraduate Class of 2019. The acceptance rate was a record-low 16 percent, just down from last year's 17 percent, out of 19,063 applicants. The percentage of admitted students who chose to enroll also set a record at 44 percent.

In advance of the U.N. Climate Change Conference in Paris, Tufts in November signed the **American Campuses Act on Climate Pledge** to demonstrate support for strong international climate action. The pledge attracted the support of 218 campuses representing more 3.3 million students across the country.

Tufts and Boston's Museum of Fine Arts on December 22 announced that the **School of the Museum of Fine Arts (SMFA)** will become part of the School of Arts and Sciences. The move creates a new educational model that would make Tufts one of only a few universities in the United States with an arts program affiliated with a major museum. The new partnership expands the longstanding relationship between the SMFA and Tufts, which began in 1944.

The **personal papers of Rubin "Hurricane" Carter**, a professional boxer and legal rights advocate who spent nearly 20 years in prison for murder convictions that were later overturned, became part of Tufts' Digital Collections and Archives in December.

A complete renovation of the **Memorial Steps** and the surrounding landscape on the Medford/Somerville campus was completed in December.

Anniversaries

The 50th anniversary of the **Edward R. Murrow Center at the Fletcher School** was celebrated with a significant investment in revitalizing programming. ABC News chief anchor George Stephanopoulos discussed *the "Multi-Platform World of News"* at the 10th annual Edward R. Murrow Forum on Issues in Journalism on April 8.

To celebrate the 25th anniversary of the **Talloires Declaration**, student groups, departments and others at Tufts hosted a range of climate change events in the fall. In 1990, Tufts President Jean Mayer convened university presidents from around the world to sign the declaration, which incorporates sustainability into higher education.

Recognition

In August, Tufts was named a **top 25 LGBTQ-friendly campus** in the country by Campus Pride, a national organization for LGBTQ and ally college students and campus groups.

The university received the **2015 Higher Education Civic Engagement Award** from the Washington Center and the New York Life Foundation in October in recognition of its leadership and innovation in civic engagement. Tufts was one of only five colleges and universities chosen from nearly 100 nominations.

Philanthropy

Strong fundraising spurred generous philanthropy, with a total of **\$108 million raised**, up 18 percent from the prior year. The continuation of the Financial Aid Initiative helped ensure that more than \$30 million of that total was earmarked for student support.

On December 1, a global day of philanthropy known as **Giving Tuesday**, more than 1,700 members of the Tufts community made donations, their support motivated by a challenge from a group of donors who pledged to contribute \$112,000 if more than 1,012 people made a gift to Tufts on that day.

Notable

Linda Abriola, dean of the School of Engineering and a professor of civil and environmental engineering, in March was named a University Professor. She is the first woman to receive the appointment.

Selected Highlights of 2015, Continued

Notable, Continued

Maria Flytzani-Stephanopoulos and **David Kaplan** in August were named Distinguished Professors, an honor reserved for senior faculty members who have made exceptional contributions to their disciplines, their students and the university. The **Board of Trustees** in October revoked the honorary degree conferred on Bill Cosby in 2000. The Eliot-Pearson Department of Child Study and Human Development also withdrew the Eliot-Pearson Award for Excellence in Children's Media that Cosby received in 2011.

Tufts junior **Khuyen G. Bui** won the 2015 Global Peter Drucker Challenge in October, selected from among 148 students from dozens of countries in an essay contest focused on managing oneself in the digital age. He was recognized at the annual Peter Drucker Global Forum in Vienna in November.

Twenty four **Fletcher students, alumni and faculty** joined delegates from around the world in Reykjavik, Iceland, for the Arctic Circle Assembly in October. Fletcher's participation built on its expertise in Arctic affairs. In April, the school hosted the fourth annual Arctic Conference: Resolving the Arctic Paradox, at which President of Iceland Ólafur Ragnar Grímsson was the keynote speaker.

Three School of Medicine faculty members were lauded in November as groundbreakers and leaders in their fields. Harris Berman, dean of the medical school, presented Dean's Medals to **Stuart Levy**, **Sherwood Gorbach**, M62, J84P, and **Te-Wen Chang**, M84P, each of whom have significantly advanced our understanding of infectious disease.

Tufts Athletics

The 2014-15 season was one of the most successful in Tufts history. The softball and men's lacrosse teams won their respective NCAA championships in the spring, and the athletics program finished ninth overall among the 400-plus schools in NCAA Division III in the Directors' Cup rankings, which are based on an institution's finish in 18 sports in NCAA competition.

Speakers on Campus

Professor, activist and author **Cornel West** delivered the Gerald Gill Lecture on January 21, sponsored by the Center for the Study of Race and Democracy at Tufts.

Scott Brown, A81, the former U.S. senator from Massachusetts, spoke on March 11 as part of the Tisch College Distinguished Speaker Series, sponsored by the Jonathan M. Tisch College of Citizenship and Public Service.

Madeleine Albright, the first woman to serve as U.S. secretary of state, delivered the commencement address on May 17 and was awarded an honorary doctor of laws degree.

Lawrence Summers, former U.S. Secretary of the Treasury, spoke on October 27 as part of the Tisch College Distinguished Speaker Series.

Stephen Hadley, former national security advisor to President George W. Bush, gave the Dr. Maurice S. Segal Lecture on November 30; his talk was titled "A Challenge of a Middle East in Flames."

Temple Grandin, the internationally known designer of livestock facilities, a professor of animal science at Colorado State University and autism activist, spoke at Cummings School of Veterinary Medicine on December 1.

In Memoriam

Stephen W. Bosworth, dean emeritus of the Fletcher School who served as dean from 2001-2013, on January 4, 2016. Bosworth oversaw the creation of new degree programs that expanded the scope of the school's teaching, research and global outreach. He was a former U.S. ambassador to the Republic of Korea from 1997-2001. A career diplomat, he served three presidents and he was also ambassador to Tunisia and the Philippines. While at Tufts, he served for three years as the Obama administration's Special Representative for North Korea Policy. Bosworth received the American Academy of Diplomacy's Diplomat of the Year Award in 1987.

Selected Highlights of 2015, Continued

In Memoriam, Continued

Allan D. Callow, A38, G48, G52, H87, J55P, J71P, A74P, who served on the Tufts Board of Trustees from 1971 to 1986, the last 10 as chairman, on December 22, 2015, just four months shy of his 100th birthday. He became board chair in 1976, shortly after Jean Mayer was appointed Tufts president. Together, they oversaw a period of unprecedented growth at the university, including the founding of the nation's only graduate school of nutrition and New England's only veterinary school as well as the construction of the Sackler Building and the Human Nutrition Research Center on Aging on the Boston campus, the Mayer Campus Center, and the Cabot Center on the Medford/Somerville campus. Callow was a highly regarded vascular surgeon and researcher who taught at Tufts School of Medicine from 1951 to 1977, and served as chief of vascular surgery at New England Medical Center (now Tufts Medical Center) from 1966 to 1983. Tufts awarded him an honorary degree in 1987 and the Presidential Medal in 1994.

James G. Ennis, A13P, a longtime associate professor of sociology in the School of Arts and Sciences, on July 8, 2015. He chaired the Department of Sociology and Anthropology from 1998 to 2005.

John R. Galvin, a four-star Army general who was the top U.S. and NATO commander in Europe during the final years of the Cold War and who served as dean of the Fletcher School from 1995 to 2000, on September 25, 2015. Galvin, who served in the military for 44 years, was widely known as a warrior-intellectual. As dean, he established a joint master's degree in humanitarian assistance between Fletcher and the Friedman School of Nutrition.

Luke T. C. Lee, F50, F54, J77P, a professor of international law and director of the Law and Population Program at the Fletcher School, on January 7, 2015. His global work on human rights focused on changing laws to promote the status of women, family planning and the rights of the child. He authored, co-authored and edited more than 100 publications, including 15 books.

William C. Martel, an associate professor of international security studies at the Fletcher School, on January 12, 2015. In 2014, he was the recipient of the Fletcher School's James L. Paddock Award for excellence in teaching.

Arthur L. Pike, J80P, a professor of electrical engineering emeritus, on July 7, 2015. In 1971, he published an introductory electrical engineering textbook, *Fundamentals of Electronic Circuits*, which was widely used in the United States and abroad. He received the Lillian and Joseph Leibner Award for Distinguished Teaching and Advising in 1988.

Christopher Schmidt-Nowara, a professor of history and holder of the Prince of Asturias Chair in Spanish Culture and Civilization, on June 27, 2015. His research focused on the history of slavery and emancipation in the Hispanic world and the history of politics and ideas in the Spanish empire. His most recent book was *Slavery and Antislavery in Spain's Atlantic Empire* which he coedited. An earlier book, *Slavery, Freedom and Abolition in Latin America and the Atlantic World* (University of New Mexico Press, 2011), was selected by *Choice: Current Reviews for Academic Libraries* as one of the year's outstanding academic titles.

Aspects of Tufts University History

1852 Charter issued to Trustees of Tufts College, representing the first venture into higher education of the Universalist Church, which had founded more than a dozen academies by that date. Tufts was the 163rd institution of higher education chartered in the United States. Charter prohibits a religious test for either faculty or students.

1853 Hosea Ballou II agrees to serve as the first President, at a salary of \$800. Cornerstone laid for the college building (later Ballou Hall), on 20 acres of land donated by Charles Tufts. By 1866 the college would own over 120 acres, the bulk of the total from further gifts from Mr. Tufts.

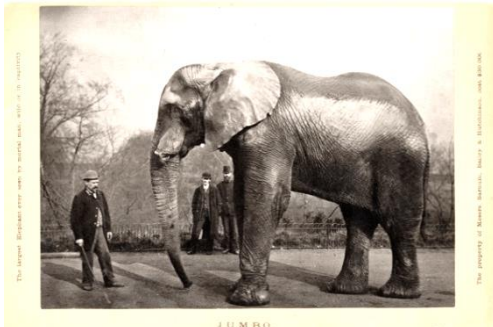
1854 Tufts College opens with seven students and four professors.

1855 A second building is constructed to serve as a dormitory. Initially known as West Hall, it was renamed Middle Hall in 1886 and served as the college library. Finally, in 1910, it was renamed Packard Hall in honor of Silvanus Packard, an early and important benefactor of the college.

1857 First Commencement, with three students graduating.

1860 East Hall dormitory constructed, with matching support by state legislature and private donors. Tufts Alumni Association is formed.

1861 Hosea Ballou II dies. Tufts enrollment totals 53; library has 6,000 volumes. Accumulated deficit exceeds \$17,000.



Jumbo and trainer, 1882

1862–1864 Alonzo Ames Miner elected President. He served without salary until 1866, when he received \$3,000. Reservoir for Charlestown constructed on hilltop. Adoption of three-year Bachelor of Philosophy program, parallel with four-year AB program, but substituting one modern language for one ancient language. Receipt of balance of proceeds from state legislature stabilizes college finances. Total college enrollment in 1864–65 was 46.

1865–1866 Baseball opens intercollegiate sports with loss to Brown. Football appeared in 1864–65, played in the spring, because baseball dominated the fall. Three-year program in Civil Engineering introduced, adding emphasis on mathematics and engineering to a basically liberal arts curriculum. Charter restriction on granting medical degrees removed.

1869 With a bequest from Mr. Packard, a Divinity School was started. A three-year course of study led to the Bachelor of Divinity degree with no tuition charge. In 1871–72 the program was lengthened to four years. By 1877–78 there were 25 students enrolled.

1870 Annual tuition was raised from \$35 to \$60. Professors receive a maximum \$2,500 annual salary. This was reduced to a maximum of \$2,000 in 1877 as an emergency measure; and remained at that level for thirty years.

1872 West Hall constructed.

1874 President Miner resigns. College assets total over \$1,000,000.

1875 Elmer Hewitt Capen elected President. Enrollment totals 56, exclusive of the Divinity School.

1876 Master's degree no longer given "in course" (fee payment plus continued existence for three years past graduation). These had been given since 1861. Earned Master's degrees offered for minimum one-year study in two departments. By 1886, 20 Master's degrees conferred; 1886–1896, 40; 1896–1906, 80. Some of these were Bachelor's/Master's degrees given simultaneously on completion of all requirements, often in four years.

1877 Tuition and fees total \$100; continuing financial problems.

1878 Charter amendment raises number of Trustees from 23 to 30.

1879 Total enrollment, 102.

1881–1882 Trustee bylaws provide that faculty appointments can be made without express limitation of time, but Trustees reserve right to dismiss at any time. A capital drive nets \$150,000. Some land has to be sold at various points in 1880s and 1890s to meet budget crises. Goddard Chapel completed.

1883 Engineering degree becomes Bachelor of Mechanic Arts. Electrical Engineering program started, though a formal department was not created until 1890. Master of Mechanic Arts degree offered with similar requirements to Master's degrees in Letters.

Aspects of Tufts University History, Continued

1884 Barnum Museum for Natural History constructed. West wing was expanded in 1894; East wing, 1934–35; Dana Laboratory, 1963–64.

1887 Dean Hall dormitory constructed. Razed in 1963 for Fletcher expansion.

1890 Charter amendment allows Trustees to “establish and maintain a preparatory school” (for engineering).

1893 The Medical School of Tufts College opened its doors in October, with a student body of 80.

1896 First females graduate from Tufts University.

1899 Through an act of the state legislature, the Boston Dental College became Tufts College Dental School and was given the right to confer a Doctorate of Dental Medicine degree. The first mention of research being carried on was made, accompanied by a plea for funds to assist various projects.

1901 A new three-story medical/dental facility opened, at a cost to build of \$110,000, on the corner of Huntington Avenue and Bryant Street.



Fourth Building-Tufts College Medical School, 1901

1902 The Dental School expanded its course of study to a four-year program.

1903 Medical School enrollment, 384 (largest in New England, 7th of 175 schools in the U.S.) and a faculty of 103. Students were 97% from New England, 80% from Massachusetts. Admission was by high school diploma or equivalent; about half of freshmen were not promoted to second year.

1903–1904 A special five-year AB/BD degree introduced to get better students for the Divinity School.

1904 Medical and dental tuition rose to \$150. Experimental five-year AB/BS degree introduced.

1904–1905 Engineering enrollment: 177; 1905–06: 188; 1906–07: 218. Severe overcrowding, limited faculty.

1905 Divinity School enrollment continues to shrink despite absence of tuition or room charge. Carnegie Foundation establishes pension system for teachers. All Tufts schools qualify except the Divinity School, because of religious ties. Teachers Insurance and Annuity Association (TIAA) founded in 1919, but Tufts could not join for many years thereafter. President Capen dies; Frederick William Hamilton takes office in 1906 after serving as Acting President in 1905. At the 50th anniversary of its opening, Tufts enrollment totals about 1,000; instructional staff of 175; the College is 38th in size in the country.

1906 Serious financial difficulties in the Hill schools lead to sale of substantial block of land. Albert Crane leaves \$100,000 bequest to endow Divinity School, which is renamed Crane Theological School. Continuing concern with admissions numbers and quality. All five seniors elected to Phi Beta Kappa were women.

1906–1907 Tuition at Hill schools rose to \$125. Women make up 70% of entering class to College of Letters.

1907 Engineering requirements for admission same as for College of Letters, except for advanced work in ancient languages. For degree, 10 credit hours more than for AB. Arts and Sciences faculty decided to admit no more students to PhD programs. Charter amendment designated 10 Trustee positions to be filled by alumni; Board of Overseers dissolved.

1908 New library, gift of Andrew Carnegie, ready but unopened for two years for lack of operating funds. Named for Rev. Charles Eaton at request of Mrs. Carnegie.

1909 The Graduate School of Arts and Sciences is established.

1910 Addition of 4th floor to Huntington Avenue building. Charter change created separate Jackson College for Women, opened with 54 students from the College of Letters, 6 transfers, 2 special students, and 23 new students. Housed academically in Miner Hall, as Crane is moved to Middle Hall. Separate classes from men, except where small number or inadequate lab space mandated coeducation. Women offered choice of Jackson College or Tufts degrees. Carnegie report on medical education by Abraham Flexner. Requirement of diploma from accredited high school for admission to Medical School—no “equivalents.” Tufts joins league of Boston colleges in joint extension program, offering adult education courses leading to an Associate of Arts degree. Continued, though with only nominal participation, until 1940 when opened own Extension Division.

Aspects of Tufts University History, Continued

1911 Medical School took over Grace Hospital in Boston, with control of medical and surgical services, but could not run Hospital and canceled lease in two years.

1911–1912 Crane Theological School down to 10 students.

1912 President Hamilton resigns; Professor William L. Hooper (Engineering) named Acting President. Coeducation resumes, though Jackson College continues as legal entity. Accumulated deficit reaches \$250,000, but reduced to \$100,000 by 1917.

1913 Braker bequest received, intended to found School of Business Administration. The creation of the School was voted by the Trustees in 1910, but because of continuing disagreement between Board Chairman Fletcher and President Cousens over the nature of the school, it was never founded. The former wanted a graduate professional school, the latter a constituent part of Arts and Sciences. Dean Harold Williams retires after 15 years as head of both Medical and Dental Schools. In 1917 separate deans are appointed for the first time.

1914 Hermon Cary Bumpus elected President. Under pressure from AMA, one year of college was instituted as an admissions requirement to Medical School, and a one-year pre-med program was started at the Medical School to meet this need. Forsyth Dental Infirmary for Children opened its doors.

1915 American Radio and Research (AMRAD) was incorporated, and constructed a wireless station with elevated antenna in building later to be named North Hall. In cooperation with the Electrical Engineering department, much experimentation and broadcasting were done. The foreign language requirement for the AB degree was reduced to one ancient and one modern language.

1916 Anatomy building constructed adjacent to Huntington Avenue property; enlarged in 1917 and again in 1920. Founding of the Forsyth–Tufts School for Dental Hygienists in 1920.

1917 Two years of college required for Medical School admission. American Association of University Professors (AAUP) chapter established at Tufts.

1917–1918 College shifts to war footing; President Bumpus working in Washington; war emergency courses for civilians; establishment of Student Army Training Corps units.

1918 President Bumpus resigns; John Albert Cousens named Acting President, and President in 1920. Enrollments were Jackson, 174; Engineering and Letters, 521; Medical, Dental, and Pre-med programs, 900. (The size and reputation of the health-related programs made many outsiders think of Tufts only as a medical/dental college.) Professors' salaries raised \$500 to \$2,500. Tuition up to \$150 in Letters, Jackson, and pre-med; \$175 in Bromfield–Pearson, Medical, and Dental; and \$200 in Engineering.

1919–1920 Graduate study reduced to ten Master's students in history.

1920 Tufts acquired the Stearns estate, which consisted of vacant land and the family homestead. Before the Civil War, Stearns' home was the Medford headquarters of a branch of the "Underground Railroad." AMRAD building constructed for manufacturing space (eventually tied to Cousens Gym). Electrical Engineering labs take over old wireless station. A major fund raising campaign between 1918 and 1923 with major support from the General Education Board (a foundation) raised faculty salaries for professors to between \$3,000 and \$4,000.

1921 One year of college required for admission to Dental School and a one-year pre-dental program (much the same as pre-med) introduced. After some wavering, four-year dental program stabilized. President Cousens set enrollment limits of 450 on Medical School, 500 on Dental and 400 on the combined pre-medical/dental program. Decision to grant no more Master's degrees for work done in absentia.



Jackson basketball team, 1920

1922 As a result of imposition of one-year prerequisite, entering Dental class drops to 21, but rapidly resumes normal 70–80 afterwards. Requirements for admission higher in Medical than in Dental, but Medical running at a surplus and Dental at a deficit. American Medical Association insists on separation of medical and dental students; the separation was resisted, but was accomplished to some extent.

Aspects of Tufts University History, Continued

1923 Pearson Chemistry building constructed. Major bequest from Board Chairman Fletcher intended to found School of Law and Diplomacy. It took four years to settle the estate, but five professorships in related liberal arts areas were endowed immediately.

1925 Trustees set enrollment limits of 900 for Hill—350 Liberal Arts, 250 Jackson, 300 Engineering, just over actual enrollment.

1925–1926 Trustees use Braker estate in accord with will, but not original intention, to establish graduate teaching fellowships (especially in economics, but also in history and English), to broaden course offerings in business areas, endow a professorship in Commercial Law and to construct Braker Hall, opened in 1927.

1926 “Brick Yards” clay pit property across railroad bought for eventual conversion to playing fields. Fletcher Hall constructed. Carnegie survey of dental education rates Dental School well. The School has been graduating an average of 70 dentists a year since 1900. Since 1924, staff had numbered more than 130. Generally, it had run at a surplus until the First World War, helping out the Medical School; after the war it ran at a deficit. In 1927 two years of college were required for admission.

1927 Stratton Hall Dormitory for Women opened. About 51% of Liberal Arts students, 29% of Jackson and 62% of Engineering live off campus. No graduate, medical or dental students live on campus. Operating budget exceeds \$1,000,000.

1928 Medical School entering class of 135 selected from over 1,200 applicants. Only Class A Medical School in country operating without financial reserves assigned from the parent university.

1928–1929 Crane Theological School enrollment back up to 36. Ancient language requirement dropped for the BA degree.

1929 Pre-medical and pre-dental programs in Boston terminated. Association of American Medical Colleges (AAMC) required same standards for admission to pre-medical course as admission to BA program. Contemplation of possibility of moving Medical School to Medford. Despite the concern that the Hill schools were considered only adjuncts of Boston and despite the fact that over 1/3 of the Liberal Arts students were enrolled in a seven-year BA/MD program, the enrollment ceiling in Liberal Arts was raised to 500 to accommodate some of the former pre-meds. Tufts first accredited by New England Association of Schools and Colleges (NEASC).

1930 Medical School running at a surplus; college uses some \$200,000 between 1927 and 1937 to help fund operations on the Hill. The New England Medical Center, linking Tufts Medical School, Boston Dispensary, and the Boston Floating Hospital, chartered by the General Court Massachusetts. The Dispensary was founded in 1796, the first organized free medical service in New England, third in the country. The Boston Floating Hospital for Infants and Children was founded in 1894, providing clinical care in the healthful air of Boston Harbor. Using rented barges, then a specially constructed ship (1906) and supplementing the activities with on-shore clinics and extensive home visits in 1926, the Floating Hospital continued until the boat burned in 1926. In 1931, a new building was constructed for the Floating Hospital adjacent to the Boston Dispensary.

1930–1931 Tuition goes to \$300 in Liberal Arts and Jackson.

1931 Bingham Associates Fund and Program established to aid physicians in rural areas, principally in Maine, but also in Massachusetts and Connecticut, eventually involving over 60 hospitals. A further gift from Mr. Bingham enabled Dr. Pratt to found a diagnostic clinic in the Boston Dispensary as the care activity of the Bingham program. AMRAD merged with Magnavox, leaves the campus. Electrical Engineering takes over the AMRAD building.

1931–1932 Gymnasium built, later to be named for President Cousens. Agreement reached to found The Fletcher School of Law and Diplomacy administered by Tufts College and Harvard University.

1933 Because of depression-induced financial difficulties, all faculty appointments until 1936 were one-year appointments. It was not necessary to reduce permanent staff. The Fletcher School opens in remodeled Goddard Gym, with 21 students and an enrollment limit of 50. Though the desire was for a full-time faculty, the School was run with part-time faculty, many of them from Harvard. The students also had access to Harvard courses. Degrees of MA and MA in Law and Diplomacy authorized; the PhD was added later. The Fletcher library, named for Edwin Ginn, received several major collections.

1933–1934 The degree of Master of Education authorized.

Aspects of Tufts University History, Continued

1934 Further discussions with Harvard over administrative difficulties result in new agreement giving Tufts “entire control” of the Fletcher School, thenceforth to be run “with the cooperation of Harvard University.” The Dental School adopts specification of the American Association of Dental Schools requiring two years of college for admission, effective 1937–38. By 1936–37 about half of entrants had already earned college degrees.

1934–1935 Of the 55 graduate students enrolled, half were school teachers working in the Department of Education. Only seven of the 55 paid any tuition and nine were not degree candidates. Despite a requirement of college degree for admission and an attempt to cut down enrollment by reducing entering class to 100, Medical School loses Class A rating and is placed on probation.

1937 President Cousens dies; Dean George S. Miller named Acting President. Maximum enrollments for Hill schools changed by Trustees to Liberal Arts, 600; Engineering, 350; Jackson, 300; again, just above the actual enrollments. Crane enrollment at 60.

1938 Leonard Carmichael elected President. President’s House built. Joseph H. Pratt Diagnostic Clinic and Hospital founded as a part of the New England Medical Center. Pratt Hospital building constructed across the street from the Boston Dispensary.

1938–1939 Administrative reorganization in Arts and Sciences establishes the positions of Dean of the Faculty of Arts and Sciences and Director of Admissions.

1939–1940 Faculty contracts again reduced to one-year appointments and so maintained during Second World War. Pilot training program begun under supervision of Dean of Engineering. Special Engineering and Management taught day and evening. University Extension formed to provide adult education courses. B.S. in Education authorized under Extension Division.

1940 Floating Hospital forced to start charging fees to those who could pay. Trustees adopt formal statement of academic freedom and tenure proposed in 1938 by American Association of University Professors (AAUP) and Association of American Colleges.

1941 Navy ROTC unit established at Tufts. Tuition rose to \$350 in Arts and Sciences Schools. During war, Fletcher suffered losses of enrollment and much of faculty.

1942 Affiliation with Bouve-Boston School of Physical Therapy offering women programs in physical education and physical therapy, administered through Division of University Extension. All schools but Fletcher go on year-round accelerated schedule, maintained until 1946, when two-semester schedule was restored, but the summer session was organized as a regular program.

1943 Navy V-12 program initiated, with 1,000 trainees on campus.

1944 Reservoir on Hill turned over to college by Metropolitan District Commission, dismantled and filled in.

1945 Total enrollment of 2,369 with 307 veterans rises in 1946 to 3,385 with 2,125 veterans. In 1946–47, 80% of the enrollees in Liberal Arts and Engineering were veterans. Married student housing known as “Stearns Village” constructed adjacent to Cousens Gym, and remained for about 10 years. The veterans introduced a geographical dispersion which persists. In 1939–40, 80% of the Hill students came from within 50 miles of Medford; by 1945 every state was represented. Affiliation established with School of the Museum of Fine Arts and the Boston School of Occupational Therapy, both administered through the Division of University Extension. Pool built at the gym.

1946 Pratt Hospital renamed Pratt Clinic-New England Center Hospital. College acquired land on Harrison Avenue adjacent to other parts of New England Medical Center.

1947 PhD programs reauthorized in Arts and Sciences.

1948 Farnsworth Building added to New England Center Hospital, transforming diagnostic clinic to full general hospital for adults. Space rented in Ziskind building for hospital-based research. Bookstore and Jackson Gym for Women constructed in Medford. Overcrowding in Eaton Library, as collection grows past 150,000 volumes. War Memorial Wing added in 1950.

Aspects of Tufts University History, Continued

1949 Division of University Extension renamed Division of Special Studies. Contract with Forsyth for academic instruction of dental hygienists. Forming of Air Force ROTC with 300 students enrolled. Army ROTC units in existence in Medical and Dental Schools. ROTC enrollments had continued strongly after the Second World War and during the Korean Conflict in 1951. Seventy percent of the male students in Liberal Arts and Engineering were on a ROTC program. Clayton Center and Professorship established at Fletcher. Slow progress toward building a full-time faculty.

1949–1950 Medical and Dental Schools moved to Harrison Avenue.

1950–1952 Second Century Fund Campaign. At the conclusion of its first century, Tufts had an enrollment of 3,356, an operating budget that exceeded \$5,000,000, and an endowment of \$11,000,000.

1951 Affiliation with the Nursery Training School (later named Eliot-Pearson) through the Division of Special Studies. Construction started on Posner Hall dormitory for Boston students.

1953 President Carmichael resigns. Professor Nils Yngve Wessell named Acting President, President in 1953-54.



Spring Sing, 1962

1954 Posner Hall, the first dormitory for Tufts medical and dental students, opened on Harrison Avenue. Inauguration of special education programs in Division of Special Studies, General Electric Apprentice Program, and Executive Development Program among others. Limitation of Crane School to graduate students. Establishment of Civic Education Center with funds from Lincoln Filene Foundation. Construction of Hodgdon Hall.

1955 Change of name from Tufts College to Tufts University, retaining corporate identity of Trustees of Tufts College. Undergraduate divisions were renamed colleges and graduate divisions, schools. The Dental School officially became Tufts University School of Dental Medicine.

1956–1958 Carnegie-financed self-study, with complete review of University purposes and set of recommendations.

1958 Rehabilitation Institute building added to Boston Dispensary, to house rehabilitation services started in 1951.

1959 Merger of Boston School of Occupational Therapy with Tufts as a department in College of Special Studies.

1959–1962 Construction of Dewick Hall, 1959; Bush Hall, 1959; Tilton Hall, 1961-62.

1960 Formal adoption of brown and blue colors used informally, but without definition of shade, since 1878.

1960–1962 Tufts University Program for \$7,550,000 successfully completed. Objectives included \$1,875,000 for faculty salaries; \$905,000 for financial aid; \$100,000 for improving campus grounds. Buildings resulting from Program: Wessell Library; Dana Laboratory; Michael Laboratories; Lincoln Filene Center; conversion of Eaton Library; Patten Auditorium; TU-BSOT headquarters.

1960–1965 The heyday of graduate school expansion came in the 1960s. In the seven years ending in 1964, the number of applications per year went from 219 to 759; actual registration of graduate students increased from 220 to 465 (including part-time); the number of master's programs went from 21 to 31; and the number of doctoral programs shot up from 8 to 20. There were 121 PhD candidates enrolled in 1964, and two years later there were the equivalent of 404 full-time students of whom 260 were actually enrolled full-time. The maximum enrollment of 300 full-time equivalents set by the trustees in 1959 was reached in 1964, and in 1965 the idea of setting any numerical limit at all was abandoned. Sixteen of the 23 doctoral programs existing in 1967 had been established since 1959.

1961 Impetus given to the concept of a Tufts–New England Medical Center, Inc., naming a Vice President for Health Affairs, with hospital as well as educational responsibilities, and by initiation of a Medical Center–wide planning effort. Major revision of the undergraduate curriculum. New England Medical Center becomes Tufts–New England Medical Center (T-NEMC), a tax-exempt unincorporated alliance.

1962 Crane faculty withdraws from Arts and Sciences to independent professional school status; rejoins in 1965. Inauguration of overseas program with Tufts-in-Italy.

Aspects of Tufts University History, Continued

1963 Merger of the Eliot-Pearson School for Early Childhood Education with Tufts University to be known as the Eliot-Pearson Department of Child Study in the School of Arts and Sciences.

1963–1965 Construction of Mugar Hall and renovation of Goddard Hall for The Fletcher School.

1964 Transfer of the Bouve–Boston School of Physical Education and Physical Therapy to Northeastern University. Tufts takes over Bouve buildings as Hill Hall and Lane Hall. Transfer of the Forsyth Hygiene School to Northeastern. Creation of the Experimental College within the Faculty of Arts and Sciences.

1965 Merger of the Boston Dispensary, the Floating Hospital and the Pratt Clinic–New England Center Hospital to form the New England Medical Center Hospitals, as the clinical unit of the Tufts–New England Medical Center. Construction of Wessell Library. Introduction of Columbia Point (Boston, Mass.) and Mound Bayou (Mississippi) Community Health Centers. Phasing out of non-degree programs in College of Special Studies (e.g., General Electric Apprentice Program).

1966 President Wessell resigns; Professor Leonard C. Mead named Acting President.

1967 Burton Crosby Hallowell elected President.

1968 Termination of Tufts-in-Italy; introduction of Tufts-in-London. Crane Theological School terminated in its 99th year by Trustee action. Tufts-New England Medical Center established a Massachusetts nonprofit corporation.

1970–1972 Design of new degree programs (BS in Engineering and BS in Engineering Science) permitting general rather than specific concentration in engineering and higher proportions of liberal arts courses.

1971 Creation of College Within; within the Faculty of Liberal Arts and Jackson. North Hall gutted by fire.

1972–1973 Long range planning studies for the undergraduate programs, for the Tufts-New England Medical Center and for the university as a whole. The 10-floor Dental Health Sciences Tower opened at One Kneeland Street, and was officially dedicated in 1973.

1973 Construction of Dental Health Sciences Tower and of Proger Building for the New England Medical Center Hospital, built to form an integral operating unit as the first block of an eventual complete new health center.

1975 Barnum fire: Loss in fire of elephant Jumbo, Tufts mascot, donated by P.T. Barnum, an original Trustee, in 1880s. Inauguration of Integrated Studies Program in the Experimental College. Construction of Eliot-Pearson Curriculum Research Laboratory.

1976 President Hallowell resigns; Jean Mayer elected President. Nutrition Institute inaugurated. Association with Institute for Foreign Policy Analysis approved.

1977–1978 Feasibility studies for proposed School of Veterinary Medicine. Federal authorization for Department of Agriculture Human Nutrition Research Center on Tufts Boston campus. Agreement on cross-registration and a five-year music degree with New England Conservatory of Music.

1978–1979 School of Veterinary Medicine authorized in 1978 and accepted its first class in the fall of 1979. Completion of Barnum Hall reconstruction and expansion. Gift of Priory at Talloires, France, and inception of special programs there.



“Tufts for aye”, ca. 1978

1979 Inception of \$140,000,000 Capital Campaign.

1980–1981 Creation of Sackler School of Graduate Biomedical Sciences. Creation of the School of Nutrition, absorbing the Nutrition Institute and the Graduate Department of Nutrition. Return of Dental School to four-year program. Opening of Latin Way dormitory.

1981–1982 Opening of the Cabot Intercultural Center on the Medford campus and of the Large Animal Hospital on the Grafton campus. Opening of Hillside dormitory.

1982–1983 Opening of the Human Nutrition Research Center on Aging and of the new Floating Hospital of the New England Medical Center.

Aspects of Tufts University History, Continued

1985 Opening of the Elizabeth Van Huysen Mayer Campus Center. Successful completion of five-year \$140,000,000+ Capital Campaign. Opening of the Henry and Lois Foster Hospital for Small Animals at Grafton. Creation of the Center for Environmental Management.

1986 Opening of the Arthur M. Sackler Center for Health Communications in Boston. The John Baronian Field House was built.

1987 Inauguration of \$250,000,000 Capital Campaign.

1988 Gift from Olin Foundation for language building.

1989 Construction began on the F.W. Olin Center for Language and Cultural Studies, the Science and Technology Center, the Aidekman Arts Center, and a new student residence hall. With the granting of fifty PhD degrees in May, Tufts became eligible for Research Category I, the highest classification of the Carnegie Foundation for the Advancement of Education.

1990 Tufts' endowment reached a new high of \$155,600,000. The new campaign raised \$42,900,000, the highest amount in Tufts' history. Completion of the Science and Technology Center on the Medford campus.

1991 President Mayer announced his retirement effective July 1, 1992 to become the first Tufts' chancellor. Dedication of the Olin Building for Language and Culture Studies, the Shirley and Alex Aidekman Center for the Arts, and South Hall, a new dormitory.

1991-1992 Liberal Arts and Jackson, along with the Graduate School of Arts and Sciences, The Fletcher School of Law and Diplomacy, the School of Nutrition, and the Sackler School of Graduate Biomedical Sciences were reviewed by the New England Association of Schools and Colleges. The New Campaign for Tufts was successfully completed, raising \$251 million.

1992-1993 John DiBiaggio begins as the 11th president of Tufts September 1, 1992. Chancellor Jean Mayer dies January 1, 1993. Russell F. Miller, Tufts University historian and archivist, author of *The History of Tufts: Light on the Hill, A History of Tufts College from 1852–1952* and *Light on the Hill, Volume II, A History of Tufts University Since 1952*, dies January 3, 1993.

1993-1994 School of Dental Medicine celebrated its 125th year. School of Medicine celebrated its 100th year and received full accreditation status for 7 years. Dedication of the Franklin M. Loew Veterinary Medical Education building on the Grafton Campus. Dedication of the Ames Center for Human Performance.

1994 College of Engineering continues celebration of its centennial. USDA Human Nutrition Research Center on Aging renamed in honor of Jean Mayer. Establishment of Jean Mayer Chair in Nutrition. Dedication of the Granoff Family Hillel Building. Tufts research strengths were recognized by its designation as a Research I Institution by the Carnegie Foundation.

1995 Capital Campaign launched—Tufts Tomorrow. The School of Nutrition was renamed the School of Nutrition Science and Policy. Implementation of the Tufts Connect project, an attempt to wire Medford student residences to provide data connections, telephone service and cable. Tufts was included among the top 25 research universities in the country by U.S. News and World Report.

1996 Dedication of Tisch Library. Completion of the Tufts Connect Project. Opening of the Dr. Melvin Goldman Postgraduate Endodontic Center at the Dental School. The School of Nutrition Science and Policy graduated its first master's degree candidates with concentrations in Nutrition Communication and in Agriculture, Food, and Environment. Tufts moves up from 25 to 22 in the ranking of top research universities in the country by U.S. News and World Report.

1996-1997 Study abroad programs flourish with the successful launching of the Ghana and Chile programs. Tufts experienced the largest undergraduate applicant pool in its history. At the School of Nutrition Science and Policy, the Alan Shawn Feinstein International Famine Center was established. Tufts University Department of Public Safety received the Jeanne Clery Award for excellence in campus security.

1998 For the 2nd year in a row the Department of Public Safety receives the Jeanne Clery Campus Safety Award. Urban and Environmental Policy celebrates 25th year. What was once a cow pasture on the Grafton campus is the new stomping ground for the men and women's cross-country teams.

1999 Opening of the Gantcher Family Sports and Convocation Center on the Medford/Somerville campus. The first candidates for the Master of Arts in Humanitarian Assistance, a degree offered jointly by The Fletcher School of Law and Diplomacy and the School of Nutrition Science and Policy, graduated in May.

2000 The new Student Services Center, located in Dowling Hall, serves Arts, Sciences & Engineering students (as well as some services to Nutrition and Fletcher students). The Fletcher School of Law and Diplomacy launched the Global Master's Program (GMAP)—a yearlong, combined residency and Internet-mediated graduate program. The College of Engineering became the School of Engineering in the spring.

Aspects of Tufts University History, Continued

2001 John DiBiaggio resigns as the 11th president of the University. Lawrence S. Bacow elected as the 12th president of the university. Dr. Susan Ernst was named as the Inaugural Dean of the School of Arts and Sciences. The Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy was named for its benefactors. Tufts' Psychology Department has a new 28,000-square-foot structure on the Medford/Somerville campus.

2002 After 21 years of service, Sol Gittleman stepped down as Provost on July 31. Jamshed Bharucha became Tufts' new provost and senior vice president in August. The Jaharis Family Center for Biomedical and Nutrition Sciences was dedicated in November. The Tufts Tomorrow Campaign was successfully completed, raising \$600 million.

2003 Dr. Michael Rosenblatt was named as the Dean of Tufts School of Medicine. Mary R. Jeka was appointed Vice President of University Relations. Linda M. Abriola was named Dean of the School of Engineering. Tufts-NEMC taps first female to serve as President, CEO; Ellen Zane named as president and CEO of Tufts-New England Medical Center and Floating Hospital for Children. John Baronian, A50, donated 3,000 elephant sculptures and art pieces.

2004 Dr. Eileen Kennedy was named Dean of the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy. The Cummings Foundation committed to investing \$50 million in the Tufts University School of Veterinary Medicine over 15 years; the school was renamed Cummings School of Veterinary Medicine at Tufts University in the spring of 2005. Bello Field, a new synthetic turf field located opposite Cousens Gym, was completed. The Tower Café opened in the Dranetz Tower of Tisch Library.

2005 Dr. Robert Sternberg was named Dean of the School of Arts and Sciences. Nearly 50 Tulane University students, displaced by Hurricane Katrina, spent the fall semester at Tufts University. Pierre and Pam Omidyar, Tufts alum, invested \$100 million in international microfinance initiatives through a unique partnership with Tufts. The \$100 million endowment gift is the largest single gift in the history of Tufts University. The Omidyars also committed a \$25 million challenge grant to be used to expand the number of undergraduate scholarships. The Cummings School of Veterinary Medicine was awarded a \$15 million grant from the National Institutes of Health to build a state-of-the-art, regional biosafety laboratory on the Grafton campus. A new boathouse for the crew teams was built on the Malden River in Medford.

2006 Dr. Deborah T. Kochevar begins as Dean of the Cummings School of Veterinary Medicine. Martin Sherwin, Tufts' Walter S. Dickson Professor of English and American History, was the co-recipient of the 2006 Pulitzer Prize for biography. Burton Crosby Hallowell, the ninth president of Tufts University, passed away on November 21. Tufts endowment grew from \$657 million to \$1.2 billion. Jonathan Tisch made a landmark \$40 million gift to name the Jonathan M. Tisch College of Citizenship and Public Service. Delta Dental of Massachusetts awarded \$5 million to the School of Dental Medicine. Nobel Biocare AB, of Sweden, awarded \$4 million to the School of Dental Medicine. Tufts University celebrated its 150th commencement in May. Sophia Gordon Hall, the Medford/Somerville campus's first new residence hall since 1991, opened in September. A 137-space student parking garage was built. Construction of a small animal clinic for the Cummings School of Veterinary Medicine was completed, and an addition was built at the Large Animal Hospital on the Grafton campus.

2007 Steven Manos retired in August as Executive Vice President, after 26 years. Patricia Campbell began as Executive Vice President in September. Professors William Moomaw and Adil Najam of The Fletcher School were jointly awarded the 2007 Nobel Peace Prize. Steve Tisch (A71) made a commitment of \$10 million to support Tufts' planned \$30-million athletics and fitness facilities expansion and renovation on the Medford/Somerville campus. Steven Jaharis, MD (M87) and his father Michael Jaharis made a commitment of \$15 million from the Jaharis Family Foundation for new facilities at the School of Medicine. The Perry and Marty Granoff Music Center opened in January. The Lorin L. Dame School in Medford was renovated to provide offices, meeting, and work space for University Advancement and University Relations. The Interfaith Center opened in September. Ground was broken for a new regional biosafety lab in Grafton.

Aspects of Tufts University History, Continued

2008 The Fletcher School celebrated its 75th anniversary on October 11. The Leonard Carmichael Society (LCS) celebrated its 50th anniversary in November. The 25th anniversary celebration of the Tufts Asian American Center was celebrated in March. In April, Tufts announced the establishment of its new Loan Repayment Assistance Program. The philanthropy of the late Frank C. Doble, a member of the Tufts Class of 1911, resulted in a gift of \$136 million to the university. Tufts University and Tufts Medical Center won a prestigious \$20-million federal grant, and Tufts-New England Medical Center was renamed Tufts Medical Center, reflecting its partnership with Tufts University. A sky-breaking ceremony was held May 2 to celebrate the vertical expansion of the School of Dental Medicine's 10-story tower. In October the Medical school's new Clinical Skills and Simulation Center opened. The Cummings School of Veterinary Medicine's new Agnes Varis Campus Center was dedicated in September. In June, the Cummings School of Veterinary Medicine opened a new ambulatory clinic in Woodstock, CT.

2009 In February, Secretary of State Hillary Clinton appointed Stephen Bosworth, dean of The Fletcher School, as U.S. Special Representative for North Korea policy. Tufts Medical Center won approval as a major adult trauma center from the American College of Surgeons and the Massachusetts Department of Public Health. USAID awarded a grant of \$1.5 million to the Friedman School of Nutrition Science and Policy in April. In December, a \$185 million USAID grant was received by the Cummings School of Veterinary Medicine, to study pandemics. Dr. Simin Nikbin Meydani, D.V.M., PhD, became Director of the USDA Jean Mayer Human Nutrition Research Center on Aging (HNRCA).

2010 Tufts University President Lawrence S. Bacow announced that he would step down in the summer of 2011. The Board of Trustees appointed Anthony P. Monaco, the pro-vice-chancellor for planning and resources at the University of Oxford, Tufts University's 13th president. He assumed office on August 1, 2011. Joanne Berger-Sweeney became dean of the School of Arts and Sciences. Trustee Emeritus Edward H. Merrin, A50, and his wife, Vivian, committed \$30 million to establish the Merrin-Bacow Fellows Scholarship Fund to support financial aid and to honor President Lawrence S. Bacow. In May, the men's lacrosse team won Tufts' first-ever National Collegiate Athletic Association team championship. A new doctoral program in water diplomacy received \$4.2 million in funding from the National Science Foundation IGERT grant program. The Tufts student radio station, WMFO, celebrated its centennial.

2011 Anthony P. Monaco was inaugurated as Tufts University's 13th president on October 21, succeeding Lawrence S. Bacow. Peggy Newell served as interim provost and senior vice president following Provost and Senior Vice President Jamshed Bharucha's departure. Harris Berman, interim dean of Tufts University School of Medicine since December 2009, was appointed dean. Huw F. Thomas succeeded Lonnie H. Norris as dean of the Dental School. John Barker began as dean of undergraduate and graduate students in Arts and Sciences. Laura Wood became director of the Tisch Library in September. The School of Dental Medicine earned the 2011 William J. Gies Award for Outstanding Achievement. Construction began on the Steve Tisch Sports and Fitness Center on the Medford/Somerville campus. The Friedman School of Nutrition Science and Policy celebrated its thirtieth anniversary. The Institute for Global Leadership's EPIIC (Education for Public Inquiry and International Citizenship) program celebrated its twenty-fifth anniversary. The Jonathan M. Tisch College of Citizenship and Public Service had its tenth anniversary.

2012 David R. Harris, became Tufts' provost and senior vice president on July 1. Stephen W. Bosworth, dean of the Fletcher School of Law and Diplomacy, announced his retirement. The university launched Tufts: The Next 10 Years, a strategic-planning process led by Provost David R. Harris. The Feinstein International Center announced that it will, supported by a \$7.3 million award, lead research aimed at breaking child undernutrition in Ethiopia. Tufts announced the establishment of the university-wide Center for the Study of Race and Democracy.

2013 Peter R. Dolan, A78, A08P, became chairman of the Tufts University Board of Trustees in November. The Reverend Gregory McGonigle joined Tufts as the university chaplain. Alan D. Solomont, A70, A08P, was appointed the Dean of the Jonathan M. Tisch College of Citizenship and Public Service. Robert Cook became Dean of the Graduate School of Arts and Sciences. James Stavridis, F83, F84 became dean of the Fletcher School of Law and Diplomacy. The Board of Trustees approved the university's strategic plan, Tufts: The Next 10 Years (T10). The Council on Diversity released its final report in December. The Sackler School of Graduate Biomedical Sciences launched a two-year Master of Science Degree in Pharmacology and Drug Development. Tufts University School of Dental Medicine announced that it would offer the one-year Advanced Education in General Dentistry residency program. Tufts' new Integrated Student Information System went into operation. The Tufts Beelzebubs celebrated their 50th anniversary.

Aspects of Tufts University History, Continued

2014 James M. Glaser was named the Dean ad interim of the School of Arts and Sciences. Mary Patricia McMahon joined Tufts as the Dean of Student Affairs for the schools of Arts and Sciences and Engineering. Dariush Mozaffarian was appointed Dean of the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy. The university and its Jonathan M. Tisch College of Citizenship and Public Service launched the Tufts 1+4 Bridge-Year Service Learning Program. The School of Dental Medicine announced the opening of the Tufts Dental Facility at Worcester in Worcester, Massachusetts. The Tufts Institute for Innovation was launched. The Consortium of Studies in Race, Colonialism and Diaspora in the School of Arts and Sciences was established. The Board of Trustees approved the creation of the Tufts University Sustainability Fund. The Experimental College marked its half-century anniversary. The Eliot-Pearson Department of Child Study and Human Development kicked off its 50th anniversary.

Presidents

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President, 1853–1861. DD, Harvard, 1845.

Reverend Alonzo Ames Miner

President, 1862–1875. DD (STD), Harvard, 1863; LLD, Tufts, 1875.

Reverend Elmer Hewitt Capen

President, 1875–1905. AB, Tufts, 1860; DD St. Lawrence University.

Reverend Frederick W. Hamilton

Acting President, 1905–1906, President, 1906–1912. AB, Tufts, 1860; AM, 1886; DD 1889; LLD, St. Lawrence, 1906.

William Leslie Hooper

Acting President, 1912–1914. BA, Tufts, 1877; MA, 1878; honorary PhD, 1898; LLD, 1915

Hermon Carey

President, 1914–1919. PhD, Brown, 1884; PhD, Clark, 1891; ScD, Tufts, 1905.

John Albert Cousens

Acting President, 1919–1920, President 1920–1937. AB, Tufts, 1898; LLD, Lombard, 1922; LLD, St. Lawrence, 1922; LLD, Tufts, 1930.

Leonard Carmichael

President, 1938–1952. BS, Tufts, 1921; PhD, Harvard, 1924; LD, Boston University, 1938; Colgate, 1938; Northeastern, 1941; Rhode Island State, 1942; St. Lawrence, 1943; LittD, Portia Law, 1939, ScD, Tufts 1937; LHD, Maine 1949.

Nils Yngve Wessell

President, October 29, 1953–August 31, 1966. BS, Lafayette College, 1934; ScM, Brown, 1935; PhD, Rochester, 1938; ScEdD, Lafayette, 1951; LHD, Lesley College, 1955; LLD, Boston University, 1956; Boston College, 1957; Northeastern, 1958; Brown 1958; JurD, Portia Law School, 1959; LittD, American International College, 1960; LHD, Brandeis, 1961.

Burton Crosby Hallowell

President, September 1967–June 30, 1976. AB, Wesleyan University, 1936; MA, Wesleyan, 1938; PhD, Princeton, 1949; LHD, Boston University, 1969; LLD, Northeastern, 1973.

Jean Mayer

President, July 1, 1976–August 31, 1992. BLitt., University of Paris, 1937; BSc, University of Paris, 1938; MSc, University of Paris, 1939; PhD, Yale University, 1948; Dr–es–Sc, Sorbonne, 1950.

John DiBiaggio

President, September 1, 1992–August 31, 2001. AB, Eastern Michigan University, 1954; DDS, University of Detroit, School of Dentistry, 1958; MA, University of Michigan, Rackham School of Graduate Studies, 1967.

Lawrence S. Bacow

President, September 1, 2001–July 30, 2011. SB Massachusetts Institute of Technology, 1972; JD, Harvard Law School, 1976; MPP, Harvard's Kennedy School of Government, 1976; PhD, Harvard's Kennedy School of Government, 1978.

Anthony P. Monaco

President, August 1, 2011–present. AB Princeton University, 1981; PhD Harvard University, 1987; MD Harvard Medical School, 1988.



Anthony Monaco, 2014

ORGANIZATION



A view of Tisch Library from Professors Row in the fall, November 4, 2015

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Fall 2015

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Fall 2015

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Fall 2015

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Fall 2015

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Boards of Advisors, Continued

Fall 2015

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Fall 2015

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2015

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Provost's Council

Chaired by the Provost and Senior Vice President. Consists of Executive Vice President, all major Deans of Schools (School of Arts & Sciences, School of Dental Medicine, School of Engineering, Fletcher School of Law and Diplomacy, Friedman School of Nutrition Science and Policy, Director of the Jean Mayer USDA Human Nutrition Research Center on Aging (HNRCA), School of Medicine, Sackler School of Graduate Biomedical Sciences, Tisch College of Citizenship and Public Service, and Cummings School of Veterinary Medicine), and Vice Provosts. Meets at least two times per month.

Administrative Council

Chaired by Executive Vice President. Consists of Provost/Senior Vice President, Senior Vice President for University Relations and General Counsel, Vice Presidents for Communications and Marketing, Finance, Human Resources, Operations, University Advancement and University Information Technology, Executive Director of Audit & Management Advisory Services, Chief of Staff, Associate Provost for Institutional Research and Evaluation, Executive Associate Deans of Schools, the HNRCA, the Tisch College Administrative Director and Sustainability Program Director, Senior Director Tufts Support Services, Assistant Provost Administration and Finance, Associate Provost Research Administration and Senior Project Manager to Executive Vice President. Meets monthly.

Risk and Compliance Committee

Chaired by the Executive Vice President. Consists of Provost/Senior Vice President, Vice Provost for Research, Associate Provost for Institutional Research and Evaluation, Senior Vice President for University Relations and General Counsel, Vice President for Finance and Treasurer, Human Resources, Operations, University Advancement, Information Technology & Chief Information Officer, Associate General Counsels, Senior Project Manager & Administrator to the Executive Vice President, Executive Director of Audit & Management Advisory Services and other individuals as topics dictate. Meets monthly.

Diversity and Inclusion Leadership Council (DILC)

The DILC is a university-wide committee that strategically engages with current and future diversity issues to effectively position Tufts as a welcoming, equitable, and democratic educational and work environment. Its membership is comprised of leaders from across the university, graduate and undergraduate students, and is chaired by the President. In addition to providing a vision of Tufts' future, the DILC also serves an accountability function for the Diversity & Inclusion Working Group. It meets about three times during the academic year.

Diversity and Inclusion Working Group (DIWG)

The DIWG is a university-wide committee that is tasked with implementing the goals stated in the 2013 Diversity Council Report as well as the emerging concerns raised by the DILC. It serves as a venue for representative leaders across Tufts' three campuses to create systemic solutions to problems across the university. It is chaired by the Chief Diversity Officer and Associate Provost who manages the various ongoing areas of concern: recruitment and retention; cultural competence; media; and assessment and the reporting of data. It periodically reports back to the DILC on its progress. It is divided into subcommittees who meet monthly (or more often, if needed).

Research and Graduate Programs Council

Chaired by the Vice Provost for Research, the Council provides a forum to exchange information and coordinate research and graduate programs across the University with the goal of continuously improving existing programs and encouraging initiatives that enhance Tufts University's academic leadership. Membership consists of the Graduate Academic Dean of each School, the Research Dean/Director of each School/College and the HRNCA, as well as the Director of Postdoctoral Affairs. Meets five times per year.

Administrative Committees, Continued

2015

Graduate and Professional Student Admissions Recruitment Committee (GAPSARC)

Chaired by the Associate Director of Graduate Diversity Programs and administrated by the Office of the Provost, this committee provides a forum for Tufts administrators and faculty who are actively involved in the recruitment of graduate and professional students from under-represented groups. The purpose of GAPSARC is to create a space for graduate schools to share resources and develop best practices for the benefit of their individual school. Meets two to three times a year.

IT Steering Committee and Subcommittees

Sponsored by the Office of the CIO, the IT Steering Committee and all subcommittees operate in conjunction with the CIO Council. Subcommittees include: Administration, Information Stewardship, Research and Scholarship, and Teaching and Learning. (A Subcommittee on Standards and Architecture is planned to launch in 2016.) Chaired by the CIO, the IT Steering Committee recommends university-wide IT policy and strategy in areas that span the subcommittees, as well as prioritizes subcommittee-recommended capital projects for Tufts' capital committees' consideration. In addition, the IT Steering Committee evaluates and adjusts Tufts' IT governance and project portfolio management practices and processes, and periodically oversees and reviews the overall governance model's form and function. Meets twice per semester.

Subcommittee on Administration

The Administration Subcommittee is jointly chaired by the Senior Director of Tufts Support Services and the Senior Project Manager and Administrator, Office of the Executive Vice President. The Administration subcommittee contributes to developing university-wide policy and strategy for administrative technology systems and services. In addition, the group advises on the scope and nature of administrative technology projects and service proposals and provides feedback and advice on service quality and standards of administrative technology systems and services. Furthermore, it identifies opportunities and approaches to engage the Tufts community in informing and evaluating administrative technology systems and services. Meets three to four times per calendar year.

Information Stewardship Subcommittee (ISS)

The Information Stewardship Subcommittee (ISS) is jointly chaired by the Director of Information Security and the Vice Provost for Research. The ISS contributes to developing university-wide policy and strategy for the stewardship of institutional data, by evaluating and reviewing existing policies for information management. This includes information security, privacy, government and industry regulation, and information management principles in support of the university's vision and mission. The ISS advises on the scope and nature of data management projects and service proposals and advises on programs and practices advancing information stewardship across Tufts. It promotes awareness of and engagement in the university's information policies and programs; educating the community on effective information stewardship practices. Within the committee, smaller advisory groups meet to focus on: Compliance; Policies; Communication, Education and Training; and Data Strategy. The full subcommittee meets six or seven times throughout the calendar year.

Subcommittee on Research & Scholarship

The Subcommittee on Research & Scholarship is jointly chaired by the Director of Research Technology and the Chair of the Department of Mathematics. The group contributes to developing university-wide policy and strategy for technology infrastructure and services that support and advance research and scholarship across Tufts' wide range of academic disciplines. In addition, it advises on the scope and nature of research and scholarship technology projects and service proposals and provides feedback and advice on service quality and standards of technologies and services that support and advance research and scholarship. Furthermore, it identifies opportunities and approaches to engage faculty in exploring and evaluating technologies and services that support and advance their research and scholarship. Meets every six weeks throughout the calendar year.

Subcommittee on Teaching & Learning (SCTL)

The Subcommittee on Teaching & Learning (SCTL) is jointly chaired by the Associate Provost and the Director of Educational Technology. The SCTL contributes to developing university-wide policy and strategy for IT infrastructure and services that support and advance educational practice and innovation at Tufts, as well as advises on the scope and nature of educational technology projects and service proposals. In addition, the group provides feedback and advice on service quality and standards of educational technologies and services. Furthermore, it identifies opportunities and approaches to engage faculty in exploring and evaluating technologies and services that support teaching and learning practice and innovations. Meets every six weeks throughout the academic year.

Administrative Committees, Continued

2015

Retirement Investment Advisory Committee (RIAC)

Chaired by the Executive Vice President, the RIAC consists of the Executive Vice President, Vice President for Human Resources, Vice President for Finance & Treasurer, Chief Investment Officer, Director of Benefits, at least one member of senior faculty and senior staff, external ERISA Counsel and an external Retirement Investment Consultant. Each member of the Committee is appointed by the President. The purpose of the RIAC is to oversee the management and control of the assets of the university's employee pension benefit plans, as defined in the Employee Retirement Income Security Act of 1974 (ERISA). The Committee is the plan fiduciary under ERISA and discharges its duties solely in the interest of plan participants and beneficiaries and in accordance with the terms of the plans. The RIAC meets four times per calendar year.

Student Information System Steering Committee

Chaired by the TTS Director of Enterprise Applications and a rotating Committee Member, the Committee provides representation from high level student services administrators from each of the schools, Institutional Research and Finance. Consists of Assistant Dean of Student Affairs of Cummings School of Veterinary Medicine, Executive Associate Dean of Fletcher School, Associate Dean of Admissions and Enrollment of the Medical School, Associate Dean of the Sackler School, Associate Dean for Admissions and Student Affairs of the Dental School, Dean of Student Services of AS&E, Associate Dean of PHPD, Associate Dean of Student Affairs of the Friedman School of Nutrition Science and Policy, and includes Associate Provost for Institutional Research and Evaluation, Director of Financial Services, TTS Director of Enterprise Applications, and Associate Director of Student Systems Services. Meets monthly.

Technology for Learning in the Health Sciences (TLHS) Steering Committee

Co-chaired by a Dean or Faculty member from one of the Health Sciences Schools and by the TLHS director, the TLHS Steering Committee is charged with the following: monitoring the general operation of Tufts University Sciences Knowledgebase (TUSK) in support of its user community, evaluating and fostering the effective use of technologies for health sciences teaching and learning, overseeing research and grant-related activities associated with TUSK, and planning for the future development of TUSK and other software. Committee members are designated by the Deans of the Medical, Dental and Veterinary Schools and by the Vice President for Information Technology and Chief Information Officer. Membership is reviewed on an annual basis and all records regarding the committee are kept by TLHS. Meets bimonthly, September to May.

Tufts Shared Services (TSS)

Tufts Shared Services was originally an unincorporated alliance of Tufts University and the hospitals that eventually became Tufts Medical Center (TMC). In 1968, it was incorporated as a non-profit organization. Its purpose is to provide common services on the health sciences campus in support of both the University and the Medical Center. Current services include utilities, parking on the Boston Campus and printing on the Boston, Medford and Grafton Campuses. Governance consists of the Corporation Members appointed, in equal numbers, by the Presidents of the University and the Medical Center. The Corporation Members elect the members of the Administrative Board and the Executive Committee. This board meets quarterly per fiscal year.

Tufts Shared Services (TSS) Board

Corporation Members

C. Okey Agba, Senior Vice President, Chief Financial Officer (TMC)
Bill Shickolovich, Senior Vice President, CIO (TMC)
Thomas McGurty, Vice President of Finance and Treasurer (TU)
Mark Gonthier, Executive Associate Dean (TU)
Linda L. Snyder, Vice President of Operations (TU)
Jeffrey Weinstein, Senior Vice President, General Counsel (TMC)
James Foley, Executive Director (TSS)

Administrative Board (as of 12/1/14)

Consists of the six Corporation Members, as well as Mr. James Foley, Executive Director of the Corporation.

Executive Committee

Mark Gonthier (TU)
James Foley (TSS)
Jeffrey Weinstein (TMC)

Non-Voting Members

James Foley (TSS)

Corporate Chairman FY2016

Jeffrey Weinstein (TMC)

Administrative Committees, Continued

2015

University Library Council (ULC)

The ULC is the decision-making body for strategic and operational issues that affect all Tufts libraries, and has rotating chairs every year. Issues include scholarly communications (including open access); effective ways to interface with other University units, particularly to support research and education; collection management among Tufts libraries; librarian promotions and personnel policies that affect librarians and support staff in the libraries; creation of and appointment to university-wide library committees and committees of the Boston Library Consortium; and membership in cooperative groups, such as the Boston Library Consortium, Hathi Trust, Digital Preservation Network, and OCLC Research Libraries Partnership. Membership consists of the Directors of all of Tufts' libraries, Digital Collections and Archives, and University Library Technology Services. Ex-officio members include a Provost-appointed Associate Provost, who sponsors the ULC, and a representative from Tufts Technology Services' Educational and Scholarly Technology Services. Meets monthly year-round.

University-wide Committee on Teaching and Faculty Development (UCTFD)

Chaired by a Provost-appointed Associate Provost and a rotating co-chair from one of the schools, the role of the UCTFD is to facilitate collaboration and engagement among all University schools for faculty development programs, services and issues. The UCTFD assists the Provost in affirming excellent teaching and learning as a priority at Tufts, and in that context to promote and coordinate the educational and faculty development activities of Tufts' schools, including an annual teaching and learning conference. The UCTFD serves as the steering or advisory committee for the Center for the Enhancement of Learning and Teaching (CELT), and the Academic Leadership Development program. Membership includes Academic Deans and faculty, as appointed by the School Deans or Directors, a library representative appointed by the University Library Council (ULC), the Director of CELT, and representatives from other institutional offices that support faculty in their academic work, including the Office of the Provost, Office of Institutional Research and Evaluation, and Tufts Technology Services' Educational & Scholarly Technology Services. Meets monthly, September to June.

Administrative Organization

Fall 2015

Officers of the Corporation

Peter R. Dolan, Chairman of the Board
 William R. O'Reilly, Jr., Vice Chair
 Jonathan M. Tisch, Vice Chair
 Anthony P. Monaco, President
 David R. Harris, Provost and Senior Vice President
 Patricia L. Campbell, Executive Vice President
 Eric Johnson, Vice President University Advancement
 Mary R. Jeka, Senior Vice President, University Relations
 Julien C. Carter, Vice President, Human Resources
 Thomas S. McGurty, Vice President, Finance and Treasurer
 Linda Snyder, Vice President, Operations
 David Kahle, Vice President for Information Technology and Chief Information Officer (CIO)
 Christine C. Sanni, Vice President for Communications and Marketing
 George A. "Tod" Hibbard, Assistant Treasurer
 Paul Tringale, Secretary of the Corporation
 Michael A. Baenen, Assistant Secretary of the Corporation

School of Arts and Sciences

James Glaser, Dean of the School of Arts and Sciences
 Nancy Bauer, Dean of Academic Affairs for Arts and Sciences
 Bárbara Brizuela, Dean of Academic Affairs for Arts and Sciences
 Robert Cook, Dean of the Graduate School of Arts and Sciences and Dean for Research
 Scott Sahagian, Executive Administrative Dean for Arts and Sciences
 Nancy Mahler, Senior Director of Development for Arts and Sciences
 Heidi Brown, Director of Communications for Arts and Sciences
 Jillian Dubman, Secretary of the Faculty for Arts, Sciences, and Engineering
 Margery Davies, Associate Dean of Faculty Appointments

School of Engineering

Jianmin Qu, Dean & Karol Family Professor
 Scott G. Sahagian, Executive Associate Dean
 Fiorenzo Omenetto, Associate Dean for Research
 Karen Panetta, Associate Dean for Graduate Education
 Jason Rife, Associate Dean for Undergraduate Education
 Darryl Williams, Associate Dean for Recruitment, Retention, and Community Engagement
 Mark Ranalli, Associate Dean and Executive Director, Tufts Gordon Institute
 Meredith Portsmore, Director, Center for Engineering Education and Outreach
 Cynthia LuBien, Senior Director of Development for Engineering
 Jonathan Dudley, Budget and Fiscal Officer, *Interim*

School of Engineering, continued

Robin Kahan, Associate Director, Engineering Career Services
 Julia C. Keller, Communications Director

Undergraduate Studies and Academic Advising, Student Affairs, and Student Services

John Barker, Dean of Undergraduate and Graduate Students for Arts, Sciences and Engineering
 Carmen Lowe, Dean of Academic Advising and Undergraduate Studies for Arts, Sciences, and Engineering
 Mary Pat McMahon, Dean of Student Affairs
 Paul Stanton, Dean of Student Services
 Carol Baffi-Dugan, Associate Dean of Undergraduate Education for Arts & Sciences
 Associate Dean of Orientation and Transition, (Open)
 Jean Herbert, Associate Dean of Undergraduate Education for Arts & Sciences
 Robert D. Mack, Associate Dean of Undergraduate Education for Arts & Sciences
 Sheila P. Bayne, Associate Dean Tufts Programs Abroad
 JoAnn M. Jack, Registrar for Arts, Sciences, and Engineering
 Marisel C. Perez, Associate Dean of Student Affairs
 Christopher M. Rossi, Assistant Dean of Student Affairs
 Patricia Reilly, Director, Financial Aid and Co-Manager, Student Financial Services
 Linda Sullivan, Director, Student Accessibility Services
 Nino Testa, Director, LGBT Center
 Michelle Bowdler, Senior Director, Health and Wellness Services, Medford Campus
 Michael Toogood, Officer, Judicial Affairs
 Jane Etish-Andrews, Director, International Center
 Steph Gauchel, Director, Women's Center
 John Morris, Director of Athletics
 Joseph Golia, Director, Office of Campus Life
 Margaret Higham, Medical Director, Health Services
 Gretchen Inman, Director of Graduate Student Services
 Yolanda King, Director, Residential Life & Learning
 Anne Moore, Program Specialist, Scholar Development
 Katrina E. Moore, Director, Africana Center
 Jean Papalia, Director, Career Center
 Joan Puglia, Manager of Academic Support
 Sean Recroft, Director of Summer Session for Arts, Sciences, and Engineering
 Stephanie Ripley, Associate Director of Pre-Professional Advising
 Julie Ross, Director, Mental Health Services
 Rubén Salinas Stern, Director, Latino Center
 Ginny Bonish, Associate Director of AS&E Tech Team
 Ian Wong, Director, Health Education
 Linell Yugawa, Director, Asian American Center

Administrative Organization, Continued

Fall 2015

Admissions and Enrollment Management

Lee Coffin, Dean of Admissions and Enrollment Management
Walker Coppedge, Associate Director of Enrollment for Access & Retention

Undergraduate Admissions

Susan Garrity Ardizzoni, Director of Undergraduate Admissions
Jennifer Simons, Associate Director of Undergraduate Admissions & Director of International Recruitment
Denny Paredes, Associate Director of Undergraduate Admissions
Laura Tapper, Associate Director of Undergraduate Admissions
Edward Pickett, III, Associate Director of Undergraduate Admissions
Matthew Alander, Associate Director of Undergraduate Admissions

Graduate Admissions

Karen Richardson, Director of Graduate Admissions
Roxana Woudstra, Associate Director of Graduate Admissions

Jonathan M. Tisch College of Citizenship and Public Service

Alan D. Solomont, Dean
Peter Levine, Associate Dean for Research
Miriam Nelson, Associate Dean
Kei Kawashima-Ginsberg, Director of CIRCLE
Nancy Thomas, Director of NSLVE
Shirley Mark, Director of Community Partnerships
Mindy Nierenberg, Senior Director of Tisch Programs and Director, Leadership Studies Minor
Jennifer McAndrew, Communications Manager
Bettina Stevens, Administrative Director

Cummings School of Veterinary Medicine

Deborah T. Kochevar, Dean
Joseph P. McManus, Executive Associate Dean
M. Sawkat Anwer, Associate Dean, Research
Angeline E. Warner, Associate Dean, Academic Affairs
Virginia Rentko, Medical Director, Veterinary Hospitals
Barbara Berman, Assistant Dean, Student Affairs
Susan Brogan, Director, Continuing Education
Susan J. Pasquale, Director of Faculty Affairs and Administrative Services
Rebecca Russo, Director, Admissions
David Lee-Parritz, Director, Contract Research
Ana Alvarado, Dir. of Development and Alumni Affairs

Fletcher School of Law and Diplomacy

James Stavridis, Dean
Gerard F. Sheehan, Executive Associate Dean
Steven Block, Academic Dean
Bhaskar Chakravorti, Senior Associate Dean of International Business and Finance and Executive Director, Institute for Business in the Global Context
Deborah Winslow Nutter, Senior Associate Dean and Director, Global Master of Arts Program (GMAP)
Jennifer Burckett-Picker, Director, Summer School and PhD Student Services
James Rollins, Director of Finance and Administration
Laurie Hurley, Director, Admissions & Financial Aid
Cynthia Rubino, Director, Edwin Ginn Library and Information Technology
Phillip McMullen, Director, Office of Career Services
Mary Dulatre, Registrar and Manager of Student Academic Programs
Jessica Smith, Director, Public Relations and Communications
Kate Ryan, Director, Development and Alumni Relations

Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy

Dariush Mozaffarian, Dean
Edward Saltzman, Academic Dean for Education
Elena Naumova, Academic Dean for Faculty
Edward Kleifgen, Executive Administrative Dean
Krissey Day, Director of Business Operations
Matthew Hast, Assistant Dean, Student Affairs

School of Dental Medicine

Huw F. Thomas, Dean
Mark Gonthier, Executive Associate Dean
Nadeem Karimbux, Associate Dean of Academic Affairs
Robert H. Kasberg, Jr., Associate Dean, Admissions and Student Affairs
Gerard Kugel, Associate Dean, Research
Noshir R. Mehta, Associate Dean, Global Affairs
Maria Papageorge, Associate Dean, Hospital Affairs
Mary Jane Hanlon, Assistant Dean, Predoctoral Clinic Administration
Beth Conant, Director of Finance and Administration
Sandra Pearson, Director, Enrollment Services
Director of Advanced and Graduate Education, (Open)
Betty Ann Kearney, Senior Director, Development & Alumni Relations
Samuel Ruth, Director, Continuing Education, Marketing, and Communication

Administrative Organization, Continued

Fall 2015

School of Medicine

Harris A. Berman, Dean
Naomi Rosenberg, Vice Dean, Research
Thomas M. Malone, Executive Associate Dean
Scott Epstein, Dean, Educational Affairs
Henry Klapholz, Dean, Clinical Affairs
Amy Kuhlik, Dean, Student Affairs
Aviva Must, Dean, Public Health & Professional Degree Programs
Joyce Sackey, Dean, Multicultural Affairs & Global Health
David Neumeyer, Dean, Admissions, MD Program
Richard Dupee, Dean for International Affairs
Rebecca Scott, Senior Director, Development & Alumni Relations-Medicine
Siobhan Gallagher, Deputy Director of Public Relations
Peter Bates, Academic Dean at Maine Medical Center
Kevin Hinchey, Academic Dean for Baystate Medical Center
Nicolaios Madias, Academic Dean at St. Elizabeth's Medical Center
David Schoetz, Academic Dean at Lahey Clinic
Robin T. Glover, Associate Dean, Public Health & Professional Degree Programs
Janet Kerle, Associate Dean, Student Affairs
John A. Matias, Associate Dean, Admissions & Enrollment Services
Maria Blanco, Associate Dean, Faculty Development
Carol A. Duffey, Assistant Dean, Student Enrollment/Registrar
Kathleen Lowney, Assistant Dean, Faculty Affairs
Tara Olsen, Assistant Dean, Financial Aid
Eric Albright, Director, Hirsh Health Sciences Library
Brien Barnewolt, Director, Clinical Skills
Alvar Gustafson, Director, Master of Science in Biomedical Sciences Program
Janice Gilkes, Director of Enrollment Services
Rosalie Phillips, Director, Continuing Medical Education
Jesse Rideout, Director, Simulation Education
Saradha Ramesh, Director, Evaluation & Assessment
Gianna Vroom, Director, Student Health Advisory

Sackler School of Graduate Biomedical Sciences

Naomi Rosenberg, Dean
Kathryn Lange, Associate Dean
Elizabeth Storrs, Registrar & Director of Enrollment Services

Jean Mayer USDA Human Nutrition Research Center on Aging at Tufts

Simin N. Meydani, Director
Sarah L. Booth, Associate Director
Mark R. Wesley, Administrative Director, Administration and Finance
Lily Lee, Budget Fiscal Officer II



Female medical students, 1930

Central University Administration

Office of the President

Anthony P. Monaco, President
Michael A. Baenen, Chief of Staff
Rev. Gregory McGonigle, University Chaplain

University Advancement

Eric Johnson, Vice President for University Advancement
Margot Biggin, Executive Director of University Advancement
Timothy Brooks, Executive Director of Alumni Relations
Marah Atwell, Executive Director of Advancement Communications and Services
Jo Wellins, Executive Director of University Advancement
Jonathan Schwartz, Executive Director of Campaign Management
William Gehling, Senior Advisor, University Advancement
Ana Alvarado, Senior Director of Development and Alumni Relations, Cummings School of Veterinary Medicine
Nancy Mahler, Senior Director of Development, School of Arts and Sciences
Kathleen Ryan, Senior Director of Development and Alumni Relations, Fletcher School
Cindy LuBien, Senior Director of Development, Engineering School
Rebecca Scott, Senior Director of Development and Alumni Relations, Tufts University School of Medicine
Cindy Briggs Tobin, Senior Director of Development and Alumni Relations, Friedman School
Betty Ann Kearney, Acting Director of Development and Alumni Relations, School of Dental Medicine
Brooke Anderson, Director of Gift Planning
Craig Williams, Director of Advancement Information Services
Gina DeSalvo, Director of the Parents Program, Arts, Sciences and Engineering
Celeste Mahoney, Director of Special Events
Donald McGowan, Director of Corporate and Foundation Relations
Sean Devendorf, Senior Director, Annual Giving
Miriam McLean, Director of Development for University Initiatives
Jeff Winey, Senior Director, Principal and Leadership Gifts
Ming Zhong, Director of Asia Relations and Development

Office of the Provost and Senior Vice President

David R. Harris, Provost and Senior Vice President
Diane Souvaine, Vice Provost for Research
Kevin Dunn, Vice Provost
Dawn Geronimo Terkla, Associate Provost for Institutional Research and Assessment
Boris Hasselblatt, Associate Provost
Mark Brimhall-Vargas, Chief Diversity Officer and Associate Provost
Celia Campbell, Assistant Provost for Administration and Finance
Sara Barrett, Director, Boards of Advisors and Academic Strategic Planning

Office of the Vice Provost for Research

Diane L. Souvaine, Vice Provost for Research
Deborah Grupp-Patruz, Associate Vice Provost for Research Administration
Senior Director, Technology Transfer and Industry Collaboration, (Open)
Scott Perkins, Senior Director, Laboratory Animal Medicine
Amy Gantt, Director, Proposal Development
Daniel G. Jay, Director of Postdoctoral Affairs
Kirby Johnson, Director, Research Facilitation and Integrity
Kara Charmanski, Associate Director of Business Operations
Augusta Rohrbach, Associate Director of Strategic Initiatives
Cindy White-Matheson, Associate Director of Sponsored Programs Accounting, Boston
Kathy Young, Associate Director of Sponsored Programs Accounting, Medford
Zoya Davis-Hamilton, Senior Associate Director, Research Administration, Boston
Maria Harlow, Senior Associate Director, Research Administration, Medford
Julie Morelli Novak, Operations Director, Health Sciences Institutional Review Board
Valerie Parkison, IACUC/IBC Regulatory Director
Melanie M. Marketon, PhD, Biosafety Manager
Lara Sloboda, Operations Manager, Social, Behavioral & Educational Research Institutional Review Board (SBER IRB)

Office of Institutional Research and Evaluation

Dawn Geronimo Terkla, Associate Provost for Institutional Research and Assessment
Jessica Sharkness, Senior Associate Director of Institutional Research and Evaluation

Office of the Executive Vice President

Patricia Campbell, Executive Vice President

Central University Administration, Continued

Finance

Thomas S. McGurty, Vice President for Finance and Treasurer
Susan Leverone, Senior Director, Finance and Planning
James Walsh, University Controller
John Homich, Director, Procurement & Strategic Sourcing
David Woodward, Senior Director, Budget Center
Lisa Halpert, Director, Financial Planning
Dave Beall, Senior Manager of Financial Services
Tod Hibbard, Assistant Treasurer
Bret Murray, Director, Risk Management and Insurances
Kathy Mundhenk, University Bursar and Co-Manager, Student Financial Services
James Moodie, Health Sciences Bursar, Financial Services

Investment Office

Sally Dungan, Chief Investment Officer

Human Resources

Julien Carter, Vice President
Mary Anne McInnis, Director for Training, Learning, & Development
Anne Spangler, Director of Planning and Projects
Deborah Blackie, Director of Compensation
Robbyn Dewar, Director of Benefits
Maureen Sonnie, Director of HR Strategies

Operations

Linda L. Snyder, Vice President, Operations
Donna Golemme, Executive Director
Stephen Nasson, Senior Director, Facilities Services
Windsor (Skip) Bigelow III, Director, Grafton Facilities Services
Robert Chihade, Director of Real Estate
Patricia Klos, Director, Dining and Business Services
Kevin Maguire, Director of Public and Environmental Safety
Cory Pouliot, Director, Boston Facilities Services
Randall Preston, Director, University Energy Program
Lois Stanley, Director, University Campus Planning
Barbara Stein, Director, Capital Programs

Audit and Management Advisory Services

Seth Kornetsky, Executive Director

Tufts Support Services (TSS)

Richard Doolin, Senior Director, Support Services
Peter Barone, Director, Financial Services
Peter Barron, Director, Human Resources Operations
Melanie Foley, Director, Tier 1, Community Support Services

Tufts Technology Services (TTS)

David Kahle, Vice President for Information Technology and Chief Information Officer (CIO)
Doug Anderson, Director, Service Planning & Management
Paul Bergen, Director, Educational Technology
Thomas Cox, Director, Design Practice
Charlotte Keys, Director, University Library Systems
Louis Kaczmarek, Director, Enterprise Architecture
Lorna Koppel, Director, Information Security
Bryan Lagasse, *Interim* Director, Enterprise Applications
Ronald LaRussa, Strategic Programs Development & Staff Officer
Angie Milonas, Director, Finance and Administration
Kevin O'Dea, Director, Dental School Information Technology
Kyle Pope, Director, Client Support Services
Theresa Regan, Director, Enterprise Infrastructure
Lionel Zupan, Director, Research Technology

University Libraries

Eric D. Albright, Director, Hirsh Health Sciences Library
Betsy Like, Library Manager, Webster Family Library, Cummings School of Veterinary Medicine
Cynthia Rubino, Director, Edwin Ginn Library and Information Services, Fletcher School
Daniel Santamaria, Director, Digital of Collections and University Archivist
Laura C. Wood, Director, Tisch Library

University Relations

Mary R. Jeka, Senior Vice President for University Relations and General Counsel

Communications and Marketing

Christine Sanni, Vice President for Communications and Marketing
Jean Ayers, Executive Director, Marketing and Chief Branding Officer
Karen Bailey, Executive Editor
Kimberly Thurler, Executive Director of Public Relations

Office of Community Relations

Barbara Rubel, Director

Office of Equal Opportunity

Jill Zellmer, Director

Office of University Counsel

Akiyo Fujii, Associate General Counsel for Business Affairs
R. Liliana (Lili) Palacios-Baldwin, Associate General Counsel for Labor and Employment

Department Chairs and Program Chairs

Fall 2015

Arts and Sciences

Africana Studies
American Studies
Anthropology
Art and Art History
Asian American Studies
Biology
Boston School of Occupational Therapy
Chemistry
Child Development
Classics
Colonialism Studies
Community Health
Consortium of Studies in Race, Colonialism, and
Diaspora (RCD)
Drama & Dance
Earth and Ocean Sciences
Economics
Education
English
Environmental Studies
Film and Media Studies

German, Russian & Asian Languages & Literatures
History
International Relations
Latin American Studies
Mathematics
Music
Peace and Justice Studies
Philosophy
Physical Education/Athletics
Physics & Astronomy
Political Science
Psychology
Religion
Romance Languages
Sociology
Urban & Environmental Policy
Women's, Gender, and Sexuality Studies

Engineering

Biomedical Engineering
Chemical & Biological Engineering
Civil & Environmental Engineering
Computer Science
Electrical & Computer Engineering
Mechanical Engineering

Cummings School of Veterinary Medicine

Biomedical Sciences
Clinical Sciences
Environmental and Population Health
Infectious Disease and Global Health

Chairs/Directors

Professor Adlai Murdoch
Associate Professor Adriana Zavala, *Interim* Director
Professor David Guss, *Interim*
Professor Peter Probst
Associate Professor Natalie Masuoka
Professor Sergei Mirkin
Associate Professor Gary Bedell
Professor Krishna Kumar
Professor David Henry Feldman
Professor Ioannis Evrigenis
Associate Professor Kris Manjapra, Director
Associate Professor Jennifer Allen
Associate Professor Adriana Zavala, Director

Professor Heather Nathans
Professor Jack Ridge
Professor Daniel Richards
Professor David Hammer
Professor John Fyler, *Interim*
Professor Colin Orians, Director
Professor Malcolm Turvey & Senior Lecturer Julie
Dobrow, Co-Directors
Professor Greg Carleton
Professor Beatrice Manz
Associate Professor Drusilla Brown, Director
Associate Professor Nina Gerassi-Navarro, Director
Professor Misha Kilmer
Professor Joe Auner
Professor Bruce Hitchner, Director
Associate Professor Erin Kelly
John Morris, Director
Professor Roger Tobin
Professor Deborah Schildkraut
Professor Lisa Shin
Professor Brian Hatcher
Professor Pedro Palou
Professor Pawan Dhingra
Professor Weiping Wu
Associate Professor Sarah Pinto

Chairs

Professor David Kaplan
Professor Kyongbum Lee
Professor Kurt Pennell
Associate Professor Soha Hassoun
Professor Eric Miller
Professor Chris Rogers

Chairs

Joyce Knoll, VMD, PhD, *Interim*
Nicholas Frank, DVM, PhD
David Lee-Parritz, DVM, *Interim*
Saul Tzipori, PhD, DVSc

Department Chairs and Program Chairs, Continued

Fall 2015

Friedman School of Nutrition Science & Policy

Biochemical and Molecular Nutrition
 Nutritional Epidemiology
 Combined MS/Dietetic Internship
 Nutrition Communication and Behavior Change
 Food Policy and Applied Nutrition
 Agriculture, Food and Environment
 Humanitarian Assistance
 Masters of Nutrition Science and Policy (Blended)
 Online Certificate Program

Program Directors

Associate Professor Stefania Lamon-Fava
 Associate Professor Nicola McKeown
 Professor Carole Palmer & Asst. Professor Kelly Kane
 Professor J. Goldberg & Assoc. Professor J. Scheck
 Professor Beatrice Rogers
 Associate Professor Timothy Griffin
 Professor Daniel Maxwell
 Professor Lynne Ausman
 Assistant Professor Diane McKay

Sackler School of Graduate Biomedical Sciences Program Directors

Cell, Molecular, & Developmental Biology
 Biochemistry
 Clinical and Translational Science
 Genetics
 Molecular Microbiology
 Neuroscience
 Immunology
 Pharmacology & Experimental Therapeutics
 Cellular and Molecular Physiology

Ira Herman, PhD
 Larry Feig, PhD
 David Kent, MD
 Rajendra Kumar-Singh, PhD
 Michael Malamy, PhD
 F. Rob Jackson, PhD
 Brigitte Huber, PhD
 Emmanuel Pothos, PhD
 Brent Cochran, PhD

School of Dental Medicine

Comprehensive Care
 Diagnostic Sciences
 Endodontics
 Oral and Maxillofacial Surgery
 Orthodontics
 Pediatric Dentistry
 Periodontology
 Prosthodontics
 Public Health and Community Service

Chairs

Charles Rankin, DMD, *Interim* Chair
 Aruna Ramesh, DMD, *Interim*
 Robert Amato, DMD, *Interim* Chair
 Maria B. Papageorge, DMD, MS
 Carroll Ann Trotman, BDS, MS, MA
 Cheen Loo, BDS, PhD, MPH
 Bjorn Steffensen, DDS, MS, PhD
 Hans-Peter Weber, DMD
 Mark Nehring, MEd, DMD, MPH

School of Medicine

Basic Science

Developmental, Molecular and Chemical Biology
 Integrative Physiology and Pathology
 Molecular Biology and Microbiology
 Neuroscience

Clinical

Anatomic and Clinical Pathology
 Anesthesiology
 Dermatology
 Emergency Medicine
 Family Medicine
 Medicine
 Neurology
 Neurosurgery
 Obstetrics and Gynecology
 Ophthalmology
 Orthopaedic Surgery
 Otolaryngology/Head and Neck Surgery
 Pediatrics
 Physical Medicine and Rehabilitation
 Psychiatry
 Public Health and Community Medicine
 Radiation Oncology
 Radiology
 Surgery
 Urology

Chairs

Philip W. Hinds, PhD
 Caroline Genco, PhD, Chair
 John M. Leong, MD, PhD
 Philip G. Haydon, PhD

Chairs

Barbarajean Magnani, MD, PhD
 Ruben J. Azocar, MD
 Alice Bendix Gottlieb, MD, PhD
 Niels K. Rathlev, MD
 Randy Fair Wertheimer, MD
 Deeb N. Salem, MD
 David E. Thaler, MD, PhD
 Carl Heilman, MD
 Errol Norwitz, MD, PhD
 Jay S. Duker, MD
 Charles Cassidy, MD
 Elie E. Rebeiz, MD
 Rashed E. Durgham, MD, *Interim* Chair
 Harry C. Webster, MD, MPH
 Paul Summergrad, MD
 Aviva Must, PhD
 David E. Wazer, MD
 Edgar Kent Yucel, MD
 William C. Mackey, MD
 Gennaro A. Carpinito, MD

Faculty Committees

Fall 2015

Arts, Sciences & Engineering Bylaw Committees

Academic Awards
Athletics

Budget & University Priorities*

Campus Planning & Development

Committee on Committees*
Committee on Faculty Work/Life
Educational Policy Committee
Equal Educational Opportunity

Executive Committee for AS&E*
Faculty Advisory Board for Administration*

Faculty Research Awards

Faculty Research Support & Facilities
Foreign Programs (EPC Subcommittee)
Grievance Panel*
IT Committee
Library Committee
Specific Learning Disabilities (EPC Subcommittee)
Student Life

Committee European Center at Talloires
Summer School
Tenure & Promotion*
Undergraduate Admissions & Financial Aid

Liberal Arts & Jackson Bylaw Committees

Academic Review Board
Curricula Committee
Committee on Academic Standing & Honors
Learning Outcomes and Assessment

Engineering Bylaw Committees

Academic Standing
Curriculum Committee
Engineering Graduate Studies
Outcome Assessment Committee

Graduate School of Arts and Sciences Bylaw Committees

Executive Committee
Policy & Programs

A&S Non-Bylaw Committees

Community Health Policy Board
Environmental Studies
Experimental College Board
Gifts of Art Committee
Health Professions Recommendations Committee
International Relations Program
National & International Scholarship Awards
Peace & Justice Studies
Pre-Legal Advising
Women's, Gender and Sexuality Studies

* Committees elected by the faculty

Chairperson/Convener

Professor Barbara Grossman
Associate Professor Steven Hirsch & Senior Lecturer
Mary Glaser, Co-chairs
Professor Pedro Palou and Associate Professor
Robert White, Co-chairs
Associate Professor Justin Hollander (fall) &
Associate Professor Juliet Fuhrman (spring)
Professor Ioannis Evrigenis
Associate Professor Elizabeth Remick
Lecturer Anne Mahoney
Associate Professor Natalie Masuoka & Senior
Lecturer Daniel McCusker, Co-chairs
Prof. Judith Haber and Prof. Roger Tobin, Co-chairs
Professor Joseph Auner & Associate Professor Juliet
Fuhrman, Co-chairs
Associate Professor Behrouz Abedian & Professor
Jeff Berry, Co-chairs
Associate Professor Al Robbat
Professor Peter Probst, Convener
TBD
Associate Professor Mitch McVey
Associate Professor Daniel Abramson
Lecturer Anne De Laire Mulgrew
Associate Professor Chip Gidney & Associate
Professor Andrew Ramsburg, Co-chairs
Associate Professor Kathleen Camara
Professor Kim Ruane
Prof. Mark Cronin-Golomb (Vice Chair Todd Quinto)
Associate Professor Jeff Taliaferro

Chairperson/Convener

Associate Professor George Ellmore
Lecturer David Proctor
Professor George McNinch
Senior Lecturer Laura Rogers

Chairperson/Convener

Assistant Professor Remco Chang
Associate Dean Jason Rife
Associate Dean Karen Panetta
Associate Professor Wayne Chudyk

Chairperson/Convener

Professor Barbara Grossman
Dean Robert Cook

Chairperson/Convener

Associate Professor Jennifer Allen, Director
Professor Colin Orians
Associate Professor Kenneth Garden
Director Amy Ingrid Schlegel
Associate Professor Harry Bernheim
Associate Professor Drusilla Brown
Dean Carmen Lowe, Convener
Professor Bruce Hitchner
Associate Director Stephanie Ripley
Associate Professor Sarah Pinto

Faculty Committees, Continued

Fall 2015

Engineering Non-Bylaw Committees

Curriculum Taskforce

Graduate School of Arts and Sciences Non-Bylaw

Interdisciplinary Doctorate Overseers

Trustees Committees

Academic Affairs
Budget and Finance
University Advancement

Mandated Committees

A&S Safety
TUSM Safety
Social, Behavioral, and Educational Institutional Review Board (SBER IRB)
Institutional Review Board (IRB)
Institutional Animal Care and Usage (IACUC) Boston/Grafton/Medford
Research Integrity Advisory Committee (RIAC)
Institutional Biosafety Committee (IBC) Medford/Boston
Institutional Biosafety Committee (IBC) Grafton
Radiation Safety (RSC)

University-Wide Committees

Affirmative Action Officers Council
Tufts Institute for Innovation Executive Committee (TII EC)
Tufts Institute for Innovation Steering Committee (TII SC)
Research and Graduate Program Council

The Fletcher School Bylaw Committees

Executive
Academic Council
Admissions and Scholarships
Tenure and Promotion

The Fletcher School Non-Bylaw Committees

Academic Integrity
Diversity and Inclusiveness
PhD Program
Student Academic Programs

Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy

Admissions

Appointments, Tenure and Promotions
Committee on Committees
Curriculum and Degrees
Finance and Fundraising Advisory
Grievance

Chairperson/Convener

Professor Jeffrey Hopwood

Chairperson/Convener

Professor Susan Ernst

Faculty Representative

Professor Judith Haber
Professor Rob White
Professor Jack Ridge

Chairperson/Convener

Inactive Committee
Professor John Castellet
Associate Professor Heather Urry

Associate Professor Andreas Klein
Professor Philip Hinds

Vice Provost for Research Diane L. Souvaine
Dr. Celeste Thorpe
Dr. Sawkat Anwer
Assistant Professor Mauricio Solano

Chairperson/Convener

Director Jill Zellmer
Dr. David Walt
Vice Provost for Research Diane L. Souvaine
Vice Provost for Research Diane L. Souvaine

Chairperson/Convener

Dean James Stavridis
Professor Steven Block
Professor Ayesha Jalal
Professor Steven Block

Chairperson/Convener

Professor Alan Henrikson
Assistant Professor Carolyn Gideon
Professor Nadim Rouhana
Professor Hurst Hannum

Chairperson/Convener

Richard Moyer, Policy Convener
Dr. Nicola McKeown, Science Chair
Dr. Diane McKay, Certificate Program
Dr. Lynne Ausman, MNSP Program
Dr. Barry Goldin
Dr. Helen Rasmussen
Dr. Alice H. Lichtenstein
Dr. Parke Wilde
Ms. Kelly Kane

Faculty Committees, Continued

Fall 2015

School of Dental Medicine

Admissions
 Advanced and Graduate Education
 Compliance Committee
 Committee on Committees
 Continuing Education
 Curriculum
 Dental Faculty Practice
 Ethics, Professionalism and Citizenship
 Equal Educational Opportunity
 Executive Faculty
 Faculty Appointments, Promotions and Tenure
 Outcomes Assessment
 Patient Care Quality Assurance
 Student Promotions (Predoctoral)
 Research
 Risk Management, Safety and Infection Control
 Technology

School of Medicine

Admissions
 Basic Science Appointments and Promotions
 Clinical Faculty Appointments and Promotions
 Committee on Committees
 Curriculum
 Executive Council
 Faculty Grievance
 Academic Research Awards (formerly Scientific Affairs)
 Student Evaluation and Promotion

Sackler School of Graduate Biomedical Sciences

Executive Council
 Programs and Faculty
 Nominations
 Awards

Cummings School of Veterinary Medicine Bylaw Committees

Admissions
 Advanced Education
 Animal Welfare
 Curriculum
 Faculty Appointments and Promotions
 Faculty Grievance
 Student Ethics and Grievance
 Student Promotions

Jonathan M. Tisch College of Citizenship & Public Service

Faculty Executive Committee

Chairperson/Convener

Dr. Robert Kasberg
 Dr. Carroll Ann Trotman
 Erin Grealy and Dr. Robert Amato
 Dr. Michael Thompson
Vacant
 Dr. Nadeem Karimbux
 Dr. John Madden
 Dr. Kathryn Ragalis
Vacant
 President, Provost or Dean
 Dr. Morton Rosenberg
 Dr. Carole Palmer
 Dr. Mary Jane Hanlon
 Dr. Michael Thompson
 Dr. Gerard Kugel
 Dr. James Hanley
 Kevin O'Dea

Chairperson/Convener

Dr. David A. Neumeyer
 Daniel Jay, PhD
 Dr. Karen Freund
 Dr. David Martin
 Dr. Rachel Buchsbaum
 Dr. Harris Berman, Dean
Open
 Dr. Gowri Raman
 Dr. Mark Pearlmutter

Chairperson/Convener

Naomi Rosenberg, PhD
 Grace Gill, PhD
 Li Zeng, PhD
 Yongjie Yang, PhD

Chairperson/Convener

Dr. Christopher Pirie
 Dr. Allen Rutberg
 Dr. Lisa Barber
 Dr. Elizabeth Rozanski
 Dr. John Berg
 Dr. Patrick Skelly
 Dr. James Sutherland-Smith
 Dr. Perry Bain

Chairperson/Convener

Professor Barbara W. Grossman & Jonathan E. Kenny, Co-chairs

Student Government

Although the Trustees possess the ultimate legal authority and responsibility for the university, all members of the Tufts community, including students, have a voice in a majority of the decisions which affect them.

Undergraduate Students in the School of Arts & Sciences and the School of Engineering

Students have a voice and vote in those areas which affect their academic, social and residential lives.

Tufts Community Union

<http://senate.tufts.edu/>

The Constitution of the Tufts Community Union (TCU) was ratified by the student body in 1981. Branches include the TCU Senate, the TCU Judiciary (TCUJ) and the Elections Commission (ECOM).

The Tufts Community Union Senate

Through student government, in the form of the Tufts Community Union Senate, students are provided with a forum for the discussion of all student concerns and the means of responsive action. The TCU Senate is the representative government of the entire undergraduate student body. All undergraduate students paying the student activities fee are members of the TCU, and are entitled and encouraged to take part in student government by running for elected positions of the various branches, applying for appointment to Faculty or Trustee committees, and voting in campus elections and attending meetings.

In its attempt to meet the needs and wants of its constituency, the Senate strongly encourages feedback on all issues and projects and is always open to new ideas and opinions.

A total of two students designated by the Tufts Community Senate may attend and participate in Faculty meetings without vote, except during consideration of confidential matters.

Faculty and Trustee Committees

In the past, faculty committees have provided Tufts' students with a strong voice in those areas which affect them. Each fall, students are appointed to various faculty committees; these students serve in an ex-officio capacity. The one exception to this procedure involves the Faculty's Committee on Student Life (CSL); three students are elected by the entire TCU and have voting rights on CSL. In addition, every year in the fall one seat is available for students on each of three Trustee committees.

Graduate and Professional Schools

Graduate School of Arts and Sciences and School of Engineering

The Graduate Student Council (GSC) was formed to serve the graduate students of Tufts University in the Graduate School of Arts and Sciences and the School of Engineering (AS&E). All graduate students in Arts, Sciences and Engineering, are, upon entrance into Tufts, automatic constituents of the GSC. The GSC works to provide social, cultural, and educational programs; opportunities and activities directed at improving graduate student life; and facilitating the active participation and contribution of Tufts graduate students to both the Tufts and local communities. Perhaps most importantly, the GSC serves as the main voice of advocacy for all AS&E graduate students on the Medford/Somerville campus in dealing with the administration and faculty on issues, both academic and non-academic, ranging from stipends and healthcare to housing and library collections.

The Fletcher School of Law and Diplomacy

Every fall the students at The Fletcher School elect representatives from among their peers to serve for one year on the Student Council and standing and ad hoc committees. First- and second-year students elect representatives from their classes. Doctoral candidates elect one PhD student to serve on the Student Council. With respect to committees, students continuing beyond the second year of study are represented by second-year students. Student Council representatives and committee representatives are responsible for communicating student concerns to the faculty, administration, and committee members, and for reporting back to their constituency.

Friedman School of Nutrition Science and Policy

Each year, students elect a total of 14 representatives to the Student Council. The Council is primarily responsible for acting as the liaison between students and the Friedman School administration. It also organizes school-wide academic and social events that are deemed appropriate by the Council and the Office of Student Affairs. Two students serve on the Curriculum and Degrees Committee as voting members. Students serve as non-voting members of the Admissions Committee as well. Students also serve on faculty and staff search committees.

Student Government, Continued

Graduate and Professional Schools, Continued

School of Dental Medicine

Each class elects four officers to govern and to relay the academic and administrative affairs of that class. In addition, student-elected representatives, with vote, sit on the following standing committees of the school: the Curriculum; Patient Care Quality Assurance; Risk, Safety and Infection Control; Student Promotions; Ethics, Professionalism and Citizenship; Research; Student Library Advisory and Outcomes Assessment Committees. This representation provides the student body with direct input into the academic and clinical affairs of the School of Dental Medicine.

School of Medicine

Elected by their respective classmates, the membership of the Medical Student Council consists of one class president and three representatives from each of the four classes. The Student Council communicates the needs and opinions of the student body to the administration, oversees funding to student clubs and organizations and organizes school-wide social events and community service projects. The president of Student Council is a voting member of the Dean's Executive Council. The student body elects four voting members per class to the Curriculum Committee and one voting member per class to the Alumni Council. Student representatives are appointed to the Admissions Committee and the Student Ethics and Promotions Committee and are voting members of these committees. Students are often invited to serve on other committees on an as needed basis.

School of Medicine—Public Health and Professional Degree Programs

The Public Health Student Senate (PHSS) represents students in the MPH (including MS-Nutrition/MPH, Bachelor's/MPH, JD/MPH, MD/MPH, DVM/MPH), MS-Health Communication (Bachelor's/MS-HCOM), MS-Pain Research, Education and Policy, MD/MBA, MS-Biomedical Sciences, MS-Development and Regulation of Medicines and Devices and Physician Assistant Programs. It serves as a vehicle for students to organize themselves to improve student life and as the formal body that represents students in relationship with the PHPD Programs faculty and administration. The Senate membership consists of a representative from each program and MPH track. They meet monthly and as needed a program director or an administrative representative is invited to attend. Senate members participate in the governance of the programs by sitting on faculty committees e.g. Admissions, Promotion, Academic Affairs, and PHPD Directors. Annual student feedback forums are held by the Senate and students are also welcome to propose agenda items to the Senate President for discussion at the monthly meetings.

Sackler School of Graduate Biomedical Sciences

The Sackler School Graduate Student Council is made up of two representatives from each of the school's nine doctorate graduate programs and one MD/PhD student representative. The Graduate Student Council communicates the needs and opinions of the student body to the administration, oversees funding to student clubs and organizes school-wide social events, community service projects and an annual school-wide event that raises funds for students to attend professional meetings to present their research. The president and vice-president of the Council are non-voting members of the Executive Council. This Council provides student representation on the Safety Committee, the Health Science Library Student Advisory Committee and various ad hoc committees established for special projects. Members are elected annually by and from the student body.

Cummings School of Veterinary Medicine

Student governance at the Cummings Veterinary School is conducted by class officers. As needed, officers from different classes meet to address issues affecting the student body as a whole. In addition to these officers, four to eight students per class are elected to serve as Veterinary Educational Review Committee Representatives. Our Student Chapter of the American Veterinary Medical Association (SCAVMA) provides oversight to most of our student organizations. Members of these groups meet regularly with members of Cummings' administration. In addition, student representatives serve on Cummings standing committees.

ACADEMIC PROGRAMS & ACTIVITIES



The exterior of the Perry and Marty Granoff Music Center at dusk on September 30, 2015

Degree Programs and Colleges

Tufts University consists of the following schools: Arts and Sciences (which includes the College of Liberal Arts, the Graduate School of Arts and Sciences, and the College of Special Studies); the School of Engineering; the School of Medicine; the School of Dental Medicine; The Fletcher School of Law and Diplomacy; the Tisch College of Citizenship and Public Service; the Cummings School of Veterinary Medicine; the Sackler School of Graduate Biomedical Studies; and the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy.

Degree Programs

School of Arts and Sciences

<http://as.tufts.edu/>

The School of Arts and Sciences (College of Liberal Arts and Jackson College) awards the degree of Bachelor of Arts or Bachelor of Science after the completion of 34 credit hours. Students who major in the liberal arts may select a major from more than 30 academic departments and programs. They may also select a second major from the liberal arts or engineering, or pursue an Interdisciplinary Studies major which allows students to design their own majors. Minor certificates and special programs are also available.

Five-year Program with the New England Conservatory of Music

A unique opportunity for students interested in obtaining a Bachelor of Arts or Science from Tufts and a Bachelor of Music from the New England Conservatory in a five-year period.

Tufts Combined Degree Programs with the School of the Museum of Fine Arts

A five-year program provides students with the opportunity to earn a Bachelor of Fine Arts (BFA) from Tufts and the School of the Museum of Fine Arts (SMFA), which is affiliated with the Museum of Fine Arts, Boston. A four-year program allows students to earn a Tufts BFA by studying at Tufts and at the School of the Museum of Fine Arts. These degrees are awarded through a cooperative arrangement with the School of the Museum of Fine Arts and the College of Special Studies of Tufts University.

Graduate School of Arts and Sciences

<http://gs.as.tufts.edu/>

The Graduate School of Arts and Sciences offers the degrees of Master of Arts, Master of Science, Master of Fine Arts, Master of Arts in Teaching, Master of Public Policy, Certificate of Advanced Graduate Study, Educational Specialist, Doctor of Occupational Therapy, and Doctor of Philosophy. A two- to three-year program enables graduate students to earn a Tufts MFA by studying at both Tufts and the School of the Museum of Fine Arts. The school also maintains formal dual degree programs with the following schools at Tufts: The Fletcher School of Law and Diplomacy, the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, and the School of Engineering, as well as dual degree programs with Boston College Law School and Boston College Carroll School of Management.

School of Engineering

<http://engineering.tufts.edu/>

The School of Engineering offers undergraduate and graduate degrees. The majority of undergraduate degrees in the School of Engineering are accredited by ABET. The Biomedical Engineering, Chemical Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Environmental Engineering, and Mechanical Engineering bachelor's degree programs are accredited by the Engineering Accreditation Commission of ABET. The Computer Science program is accredited by the Computing Accreditation Commission of ABET. (For more information, please see <http://www.abet.org/>.) BS degree programs are also offered in Engineering Psychology, Engineering Science, Engineering Physics, and Engineering. Graduate degree programs include Master of Science, Master of Engineering, and Doctor of Philosophy degrees as well as Master of Science in Engineering Management through the Tufts Gordon Institute. The school also maintains formal dual degree programs with the School of Arts and Sciences and The Fletcher School of Law and Diplomacy.

Degree Programs and Colleges, Continued

Tufts Gordon Institute

<http://gordon.tufts.edu/>

Tufts Gordon Institute offers programs that focus on engineering leadership, innovation and entrepreneurship to help graduate and undergraduate students develop the knowledge and skills they need to build and lead teams, organizations, and enterprises. The MS in Engineering Management program is geared towards working professionals who wish to gain the tools and managerial knowledge necessary to become engineering leaders who inspire and cultivate innovation in the workplace. The minor in Engineering Management is a leadership-focused course of study designed to help undergraduate students develop and hone their leadership skills before entering the workplace. The Institute's Entrepreneurial Leadership Minor provides undergraduates and graduates across the University the opportunity to build their entrepreneurial and business skills.

The Fletcher School of Law and Diplomacy

<http://fletcher.tufts.edu/>

A graduate school of international affairs founded by Tufts with the cooperation of Harvard University, offering multi-disciplinary instruction leading to degrees of Master of Arts, Master of Arts in Law and Diplomacy, Master of International Business, Master of Laws in International Law, and Doctor of Philosophy. The Fletcher School maintains formal joint degree programs with the Department of Urban and Environmental Policy, the Cummings School of Veterinary Medicine, the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, the School of Engineering, the faculty of the College of Liberal Arts and Jackson College, and the School of Medicine. Beyond Tufts, The Fletcher School has formal joint degree programs with Harvard Law School, the University of California at Berkeley Law School, the Amos Tuck School of Business Administration at Dartmouth College, the HEC School of Management in France, the Diplomatic Academy of Vienna, the Instituto de Empresa in Madrid, the China Europe International Business School in Shanghai, and the University of St. Gallen. The Fletcher School and the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy also offer a joint Master of Arts in Humanitarian Assistance.

Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy

<http://nutrition.tufts.edu/>

Founded in 1981, the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy brings together biomedical, social, political, and behavioral scientists to conduct research, educational and community service programs in nutrition. The school's mission is to improve the nutritional well-being of people throughout the world through the creation, application, and dissemination of new knowledge, and through the education of those who will create and apply knowledge toward that end in the future. The school offers programs leading to the Master of Science and Doctor of Philosophy in nutrition, an online blended learning Master of Nutrition Science and Policy certificate programs and, in cooperation with the Frances Stern Nutrition Center of the New England Medical Center, a coordinated Master of Science/Dietetic Internship program. The school has dual degree programs with the Fletcher School, School of Medicine, and Graduate School of Arts and Sciences, the Carroll School of Management at Boston College, and a joint degree program with the Fletcher School. It is closely associated with the Jean Mayer USDA Human Nutrition Research Center on Aging at Tufts.

Sackler School of Graduate Biomedical Sciences

<http://sackler.tufts.edu/>

The Sackler School was established in 1980 in cooperation with the faculties of the Graduate School of Arts and Sciences and the Schools of Medicine, Dental Medicine, and the Cummings School of Veterinary Medicine to broaden further the University's commitment to multi-disciplinary health science investigations. Its mission is to graduate highly educated scientists in the biomedical sciences. The school offers Doctor of Philosophy degrees in eight basic science areas—Biochemistry; Cell, Molecular, and Developmental Biology; Cellular and Molecular Physiology; Genetics; Immunology; Molecular Microbiology; Neuroscience; and Pharmacology and Experimental Therapeutics—as well as Master's and PhD degrees in Clinical and Translational Science and a Master's degree in Pharmacology and Drug Development.

Degree Programs and Colleges, Continued

Professional Schools

School of Dental Medicine

<http://dental.tufts.edu/>

The School of Dental Medicine conducts a four-year dental program culminating in the degree Doctor of Dental Medicine. Advanced Education programs leading to a Certificate of Achievement are offered in most dental specialty areas, as well as programs leading to Master of Science degrees with a major in Dental Science. The Dental International Student (DIS) Program provides foreign-trained dentists with the education and experience required to practice dentistry in America. The School also offers two five-year combined programs: the DMD/MPH, which is offered in collaboration with the Tufts University School of Medicine, and the DMD/Master of Science in Dental Research.

School of Medicine

<http://medicine.tufts.edu/>

The School of Medicine offers a four-year curriculum leading to the degree of Doctor of Medicine as well as several combined degree programs: MD/MPH, MD/PhD, a MD/MBA in Health Management in collaboration with Brandeis University, and a MD/MA with The Fletcher School of Law and Diplomacy. The School of Medicine also offers seven master programs. The Master of Public Health degree has several tracks that include: a Bachelor's/MPH offered with the School of Arts and Sciences, a JD/MPH offered in collaboration with Northeastern University School of Law, a MS in Nutrition/MPH offered with the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, a DVM/MPH offered with the Cummings School of Veterinary Medicine, a DMD/MPH offered with the school of Dental Medicine, a MA in Urban & Environmental Planning (UEP)/MPH with the Tufts Department of UEP, and a MS in Biomedical Sciences (MBS)/MPH. The other six programs are a Master of Science in Health Communication, a Master of Science in Pain Research, Education and Policy, a Master of Science in Biomedical Sciences, a Master of Science in Medical Sciences (Physician Assistant Program), a MS-Development and Regulation of Medicines and Devices, and a Doctor of Public Health. The school also has a MBS/MBA track in collaboration with Brandeis University and a Bachelor's/Master of Science in Health Communication track offered with the School of Arts and Sciences.

Cummings School of Veterinary Medicine

<http://vet.tufts.edu/>

The Cummings School of Veterinary Medicine offers a four-year curriculum leading to the degree Doctor of Veterinary Medicine (DVM). The School also offers three MS degree programs, in Animals and Public Policy, Conservation Medicine, and Infectious Disease and Global Health as well as a PhD program in Biomedical Sciences. Four-year combined degree programs include the DVM/MS in Laboratory Animal Medicine, and the DVM/MPH which is conducted in collaboration with the Tufts University School of Medicine. Five-year combined programs include the DVM/MS in Comparative Biomedical Sciences, DVM/MA with Tufts University Fletcher School of Law and Diplomacy, and the DVM/MS in Applied Biotechnology with Worcester Polytechnic Institute. DVM/PhD programs are offered with Tufts University Sackler School of Graduate Biomedical Sciences and with the University of Massachusetts Medical School. As New England's only veterinary school, Tufts offers both veterinary resources and educational opportunities to the people of the region.

Degree Programs and Colleges, Continued

Other Degree Programs and Colleges

Experimental College

<http://excollege.tufts.edu/>

The Experimental College (ExCollege) celebrated its 50th anniversary in 2014. It has grown into a center for academic innovation where collaborative efforts between students and faculty shape new courses and programs. With over fifty credit-bearing electives open to undergraduates, the ExCollege enrolls more than 1500 students annually. Courses represent a range of subjects intended to enrich the traditional Tufts curriculum. Professionals and graduate students from greater Boston with special expertise in a particular area or academic discipline teach the majority of courses. Classes are small, students take an active role in learning, and faculty are encouraged to be innovative and interactive. The ExCollege also administers two combined academic/advising programs for entering students, *Explorations* and *Perspectives*, which together enroll a quarter of the incoming class in seminars taught by teams of upper-level students. There are also several opportunities for students to develop their creativity in media production. The ExCollege oversees the campus television station, TUTV, and it established TuftsFilmWorks, an initiative that introduces students to filmmaking and offers advanced, independent work in film, multimedia, and photography. As of 2016, the ExCollege is pleased to announce that TuftsFilmWorks is now integrated into the new Film and Media Studies (FMS) department. In addition to its ongoing partnership with FMS, the ExCollege teams with programs across the Arts & Sciences in support of their curricular and programmatic initiatives. These include collaborations with the Graduate School, the Institute for Global Leadership, Tisch College of Citizenship and Public Service, and the Writing Fellows Program. The ExCollege also organizes a range of programs, forums, independent study groups, speakers, and workshops which engage students and faculty with current issues both on campus and around the world.

Jonathan M. Tisch College of Citizenship and Public Service

<http://activecitizen.tufts.edu/>

All Tufts students are part of the Jonathan M. Tisch College of Citizenship and Public Service. Driving the university's commitment to producing active, ethical and effective citizens, this unique college is a catalyst across Tufts schools—preparing students to have a positive, lasting impact on the world around them and engaging faculty in powerful public impact research.

The multi-year Tisch Scholars program builds core leadership and community engagement skills among participating undergraduates. Through the Tisch Fund for Civic Engagement, Tisch College supports students from all schools in developing and expanding self-designed civic initiatives. Tisch College also supports the Leadership Studies Minor for undergraduates and partners with several graduate and professional schools to support Community Service Learning requirements. Over the summer, Tisch Summer Fellows work locally in Washington, D.C., Greater Boston, New York and overseas. Tisch College's Tufts 1+4 Bridge-Year Service Learning Program provides accepted students the opportunity to learn from a transformational year of full-time service, domestically or abroad, before beginning their academic studies at Tufts. Additionally, thousands of students engage through programs integrated into the curriculum and with residential life, Greek life, common book programs and athletics.

Tisch College also collaborates with faculty to advance civically engaged research and teaching. Currently, more than 40 faculty members from seven Tufts schools hold secondary appointments at Tisch College and advise the Tisch College dean on research and academic matters. Annually, nearly a dozen faculty members from across Tufts schools undertake research or curriculum development projects and participate in interdisciplinary dialogue as Tisch College Faculty Fellows. The Tisch College Community Research Center (TCRC) provides seed funding and support to Tufts faculty undertaking research in collaboration with community partners.

Tisch College's Center for Information and Research on Civic Learning and Engagement (CIRCLE) is the leading source of authoritative research on civic and political engagement of young Americans and its National Study of Learning, Voting, and Engagement (NSLVE) is the nation's only study of college student voting rates.

Continuing Educational Programs

Tufts Summer Session

<http://go.tufts.edu/summer>

Tufts Summer Session offers approximately 250 undergraduate and graduate courses during two six-week sessions and one twelve-week session each summer. Courses are offered on the Medford campus. About 2,000 people, including Tufts and visiting students, enroll in the summer courses each year. Most summer courses are taught by Tufts faculty offering instruction in the fall and spring terms. Online courses are available.

Students attend Summer Session for many reasons: to complete degree requirements, to earn credit toward a major, to complete language studies before going abroad, to take a new course being offered for the first time, to lighten their fall or spring course load, or to enjoy the small class sizes and personal attention that are a standard feature of summer courses. Summer Session also provides internship and independent study opportunities, as well as special programs for pre-college students, teachers, and other professionals. Tuition-free audits of summer courses are available to Tufts alumni, Tufts retirees, and Medford/Somerville residents.

Professional Schools

School of Dental Medicine Professional Continuing Education

<http://dental.tufts.edu/ce>

Tufts University School of Dental Medicine, Division of Continuing Education is dedicated to providing patient-centered and clinical-based education for the lifelong learning needs of dental professionals. We strive to develop educational programs that address different patient populations, dental specialties, advancing technologies, and varied practice settings. We create and coordinate programs that incorporate all type of educational methodologies, quality training, and the highest standards of oral health care by utilizing a comprehensive and multidisciplinary approach.

Continuing Education Goals:

- To promote and encourage continual and lifelong education of the dental professional beyond graduation and/or certification by presenting outstanding programs by recognized clinicians and educators who have demonstrated expertise in their respective fields of endeavor
- To disseminate new information on advancing technology and procedures, for practical application by the dental professional
- To encourage and assist the dental professional to achieve higher levels of skills, knowledge, and competence
- To provide continuing education programs that enable participants to continually provide an improved level of care to their patients and their community

Our programs feature world-renowned instructors, innovative hands-on sessions, advanced level programs, and courses for the entire dental team. The Division of Continuing Education is an ADA CERP (Continuing Education Recognition Program) recognized provider.

Continuing Educational Programs, Continued

Professional Schools, Continued

School of Medicine Professional Continuing Education (OCE)

<http://medicine.tufts.edu/Education/Continuing-Education>

The mission of the TUSM Office of Continuing Education (OCE) is to enhance clinician knowledge and competence; improve clinician performance; and promote lifelong learning for Tufts-affiliated physicians, nurses, pharmacists, and for other health practitioners locally, regionally, nationally and internationally. The ultimate goal of this endeavor is to contribute to the improvement of patient care and health outcomes.

TUSM is accredited with Commendation by the Accreditation Council for Continuing Medical Education (ACCME); with Distinction by the American Nurses Credentialing Center's Commission on Accreditation (ANCC COA); and by the Accreditation Council for Pharmacy Education (ACPE).

The OCE also provides CE programming for other health care professions, including social work, case management, and specialty-specific groups such as the American Academy of Family Physicians (AAFP), American Academy of Dermatology (AAD), and American Academy of Nurse Practitioners (AANP). Through a variety of instructional formats and media, including live and internet-based activities and an extensive library of self-study materials, Tufts' CE activities focus on a range of clinical and scientific topics as well as other essential competencies such as evidence-based practice, professionalism, communications, quality improvement, cultural sensitivity and care management. Each year, the OCE offers approximately 100 or more live and enduring activities, as well as approximately 150 Regularly Scheduled Series (RSS) for Tufts-affiliated hospitals.

These CE activities support the professional development of physicians, nurses, pharmacists and other health care professionals and provide continuing professional education as a strategic asset for performance improvement. Additionally, the Office of Continuing Education provides full-service continuing education event planning (including logistics, marketing assistance, instructional consultation, etc.) to support quality continuing education activities for Tufts-affiliated departments and institutions. The TUSM OCE frequently partners with outside organizations to provide continuing education activities for both Tufts and non-Tufts practitioners at the local, regional, national and international level.

Cummings School of Veterinary Medicine Professional Continuing Education

<http://ce.vet.tufts.edu/>

The Cummings School of Veterinary Medicine a fully accredited American Veterinary Medical Association (AVMA) approved provider of continuing education for veterinary licensure. The Office of Continuing Education offers veterinary medical education to improve animal and human health by presenting programs that highlight the role of veterinarians in public health, clinical services, and research. Over 1,500 people participate in these programs each year. This commitment to "lifelong learning" extends beyond the veterinary community and includes all interested in animal care and wellbeing. Veterinary Continuing Education is presented by the faculty and staff of our teaching hospitals to provide the most current information on recent developments in veterinary medicine and to improve the quality of life for our veterinary patients. Our programs are available to veterinary professionals who are seeking new opportunities for advancing veterinary care, professional development and fulfilling their continuing education requirements.

Programs provided for veterinarians and veterinary technicians to improve their clinical skills include hands on laboratories and lectures that cover a wide range of topics, from current research and developments in predominately clinical topics to public health issues. The expertise of the faculty is highlighted through lectures, multi-day symposia, webinars, and cooperative programs with affiliated associations.

Other Educational Programs

European Center

Gabriella Goldstein, Director (617) 627-3290

<http://ase.tufts.edu/europeancenter/>

The Tufts University European Center is an international educational and meeting facility located in the village of Talloires, France. Set on the banks of Lake Annecy, in the foothills of the French Alps, the Tufts European Center is an 11th century former Benedictine Priory which was donated to Tufts in 1978 by Donald (A16) and Charlotte MacJannet.

The Tufts in Talloires Program, one of several programs offered at the European Center, is a six-week summer semester for undergraduate students. Students select two credit bearing courses from an array of undergraduate offerings taught in English by Tufts own faculty. Organized hikes and trips help students discover this magnificent area.

The Tufts in Annecy Program is a four-week French immersion program for university students and adults who want to concentrate on improving their French language skills. Intensive language study, strong faculty support and the French language environment facilitate language acquisition.

The European Center also invites rising high school juniors and seniors to apply to Tufts Summit, a four-week summer program. Tufts Summit students take a college-level course in international relations and an intensive French language course.

Students in all of these academic programs live with local host families to have a firsthand experience of French culture and improve their French language skills.

Because of its proximity to Geneva, the European Center also serves as an important meeting center. Since its founding in 1978, the Center has welcomed a great number of seminars and meetings on a wide range of topics, many sponsored by Tufts own faculty.

Institute for Global Leadership

Sherman Teichman, Founding Director

Michael Peznola, Executive Director

Heather Barry, Associate Director

(617) 627-3314

<http://www.tuftsgloballeadership.org>

The Institute for Global Leadership (IGL) is a university cross-school program tasked with enhancing the interdisciplinary quality and engaged nature of a Tufts education. The IGL, with more than 25 programs, is an incubator of innovative ways to educate learners at all levels in understanding difficult and compelling global issues. Its goal is to develop new generations of critical thinkers for effective and ethical leadership, who are able to comprehend and deal with complexity, to bridge cultural and political differences, and to engage as responsible global citizens in anticipating and confronting the world's most pressing problems. Due to its unique approaches and ability to create unusual partnerships and juxtapositions, the IGL is at the forefront of efforts that encourage "thinking beyond boundaries and acting across borders." The Institute emphasizes rigorous academic preparation and experiential learning. Students learn through intensive engagement in classes, global research, internships, workshops, simulations and international symposia—all involving national and international students and leaders from the public and private sectors. These activities stress critical and normative thinking, problem solving, and an interdisciplinary approach to learning.

Student Resources

Academic Resource Center

<http://uss.tufts.edu/arc>

The Academic Resource Center facilitates student learning beyond the classroom by offering one-on-one and group tutoring sessions in many course subjects, including time management, study skills, writing, and public speaking. Through the Academic Resource Center, students develop the skills they need to become effective independent learners able to thrive at Tufts and beyond.

The ARC comprises Academic Resources, Writing Resources, and the Time Management & Study Strategies Program. The ARC also provides free tutoring for students in most undergraduate classes. Tutors meet with students by appointment and hold drop-in hours in the Campus Center and some residence halls. ARC tutors also run review sessions, study groups, and study skills workshops. Students may request tutoring through the Online Tutor Finder at <http://uss.tufts.edu/arc>.

Writing support and tutoring in English language skills are available for graduate and undergraduate students. ARC tutors provide assistance with term papers, Senior Honors Theses, personal statement essays, oral reports, and other projects. Information about obtaining a writing tutor is available at our website.

The Writing Fellows Program aids faculty in designing courses that raise the standard and improve the quality of written work that students produce. The program provides one-on-one attention to students, encourages attentive revision of drafts, and creates a forum for faculty to share ideas on writing assignments that develop students' critical thinking and research skills. Approximately 35 undergraduate writing fellows are assigned to 12 classes each semester. For more information see <http://uss.tufts.edu/arc/writingtutoring/wf.asp>.

Student Accessibility Services

<http://uss.tufts.edu/arc/disability/>

Tufts University welcomes students with disabilities and assures them that the university will provide access to all programs for which they are qualified. In accordance with all Federal, State and University regulations, we are committed to providing support and equal access for all students so that they may access curricula to achieve their academic potential. Tufts provides reasonable accommodations to students with disabilities such as impaired hearing, speech, mobility, or vision, and students with learning disabilities and attention deficit disorder. Assistance is also provided to students coping with serious illness (both medical and psychiatric). In order to request accommodations, students are required to provide Student Accessibility Services with current documentation (no more than 5 years old), including test results, from a qualified professional in the field related to the particular disability. Reasonable accommodations are afforded to any student who is registered with the

Student Accessibility Services (continued)

Student Accessibility Services Office, who has been deemed eligible by the Director of the Student Accessibility Services in accordance with Tufts policies, and in accordance with State and Federal regulations. Accommodations must be requested by the student, and be pertinent to the student's documented disability, and must not substantially alter the educational program, intent, process, nor be an administrative burden to execute for the parties involved.

Career Center

<http://careers.tufts.edu/>

The Tufts Career Center guides undergraduate and graduate students in Arts, Sciences, and Engineering with all facets of career development and job search. Resources include career advising, internship and job listings (Jumbo Jobs), on-campus interviews, resume and cover letter preparation, interviewing tips, alumni presentations, networking events, instructional workshops, and graduate school advice.

The Career Center website, careers.tufts.edu, continually updates information on career events on and off campus. The site links to career exploration and job search resources, including Focus 2: a self-paced, online, interactive career guidance system designed to help you assess your interests, skills, personality, and values, and explore careers, majors, and more! The new Tufts Career Networking Group on LinkedIn helps you connect with thousands of alumni eager to share their career advice with you.

The Campus Recruiting Program hosts several career fairs and provides students with the opportunity to apply for full-time jobs and internships with organizations from a wide range of industries including nonprofit, education, business, engineering and government. Students may also participate in recruiting events in New York, Los Angeles, Washington, DC, and Boston. Students find it helpful to stay connected to time-sensitive career news by following daily updates on the Career Center blog, Facebook, and Twitter @tuftscareer.

Tufts Technology Services

<http://it.tufts.edu/>

Tufts Technology Services is able to offer students computer help via the Walk Up Service Desk, located in Eaton Computing Lab. We are open for walk up help from 9am until 5pm.

Services Include:

- Network connectivity troubleshooting
- Walk-in service available
- Virus checks/removals
- Setup for the Wireless Network at Tufts
- Authorized Dell and Apple Service Provider
- Free Antivirus Software

Religious, Cultural, and Special Interest Programs

University Chaplaincy

Goddard Chapel, 3 The Green, Medford, MA 02155; (617) 627-3427

<http://chaplaincy.tufts.edu/>

The University Chaplaincy is a dynamic hub supporting religious, spiritual, ethical and cultural life for all members of the Tufts community. We provide pastoral care, support religious and philosophical communities, educate about spiritual and ethical issues in society and the world, and promote multifaith engagement.

The University Chaplaincy includes the University Chaplain who is responsible for leading university spiritual life overall, along with a team of Buddhist, Catholic, Humanist, Jewish, Muslim, and Protestant chaplains and staff who serve the whole Tufts family as well as their particular communities. Spiritual life at Tufts also includes many campus communities across the religious and philosophical spectrum that offer many weekly and special programs.

The University Chaplaincy encompasses four sacred spaces on the Medford/Somerville campus: Goddard Chapel (3 The Green), the Granoff Family Hillel Center (220 Packard Avenue), the Interfaith Center (58 Winthrop Street), and the Muslim Prayer Room (Curtis Hall). Many gatherings are held in each of these spaces every week. There is also a Meditation Room at the Tufts Medical Center (Floating 6). Please visit our website at <http://chaplaincy.tufts.edu/> for more information about specific programs, services, communities, and ways to get involved. All are always welcome.

The University Chaplain is The Reverend Greg McGonigle. His office is in Goddard Chapel and he can be reached at (617) 627-3427 or greg.mcgonigle@tufts.edu.

Buddhist Chaplaincy (Interfaith Center, 58 Winthrop Street)

The Buddhist Chaplaincy offers activities such as meditation and dharma study planned by students working with the Buddhist in Residence. This community is for those who identify as Buddhist as well as those interested in mindfulness meditation. It is open to all. The Venerable Upali Sraman is the Buddhist in Residence and can be reached at (617) 627-0544 or at upali.sraman@tufts.edu.

Catholic Chaplaincy (Interfaith Center, 58 Winthrop Street)

The Catholic Chaplaincy celebrates Mass during term on Sundays at 10:00 p.m. in Goddard Chapel. Many other activities are planned by the student leadership team working with the Catholic Chaplain. Lynn Cooper, MDiv, is the Catholic Chaplain and can be reached at (617) 627-2044 or at lynn.cooper@tufts.edu.

Humanist Chaplaincy (Interfaith Center, 58 Winthrop Street)

The Humanist Chaplaincy offers many activities planned by students working with the Humanist in Residence. This community is for those who identify as Atheist, Agnostic, Nonreligious, or Spiritual but Not Religious and it is open to all. Walker Bristol is the Humanist in Residence and can be reached at (617) 627-0544 or at walker.bristol@tufts.edu.

Jewish Chaplaincy/Hillel Foundation (Granoff Family Hillel Center, 220 Packard Avenue)

The Jewish Chaplaincy/Hillel Foundation offers a wide range of religious, cultural, educational, and social activities. Hillel holds weekly Shabbat services and dinners and Jewish students may celebrate all Jewish holidays at Hillel. Rabbi Jeffrey A. Summit, Ph.D. is the Jewish Chaplain and can be reached at (617) 627-3242, jeffrey.summit@tufts.edu, or <http://www.tuftshillel.org>.

Muslim Chaplaincy (Interfaith Center, 58 Winthrop Street)

The Muslim Chaplaincy gathers for weekly prayer during term on Fridays at 1:00 p.m. in the Interfaith Center. Many other activities are planned by the student leadership team working with the Muslim Chaplain. Celene Ibrahim, MDiv, is the Muslim Chaplain and can be reached at (617) 627-2065 or at celene.ibrahim@tufts.edu.

Protestant Chaplaincy (Interfaith Center, 58 Winthrop Street)

The Protestant Chaplaincy gathers for worship during term on Sundays at 7:00 p.m. in Goddard Chapel. Many other activities are planned by the student leadership team working with the Protestant Chaplain. Chanta Bhan, MTS, MDiv, is the Protestant Chaplain and can be reached at (617) 627-2097 or at chanta.bhan@tufts.edu.

Religious, Cultural, and Special Interest Programs, Continued

Cultural and Special Interest Programs and Organizations

Tufts University Art Gallery

<http://artgallery.tufts.edu/>

Located in the Shirley and Alex Aidekman Arts Center, the Tufts University Art Gallery offers an array of exhibitions through its four venues and nearly 7,000 square feet of gallery space annually. The Gallery's *Museum Without Walls* program is a mobile website offering self-directed tours of art across the Tufts' main campus in Medford. In addition, the Gallery is the steward of the University Permanent Art Collection and operates an intra-university art lending program.

Each year, four exhibitions are curated for and presented in the Tisch Family and the Koppelman Galleries that reflect the Gallery's mission of exploring "new, global perspectives on art and art discourse." The Remis Sculpture Court is a Gallery run exhibition space and multi-purpose event space. The Slater Concourse Gallery presents research projects proposed by Tufts students, faculty, or staff that rotate monthly during the academic.

Interpretive programs expand on the themes of the Gallery's curated exhibitions and include: The *Museum Without Walls* mobile website (<http://tuftsart.toursphere.com>); discussion-based, guided tours that foster "directed looking" at the art on view; curatorial tours; artist's talks; lectures; and panel discussions. Major exhibitions are accompanied by a publication.

The Gallery's Contemporary Art Circle is a friends group of supporters of the visual arts and includes alums, parents, art professionals, collectors, and aficionados. Four events per year are organized for Circle supporters and guests in Boston, New York, and occasionally in other cities.

The Gallery is open to the public during the academic year. The Gallery is closed on all university holidays, Thanksgiving and spring break weeks, and during the summer months; the offices are open year round.

All exhibitions and events are free and open to the public; suggested donation \$3. Tours for groups of 10 or more can be scheduled by appointment by contacting the Education Outreach Coordinator.

The Balch Arena Theater

<http://ase.tufts.edu/drama-dance/performances>

Every year, the Balch Arena Theater presents three major productions in which students are encouraged to participate. Opportunities are provided for involvement in acting, directing, stage management, and arts administration. In addition, up to ten student-directed projects are mounted yearly. The summer season offers students a chance to work in Magic Circle Theater for children ages eleven to fifteen, and Creative Arts for children ages seven to ten.

The Balch Arena Theater is the home of many of the university's drama groups, including Pen, Paint, and Pretzels, a student theater organization, which presents two to four productions each year in the Balch Arena Theater and at other locations on campus.

The Balch Arena Theater also hosts other performances of dance, lecture/demonstrations, as well as other special events. The theater's box office, costume shop, and scene shop employ qualified students to support the many theater-related activities throughout the year.

Religious, Cultural, and Special Interest Programs, Continued

Cultural and Special Interest Programs and Organizations, Continued

The Africana Center

<http://ase.tufts.edu/africana>

The Africana Center was founded in 1969 to meet the needs and concerns of Tufts students of African descent. The Center supports the academic mission of the university by providing students access to a full range of academic, cultural and social resources. In addition, the director of the Center works closely with the administrative and academic offices of the university on issues of interest to students, and advocates proactively on their behalf. The Center is committed to helping students succeed at the university and preparing them to take leadership roles in their chosen fields.

Programs: The Center implements programs, such as the Annual Orientation Retreat, a year-long Peer Leaders program for incoming freshmen, and the “Ready to GO!” program for sophomores, all of which are designed to encourage and support the intellectual growth and awareness of Tufts undergraduates. Additionally, there are biweekly facilitated group discussions with the Black Women’s Collective and Black Men’s Group and a monthly First Tuesday discussion of current events. The Center also provides culturally focused lectures, workshops, concerts and films that reflect and celebrate the intellectual tradition of Black people in the Diaspora.

Resources: There is an on-site library with resource materials, a computer lab for student use, and a multi-purpose room that can be reserved for meetings or events. The staff of the Center also serves as a liaison to the following student organizations and assists with leadership development and programming initiatives; Pan African Alliance (PAA), the Caribbean Student Organization (CSO), African Student Organization (ASO), BlackOut and Envy step teams, Emerging Black Leaders (EBL), the Africana Advisory Alliance, and the residential unit, Capen House.

All students are invited to visit the Africana Center (8 Professors Row).

For additional information, contact the Africana Center by e-mail africana@tufts.edu, phone 617-627-3372, fax 617-627-3382, or visit <http://ase.tufts.edu/africana>.

Asian American Center

<http://ase.tufts.edu/asianam>

Mission: The Asian American Center serves as a resource for the university and its Asian/Asian American communities; it supports the academic and personal development of students through programs and services that highlight the Asian American experiences and issues in society. Founded in 1983, the Center recognizes the distinct East Asian, Southeast Asian, and South Asian cultures and identities present in the Tufts community and advocates for students to promote a successful college experience.

Programs: The Center directs educational and cultural programs focusing on Asians in the U.S. and the diaspora, often in collaboration with academic departments, other centers, and student organizations. Programs include the September retreat for first-year students; the Fall Reception; alumni events; the Asian American Jeopardy game show; the Asian American Book Club Project; the Day of Remembrance program; and a group discussions. Nationally prominent scholars, writers, and activists serve as invited speakers for our lectures and film/discussion programs. Throughout the year, upper-class students serve as mentors and resources to first-year students through the Peer Leader Program.

Resources: The Center has books, magazines and newspapers on Asian American topics and maintains e-lists to inform students of upcoming programs and opportunities. Students have access to computers and space for meetings and informal gatherings. The director provides academic and personal advising on course selection, majors and careers, transition to college, identity formation and development, and networking opportunities with alumni. The director also works with academic departments, other University Centers, programs and offices to ensure that students’ needs are being met.

The Center works with the Pan Asian Council (PAC), which includes the Chinese Students Association, Hong Kong Students Association, Japanese Culture Club, Korean Students Association, Singapore Students Association, Taiwanese Association of Students at Tufts, Tufts Asian Students Coalition, Tufts Association of South Asians, and Vietnamese Students Club. The director also serves as an advisor to the residential unit, Asian American House, located in Start House at 17 Latin Way.

Religious, Cultural, and Special Interest Programs, Continued

Cultural and Special Interest Programs and Organizations, Continued

The International Center

<http://ase.tufts.edu/icenter>

Since 1952, the International Center has facilitated intercultural exchanges between American and international students, faculty, and research scholars. The Center works to increase the knowledge of intercultural issues and immigration laws affecting the Tufts international community. We also advocate on behalf of the international community to create a campus climate that respects cultural differences.

The Center provides immigration advising and visa documents for students, faculty, and scholars from over 100 countries. We provide individual advising and coordinate a number of events throughout the year that include an undergraduate orientation program for first-year international and U.S. students and a leadership program for upper-class students. In conjunction with the International Club, the Center co-sponsors the selection and presentation of the Oliver Chapman Leadership Award to an exemplary senior at the annual Parade of Nations program.

The Center's programs for graduate international students include an orientation program and the Intercultural Conversation Program (affiliated with undergraduate students from the International House), as well as complimentary tickets to Dining Services "Dining Around the World" dinners. An annual Thanksgiving Dinner is offered to all students, faculty, and scholars each fall. Additionally, workshops for both undergraduate and graduate students are co-sponsored by Career Services, the Counseling Center, Academic Resource Center, the Group of Six, and the International Center and focus on practical issues, adjustment, academic concerns, social justice, and post-graduation options. These programs allow students to engage in informal dialogue, become familiar with U.S. cultural practices, and meet other students, faculty and staff.

The Center offers workshops on U.S. employment opportunities and cultural re-adjustment issues, as well as resources for compliance with U.S. tax regulations and social security. We also administer the Laila Moshiri Yazdi loan fund to students. The Center is a place for current students and alumni to connect and to remain in touch with Tufts over the years.

The Latino Center

<http://ase.tufts.edu/latinocenter>

Mission: The Latino Center, founded in 1993, provides resources for the growing Latino population at Tufts. Our primary mission is to create a supportive environment for students by offering programs and services that build a strong Latino community on campus. We serve as advocates for students and focus on initiatives that strengthen leadership skills in the university environment. We recognize the importance of family and community to the academic success of Latino students.

Programs: In collaboration with the Association of Latin American Students (ALAS) and academic departments, the Center coordinates Latino Heritage Month in October. Programs include the Latino Peer Leader Program, a retreat for first-year students and Latino Graduation.

Resources: The Center offers a friendly space for studying, group meetings, or informal conversation and access to our computer lab. Resources include a library of books, periodicals and videos reflecting Latino culture and experience and a bulletin board of jobs, internships, and scholarships. A newsletter, Noticias, is published by the Center throughout the year. The director offers advice on academic concerns, career selection, cultural identity issues, discrimination, family concerns, culture shock and successful adaptation to the university environment. The director is the advisor to the Association of Latin American Students (ALAS) and to La Casa, the residential house on campus.

Religious, Cultural, and Special Interest Programs, Continued

Cultural and Special Interest Programs and Organizations, Continued

Lesbian Gay Bisexual Transgender Center

<http://ase.tufts.edu/lgbt>

Tufts LGBT Center provides a welcoming and intentional space that is open to the entire campus community. Founded in 1992, the LGBT Center offers a space for all students, faculty, and staff to explore their unique relationship to gender and sexuality through personal, political, or academic lenses. The Center provides programming, advising, and educational resources and aims to improve the experience of gay, lesbian, bisexual, queer, and transgender people at Tufts, as well as to provide campus-wide education about sexuality, gender, and the effects of heterosexism, cissexism, queerphobia, and other forms of dehumanization.

The Center staff coordinates a first-year peer mentoring group called Team Q and also hosts peer-led discussion groups including LOQSOCA (Loving Ourselves as Queer Students of Color in Action), Bi/Pan Group, Queer Women's Group, Ace Space for students on the asexual spectrum, and T-Time, a confidential group for students who fall outside the traditional cisgender male/female binary. The director of the Center also facilitates a confidential support/discussion group called Query, for students questioning their gender or sexuality. The LGBT Center offers workshops on gender identity and expression, pronoun fluency, and creating intentional, LGBT-welcoming spaces. Working closely with the other centers on campus as well as with academic departments, the LGBT Center strives to examine sexual and gender identity as they intersect with race, ethnicity, class, physical ability, religion, and other markers of identity.

The Center director represents LGBTQ concerns throughout the entire university, and also meets individually with students to discuss personal and academic issues. Additionally, the director advises the Queer Student Association (a student organization) and the Rainbow House (a student housing unit), and works closely with numerous organizations and programs, including Jewish and Queer Students at Tufts (JQUEST), the GLBT Fletcher Student Group, the LGBT Faculty-Staff Caucus, and the Tufts Diversity Council. The director co-chairs the Social Justice Leadership Initiative, a collaborative, cross-campus effort to broaden student understanding of social justice issues. The director is also available to meet with students one-on-one as they explore issues related to gender or sexuality. This could include everything from questions about initiating the coming out process to navigating resources for trans students related to healthcare, housing, and other needs.

Come by the LGBT Center Monday through Friday from 9am-6pm to hang out, speak with a staff member, meet up with friends, check out a book or video from our lending library, use one of our computers, or find a quiet place to study. Free safer sex supplies and information are also available. The Center's website features information about all of our programs and events, housing options, a Gender & Sexuality-related course list, and additional links to resources around Tufts, Boston, and beyond. You can also follow the Center on Twitter @TuftsLGBTCenter for more information about LGBT Center events.

Women's Center

<http://ase.tufts.edu/womenscenter>

All of our lives are informed by our experience and understanding of gender. Under this belief, the Women's Center (founded in 1972) is a space open to Tufts community members of all genders and identities who are interested in topics and issues related to women and/or more broadly related to the experience of gender.

We are committed to fostering student leadership and helping students identify and understand societal structures that relate to issues of power, privilege, and oppression. In this pursuit, the center offers programs that focus on experiences of all gender identities and how these experiences are informed by other aspects of identity such as race and ethnicity, sexual orientation, gender identity and expression, and socioeconomic class. Some of our programming includes: Dinner and a Movie, First Friday Lunch Series, and a Graduate and Undergraduate Symposium on Gender and Culture.

The Women's Center Student Collaborative, SAGE (Students Acting for Gender Equality) is a great way for undergraduate students of all genders and identities to get involved. SAGE's mission is to foster a safe and collaborative community in which we educate ourselves on gender issues while gaining the skills necessary to productively work towards gender justice at Tufts and beyond.

The director is available to all students for academic and personal advising related to gender, academic majors, and careers as well as questions related to transitioning to college and identity formation and development.

To learn more or join our elist, please email womenscenter@tufts.edu or find us on Facebook!

Athletics

<http://www.gotuftsjumbos.com/>

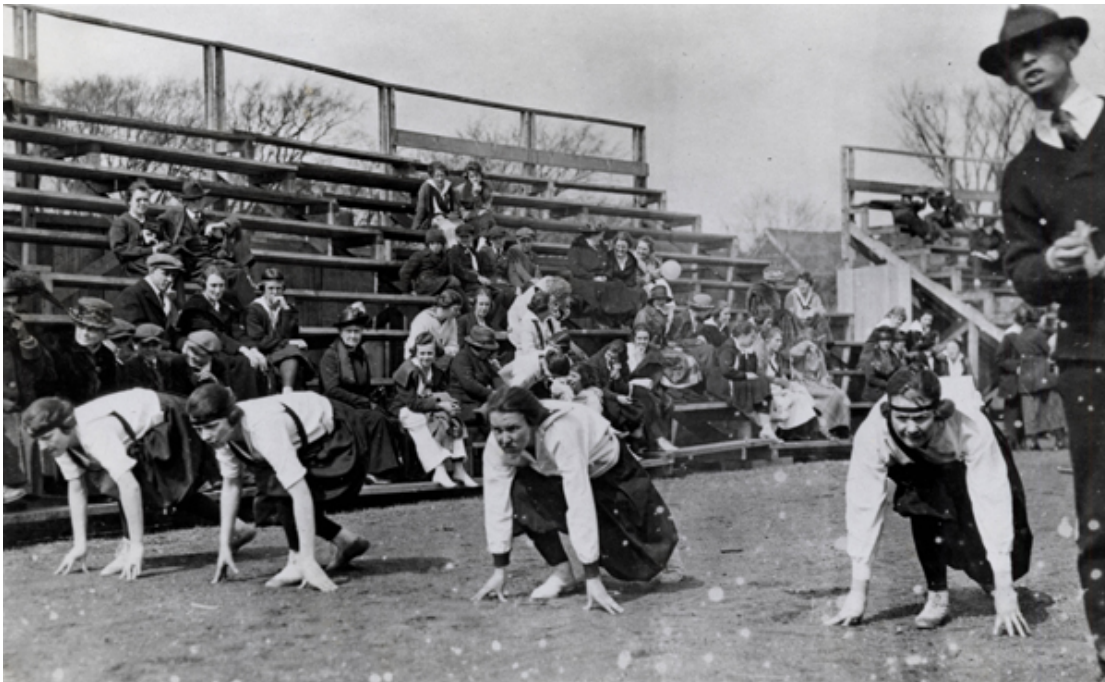
The athletic program at Tufts fulfills many needs. In keeping with its support of interdisciplinary studies, Tufts encourages the integration of both physical and intellectual pursuits. Tufts provides an opportunity for its scholar athletes to develop with the guidance and support of an outstanding professional staff. The website is <http://www.gotuftsjumbos.com/landing/index>.

Varsity Intercollegiate Athletics

Tufts is a member of the Division III National Collegiate Athletic Association (NCAA) and the New England Small College Athletic Conference (NESCAC). Tufts distinguishes itself from other Division III schools by competing against some Division I teams from Boston College, Brown, Dartmouth, Harvard, and Princeton. Tufts, like other Division III schools, does not offer athletic scholarships.

Varsity sports are:

Baseball (Men)	Lacrosse (Men, Women)
Basketball (Men, Women)	Lightweight Crew (Women)
Crew (Men, Women)	Outdoor Track and Field (Men, Women)
Cross Country (Men, Women)	Sailing (Coed, Women)
Fencing (Women)	Soccer (Men, Women)
Field Hockey (Women)	Softball (Women)
Football (Men)	Squash (Men, Women)
Golf (Men)	Swimming and Diving (Men, Women)
Ice Hockey (Men)	Tennis (Men, Women)
Indoor Track and Field (Men, Women)	Volleyball (Women)



Jackson College track meet, 1920

Athletics, Continued

Intramural Athletics

Intramural sports provide the opportunity to play without the time commitment that intercollegiate or club sports require. The number of intramural sports offered is based on the amount of student involvement. Dormitories and fraternities organize intramural teams and groups of friends with a common athletic interest often join together to form an intramural team.

Intramural Sports offered:

Fall

Badminton
Basketball
Field Hockey
Flag Football
Floor Hockey
Indoor Soccer
Softball
Volleyball
Wiffleball

Spring

Basketball
Dodgeball
Indoor Soccer
Lacrosse

Note: Short term IM programs are also offered periodically. Examples are: Road Race and single-day Tennis Tournaments.

Club Sports

The Club Sports Program provides opportunities for Tufts men and women to participate in intercollegiate clubs. Club sports bring together students who share a common interest and a desire to improve their skill level in an informal atmosphere. The clubs are open to all students and some are coed. The clubs are funded partially through their own means and partially through funds from the University.

Club Sports are:

Cycling (Coed)	Skiing (Coed)
Equestrian (Coed)	Table Tennis (Coed)
Fencing (Men)	Taekwondo
Frisbee (Men, Women)	Volleyball (Men)
Frisbee (Men, Women)	Water Polo (Coed)
Shotokan Karate	

Tier II Club Sports:*

Baseball
Ice Hockey
Indoor Rock Climbing
Judo
Lacrosse (Women)
Soccer (Men, Women)
Tennis (Coed)
Volleyball (Women)

* A Tier II Recreational Club Sport at Tufts University is defined as any group of individuals organized for the primary purpose of athletic extramural activity while using the Tufts name. These club sports are student-run organizations recognized by the Department of Athletics for such purposes and the Club Sport Oversight Committee. All clubs must conform to the health and safety policies set by the University. Tier II applications are available and reviewed annually in the spring by the Athletics Oversight Committee.

RESEARCH AND EDUCATION CENTERS



The entrance to Tufts University School of Medicine's Biomedical Research and Public Health Building, August 26, 2010

Research and Education Centers

This section includes a sample of centers, institutes and other initiatives that integrate the expertise of faculty in several of Tufts' schools and colleges.

In addition, there are many other school-based and university-wide centers and programs with specialized foci; this is not meant to be an all-inclusive list.

If you do not find the center or topic you are looking for, please use the search function online at <http://www.tufts.edu> or search an individual school's website.

For more information about each center, please go online to the URL listed or call the center at the phone number given (phone numbers valid as of January 2016).

Arts & Sciences

College of Liberal Arts and Jackson College

<http://as.tufts.edu/>

Graduate School of Arts & Sciences

<http://gsas.tufts.edu/>

Center for Cognitive Studies

<http://ase.tufts.edu/cogstud/>

(617) 627-3297

Co-Directors: Daniel C. Dennett and Ray Jackendoff

Center for South Asian and Indian Ocean Studies

<http://ase.tufts.edu/southasian/>

(617) 627-2133

Director: Ayesha Jalal

Center for the Humanities at Tufts (CHAT)

<http://ase.tufts.edu/chat/>

(617) 627-3342

Director: Jonathan Wilson

Institute for Applied Youth Research & Development (IAYRD)

<http://ase.tufts.edu/iayrd/about.htm>

(617) 627-5558

Chair & Director: Richard Lerner

Center for Interdisciplinary Studies (CIS)

<http://cis.tufts.edu/>

(617) 627-4744

Director: Julie Dobrow

Global Development and Environment Institute (GDAE)

<http://www.ase.tufts.edu/gdae>

(617) 627-3530

Co-Director: Neva R. Goodwin and William R. Moomaw

Center for Reading and Language Research

<http://ase.tufts.edu/crlr/>

(617) 627-3815

Director: Maryanne Wolf

Institute of Cosmology

<http://cosmos2.phy.tufts.edu/>

(617) 627-5363

Director: Alexander Vilenkin

Center for Race and Democracy

<http://as.tufts.edu/csrd/>

(781) 874-9178

Interim Director: Kendra Field

School of Engineering

<http://engineering.tufts.edu/>

Advanced Technology Laboratory (ATL)

<http://ase.tufts.edu/atl>

(617) 627-0900

Interdisciplinary Laboratory for Computation

196 Boston Avenue

(617) 627-2225

Research and Education Centers, Continued

School of Engineering, Continued

<http://engineering.tufts.edu/>

Center for Engineering Education and Outreach (CEEEO)

<http://www.ceeo.tufts.edu/>

(617) 627-5888

Director: Merredith Portsmore

Center for Science, Technology, Engineering, and Mathematics (STEM) Diversity

<http://stemdiversity.tufts.edu/>

(617) 627-4785

Director: Darryl Williams

Tufts Gordon Institute

<http://gordon.tufts.edu/>

(617) 627-3110

Director: Mark Ranalli

Tissue Engineering Resource Center (TERC)

<http://ase.tufts.edu/terc>

(617) 627-3607

Director: David Kaplan

Silk Technologies Center (STC)

200 Boston Avenue, Suite 4875

(617) 627-0852

Co-Directors: David Kaplan and Fiorenzoomenetto

Tufts Entrepreneurship Center

574 Boston Avenue, Suite 102

(617) 627-8809

Center for Applied Brain & Cognitive Sciences

<http://www.centerforabs.org>

(617) 627-1059

Co-Directors: Holly A. Taylor (Psychology & Mechanical Engineering), Caroline R. Mahoney (Natick NSRDEC)

School of Dental Medicine

<http://dental.tufts.edu/>

The Craniofacial Pain Center

<http://dental.tufts.edu/CPC>

(617) 636-6817

Director: Shuchi Dhadwal

Dental Materials Lab-Gavel Center

<http://dental.tufts.edu/dental-materials/>

(617) 636-2115

Director: Ronald Perry

Division of Oral Biology Laboratory

<http://dental.tufts.edu/research/>

bone-remodelingbone-sialoproteins/

(617) 636-0341

Director: Jake Jinkun Chen

Dry Eye Research Laboratory

<http://dental.tufts.edu/sjogrens-syndrome-dry-mouth-and-dry-eye/>

(617) 636-2109

Director: Driss Zoukhri

Center for Integrated Tissue Engineering (CITE)

<http://dental.tufts.edu/research/areas-of-research/center-for-integrated-tissue-engineering/>

(617) 636-2478

Director: Jonathon Garlick

Dry Mouth Clinic

<http://dental.tufts.edu/patient-care/specialty-clinics-and-services/oral-medicine-clinic/>

(617) 636-3932

Director: Athena Papas

Cancer Center Tissue Engineering Core

<https://www.tuftsmedicalcenter.org/patient-care-services/Departments-and-Services/Cancer-Center/Research-Clinical-Trials/Tissue-Engineering.aspx>

(617) 636-4072

Director: Addy Alt-Holland

Division of Craniofacial and Molecular Genetics

<http://dental.tufts.edu/research/craniofacial-molecular-genetics/>

(617) 636-2430

Director: Pamela Yelick

Division of Biostatistics & Experimental Design

<http://dental.tufts.edu/biostatistics/>

(617) 636-3449

Research and Education Centers, Continued

School of Medicine

<http://medicine.tufts.edu/>

Center for the Study of Drug Development (CSDD)

<http://csdd.tufts.edu/>

(617) 636-6764

Director: Kenneth Kaitin

Center for Adaptation Genetics and Drug Resistance

<http://www.tufts.edu/med/microbiology/lab/levy/>

(617) 636-6764

Director: Stuart Levy

Tufts Neuroscience Institute

Director: Philip Haydon

Center for Global Public Health

<http://publichealth.tufts.edu/Faculty-and-Research/Center-for-Global-Public-Health>

(617) 636-3811

Director: Christine Wanke

Tufts Medical Center

<http://www.tuftsmedicalcenter.org/>

Institute for Clinical Research and Health Policy Studies (ICRHPS)

<https://www.tuftsmedicalcenter.org/Research-Clinical-Trials/Institutes-Centers-Labs/Institute-for-Clinical-Research-and-Health-Policy-Studies/Overview.aspx>

Executive Director: Harry Selker, MD, MSPH

(617) 636-5065

Center for Cardiovascular Health Services Research

<https://www.tuftsmedicalcenter.org/Research-Clinical-Trials/Institutes-Centers-Labs/Institute-for-Clinical-Research-and-Health-Policy-Studies/Research-Programs/Center-for-Cardiovascular-Health-Services.aspx>

Director: Harry Selker, MD, MSPH

Center for the Evaluation of Value and Risk in Health

<https://www.tuftsmedicalcenter.org/Research-Clinical-Trials/Institutes-Centers-Labs/Center-for-Evaluation-of-Value-and-Risk-in-Health.aspx>

Director: Peter Neumann, ScD

(617) 636-5705

Center for Health Solutions

<https://www.tuftsmedicalcenter.org/Research-Clinical-Trials/Institutes-Centers-Labs/Center-for-Health-Solutions.aspx>

Director: Susan Parsons, MD

Predictive Analytics and Comparative Effectiveness (PACE) Center

<https://www.tuftsmedicalcenter.org/Research-Clinical-Trials/Institutes-Centers-Labs/Institute-for-Clinical-Research-and-Health-Policy-Studies/Research-Programs/Center-for-Predictive-Analytics-and-Comparative-Effectiveness.aspx>

Director: David Kent, MD

Program on Equity in Science and Health

<https://www.tuftsmedicalcenter.org/Research-Clinical-Trials/Institutes-Centers-Labs/Institute-for-Clinical-Research-and-Health-Policy-Studies/Research-Programs/Program-on-Equity-in-Science-and-Health.aspx>

Director: Karen Freund, MD

Research and Education Centers, Continued

Tufts Medical Center, Continued

<http://www.tuftsmedicalcenter.org/>

Tufts Clinical and Translational Science Institute

<http://www.tuftsctsi.org>
(617) 636-CTSI (2874)

Clinical and Translational Research Center (CTRC)

<http://www.tuftsctsi.org/research-services/clinical-studies-and-trials/>
(617) 636-4714

CTRC Core Laboratory

<http://www.tuftsctsi.org/research-services/clinical-studies-and-trials/>
(617) 636-6461

Biostatistics, Epidemiology, and Research Design (BERD) Center

<http://www.tuftsctsi.org/research-services/research-design-analysis/>

Molecular Cardiology Research Institute (MCRI)

<https://www.tuftsmedicalcenter.org/Research-Clinical-Trials/Institutes-Centers-Labs/Molecular-Cardiology-Research-Institute/Overview.aspx>
(617) 636-9370

Molecular Cardiology Research Institute (MCRI)

<https://www.tuftsmedicalcenter.org/Research-Clinical-Trials/Institutes-Centers-Labs/Molecular-Cardiology-Research-Institute/Overview.aspx>
(617) 636-9370

Mother and Infant Research Institute (MIRI)

<https://www.tuftsmedicalcenter.org/Research-Clinical-Trials/Institutes-Centers-Labs/Mother-Infant-Research-Institute/Overview.aspx>
(617) 636-1468

Molecular Oncology Research Institute (MORI)

<https://www.tuftsmedicalcenter.org/Research-Clinical-Trials/Institutes-Centers-Labs/Molecular-Oncology-Research-Institute/Overview.aspx>
(617) 636-6100

Tufts Cancer Center

<https://www.tuftsmedicalcenter.org/patient-care-services/Departments-and-Services/Cancer-Center/Overview.aspx>
(617) 636-6227

Friedman School of Nutrition Science & Policy

<http://nutrition.tufts.edu/>

Feinstein International Center

<http://sites.tufts.edu/feinstein/>
(617) 627-3423
Interim Director: Karen Jacobsen

Research and Education Centers, Continued

The Fletcher School of Law and Diplomacy

<http://fletcher.tufts.edu/>

The Center for International Environment and Resource Policy (CIERP)

<http://fletcher.tufts.edu/ierp/>

(617) 627-2476

Director: Kelly Sims Gallagher

The Hitachi Center for Technology and International Affairs

<http://fletcher.tufts.edu/hitachi/>

(617) 627-3700

Director: Carolyn Gideon

The Edward R. Murrow Center of Public Diplomacy

<http://fletcher.tufts.edu/murrow/>

(617) 627-3700

Director: Edward Shumacher-Matos

The Fares Center for Eastern Mediterranean Studies

<http://farescenter.tufts.edu/>

(617) 627-6560

Director: Nadim Shehadi

The Institute for Human Security

<http://fletcher.tufts.edu/Human-Security>

Interim Director: Eileen Babbitt

The Institute for Business in the Global Context

<http://fletcher.tufts.edu/IBGC>

(617) 627-4296

Director: Bhaskar Chakravorti

The International Security Studies Program

<http://fletcher.tufts.edu/ISSP>

(617) 627-3120

Director: Richard Shultz

World Peace Foundation

<http://fletcher.tufts.edu/World-Peace-Foundation>

(617) 627-2255

Director: Alex de Waal

Cummings School of Veterinary Medicine

<http://vet.tufts.edu/>

Center for Animals and Public Policy

<http://vet.tufts.edu/capp/>

(508) 839-7991

Director: Allen Rutberg

Center for Conservation Medicine (TuftsCCM)

<http://vet.tufts.edu/ccm/>

(508) 887-4812

Director: Chris Whittier

Jonathan M. Tisch College of Citizenship & Public Service

<http://activecitizen.tufts.edu/>

Center for Information & Research on Civic Learning and Engagement (CIRCLE)

<http://civicyouth.org>

(617) 627-4710

Director: Kei Kawashima-Ginsberg

Tisch College Community Research Center (TCRC)

<http://activecitizen.tufts.edu/tcrc/>

(617) 636-0326

Faculty Co-Chair: Doug Brugge

Community Co-Chair: Warren Goldstein-Gelb, The Welcome Project

Institute for Democracy and Higher Education

<http://activecitizen.tufts.edu/IDHE/>

(617) 627-4710

Director: Nancy Thomas

Research and Education Centers, Continued

Distinctive University-Wide Programs

Center for the Enhancement of Learning and Teaching (CELT)

<http://provost.tufts.edu/celt/>

(617) 627-4000

Director: Donna Qualters

Data Lab (formerly GIS Center)

<http://gis.tufts.edu>

(617) 627-4350

Associate Director, Geospatial Technologies: Patrick Florance

Institute for Global Leadership (IGL)

<http://www.tuftsgloballeadership.org>

(617) 627-3314

Executive Director: Michael Peznola

Jean Mayer USDA Human Nutrition Research Center on Aging

<http://hnrca.tufts.edu/>

(617) 556-3363

Director: Simin N. Meydani

Tufts Clinical and Translational Science Institute (CTSI)

<http://tuftsctsi.org/>

(617) 636-CTSI (2874)

Dean: Harry Selker

Executive Director: Alice Rushforth

Clinical and Translational Research Center (CTRC) of Tufts CTSI

<http://www.tuftsctsi.org/research-services/clinical-studies-and-trials/>

(617) 636-4714 (clinic)

Scientific Director: Ronald Perrone

Director of Research Operations: Edward Kuczynski

Biostatistics, Epidemiology and Research Design (BERD) Center of Tufts CTSI

<http://tuftsctsi.org/research-services/research-design-analysis/>

(617) 636-CTSI (2874)

Director: Norma Terrin

Tufts Institute of the Environment (TIE)

<http://environment.tufts.edu/>

(617) 627-3645

Administrative Director: Antje Danielson

The Talloires Network

<http://talloiresnetwork.tufts.edu>

(781) 874-9731

Executive Director: Rob Hollister

Tufts University European Center

<http://ase.tufts.edu/europecenter>

(617) 627-3290

Administrative Director: Gabriella Goldstein

STUDENTS



Graduating seniors at Tufts University's 159th Commencement, May 17, 2015

**SAT Reasoning Test Scores of Entering Class
Fall of Year Shown**

Verbal/Critical Reading SAT Scores—Average Scores

Year	National	All Entering Freshmen	Engineering	Arts and Sciences
2015/16	495	713	712	713
2014/15	497	714	709	714
2013/14	496	712	697	715
2012/13	496	709	697	711
2011/12	497	707	688	711

Math SAT Scores—Average Scores

Year	National	All Entering Freshmen	Engineering	Arts and Sciences
2015/16	511	723	758	717
2014/15	513	720	751	715
2013/14	514	726	758	719
2012/13	514	718	750	713
2011/12	514	716	751	722

Writing SAT Scores—Average Scores

Year	National	All Entering Freshmen	Engineering	Arts and Sciences
2015/16	484	713	714	712
2014/15	487	720	712	722
2013/14	488	720	715	721
2012/13	488	713	700	715
2011/12	489	715	717	733

Verbal/Critical Reading SAT Scores—25th-75th Percentiles

Year	National	All Entering Freshmen	Engineering	Arts and Sciences
2015/16	410 - 570	680 - 750	680 - 750	680 - 750
2014/15	420 - 580	680 - 760	670 - 750	680 - 760
2013/14	420 - 570	680 - 750	650 - 740	690 - 760
2012/13	420 - 570	670 - 760	660 - 740	680 - 760
2011/12	420 - 570	680 - 740	660 - 730	680 - 750

Math SAT Scores—25th-75th Percentiles

Year	National	All Entering Freshmen	Engineering	Arts and Sciences
2015/16	430 - 590	690 - 770	740 - 790	690 - 760
2014/15	430 - 600	680 - 760	720 - 790	680 - 760
2013/14	430 - 600	690 - 770	730 - 790	690 - 760
2012/13	430 - 600	680 - 760	720 - 790	680 - 760
2011/12	430 - 600	680 - 760	720 - 780	680 - 750

Writing SAT Scores—25th-75th Percentiles

Year	National	All Entering Freshmen	Engineering	Arts and Sciences
2015/16	400 - 560	680 - 750	680 - 750	680 - 760
2014/15	410 - 570	690 - 760	670 - 760	690 - 770
2013/14	410 - 560	680 - 770	670 - 760	690 - 770
2012/13	410 - 560	680 - 760	670 - 740	680 - 760
2011/12	410 - 560	680 - 760	660 - 740	680 - 760

Admissions Statistics—Undergraduate

Fall of Year Shown

Engineering	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Applicants	2,657	2,768	3,195	3,726	3,683
Acceptances	684	597	629	520	554
Enrollments	221	194	225	211	211
% of Applicants Accepted	26%	22%	20%	14%	15%
% of Acceptees Enrolled	32%	32%	36%	41%	38%
% of Applicants Requesting Financial Aid	68%	71%	71%	71%	72%
% of Enrollees Receiving Financial Aid (All)	51%	54%	44%	49%	45%
% of Enrollees Receiving Fin. Aid (Tufts Grant Aid Only)	46%	47%	40%	45%	43%

Liberal Arts	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Applicants	14,473	13,610	15,224	15,348	15,380
Acceptances	3,060	2,907	2,842	2,768	2,515
Enrollments	1096	1115	1088	1,138	1,149
% of Applicants Accepted	21%	21%	19%	18%	16%
% of Acceptees Enrolled	36%	38%	38%	41%	46%
% of Applicants Requesting Financial Aid	62%	63%	65%	63%	63%
% of Enrollees Receiving Financial Aid (All)	42%	37%	38%	41%	34%
% of Enrollees Receiving Fin. Aid (Tufts Grant Aid Only)	37%	32%	33%	38%	32%

Total Entering Undergraduate Class	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Applicants	17,130	16,378	18,419	19,074	19,063
Acceptances	3,744	3,504	3,471	3,288	3,069
Enrollments	1,317	1,309	1,313	1,349	1,360
% of Applicants Accepted	22%	21%	19%	17%	16%
% of Acceptees Enrolled	35%	37%	38%	41%	44%
% of Applicants Requesting Financial Aid	63%	64%	66%	65%	65%
% of Enrollees Receiving Financial Aid (All)	43%	40%	39%	42%	36%
% of Enrollees Receiving Fin. Aid (Tufts Grant Aid Only)	39%	35%	34%	39%	34%

Transfer Applicants	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Applicants	932	832	893	875	1,074
Acceptances	177	194	141	84	200
Enrollments	78	86	51	22	82
% of Applicants Accepted	19%	23%	16%	10%	19%
% of Acceptees Enrolled	44%	44%	36%	26%	41%
% of Applicants Requesting Financial Aid	55%	54%	52%	55%	58%
% of Enrollees Receiving Financial Aid (All)	19%	47%	25%	18%	29%
% of Enrollees Receiving Fin. Aid (Tufts Grant Aid Only)	15%	41%	24%	9%	28%

Admissions Statistics—Graduate & Professional

Fall of Year Shown

Graduate School Arts and Sciences

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Applicants	2,231	2,317	2,119	2,126	2,070
Acceptances	946	970	905	874	794
Enrollments	406	425	377	363	342
% of Applicants Accepted	42%	42%	43%	41%	38%
% of Acceptees Enrolled	43%	44%	42%	42%	43%

School of Engineering (Graduate)*

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Applicants	985	1,139	1,011	1,238	1,259
Acceptances	429	436	452	411	500
Enrollments	211	189	197	189	221
% of Applicants Accepted	44%	38%	45%	33%	40%
% of Acceptees Enrolled	49%	43%	44%	46%	44%

* Includes TGI (Tufts Gordon Institute)

The Fletcher School**

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Applicants	1,660	1,480	1,353	1,268	1,385
Acceptances	710	707	736	731	822
Enrollments	278	272	250	261	248
% of Applicants Accepted	43%	48%	54%	58%	59%
% of Acceptees Enrolled	39%	38%	34%	36%	30%

** Does not include GMAP; includes only external PhD candidates

Friedman SNSP

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Applicants	417	411	410	371	409
Acceptances	191	186	229	231	240
Enrollments	93	95	100	118	95
% of Applicants Accepted	46%	45%	56%	62%	59%
% of Acceptees Enrolled	49%	51%	44%	51%	40%

Dental School (DMD)

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Applicants	4,476	4,635	4,294	3,679	3,527
Acceptances	410	395	416	402	399
Enrollments	184	190	194	195	203
% of Applicants Accepted	9%	9%	10%	11%	11%
% of Acceptees Enrolled	45%	48%	47%	49%	51%

Admissions Statistics—Graduate & Professional, Continued

Fall of Year Shown

Medical School (MD; MD/MBA; MD/MPH; MD/MALD; MD/PhD)

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
AMCAS Applications	8,885	9,857	10,381	11,507	11,016
Completed Applications*	7,319	8,318	8,647	9,881	9,333
Acceptances	590	584	526	515	532
Enrollments	201	200	204	200	201
% of Applicants Accepted	8%	7%	6%	5%	6%
% of Acceptees Enrolled	34%	34%	39%	39%	38%

* Includes applicants who have submitted the AMCAS Application and TUSM Secondary Application

Medical School (MS,MPH)

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Applicants	904	897	948	1,102	1,599
Acceptances	491	526	568	585	766
Enrollments	199	190	194	220	222
% of Applicants Accepted	54%	59%	60%	53%	48%
% of Acceptees Enrolled	41%	36%	34%	38%	29%

Sackler School

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Applicants	733	543	578	641	574
Acceptances	113	102	97	109	94
Enrollments	54	49	45	54	43
% of Applicants Accepted	15%	19%	17%	17%	16%
% of Acceptees Enrolled	48%	48%	46%	50%	46%

Cummings School of Veterinary Medicine (DVM)

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Applicants	702	766	848	668	673
Acceptances	213	215	222	223	216
Enrollments	97	96	91	95	95
% of Applicants Accepted	30%	28%	26%	33%	32%
% of Acceptees Enrolled	46%	45%	41%	43%	44%

Cummings School of Veterinary Medicine (MS)

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Applicants	48	58	39	44	91
Acceptances	30	31	33	37	73
Enrollments	22	22	25	24	40
% of Applicants Accepted	63%	53%	85%	84%	80%
% of Acceptees Enrolled	73%	71%	76%	65%	55%

Cummings School of Veterinary Medicine (PhD)

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Applicants	12	12	13	12	9
Acceptances	5	4	4	1	0
Enrollments	3	3	3	1	0
% of Applicants Accepted	42%	33%	31%	8%	0%
% of Acceptees Enrolled	60%	75%	75%	100%	n/a

Characteristics of Entering Classes—Undergraduate

Fall of Year Shown

Engineering	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Type of High School					
% from Independent Schools	24%	25%	28%	27%	25%
% from Private Religious Schools	13%	10%	8%	9%	9%
Geographic Distribution					
% From Massachusetts	19%	22%	22%	20%	21%
% Other New England	20%	16%	12%	19%	17%
% Outside New England	61%	62%	66%	61%	63%
Demographics					
% Female	29%	36%	33%	33%	27%
% Male	71%	64%	67%	67%	73%

Liberal Arts	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Type of High School					
% from Independent Schools	31%	33%	32%	28%	33%
% from Private Religious Schools	13%	10%	10%	10%	10%
Geographic Distribution					
% From Massachusetts	18%	20%	18%	20%	18%
% Other New England	12%	11%	11%	10%	11%
% Outside New England	70%	69%	71%	70%	71%
Demographics					
% Female	54%	55%	54%	53%	52%
% Male	46%	43%	46%	47%	48%

Total Entering Class	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Type of High School					
% from Independent Schools	30%	32%	32%	28%	30%
% from Private Religious Schools	13%	10%	10%	10%	9%
Geographic Distribution					
% From Massachusetts	18%	20%	19%	20%	20%
% Other New England	13%	11%	12%	11%	11%
% Outside New England	69%	69%	69%	69%	69%
Demographics					
% Female	50%	52%	50%	50%	51%
% Male	50%	48%	50%	50%	49%

Characteristics of Entering Classes—Graduate and Professional

Fall of Year Shown

Graduate School of Arts & Sciences

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
% Female	68%	65%	73%	69%	73%
% Male	32%	35%	27%	31%	27%

School of Engineering (Graduate)

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
% Female	35%	34%	36%	32%	37%
% Male	65%	66%	64%	68%	63%

The Fletcher School

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
% From Massachusetts	17%	14%	33%	36%	37%
% Other New England	3%	3%	2%	4%	3%
% Outside New England	80%	83%	65%	61%	60%
% Female	49%	50%	50%	50%	49%
% Male	51%	50%	50%	50%	51%

Friedman SNSP

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
% From Massachusetts	22%	40%	23%	23%	23%
% Other New England	4%	9%	5%	8%	5%
% Outside New England	74%	51%	72%	69%	72%
% Female	83%	89%	81%	85%	81%
% Male	16%	11%	19%	15%	19%

Dental School (DMD only)

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
% From Massachusetts	17%	18%	25%	25%	28%
% Other New England	12%	16%	6%	8%	11%
% Outside New England	71%	66%	66%	67%	62%
% Female	49%	53%	53%	57%	57%
% Male	51%	47%	47%	43%	41%

Medical School (MD)

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
% From Massachusetts	24%	25%	25%	31%	24%
% Other New England	22%	21%	19%	19%	20%
% Outside New England	54%	54%	56%	50%	56%
% Female	46%	51%	54%	55%	54%
% Male	54%	49%	46%	45%	46%

Characteristics of Entering Classes—Graduate and Professional, Continued

Fall of Year Shown

Medical School (MS, MPH)

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
% From Massachusetts	48%	50%	43%	28%	17%
% Other New England	2%	7%	5%	5%	7%
% Outside New England	52%	44%	52%	67%	76%
% Female	63%	62%	54%	60%	61%
% Male	38%	38%	46%	40%	38%

Sackler School

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
% From Massachusetts	41%	47%	48%	-	67%
% Other New England	17%	10%	13%	-	9%
% Outside New England	42%	43%	39%	-	23%
% Female	60%	63%	50%	56%	67%
% Male	40%	36%	50%	44%	33%

Cummings—Veterinary (DVM)

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
% From Massachusetts	31%	34%	31%	30%	31%
% Other New England	13%	17%	13%	21%	17%
% Outside New England	56%	49%	56%	49%	53%
% Female	87%	88%	86%	82%	86%
% Male	13%	12%	14%	18%	14%

Cummings—Veterinary (MS)

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
% From Massachusetts	9%	32%	20%	20%	30%
% Other New England	4%	4%	0%	13%	5%
% Outside New England	87%	64%	80%	67%	65%
% Female	96%	81%	96%	92%	93%
% Male	4%	19%	4%	8%	8%

Cummings—Veterinary (PhD)

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
% From Massachusetts	0%	33%	0%	0%	-
% Other New England	0%	0%	0%	0%	-
% Outside New England	100%	67%	100%	100%	-
% Female	67%	33%	67%	100%	-
% Male	33%	67%	33%	0%	-

**Full-Time Student Enrollment
Fall of Year Shown**

Undergraduate		2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Arts & Sciences		4,203	4,269	4,200	4,178	4,240
Engineering		767	759	801	825	844
Study Abroad Programs		113	120	115	105	112
Total Undergraduate		5,083	5,148	5,116	5,108	5,196
Graduate		2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
GSAS	<i>Masters, EdS¹</i>	552	574	564	527	508
	<i>PhD, OTD</i>	316	331	333	328	321
	<i>Certificate¹</i>	29	36	2	3	0
GSAS (Total)		897	941	899	858	829
SOE (Grad)	<i>Masters</i>	327	317	261	250	266
	<i>PhD</i>	169	170	171	195	194
	<i>Certificate¹</i>			2	3	1
SOE (Grad) (Total)		496	487	434	448	461
Fletcher²	<i>Masters</i>			553	522	536
	<i>PhD</i>			56	60	38
Fletcher (Total)		575	539	609	582	574
Friedman SNSP	<i>Masters</i>			163	176	172
	<i>PhD</i>			53	58	55
	<i>Certificate</i>			0	0	9
Friedman SNSP (Total)		193	200	216	234	236
Dental	<i>Masters</i>	43	35	24	8	11
	<i>Certificate</i>	127	126	127	126	123
Dental (Total)		170	161	151	134	134
Medical PHPD	<i>Masters</i>	253	262	317	390	417
	<i>DrPH (New 2013)</i>			3	5	8
Medical PHPD (Total)		253	262	320	395	425
Sackler	<i>Masters</i>			22	34	41
	<i>PhD</i>			195	188	181
	<i>Certificate</i>			0	0	1
Sackler (Total)		207	207	217	222	223
Cummings-Vet	<i>Masters</i>	22	23	42	26	42
	<i>PhD</i>	5	8	10	7	7
Cummings - Vet (Total)		27	31	52	33	49
Total Graduate		2,818	2,828	2,898	2,906	2,931
First Professional		2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Dental (DMD)		736	749	763	781	811
Medical (MD, MD/MPH, MD/MBA, MD/PHD)		799	807	805	815	816
Cummings-Veterinary (DVM)		365	374	390	383	385
Total First Professional		1,900	1,930	1,958	1,979	2,012
Other		2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Cross-registered undergraduates ³		18	18	18	19	19
Non-degree-seeking undergraduates ⁴		5	1	2	0	0
Postbaccalaureate Premedical Certificate Students ⁵				5	3	4
Non-degree-seeking graduate students ⁴		33	10	13	22	18
Total Other		56	29	38	44	41
Totals		2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Total Full-Time		9,857	9,935	10,010	10,037	10,180

¹ Prior to the Fall 2013 implementation of the new student information system, EdS students were counted in the GSAS Certificate category, and many GSAS and SOE (Grad) certificate students were counted as "non-degree-seeking graduate students."

² Prior to Fall 2015, Fletcher enrollment numbers differ from those reported to IPEDS.

³ Cross-registered undergraduates represent degree-seeking students from another institution who are registered at Tufts for the fall term.

⁴ Non-degree-seeking students are enrolled in courses, but are not enrolled in a degree program.

⁵ Postbaccalaureate Certificate Students are college graduates who are taking college-level pre-health coursework for the first time in preparation for health-related careers or graduate education. In prior years, these students have been classified as Non-degree-seeking graduate students.

**Part-Time Student Enrollment
Fall of Year Shown**

Undergraduate		2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Arts & Sciences		30	38	29	32	36
Engineering		4	0	1	3	4
Total Undergraduate		34	38	30	35	40

Graduate		2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
GSAS	<i>Masters, EdS¹</i>	184	173	155	147	155
	<i>PhD, OTD</i>	43	41	42	42	47
	<i>Certificate¹</i>	0	1	28	38	25
GSAS (Total)		227	215	225	227	227
SOE (Grad)	<i>Masters</i>	94	98	119	126	123
	<i>PhD</i>	38	37	41	25	39
	<i>Certificate¹</i>			27	20	21
SOE (Grad) (Total)		132	135	187	171	183
Fletcher²	<i>Masters</i>			7	5	48
	<i>PhD</i>			5	6	13
Fletcher (Total)		7	10	12	11	61
Friedman SNSP	<i>Masters</i>			15	17	32
	<i>PhD</i>			1	0	4
	<i>Certificate</i>			56	68	77
Friedman SNSP (Total)		11	15	72	85	113
Dental	<i>Masters</i>	0	2	0	6	0
	<i>Certificate</i>	0	0	0	5	0
Dental (Total)		0	2	0	11	0
Medical PHPD	<i>Masters</i>	73	53	55	56	59
	<i>DrPH (New 2013)</i>			0	0	1
	<i>Certificate</i>				3	8
Medical PHPD (Total)		73	53	55	59	68
Sackler	<i>Masters</i>			0	0	1
	<i>PhD</i>			0	0	0
	<i>Certificate</i>			3	4	2
Sackler (Total)		0	2	3	4	3
Cummings-Vet	<i>Masters</i>	0	0	0	0	16
	<i>PhD</i>	0	0	0	0	0
Cummings - Vet (Total)		0	0	0	0	16
Total Graduate		450	432	554	568	671

First Professional		2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Dental (DMD)		0	10	4	3	0
Medical (MD, MD/MPH, MD/MBA, MD/PHD)		1	3	3	1	1
Cummings-Veterinary (DVM)		2	3	3	4	0
Total First Professional		3	16	10	8	1

Other		2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
1+4 Bridge-Year Fellows (Undergraduate) ³						15
Cross-registered undergraduates ⁴		1	0	0	0	0
Non-degree-seeking undergraduates ⁵		53	50	14	15	20
Postbaccalaureate Premedical Certificate Students ⁶				40	30	31
Non-degree-seeking graduate students ⁵		307	214	161	187	179
Total Other		361	264	215	232	245

Totals		2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
Total Part-Time		848	750	809	843	957

¹ Prior to the Fall 2013 implementation of the new student information system (SIS), EdS students were counted in the GSAS Certificate category. The jump in part-time GSAS Certificate students in 2013/14 is due to a reclassification of students in the new SIS. In the legacy student information system, many of the GSAS and SOE (Grad) certificate students were counted as "non-degree-seeking graduate students."

² Prior to Fall 2015, Fletcher enrollment numbers differ from those reported to IPEDS.

³ Tufts 1+4 Bridge Year Fellows are Tufts students who are doing a year of full-time service off campus before beginning their academic studies at Tufts.

⁴ Cross-registered undergraduates represent degree-seeking students from another institution who are registered at Tufts for the fall term.

⁵ Non-degree-seeking students are enrolled in courses, but are not enrolled in a degree program.

⁶ Postbaccalaureate Certificate Students are college graduates who are taking college-level pre-health coursework for the first time in preparation for health-related careers or graduate education. In prior years, these students have been classified as "non-degree-seeking graduate students."

Undergraduate Full-time/Part-time Student Enrollment by Class

Fall 2015

Arts & Sciences	On-Campus			Study Abroad ²	Total
	Full-Time	Part-Time	Transfer ¹		
5 th years	13	8	-	0	21
Seniors	1,045	15	-	1	1,061
Juniors	854	6	10	108	978
Sophomores	1,103	4	49	0	1,156
First-Years	1,151	-	11	-	1,162
Continuing First-years ³	6	1	-	-	7
Total Arts & Sciences Undergraduates	4,172	34	70	109	4,385

Engineering	On-Campus			Study Abroad ²	Total
	Full-Time	Part-Time	Transfer ¹		
5 th years	3	0	-	0	3
Seniors	195	2	-	0	197
Juniors	205	1	0	2	208
Sophomores	226	1	5	1	233
First-Years	207	-	1	-	208
Continuing First-years ³	2	0	-	-	2
Total Engineering Undergraduates	838	4	6	3	851

Other-Undergraduate	On-Campus			Off Campus	Total
	Full-Time	Part-Time	Transfer ¹		
1+4 Bridge-Year Fellows ⁴	-	-	-	15	15
Non-degree-seeking Undergraduates ⁵	0	20	-	-	20
Cross-registered Undergraduates ⁶	18	0	-	1	19
Postbaccalaureate Premedical Certificate Students ⁷	4	31	-	-	35
Total Other Undergraduates	22	51	-	16	89

Total	On-Campus			Off Campus	Total
	Full-Time	Part-Time	Transfer ¹		
Total Undergraduates on Campus	5,032	89	76	-	5,197
Total Undergraduates off Campus	-	-	-	128	128
Grand Total Undergraduates	5,032	89	76	128	5,325

¹ With the exception of two Liberal Arts first-year students, all Fall 2015 transfer students carried full-time course loads.

² Study abroad counts reflect students in Tufts-sponsored study abroad programs only. In Fall 2015, one Tufts study abroad student was cross-registered from another institution (see footnote 6).

³ Continuing first-years are students who first attended Tufts University during a previous Fall semester but remain in freshman class standing.

⁴ The Tufts 1+4 Bridge Year Fellows are Tufts students who are doing a year of full-time service off campus (domestically or abroad), before beginning their academic studies at Tufts.

⁵ Non-degree-seeking undergraduates are enrolled in undergraduate courses, but are not enrolled in a degree program.

⁶ Cross-registered undergraduates represent degree-seeking students from another institution who are registered at Tufts for the fall term.

⁷ Postbaccalaureate Premedical Certificate Students are college graduates who are taking college-level pre-health coursework for the first time in preparation for health-related careers or graduate education.

Degree-seeking Students by Race/Ethnicity and Gender – Federal Methodology Fall 2015

Race/Ethnicity categories are defined according to federal guidelines.¹ For details, see <http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/>.

	Female									Male										
	American Indian/Alaska Native	Asian	Black/African American	Hispanics of any race	Native Hawaiian/Other Pacific Islander	White	Two or more races	Race/Ethnicity unknown	Non-resident Alien	Total	American Indian/Alaska Native	Asian	Black/African American	Hispanics of any race	Native Hawaiian/Other Pacific Islander	White	Two or more races	Race/Ethnicity unknown	Non-resident Alien	Total
Arts & Sciences		307	84	174		1,263	126	185	227	2,366		13.0%	3.6%	7.4%		53.4%	5.3%	7.8%		9.6%
Engineering		30	7	10		164	10	12	22	255		11.8%	2.7%	3.9%		64.3%	3.9%	4.7%		8.6%
GSAS		54	27	29		429	21	51	110	721		7.5%	3.7%	4.0%		59.5%	2.9%	7.1%		15.3%
SOE (Grad)		26	6	7		99	6	8	80	232		11.2%	2.6%	3.0%		42.7%	2.6%	3.4%		34.5%
Other AS&E ²		4	1	2		11		6		24		16.7%	4.2%	8.3%		45.8%		25.0%		
Cummings - Vet		20	3	17		281	6	51	11	389		5.1%	0.8%	4.4%		72.2%	1.5%	13.1%		2.8%
Dental		168	31	42		203	24	6	44	518		32.4%	6.0%	8.1%		39.2%	4.6%	1.2%		8.5%
Fletcher	1	13	12	16	1	129	14	11	112	309	0.3%	4.2%	3.9%	5.2%	0.3%	41.7%	4.5%	3.6%		36.2%
Friedman	1	17	5	16		188	10	14	43	294	0.3%	5.8%	1.7%	5.4%		63.9%	3.4%	4.8%		14.6%
Medical (MD)	1	71	17	23		278	22	19		431	0.2%	16.5%	3.9%	5.3%		64.5%	5.1%	4.4%		
Medical (PHPD)		58	11	29		151	13	17	19	298		19.5%	3.7%	9.7%		50.7%	4.4%	5.7%		6.4%
Sackler		16	7	4		76	3	3	30	139		11.5%	5.0%	2.9%		54.7%	2.2%	2.2%		21.6%
Total Female	3	784	211	369	1	3,272	255	383	698	5,976	0.1%	13.1%	3.5%	6.2%	0.02%	54.8%	4.3%	6.4%		11.7%
Arts & Sciences	2	178	99	119	1	1,258	79	115	168	2,019	0.1%	8.8%	4.9%	5.9%	0.05%	62.3%	3.9%	5.7%		8.3%
Engineering		76	12	23		361	16	41	67	596		12.8%	2.0%	3.9%		60.6%	2.7%	6.9%		11.2%
GSAS		13	9	16		207	5	30	55	335		3.9%	2.7%	4.8%		61.8%	1.5%	9.0%		16.4%
SOE (Grad)		31	9	13		219	7	15	118	412		7.5%	2.2%	3.2%		53.2%	1.7%	3.6%		28.6%
Other AS&E ²						4		7		11						36.4%		63.6%		
Cummings - Vet		5		2		45	3	5	1	61		8.2%		3.3%		73.8%	4.9%	8.2%		1.6%
Dental	1	126	13	28		199	14	8	38	427	0.2%	29.5%	3.0%	6.6%		46.6%	3.3%	1.9%		8.9%
Fletcher		15	2	13		143	5	19	129	326		4.6%	0.6%	4.0%		43.9%	1.5%	5.8%		39.6%
Friedman			2	4		28	2	5	14	55			3.6%	7.3%		50.9%	3.6%	9.1%		25.5%
Medical (MD)	1	84	10	20	1	225	16	28	1	386	0.3%	21.8%	2.6%	5.2%	0.3%	58.3%	4.1%	7.3%		0.3%
Medical (PHPD)		43	9	11		104	8	16	4	195		22.1%	4.6%	5.6%		53.3%	4.1%	8.2%		2.1%
Sackler		12	3	4		53	3	1	11	87		13.8%	3.4%	4.6%		60.9%	3.4%	1.1%		12.6%
Total Male	4	583	168	253	2	2,846	158	290	606	4,910	0.1%	11.9%	3.4%	5.2%	0.0%	58.0%	3.2%	5.9%		12.3%

¹ The definitions for the racial/ethnic categories shown here follow the *Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education, 10/19/07, Federal Register, Volume 72, Number 202, pp. 59266-59279*, as well as guidelines from the National Center for Education Statistics' Integrated Postsecondary Education Data System (IPEDS).

² The Other AS&E degree-seeking students represented here consist of students enrolled in the Postbaccalaureate Premedical Certificate Program.

Degree-seeking Students by Race/Ethnicity and Gender – Federal Methodology, Continued Fall 2015

Race/Ethnicity categories are defined according to federal guidelines.¹ For details, see <http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/>.

All students	Race/Ethnicity									Total	Percentage								
	American Indian/Alaska Native	Asian	Black/African American	Hispanics of any race	Native Hawaiian/Other Pacific Islander	White	Two or more races	Race/Ethnicity unknown	Non-resident Alien		American Indian/Alaska Native	Asian	Black/African American	Hispanics of any race	Native Hawaiian/Other Pacific Islander	White	Two or more races	Race/Ethnicity unknown	Non-resident Alien
Arts & Sciences	2	485	183	293	1	2,521	205	300	395	4,385	0.05%	11.1%	4.2%	6.7%	0.02%	57.5%	4.7%	6.8%	9.0%
Engineering		106	19	33		525	26	53	89	851		12.5%	2.2%	3.9%		61.7%	3.1%	6.2%	10.5%
GSAS		67	36	45		636	26	81	165	1,056		6.3%	3.4%	4.3%		60.2%	2.5%	7.7%	15.6%
SOE (Grad)		57	15	20		318	13	23	198	644		8.9%	2.3%	3.1%		49.4%	2.0%	3.6%	30.7%
Other AS&E ²		4	1	2		15		13		35		11.4%	2.9%	5.7%		42.9%		37.1%	
Cummings - Vet		25	3	19		326	9	56	12	450		5.6%	0.7%	4.2%		72.4%	2.0%	12.4%	2.7%
Dental	1	294	44	70		402	38	14	82	945	0.1%	31.1%	4.7%	7.4%		42.5%	4.0%	1.5%	8.7%
Fletcher	1	28	14	29	1	272	19	30	241	635	0.2%	4.4%	2.2%	4.6%	0.2%	42.8%	3.0%	4.7%	38.0%
Friedman	1	17	7	20		216	12	19	57	349	0.3%	4.9%	2.0%	5.7%		61.9%	3.4%	5.4%	16.3%
Medical (MD)	2	155	27	43	1	503	38	47	1	817	0.2%	19.0%	3.3%	5.3%	0.1%	61.6%	4.7%	5.8%	0.1%
Medical (PHPD)		101	20	40		255	21	33	23	493		20.5%	4.1%	8.1%		51.7%	4.3%	6.7%	4.7%
Sackler		28	10	8		129	6	4	41	226		12.4%	4.4%	3.5%		57.1%	2.7%	1.8%	18.1%
Grand Total	7	1,367	379	622	3	6,118	413	673	1,304	10,886	0.1%	12.6%	3.5%	5.7%	0.03%	56.2%	3.8%	6.2%	12.0%

¹ The definitions for the racial/ethnic categories shown here follow the Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education, 10/19/07, Federal Register, Volume 72, Number 202, pp. 59266-59279, as well as guidelines from the National Center for Education Statistics' Integrated Postsecondary Education Data System (IPEDS).

² The Other AS&E degree-seeking students represented here consist of students enrolled in the Postbaccalaureate Premedical Certificate Program.

Degree-seeking Students by Race/Ethnicity and Gender – All races selected Fall 2015

Students are counted in each racial/ethnic category selected. Percents do not total 100%. For details, see <http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/>.

Female	Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hispanic or Latino	Native Haw- aiian/ Other Pacific Islander	White	Race/ Ethnicity unknown	Total	Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hispanic or Latino	Native Haw- aiian/ Other Pacific Islander	White	Race/ Ethnicity unknown
	Arts & Sciences	19	468	140	183	3	1,510	302	2,366	0.8%	19.8%	5.9%	7.7%	0.1%	63.8%
Engineering	1	44	15	10		178	22	255	0.4%	17.3%	5.9%	3.9%		69.8%	8.6%
GSAS	9	118	39	33		499	80	721	1.2%	16.4%	5.4%	4.6%		69.2%	11.1%
SOE (Grad)	1	70	15	10		122	28	232	0.4%	30.2%	6.5%	4.3%		52.6%	12.1%
Other AS&E ¹		4	1	2		13	6	24		16.7%	4.2%	8.3%		54.2%	25.0%
Cummings - Vet	2	25	7	17		300	59	389	0.5%	6.4%	1.8%	4.4%		77.1%	15.2%
Dental	2	199	44	44		285	11	518	0.4%	38.4%	8.5%	8.5%		55.0%	2.1%
Fletcher	6	32	19	19	1	158	97	309	1.9%	10.4%	6.1%	6.1%	0.3%	51.1%	31.4%
Friedman	3	30	9	18		216	42	294	1.0%	10.2%	3.1%	6.1%		73.5%	14.3%
Medical (MD)	4	93	20	23	2	311	19	431	0.9%	21.6%	4.6%	5.3%	0.5%	72.2%	4.4%
Medical (PHPD)	2	79	20	29	2	188	24	298	0.7%	26.5%	6.7%	9.7%	0.7%	63.1%	8.1%
Sackler		32	7	4		84	17	139		23.0%	5.0%	2.9%		60.4%	12.2%
Total Female	49	1,194	336	392	8	3,864	707	5,976	0.8%	20.0%	5.6%	6.6%	0.1%	64.7%	11.8%

Male	Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hispanic or Latino	Native Haw- aiian/ Other Pacific Islander	White	Race/ Ethnicity unknown	Total	Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hispanic or Latino	Native Haw- aiian/ Other Pacific Islander	White	Race/ Ethnicity unknown
	Arts & Sciences	10	288	140	121	1	1,428	206	2,019	0.5%	14.3%	6.9%	6.0%	0.05%	70.7%
Engineering	1	109	21	26		400	73	596	0.2%	18.3%	3.5%	4.4%		67.1%	12.2%
GSAS	4	47	14	18		227	47	335	1.2%	14.0%	4.2%	5.4%		67.8%	14.0%
SOE (Grad)	1	92	15	19	1	254	50	412	0.2%	22.3%	3.6%	4.6%	0.2%	61.7%	12.1%
Other AS&E ¹						4	7	11						36.4%	63.6%
Cummings - Vet	1	7		2		48	6	61	1.6%	11.5%		3.3%		78.7%	9.8%
Dental	2	150	19	30	1	255	10	427	0.5%	35.1%	4.4%	7.0%	0.2%	59.7%	2.3%
Fletcher	1	43	8	17		164	106	326	0.3%	13.2%	2.5%	5.2%		50.3%	32.5%
Friedman		3	5	4		34	14	55		5.5%	9.1%	7.3%		61.8%	25.5%
Medical (MD)	5	94	13	20	3	250	28	386	1.3%	24.4%	3.4%	5.2%	0.8%	64.8%	7.3%
Medical (PHPD)	2	54	12	11		118	17	195	1.0%	27.7%	6.2%	5.6%		60.5%	8.7%
Sackler	1	19	7	4		57	7	87	1.1%	21.8%	8.0%	4.6%		65.5%	8.0%
Total Male	28	906	254	272	6	3,239	571	4,910	0.6%	18.5%	5.2%	5.5%	0.1%	66.0%	11.6%

¹ The Other AS&E degree-seeking students represented here consist of students enrolled in the Postbaccalaureate Premedical Certificate Program.

Degree-seeking Students by Race/Ethnicity and Gender – All races selected, Continued Fall 2015

Students are counted in each racial/ethnic category selected. Percents do not total 100%. For details, see <http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/>.

All Students	Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hispanic or Latino	Native Haw- aiian/ Other Pacific Islander	White	Race/ Ethnicity unknown	Total	Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hispanic or Latino	Native Haw- aiian/ Other Pacific Islander	White	Race/ Ethnicity unknown
	Arts & Sciences	29	756	280	304	4	2,938	508	4,385	0.7%	17.2%	6.4%	6.9%	0.1%	67.0%
Engineering	2	153	36	36		578	95	851	0.2%	18.0%	4.2%	4.2%		67.9%	11.2%
GSAS	13	165	53	51		726	127	1,056	1.2%	15.6%	5.0%	4.8%		68.8%	12.0%
SOE (Grad)	2	162	30	29	1	376	78	644	0.3%	25.2%	4.7%	4.5%	0.2%	58.4%	12.1%
Other AS&E ¹		4	1	2		17	13	35		11.4%	2.9%	5.7%		48.6%	37.1%
Cummings - Vet	3	32	7	19		348	65	450	0.7%	7.1%	1.6%	4.2%		77.3%	14.4%
Dental	4	349	63	74	1	540	21	945	0.4%	36.9%	6.7%	7.8%	0.1%	57.1%	2.2%
Fletcher	7	75	27	36	1	322	203	635	1.1%	11.8%	4.3%	5.7%	0.2%	50.7%	32.0%
Friedman	3	33	14	22		250	56	349	0.9%	9.5%	4.0%	6.3%		71.6%	16.0%
Medical (MD)	9	187	33	43	5	561	47	817	1.1%	22.9%	4.0%	5.3%	0.6%	68.7%	5.8%
Medical (PHPD)	4	133	32	40	2	306	41	493	0.8%	27.0%	6.5%	8.1%	0.4%	62.1%	8.3%
Sackler	1	51	14	8		141	24	226	0.4%	22.6%	6.2%	3.5%		62.4%	10.6%
Grand Total	77	2,100	590	664	14	7,103	1,278	10,886	0.7%	19.3%	5.4%	6.1%	0.1%	65.2%	11.7%

¹ The Other AS&E degree-seeking students represented here consist of students enrolled in the Postbaccalaureate Premedical Certificate Program.

**Geographic Distribution of Students by State/Territory
Fall 2015**

	Arts & Sciences ¹	Engineering ¹	GSAS ¹	SOE (Graduate) ¹	Other AS&E ²	Fletcher	Friedman SNSP
Alabama	7	0	1		0	1	1
Alaska	7	1		1	0	1	0
Arizona	22	4	1		0	2	2
Arkansas	4	0	1		0	0	0
California	424	68	28	8	3	15	14
Colorado	45	10	2	2	0	3	3
Connecticut	245	68	20	10	5	5	6
Delaware	7	5		1	0	0	0
District of Columbia	21	3			1	4	2
Florida	117	15	12		1	9	3
Georgia	36	4	9		1	3	3
Hawaii	20	2		2	0	0	0
Idaho	10	2	1	1	1	0	0
Illinois	129	18	12	1	1	3	8
Indiana	7	0	1		0	1	1
Iowa	7	0	2		0	0	2
Kansas	13	3		1	1	0	0
Kentucky	9	1			0	1	0
Louisiana	6	3	1	1	0	0	0
Maine	62	26	9		2	2	4
Maryland	128	20	6	1	0	10	7
Massachusetts	1,011	199	693	427	172	280	164
Michigan	25	7	4	1	1	2	5
Minnesota	45	4	3	1	1	1	3
Mississippi	4	1			0	0	0
Missouri	31	2	3		0	2	1
Montana	3	0			0	1	0
Nebraska	7	0	1		1	1	0
Nevada	7	0			0	0	1
New Hampshire	56	23	19	23	5	7	4
New Jersey	315	65	23	5	5	6	8
New Mexico	10	3			1	0	1
New York	495	93	29	8	5	19	19
North Carolina	25	5	3	3	1	2	3
North Dakota	3	0			0	0	1
Ohio	48	6	4	1	0	2	6
Oklahoma	5	0			0	0	2
Oregon	23	7	2	4	0	1	2
Pennsylvania	128	20	16	6	1	4	6
Rhode Island	35	9	14	10	1	4	2
South Carolina	12	1	3		0	1	1
South Dakota	1	0	1		0	1	0
Tennessee	19	2		1	1	1	3
Texas	81	20	8	1	2	7	6
Utah	8	0	2		0	2	0
Vermont	44	10	4		0	0	2
Virginia	55	11	12	2	0	14	5
Washington	57	15	3		0	5	1
West Virginia	3	0	1		0	0	0
Wisconsin	28	5	2		0	0	2
Wyoming	2	0			0	0	0
Guam	2	0			0	0	1
Puerto Rico	7	0	1		0	1	0
Virgin Islands	1	0			0	0	0
Foreign/Overseas/Unknown	463	90	99	122	30	212	51
Total	4,385	851	1,056	644	243	636	356

¹ Degree-seeking students only.

² Includes non-degree-seeking undergraduate and graduate students, undergraduate certificate students, and cross-registered undergraduate students.

Geographic Distribution of Students by State/Territory, Continued
Fall 2015

	Dental	Medical MD	Medical PHPD	Sackler	Cummings– Vet.	Total
Alabama	2	1	1	0	0	14
Alaska	0	1	0	0	1	12
Arizona	1	3	3	0	2	40
Arkansas	2	0	1	0	1	9
California	65	62	47	3	17	754
Colorado	4	8	3	0	0	80
Connecticut	20	21	19	4	36	459
Delaware	1	2	1	0	1	18
District of Columbia	0	1	0	0	1	33
Florida	68	10	11	2	2	250
Georgia	18	4	5	0	1	84
Hawaii	1	2	2	0	0	29
Idaho	1	1	0	0	0	17
Illinois	16	8	6	0	8	210
Indiana	17	0	1	0	3	31
Iowa	0	0	0	0	0	11
Kansas	1	1	2	0	0	22
Kentucky	0	0	0	0	1	12
Louisiana	1	3	0	0	1	16
Maine	16	83	3	4	4	215
Maryland	9	13	7	1	8	210
Massachusetts	403	352	245	157	204	4,307
Michigan	19	5	4	2	2	77
Minnesota	1	5	1	0	4	69
Mississippi	0	0	0	0	0	5
Missouri	2	2	0	0	1	44
Montana	0	0	0	0	0	4
Nebraska	0	0	0	0	2	12
Nevada	2	0	1	0	0	11
New Hampshire	25	24	9	5	14	214
New Jersey	36	34	20	3	30	550
New Mexico	0	1	0	0	1	17
New York	53	57	30	2	36	846
North Carolina	11	3	3	0	0	59
North Dakota	0	0	0	0	0	4
Ohio	9	5	4	1	2	88
Oklahoma	1	0	0	0	1	9
Oregon	4	4	2	0	1	50
Pennsylvania	17	16	11	2	17	244
Rhode Island	10	11	6	3	14	119
South Carolina	3	0	2	0	1	24
South Dakota	0	0	0	0	0	3
Tennessee	2	3	2	0	0	34
Texas	24	5	4	1	4	163
Utah	3	3	1	1	1	21
Vermont	4	1	2	0	4	71
Virginia	24	3	7	0	5	138
Washington	6	8	8	1	2	106
West Virginia	0	0	0	0	1	5
Wisconsin	9	3	2	0	2	53
Wyoming	0	0	0	0	0	2
Guam	0	0	1	0	0	4
Puerto Rico	1	0	2	2	1	15
Virgin Islands	0	0	0	0	0	1
Foreign/Overseas/Unknown	51	48	24	39	13	1,242
Total	963	817	503	233	450	11,137

**International Students by Country
Fall 2015**

Countries Represented	A&S¹	EN¹	GSAS¹	SOE (Grad)¹	Fletcher	Friedman SNSP¹	Dental² & PHPD	Medical Cummings– Vet.¹	Sackler¹	Other³	Total	
Afghanistan	1				1	1					3	
Albania	1		1								2	
Algeria	1										1	
Argentina	2			2		1	2			1	8	
Australia	1	1		2					4	2	10	
Austria					1						1	
Bahrain		1		1				2			4	
Bangladesh	5	2	1	1	5				3	1	18	
Barbados	1										1	
Belgium	1					1					2	
Bermuda	1										1	
Bhutan	1										1	
Bolivia	1								1	1	3	
Botswana	1										1	
Brazil	7		1	3	6					2	19	
Brunei					1						1	
Bulgaria	3				2					2	7	
Burma	3										3	
Canada	27	4	3	4	6	3	9	3	3	3	11	76
Cape Verde			1									1
Chile			4								1	5
China	88	14	62	84	16	13	6	8	2	9	76	378
Colombia	3	1			7						5	16
Congo (Kinshasa)		1										1
Cote D'Ivoire						1						1
Croatia	1					1						2
Denmark	1											1
Dominica			1									1
Dominican Republic							1					1
Ecuador	3			1				1	1			6
Egypt		1	2	3			5	1	1	1		14
Estonia	1		1									2
Ethiopia	1					2					1	4
France	4	1	1		5		3			2	3	19
Gaza Strip						1						1
Georgia	3	1			1							5
Germany	4	2	1		10						6	23
Ghana	2	2		1	3	1	1			1	2	13
Greece	6	5	1	2	3		2			1	5	25
Guatemala					1							1
Guyana										1		1
Honduras				1							1	2
Hong Kong	8		2				1			1		12
Hungary			1									1
Iceland	1											1
India	47	3	5	19	47		20	2	1	5	30	179
Indonesia	4	2			2							8
Iran			3	19			3			1	8	34
Iraq					2						1	3
Ireland	1			1	2						1	5
Israel	1			1	1		1			2	1	7
Italy	4		1	1	4		4				2	16
Jamaica			1		1		1					3
Japan	5	2		2	32		1			3	4	49

¹ Non-immigrant students only; no data for permanent residents and US citizens living abroad.

² Includes permanent residents.

³ Includes exchange students, special students, and practical trainees.

International Students by Country, Continued
Fall 2015

Countries Represented	A&S ¹	EN ¹	GSAS ¹	SOE (Grad) ¹	Fletcher	Friedman SNSP ¹	Dental ²	Medical & PHPD	Cummings -Vet. ¹	Sackler ¹	Other ³	Total
Jordan			1				1				2	4
Kazakhstan		1	2		1							4
Kenya	4	1			1	1					1	8
Kosovo					1							1
Kuwait						2	8				1	11
Lebanon								1		1		2
Lesotho		1										1
Libya							2			1		3
Macedonie	1	1										2
Madagascar					1							1
Malaysia	2	2			1					1	2	8
Mexico	1	1	1	2	6	1	1				2	15
Moldova										1		1
Montenegro			1		1							2
Morocco											1	1
Namibia								1				1
Nepal	3	4	3	1	4	3				1	3	22
Netherlands	1				1	1					1	4
Nigeria	2	4	2	1	2	1	1	1		2	1	17
Norway	2							1				3
Pakistan	1	3	3	7	9						3	26
Panama	1										1	2
Peru	1				1		2				1	5
Philippines	1		1	2			1		1		1	7
Poland			1					1		1	1	4
Republic of Korea	30	2	7	6	14	2	20	1		3	8	93
Romania	3	1										4
Russia	2	2			5					1		10
Rwanda	2				1							3
St. Kitts and Nevis	1											1
Saudi Arabia	1	1	1	2		1	36	3		8		53
Senegal			1									1
Singapore	27	1	1		1			1			1	32
Spain	2	1			4		3		1		8	19
Sri Lanka		2	1									3
Sweden			1	1						1	1	4
Switzerland	5			1	4							10
Syria		1					1					2
Taiwan	6	1	1	1	4	1	3	1		1	3	22
Tanzania	2										1	3
Thailand	13	1			1	1			1		1	18
Trinidad and Tobago					1					1	1	3
Turkey	21	7	11	5	3					1	12	60
Uganda		1				1						2
Ukraine			1									1
United Arab Emirates	1				3	1						5
United Kingdom	14	2	3	1	6		2			1	1	30
Venezuela	1		1		1		2				1	6
Vietnam	11	5	2	2	1		1			1	1	24
West Bank					1							1
Zambia										1		1
Zimbabwe		2	2		2						2	8
Totals	407	91	141	180	240	41	144	25	12	66	230	1,577

¹ Non-immigrant students only; no data for permanent residents and US citizens living abroad.

² Includes permanent residents.

³ Includes exchange students, special students, and practical trainees.

**International Students by Leading Country
Fall 2015–Top Countries Represented**

Countries Represented	A&S ¹	EN ¹	GSAS ¹	SOE (Grad) ¹	Fletcher	Friedman SNSP ¹	Dental ² & PHPD	Medical Cummings -Vet. ¹	Sackler ¹	Other ³	Total	
China	88	14	62	84	16	13	6	8	2	9	76	378
India	47	3	5	19	47		20	2	1	5	30	179
Republic of Korea	30	2	7	6	14	2	20	1		3	8	93
Canada	27	4	3	4	6	3	9	3		3	11	76
Turkey	21	7	11	5	3					1	12	60
Saudi Arabia	1	1	1	2		1	36	3		8		53
Japan	5	2		2	32		1			3	4	49
Iran			3	19			3			1	8	34
Singapore	27	1	1		1			1			1	32
United Kingdom	14	2	3	1	6		2			1	1	30
Pakistan	1	3	3	7	9						3	26

¹ Non-immigrant students only; no data for permanent residents and US citizens living abroad.

² Includes permanent residents.

³ Includes exchange students, special students, and practical trainees.



The Jumbo Raas dance group performs a dance at Parade of Nations on March 8, 2013

International Students Enrolled in Summer English Language Program
Enrollments in Four- and Six-Week Summer English Language Programs, Three-Week High School Program,¹ and Six-Week English Language Institute²

Country of Citizenship	2010	2011	2012	2013	2014	2015
Afghanistan	1					
Albania					1	
Austria				1		
Bangladesh				1		
Brazil				1		
China						59
Colombia			1	1		
Costa Rica				1		
Dominican Republic				1	3	
Egypt			1			
France	8	9	5	5	5	5
Germany	1					
Greece					2	
Hong Kong					1	
Hungary			1			
Indonesia	1			1		1
Israel			1			
Italy	1	3	4	5	12	3
Japan	24	32	21	20	19	25
Mexico			2	1		
Mongolia			1			
Panama					3	
Puerto Rico		1				
Republic of China	13	15	37	82	74	
Republic of Korea	5	3		2		1
Romania						
Russia			5	11	21	1
Saudia Arabia		4	21	11		11
Serbia	1	1	1	1		1
Slovakia				1	1	
South Korea					2	1
Spain	9	9	5	8	10	12
Syria	1					1
Taiwan, ROC	15	15	10	57	47	23
Thailand				1		
Tunisia				1	1	
Turkey	5	2	3	1	6	2
United States						2
Venezuela				1		
Vietnam					1	
Total	85	94	119	215	209	148

¹ Three-Week High School Program and Six-Week English Language Institute were new in 2013.

² The English Language Institute was not offered in 2015.

Summer Session Enrollments

Tufts Undergraduates	2011	2012	2013	2014	2015
Arts & Sciences	966	1,081	1,020	1,156	1,139
Engineering	153	141	152	210	248
Museum School	50	58	53	53	51
Total Undergraduate	1,169	1,280	1,225	1,419	1,438

Tufts Graduate Students*	2011	2012	2013	2014	2015
GSAS and SOE (Grad)	568	637	627	588	647
Fletcher	39	36	32	2	0
Friedman SNSP	65	65	68	146	138
Total Graduate	672	738	727	736	650

Visiting Students	2011	2012	2013	2014	2015
Special Students	129	172	129	312	235
High School Students	63	62	55	84	110
Visiting Students	578	429	409	334	279
Total Visiting Students	770	663	593	730	623

Total Summer Session	2,611	2,681	2,545	2,885	2,711
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Other	2011	2012	2013	2014	2015
Tufts Tuition Remission Participants	23	30	21	12	45

* School of Medicine, including Sackler, Vet, and Dental are not included here.

Student-Faculty Ratio

US News and World Report Best Colleges: Historical Trends for Tufts and Peer Schools

School Name	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Columbia University	7/1	7/1	6/1	6/1	6/1	6/1	6/1	6/1	6/1	6/1	6/1
University of Pennsylvania	6/1	6/1	6/1	6/1	6/1	6/1	6/1	6/1	6/1	6/1	6/1
Duke University	8/1	8/1	8/1	8/1	8/1	8/1	8/1	8/1	7/1	7/1	7/1
Northwestern University	7/1	7/1	7/1	7/1	7/1	7/1	7/1	7/1	7/1	7/1	7/1
Dartmouth College	9/1	8/1	8/1	8/1	8/1	8/1	8/1	8/1	8/1	8/1	7/1
Washington University in St. Louis	7/1	7/1	7/1	7/1	7/1	7/1	7/1	7/1	8/1	8/1	8/1
Brown University	9/1	9/1	9/1	8/1	8/1	9/1	9/1	9/1	8/1	8/1	9/1
Cornell University	10/1	10/1	10/1	10/1	10/1	11/1	11/1	9/1	9/1	9/1	9/1
Tufts University	8/1	7/1	7/1	8/1	7/1	9/1	9/1	9/1	9/1	9/1	9/1
Johns Hopkins University	9/1	10/1	11/1	11/1	11/1	10/1	9/1	10/1	10/1	10/1	10/1
Georgetown University	11/1	11/1	11/1	11/1	11/1	10/1	11/1	10/1	11/1	11/1	11/1
Boston College	13/1	13/1	13/1	13/1	13/1	13/1	14/1	14/1	13/1	13/1	12/1

Source: *US News & World Report, America's Best Colleges*

Tuition Rates

Undergraduate Tuition and Fees (USD)

Year	Tuition	Room	Board	Health Service Fee	Activity Fee	Total
2015/16	49,520	7,134	5,960	756	328	63,698
2014/15	47,596	6,876	5,758	732	315	61,277
2013/14	45,590	6,630	5,552	710	298	58,780
2012/13	43,688	6,450	5,430	690	288	56,546
2011/12	41,998	6,162	5,350	668	296	54,474
2010/11	40,664	5,982	5,286	646	288	52,866
2009/10	39,432	5,564	5,182	632	278	51,088
2008/09	37,952	5,428	5,090	620	268	49,358
2007/08	35,842	5,220	4,940	600	258	46,860
2006/07	33,906	5,020	4,750	576	248	44,500
2005/06	31,828	4,827	4,570	556	237	42,018
2004/05	30,203	4,640	4,389	540	226	39,998

Graduate & Professional School Tuition Rates (USD)

Year	Graduate School of A&S & EN ¹	Fletcher (MALD, MA, LLM) ²	Friedman SNSP	Dental (DMD) ³	Medical (MD) ⁴	Sackler ⁵	Cummings-Vet. (DVM) ⁶
2015/16	46,441	42,234	34,032	68,320	58,346	19,326	49,886
2014/15	46,440	40,806	32,406	66,010	57,202	19,326	47,966
2013/14	44,548	39,618	30,861	63,932	56,080	19,326	46,120
2012/13	42,856	38,464	29,391	61,920	54,980	19,326	44,346
2011/12	41,208	37,344	27,991	59,540	53,902	19,326	42,640
2010/11	39,624	36,256	26,658	56,700	52,332	19,326	41,000
2009/10	38,096	35,200	25,389	54,000	50,320	19,326	39,426
2008/09	36,632	34,176	24,180	51,200	48,386	19,326	37,910
2007/08	35,052	32,394	23,029	48,300	46,524	19,326	36,190
2006/07	33,672	31,986	21,932	45,500	44,735	19,325	34,965
2005/06	32,360	29,106	20,888	42,850	43,014	19,325	33,947
2004/05	31,102	27,850	19,894	40,800	41,360	19,325	32,894

¹ Most common tuition paid. Different programs have different charges; see program websites for more details.

² See <http://fletcher.tufts.edu/Admissions/Financing-Your-Education/Tuition-and-Expenses> for tuition for MIB and other programs.

³ See <http://dental.tufts.edu/admissions/financial-aid/general-financial-aid-informationcost-of-attendance> for tuition rates for all programs & degrees.

⁴ See <http://md.tufts.edu/Admissions/Financing-Your-Education/MD-Costs> for tuition rates for all programs & degrees.

⁵ Tuition for Sackler Basic Science PhDs only

⁶ See <http://www.tufts.edu/vet/admissions/tuition.html> for tuition for all programs & degrees.

Undergraduate Charges Relative to Comparison Group

Year	Tuition & Fees		Total Resident Charges ¹	
	Rank ² (1 = Highest Tuition)	\$ Below Leader	Rank ² (1 = Highest Charges)	\$ Below Leader
2015/16	2 of 12	\$1,969	6 of 12	\$2,187
2014/15	2 of 12	\$2,365	5 of 12	\$2,163
2013/14	3 of 12	\$2,540	7 of 12	\$2,336
2012/13	3 of 12	\$2,562	7 of 12	\$2,178
2011/12	6 of 12	\$1,090	10 of 12	\$1,642
2010/11	3 of 12	\$2,216	10 of 12	\$1,673
2009/10	2 of 12	\$974	10 of 12	\$1,760
2008/09	2 of 12	\$486	9 of 12	\$1,635
2007/08	1 of 12	--	10 of 12	\$1,732
2006/07	2 of 12	\$436	9 of 12	\$1,300

¹ Total Resident Charges include Tuition & Fees plus Room and Board.

² Comparison Group: Boston College, Brown, Columbia, Cornell, Dartmouth, Duke, Georgetown, Johns Hopkins, Northwestern, University of Pennsylvania, Washington University (St. Louis).

Need-based Aid from Tufts: Family Income and Awards

Fiscal Year 2015

Family Income of Aid Recipients:

	# of Recipients	% of Recipients
Below \$30,000	315	16%
\$30,000 - \$59,999	348	17%
\$60,000 - \$89,999	294	15%
\$90,000 - \$119,999	282	14%
\$120,000 - \$149,999	262	13%
\$150,000 - \$179,999	215	11%
\$180,000 - \$209,999	128	6%
\$210,000 - \$239,999	75	4%
Above \$240,000	91	5%
Total*	2010	100%

Range of Awards to Individuals:

	Number of Awards	Percentage of Awards
\$0 - \$7,999	150	7%
\$8,000 - \$15,999	130	6%
\$16,000 - \$23,999	197	10%
\$24,000 - \$31,999	226	11%
\$32,000 - \$39,000	263	13%
\$40,000 - \$47,999	256	13%
\$48,000 - \$55,999	268	13%
\$56,000 - \$63,999	399	20%
Above \$64,000	121	6%
Total*	2010	100%

*Need-based aid from Tufts only.

Student Financial Aid

FY15 - Undergraduate and Graduate Schools (Thousands of Dollars)

Income	Arts & Sciences	School of Engineering	GSAS	SOE (Grad)	Fletcher
Tuition & Fees	\$203,313	\$38,740	\$27,139	\$12,484	\$24,298
Room & Board	\$34,207	\$8,286	-	-	\$484
Total Income (Tuition, Fees, Room & Board)	\$237,520	\$47,026	\$27,139	\$12,484	\$24,783

Financial Aid

Direct Contributions:	Arts & Sciences	School of Engineering	GSAS	SOE (Grad)	Fletcher
A. Un-sponsored institutional scholarships & grants					
Un-sponsored Institutional Grant Aid	\$49,044	\$12,043	\$17,765	\$5,779	\$7,953
Tuition Remission	\$2,721	\$500	-	-	-
Total un-sponsored institutional scholarships & grants	\$51,765	\$12,543	\$17,765	\$5,779	\$7,953
% of Total Tuition, Fees, Room & Board	22%	27%	65%	46%	32%
B. Funded Scholarships:					
Income from Restricted Endowment	\$5,435	\$1,145	-	-	\$1,296
Current Scholarship Gifts (non-govt) ¹	\$869	\$51	-	-	-
Other Outside Gifts or Scholarships ²	\$2,880	\$743	\$194	\$166	-
Research & Other Grants (govt)	\$3,671	\$780	\$657	\$464	\$675
Contracts	-	-	-	-	-
Total Funded Scholarships	\$12,855	\$2,719	\$851	\$630	\$1,970
C. Employment:					
Tufts Work Study	\$146	\$73	-	-	-
College Work-Study Program ³	\$2,344	\$492	\$340	\$30	\$270
Total Employment	\$2,490	\$565	\$340	\$30	\$270
Total Direct Contributions	\$67,110	\$15,827	\$18,956	\$6,440	\$10,193
% of Total Tuition, Fees, Room & Board	28%	34%	70%	52%	41%

Loans:	Arts & Sciences	School of Engineering	GSAS	SOE (Grad)	Fletcher
A. Tufts Controlled ⁴	\$1,188	\$203	\$7	-	\$7
B. Federal and Private Student Loans ⁵	\$9,854	\$2,411	\$8,370	\$1,070	\$7,843
C. Parent Loans	\$3,976	\$662	-	-	-
Total Loans	\$15,018	\$3,276	\$8,378	\$1,070	\$7,850
% of Total Tuition, Fees, Room & Board	6%	7%	31%	9%	32%

	Arts & Sciences	School of Engineering	GSAS	SOE (Grad)	Fletcher
Total Financial Aid	\$82,129	\$19,103	\$27,333	\$7,509	\$18,043
% of Total Tuition, Fees, Room & Board	35%	41%	101%	60%	73%

¹ Includes all awards made to students from University gift accounts.

² Include scholarships that students receive from outside, non federal organizations where the donor chooses the recipient.

³ Number represents amount awarded not amount earned by students.

⁴ Federal Perkins loans and Tufts loans included in this category.

⁵ All Federal Direct Loans and private loans are included in this category.

Student Financial Aid – FY15 (Continued)

Undergraduate and Graduate Schools (Thousands of Dollars)

Income	Friedman SNSP	Dental	Medical/ Sackler	Cummings - Vet.¹²	Total (All Schools)
Tuition & Fees	\$6,884	\$59,945	\$67,818	\$18,441	\$459,061
Room & Board	-	-	\$842	-	\$43,820
Total Income (Tuition, Fees, Room & Board)	\$6,884	\$59,945	\$68,660	\$18,441	\$502,881

Financial Aid

Direct Contributions:	Friedman SNSP	Dental	Medical/ Sackler	Cummings - Vet.¹²	Total (All Schools)
A. Un-sponsored institutional scholarships & grants					
Un-sponsored Institutional Grant Aid	\$1,630	\$2,862	\$9,802	\$1,798	\$108,676
Tuition Remission	-	-	-	-	\$3,221
Total un-sponsored institutional scholarships & grants	\$1,630	\$2,862	\$9,802	\$1,798	\$111,897
% of Total Tuition, Fees, Room & Board	24%	5%	14%	10%	22%
B. Funded Scholarships:					
Income from Rest. Endowment	\$284	\$900	\$743	\$204	\$10,007
Current Scholarship Gifts (non-govt) ⁶	\$1	\$28	\$304	\$238	\$1,490
Other Outside Gifts or Scholarships ⁷	-	\$18	\$2,648	\$229	\$6,879
Research & Other Grants (govt) ⁸	\$174	\$6,983	\$2,242	\$181	\$15,826
Contracts	-	-	-	-	\$0
Total Funded Scholarships	\$458	\$7,929	\$5,937	\$852	\$34,202
C. Employment:					
Tufts Work Study	-	-	-	-	\$219
College Work-Study Program ⁹	\$65	\$21	\$86	\$61	\$3,709
Total Employment	\$65	\$21	\$86	\$61	\$3,928
Total Direct Contributions	\$2,153	\$10,813	\$15,825	\$2,711	\$150,027
% of Total Tuition, Fees, Room & Board	31%	18%	23%	15%	30%

Loans:	Friedman SNSP	Dental	Medical/ Sackler	Cummings - Vet.¹²	Total (All Schools)
A. Tufts Controlled ¹⁰	\$48	\$2,501	\$2,053	\$618	\$6,625
B. Federal and Private Student Loans ¹¹	\$3,026	\$50,393	\$38,571	\$12,161	\$133,699
C. Parent Loans	-	-	-	-	\$4,638
Total Loans	\$3,074	\$52,894	\$40,624	\$12,779	\$144,962
% of Total Tuition, Fees, Room & Board	45%	88%	59%	69%	29%

	Friedman SNSP	Dental	Medical/ Sackler	Cummings - Vet.¹²	Total (All Schools)
Total Financial Aid	\$5,227	\$63,707	\$56,449	\$15,490	\$294,989
% of Total Tuition, Fees, Room & Board	76%	106%	82%	84%	59%

⁶ Includes all awards made to students from University gift accounts.

⁷ Includes scholarships that students receive from outside, non federal organizations where the donor chooses the recipient.

⁸ TCSVM Military scholarships included in Research & Other Grants.

⁹ Number represents amount awarded not amount earned by students.

¹⁰ Includes Tufts Loans, HPSL, LDS, and Perkins Loans. TCSVM includes Tufts-Administrative loans.

¹¹ Includes Stafford Loans, Grad PLUS loans, and bank-sponsored private education loans.

¹² Cummings Vet only includes DVM programs; grad programs have been excluded.

Undergraduate Financial Aid Selected Statistics

Basic Statistics	2010/11	2011/12	2012/13	2013/14	2014/15
Estimated Total College Cost per Student	\$55,000	\$56,000	\$58,800	\$61,000	\$63,400
Estimated Tuition and Fees per Student	\$41,598	\$42,962	\$44,666	\$46,598	\$48,643
Number of Students	5,172	5,117	5,186	5,180	5,252
Total Tuition and Fees¹ (\$)	215,144,856	219,836,554	231,637,876	241,377,640	255,473,036

Financial Aid	2010/11	2011/12	2012/13	2013/14	2014/15
Number of Students Aided	2,637	2,550	2,471	2,446	2,478
Number Aided as % of Total	51%	50%	48%	47%	47%
Average Award	\$34,795	\$35,502	\$36,777	\$38,683	\$40,852
Average Award as % of Total Cost	63%	64%	63%	63%	64%
Total Aid (\$)	91,753,276	90,531,023	90,876,666	94,617,480	101,231,311
Total Aid as % of Tuition and Fees	43%	41%	39%	39%	40%

Components of Aid Packages (Thousands of dollars)

	2010/11	2011/12	2012/13	2013/14	2014/15
University Scholarships ²	\$59,534	\$60,836	\$61,784	\$66,167	\$68,588
% of Total Aid	65%	66%	68%	70%	68%
Tuition Remission ²					\$3,221
% of Total Aid					3%
Federal Aid Schol. (SOG/PELL/ROTC/Misc.)	\$4,612	\$3,326	\$3,499	\$3,414	\$3,829
% of Total Aid	5%	4%	4%	4%	4%
State	\$790	\$656	\$639	\$633	\$622
% of Total Aid	1%	1%	1%	1%	1%
Private	\$2,429	\$2,912	\$2,874	\$3,116	\$3,623
% of Total Aid	3%	3%	3%	3%	4%
Student Employment	\$3,379	\$3,173	\$3,072	\$3,007	\$3,055
% of Total Aid	4%	3%	3%	3%	3%
Student Loans	\$20,998	\$19,628	\$19,009	\$18,280	\$18,294
% of Total Aid	23%	21%	21%	19%	18%

¹ Total number of FTE students multiplied by estimated tuition and fees.

² Prior to 2014-15, tuition remission was included in university scholarships.

Historical Graduation and Retention Rates

Freshman to Sophomore Retention Rate

Year Reported	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Retention Rate	95%	96%	96%	95%	97%	96%	97%	96%	96%	97%

Four-Year Graduation rate

Year Entered Tufts	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Graduation Rate	86%	84%	86%	85%	87%	87%	88%	87%	87%	87%

Six-Year Graduation rate¹

Year Entered Tufts	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Graduation Rate	92%	89%	92%	91%	91%	90%	92%	92%	92%	93%

Six-Year Graduation rates, by Gender

Year Entered Tufts	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Men	92%	89%	90%	90%	89%	89%	91%	92%	91%	93%
Women	93%	90%	93%	92%	93%	92%	93%	93%	93%	94%

Six-Year Graduation rates, by Race/Ethnicity²

Year Entered Tufts	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Foreign	96%	86%	85%	89%	88%	92%	84%	86%	90%	93%
Black/African American	85%	82%	81%	80%	85%	89%	84%	84%	84%	96%
Asian/Asian American	94%	89%	95%	95%	93%	91%	94%	93%	93%	93%
Hispanic/Latino	84%	90%	89%	88%	88%	88%	83%	95%	89%	93%
White	93%	90%	93%	91%	91%	92%	94%	94%	94%	93%

Six-Year Graduation rates, among Federal Loan and Pell Grant recipients

Year Entered Tufts	2005	2006	2007	2008	2009
Recipients of a Federal Pell Grant	88%	87%	92%	90%	91%
Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	90%	92%	90%	91%	95%
Students who received neither a Pell grant nor a subsidized Stafford Loan ³	90%	93%	93%	93%	93%

¹ The six-year ("official") graduation time frame is the equivalent of 150 percent of the expected four years allotted to graduate, and is consistent with guidelines mandated in the federal Student Right to Know legislation. Deceased students are not included in the cohorts. Transfer students are also not included in these data.

² The definitions for the racial/ethnic categories shown here follow the Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education, 10/19/07, Federal Register, Volume 72, Number 202, pp. 59266-59279, as well as guidelines from the National Center for Education Statistics' Integrated Postsecondary Education Data System (IPEDS).

³ Includes students who received other financial aid as well as those that did not receive financial aid.

Graduating Seniors by Major: First, Second, and Third Majors

Arts	2010/11	2011/12	2012/13	2013/14	2014/15
Architectural Studies	7	13	11	12	14
Art History	27	22	22	18	17
Drama	17	13	10	6	10
Music	18	17	12	15	12
Subtotal Arts	69	65	55	51	53
Engineering	2010/11	2011/12	2012/13	2013/14	2014/15
Biomedical Engineering	11	12	12	10	10
Biomedical Engineering (BED) ¹	1	3	3	2	1
Biomedical Sciences (BES) ¹	20	4	0	2	5
Biotechnology Engineering Track ¹	1	6	1	2	1
Biotechnology Science Track ¹	1	0	1	1	3
Chemical Engineering	23	25	39	37	40
Civil Engineering	20	27	26	25	15
Computer Engineering	8	9	5	3	8
Computer Science ²	13	11	18	21	26
Electrical Engineering	23	19	14	20	12
Engineering Physics	1	2	1	3	0
Environmental Engineering	11	19	9	11	4
Mechanical Engineering	44	47	41	41	49
Other Engineering ³	16	23	14	4	12
Subtotal Engineering⁴	193	207	184	182	186
Humanities	2010/11	2011/12	2012/13	2013/14	2014/15
Classics	10	5	10	10	8
Religion	16	18	7	7	10
English	93	87	86	71	46
History	63	53	61	24	43
Philosophy	34	32	34	28	22
Subtotal Humanities	216	195	198	140	129
Languages	2010/11	2011/12	2012/13	2013/14	2014/15
Arabic	6	3	10	8	7
Chinese	8	14	13	9	9
French	30	32	24	20	18
German Language and Literature	3	2	4	4	1
Greek	0	0	0	0	0
Greek & Latin	1	3	3	1	1
Japanese	9	7	9	6	5
Latin	2	1	2	0	1
Russian Language and Literature	2	2	0	0	0
Spanish	55	39	35	44	26
Subtotal Languages	116	103	100	92	68
Math & Science	2010/11	2011/12	2012/13	2013/14	2014/15
Applied Mathematics (new 2011/12)		0	1	3	8
Applied Physics	0	0	0	0	0
Astrophysics	0	0	0	2	0
Biochemistry	21	17	9	21	19
Biology	89	105	89	96	136
Chemical Physics	1	0	1	0	3
Chemistry	4	6	9	14	7
ACS Certified Chemistry Major	3	3	4	2	3
Computer Science ²	22	33	30	32	75
Geological Sciences	5	5	1	4	4
Geology	0	2	4	5	1
Mathematics	28	25	35	31	27
Physics	11	5	5	9	13
Subtotal Math & Science⁵	184	201	188	219	296

¹ These Biomedical and Biotechnology majors are offered as second or third majors only.

² Both Liberal Arts and Engineering offer Computer Science degrees.

³ Other Engineering includes the majors: Engineering, Engineering Science, and No Major.

⁴ Totals for Engineering may not match previous Fact Books, because the Engineering Psychology major has been recategorized as "Interdisciplinary."

⁵ Totals for Math & Science may not match previous Fact Books, because the Biology/Psychology major has been recategorized as "Interdisciplinary."

Graduating Seniors by Major, First, Second, and Third Majors, Continued

Social Sciences	2010/11	2011/12	2012/13	2013/14	2014/15
Anthropology	24	31	39	25	21
Archaeology	8	10	4	3	4
Child Study and Human Development ⁶	66	49	70	58	54
Community Health ⁷	77	50	81	58	67
Economics	127	101	121	145	145
Political Science	106	95	82	95	68
Psychology	90	91	73	96	79
Psychology - Clinical	20	21	35	37	27
Quantitative Economics	40	37	43	40	56
Sociology	35	25	24	46	26
Subtotal Social Sciences⁸	593	510	572	603	547

Interdisciplinary⁹	2010/11	2011/12	2012/13	2013/14	2014/15
African Studies (new 2012/13)			1	3	6
American Studies	22	32	30	33	29
Asian Studies	5	2	6	1	0
Biopsychology	35	45	42	60	46
Cognitive and Brain Sciences	12	8	17	17	27
Engineering Psychology ¹⁰	10	10	10	5	20
Environmental Studies ¹¹	32	37	28	31	28
German Studies	3	10	4	8	6
International Letters & Visual Studies	7	14	15	11	8
International Relations	247	229	213	209	187
Italian Studies	4	5	12	3	4
Judaic Studies	3	3	1	1	1
Latin American Studies	6	6	1	1	3
Middle Eastern Studies	13	3	9	4	2
Peace and Justice Studies	10	17	23	14	24
Plan of Study/Interdisciplinary Studies	0	3	2	5	3
Russian and East European Studies	3	6	5	4	1
Women's, Gender, and Sexuality Studies ¹²	8	12	4	6	8
Subtotal Interdisciplinary	420	442	423	416	403

Special Studies	2010/11	2011/12	2012/13	2013/14	2014/15
Fine Arts (BFA)	125	90	98	86	86
Subtotal Special Studies	125	90	98	86	86

	2010/11	2011/12	2012/13	2013/14	2014/15
Total Undergraduate (Majors)¹³	1,916	1,813	1,818	1,789	1,768
Total Undergraduate (Degrees)¹⁴	1,463	1,377	1,396	1,389	1,384
Total Undergraduate (Students)¹⁵	1,455	1,371	1,387	1,383	1,379

Percent of Total	2010/11	2011/12	2012/13	2013/14	2014/15
Arts	4%	4%	3%	3%	3%
Engineering	10%	11%	10%	10%	11%
Humanities	11%	11%	11%	8%	7%
Languages	6%	6%	6%	5%	4%
Math & Science	10%	11%	10%	12%	17%
Social Sciences	31%	28%	31%	34%	31%
Interdisciplinary	22%	24%	23%	23%	23%
Special Studies	7%	5%	5%	5%	5%

⁶ In Fall 2014, Child Development changed its name to Child Study and Human Development.

⁷ Prior to Fall 2015, Community Health was offered as a second or third major only.

⁸ Totals for Social Sciences may not match previous Fact Books, because the International Relations major has been recategorized as "Interdisciplinary."

⁹ "Interdisciplinary" was a new category in the 2012-2013 Fact Book. Many but not all of the majors designated as "Interdisciplinary" were previously categorized as "other."

¹⁰ Both Liberal Arts and Engineering students may major in Engineering Psychology. Figures shown represent students from both schools.

¹¹ Environmental Studies is offered as a second or third major only.

¹² In Fall 2013, the Women's Studies program changed its name to Women's, Gender and Sexuality Studies.

¹³ Total Undergraduate (Majors) represents the count of majors that students graduated with. Many students had more than one major.

¹⁴ Total Undergraduate (Degrees) represents the count of degrees that were awarded. Some students receive multiple bachelor's degrees.

¹⁵ Total Undergraduate (Students) represents the unduplicated count of students who graduated with bachelor's degrees in the academic year listed.

Graduate Degrees Granted by School and Subject

Reflects degrees granted between July 1, 2014 and June 30, 2015

Note: Counts reflect the number of degrees awarded. Individuals who received more than one degree are counted once for each degree.

Graduate School of Arts & Sciences	Masters Degrees	Doctoral Degrees
Art History & Museum Studies (MA)	4	
Art History (MA)	4	
Biology (MS, PhD)	5	3
Chemistry (MS, PhD)	2	14
Chemistry/Biotechnology (PhD)		0
Chemistry: Chemical Physics (PhD)		0
Child Study & Human Development (MA, MAT, PhD)	39	6
Classical Archaeology (MA)	0	
Classics (MA)	1	
Drama (MA, PhD)	2	0
Economics (MS)	22	
Education (MA, MS, MAT, PhD)	40	0
English (MA, PhD)	7	5
French (MA)	0	
German (MA)	1	
History (MA, PhD)	6	1
History and Museum Studies (MA)	5	
Interdisciplinary (PhD)		1
Mathematics (MA, MS, PhD)	12	6
Museum Education (MA)	4	
Music (MA)	8	
Occupational Therapy (MS, OTD)	43	3
Philosophy (MA)	18	
Physics (MS, PhD)	5	6
Psychology (MS, PhD)	4	7
Public Policy (MPP)	8	
School Psychology (MA, EdS)	16	
Studio Art (MFA)	49	
Urban & Environmental Policy & Planning (MA)	38	
Urban & Env. Policy & Planning/Child Study & Human Dev. (joint MA)	2	
Total GSAS	345	52
School of Engineering (Graduate)	Masters Degrees	Doctoral Degrees
Bioengineering (ME, MS)	11	
Biomedical Engineering (ME, MS, PhD)	16	3
Biotechnology Engineering (PhD)		0
Chemical Engineering (ME, MS, PhD)	3	2
Civil and Environmental Engineering (ME, MS, PhD)	15	7
Computer Science (MS, PhD)	28	3
Electrical Engineering (MS, PhD)	10	7
Engineering Management (MSEM)	66	
Human Factors (MS)	5	
Mechanical Engineering (ME, MS, PhD)	20	3
Total SOE (Graduate)	174	25
The Fletcher School of Law & Diplomacy	Masters Degrees	Doctoral Degrees
International Business (MIB)	31	
International Law (LLM)	14	
International Relations (MA)	69	
International Relations (MALD)	167	
International Relations (PhD)		3
Total Fletcher	281	3
Fletcher & Friedman Joint Degree	Masters Degrees	Doctoral Degrees
Humanitarian Assistance (MAHA)	5	

Graduate Degrees Granted by School and Subject, Continued

Reflects degrees granted between July 1, 2014 and June 30, 2015

Note: Counts reflect the number of degrees awarded. Individuals who received more than one degree are counted once for each degree.

Friedman School of Nutrition & Science Policy	Masters Degrees	Doctoral Degrees
Agriculture, Food & Environment (MS, PhD)	19	1
Biochemical and Molecular Nutrition (MS, PhD)	10	7
Food Policy & Applied Nutrition (MS, PhD)	25	1
Master of Science/Dietetic Internship (MS)	8	
Nutrition Communication (MS)	8	
Nutritional Epidemiology (MS, PhD)	6	1
Nutrition, Science & Policy (MNSP)	8	
Total Friedman SNSP	84	10

Sackler School of Graduate Biomedical Science	Masters Degrees	Doctoral Degrees
Biochemistry (MS, PhD)	0	1
Cell, Molecular, & Developmental Biology (MS, PhD)	0	2
Cellular & Molecular Physiology (MS, PhD)	0	2
Clinical & Translational Science (MS, PhD)	3	3
Genetics (MS, PhD)	0	5
Immunology (MS, PhD)	0	5
Molecular Microbiology (MS, PhD)	0	5
Neuroscience (MS, PhD)	0	3
Pharmacology & Drug Development (MS)	4	
Pharmacology & Experimental Therapeutics (MS, PhD)	0	2
Total Sackler	7	28

School of Dental Medicine	Masters Degrees	Doctoral Degrees
Dental Research (MS)	18	
DMD		190
Total Dental	18	190

School of Medicine Medicine	Masters Degrees	Doctoral Degrees
MD		186
Public Health and Professional Degree Programs		
Public Health-General (MPH)	36	
Epidemiology and Biostatistics (MPH)	16	
Global Health (MPH)	9	
Health Communication (MPH)	13	
Health Communication (MS)	5	
Health Services Management & Policy (MPH)	19	
MS Biomedical Sciences (MBS)	94	
Nutrition (MPH)	10	
Pain, Research, Education & Policy (MS)	5	
Physician Assistant (PA)	29	
Total Medical School	236	186

Cummings School of Veterinary Medicine	Masters Degrees	Doctoral Degrees
DVM		94
Biomedical Sciences (PhD)		1
Animals and Public Policy (MS)	13	
Comparative Biomedical Sciences (MS) ¹	0	
Conservation Medicine (MS)	14	
Infectious Disease and Global Health (MS)	0	
Laboratory Animal Medicine (MS) ¹	6	
Total Cummings	33	95

¹ Offered in conjunction with the DVM only; not a standalone program.

Graduate Degrees Granted by School Totals, Including Quantity to Date

Reflects degrees granted between July 1, 2014 and June 30, 2015

Note: Counts reflect the number of degrees awarded. Individuals who received more than one degree are counted once for each degree.

	Masters Degrees		Doctoral Degrees	
	Granted 2014/2015	Quantity to Date	Granted 2014/2015	Quantity to Date
Graduate School of Arts & Sciences (GSAS)	345		52	
School of Engineering (Graduate) (SOE (Grad))	174		25	
GSAS and SOE (Grad), Total¹	519	18,912	77	2,046
The Fletcher School of Law & Diplomacy	281	9,909	3	733
Friedman School of Nutrition & Science Policy	84	1,311	10	272
Friedman & Fletcher (MAHA)	5	93		
Sackler School of Graduate Biomedical Science	7	180	28	723
School of Dental Medicine	18	310	190	12,349
School of Medicine	236	1,628	186	13,993
Cummings School of Veterinary Medicine	33	239	95	2,355
Total Degrees Awarded	1,183	32,582	589	32,471

¹ Includes degrees no longer offered. Separate quantities to date have not been calculated for GSAS and SOE.



The Vertical Expansion Project at the Tufts University School of Dental Medicine in Boston, MA, September 17, 2009

Certificate Degrees Granted

Reflects degrees granted between July 1, 2014 and June 30, 2015

College of Special Studies	Granted 2014/15
Postbaccalaureate Premedical Program	20
Total CSS	20
Graduate School of Arts & Sciences	Granted 2014/15
Community and Environmental Studies	1
Management of Community Organizations	1
Museum Studies	5
Occupational Therapy	17
Program Evaluation	0
Science Education	0
Water: Systems, Science, and Society (WSSS)	7
Total GSAS	31
School of Engineering (Graduate)	Granted 2014/15
Bioengineering	0
Biotechnology	0
Biotechnology Engineering	2
Civil and Environmental Engineering	0
Computer Science	1
Environmental Management	0
Epidemiology	0
Human-Computer Interaction	1
Manufacturing Engineering	0
Microwave and Wireless Engineering	1
Total SOE (Graduate)	5
Friedman School of Nutrition & Science Policy¹	Granted 2014/15
Developing Healthy Communities: Nutrition, Behavior, and Physical Activity	18
Nutrition Science for Communications Professionals	13
Delivery Science for International Nutrition	12
Sustainable Agriculture and Food Systems	0
Evidence-Based Humanitarian Assistance	3
Total Friedman SNSP	46
Sackler School of Graduate Biomedical Science	Granted 2014/15
Clinical & Translational Science	4
Total Sackler	4
School of Dental Medicine²	Granted 2014/15
Advanced Dental Technology Fellowship	2
Advanced Education in General Dentistry	6
Cranio-mandibular Disorders Fellowship	4
Endodontics	7
Esthetic Dentistry Fellowship	7
General Practice Residency	4
Implant Dentistry Fellowship	5
Oral and Maxillofacial Surgery	1
Orthodontics	6
Pediatric Dentistry	10
Periodontology	10
Prosthodontics	3
Special Fellowship	3
Total Dental	68
School of Medicine (Public Health & Professional Degree Program)	Granted 2014/15
Advanced Study in Pain Topics	0
Digital Health Communication	0
Total Medical School	0
Total University	174

¹ All Friedman certificate programs are offered online.

² All dental certificates are post-doctoral degrees.

Degrees Granted by School

Note: Counts reflect the number of degrees awarded. Individuals who received more than one degree are counted once for each degree.

Undergraduate Degrees

Arts & Sciences	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
BA	891	842	866	827	707
BS	272	248	243	305	410
Subtotal Arts & Sciences	1,163	1,090	1,109	1,132	1,117
Engineering	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
BS	12	7	3	2	11
BSBME	10	12	12	10	10
BSCE	20	27	26	25	15
BSCHE	23	25	39	37	40
BSCPE	8	9	5	3	8
BSCS	13	11	18	17	26
BSE	2	2	3	1	1
BSEE	23	19	14	20	12
BSEP	1	2	1	3	0
BSES	8	17	8	1	5
BSEVE	11	19	9	11	4
BSME	44	47	41	41	49
Subtotal Engineering	175	197	179	171	181
College of Special Studies	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
BFA	125	90	98	86	86
CERT	17	18	20	23	20
Total Undergraduate¹	1,480	1,395	1,406	1,412	1,404

Graduate Degrees

Graduate School of Arts & Sciences	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
CERT	9	6	40	28	31
EDS	11	18	14	25	15
MA	146	172	140	186	138
MAT	73	36	69	55	41
MFA	24	32	47	75	49
MPP	5	5	8	9	8
MS	90	92	88	84	94
OTD	2	0	1	2	3
PhD	49	43	47	49	49
Subtotal GSAS	409	404	454	513	428
School of Engineering, Graduate	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
CERT	1	4	5	7	5
ME	18	19	32	18	18
MS	68	84	87	81	90
MSEM	30	66	66	65	66
PhD	25	31	28	32	25
Subtotal SOE (Grad)	142	204	218	203	204
The Fletcher School	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
LLM	16	14	18	6	14
MA	67	67	71	67	69
MIB	32	21	34	35	31
MALD	201	191	190	185	167
PhD	16	17	12	7	3
Subtotal Fletcher	332	310	325	300	284
Friedman SNSP	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
CERT			24	9	46
MNSP	2	0	5	9	8
MS	87	63	80	69	76
PhD	6	10	9	11	10
Subtotal SNSP	95	73	118	98	140
Friedman SNSP & Fletcher (Joint Degree)	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
MAHA	3	3	9	10	5

¹ Does not reflect number of bachelor's degrees; includes post-baccalaureate pre-medical certificates.

Degrees Granted by School, Continued

Note: Counts reflect the number of degrees awarded. Individuals who received more than one degree are counted once for each degree.

Graduate Degrees, Continued

School of Dental Medicine	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
Dental Certificate	52	53	50	56	68
MS	14	28	19	27	18
Subtotal Dental	66	81	69	83	86
School of Medicine	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
CERT	19	1	0	2	0
MBA ²	11	11	1		
MPH	109	91	83	90	103
MS	83	94	106	108	133
Subtotal Medical	222	197	190	200	236
Sackler School of Graduate Biomedical Science	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
CERT	4	1	2	3	4
MS	12	12	13	10	7
PhD	43	30	19	27	28
Subtotal Sackler	59	43	34	40	39
Cummings School of Veterinary Medicine	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
MS	8	10	21	31	33
PhD	3	0	2	2	1
Subtotal Cummings - Vet	11	10	23	33	34
Total Graduate	1,339	1,325	1,440	1,480	1,456
First Professional Degrees	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
Dental – DMD	174	178	197	192	190
Medical – MD	175	191	200	187	186
Cummings – DVM	77	81	85	101	94
Total First Professional	426	450	482	480	470

Degrees Granted by School, Summary

Undergraduate Degrees	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
Arts & Sciences	1,163	1,090	1,117	1,132	1,117
Engineering	175	197	181	171	181
College of Special Studies (BFA)	125	90	98	86	86
Total Bachelor's Degrees awarded³	1,463	1,377	1,396	1,389	1,384
Total Bachelor's Degree recipients⁴	1,455	1,371	1,387	1,383	1,379
College of Special Studies (Postbac CERT)	17	18	20	23	20
Total Undergraduate Degrees awarded³	1,480	1,395	1,416	1,412	1,404
Total Undergraduate Degree recipients⁴	1,472	1,389	1,407	1,406	1,399
Graduate & First Professional Degrees	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
GSAS	409	404	454	513	433
SOE (Grad)	142	204	218	203	199
Fletcher	332	310	325	300	284
Friedman SNSP	95	73	94	98	140
Friedman SNSP & Fletcher (MAHA)	3	3	9	10	5
Dental	240	259	266	275	276
Medical	397	388	390	387	422
Sackler	59	43	34	40	39
Cummings - Vet	88	91	108	134	128
Total Grad/Prof Degrees awarded³	1,765	1,775	1,922	1,960	1,926
Total Grad/Prof Degree recipients⁴				1,883	1,828
University Total - Degrees awarded³	3,245	3,170	3,338	3,372	3,330
University Total - Degree recipients⁴				3,287	3,225

² Awarded with the MD (MD/MBA); as of 2013-14, no longer awarded by Tufts.

³ Total degrees awarded reflects the number of degrees awarded, not the number of people who received degrees.

⁴ Total number of students who graduated. These students could have earned one or more degrees.

Dual Degrees Granted

Reflects degrees granted between July 1, 2014 and June 30, 2015

Degrees	Degree 1	School 1	Degree 2	School 2	Granted 2014/15
BA/BFA	BA	Arts & Sciences	BFA	College of Special Studies	2
BS/BFA	BS	Arts & Sciences	BFA	College of Special Studies	3
BSEE/MS	BSEE	Engineering	MS	Engineering	1
BSME/MS	BSME	Engineering	MS	Engineering	1
DVM/MA	DVM	Cummings – Vet	MA	Fletcher	1
DVM/MPH	DVM	Cummings – Vet	MPH	Medical PHPD	4
DVM/MS	DVM	Cummings – Vet	MS	Cummings – Vet	6
LLM & MALD	LLM	Fletcher	MALD	Fletcher	1
MA & CERT	MA	GSAS	CERT	GSAS	6
MA/MS	MA	GSAS	MS	Friedman	1
MALD/MS	MALD	Fletcher	MS	Friedman	1
MD/MPH	MD	Medical	MPH	Medical PHPD	17
MD/PHD	MD	Medical	PhD	Sackler	5
MFA & CERT	MFA	GSAS	CERT	GSAS	2
MPH/MS	MPH	Medical PHPD	MS	Friedman	25
MPH/MS	MPH	Medical PHPD	MS	Medical PHPD	7
MS/CERT	MS	Dental	CERT	Dental	7
MS/FC	MS	Dental	FC	Dental	5
MS & CERT	MS	GSAS	CERT	GSAS	8
MS & CERT	MS	Engineering	CERT	GSAS	1
Total Graduates with Dual Degrees					104
Total Degrees Awarded					208

Note: Degrees separated by “/” represent formal dual degree programs; degrees separated by “&” represent ad-hoc dual degree programs.

Summary of Degrees Granted

	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
BA	891	842	866	827	707
BFA	125	90	98	86	86
BS	284	255	246	307	421
BSBME	10	12	12	10	10
BSCE	20	27	26	25	15
BSCHE	23	25	39	37	40
BSCPE	8	9	5	3	8
BSCS	13	11	18	17	26
BSE	2	2	3	1	1
BSEE	23	19	14	20	12
BSEP	1	2	1	3	0
BSES	8	17	8	1	5
BSEVE	11	19	9	11	4
BSME	44	47	41	41	49
Dental Certificates	52	53	50	56	68
Other Certificates	50	30	91	72	106
DMD	174	178	197	192	190
DVM	77	81	85	101	94
EDS	11	18	14	25	15
LLM	16	14	18	6	14
MA	213	239	211	253	207
MAHA	3	3	9	10	5
MALD	201	191	190	185	167
MAT	73	36	69	55	41
MBA ¹	11	11	1		
MD	175	191	200	187	186
ME	18	19	32	18	18
MFA	24	32	47	75	49
MIB	32	21	34	35	31
MNSP	2	0	5	9	8
MPH	109	91	83	90	103
MPP	5	5	8	9	8
MS	362	383	414	410	451
MSEM	30	66	66	65	66
OTD	2	0	1	2	3
PhD	142	131	117	128	116
Total Degrees Granted²	3,245	3,170	3,328	3,372	3,330
Total Number of Graduates³				3,287	3,225

Summary	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
Total Bachelor's degrees	1,463	1,377	1,386	1,389	1,384
Total Master's degrees ⁴	1,110	1,129	1,201	1,245	1,183
Total First Professional degrees (DVM, DMD, MD)	426	450	482	480	470
Total PhDs	142	131	117	128	116
Total Other Doctorate degrees (OTD)	2	0	1	2	3
Total Certificates	102	83	141	128	174

¹ Awarded with the MD (MD/MBA); as of 2013-14, no longer awarded by Tufts.

² Total Degrees Granted reflects the number of degrees awarded, not the number of people who received degrees. For example, students who were awarded an MD and an MPH are counted twice to account for these two degrees.

³ Total number of students who graduated. These students could have earned one or more degrees. Figures not available prior to 2013/2014.

⁴ Includes EDS degrees.

UNIVERSITY STAFF



Faculty, trustees, and honorary degree recipients during Tufts' 157th Commencement, May 19, 2013

Paid Personnel

Fall 2015

Organization	Male		Female		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Arts & Sciences	364	88	542	172	1166
Engineering	127	47	81	16	271
Fletcher School	46	17	66	14	143
Friedman SNSP	32	7	87	10	136
Dental School	127	75	260	69	531
Medical School	174	38	260	47	519
Human Nutrition Research Center	51	4	64	17	136
Cummings School of Veterinary Medicine	85	7	316	54	462
Central Administration	273	3	333	27	636
University Advancement	39	1	121	8	169
Operations	259	5	122	4	390
Tisch College	4	1	16	4	25
Totals	1,581	293	2,268	442	4,584

EEOC Job Category	Male		Female		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Officers & Managers	184	4	183	11	382
Instructional Staff	534	259	406	224	1423
Professional	503	15	847	88	1453
Clerical	86	8	499	73	666
Technical	82	4	246	42	374
Crafts & Trades	45		1		46
Service Workers	147	3	86	4	240
Totals	1,581	293	2,268	442	4,584

Employment Description	Male		Female		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Exempt	667	16	1005	83	1771
Faculty	534	259	406	224	1423
Non-Exempt	380	18	857	135	1390
Totals	1,581	293	2,268	442	4,584

Paid Personnel by EEOC Category

Full-Time	Officers & Managers	Instructional Staff	Professional	Clerical	Technical	Crafts & Trades	Service Workers	Total
Arts & Sciences	56	414	265	150	20	1		906
Engineering	3	100	75	23	7			208
Fletcher School	14	41	35	22				112
Friedman SNSP	11	19	64	19	6			119
Dental School	14	135	40	125	73			387
Medical School	23	136	186	47	42			434
HNRC	16		69	10	17		3	115
Cummings - Veterinary	10	94	110	43	143		1	401
Tisch College	4		13	3				20
Central Administration	127	1	359	81	19		19	606
Advancement	50		70	40				160
Operations	39		64	22	1	45	210	381
Total Full-Time	367	940	1,350	585	328	46	233	3,849

Part-Time	Officers & Managers	Instructional Staff	Professional	Clerical	Technical	Crafts & Trades	Service Workers	Total
Arts & Sciences	3	197	32	28				260
Engineering		60	1	1	1			63
Fletcher School	1	23	4	3				31
Friedman SNSP	1	8	7	1				17
Dental School		111	1	9	23			144
Medical School	2	65	11	3	4			85
HNRC	6		9		5		1	21
Cummings - Veterinary		17	2	28	13		1	61
Tisch College	1	1	2	1				5
Central Administration		1	25	4				30
Advancement	1		7	1				9
Operations			2	2			5	9
Total Part-Time	15	483	103	81	46	0	7	735

Paid Personnel by Race/Ethnicity, Gender, and Full/Part-time Status – Federal Methodology Fall 2015

Race/Ethnicity categories are defined according to federal guidelines.¹ For details, see <http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/>.

	Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hisp- anics of any race	Native Haw- aiian/ Other Pacific Islander	White	Two or more races	Race/ Eth- nicity un- known	Non- resid- ent Alien	Total		Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hisp- anics of any race	Native Haw- aiian/ Other Pacific Islander	White	Two or more races	Race/ Eth- nicity un- known	Non- resid- ent Alien
Female																				
Full-Time	1	195	161	89	4	1,642	21	86	69	2,268	0.04%	8.6%	7.1%	3.9%	0.2%	72.4%	0.9%	3.8%	3.0%	
Part-Time	1	22	9	25		351	4	23	7	442	0.2%	5.0%	2.0%	5.7%		79.4%	0.9%	5.2%	1.6%	
Total Female	2	217	170	114	4	1,993	25	109	76	2,710	0.1%	8.0%	6.3%	4.2%	0.1%	73.5%	0.9%	4.0%	2.8%	
Male																				
Full-Time	3	151	87	69	1	1,114	14	56	86	1,581	0.2%	9.6%	5.5%	4.4%	0.1%	70.5%	0.9%	3.5%	5.4%	
Part-Time		22	6	9		229	1	17	9	293		7.5%	2.0%	3.1%		78.2%	0.3%	5.8%	3.1%	
Total Male	3	173	93	78	1	1,343	15	73	95	1,874	0.2%	9.2%	5.0%	4.2%	0.1%	71.7%	0.8%	3.9%	5.1%	
Total																				
Full-Time	4	346	248	158	5	2,756	35	142	155	3,849	0.1%	9.0%	6.4%	4.1%	0.1%	71.6%	0.9%	3.7%	4.0%	
Part-Time	1	44	15	34		580	5	40	16	735	0.1%	6.0%	2.0%	4.6%		78.9%	0.7%	5.4%	2.2%	
Grand Total	5	390	263	192	5	3,336	40	182	171	4,584	0.1%	8.5%	5.7%	4.2%	0.1%	72.8%	0.9%	4.0%	3.7%	

¹ The definitions for the racial/ethnic categories shown here follow the [Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education, 10/19/07, Federal Register, Volume 72, Number 202, pp. 59266-59279](#), as well as [guidelines from the National Center for Education Statistics' Integrated Postsecondary Education Data System \(IPEDS\)](#).

Paid Personnel by Race/Ethnicity, Gender, and Full/Part-time Status – All races selected Fall 2015

Faculty are counted in each racial/ethnic category selected. Percents do not total 100%. For details, see <http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/>.

	Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hispanic or Latino	Native Haw- aiian/ Other Pacific Islander	White	Race/ Ethnicity unknown	Total		Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hispanic or Latino	Native Haw- aiian/ Other Pacific Islander	White	Race/ Ethnicity unknown
Female																
Full-Time	26	223	185	92	5	1,721	100	2,268		1.1%	9.8%	8.2%	4.1%	0.2%	75.9%	4.4%
Part-Time	4	28	11	25	1	371	24	442		0.9%	6.3%	2.5%	5.7%	0.2%	83.9%	5.4%
Total Female	30	251	196	117	6	2,092	124	2,710		1.1%	9.3%	7.2%	4.3%	0.2%	77.2%	4.6%
Male																
Full-Time	10	196	103	74	2	1,193	63	1,581		0.6%	12.4%	6.5%	4.7%	0.1%	75.5%	4.0%
Part-Time		27	7	9	1	239	18	293			9.2%	2.4%	3.1%	0.3%	81.6%	6.1%
Total Male	10	223	110	83	3	1,432	81	1,874		0.5%	11.9%	5.9%	4.4%	0.2%	76.4%	4.3%
Total																
Full-Time	36	419	288	166	7	2,914	163	3,849		0.9%	10.9%	7.5%	4.3%	0.2%	75.7%	4.2%
Part-Time	4	55	18	34	2	610	42	735		0.5%	7.5%	2.4%	4.6%	0.3%	83.0%	5.7%
Grand Total	40	474	306	200	9	3,524	205	4,584		0.9%	10.3%	6.7%	4.4%	0.2%	76.9%	4.5%

**Paid Personnel by Home Address
Fall 2015**

Residence	Campus			Total	Gross Annual Salary
	Boston	Grafton	Medford		
Boston	363	7	190	560	\$39,561,986
Medford	37		358	395	\$27,539,219
Somerville	75		286	361	\$22,975,843
Cambridge	67	2	173	242	\$17,319,979
Newton	86	8	50	144	\$15,453,386
Arlington	25		147	172	\$13,522,499
Brookline	59	3	46	108	\$9,478,570
Lexington	17		66	83	\$8,963,885
Winchester	22		68	90	\$8,520,444
Belmont	19		51	70	\$6,166,210
Malden	35	1	63	99	\$5,761,626
Melrose	16		50	66	\$4,910,037
Reading	12		44	56	\$4,229,356
Concord	8	1	29	38	\$3,892,313
Quincy	42	1	15	58	\$3,611,689
Westborough	1	37	1	39	\$3,444,110
Woburn	10		44	54	\$3,382,442
Grafton	1	44	2	47	\$2,992,381
Shrewsbury		36	1	37	\$2,681,220
Waltham	13	1	26	40	\$2,677,723
Andover	7		23	30	\$2,640,035
Worcester	5	49	1	55	\$2,554,002
North Grafton	1	38	1	40	\$2,511,208
Natick	17	6	10	33	\$2,502,042
Stoneham	5		33	38	\$2,499,859
Tewksbury	6		28	34	\$2,386,076
Wakefield	15		18	33	\$2,360,955
Needham	11	1	11	23	\$2,355,527
Watertown	16		17	33	\$2,243,745
Salem	11		12	23	\$2,061,800
Bedford	3		10	13	\$2,033,441
Lincoln	6		13	19	\$1,985,296
Sudbury	10	3	8	21	\$1,980,970
Revere	22		13	35	\$1,976,112
Framingham	9	4	8	21	\$1,891,751
Weston	7		5	12	\$1,884,997
Acton	7	1	9	17	\$1,867,456
North Andover	5		15	20	\$1,842,458
Billerica	5		21	26	\$1,794,645
Wilmington	6		19	25	\$1,781,024
Beverly	9		8	17	\$1,666,372
Everett	11		25	36	\$1,644,945
Sharon	10		7	17	\$1,643,534
Milton	12		9	21	\$1,611,914
Burlington	6	1	16	23	\$1,471,154
Winthrop	13		9	22	\$1,442,285
Wellesley	8		8	16	\$1,414,589
Northborough	2	11	2	15	\$1,326,284
Lynnfield	5		11	16	\$1,294,917

**Paid Personnel by Home Address, Continued
Fall 2015**

Residence	Campus			Total	Gross Annual Salary
	Boston	Grafton	Medford		
Wayland	6	1	7	14	\$1,274,742
Weymouth	14		3	17	\$1,256,652
Peabody	6		11	17	\$1,201,400
Swampscott	10		9	19	\$1,172,351
Ashland	7	4	2	13	\$1,030,053
Saugus	9		9	18	\$998,390
Canton	8		2	10	\$913,295
Dedham	9		5	14	\$894,382
Lowell	3	1	9	13	\$892,945
Randolph	8		10	18	\$852,685
Dover	6		1	7	\$847,209
Chelmsford	1	1	11	13	\$798,053
Braintree	10		4	14	\$793,207
Carlisle	4		6	10	\$768,566
Scituate	5		1	6	\$762,865
Maynard	3		6	9	\$753,586
Auburn	2	12	1	15	\$749,740
Brockton	11		2	13	\$736,309
Lynn	10		4	14	\$727,839
Duxbury	4		4	8	\$721,011
Millbury		17		17	\$693,367
Boxborough	1	1	5	7	\$690,436
Westwood	2		5	7	\$681,871
Hopkinton	5	3	2	10	\$652,332
Norton	5	3	1	9	\$633,029
Stoughton	8		1	9	\$617,645
Stow	2		8	10	\$614,048
Subtotal	1,317	298	2,209	3,824	\$286,482,319
Other towns (in MA)	173	165	170	508	\$32,495,585
Other towns (outside MA)	62	37	118	217	\$13,762,866
Outside the U.S.	1	3	31	35	\$2,601,081
Total	1,553	503	2,528	4,584	\$335,341,851

Total Boston Campus	\$116,396,034
Total Grafton Campus	\$30,430,621
Total Medford/Somerville Campus	\$188,515,196
University Total	\$335,341,851

All Persons Holding Paid Faculty Appointments Fall 2015

Note: Figures include all individuals with faculty titles, regardless of eligibility for tenure*

Arts & Sciences	Full-Time	Part-Time	Total
American Studies	2	1	3
Anthropology	8	4	12
Art and Art History	13	1	14
Biology	27	0	27
Chemistry	19	1	20
Child Study and Human Development	26	6	32
Classics	11	2	13
Community Health	1	0	1
Drama and Dance	15	7	22
Earth and Ocean Sciences	6	0	6
Economics	24	14	38
Education	17	10	27
English	19	26	45
German, Russian & Asian Languages and Literature	33	8	41
History	20	3	23
Mathematics	25	1	26
Music	13	15	28
Occupational Therapy	9	8	17
Peace & Justice Study	0	1	1
Philosophy	15	5	20
Physics & Astronomy	18	2	20
Political Science	17	5	22
Psychology	19	9	28
Religion	5	3	8
Romance Languages	28	27	55
Sociology	8	7	15
Urban & Environmental Policy & Planning	12	7	19
Women's, Gender & Sexuality Program	0	0	0
Subtotal Arts & Sciences	410	173	583

Engineering	Full-Time	Part-Time	Total
Biomedical Engineering	10	4	14
Chemical Engineering	12	2	14
Civil & Environmental Engineering	20	10	30
Computer Science	18	4	22
Electrical & Computer Engineering	17	8	25
Gordon Institute	5	22	27
Mechanical Engineering	16	9	25
Subtotal Engineering	98	59	157

Other Arts & Sciences and Engineering	Full-Time	Part-Time	Total
CEEO	2	1	3
Center for Interdisciplinary Studies	2	0	2
Experimental College	0	21	21
Graduate Arts & Sciences	0	3	3
Office Dean Arts & Sciences	2	0	2
Subtotal Other Arts & Sciences and Engineering	6	25	31

	Full-Time	Part-Time	Total
Total Arts, Sciences and Engineering	514	257	771

Source: Human Resources PeopleSoft database

* Administrators who have faculty appointments are categorized as Executive/Administration and are not included in this data.

**All Persons Holding Paid Faculty Appointments, Continued
Fall 2015**

Note: Figures include all individuals with faculty titles, regardless of eligibility for tenure*

The Fletcher School of Law & Diplomacy	Full-Time	Part-Time	Total
Instruction	41	23	64
Total Fletcher School of Law & Diplomacy	41	23	64

Friedman School of Nutrition Science and Policy	Full-Time	Part-Time	Total
Academic Programs	16	7	23
International Programs	0	1	1
Epidemiology	3	0	3
Total Friedman SNSP	19	8	27

Dental School (Clinical Depts.)¹	Full-Time	Part-Time	Total
Biological Science Research	2	0	2
Comprehensive Care	38	31	69
Diagnosistic Sciences – Oral Pathology	11	3	14
Diagnosistic Sciences – Radiology	3	0	3
Endodontics	3	9	12
Oral & Maxillofacial Surgery	8	8	16
Orthodontics	4	4	8
Pediatric Dentistry	5	9	14
Periodontology	10	11	21
Prosthodontics	28	13	41
Subtotal Dental School (Clinical Depts.)	112	88	200

Dental School (Other)¹	Full-Time	Part-Time	Total
Academic Services	4	2	6
Administration	0	1	1
Public Health & Community Service	12	18	30
Research Administration	7	1	8
Student Services	0	1	1
Subtotal Dental School (Other)	23	23	46

Total Dental School	Full-Time	Part-Time	Total
	135	111	246

Source: Human Resources PeopleSoft database

¹ Does not include volunteer faculty.

* Administrators who have faculty appointments are categorized as Executive/Administration and are not included in this data.

All Persons Holding Paid Faculty Appointments, Continued Fall 2015

Note: Figures include all individuals with faculty titles, regardless of eligibility for tenure*

School of Medicine (Basic Sciences)	Full-Time	Part-Time	Total
Developmental, Molecular & Chemical Biology	32	4	36
Integrative Physiology & Pathobiology	38	13	51
Microbiology	14	0	14
Neuroscience	15	0	15
Subtotal School of Medicine (Basic Sciences)	99	17	116

School of Medicine (Clinical Depts.)	Full-Time	Part-Time	Total
Family Medicine	0	10	10
Nutrition/Infection Unit	1	1	2
Ophthalmology	1	0	1
Public Health & Community Medicine	30	33	63
Subtotal Medical School (Clinical Depts.)	32	44	76

School of Medicine (Other)	Full-Time	Part-Time	Total
Administration	0	1	1
Center for Study of Drug Development	5	0	5
Educational Affairs	0	3	3
Subtotal Medical School (Other)	5	4	9

Total School of Medicine	Full-Time	Part-Time	Total
	136	65	201

Cummings School of Veterinary Medicine (Clinical)²	Full-Time	Part-Time	Total
Biomedical Sciences	17	3	20
Clinical Sciences	49	7	56
Env & Population Health	10	1	11
Foster Hospital	1	0	1
Infectious Disease & Global Health	17	5	22
Subtotal Cummings - Veterinary School (Clinical)	94	16	110

Cummings School of Veterinary Medicine (Other)	Full-Time	Part-Time	Total
Academic Affairs	0	1	1
Subtotal Cummings - Veterinary School (Other)	0	1	1

Total Cummings - Veterinary School	Full-Time	Part-Time	Total
	94	17	111

Other	Full-Time	Part-Time	Total
Institute for Global Leadership	0	1	1
Tisch College	0	1	1
Provost's Office	1	0	1
Total Other	1	2	3

Total University	Full-Time	Part-Time	Total
	940	483	1,423

Source: Human Resources PeopleSoft database

² Does not include emeritus faculty.

* Administrators who have faculty appointments are categorized as Executive/Administration and are not included in this data.

Titles of Persons Holding Faculty Appointments, Paid or Unpaid Fall 2015

Note: Figures include all individuals with faculty appointments, regardless of eligibility for tenure or source of salary funds*

Arts & Sciences	Full-Time	Part-Time	Total
Professor & President	1		1
Professor & Provost & Senior VP	1		1
Professor & Dean	4		4
Professor & Associate Provost	1		1
Professor & Chair	21		21
Professor, Chair & Packard Chair of Theology	1		1
Professor	113		113
Research Professor	1	4	5
University Professor	1		1
Professor Emeritus ¹		1	1
Associate Professor & Vice Provost	1		1
Associate Professor & Chair	2		2
Associate Professor	95		95
Research Associate Professor	2		2
Associate Professor Emeritus ¹		1	1
Assistant Professor	58		58
Mellon Assistant Professor	1		1
Norbert Wiener Assistant Professor	3		3
Research Assistant Professor	10		10
Professor of the Practice	1	3	4
Senior Lecturer	24	1	25
Lecturer	75	163	238
Visiting Professor		1	1
Visiting Associate Professor		1	1
Visiting Assistant Professor	1		1
Visiting Lecturer		1	1
Visiting Scholar	1		1
Subtotal Arts & Sciences	418	176	594

Engineering	Full-Time	Part-Time	Total
Professor & Chair	6		6
University Professor	1		1
Karol Family Professor & Dean	1		1
Professor & Vice Provost	1		1
Professor & Associate Dean	1		1
Professor	25		25
Research Professor	1	1	2
Research Associate Professor, Associate Dean & Director of STEM	1		1
Associate Professor & Associate Dean	1		1
Associate Professor	29		29
Research Assistant Professor	5	2	7
Assistant Professor	16		16
Professor of the Practice	6	14	20
Senior Lecturer & Director of ELS program	1		1
Senior Lecturer	3		3
Lecturer	2	44	46
Adjunct Professor		1	1
Adjunct Assistant Professor		1	1
Visiting Professor		1	1
Visiting Assistant Professor	1		1
Visiting Scholar		1	1
Subtotal Engineering	101	65	166

¹ Only those emeriti faculty teaching courses in Fall 2015 appear in this table.

* Administrators who have faculty appointments are included in this data.

Titles of Persons Holding Faculty Appointments, Paid or Unpaid, Continued Fall 2015

Note: Figures include all individuals with faculty appointments, regardless of eligibility for tenure or source of salary funds*

Other Arts & Sciences and Engineering	Full-Time	Part-Time	Total
Professor	2		2
Research Assistant Professor	2		2
Professor of the Practice		1	1
Lecturer	1	24	25
Visiting Scholar		1	1
Subtotal Other Arts & Sciences and Engineering	5	26	31

	Full-Time	Part-Time	Total
Total Arts, Sciences and Engineering	524	267	791

The Fletcher School of Law & Diplomacy	Full-Time	Part-Time	Total
Dean	1		1
Professor & Academic Dean	1		1
Professor of the Practice & Senior Associate Dean	2		2
Professor	16	1	17
Research Professor & Executive Director of World Peace Foundation	1		1
Associate Professor	7		7
Assistant Professor	8		8
Professor of the Practice	6	8	14
Adjunct Professor	1	1	2
Adjunct Associate Professor		5	5
Adjunct Assistant Professor		3	3
Visiting Professor & Director, Murrow Center	1		1
Visiting Professor	1	5	6
Visiting Associate Professor	1	2	3
Lecturer	1	5	6
Adjunct Lecturer		2	2
Total Fletcher School	47	32	79

Friedman School of Nutrition Science and Policy ²	Full-Time	Part-Time	Total
Professor & Dean	1		1
Professor & Associate Dean, Tisch College	1		1
Professor & Associate Dean for Faculty	1		1
Professor	5	2	7
Research Professor		1	1
Associate Professor & Academic Dean	1		1
Associate Professor	5		5
Assistant Professor	6		6
Research Assistant Professor	3		3
Instructor		1	1
Adjunct Lecturer		1	1
Adjunct Instructor		2	2
Senior Program Manager, Graduate Science Program	1		1
Subtotal Friedman SNSP	24	7	31

² Friedman School data includes only active teaching faculty on campus in 2015-16.

* Administrators who have faculty appointments are included in this data.

**Titles of Persons Holding Faculty Appointments, Paid or Unpaid, Continued
Fall 2015**

Note: Figures include all individuals with faculty appointments, regardless of eligibility for tenure or source of salary funds*

**HNRC Staff with Faculty Appointments at the
Friedman School³**

	Full-Time	Part-Time	Total
Professor, Friedman & Associate Director, HNRC	1		1
Professor, Medical, Assoc. Professor, Friedman, Sr. Scientist, HNRC	1		1
Professor, Friedman & Director, HNRC	1		1
Professor & <i>Interim</i> Director, HNRC	1		1
Stanley N. Gershoff Prof. of Nutrition Sci. & Policy, Sr. Scientist, HNRC	1		1
Professor & Senior Scientist, HNRC	10		10
Professor & Scientist I, HNRC	7		7
Professor & Scientist III, HNRC	1		1
Instructor & Senior Research Dietician, HNRC	1		1
Instructor & Scientist III, HNRC	2		2
Instructor & Senior Statistician, HNRC	1		1
Adjunct Instructor, Friedman & Dietary Assessment Unit Manager, HNRC	1		1
Subtotal HNRC staff with Friedman Appointments	28	0	28

	Full-Time	Part-Time	Total
Total Friedman SNSP	52	7	59

Dental School (Clinical/Other Depts.)⁴

	Full-Time	Part-Time	Total
Professor & Dean	1		1
Professor & Associate Dean	2		2
Professor & Chair	5		5
Professor & <i>Interim</i> Chair	1	1	2
Professor	18		18
Clinical Professor	1	10	11
Professor Emeritus		2	2
Associate Professor & <i>Interim</i> Chair	1		1
Associate Professor	26	1	27
Clinical Associate Professor	7	18	25
Assistant Professor & <i>Interim</i> Assistant Chair	1		1
Assistant Professor	44	2	46
Clinical Assistant Professor	18	46	64
Instructor	6	1	7
Clinical Instructor	1	24	25
Visiting Professor	4		4
Subtotal Dental School (Clinical Depts.)	136	114	250

³ The Friedman School faculty appointments of Human Nutrition Research Center (HNRC) staff confer all of the rights and privileges of faculty employed by the school, and include roles in school administration and faculty committee leadership.

⁴ Dental faculty full- and part-time statuses may be different from Human Resources PeopleSoft database; statuses determined by faculty bylaws.

* Administrators who have faculty appointments are included in these data.

**Titles of Persons Holding Faculty Appointments, Paid or Unpaid, Continued
Fall 2015**

Note: Figures include all individuals with faculty appointments, regardless of eligibility for tenure or source of salary funds*

Dental School (Voluntary/Unpaid Faculty – Other)	Full-Time	Part-Time	Total
Professor Emeritus		5	5
Research Professor		1	1
Visiting Professor		5	5
Visiting Associate Professor		2	2
Visiting Assistant Professor		6	6
Visiting Instructor		1	1
Associate Clinical Instructor		19	19
Assistant Clinical Instructor		75	75
Clinical Instructor		123	123
Adjunct Professor		3	3
Adjunct Research Professor		1	1
Adjunct Associate Professor		8	8
Adjunct Assistant Professor		16	16
Adjunct Instructor		16	16
Adjunct Technical Instructor		5	5
Adjunct Research Instructor		1	1
Technical Instructor		2	2
Subtotal Dental School (Voluntary/Unpaid Faculty - Other)	0	289	289
	Full-Time	Part-Time	Total
Total Dental School	136	403	539

Cummings School of Veterinary Medicine	Full-Time	Part-Time	Total
Professor & Chair	2		2
Clinical Professor & Chair	1		1
Professor & Associate Chair	2		2
Professor	15		15
Research Professor	1	1	2
Clinical Professor	1		1
Associate Professor & Associate Chair	3		3
Associate Professor & <i>Interim</i> Chair	1		1
Associate Professor & Associate Medical Director	2		2
Associate Professor & Associate Dean for Academic Affairs		1	1
Clinical Associate Professor, Medical Director	1		1
Associate Professor	12	1	13
Clinical Associate Professor		2	2
Clinical Assistant Professor	11	3	14
Research Associate Professor		1	1
Research Assistant Professor	10	5	15
Assistant Professor	27	1	28
Clinical Instructor	2		2
Lecturer	3	1	4
Subtotal Cummings - Veterinary School	94	16	110

Cummings School of Veterinary Medicine (Other)	Full-Time	Part-Time	Total
Cummings & Henry and Lois Foster Professor, Dean	1		1
Professor and Associate Dean for Academic Affairs		1	1
Subtotal Cummings - Veterinary School (Other)	1	1	2
	Full-Time	Part-Time	Total
Total Cummings - Veterinary School	95	17	112

* Administrators who have faculty appointments are included in this data.

**Titles of Persons Holding Faculty Appointments, Paid or Unpaid, Continued
Fall 2015**

Note: Figures include all individuals with faculty appointments, regardless of eligibility for tenure or source of salary funds*

School of Medicine (Basic Sciences - Paid Faculty)⁵	Full-Time	Part-Time	Total
Professor & Dean	1		1
Professor & Chair	4		4
Professor & Vice Chair	1		1
Professor	33	6	39
Professor Emeritus		2	2
Associate Professor	23	1	24
Assistant Professor	11		11
Research Assistant Professor	20	7	27
Senior Lecturer	1		1
Lecturer	6	1	7
Instructor		1	1
Subtotal School of Medicine (Basic Sciences)	100	18	118

School of Medicine (Clinical/Other Depts. - Paid Faculty)⁵	Full-Time	Part-Time	Total
Professor & Dean	5	1	6
Professor & Chair	1		1
Professor	8	5	13
Associate Professor & Associate Dean	1		1
Associate Professor	6	4	10
Associate Professor & Director of Research Integrity & Facilitation	1		1
Clinical Associate Professor		1	1
Research Associate Professor	4	1	5
Research Assistant Professor		1	1
Clinical Assistant Professor		3	3
Adjunct Associate Professor		1	1
Adjunct Assistant Professor		2	2
Adjunct Clinical Instructor		1	1
Adjunct Instructor		2	2
Assistant Professor	18	14	32
Visiting Professor		1	1
Clinical Instructor		5	5
Instructor		2	2
Lecturer		2	2
Chairperson		1	1
Subtotal School of Medicine (Clinical Depts.)	44	47	91

⁵ Excludes secondary appointments, where primary is at another Tufts school.

* Administrators who have faculty appointments are included in this data.

**Titles of Persons Holding Faculty Appointments, Paid or Unpaid, Continued
Fall 2015**

Note: Figures include all individuals with faculty appointments, regardless of eligibility for tenure or source of salary funds*

School of Medicine (Voluntary/Unpaid Faculty - Other)⁵	Full-Time	Part-Time	Total
Professor	198	20	218
Professor & Chair	12		12
Clinical Professor	24	47	71
Clinical Professor & Chair	1		1
Research Professor	2	3	5
Associate Professor	176	38	214
Associate Professor & Chair	3		3
Clinical Associate Professor	75	169	244
Clinical Associate professor & <i>Interim</i> Chair	1		1
Research Associate Professor	6	1	7
Assistant Professor	697	456	1,153
Assistant Professor & Chair	1		1
Clinical Assistant Professor	109	1,315	1,424
Research Assistant Professor	16	15	31
Dean Emeritus		1	1
Professor & Dean Emeritus		1	1
Professor Emeritus - Basic Scienc Depts.		24	24
Associate Professor Emeritus - Basic Scienc Depts.		3	3
Professor Emeritus - Clinical Depts.		32	32
Clinical Professor Emeritus - Clinical Depts.		10	10
Associate Professor Emeritus - Clinical Depts.		5	5
Assistant Professor Emeritus - Clinical Depts.		1	1
Associate Clinical Professor Emeritus		1	1
Senior Lecturer		2	2
Lecturer	3	131	134
Senior Clinical Instructor	1	22	23
Instructor	38	107	145
Clinical Instructor	12	770	782
Research Instructor	4	2	6
Adjunct Professor		66	66
Adjunct Clinical Professor		6	6
Adjunct Research Professor		4	4
Adjunct Associate Professor		40	40
Adjunct Clinical Associate Professor		8	8
Adjunct Research Associate Professor		1	1
Adjunct Assistant Professor		81	81
Adjunct Clinical Assistant Professor		34	34
Adjunct Research Assistant Professor		2	2
Adjunct Lecturer		16	16
Adjunct Instructor		30	30
Adjunct Clinical Instructor		33	33
Adjunct Research Instructor		1	1
Visiting Professor	1	1	2
Visiting Associate Professor	1	4	5
Visiting Assistant Professor		1	1
Subtotal School of Medicine (Other)	1,381	3,504	4,885
	Full-Time	Part-Time	Total
Total Medical School⁵	1,525	3,569	5,094

⁵ Excludes secondary appointments, where primary is at another Tufts school.

* Administrators who have faculty appointments are included in this data.

Full- and Part-time Faculty by School, Race/Ethnicity and Gender – Federal Methodology Fall 2015

Race/Ethnicity categories are defined according to federal guidelines.¹ For details, see <http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/>.

	Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hisp- anics of any race	Native Haw- aiian/ Other Pacific Islander	White	Two or more races	Race/ Eth- nicity un- known	Non- resid- ent Alien	Total	Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hisp- anics of any race	Native Haw- aiian/ Other Pacific Islander	White	Two or more races	Race/ Eth- nicity un- known	Non- resid- ent Alien	Total
Female																				
Arts & Sciences		27	10	21		242	6	4	10	320		8.4%	3.1%	6.6%		75.6%	1.9%	1.3%	3.1%	
Cummings-Vet		4		1		47		2	3	57		7.0%		1.8%		82.5%		3.5%	5.3%	
Dental		19	3	8		56		3	11	100		19.0%	3.0%	8.0%		56.0%		3.0%	11.0%	
Engineering	1		1	1		29			2	34	2.9%		2.9%	2.9%		85.3%			5.9%	
Fletcher						18			2	20						90.0%			10.0%	
Friedman		2				12		1		15	13.3%					80.0%		6.7%		
Medical		11	1	4		55	2	8	3	84	13.1%	1.2%	4.8%			65.5%	2.4%	9.5%	3.6%	
Other ²										0										
Total Female	1	63	15	35	0	459	8	18	31	630	0.2%	10.0%	2.4%	5.6%	0.0%	72.9%	1.3%	2.9%	4.9%	
Male																				
Arts & Sciences		16	13	10		221	6	9	16	291		5.5%	4.5%	3.4%		75.9%	2.1%	3.1%	5.5%	
Cummings-Vet		3	1	2		43			5	54		5.6%	1.9%	3.7%		79.6%			9.3%	
Dental		28		3		99		2	14	146		19.2%		2.1%		67.8%		1.4%	9.6%	
Engineering		20	3	1		98		1	3	126		15.9%	2.4%	0.8%		77.8%		0.8%	2.4%	
Fletcher		3	2			32		1	6	44		6.8%	4.5%			92.7%		2.3%	13.6%	
Friedman				1		11				12				8.3%		91.7%				
Medical		15	1	4		88		6	3	117		12.8%	0.9%	3.4%		75.2%		5.1%	2.6%	
Other ²						2		1		3						66.7%		33.3%		
Total Male	0	85	20	21	0	594	6	20	47	793	0.0%	10.7%	2.5%	2.6%	0.0%	74.9%	0.8%	2.5%	5.9%	
Total																				
Arts & Sciences		43	23	31		463	12	13	26	611		7.0%	3.8%	5.1%		75.8%	2.0%	2.1%	4.3%	
Cummings-Vet		7	1	3		90		2	8	111		6.3%	0.9%	2.7%		81.1%		1.8%	7.2%	
Dental		47	3	11		155		5	25	246		19.1%	1.2%	4.5%		63.0%		2.0%	10.2%	
Engineering	1	20	4	2		127		1	5	160	0.6%	12.5%	2.5%	1.3%		79.4%		0.6%	3.1%	
Fletcher		3	2			50		1	8	64		4.7%	3.1%			78.1%		1.6%	12.5%	
Friedman		2		1		23		1		27		7.4%		3.7%		85.2%		3.7%		
Medical		26	2	8		143	2	14	6	201		12.9%	1.0%	4.0%		71.1%	1.0%	7.0%	3.0%	
Other ²						2		1		3						66.7%		33.3%		
Total Faculty	1	148	35	56	0	1,053	14	38	78	1,423	0.1%	10.4%	2.5%	3.9%	0.0%	74.0%	1.0%	2.7%	5.5%	

¹ The definitions for the racial/ethnic categories shown here follow the [Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education, 10/19/07, Federal Register, Volume 72, Number 202, pp. 59266-59279](#), as well as [guidelines from the National Center for Education Statistics' Integrated Postsecondary Education Data System \(IPEDS\)](#).

² Includes Tisch College, Provost's Office and Institute for Global Leadership

Source: Human Resources PeopleSoft database. This information is provided via a background information sheet by employees at the time of hire. This information is self-reported and optional. Administrators who have faculty appointments are categorized as Executive/Administration, and are not included in this data. Data includes only those faculty with paid appointments.

Full-time Faculty by School, Race/Ethnicity and Gender – Federal Methodology Fall 2015

Race/Ethnicity categories are defined according to federal guidelines.¹ For details, see <http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/>.

	Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hisp- anics of any race	Native Haw- aiian/ Other Pacific Islander	White	Two or more races	Race/ Eth- nicity un- known	Non- resid- ent Alien	Total	Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hisp- anics of any race	Native Haw- aiian/ Other Pacific Islander	White	Two or more races	Race/ Eth- nicity un- known	Non- resid- ent Alien	Total
Female																				
Arts & Sciences		23	8	13		141	3	2	9	199	11.6%	4.0%	6.5%		70.9%	1.5%	1.0%	4.5%		
Cummings-Vet		2				40		2	3	47	4.3%				85.1%		4.3%	6.4%		
Dental		12	3	2		33		1	10	61	19.7%	4.9%	3.3%		54.1%		1.6%	16.4%		
Engineering			1			17			1	19			5.3%		89.5%			5.3%		
Fletcher						12			2	14					85.7%					14.3%
Friedman		2				8		1		11	18.2%				72.7%		9.1%			
Medical		10		3		34	1	4	3	55	18.2%		5.5%		61.8%	1.8%	7.3%	5.5%		
Other ²										0										
Total FT Female	0	49	12	18	0	285	4	10	28	406	0.0%	12.1%	3.0%	4.4%	0.0%	70.2%	1.0%	2.5%	6.9%	
Male																				
Arts & Sciences		13	12	6		163	5	3	13	215	6.0%	5.6%	2.8%		75.8%	2.3%	1.4%	6.0%		
Cummings-Vet		3	1	2		36			5	47	6.4%	2.1%	4.3%		76.6%					10.6%
Dental		20		2		41		1	10	74	27.0%		2.7%		55.4%		1.4%	13.5%		
Engineering		15	2	1		61			2	81	18.5%	2.5%	1.2%		75.3%					2.5%
Fletcher		1	1			19		1	5	27	3.7%	3.7%			70.4%			3.7%		18.5%
Friedman				1		7				8				12.5%	87.5%					
Medical		14		1		61		2	3	81	17.3%		1.2%		75.3%			2.5%		3.7%
Other ²						1				1					100%					
Total FT Male	0	66	16	13	0	389	5	7	38	534	0.0%	12.4%	3.0%	2.4%	0.0%	72.8%	0.9%	1.3%	7.1%	
Total																				
Arts & Sciences		36	20	19		304	8	5	22	414	8.7%	4.8%	4.6%		73.4%	1.9%	1.2%	5.3%		
Cummings-Vet		5	1	2		76		2	8	94	5.3%	1.1%	2.1%		80.9%		2.1%	8.5%		
Dental		32	3	4		74		2	20	135	23.7%	2.2%	3.0%		54.8%		1.5%	14.8%		
Engineering		15	3	1		78			3	100	15.0%	3.0%	1.0%		78.0%					3.0%
Fletcher		1	1			31		1	7	41	2.4%	2.4%			75.6%		2.4%	17.1%		
Friedman		2		1		15		1		19	10.5%		5.3%		78.9%		5.3%			
Medical		24		4		95	1	6	6	136	17.6%		2.9%		69.9%	0.7%	4.4%	4.4%		
Other ²						1				1					100%					
Total FT Faculty	0	115	28	31	0	674	9	17	66	940	0.0%	12.2%	3.0%	3.3%	0.0%	71.7%	1.0%	1.8%	7.0%	

¹ The definitions for the racial/ethnic categories shown here follow the [Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education, 10/19/07, Federal Register, Volume 72, Number 202, pp. 59266-59279](#), as well as [guidelines from the National Center for Education Statistics' Integrated Postsecondary Education Data System \(IPEDS\)](#).

² Includes Tisch College, Provost's Office and Institute for Global Leadership

Source: Human Resources PeopleSoft database. This information is provided via a background information sheet by employees at the time of hire. This information is self-reported and optional. Administrators who have faculty appointments are categorized as Executive/Administration, and are not included in this data. Data includes only those faculty with paid appointments.

Part-time Faculty by School, Race/Ethnicity and Gender – Federal Methodology Fall 2015

Race/Ethnicity categories are defined according to federal guidelines.¹ For details, see <http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/>.

	Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hisp- anics of any race	Native Haw- aiian/ Other Pacific Islander	White	Two or more races	Race/ Eth- nicity un- known	Non- resid- ent Alien	Total	Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hisp- anics of any race	Native Haw- aiian/ Other Pacific Islander	White	Two or more races	Race/ Eth- nicity un- known	Non- resid- ent Alien
Female																			
Arts & Sciences		4	2	8		101	3	2	1	121		3.3%	1.7%	6.6%		83.5%	2.5%	1.7%	0.8%
Cummings-Vet		2		1		7				10		20.0%		10.0%		70.0%			
Dental		7		6		23		2	1	39		17.9%		15.4%		59.0%		5.1%	2.6%
Engineering	1			1		12			1	15	6.7%			6.7%		80.0%			6.7%
Fletcher						6				6						100%			
Friedman						4				4						100%			
Medical		1	1	1		21	1	4		29		3.4%	3.4%	3.4%		72.4%	3.4%	13.8%	
Other ²																			
Total PT Female	1	14	3	17	0	174	4	8	3	224	0.4%	6.3%	1.3%	7.6%	0.0%	77.7%	1.8%	3.6%	1.3%
Male																			
Arts & Sciences		3	1	4		58	1	6	3	76		3.9%	1.3%	5.3%		76.3%	1.3%	7.9%	3.9%
Cummings-Vet						7				7						100%			
Dental		8		1		58		1	4	72		11.1%		1.4%		80.6%		1.4%	5.6%
Engineering		5	1			37		1	1	45		11.1%	2.2%			82.2%		2.2%	2.2%
Fletcher		2	1			13			1	17		11.8%	5.9%			76.5%			5.9%
Friedman						4				4						100%			
Medical		1	1	3		27		4		36		2.8%	2.8%	8.3%		75.0%		11.1%	
Other ²						1		1		2						50.0%		50.0%	
Total PT Male	0	19	4	8	0	205	1	13	9	259	0.0%	7.3%	1.5%	3.1%	0.0%	79.2%	0.4%	5.0%	3.5%
Total																			
Arts & Sciences		7	3	12		159	4	8	4	197		3.6%	1.5%	6.1%		80.7%	2.0%	4.1%	2.0%
Cummings-Vet		2		1		14				17		11.8%		5.9%		82.4%			
Dental		15		7		81		3	5	111		13.5%		6.3%		73.0%		2.7%	4.5%
Engineering	1	5	1	1		49		1	2	60	1.7%	8.3%	1.7%	1.7%		81.7%		1.7%	3.3%
Fletcher		2	1			19			1	23		8.7%	4.3%			82.6%			4.3%
Friedman						8				8						100%			
Medical		2	2	4		48	1	8		65		3.1%	3.1%	6.2%		73.8%	1.5%	12.3%	
Other ²						1		1		2						50.0%		50.0%	
Total PT Faculty	1	33	7	25	0	379	5	21	12	483	0.2%	6.8%	1.4%	5.2%	0.0%	78.5%	1.0%	4.3%	2.5%

¹ The definitions for the racial/ethnic categories shown here follow the [Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education, 10/19/07, Federal Register, Volume 72, Number 202, pp. 59266-59279](#), as well as [guidelines from the National Center for Education Statistics' Integrated Postsecondary Education Data System \(IPEDS\)](#).

² Includes Tisch College, Provost's Office and Institute for Global Leadership

Source: Human Resources PeopleSoft database. This information is provided via a background information sheet by employees at the time of hire. This information is self-reported and optional. Administrators who have faculty appointments are categorized as Executive/Administration, and are not included in this data. Data includes only those faculty with paid appointments.

Full- and Part-time Faculty by School, Race/Ethnicity and Gender – All races selected Fall 2015

Faculty are counted in each racial/ethnic category selected. Percents do not total 100%. For details, see <http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/>.

	Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hispanic or Latino	Native Haw- aiian/ Other Pacific Islander	White	Race/ Ethnicity unknown	Total		Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hispanic or Latino	Native Haw- aiian/ Other Pacific Islander	White	Race/ Ethnicity unknown
Female																
Arts & Sciences	5	33	16	21	1	264	4	320	1.6%	10.3%	5.0%	6.6%	0.3%	82.5%	1.3%	
Cummings-Vet		5	1	1		49	2	57		8.8%	1.8%	1.8%		86.0%	3.5%	
Dental	1	22	3	9		63	5	100	1.0%	22.0%	3.0%	9.0%		63.0%	5.0%	
Engineering	1	1	1	1		31		34	2.9%	2.9%	2.9%	2.9%		91.2%		
Fletcher						19	1	20						95.0%	5.0%	
Friedman		2				12	1	15		13.3%				80.0%	6.7%	
Medical		13	1	4		58	10	84		15.5%	1.2%	4.8%		69.0%	11.9%	
Other ¹																
Total Female	7	76	22	36	1	496	23	630	1.1%	12.1%	3.5%	5.7%	0.2%	78.7%	3.7%	
Male																
Arts & Sciences	1	26	16	11	1	237	11	291	0.3%	8.9%	5.5%	3.8%	0.3%	81.4%	3.8%	
Cummings-Vet		4	1	3		46		54		7.4%	1.9%	5.6%		85.2%		
Dental		33		5		107	4	146		22.6%		3.4%		73.3%	2.7%	
Engineering		21	3	1		101	1	126		16.7%	2.4%	0.8%		80.2%	0.8%	
Fletcher		6	2			35	1	44		13.6%	4.5%			79.5%	2.3%	
Friedman				1		12		12					8.3%	100.0%		
Medical		17	1	4		91	6	117		14.5%	0.9%	3.4%		77.8%	5.1%	
Other ¹						2	1	3						66.7%	33.3%	
Total Male	1	107	23	25	1	631	24	793	0.1%	13.5%	2.9%	3.2%	0.1%	79.6%	3.0%	
Total																
Arts & Sciences	6	59	32	32	2	501	15	611	1.0%	9.7%	5.2%	5.2%	0.3%	82.0%	2.5%	
Cummings-Vet		9	2	4		95	2	111		8.1%	1.8%	3.6%		85.6%	1.8%	
Dental	1	55	3	14		170	9	246	0.4%	22.4%	1.2%	5.7%		69.1%	3.7%	
Engineering	1	22	4	2		132	1	160	0.6%	13.8%	2.5%	1.3%		82.5%	0.6%	
Fletcher		6	2			54	2	64		9.4%	3.1%			84.4%	3.1%	
Friedman		2		1		24	1	27		7.4%		3.7%		88.9%	3.7%	
Medical		30	2	8		149	16	201		14.9%	1.0%	4.0%		74.1%	8.0%	
Other ¹						2	1	3						66.7%	33.3%	
Total Faculty	8	183	45	61	2	1,127	47	1,423	0.6%	12.9%	3.2%	4.3%	0.1%	79.2%	3.3%	

¹ Includes Tisch College, Provost's Office and Institute for Global Leadership

Source: Human Resources PeopleSoft database. This information is provided via a background information sheet by employees at the time of hire. This information is self-reported and optional. Administrators who have faculty appointments are categorized as Executive/Administration, and are not included in this data. Data includes only those faculty with paid appointments.

Full-time Faculty by School, Race/Ethnicity and Gender – All races selected Fall 2015

Faculty are counted in each racial/ethnic category selected. Percents do not total 100%. For details, see <http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/>.

	Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hispanic or Latino	Native Haw- aiian/ Other Pacific Islander	White	Race/ Ethnicity unknown	Total	Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hispanic or Latino	Native Haw- aiian/ Other Pacific Islander	White	Race/ Ethnicity unknown
Female															
Arts & Sciences	3	27	12	13		155	2	199	1.5%	13.6%	6.0%	6.5%		77.9%	1.0%
Cummings-Vet		3	1			41	2	47		6.4%	2.1%			87.2%	4.3%
Dental		15	3	3		37	3	61		24.6%	4.9%	4.9%		60.7%	4.9%
Engineering		1	1			17		19		5.3%	5.3%			89.5%	
Fletcher						13	1	14						92.9%	7.1%
Friedman		2				8	1	11		18.2%				72.7%	9.1%
Medical		11		3		36	6	55		20.0%		5.5%		65.5%	10.9%
Other ¹															
Total FT Female	3	59	17	19	0	307	15	406	0.7%	14.5%	4.2%	4.7%	0.0%	75.6%	3.7%
Male															
Arts & Sciences	1	21	14	7		174	5	215	0.5%	9.8%	6.5%	3.3%		80.9%	2.3%
Cummings-Vet		4	1	3		39		47		8.5%	2.1%	6.4%		83.0%	
Dental		22		4		48	2	74		29.7%		5.4%		64.9%	2.7%
Engineering		16	2	1		63		81		19.8%	2.5%	1.2%		77.8%	
Fletcher		4	1			21	1	27		14.8%	3.7%			77.8%	3.7%
Friedman				1		8		8				12.5%		100%	
Medical		16		1		63	2	81		19.8%		1.2%		77.8%	2.5%
Other ¹						1		1						100%	
Total FT Male	1	83	18	17	0	417	10	534	0.2%	15.5%	3.4%	3.2%	0.0%	78.1%	1.9%
Total															
Arts & Sciences	4	48	26	20		329	7	414	1.0%	11.6%	6.3%	4.8%		79.5%	1.7%
Cummings-Vet		7	2	3		80	2	94		7.4%	2.1%	3.2%		85.1%	2.1%
Dental		37	3	7		85	5	135		27.4%	2.2%	5.2%		63.0%	3.7%
Engineering		17	3	1		80		100		17.0%	3.0%	1.0%		80.0%	
Fletcher		4	1			34	2	41		9.8%	2.4%			82.9%	4.9%
Friedman		2		1		16	1	19		10.5%		5.3%		84.2%	5.3%
Medical		27		4		99	8	136		19.9%		2.9%		72.8%	5.9%
Other ¹						1		1						100%	
Total FT Faculty	4	142	35	36	0	724	25	940	0.4%	15.1%	3.7%	3.8%	0.0%	77.0%	2.7%

¹ Includes Tisch College, Provost's Office and Institute for Global Leadership

Source: Human Resources PeopleSoft database. This information is provided via a background information sheet by employees at the time of hire. This information is self-reported and optional. Administrators who have faculty appointments are categorized as Executive/Administration, and are not included in this data. Data includes only those faculty with paid appointments.

Part-time Faculty by School, Race/Ethnicity and Gender – All races selected

Fall 2015

Faculty are counted in each racial/ethnic category selected. Percents do not total 100%. For details, see <http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/>.

	Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hispanic or Latino	Native Haw- aiian/ Other Pacific Islander	White	Race/ Ethnicity unknown	Total		Amer- ican Indian/ Alaska Native	Asian	Black/ African Amer- ican	Hispanic or Latino	Native Haw- aiian/ Other Pacific Islander	White	Race/ Ethnicity unknown
Female																
Arts & Sciences	2	6	4	8	1	109	2	121	1.7%	5.0%	3.3%	6.6%	0.8%	90.1%	1.7%	
Cummings-Vet		2		1		8		10		20.0%		10.0%		80.0%		
Dental	1	7		6		26	2	39	2.6%	17.9%		15.4%		66.7%	5.1%	
Engineering	1			1		14		15	6.7%			6.7%		93.3%		
Fletcher						6		6						100%		
Friedman						4		4						100%		
Medical		2	1	1		22	4	29		6.9%	3.4%	3.4%		75.9%	13.8%	
Other ¹																
Total PT Female	4	17	5	17	1	189	8	224	1.8%	7.6%	2.2%	7.6%	0.4%	84.4%	3.6%	
Male																
Arts & Sciences		5	2	4	1	63	6	76		6.6%	2.6%	5.3%	1.3%	82.9%	7.9%	
Cummings-Vet						7		7						100%		
Dental		11		1		59	2	72		15.3%		1.4%		81.9%	2.8%	
Engineering		5	1			38	1	45		11.1%	2.2%			84.4%	2.2%	
Fletcher		2	1			14		17		11.8%	5.9%			82.4%		
Friedman						4		4						100%		
Medical		1	1	3		28	4	36		2.8%	2.8%	8.3%		77.8%	11.1%	
Other ¹						1	1	2						50.0%	50.0%	
Total PT Male	0	24	5	8	1	214	14	259	0.0%	9.3%	1.9%	3.1%	0.4%	82.6%	5.4%	
Total																
Arts & Sciences	2	11	6	12	2	172	8	197	1.0%	5.6%	3.0%	6.1%	1.0%	87.3%	4.1%	
Cummings-Vet		2		1		15		17		11.8%		5.9%		88.2%		
Dental	1	18		7		85	4	111	0.9%	16.2%		6.3%		76.6%	3.6%	
Engineering	1	5	1	1		52	1	60	1.7%	8.3%	1.7%	1.7%		86.7%	1.7%	
Fletcher		2	1			20		23		8.7%	4.3%			87.0%		
Friedman						8		8						100%		
Medical		3	2	4		50	8	65		4.6%	3.1%	6.2%		76.9%	12.3%	
Other ¹						1	1	2						50.0%	50.0%	
Total PT Faculty	4	41	10	25	2	403	22	483	0.8%	8.5%	2.1%	5.2%	0.4%	83.4%	4.6%	

¹ Includes Tisch College, Provost's Office and Institute for Global Leadership

Source: Human Resources PeopleSoft database. This information is provided via a background information sheet by employees at the time of hire. This information is self-reported and optional. Administrators who have faculty appointments are categorized as Executive/Administration, and are not included in this data. Data includes only those faculty with paid appointments.

Faculty by Rank and Tenure Status Fall 2015

Note: Includes full-time and part-time tenured and tenure-track faculty, administrators with tenure and tenure-track faculty appointments, and full-time non-tenure-track faculty with unmodified titles. Excludes part-time non-tenure-track, adjunct, clinical, research, emeritus, and visiting faculty.

T = Tenured TT = Tenure-track (Tenure-eligible) NTT = Non-Tenure-Track

Arts & Sciences	Professor			Associate Professor			Assistant Professor			Instructor/Lect/ Prof of practice			TOTALS			Totals in Dept	% with Tenure
	T	TT	NTT	T	TT	NTT	T	TT	NTT	T	TT	NTT	T	TT	NTT		
Anthropology	2	0	0	4	0	0	0	1	0	0	0	1	6	1	1	8	75.0%
Art History	3	0	0	7	0	0	0	3	0	0	0	0	10	3	0	13	76.9%
Biology	11	0	0	8	0	0	0	3	0	0	0	3	19	3	3	25	76.0%
Chemistry	9	0	0	5	0	0	0	3	0	0	0	2	14	3	2	19	73.7%
EP Child Study & Human Development	5	0	0	6	0	0	0	1	0	0	0	6	11	1	6	18	61.1%
Classics	3	0	0	2	0	0	0	2	0	0	0	2	5	2	2	9	55.6%
Community Health	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	0.0%
Drama & Dance	3	0	0	1	0	0	0	2	0	0	0	9	4	2	9	15	26.7%
Earth & Ocean Sciences	2	0	0	1	0	0	0	2	0	0	0	1	3	2	1	6	50.0%
Economics	10	0	0	6	0	0	0	7	0	0	0	1	16	7	1	24	66.7%
Education	2	0	0	1	0	0	0	4	0	0	0	10	3	4	10	17	17.6%
English	9	0	0	6	0	0	0	3	0	0	0	1	15	3	1	19	78.9%
German, Russian & Asian Languages	8	0	0	4	1	0	0	1	0	0	0	19	12	2	19	33	36.4%
History	10	0	0	4	0	0	0	4	0	0	0	1	14	4	1	19	73.7%
Mathematics	14	0	0	1	1	0	0	2	0	0	0	5	15	3	5	23	65.2%
Music	4	0	0	2	0	0	0	2	0	0	0	5	6	2	5	13	46.2%
Occupational Therapy	2	0	0	1	0	0	0	2	0	0	0	4	3	2	4	9	33.3%
Philosophy	6	0	0	6	0	0	0	2	0	0	0	2	12	2	2	16	75.0%
Physics & Astronomy	10	0	0	3	1	0	0	4	0	0	0	0	13	5	0	18	72.2%
Political Science	7	0	0	10	0	0	0	2	0	0	0	0	17	2	0	19	89.5%
Psychology	11	0	0	4	0	0	0	4	0	0	0	1	15	4	1	20	75.0%
Religion	1	0	0	3	0	0	0	1	0	0	0	0	4	1	0	5	80.0%
Romance Languages	5	0	0	4	0	0	0	0	0	0	0	19	9	0	19	28	32.1%
Sociology	3	0	0	3	0	0	0	3	0	0	0	0	6	3	0	9	66.7%
Urban & Envir. Policy & Planning	4	0	0	3	0	0	0	1	0	0	0	5	7	1	5	13	53.8%
Subtotal Arts & Sciences	144	0	0	95	3	0	0	59	0	0	0	98	239	62	98	399	59.9%
Engineering																	
Biomedical Engineering	4	0	0	1	0	0	0	3	0	0	0	0	5	3	0	8	62.5%
Chemical & Biological Engineering	3	0	0	5	0	0	0	3	0	0	0	0	8	3	0	11	72.7%
Civil & Environmental Engineering	9	0	0	7	0	0	0	2	0	0	0	1	16	2	1	19	84.2%
Computer Science	7	0	0	5	0	0	0	3	0	0	0	3	12	3	3	18	66.7%
Electrical & Computer Engineering	6	0	0	5	1	0	0	2	0	0	0	1	11	3	1	15	73.3%
Mechanical Engineering	6	0	0	6	0	0	0	3	0	0	0	2	12	3	2	17	70.6%
Gordon Institute	0	0	0	0	0	0	0	0	0	0	0	6	0	0	6	6	0.0%
Subtotal Engineering	35	0	0	29	1	0	0	16	0	0	0	13	64	17	13	94	68.1%
Total Arts, Sci., & Eng.	179	0	0	124	4	0	0	75	0	0	0	111	303	79	111	493	61.5%

Faculty by Rank and Tenure Status, Continued Fall 2015

Note: Includes full-time and part-time tenured and tenure-track faculty, administrators with tenure and tenure-track faculty appointments, and full-time non-tenure-track faculty with unmodified titles. Excludes part-time non-tenure-track, adjunct, clinical, research, emeritus, and visiting faculty.

T = Tenured TT = Tenure-track (Tenure-eligible) NTT = Non-Tenure-Track

	Professor			Associate Professor			Assistant Professor			Instructor/Lect/Prof of practice			TOTALS			Totals in Dept	% with Tenure
	T	TT	NTT	T	TT	NTT	T	TT	NTT	T	TT	NTT	T	TT	NTT		
Total Fletcher School	16	1	0	4	3	0	0	8	0	0	0	7	20	12	7	39	51.3%
Total Friedman SNSP¹	4	0	4	0	2	3	0	2	4	0	0	0	4	4	11	19	21.1%
Dental School²																	
Biological Science Research	1	0	0	0	0	1	0	0	0	0	0	0	1	0	1	2	50.0%
Comprehensive Care	1	0	5	0	0	8	0	0	11	0	0	1	1	0	25	26	3.8%
Diagnostic Sciences - Oral Pathology	2	0	1	0	1	2	0	0	6	0	0	1	2	1	10	13	15.4%
Diagnostic Sciences - Radiology	0	0	0	0	0	1	0	0	2	0	0	0	0	0	3	3	0.0%
Endodontics	0	0	1	0	0	0	0	1	3	0	0	0	0	1	4	5	0.0%
Oral and Maxillofacial Surgery	1	0	2	0	0	2	0	0	3	0	0	0	1	0	7	8	12.5%
Orthodontics	2	0	0	0	0	0	0	0	2	0	0	0	2	0	2	4	50.0%
Pediatric Dentistry	1	0	1	0	0	1	0	0	2	0	0	0	1	0	4	5	20.0%
Periodontology	2	0	2	0	0	2	0	0	7	0	0	0	2	0	11	13	15.4%
Prosthodontics	1	0	2	0	0	6	0	0	14	0	0	5	1	0	27	28	3.6%
Public Health & Community Service	0	0	3	0	0	3	0	1	5	0	0	3	0	1	14	15	0.0%
Total Dental School	11	0	17	0	1	26	0	2	55	0	0	10	11	3	108	122	9.0%
Medical School (Basic Sciences)³																	
Dev., Molecular & Chemical Biology	18	0	0	6	1	0	0	1	0	0	0	0	24	2	0	26	92.3%
Integrative Physiology & Pathobiology	17	0	0	11	0	0	0	0	0	0	0	6	28	0	6	34	82.4%
Molecular Biology & Microbiology	8	0	0	2	0	0	0	4	0	0	0	1	10	4	1	15	66.7%
Neuroscience	5	0	0	4	0	0	0	5	0	0	0	0	9	5	0	14	64.3%
Subtotal Medical (Basic Sci.)	48	0	0	23	1	0	0	10	0	0	0	7	71	11	7	89	79.8%
Medical School (Clinical)³																	
Anatomic & Clinical Pathology ⁴	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	100.0%
Ophthalmology	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1	0.0%
Public Health & Community Medicine	0	0	6	0	0	6	0	0	18	0	0	0	0	0	30	30	0.0%
Subtotal Medical (Clinical)	1	0	7	0	0	6	0	0	18	0	0	0	1	0	31	32	50.0%
Total Medical School	49	0	7	23	1	6	0	10	18	0	0	7	72	11	38	121	59.5%

¹ Friedman SNSP did not offer tenure or tenure-track positions until 2006-07.

² Does not include unpaid faculty.

³ Includes faculty not paid by Tufts who hold tenure.

⁴ Clinical departments do not offer tenure. The exception is one Anatomic & Clinical Pathology faculty member who obtained tenure in a Basic Sciences department. Most faculty members in Clinical departments are part-time and thus are not included in this table.

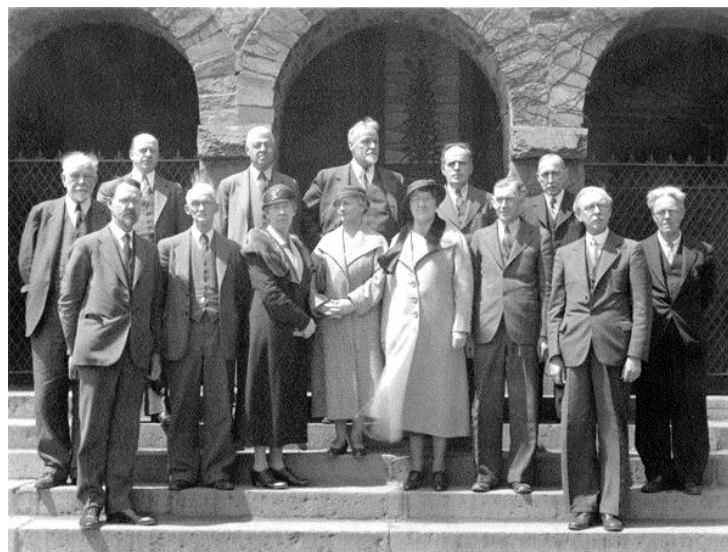
Faculty by Rank and Tenure Status, Continued Fall 2015

Note: Includes full-time and part-time tenured and tenure-track faculty, administrators with tenure and tenure-track faculty appointments, and full-time non-tenure-track faculty with unmodified titles. Excludes part-time non-tenure-track, adjunct, clinical, research, emeritus, and visiting faculty.

T = Tenured TT = Tenure-track (Tenure-eligible) NTT = Non-Tenure-Track

	Professor			Associate Professor			Assistant Professor			Instructor/Lect/ Prof of practice			TOTALS			Totals in Dept	% with Tenure
	T	TT	NTT	T	TT	NTT	T	TT	NTT	T	TT	NTT	T	TT	NTT		
Cummings – Vet⁵																	
Biomedical Sciences	0	0	3	0	0	5	0	0	4	0	0	2	0	0	14	14	0.0%
Clinical Sciences	0	0	11	0	0	8	0	0	15	0	0	0	0	0	34	34	0.0%
Environmental and Population Health	0	0	0	0	0	2	0	0	4	0	0	1	0	0	7	7	0.0%
Infectious Disease and Global Health	0	0	5	0	0	1	0	0	5	0	0	0	0	0	11	11	0.0%
Total Cummings – Vet⁵	0	0	19	0	0	16	0	0	28	0	0	3	0	0	66	66	0.0%
Grand Total University	259	1	47	151	11	51	0	97	105	0	0	138	410	109	341	860	47.7%

⁵ The Cummings School of Veterinary Medicine faculty are not eligible for tenure.



Tufts faculty, ca. 1920

Average Full-Time Faculty Salary

Mean of base salary as reported to AAUP¹

Arts & Sciences	2011/12	2012/13	2013/14	2014/15	2015/16
Professor	\$130,615	\$134,402	\$138,239	\$140,963	\$144,592
Associate Professor	\$93,529	\$96,327	\$98,188	\$97,769	\$97,591
Assistant Professor	\$73,979	\$77,829	\$79,257	\$80,273	\$81,418

Engineering

Professor	\$142,386	\$149,329	\$154,926	\$163,792	\$172,405
Associate Professor	\$109,294	\$112,161	\$114,139	\$116,201	\$118,326
Assistant Professor	\$91,491	\$92,477	\$93,914	\$97,152	\$97,677

The Fletcher School

Professor	\$173,039	\$160,205	\$169,737	\$179,817	\$188,723
Associate Professor	\$119,161	\$124,336	\$130,328	\$133,210	\$141,703
Assistant Professor	\$99,780	\$96,184	\$97,276	\$100,075	\$104,301

Friedman SNSP²

Professor	\$165,294	\$165,265	\$168,457	\$159,666	\$169,103
Associate Professor	\$125,160	\$116,932	\$124,886	\$127,833	\$130,520
Assistant Professor	\$77,314	\$79,276	\$81,211	\$84,606	\$86,340

Dental School^{2,3}

Professor ⁴	\$161,439	\$170,558	\$182,345	\$184,665	\$187,139
Associate Professor ⁴	\$112,183	\$124,213	\$113,750	\$122,523	\$126,935
Assistant Professor	\$93,051	\$96,498	\$98,134	\$105,415	\$112,340

Medical School^{2,5}

Professor	\$188,192	\$187,047	\$195,906	\$193,550	\$190,093
Associate Professor	\$120,281	\$122,383	\$124,465	\$130,704	\$129,484
Assistant Professor	\$103,619	\$96,782	\$109,350	\$109,088	\$111,545

Cummings - Veterinary School²

Professor	\$144,220	\$149,636	\$152,937	\$154,597	\$156,463
Associate Professor	\$119,051	\$122,621	\$125,381	\$126,578	\$127,563
Assistant Professor	\$107,394	\$109,527	\$112,681	\$112,322	\$114,557

Academe/AAUP Ratings of Average Faculty Compensation at AAUP Cat. I Institutions⁶

	2010/11	2011/12	2012/13	2013/14	2014/15
Professor	2	2	2	2	2
Associate Professor	1	1	1	1	1
Assistant Professor	2	2	2	2	2

¹ AAUP = American Association of University Professors. For all schools except Medical and Dental, the faculty members included in these figures are all full-time faculty members with unmodified titles (excluding unpaid faculty and administrators with faculty appointments).

² Based on 12-month salary. Dental School figures do not include clinical practice income.

³ Dental School figures include all Dental faculty members with unmodified titles as well as full-time faculty members with titles of Clinical Assistant Professor, Clinical Associate Professor, and Clinical Professor.

⁴ Average salaries for Associate Professors and Professors at the Dental School include faculty members who received administrative supplements.

⁵ Medical School figures include full-time paid faculty members with unmodified titles, excluding department chairs and administrators with faculty appointments. Prior to 2014-15, Department Chairs were included. Figures include public health faculty members. Please note that this definition of faculty differs from what is reported to AAUP, which excludes basic sciences and clinical sciences faculty members in schools of medicine.

⁶ Tufts data includes full-time faculty in Arts & Sciences, Engineering, The Fletcher School, the Friedman School of Nutrition Science and Policy, the Dental School, the Cummings School of Veterinary Medicine, and public health faculty in the Medical School. Figures do not include clinical, research, visiting, emeriti, or part-time faculty. A ranking of 1*=95th percentile; 1=80th; 2=60th; 3=40th; 4=20th; 5=Below 20th percentile. AAUP Category I includes institutions granting a minimum of thirty doctoral-level degrees in at least three unrelated fields annually.

International Faculty and Scholars by Country

Fall 2015

Note: Clinical positions, such as residents, fellows, and physicians are included in this report

Countries Represented	Arts & Sciences	Engineering	Fletcher	Friedman SNSP	Dental	Medical (includes Sackler)	Affiliated Hospitals ¹	HNRC	Cummings - Vet.	Total
Algeria							1			1
Argentina		1				1	1			3
Australia					1	1			1	3
Austria		2							1	3
Belarus			1				1			2
Belgium	3	3				1				7
Bosnia						1				1
Brazil	9				2		5	6	1	23
Bulgaria	1						1			2
Cameroon	1									1
Canada	7	2	1		1	3	8	1	5	28
Chile						2				2
China	10	21	3	2	10	5	16	13	6	86
Costa Rica	1									1
Croatia	1									1
Cuba							1			1
Denmark	1		1							2
Ecuador						1				1
Egypt	1		1						1	3
Ethiopia			1							1
Finland						1				1
France	2	5	1		2	8	1	2	3	24
Germany	4	1	3	2		3	1		1	15
Ghana	1	1								2
Greece	1	1	1		5	2	2			12
India	3	9	1		1	11	24			49
Iran	1	4			2		3			10
Ireland						1		1		2
Israel	5					1		1		7
Italy	6	9	1		1	3	3	1		24
Jamaica	1									1
Japan	4					3		4		11
Jordan		1					1			2
Kazakhstan								1		1
Kenya	1							1		2
Latvia									1	1
Lebanon					1	2				3
Libya					1					1
Lithuania							1			1
Malaysia							1			1
Mexico	1	1	1				1			4
Nepal	1					1				2
Netherlands		1	1			1	1			4
New Zealand		1								1
Nigeria							1			1
Norway						1	1			2
Pakistan		2					2			4

¹ Affiliated hospitals include Tufts Medical, Caritas-St. Elizabeth, Baystate and Caritas Carney. For a complete list of affiliates, please refer to the School of Medicine website. Number of International Faculty and Scholars at affiliated hospitals represent those for TMC, Baystate and Lahey Clinic. Numbers reflect those of faculty and scholars that serve in paid and un-paid positions. Number of International Faculty and Scholars reflect those on non-immigrant visas, such as H-1B and J-1 only.

International Faculty and Scholars by Country, Continued

Fall 2015

Note: Clinical positions, such as residents, fellows, and physicians are included in this report

Countries Represented	Arts & Sciences	Engineering	Fletcher	Friedman SNSP	Dental	Medical (includes Sackler)	Affiliated Hospitals ¹	HNRC	Cummings - Vet.	Total
Peru									1	1
Philippines		1					1			2
Poland	1	1					1			3
Portugal		2			1					3
Russia	5	1			1					7
Saudi Arabia							9			9
Serbia		1								1
Singapore	1									1
Slovakia	1									1
South Korea	2	2				2	1		1	8
Spain	7	3		1	1	3	3		2	20
Sweden		3								3
Switzerland	1	1						2		4
Taiwan (ROC)	2					1		2		5
Thailand								1		1
Turkey	1					2	1			4
Uganda				1						1
Ukraine							1			1
United Kingdom	5	4	1	3		2	2		2	19
Venezuela					2		1			3
Vietnam		1								1
Zimbabwe								1		1
Totals	92	85	18	9	32	63	97	37	26	459

¹ Affiliated hospitals include Tufts Medical, Caritas-St. Elizabeth, Baystate and Caritas Carney. For a complete list of affiliates, please refer to the School of Medicine website. Number of International Faculty and Scholars at affiliated hospitals represent those for TMC, Baystate and Lahey Clinic. Numbers reflect those of faculty and scholars that serve in paid and un-paid positions. Number of International Faculty and Scholars reflect those on non-immigrant visas, such as H-1B and J-1 only.

Holders of Endowed and Term Professorships

School of Arts and Sciences

(Liberal Arts and Jackson College, and the Graduate School of Arts and Sciences)

Bergstrom Chair in Applied Developmental Science

Richard M. Lerner, 1999–present

Leonard and Jane Holmes Bernstein Professorship in Evolutionary Science

Alexander Vilenkin, 2008–present

Vannevar Bush Professor

Michael Levin, 2011–present

Jack Schneps, 1995–2011

Irwin Rosenberg, 1993–1994

William B. Schwartz, 1976–1992

Cummings Family Chair in Entrepreneurship and Business Economics

George Norman, 1998–present

Dadian/Oztemel Associate Professor of Armenian Art

Christina Maranci, 2008–present

Lucy Der Manuelian, 1989–2008

Hagop and Miriam Darakjian and Boghos and Nazley Jafarian and Son Haig Chair in Armenian History

Ina Baghdiantz-McCabe, 1998–present

John DiBiaggio Professor of Citizenship and Public Service

Maryanne Wolf, 2006–present

Robert Hollister, 2002–2006

Walter S. Dickson Professor of English and American History

Howard Malchow, 2007–2015

Martin Sherwin, 1982–2007

Russell Miller, 1975–1981

Robert J. Taylor, 1970–1975

Albert Henry Imlah, 1958–1969

Ruhl Jacob Bartlett, 1946–1956

Halford Lancaster Hoskins, 1925–1944

Edwin Cortlandt Bolles, 1913–1920

Harriet H. Fay Professor of Literature

Elizabeth Ammons, 1995–present

Martin B. Green, 1987–1994

G. Robert Stange, 1967–1985

Kenneth O. Myrick, 1940–1967

Harold Hooker Blanchard, 1932–1938

Fletcher Foundation Professorship of Dramatic Literature (expired term professorship)

Albert Hatton Gilmer, 1926–1928

Fletcher Professor of English Literature

Lee Edelman, 2005–present

Jesper Rosenmeier, 1984–2004

Sylvan Barnet, 1963–1984

Harold Hooper Blanchard, 1940–1961

Charles Gott, 1926–1939

Fletcher Professor of Music

Jane A. Bernstein, 1990–present

Thomas J. Anderson, 1976–1989

Kenneth MacKillop, Jr., 1959–1975

Thompson Stone, 1947–1955

Leo Rich Lewis, 1925–1946

Fletcher Professor of Oratory

Laurence P. Senelick, 1987–present

Kalman A. Burnim, 1971–1987

Marston S. Balch, 1946–1970

Newell Carroll Maynard, 1926–1939

Fletcher Professor of Philosophy

Daniel C. Dennett, 2000–present

Hugo A. Bedau, 1968–1998

George B. Burch, 1946–1967

Bruce Wallace Brotherston, 1932–1945

Robert Cheneault Givler, 1926–1931

Fletcher Professor of Rhetoric and Debate

Jonathan Wilson, 2000–present

Clyde Taylor, 1995–1997

Michael Fixler, 1968–1994

Newman Peter Birk, 1959–1967

John Rowland Wodruff, 1949–1957

Marston Stevens Balch, 1938–1945

William Northrop Morse, 1930–1934

Alice and Nathan Gantcher University Professor

Sol Gittleman, 1992–present

Goddard Professor of Homiletics and Pastoral Theology (expired term professorship)

Charles Hall Leonard, 1869–1915

Goldthwaite Professor of Rhetoric

Christiane Romero, 2005–present

Norman Daniels, 1990–2002

John O. Perry, 1968–1988

Wisner Payne Kinne, 1958–1967

Myrron Jennison Files, 1946–1956

William Rollin Shipman, 1907–1908

Moses Hunt Professor of Psychology

Klaus A. Miczek, 1992–present

Philip Sampson, 1983–1992

Bernard W. Harleston, 1980–1981

Leonard C. Mead, 1971–1979

Dorothea J. Crook, 1955–1969

Robert Chenault Givier, 1931–1951

Cornelia M. Jackson Professor of Political Science

Charles A. Smith, 1989–present

James V. Elliott, 1975–1989

Robert R. Robbins, 1959–1970

George Stewart Miller, 1946–1956

Harvey Alden Wooster, 1922–1923

Henry Clayton Metcalf, 1913–1918

Holders of Endowed and Term Professorships, Continued

School of Arts and Sciences, Continued

Edward Keller Professor of North Africa and the Middle East

Hugh Roberts, 2012–present

Henry R. Luce Professor of Science and Humanitarianism (expired term professorship)

Astier Almedom, 2000–2007

Lee S. McCollester Professor of Biblical Literature

Joel Rosenberg, 1992–present

Sol Gittleman, 1973–1992

Eugene S. Ashton, 1949–1973

Rolland Emerson Wolfe, 1946–1947

Seth Merrin Professor

Ray Jackendoff, 2005–present

Max and Herta Neubauer Endowed Chair in Economics

Yannis M. Ioannides, 1995–present

Packard Professor of Theology

Brian Hatcher, 2010–present

John M. Ratcliff, 1941–1954

Lee Sullivan McCollester, 1912–1940

George Thompson Knight, 1900–1910

Thomas J. Sawyer, 1869–1900

Henry Bromfield Pearson Professor of Natural Science

Barry Trimmer, 2005–present

June R. Aprille, 1987–2001

Charles E. Stearns, 1973–1987

Robert L. Nichols, 1949–1972

Crosby Fred Baker, 1933–1948

Alfred Church Lane, 1910–1933

John P. Marshall, 1900–1901

Prince of Asturias Professor of Spanish Culture and Civilization

Christopher Schmidt-Nowara, 2011–present

Felipe Fernández-Armesto, 2005–2008

José Álvarez Junco, 1992–2001

Mary Richardson Professor

Ayesha Jalal, 2007–present

Madeline Caviness, 1986–2007

Robinson Professorship in Chemistry

David Walt, 1995–present

Grant W. Urry, 1970–1992

Robinson Professorship in Mathematics

Eric Todd Quinto, 2005–present

George F. Leger, 1975–2003

James Andrew Clarkson, 1949–1970

Rumsey Family Junior Professorship in the Humanities and the Arts (non-endowed, term professorship)

Unfilled

Ryder Professor of Ethics and the Philosophy of Theism (expired term professorship)

William George Tousey, 1908–1910

John Richard Skuse, Class of 1941, Professor of Political Science

Jeffrey M. Berry, 2001–present

Arthur Stern, Jr. Professorship in American History

Virginia G. Drachman, 2001–present

John L. Brooke, 1998–2000

Lenore Stern Professorship in the Humanities and Social Sciences

Sheldon Krimsky, 2012–present

Mark Richard, 2007–2009

John Wade Professorship

Robin B. Kanarek, 2000–present

Richard H. Milburn, 1989–1998

Seymour O. Simches, 1962–1989

George H. Gifford, 1934–1961

Charles Ernest Fay, 1883–1931

William Walker Professor of Mathematics

Richard M. Weiss, 2001–present

William F. Reynolds, 1970–1998

William Richard Ransom, 1944–1954

Frank George Wren, 1908–1941

Benjamin G. Brown, 1880–1903

White Family Chair in Biology

Sergei M. Mirkin, 2007–present

Winnick Family Chair in Technology and Entrepreneurship

Gregory Crane, 1998–present

Warren S. Woodbridge Professor in the Department of Religion

Mohamed A. Mahmoud, 2000–2007

Robert L. H. Miller, 1970–1988

Benjamin Butler Hersey, 1959–1969

Alfred Storer Cole, 1947–1955

Clarence Russell Skinner, 1915–1949

Adolph Augustus Berle, 1913–1914

Lucius Moody Briston, 1912–1913

Warren Samuel Woodbridge, 1890–1909

School of Dental Medicine

Delta Dental of Massachusetts Professorship in Public Health and Community Service

Mark Nehring, 2012–present

Catherine Hayes, 2006–2010

Dr. Erling Johanson, D'49, Endowed Professorship in Dental Research

Athena S. Papas, 2000–present

Winkler Professorship in Endodontics

Daniel B. Green, 2013–2015

Holders of Endowed and Term Professorships, Continued

School of Engineering

John A. and Dorothy M. Adams Faculty Development Professorship

Thomas Vandervelde, 2008–present

John R. Beaver Professorship in Mechanical Engineering

William C. Messner, 2012–present

Louis Berger Chair in Civil and Environmental Engineering

Steven C. Chapra, 1999–present

Walter Rodriguez, 1993–1996

Frank C. Doble Professorship in Engineering

Fiorenzo Omenetto, 2012–present

Robert and Marcy Haber Endowed Professorship in Energy Sustainability

Maria Flytzani-Stephanopoulos, 2009–present

Alvin H. Howell Endowed Professorship in Electrical Engineering

Aleksandar M. Stanković, 2010–present

Karol Family Professor

Jianmin Qu, 2015–present

McDonnell Family Professorship in Engineering Education

R. Benjamin Shapiro, 2013–2015

Stern Family Professorship in Engineering

David L. Kaplan, 2006–present

Fletcher School of Law and Diplomacy

Charles Francis Adams/Raytheon Dean's Chair

James Stavridis, 2013–present

Stephen W. Bosworth, 2001–2013

John R. Galvin, 1998–2000

Neil Allen Visiting Associate Professor of Latin American Studies (expired term professorship)

Ana Margheritis, 2001–2002

Anthony W. Pereira, Spring 1999

Henry J. Braker Professor of Commercial Law

Jeswald W. Salacuse, 1991–present

William Sprague Barnes, 1971–1990

Clarence P. Houston, 1927–1965

William L. Clayton Professor of International Economic Affairs

Michael W. Klein, 2009–present

Lisa M. Lynch, 1994–2009

Eliana Cardoso, 1993–1994

Kala Krishna, 1992

Benjamin Cohen, 1978–1991

Don D. Humphrey, 1960–1978

Harvey Calvin Hawkins, 1952–1954

Shelby Cullom Davis Professor of International Business

Jette Steen Knudsen, 2014–present

Shelby Cullom Davis Professor of International Security Studies

Robert L. Pfaltzgraff, Jr., 1983–present

Henry Willard Denison Professor of Japanese Diplomacy

John Curtis Perry, 1982–2015

Lee E. Dirks Professorship in Diplomatic History

Alan K. Henrikson, 2011–present

Issam M. Fares Chair in Lebanese and Eastern Mediterranean Studies

Leila Fawaz, 2001–present

Constantine G. Karamanlis Chair of Hellenic and European Studies

Kostas A. Lavdas, 2014–present

Michalis Psalidopoulos, 2010–2014

George Th. Mavrogordatos, 2009–2010

Alexandros Yannis, 2008–2009

Kostas A. Lavdas, 2007–2008

Dimitris Keridis, 2005–2007

Georges Prevelakis, 2003–2005

Thanos M. Veremis, 2001–2003

Kim Koo-Korea Foundation Professorship in Korean Studies

Sung-Yoon Lee, 2012–present

Henry J. Leir Professor of International Humanitarian Studies

Kimberly Theidon, 2015–present

Peter Uvin, 2000–2013

Henry J. Leir Professor of Global Migration

Loren Landau, 2014–2015

Edward R. Murrow Visiting Professor of Public Diplomacy

Edward Schumacher-Matos, 2015–present

William A. Rugh, 2008–2015

W. Russell Newman, 1992–1997

Hewson Ryan, 1976–1991

Philip C. Horton, 1973–1976

Thomas Schmidheiny Professor of International Business

Amar Bhidé, 2010–present

Walter B. Wriston Endowed Professorship of International Finance and Banking

Laurent L. Jacque, 2003–present

Holders of Endowed and Term Professorships, Continued

Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy

Stanley N. Gershoff Professor of Nutrition Science and Policy

Alice H. Lichtenstein, 2002–present

Jean Mayer Chair in Nutrition

Dariusz Mozaffarian, 2015–present

Irwin Rosenberg, 1994–2015

Alexander N. McFarlane Professor of Nutrition

Patrick Webb, 2007–present

John C. Hammock, 2001–2007

J. Larry Brown, 1996–2000

Stanley N. Gershoff, 1988–1996

New Balance Chair in Childhood Nutrition

Christina D. Economos, 2004–present

Irwin H. Rosenberg Professorship in Nutrition and Human Security

Peter John Charles Walker, 2006–2014

Saqr bin Mohammed Al Qasimi Professor in International Nutrition

Lynne M. Ausman, 2007–present

School of Medicine

American Cancer Society Research Professor of Molecular Biology and Microbiology

John M. Coffin, 1984–present

Victor A. Najjar, 1978–1984

Benjamin Andrews Chair in Surgery

William C. Mackey, 2001–present

Thomas F. O'Donnell, 1994–1997

Richard J. Cleveland, 1987–1993

Harvey B. Ansell Professor of Dermatology

Alice Bendix Gottlieb, 2006–present

Dr. Frances S. Arkin Chair in Psychiatry

Paul Summergrad, 2004–present

Marshal F. Folstein, 1999–2002

Dr. Robert C. and Veronica Atkins Professor in Metabolism and Nutrition

Andrew Seth Greenberg, 2006–present

Henry H. Banks Chair in Orthopedic Surgery

Charles Cassidy, 2005–present

Michael J. Goldberg, 1990–2005

George A. Bates Professor of Histology

James E. Schwob, 2005–present

Bryan P. Toole, 1987–2003

Karen R. Hitchcock, 1982–1985

Jane F. Desforges, MD, Chair in Hematology and Oncology

Philip N. Tsichlis, 2003–present

Louisa C. Endicott Professor of Medicine

Richard I. Kopelman, 2002–present

Brian J.G. Pereira, 2001–2002

Mark S. J. Klempner, 1996–2001

Jeffery A. Gelfand, 1996–1996

Sheldon M. Wolff, 1977–1993

William B. Schwartz, 1972–1976

Alice Ettinger–Jack R. Dreyfuss Chair in Radiology

E. Kent Yucel, 2007–present

Daniel H. O'Leary, 1999–2006

Dr. Gerald J. and Dorothy R. Friedman Professor of Medicine

Andrew S. Levey, 2000–present

Annetta and Gustav Grisard Professorship in Neuroscience

Philip G. Haydon, 2008–present

Jaharis Family Chair in Family Medicine

Randy Wertheimer, 2009–present

Robert Louis Dickman, 2001–2009

Sara Murray Jordan Professorship in Medicine

Michael Barza, 2013–present

Stephen G. Pauker, 1999–present

Jeffrey A. Gelfand, 1992–1996

Jerome P. Kassirer, 1987–1992

Norman S. Stearns, 1972–1987

David and Leona F. Karp Professor of Pediatrics

John R. Schreiber, 2007–2014

Ivan D. Frantz, III, 2001–2005

Jane G. Schaller, 1986–1998

Louis Lasagna, MD, Chair in Pharmacology and Experimental Therapeutics

David J. Greenblatt, 1997–present

Morton A. Madoff, MD, MPH, Professor of Public Health and Community Medicine

Aviva Must, 2008–present

Harris A. Berman, 2003–2008

Anthony Robbins, 1999–2003

Elisa Kent Mendelsohn Professorship in Molecular Cardiology

Richard H. Karas, 2010–present

Michael E. Mendelsohn, 1998–2010

Louis E. Phaneuf Teaching and Research Professorship in Gynecology

Errol R. Norwitz, 2011–present

Kenneth L. Noller, 2000–2009

Alan H. DeCherney, 1991–1996

Steven L. Curry, 1983–1990

George Mitchell, 1981–1983

Schering–Plough Professorship in Health Sciences (expired term professorship)

Norman Stearns, 1998–2002

Maurice S. Segal, MD, Chair in Medicine

Nicolaos E. Madias, 2004–present

Kenneth F. MacDonnell, 1987–2004

Norman S. Stearns Professorship in Health Management (expired term professorship)

John M. Ludden, 2001–2007

Holders of Endowed and Term Professorships, Continued

School of Medicine, continued

Charles M. Whitney Clinical Professor of Urology

Gennaro A. Carpinito, 2007–present
Grannum R. Sant, 1998–2003
Edwin M. Meares, Jr., 1977–1996

Sheldon M. Wolff Professorship in the Department of Medicine

Deeb N. Salem, 1999–present
Jeffery A. Gelfand, 1996–1998

Natalie V. Zucker Professor

Diana W. Bianchi, 2001–present

Natalie V. Zucker and Milton O. Zucker Professor in Rheumatology

Timothy E. McAlindon, 2004–present
Allen C. Steere, Jr., 1998–2002

Jonathan M. Tisch College of Citizenship and Public Service

Lincoln Filene Professor of Citizenship and Public Affairs

Peter Levine, 2012–present
Molly Mead, 2003–2007
Robert Hollister, 2001–2002
Badi Foster, 1999–2000
Robert Hollister, 1990–1998
Stuart Langton, 1977–1988
John S. Gibson, 1967–1972

Lincoln Filene Professor of Citizenship and Public Affairs, continued

Franklin K. Patterson, 1958–1966
John J. Mahoney, 1955–1957

Pierre and Pamela Omidyar Dean of the Jonathan M. Tisch College

Alan D. Solomont, 2014–present
Robert M. Hollister, 2006–2011

Cummings School of Veterinary Medicine at Tufts University

Henry and Lois Foster Professor

Deborah T. Kochevar, 2006–present
Philip C. Kosch, 1996–2006
Franklin M. Loew, 1985–1995

Amelia Peabody Foundation Chair in Agricultural Sciences

George Saperstein, 1994–2014
Jeffrey Erickson, 1988–1993

Marilyn M. Simpson Chair in Equine Medicine

Carl Kirker-Head, 1999–present

University-wide Professorships

Sol Gittleman Professorship

unfilled

Usen Family Career Development Professorship at Tufts University

Daniele Lantagne, 2013–present (School of Engineering)
Abhineet Sheoran, 2010–2013 (Cummings School)
E. Charles Sykes, 2008–2010 (School of Arts and Sciences)
Shruti Kapila, 2005–2007 (School of Arts and Sciences)

Agnes Varis University Chair in Science and Society

Saul Tzipori, 2003–present (Cummings School)
Gary J. Patronek, 2000–2003 (Cummings School)

FACILITIES



Signage hangs on the exterior of the Collaborative Learning and Innovation Complex, July 6, 2015

Construction Update

Please see the Tufts construction website for more detailed information at construction.tufts.edu

MEDFORD/SOMERVILLE CAMPUS

574 Boston Avenue

The factory building at 574 Boston Avenue, across the tracks from 4 Colby, opened in spring 2015. With a new, modern face-lift on the outside, inside much of the historical look has been preserved. Architectural elements, such as the wood timber columns and beams have been restored. The finished building will be used for teaching, research, office space and informal learning spaces. In keeping with Tufts' commitment to sustainability, 574 Boston Avenue will be a LEED Gold certified, environmentally-friendly operation with low energy consumption.

Science & Engineering Complex

The Science and Engineering Complex (SEC) is under construction. It will be an integrated teaching and research center featuring state-of-the-art laboratories for undergraduate and graduate students. Construction is scheduled for completion in the summer of 2017. Located between Anderson, Robinson, and Bromfield-Pearson Halls, the SEC project includes a 79,000ft² laboratory addition connected via atriums to Anderson and Robinson (96,000ft²), as well as a full renovation of Robinson and upgrades to Anderson. Totalling 175,000ft², the new complex will be a dynamic center of collaborative research, featuring high-end facilities strategically surrounded by the university's science, math, and engineering departments.

Central Energy Plant

The new Central Energy Plant is under construction on Boston Avenue just south of Dowling Hall, and will replace the aging, 60-year-old, existing plant to be demolished when the new plant is up and running. The Central Energy Plant will provide electricity, steam, hot water for heating and chilled water for cooling to the upper campus and the new Science and Engineering Complex. This project is part of the University's commitment to sustainability and modernization of our infrastructure. Trench work for utility distribution occurred during the summer of 2015. The project is scheduled to be completed in the fall of 2016. Regular construction and logistics email updates are available. Please see the Tufts construction website for more detailed information at construction.tufts.edu.

Stratton Hall Exterior Renovation

This major exterior envelope renovation project included new roofs (both flat and slate roof replacement), exterior brick cleaning and repointing, and new windows throughout. This is a two year project, with Phase 1 completed in the summer of 2015 from floor 1 to the roof, and Phase 2 in planned for 2016 to address the first floor and major foundation waterproofing.

Richardson House Renovation

This residence received a major interior and exterior renovation, including new siding and windows on the outside, new bathrooms, kitchen and common area upgrades on the inside. The entry and first floor are now accessible with a ramp and have enhanced bathroom and kitchen/laundry facilities. Site work and landscaping upgrades included new plantings, site stairs and grading at perimeter.

Wood Frame Residence Renovations

45 Sawyer (Alpha Epsilon Pi): Major interior and exterior renovation, including new siding and windows on the outside; new kitchen, bathrooms and common area upgrades on the inside.

92 Professors Row (Sigma Phi Epsilon): Upgraded bathrooms, kitchen and common areas.

Tousey House – 14 Edison: Upgraded bathrooms, kitchen and common areas.

Carpenter House Renovation: Upgraded bathrooms, kitchen and common areas.

Memorial Stairs Replacement

The renovation of Memorial Stairs extends from the curb at College Avenue at the bottom of the stairs, all the way up to the main campus road in front of Paige and Miner Halls. A landscaped seating area was added at the top of the stairs on both sides of the Paige/Miner portico. Proper footings and foundations were installed under the new stairs to minimize movement and deterioration. LED lighting upgrades and a snow melt system under the stairs were part of the project. New granite stairs are laser-inscribed with war memorials. Brick retaining walls were rebuilt and the wrought iron railings were restored.

Bello Field Replacement

The turf material/infill on Bello Field was replaced this summer, and upgrades made to the seating stands. The original field surface was installed 10 years ago and the material had exceeded its useful life, with the deterioration causing "trip hazards" for athletes. The replacement surface is state-of-the-art and technologically superior to the previous turf surface.

Cabot Complex Fire Alarm Upgrade

In summer of 2015, a new addressable fire alarm system was installed in Cabot, Mugar and Goddard halls. The new system replaced an aged system having reliability issues. The new system provides a means for rescue personnel to communicate with building occupants during all types of emergencies. Mugar Hall had its Fire Sprinkler System extended to provide 100% protection of the Building. This is an important Code Compliance improvement for any future projects in the three building complex. The original Switchgear providing power distribution for Goddard Hall and Cabot Hall will be replaced anew with a modern, code-compliant design.

Construction Update, Continued

BOSTON CAMPUS

Gross Anatomy Lab HVAC Improvements

This project, completed in Summer 2015, significantly improved infrastructure systems serving this essential lab in the lower level of M&V. Today the laboratory houses twice as many students as it was designed for. Air exchanges were quadrupled with a major new HVAC system. Now that the project is completed, the temperature is a consistent 65 degrees, with a new electrical system, improved lighting and access to power at lab benches.

Dental 4th Floor Clinical Patient Areas

Also completed in Summer 2015, this is the second phase of upgrades to clinical stations for the patients who visit the Dental School. Casework and counters were replaced for 50 stations, new plumbing connections were made and new floors highlight the clinical area.

GRAFTON CAMPUS

Foster Hospital for Small Animals Addition and Renovation

This work, currently under construction, is a phased renovation of and addition to a majority of the client and clinical areas of the Foster Hospital for Small Animals. The improvements will increase efficiency of the work flow and provide a more aesthetically pleasing work and client environment. The project includes a new entry, reception and waiting area, new clinical rooms and staff office areas, and is expected to be complete by fall of 2016.

Loew Library Envelope and Mechanical Systems Upgrade

This work made repairs to the historic facades of the Loew Library, repointing brick as well as installing a new roof to protect the building. Heating and cooling equipment was replaced, improving efficiency and reliability. With renewed systems, the building will perform better for upcoming years.



Architect's rendering of the Small Animal Hospital, 1984

Residential Housing

Undergraduate Student Housing—Medford/Somerville Campus

Residence Hall	Year Occupied	Regular Use Capacity	October 2015 Occupancy	Residence	Year Occupied	Regular Use Capacity	October 2015 Occupancy
Richardson House	1872	42	40	Tilton Hall	1962	152	152
West Hall	1872	95	95	10 Winthrop St	1964	6	6
Capen House	1894	12	12	Schmalz House	1964	10	10
Metcalfe Hall	1894	83	82	Haskell Hall	1965	150	148
Davies House	1896	16	16	Wren Hall	1965	228	228
Bartol House	1899	14	13	Hill Hall	1966	168	168
Anthony House	1928	12	10	90-94 Curtis St	1967	19	19
Stratton Hall	1928	51	51	Milne House	1967	10	10
Wilson House	1936	43	43	Start House	1967	6	6
Wyeth House	1952	7	7	9-11 Sunset Ave	1968	6	6
101 Talbot Ave	1953	7	7	12 Dearborn Rd	1969	14	11
Carmichael Hall	1954	256	255	Carpenter House	1970	41	41
Hodgdon Hall	1954	153	153	Lewis Hall	1970	219	217
Chandler House	1955	11	11	Latin Way	1980	216	214
Hall House	1956	11	11	Hillside	1981	216	215
176 Curtis St	1960	8	7	South Hall	1991	378	376
Bush Hall	1960	114	112	Sophia Gordon	2006	126	126
Miller Hall	1960	202	201	45 Sawyer Ave	2007	13	13
Houston Hall	1962	259	259				

Undergraduate Housing totals

October, 2015

Regular Use Capacity	3,374
Students in Housing	3,351
Occupancy Percentage	99%

Graduate Student Housing

Residence Hall	Regular Use Capacity	Oct-15 Occupancy
Fairmont House	10	10
McCollester House	12	12
Posner Hall ¹	94	94
Tousey House	14	11
Blakely Hall	84	84

¹ Boston Health Sciences campus housing; all others are on the Medford/Somerville campus.

Special Programs in Residence

Small Group Housing offers undergraduates a chance to live with students who share cultural or academic interests. There are fifteen small group units, each offering an assortment of activities/programs for residents.

Africana House —Located at 8 Professors Row (Capen House), the Africana House offers students interested in Africana culture a place to live together and share common experiences. Programs such as the Peer Advisor Program and celebration of Black History Month are coordinated in cooperation with the Africana Center.

Arts Haus —The Arts Haus, also known as Bartol House, is located at 37 Sawyer Avenue. Students interested in an active and artistically diverse environment live together in the Arts Haus. During the year there are numerous events that encompass a wide variety of artistic mediums.

Asian American Culture House —The Asian American House, located at 17 Latin Way (Start House), welcomes students interested in learning about the Asian American experience. Residents of the unit are required to organize activities related to the Asian American experience. Past activities have included art exhibits, food fairs, informal afternoon gatherings with faculty, and discussions/talks on Asian American issues and topics.

Chinese Language House —The Chinese House is a language based housing unit sponsored by the Chinese Program. It is located at 92 Curtis St. The mission of the Chinese House is to provide language-learning experience outside of the classroom and to promote and facilitate cross-cultural exchange and understanding within the larger community at Tufts.

Crafts House —The Crafts House, located at 14 Professors Row (Anthony House), is a cooperative living and learning community. The members are dedicated to the operation of the Crafts Center, which provides an opportunity for unit members to conduct workshops and share craft knowledge and techniques. The Crafts House also operates as a food cooperative, where residents share responsibility for the purchase, preparation, and clean-up of meals.

French Language House —The French House is located at 11 Whitfield Road (Schmalz House), and has space for two French exchange students. Its *raison d'être* is to give Tufts students the opportunity to improve their French language skills and gain more exposure to French and francophone cultures by living with French students and by participating in gatherings that bring together the francophone community of Tufts.

German Language House —The German House allows residents to improve and enhance their understanding of the German language and culture. It also acts as a resource center, offering practice sessions to students studying German. Residents also sponsor “Coffee Hours” throughout the year. It is located at 21 Whitfield Road (Wyeth House.)

Green House —The Green House is located in the D250's in Latin Way and is intended as a focal point for the environmentally-minded community on the Tufts Campus. By bringing Eco-friendly students, organizations, and faculty together they promote the spread of knowledge and passion for sustainable living. The house provides a living space for environmentally interested students, and a meeting place for the larger Tufts community. Their Advisor is Tina Woolston (ext. 7-5517.)

International House —The philosophy of the unit is to create an environment in which residents can experience an intercultural living arrangement. The International House consists of residents who represent a mix of students from different nationalities and cultures, including representation of Americans. The goal of the unit is to foster intercultural friendships and experiences. The house is currently located at 13 Sawyer Avenue (Davies House.)

Japanese Language House —The Japanese House, located at 12 Dearborn, provides residents an opportunity to develop a greater understanding of the Japanese language and culture. The residents gather biweekly for dinner and weekly for language “chats” and celebrate Japanese holidays and cultural events.

Jewish Culture House —The Bayit House provides a setting in which students can live and develop in a Jewish communal atmosphere. Residents sponsor programs aimed at informing the community about Jewish issues and culture. The residents also maintain a kosher kitchen. The unit is located in Hall House.

Special Programs in Residence, Continued

Latino Culture House —The Latino Culture Unit provides a support system to the Latino Community at Tufts. It welcomes students who are interested in the Latino culture and Latino issues. Residents sponsor activities and events to promote a greater understanding and appreciation of Latino culture in conjunction with the Latino Center. The Latino Culture Unit is currently located at 8–10 Whitfield Road (Milne House).

Muslim Culture House —The Muslim House, located at 176 Curtis Street, offers both Muslim and non-Muslim undergraduates the opportunity to live in a friendly, diverse environment. It provides one the opportunity to enhance his or her cultural experience while creating new friendships and participating in social events.

Rainbow House —The Rainbow House, located in the 160s of Hillside Apartments, provides a "gay-friendly" atmosphere where students can live and interact. The unit brings issues of lesbian, gay, bisexual, and transgender students to the entire Tufts community through educational, social, and community programming. The Rainbow House also serves as a social outlet for lesbian, gay, bisexual, and transgender students and their friends.

Russian/Slavic Culture House —The Russian/Slavic Culture House, located at 101 Talbot Avenue, provides a unique atmosphere where residents with similar interests can develop an increased understanding of Russian and East-European culture through lectures, films, and ethnic dinners. Residence is open to any returning student who meets the following criteria: is taking courses in Russian and East-European culture and history, is of Slavic or East-European background, or has demonstrated interest in the field. Knowledge and use of Russian is not a requirement, though the unit does provide an opportunity for language practice.

Spanish Language House —The Spanish House enables residents to develop greater fluency in the language and enhance their understanding of Spanish/Latin American countries, lifestyles, and cultures. Residents hold weekly events, where members of the Tufts community can stop by and enjoy Spanish refreshments and conversation. The unit is located at 125 Powder House Boulevard (Chandler House).



Capen and Anthony Houses, Professors Row

Classrooms—by Building and Usage

Medford Campus

Room	Capacity	Room	Capacity	Room	Capacity
F C Nelson Aud.	87	East 015	24	Olin 001	15
Aidekman 9	30	East 016	30	Olin 002	28
Aidekman 12	60	East 113	25	Olin 005	16
Aidekman 13	31	Eaton 121	8	Olin 006	19
Anderson 206	80	Eaton 123	22	Olin 011	40
Anderson 208	36	Eaton 124	21	Olin 012	49
Anderson 210	48	Eaton 201	78	Olin 101	16
Anderson 211	48	Eaton 202	50	Olin 102	20
Anderson 212	50	Eaton 203	25	Olin 103	14
Anderson 306	40	Eaton 204	24	Olin 107	20
Anderson 309	40	Eaton 206	66	Olin 108	20
Anderson 312	29	Eaton 207	20	Olin 109	20
Balch Arena Theater ⁴	212	Eaton 208 ¹	18	Olin 110	20
Feinleib Aud. (Barnum 008)	224	Eaton 209	16	Olin 111	20
Barnum 104	40	Eaton 333	44	Olin 112	20
Barnum 113	12	Goddard 310 ²	20	Olin 113	20
Braker 002 ¹	18	Eliot-Pearson 153	8	Olin 116	25
Braker 1	128	Eliot-Pearson 163	20	Olin 218	20
Braker 113	38	Halligan 108	40	Olin 220	18
Braker 118	36	Halligan 111-A	55	Olin 318	20
Braker 222	39	Halligan 111-B	45	Olin 334 ^{1,4}	15
Braker 223	28	Jackson 5	35	Paige 007	16
Braker 225	27	Jackson 6	35	Paige 10	75
Braker 226	38	Lane 100 ¹	80	Paige 113	75
Bromfield Pearson 1 ¹	15	Lane 100A ¹	30	Packard Hall Conference ¹	20
Bromfield Pearson 2	49	Miner 110	15	Performance Hangar ⁴	50
Bromfield Pearson 3	35	Miner 112	45	Pearson 104	220
Bromfield Pearson 5	34	Miner 221	15	Pearson 106	75
Bromfield Pearson 6	35	Miner 224	40	Pearson 112	32
Bromfield Pearson 7	43	Miner 225	40	Science Center 134	35
Bromfield Pearson 101	43	Mugar 200 ²	55	Science Center 135	40
Cabot Auditorium ²	270	Mugar 231 ²	40	Science Center 136	70
Cabot 102 ²	15	Mugar 235 ²	40	Sophia Gordon Multi-Purpose Room	60
Cabot 107 ²	10	Mugar 251 ²	12	Tisch 304	74
Cabot 108B ²	10	Musc Distler ^{1,4}	300	Tisch 310	20
Cabot 205 ²	60	Musc 021 ^{1,4}	20	Tisch 314	35
Cabot 206 ²	60	Musc 075 ^{1,4}	125	Tisch 316	60
Cabot 407 ²	4	Musc 085 ^{1,4}	25	574 Boston Ave 202	37
Cabot 701 ²	40	Musc 155 ⁴	65	574 Boston Ave 204	30
Cabot 702 ²	40	Musc 251 ⁴	25	574 Boston Ave 206	16
Cabot 703 ²	40	Musc 252 ⁴	12	574 Boston Ave 401	60
Cohen Auditorium ^{3,4}	567/417	Musc 271 ⁴	36	574 Boston Ave 404	48

¹ Restricted use.

² Fletcher reserves.

³ With balcony/without balcony; the balcony is not used for classes.

⁴ Department-controlled space.

Classrooms—by Building and Usage, Continued

Boston Campus

Room	Capacity
Sackler B09 (MRC)	104
Sackler B10 (Auditorium)	291
Sackler 114 (multi-purpose room)	144
Sackler 216A	56
Sackler 216B	24
Sackler 218	32
Sackler 219	24
Sackler 220	24
Sackler 221	42
Sackler 316	50
Sackler 317	24
Sackler 320	24
Sackler 812 (conf. room.)	30
Sackler 851	24
Sackler 852	24
Sackler 853	24
Sackler 854	24
Kneeland 302	50
Kneeland 334 (conf. rom.)	10
Posner (Aud.)	195

Room	Capacity
DHS 7 (Merritt Aud.)	290
DHS 8 (Preclinic Lab)	200
DHS 15 (Alumni Lounge)	50-75
DHS 738	20
DHS 739	16
DHS 770	20
DHS 771 (Becker Board Room)	25
DHS 773	32
DHS 1411 (Simulation Clinic)	108
DHS 1414 (Cont. Ed. Auditorium)	75
DHS 1415 (Cont. Ed. Classroom)	30
DHS 1419 (Cont. Ed. Conference) ⁵	8
DHS 1503	10
DHS 1511L ⁵	6-8
DHS 1521	12
DHS 1533 (Board Room)	35
Jaharis 130 (Behrakis Auditorium)	202
Jaharis 118	45
Jaharis 156	28

Grafton Campus

Room	Capacity
Administration 2 nd Floor Conference	12
Administrative 3 rd Floor Conference	10
Administration 2 nd Floor Video Conference	60
Building 5 Conference	16
Building 17 Conference	10
Building 20 Conference	40
Central Services Conference	10
Foster Hospital Conference	10
Kohnstamm Conference, Admin. 1 st Floor	35
Large Animal Hosp. Path. Conference	12
Large Animal Hosp. Path Offices Conference	8
Large Animal Hosp. Student Lounge Conf. Rm.	16
Large Animal Hosp. West Conference	12
Large Animal Hosp. Wet Lab Lecture	30
Large Animal Hospital 800 Ward Conf. Rm A.	15
Large Animal Hospital 800 Ward Conf. Rm B.	25
Large Animal Hospital Lecture Hall	101
Faculty Office Bldg. Conference Room	6
NERBL Conference Room	12
Development Bldg. Conference Rm.	6

Room	Capacity
Loew Center Basement Seminar	10
Loew Center Basement Seminar	10
Loew Center First Floor Seminar	16
Loew Center First Floor Seminar	16
Loew Center Hamilburg Lecture Hall	108
Loew Center Microscope Lab	76
Peabody Conference Room	12
Teaching Lab Seminar	12
Teaching Lab Seminar	12
Teaching Lab Seminar	12
Teaching Lab Seminar	12
Teaching Lab Seminar	12
Wildlife Library	10
Wildlife Clinic Lecture Hall	40
Varis Camp. Ctr, Conf. 2nd fl.	10
Varis Camp. Auditorium	167
Varis Camp. Ctr., Conf. 3rd fl.	10
Woodstock, CT Clinic Conf. Rom	16

⁵DHS 1419 and DHS 1511 are offline and unavailable to be booked

Total Areas by Room Type

Sum of Square Foot*

Room Type ¹	Arts & Sciences and Eng.	Auxiliary	Central	Dental	Fletcher	HNRC	Medical	Nutrition	Physical Plant	University	University College	Cummings Vet	Grand Total
Athletics ²	172,852		1,137				2,877		1,325				178,191
Classroom ³	184,559		14,360	25,623	12,710	2,743	24,480	4,330	314			25,233	294,352
General Use ⁴	127,641	87,510	18,658	6,895	3,963	6,551	19,689	616	8,538		1,138	11,110	292,309
Health Care ⁵	4,528		5,352	52,509		9,212	3,010		700	385		51,354	127,050
Laboratory ⁶	133,795	25	3,155	7,672		31,962	153,930	907	1,696			22,404	355,546
Office ⁷	312,634	5,886	189,085	41,958	32,382	30,314	79,898	21,386	23,173	7,494	2,761	47,243	794,214
Residential ⁸	530,811	17,734	16,560				16,854		257	2,469		2,143	586,828
Special Use Facilities ⁹	7,070	34	21,582	592		5,156	969	265	7,372	5,456		75,869	124,365
Study ¹⁰	111,074		3,768	337	14,848		31,304	1,920			384	5,200	168,835
Support ¹¹	20,868	96	6,935	7,408		5,733	1,850		260,784	20,022	45	5,017	328,758
Unclassified ¹²	26,554		21,786				3,114		47,930	4,406			103,790
Unassignable ¹³	7,411	166	13,139	4,429		103	9,866	5,148	1,914,441	23,534		1,511	1,979,748
Grand Total	1,639,797	111,451	315,517	147,423	63,903	91,774	347,841	34,572	2,266,530	63,766	4,328	247,084	5,333,986

* Data include spaces occupied and owned by Tufts University or Walnut Hill with the exception of Walnut Hill space leased for residential uses.

¹ Room Type grouping based on Tufts' modified version of the National Center for Education Statistics FICM Appendix F

² Athletics category includes, for example, pools, gyms, field houses, etc.

³ Classroom category includes, for example, classrooms, auditoria, teaching labs, etc.

⁴ General Use category includes, for example, exhibition halls, food facilities, merchandizing, etc.

⁵ Health Care category includes, for example, clinics, support space, etc.

⁶ Laboratory category includes, for example, science and engineering research labs, core facilities, support space, etc.

⁷ Office category includes, for example, private or shared or open offices, conference rooms, support space, etc.

⁸ Residential category includes, for example, dorm rooms, support spaces in residential facilities, etc.

⁹ Special Use Facilities category includes, for example, media production, greenhouses, etc.

¹⁰ Study category includes, for example, library space, study rooms, etc.

¹¹ Support category includes, for example, building storage, machine shop, etc.

¹² Unclassified Space category includes spaces that are temporarily inactive, for example, unfinished or areas under renovation.

¹³ Unassignable category includes all spaces that are not usable for occupancy, for example, elevators, public restrooms, public corridors, structural space, etc.

Energy Emissions

Tufts University Greenhouse Gas Emissions

Tufts is committed to reducing its carbon emissions in accordance with the Kyoto Protocol (7% below 1990 levels by 2012) and the New England Governors/Eastern Canadian Premiers Climate Change Action Plan (10% below 1990 levels by 2020 and 75-85% long term) and the Massachusetts Global Warming Solutions Act of 2008 (10-25% below 1990 levels by 2020 and 80% reduction below 1990 levels by 2050).

Metric Tons Carbon Equivalent (MTCE)

1990	14,423
2000	16,849
2005	21,913
2010	21,336
2015	13,010

Data collected by Tufts Office of Sustainability
Data not available for 1995

Tufts University Solid Waste Data

In U.S. Tons

These numbers represent commingled containers, paper, cardboard and trash from classrooms, offices and residential areas in Boston, Medford/Somerville and Grafton. Tufts' three campuses recycle a variety of additional materials, such as mattresses, landscape debris, furniture and electronics, to name a few.

Year	Landfill/ Incinerated	Recycled		Compost		Total Waste	Recycling Rate
		Bottles & Cans	Paper & Cardboard	Food Waste	Landscaping Waste		
FY15*	2,103	105	647	305	410	3,569	41%
FY14*	2,047	126	639	306	536	3,653	44%
FY13*	1,898	125	786	325	544	3,678	48%
FY12	1,917	196	1,248	290	392	4,043	52%
FY11	2,247	180	1,179	235	325	4,166	46%
FY10	2,348	193	1,355	245	449	4,590	48%
FY09	2,428	151	1,119	240	390	4,328	44%
FY08	2,652	131	1,045	212	435	4,475	41%
FY07	2,502	125	877	182	475	4,161	40%

Data provided by Tufts Recycles!, Dining Services, and the Facilities Department.

* A new waste hauler contract began midway through FY13 and through all of FY14. The contractor provides different volume-to-weight conversions than past haulers. The numbers will be normalized over time.

Buildings and Square Footage by Campus

Campus	# of buildings	Square Feet
Boston Campus	13	1,377,621
Grafton Campus	53	502,114
Medford / Somerville Campus	146	3,450,229
Grand Total*	273	5,329,964

*These data include spaces occupied and owned by Tufts University. Square foot totals do not include leased space that is not occupied by Tufts University, retail space and new building construction.

Libraries–Descriptions

The Tufts University libraries support the educational and research programs of the university through service to students, faculty and staff. On the Medford/Somerville Campus are the Tisch Library, the Lilly Music Library, the Edwin Ginn Library of The Fletcher School of Law and Diplomacy, and the Digital Collections and Archives, which manages the university's growing digital collections and the university's permanent records and collections in all formats. The Hirsh Health Sciences Library on the Boston Campus serves the Schools of Medicine, Dental Medicine, the Sackler School of Graduate Biomedical Sciences, the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, and the Jean Mayer U.S.D.A. Human Nutrition Research Center on Aging at Tufts University. The Webster Family Library of Veterinary Medicine, located on the Grafton campus, supports the clinical programs of both the Large Animal Hospital and the Foster Hospital for Small Animals, as well as the informational needs of the students in the Doctor of Veterinary Medicine (DVM), Master's and PhD programs.

The Tufts libraries share one Integrated Library System (ILS), Innovative Interfaces Inc.'s Millennium. The online catalog provides access to resources physically and virtually available within the Tufts libraries and beyond. Along with the catalog of the libraries' rapidly expanding collections, the Tufts libraries' homepages include a state-of-the-art array of electronic databases, research assistance tools, systems and services. Web resources are selected by the libraries for their value to Tufts faculty and students, and include a substantial number of electronic resources: over 60,000 electronic journals, which contain full-text articles and over 400 electronic databases and indexes.

Students and faculty can request 48 hour delivery through the Tufts libraries from the resources of the twenty academic and research libraries belonging to the Boston Library Consortium and through interlibrary loan to library collections throughout the world.

The Tisch Library

<http://www.library.tufts.edu/tisch/>

The Tisch Library provides support for the instructional and research needs of the faculty, students, and staff in the Schools of Arts & Sciences and Engineering. The physical facilities of the Tisch Library consist of the Tisch and Lilly Music libraries.

Renovated, expanded and renamed in 1996, the Tisch Library provides a user-friendly learning environment that combines printed library materials with state-of-the-art electronic resources. The library provides seating for up to a quarter of the student body, a Digital Design Studio for digital media production, a computer-equipped classroom to teach library research skills, a university-wide Geographic Information Systems (GIS) and Data Center, and a café with a student art gallery and faculty publications display.

The library is a depository for federal government publications, including maps. Special collections include the personal library of Hosea Ballou II, the Ritter Collection of Musicology, and the Bolles Collection of English history and other rare books and manuscripts. The library has begun to digitize its special collections and integrate them into classroom projects. The library is also digitizing materials from its stack collections and making them available through the Internet Archive.

The library has an active laptop lending program, and it also lends digital production equipment such as recorders and cameras. Free scanning centers are available throughout the library. The Media Center provides streaming access to its reserved collection through Video Furnace.

Tisch Library has an extensive library instruction program that is integrated into the curriculum. Principles of information literacy are incorporated in learning objectives designed by departments and programs specific to those areas of study. Learning objectives increase in sophistication for undergraduates and graduate students as they work towards completion of their degrees. Instruction is provided in classrooms within and outside of the library and also virtually.

Individualized research assistance is provided through a variety of formats including one-on-one consultation, reference desk, email, instant messaging, and text messaging. Tisch Library provides online research guides in all major subject areas and in over 240 specific courses.

Libraries–Descriptions, Continued

Ginn Library–The Fletcher School

<http://www.library.tufts.edu/ginn/>

The Edwin Ginn Library of The Fletcher School is one of the largest specialized libraries in the field of international affairs. The library's collection is especially strong in the fields of international law and organizations, human rights, economic and political development, international energy resources and environmental matters, international security and peacekeeping, conflict negotiation, international business and finance. The Ginn Library holds documents from the League of Nations, the United Nations, and numerous international organizations. The library maintains a large collection of international treaty documents, and also has case reports of the International Court of Justice, the European Court of Justice and the European Court of Human Rights.

The papers of Edward R. Murrow and of Ambassadors John Moors Cabot and Philip Kingsland Crowe have been deposited in the Ginn Library; they are now housed in Digital Collections and Archives, and they are available for research there.

Ginn Library manages the information technology environment for The Fletcher School.

The Hirsh Health Sciences Library

<http://www.library.tufts.edu/hhsl/>

The Hirsh Health Sciences Library provides resources to support the education, research and clinical roles of Tufts Schools on the Boston Campus (including the Schools of Medicine and Dental Medicine, the Sackler School of Graduate Biomedical Sciences, the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, the Jean Mayer U.S.D.A. Human Nutrition Research Center on Aging at Tufts University, and Tufts Medical Center).

The library and its services are integrated into the curricula of the Boston Campus schools, where it teaches information management skills and helps the students access a variety of resources directly and through the learning management system, TUSK (tusk.tufts.edu). The staff work with students in class and one-on-one to answer questions and improve their skills and is closely tied to the educational goals of the schools.

The librarians work with faculty and clinicians to improve their research skills and to meet their regular information needs to patient care. This is done online, on the phone, and in-person wherever the library and the inquirer interact.

Students and clinical faculty receive their first tier of computing support at the library where Tufts Technology Support Staff can do basic repairs in addition to software support and system scanning and reinstallation. We also circulate laptops and iPads to library patrons who need them to augment their study or work.

With the completion of the Sackler Center renovation in 2009, the library developed into a Boston campus student center, with a café, easy access to the library resources, quiet study spaces, and a variety of computing facilities. At 38,000-square-feet, the space comfortably seats 800 patrons, with accommodations both for individuals and for groups. Classrooms, computer labs, and seminar rooms are equipped with state-of-the-art presentation equipment and relevant software for teaching and studying. Public computer workstations are positioned throughout the library and building-wide wireless allows access to the Tufts Network and internet.

The Hirsh Health Sciences Library works with the Tufts Libraries to provide access to over 60,000 electronic journals of which over 5,000 are focused on biomedical topics and over 4,000 electronic biomedical textbooks. These electronic collections are continually growing to meet the needs of the students and faculty.

Libraries–Descriptions, Continued

Webster Family Library of Veterinary Medicine

<http://www.library.tufts.edu/vet/>

The Veterinary Library, located on the Grafton campus, contains the largest collection of clinical veterinary medicine literature and resources in New England. The library provides access to books, journals and audio-visual materials, in the fields of medicine and surgery for large, small, and exotic animals; animal welfare; wildlife diseases and ecology; zoonotic diseases; conservation medicine; laboratory animal science, and veterinary practice management. The library also houses the John A. Seaverns Equine Collection, a special collection focusing on equine topics, dating from 1571 to 1994. Approximately 1,500 of these books have been digitized and are available online through the Internet Archive.

The library staff promotes information literacy for students, faculty and staff. It has oversight of the School's use of the learning management system (TUSK), support of faculty in academic uses of technology and coordination of information and computer literacy training opportunities for faculty, staff and students.

Digital Collections and Archives (DCA)

<http://dca.tufts.edu/>

Digital Collections and Archives (DCA) supports the teaching and research mission of Tufts University by ensuring the enduring preservation and accessibility of the university's permanently valuable records and collections. DCA assists departments, faculty, and staff of all schools and divisions of the university in managing records and other assets. DCA collaborates with members of the Tufts community and others to develop tools to discover and access collections to support teaching, research, and administrative needs in addition to providing reference and instruction services.

In collaboration with Tufts Technology Services (TTS) Educational Technology Services, DCA provides the University with management services for digital assets with enduring value through the Tufts Digital Library (<http://dl.tufts.edu>). DCA and Educational Technology Services develop tools to access and interact with collection content to support research, curricular, administrative, and legal needs.

DCA's collections include over 4 TB (terabytes) of digital data and approximately 8,000 linear feet of archival and manuscript collections. The Tufts History Collection brings together historical photographs, documents, and secondary sources that create a picture of the college on the hill over its history. A centerpiece of the collection is the online Concise Encyclopedia of Tufts History, an ongoing project to capture more than 150 years of Tufts' achievements, societal contributions and outstanding alumni and faculty in concise entries. In addition to University records, DCA holds the papers of such notables as Edward R. Murrow, Walter B. Wriston, author Marc Brown, and poet John A. Holmes, as well as the records of the World Peace Foundation and the Center for Health, Environment, and Justice. Online holdings include more than 25,000 digital images, an extensive collection of resources on the history of London digitized from the collection of Tufts professor Edwin C. Bolles, and the Boston Streets Project, which brings together unique photographic collections from historical institutions in Boston with maps and city directories to facilitate research on Boston's people and places.

Library Collections

The Tisch Library

	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
Print volumes added - gross	15,711	16,170	17,274	15,429	12,508
Print volumes added - net	14,072	15,423	16,119	12,202	11,079
Total print volumes	941,264	956,687	972,806	985,008	996,087
Library collections - total physical units¹	2,615,144	2,641,545	2,671,095	2,684,405	2,701,031

Edwin Ginn Library

	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
Print volumes added - gross	6,074	3,837	2,947	2,672	1,149
Print volumes added - net	4,485	3,818	2,536	2,654	1,073
Total print volumes	118,986	124,520	127,056	129,710	130,783
Library collections - total physical units¹	300,800	308,352	310,800	313,000	314,251

Hirsh Health Sciences Library

	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
Print volumes added – gross ²		230	1,020	680	263
Print volumes added - net	(2,400)	(4,250)	(29,980)	-700	-800
Total print volumes	151,406	147,928	117,948	117,248	116,448
Library collections - total physical units¹	151,423	148,074	118,094	117,794	116,658

Webster Family Veterinary Library

	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
Print volumes added - gross	266	266	251	213	221
Print volumes added - net	266	266	244	-797	-84
Total print volumes	19,181	18,367	18,611	17,814	17,730
Library collections - total physical units¹	19,833	18,633	18,615	17,818	17,857

Total All Libraries

	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
Print volumes added - gross		20,503	21,492	18,994	14,131
Print volumes added - net	16,423	15,257	(11,081)	13,359	11,268
Total print volumes	1,230,837	1,247,502	1,236,421	1,249,780	1,261,048
Library collections - total physical units¹	3,087,200	3,116,604	3,118,604	3,133,017	3,149,797

¹ Includes print books, serial backfiles, government document units, microform units, cartographic units, graphic materials units, sound recording units, film and video units, computer file units, circulating equipment and other library materials units, excluding electronic.

² Print volumes added (gross) not available for Hirsh Health Sciences Library prior to 2011/12.

Library Statistics

2014–2015

Collections

	The Tisch Library	Edwin Ginn Library	Hirsh Health Sciences Library	Webster Veterinary Library	Digital Collections and Archives	Total All Libraries
Print volumes	996,087	128,777	117,076	13,182		1,255,122
Government documents–units	557,755					557,755
Microform units	1,090,959	183,703				1,274,662
Sound recordings–units	32,054					32,054
Film/Video materials–units	23,744		41	70		23,855
Equipment for lending (laptops, etc.)	432	111	130	49		722
Current print serials–subscriptions	610	162	122	118		1,012
Electronic serials and databases*						83,216
Electronic books*	557,755					432,877

Collections Use

Physical Collections Circulation	The Tisch Library	Edwin Ginn Library	Hirsh Health Sciences Library	Webster Veterinary Library	Digital Collections and Archives	Total All Libraries
General collection	126,992	16,381	3,210	576		147,159
Reserve collection	15,841	7,028	4,908	181		27,958
Equipment	25,912	6,721	30,447	423		63,503
Total Physical Circulation	168,745	30,130	38,565	1,180		238,620

Electronic Collections Use						8,634,681
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Library Services Use

Interlibrary Loans	The Tisch Library	Edwin Ginn Library	Hirsh Health Sciences Library	Webster Veterinary Library	Digital Collections and Archives	Total All Libraries
Provided to other libraries	27,010	953	5,848	1,271		35,082
Received from other libraries	15,477	961	1,638	420		18,496

Library Instruction

Sessions	389	105	242	17	4	757
Attendees	5,288	1,075	3,811	290	75	10,539

Library Services (One typical week, Fall semester)

Public service hours	110	109	91.25	91	35	436
Reference transactions (in all formats)	4,779	1,292	58		1,095	7,224
Gate count **	681,649					

Virtual Visits	The Tisch Library	Edwin Ginn Library	Hirsh Health Sciences Library	Webster Veterinary Library	Digital Collections and Archives	Total All Libraries
Virtual Visits to Library's website	1,177,581	104,723	690,342	60,656	44,310	2,077,612
Virtual Visits to Catalog						3,827,303
Visits to Tufts Digital Library					291,519	291,519

* University total only.

**Includes Lilly Music Library.

Library Expenditures

2014–2015

Non-Compensation

	The Tisch Library	Edwin Ginn Library	Hirsh Health Sciences Library	Webster Veterinary Library	Digital Collections and Archives	Total All Libraries
Print Books	\$1,144,534	\$86,111	\$20,439	\$8,543	-	\$1,259,627
Electronic Books	\$568,742	\$16,464	\$82,455	\$2,709	-	\$670,370
Print Serials	\$314,685	\$90,111	\$92,408	\$37,663	-	\$534,867
Electronic serials	\$6,166,091	\$319,851	\$1,216,167	\$76,009	-	\$7,778,118
Audiovisual materials	\$113,819	-	-	-	-	\$113,819
Document delivery/Interlibrary loan	\$146,455	\$3,504	\$4,795	\$3,329	-	\$158,083
Other collection	\$11,785	-	-	-	-	\$11,785
Preservation	\$30,198	\$1,879	-	-	\$11,928	\$44,005
Moving and storage	-	-	-	-	\$39,287	\$39,287
Furniture and equipment	\$42,689	\$0	-	-	\$10,628	\$53,317
Computer hardware and software	\$150,364	\$5,177	\$111,399	\$599	\$47,769	\$315,308
Utilities, Networks, and Consortia	\$105,054	\$17,623	\$24,328	\$3,344	\$24,134	\$174,483
Other Operating	\$241,055	\$66,768	\$892,702	\$212,845	\$16,063	\$1,429,433
Total Non-Compensation	\$9,035,471	\$607,488	\$2,444,693	\$345,041	\$149,809	\$12,582,502

Compensation

	The Tisch Library	Edwin Ginn Library	Hirsh Health Sciences Library	Webster Veterinary Library	Digital Collections and Archives	Total All Libraries
Librarians	\$1,502,490	\$358,570	\$899,336	-	\$320,498	\$3,080,894
All other paid staff (except students)	\$1,658,253	\$90,577	\$285,005	\$144,720	-	\$2,178,555
Students	\$266,845	\$51,276	\$39,308	\$15,782	\$49,957	\$423,168
Total Compensation	\$3,427,588	\$500,423	\$1,223,649	\$160,502	\$370,455	\$5,682,617
Fringe Benefits	\$926,841	\$132,499	\$345,492	\$42,692	\$95,202	\$1,542,726
Total Compensation/Benefits	\$4,354,429	\$632,922	\$1,569,141	\$203,194	\$465,657	\$7,225,343
Total Operating Expenditures*	\$12,463,059	\$1,107,911	\$3,668,342	\$505,543	\$520,264	\$18,265,119

Staff (FTE)

	The Tisch Library	Edwin Ginn Library	Hirsh Health Sciences Library	Webster Veterinary Library	Digital Collections and Archives	Total All Libraries
Professional	16.5	5	11.5	1	7	41
All other paid staff (except students)	30.27	2.75	7.5	2.5	0	43.02
Students	25	10.25	2.7	1.5	2.5	41.95
Total Staff FTE	71.77	18	21.7	5	9.5	125.97

* Excluding benefits

FINANCE



The newly reconstructed Memorial Steps catch the morning light on December 28, 2015

Operating Budgets—By School

Operating Budget, Fiscal Year 2016 (Millions of dollars)

Revenue	Tisch									Total
	Arts, Sciences & Engineering	Fletcher School of Law & Diplomacy	Friedman School of Nutrition Science	School of Medicine	School of Dental Medicine	Cummings School of Veterinary Medicine	College of Citizenship and Public Service	Human Nutrition Research Center	University	
Tuition and Fees	\$306.4	\$25.5	\$7.2	\$70.5	\$63.7	\$21.3	\$0.0	\$0.0	\$0.0	\$494.6
Less: Financial Aid	(101.1)	(8.1)	(2.6)	(13.3)	(6.0)	(2.4)	(0.2)	0.0	(0.4)	(\$134.1)
Net Tuition	205.2	17.4	4.6	57.2	57.8	18.9	(0.2)	0.0	(0.4)	\$360.6
Government Grants and Contracts	40.9	1.1	17.2	36.3	7.1	7.6	0.0	18.9	8.4	\$137.4
State Appropriation	0.0	0.0	0.0	0.0	0.0	4.0	0.0	0.0	0.0	\$4.0
Clinical and Other Educational Activities	3.5	0.3	0.6	13.3	36.2	43.0	0.0	0.0	18.7	\$115.6
Auxiliary Enterprises	55.9	0.5	0.0	0.9	0.1	0.0	0.0	0.0	1.4	\$58.8
Contributions and Grants	18.8	8.3	8.7	11.8	3.4	5.2	4.0	3.0	2.4	\$65.6
Investment Return Utilized	30.6	6.1	3.1	9.3	1.7	3.2	2.4	0.0	49.8	\$106.3
Total Revenue	\$355.0	\$33.7	\$34.2	\$129.0	\$106.2	\$81.9	\$6.2	\$21.9	\$80.3	\$848.4

Expense	Tisch									Total
	Arts, Sciences & Engineering	Fletcher School of Law & Diplomacy	Friedman School of Nutrition Science	School of Medicine	School of Dental Medicine	Cummings School of Veterinary Medicine	College of Citizenship and Public Service	Human Nutrition Research Center	University	
Instruction	122.8	10.7	6.5	35.7	17.1	12.7	2.4	0.0	0.0	\$207.8
Sponsored Programs	42.1	6.6	21.2	33.1	5.8	9.6	3.6	20.1	8.3	\$150.3
Clinical and Other Educational Activities	3.8	0.4	0.2	7.4	44.1	36.1	0.0	0.0	16.3	\$108.1
Academic and Student Services	39.5	8.2	2.4	16.1	13.6	3.2	0.0	0.0	2.6	\$85.5
Auxiliary Enterprises	54.2	0.6	0.0	0.8	0.1	0.0	0.0	0.0	(2.1)	\$53.6
Institutional Support	54.6	4.8	3.0	18.6	12.2	9.3	0.5	0.0	3.8	\$106.7
O&M of Plant	34.8	1.9	1.2	18.6	6.3	10.6	0.2	2.0	(25.1)	\$50.5
Depreciation and Interest	3.3	0.6	(0.2)	0.6	4.4	0.9	(0.6)	(0.2)	76.1	\$84.9
Total Expense	\$355.0	\$33.7	\$34.2	\$130.8	\$103.6	\$82.4	\$6.2	\$21.9	\$79.8	\$847.4

Net Surplus/(Deficit)	\$0.0	\$0.0	\$0.0	(\$1.8)	\$2.7	(\$0.5)	\$0.0	\$0.0	\$0.5	\$0.9
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Endowment and Funds Functioning as Endowment

The Endowment Funds of the University exist to support current operations over the long term. Investment income from the endowment provides support for new and ongoing programs independent of revenues from tuition, gifts, or other sources.

By School:	Endowment Principal at Market		
	6/30/2014	6/30/2015	Change
Arts, Sciences & Engineering	\$554,151,413	\$591,109,695	6.67%
Dental	33,215,815	34,053,481	2.52%
Fletcher	122,381,895	120,661,581	-1.41%
Institutional	417,581,988	377,059,887	-9.70%
Medical	183,985,614	189,787,419	3.15%
Microfinance	112,765,646	111,127,097	-1.45%
Nutrition	55,402,162	57,626,839	4.02%
Tisch College	47,251,001	46,537,457	-1.51%
Cummings-Veterinary	59,509,014	60,001,610	0.83%
Subtotal	\$ 1,586,244,548	\$1,587,965,066	0.11%
Receivables	38,812,033	34,052,122	87.74%
Total	\$1,625,056,581	1,622,017,188	99.81%

By Designated Use:

Annuities	7,741,858	6,514,472	-15.85%
Book Funds	4,118,527	4,080,644	-0.92%
Departmental Funds	70,305,150	70,260,406	-0.06%
Faculty Development	10,726,804	10,614,078	-1.05%
Fellowships	27,805,008	30,405,025	9.35%
General University	598,221,165	589,274,818	-1.50%
Innovative Education	9,731,969	9,838,150	1.09%
Lectureships	9,054,016	8,968,126	-0.95%
Library Funds	6,146,910	6,054,066	-1.51%
Maintenance Funds	21,137,023	20,798,950	-1.60%
Microfinance	112,765,646	111,127,097	-1.45%
Miscellaneous	49,575,797	49,832,017	0.52%
Planned Giving	8,763,779	7,429,543	-15.22%
Prizes	12,279,223	12,217,157	-0.51%
Receivables	38,812,033	34,052,122	-12.26%
Religion	2,370,083	2,332,147	-1.60%
Research	35,860,480	35,868,709	0.02%
Restricted Temporary	38,353,724	34,658,183	-9.64%
Scholarships	359,319,377	377,705,895	5.12%
Teaching Funds	2,628,786	2,593,242	-1.35%
University Professorships	199,339,223	197,392,341	-0.98%
Total	\$1,625,056,581	\$1,622,017,188	-0.19%

Additions to and Deductions from Endowment and Funds Functioning as Endowment

	6/30/13	6/30/14	6/30/15
Beginning Balance	\$1,386,696,958	\$1,472,355,250	\$1,625,056,581
Gifts and bequests	11,124,069	27,445,392	18,369,950
Other additions/deductions	10,426,688	13,682,593	16,958,173
Dividends and interest	13,657,559	18,891,326	4,735,359
Net realized and unrealized gains	146,118,604	191,472,999	61,601,775
Investment return distributed for spending	-90,642,363	(93,504,150)	(99,510,370)
Management and Custodian Fees	-5,026,265	(5,286,829)	(5,194,280)
Ending Balance	\$1,472,355,250	\$1,625,056,581	\$1,622,017,188

Endowment Summary

Year	Ending Balance	Year	Ending Balance
2015	\$1,622,017,000	1994	\$217,298,093
2014	\$1,625,056,581	1993	\$214,773,522
2013	\$1,472,355,250	1992	\$192,931,698
2012	\$1,386,696,958	1991	\$175,034,000
2011	\$1,445,680,252	1990	\$164,769,000
2010	\$1,252,970,860	1989	\$137,498,000
2009	\$1,142,107,004	1988	\$119,511,000
2008	\$1,492,298,121	1987	\$111,936,000
2007	\$1,496,852,896	1986	\$99,175,000
2006	\$1,181,971,509	1985	\$78,277,000
2005	\$880,538,067	1984	\$58,747,000
2004	\$778,916,853	1983	\$64,277,000
2003	\$697,241,606	1982	\$45,554,000
2002	\$677,297,900	1981	\$48,102,000
2001	\$592,034,309	1980	\$39,337,000
2000	\$550,432,153	1979	\$35,728,000
1999	\$483,729,812	1978	\$31,064,000
1998	\$460,379,728	1977	\$31,096,000
1997	\$367,419,215	1976	\$30,486,000
1996	\$298,291,483	1975	\$28,392,000
1995	\$260,959,463	1974	\$25,081,000

Private Contributions and Grants

Total Contributions and Grants

(in thousands of dollars)

	2010/11	2011/12	2012/13	2013/14	2014/15
Physical Plant	\$5,542	\$1,487	\$1,739	\$7,784	\$4,655
Annual Fund	16,040	16,255	16,445	17,220	18,475
Restricted Department	42,755	40,351	42,065	52,845	45,345
Endowment	24,334	8,005	11,124	27,445	18,370
Student Loans	310	292	293	319	197
Total	\$88,981	\$66,390	\$71,666	\$105,613	\$87,042

Analysis of Total Gifts By Source (%)*

	2010/11	2011/12	2012/13	2013/14	2014/15
Alumni	44.0	46.0	46.0	46.0	47.0
Parents	17.0	16.0	16.0	15.0	15.0
Friends & Relatives	37.0	35.0	35.0	36.0	34.0
Corporations	2.0	2.0	2.0	2.0	2.0
General Foundations	0.5	0.5	0.5	0.6	0.6
Family Foundations	0.4	0.4	0.4	0.5	0.4
Others	0.4	0.4	0.3	0.4	0.5

* Totals do not equal 100% due to rounding

Analysis of Total Gifts By Source

(# donors)

	2010/11	2011/12	2012/13	2013/14	2014/15
Alumni	18,771	17,902	18,600	18,251	18,282
Parents	7,095	6,198	6,457	5,920	5,983
Friends & Relatives	15,788	13,715	14,133	14,576	13,371
Corporations	721	665	655	678	664
General Foundations	224	212	218	231	228
Family Foundations	162	169	170	185	145
Others	151	153	136	153	180

Sponsored Research

Federal Sponsored Research: FY2014–FY2015 (Thousands of dollars)

School	FY2014			FY2015			Change in Total Expense 2014-15	FY2015 Indirect as % of Total
	Direct	Indirect	Total	Direct	Indirect	Total		
Arts, Sciences & Engineering	\$29,378	\$8,351	\$37,729	\$30,576	\$8,852	\$39,428	4.5%	22.5%
Tisch College	400	-	400	58	12	70	-82.5%	17.1%
Fletcher	769	23	792	621	27	648	-18.8%	4.2%
Friedman SNSP	11,851	2,718	14,569	14,809	3,322	18,131	24.5%	18.3%
Dental	1,995	829	2,824	1,917	712	2,629	-6.9%	27.1%
Human Nutrition Rsrch Center	15,454	2,449	17,903	17,104	2,674	19,778	10.5%	13.5%
Medical	26,410	12,261	38,671	24,684	11,177	35,861	-7.3%	31.2%
Cummings – Veterinary	5,903	2,775	8,678	4,535	2,283	6,818	-21.4%	33.5%
Central	3,660	739	4,399	4,943	893	5,836	32.7%	15.3%
Total	\$95,820	\$30,145	\$125,965	\$99,247	\$29,952	\$129,199	2.6%	23.2%

Source: Annual Expenditure Report.

Federal Research by Agency (Thousands of dollars)

Agency	FY2014	FY2015	% Change	FY2015 Total as % of Federal Total
Agency For International Development	\$9,318	\$11,345	22%	8.78%
Corporation For National Service	378	36	-90%	0.03%
Department of Agriculture	14,581	15,788	8%	12.22%
Department of Defense	661	669	1%	0.52%
Department of Education	4,793	5,024	5%	3.89%
Department of Energy	1,257	1,282	2%	0.99%
Department of Health & Human Services	58,031	55,189	-5%	42.72%
Department of the Air Force	886	380	-57%	0.29%
Department of the Army	2,913	3,618	24%	2.80%
Environmental Protection Agency	27	11	-59%	0.01%
Federal Subcontract ¹	17,024	18,039	6%	13.96%
National Aeronautics and Space Administration	484	568	17%	0.44%
National Endowment for the Humanities	122	17	-86%	0.01%
National Science Foundation	13,395	14,313	7%	11.08%
Office of Naval Research	1,188	2,391	101%	1.85%
Other Federal Agencies	907	529	-42%	0.41%
Total	\$125,965	\$129,199	3%	100%

Source: Annual Expenditure Report.

¹ Federal subcontracts are funded by various federal agencies.

Sponsored Research, Continued

Non-Federal Sponsored Research: FY2014–FY2015 (Thousands of dollars)

School	FY2014			FY2015			Change in Total Expense 2014-15	FY2015 Indirect as % of Total
	Direct	Indirect	Total	Direct	Indirect	Total		
Arts, Sciences & Engineering	\$10,315	\$1,636	\$11,951	\$10,082	\$1,417	\$11,499	-3.8%	12.3%
Tisch College	879	45	924	1,071	9	1,080	16.9%	0.9%
Fletcher	1,958	200	2,158	2,191	280	2,471	14.5%	11.3%
Friedman SNSP	6,870	954	7,824	6,396	884	7,280	-7.0%	12.1%
Dental	4,921	418	5,339	5,780	605	6,385	19.6%	9.5%
Human Nutrition Research Center	2,570	710	3,280	2,205	703	2,908	-11.3%	24.2%
Medical	6,063	1,126	7,189	6,114	1,073	7,188	0.0%	14.9%
Cummings – Veterinary	2,013	280	2,293	2,459	400	2,860	24.7%	14.0%
Central	184	26	210	165	21	186	-11.3%	11.3%
Total	\$35,773	\$5,395	\$41,168	\$36,464	\$5,393	\$41,856	1.7%	12.9%

Source: Annual Expenditure Report.

Expenditures under Non-Federal Sponsored Research, by Sponsor Source: FY2015 (Thousands of dollars)

School	Foreign	Private	State	Total
Arts, Sciences & Engineering	\$126	\$9,779	\$1,595	\$11,499
Tisch College	0	1,080	0	1,080
Fletcher	315	2,156	0	2,471
Friedman SNSP	1,193	6,080	7	7,280
Dental	2,697	1,631	2,056	6,385
Human Nutrition Research Center	139	2,769	0	2,908
Medical	0	7,149	39	7,188
Cummings - Veterinary	42	2,818	0	2,860
Central	0	186	0	186
Total	\$4,511	\$33,648	\$3,697	\$41,856

Source: Annual Expenditure Report.

Sponsored Research, Continued

Historical Funding of Research by Sponsor: FY2011–FY2015 (Thousands of dollars)

Agency/Sponsor	FY2011	FY2012	FY2013	FY2014	FY2015
Agency For International Development	\$2,448	\$4,014	\$4,603	\$9,318	\$11,345
Corporation For National Service	896	845	456	378	36
Department of Agriculture	15,612	16,513	15,991	14,581	15,788
Department of Defense	761	509	378	661	669
Department of Education	6,464	5,122	5,021	4,793	5,024
Department of Energy	2,077	2,123	1,477	1,257	1,282
Department of Health & Human Services	77,496	69,181	60,692	58,031	55,189
Department of the Air Force	1,248	1,117	1,295	886	380
Department of the Army	2,745	3,581	2,893	2,913	3,618
Environmental Protection Agency	98	43	30	27	11
Federal Subcontract ¹	17,529	17,787	17,420	17,024	18,039
National Aeronautics & Space Administration	490	654	791	484	568
National Endowment for the Humanities	357	211	265	122	17
National Science Foundation	8,575	11,589	11,786	13,395	14,313
Office of Naval Research	368	497	1,045	1,188	2,391
Other Federal Agencies	657	913	828	907	529
Federal Total	\$137,821	\$134,699	\$124,971	\$125,965	\$129,199
Agency/Sponsor	FY2011	FY2012	FY2013	FY2014	FY2015
Foreign	\$3,031	\$3,329	\$5,777	\$4,649	4,511
Private	24,320	27,273	29,740	33,321	33,648
State	2,408	2,415	2,967	3,198	3,697
Non-Federal Total	\$29,759	\$33,017	\$38,484	\$41,168	\$41,856
Grand Total	FY2011	FY2012	FY2013	FY2014	FY2015
	\$167,580	\$167,716	\$163,455	\$167,133	\$171,055

Source: Annual Expenditure Report.

¹ Federal subcontracts are funded by various federal agencies.

TUFTS IN CONTEXT



Students in Alex's Place on the Tisch Library Roof in fall on October 12, 2015

Accreditation

Tufts University has been accredited by the New England Association of Schools and Colleges (NEASC) and Commission on Institutions of Higher Education (CIHE) since 1929 and its accreditation by NEASC encompasses the entire institution. Tufts underwent a comprehensive evaluation in March 2013 and was accredited by the Commission in September 2013. The University will submit a fifth year interim report in Spring, 2018. NEASC establishes and maintains high standards of educational excellence through self-evaluation and peer review. Institutions demonstrating they meet these standards are accredited and thus members of NEASC. The CIHE, recognized by the U.S. Department of Education, is one of seven accrediting commissions that provide accreditation regionally.

Some programs and degrees at Tufts have been accredited by additional specialist agencies. A list of these programs can be found below. Please refer to the Office of Institutional Research's website throughout the year for updates, <http://provost.tufts.edu/institutionalresearch/accreditation/>.

Program	Agency	Accredited Since	Last Reviewed	Next Review
BS Chemical Engineering	Accreditation Board for Engineering and Technology (ABET)	1952	Fall 2011	AY17-18
BS Civil Engineering	ABET	1936	Fall 2011	AY17-18
BS Computer Engineering	ABET	1982	Fall 2011	AY17-18
BS Electrical Engineering	ABET	1936	Fall 2011	AY17-18
BS Environmental Engineering	ABET	1995	Fall 2011	AY17-18
BS Mechanical Engineering	ABET	1936	Fall 2011	AY17-18
BS Computer Science/Engineering	ABET – Computing Accreditation Commission	2004	Fall 2011	AY17-18
ACS-Certified Chemistry BS	American Chemical Society	1940	Spring 2016	2020
MA and Ed.S. in School Psychology	National Association of School Psychologists (NASP) and the Massachusetts Department of Elementary and Secondary Education	1992	Fall 2010	Fall 2017
BS Early Childhood Licensure	Massachusetts Department of Elementary and Secondary Education ¹	1994	Spring 2003	AY 16-17
MAT Art Education (grades PreK-8 and 5-12)	Massachusetts Department of Elementary and Secondary Education	1994	Spring 2003	AY 16-17
MA in German with Teacher Licensure	Massachusetts Department of Elementary and Secondary Education	1994	Spring 2003	AY 16-17
MAT Early Childhood Education	Massachusetts Department of Elementary and Secondary Education	1994	Spring 2003	AY 16-17
MAT Elementary STEM	Massachusetts Department of Elementary and Secondary Education	2003	Spring 2003	AY 16-17
MAT Middle and High School	Massachusetts Department of Elementary and Secondary Education	1994	Spring 2003	AY 16-17
BFA, MFA (offered with the School of the Museum of Fine Arts, Boston)	National Association of Schools of Art and Design's (NASAD) Commission on Accreditation	2004	Fall 2004	Anticipated April 2017
Professional Entry Level Master's Degree in Occupational Therapy	Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)	1938	December 2014	2021
M.A. Urban and Environmental Policy and Planning	Planning Accreditation Board (PAB)	2004	2011	2018
Dental Education	Commission on Dental Accreditation of the American Dental Association (CODA)	1945	2008	2022
Medical Education	Liaison Committee on Medical Education (LCME) of the American Medical Association (AMA) and the Association of American Medical Colleges (AAMC)	1942	February 2014	February 2022
Master of Public Health	Council on Education for Public Health (CEPH)	1992	2009	April 2016
Physician Assistant Program (Master of Medical Science)	Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)	2012	June 2014	March 2026
Doctor of Veterinary Medicine	American Veterinary Medical Association (AVMA)	1983	March 2012	AY18-19
Tufts University Police Department	Massachusetts Police Accreditation Commission	2005	Spring 2014	2017

¹ Prior to 1994, teacher education programs were "registered" by the Commonwealth. In 1994, the Massachusetts Department of Education initiated a program review process and approval for Teacher Education programs.

Medal Recipients

Recipients of the Hosea Ballou Medal

Frank Durkee, A54–1939	Herbert C. Hoover–1959
Alfred Church Lane, H1913–1940	Robert W. Meserve, Esq. A31, A62P, A66P, A72P, H79–1973
Dr. Vannevar Bush, E1913, AG1913, H32–1941	Dr. Allan M. Cormack, H80–1978
Arthur B. Lamb, Ph.D., A1900, AG1900, AG1904, H1920–1944	Dr. Jean Mayer, H93–1992
Dr. Raymond W. Bliss, A1909, M1910, H43–1947	Bruce H. Reitman, A72, AG83–2006
Dr. Samuel Capen, A1898, AG1898, H21–1948	Linda J. Dixon, J63, FG99–2009
Charles Neal Barney–1949	Adele Fleet Bacow–2012
Dr. Harold E. Sweet, A1898, E32P, H55–1950	William E. Gehling, A74, AG79, A05P

Recipients of the Dean's Medal

H.E. Dr. Mochtar Kusumaatmadja–The Fletcher School–October 6, 1983	Elizabeth Parker Powell, F62–The Fletcher School–October 18, 2003
Ryoichi Sasakawa–The Fletcher School–April 19, 1984	Dr. Henry L. Foster, V83, H92–School of Veterinary Medicine–November 1, 2003
Reginald H. Jones–The Fletcher School–April 23, 1984	Senator Richard Lugar, H04–The Fletcher School–May 22, 2004
Robert Burgess Steward–The Fletcher School–May 19, 1984 (posthumous)	Jeffrey C. Mariner–School of Veterinary Medicine–May 23, 2004
Marlene C. Farina–The Fletcher School–October 16, 1984	Governor William B. Richardson, A70, F71, H97–The Fletcher School–May 21, 2005
Alice D. Pierce–The Fletcher School–October 16, 1984	H. Chis Doku, DMD, MSD, D58, DG60, J84P–School of Dental Medicine–September 22, 2005
Dr. Armand Hammer–The Fletcher School–February 7, 1985	Preston Robert Tisch, A71P, A76P, H96–Tisch College of Citizenship and Public Service–October 19, 2005
Marjorie Nicholson–The Fletcher School–May 16, 1985	Dr. Ashok Misra, EG70–School of Engineering–November 8, 2005
Phyllis Berry Webber–The Fletcher School–May 17, 1987	Davinder S. Brar, A06P, A07P–School of Medicine–November 9, 2005
Charles Francis Adams, IV–The Fletcher School–May 1991	Dr. Shashi Tharoor, F76, FG79–The Fletcher School–November 10, 2005
Louis P. Bertonazzi, A55, A81P, A85P–School of Dental Medicine–May 18, 1997	Joseph B. Kirsner, MD, Ph.D., M33–School of Medicine–March 21, 2006
Dr. Samuel W. Askinas–School of Dental Medicine–June 19, 1997	Dr. Donald E. Wilson, M62, H08–School of Medicine–April 20, 2006
Dr. Dominick P. DePaola, DDS, Ph.D., Sc.D. (Hon)–School of Dental Medicine–May 17, 1998	Hassan Wirajuda, F84–The Fletcher School–May 20, 2006
John Osgood Field–Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy–June 1, 1998	Dr. Robert E. Hunter, D63–School of Dental Medicine–September 8, 2006
Dr. Robert D. Buchanan, D46–School of Dental Medicine–July 24, 1998	Dr. Kathleen M. O'Loughlin, D81–School of Dental Medicine–September 8, 2006
Martin S. Kaplan, Esq.–School of Veterinary Medicine–May 23, 1999	Shirin Ebadi–The Fletcher School–May 19, 2007
Dr. Robert Lugliani, M66, M99P, M02P–School of Medicine–June 25, 1999	Dr. Lloyd Miller, A54, D58–School of Dental Medicine–September 7, 2007
Natalie V. Zucker–School of Medicine–June 25, 1999	Liu Xiaoming, F83–The Fletcher School–September 10, 2007
Captain Charles N. Shane, F59, FG58, F87P–The Fletcher School–October 13, 1999	Vartan Oskanian, F93–Foreign Minister of Armenia–October 5, 2007
Dr. William W. Sellers, A56, D60, J84P–School of Dental Medicine–May 21, 2000	Dr. Mark J. Feldman, D73–School of Dental Medicine–May 3, 2008
Jim Boyd–School of Dental Medicine–May 21, 2000	Joseph Polisi, F70–The Fletcher School–May 18, 2008
Dr. Moselio Schaechter–Sackler School–November 11, 2000	Paul Martin–The Fletcher School–August 18, 2008
Michael Mudd–Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy–September 10, 2001	Dr. Thomas F. Winkler, III, A62, D66, D10P–School of Dental Medicine–September 6, 2008
George D. Behrakis–Sackler School–October 24, 2001	Edward H. Budd, A55, J80P, J86P–Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy–September 23, 2008
Dr. Richard W. Valachovic–School of Dental Medicine–May 19, 2002	
Dr. Konstantinos Karamanlis, F82, FG84–The Fletcher School–January 14, 2003	
Dr. Franklin M. Loew–School of Veterinary Medicine–May 18, 2003 (posthumous)	

Medal Recipients, Continued

Recipients of the Dean's Medal, continued

- Joan M. Bergstrom, J62–Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy–September 23, 2008
- Nevin S. Scrimshaw–Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy–September 23, 2008
- Wolfgang Ischinger, F73–The Fletcher School–October 11, 2008
- Dr. Norman S. Stearns, A78P, AG78P–School of Medicine–April 24, 2009
- Dr. Leslie H. Gelb, A59–The Fletcher School–May 16, 2009
- President Martti Ahtisaari–The Fletcher School–May 31, 2009
- Louis A. Fiore, DMD, D62–School of Dental Medicine–November 20, 2009
- Mark Gonthier–School of Dental Medicine–November 20, 2009
- Suzi Osher–School of Dental Medicine–November 20, 2009
- Dr. Helene D. Gayle–The Fletcher School–May 22, 2010
- Jeanne P. Goldberg, Ph.D., R.D., AG59, NG86, J92P–Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy–November 6, 2010
- Johanna T. Dwyer, D.Sc., RD–Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy–November 6, 2010
- Richard A. Meserve, A66, J88P–School of Engineering–April 4, 2011
- Lawrence S. Bacow–School of Dental Medicine–April 29, 2011
- Adele Fleet Bacow–School of Dental Medicine–April 29, 2011
- James F. Kane, DMD, D74, DG76, AG78, DG79, D04P, DG06P–School of Dental Medicine–April 29, 2011
- John P. Ficarelli, DMD, D73, D10P, DG12P–School of Dental Medicine–April 29, 2011
- Maria Gove Tringale–School of Dental Medicine–April 29, 2011
- Dr. Vivian Pinn, H93–School of Medicine–May 7, 2011
- Ali Sabanci, A91–School of Arts and Sciences–May 2012
- Martha Constantine-Paton, J69–School of Arts and Sciences–March 25, 2013
- Richard Frenkiel, E63–School of Engineering–April 17, 2014
- Dr. Vartan Gregorian, H94–The Fletcher School–June 5, 2014
- Dr. Rajiv Shah–The Fletcher School–June 5, 2014
- Jean H. Fiore–School of Dental Medicine–June 8, 2014
- President Toomas Hendrik Ilves–The Fletcher School–August 21, 2014
- Navanethem Pillay–The Fletcher School–May 15, 2015

Recipients of the Presidential Medal

- Mayor John J. McGlynn–1976
- Mayor S. Lester Ralph–1976
- Frederick Johnson, A29, H66–1977
- Herbert Black, A33–1977
- Dr. Louis Weinstein–1977
- Joel Warren Reynolds, E23, G48, J49P, J51P, J53P, J67P–1978
- Janyce Pickett Willmann–1979
- James B. Moseley, J86P–1979
- Sumner R. Andrews–1981
- Dr. Ralph R. Lopez–1982
- Elizabeth Cabot, H56W–1983
- Dr. Chou S. Loh, H87, D83P–1984
- Captain Frederick H. Hauck, U.S.N. (Ret.), A62, A87P, J92P, H07–1985
- Theodore L. Eliot, Jr.–1985
- Brooks T. Johnson, A56–October 25, 1985
- Eberhard Karls University–November 18, 1985
- Eugene C. Brune (Mayor Emeritus)–May 17, 1987
- Milton J. Meyers, DMD, D40–April 7, 1988 (posthumous)
- Institut National des Sciences Appliquées–May 22, 1988
- Stephanie Green Lawson, J73, A08P–May 3, 1991
- Allan D. Callow, A38, AG48, AG52, J55P, J71P, J74P, H87–May 21, 1994
- Dr. Bernard M. Gordon, H92–November 5, 1999
- Dr. Gerald J. Friedman–October 5, 2001
- Dorothy R. Friedman–October 5, 2001
- Dr. Thomas W. Murnane, A58, D62, DG65, AG68, J97P–June 17, 2003
- Henry J. Leir, H79–May 3, 2004 (posthumous)
- Prime Minister Manmohan Singh–November 11, 2005
- Sir Horace Kadoorie International Foundation–September 12, 2007
- Edward H. Merrin, A50, A80P, A82P, A85P–Oct. 26, 2010
- Vivian Merrin, A80P, A82P, A85P–October 26, 2010
- Alan D. Solomont, A70, A08P–November 13, 2010
- Brian O'Connell, A53–December 6, 2010
- Dr. Peter Ackerman, F69, FG71, FG76, A03P, F03P–May 20, 2011
- Michael Jaharis, M87P–May 20, 2011
- Richard A. Smith, J82P–June 23, 2011
- Susan F. Smith, J82P–June 23, 2011
- Martin J. Granoff, A91P–July 1, 2011
- Brian K. Lee A08P, A11P–February 10, 2012
- James A. Stern, E72, A07P, H14–November 1, 2013

Recipients of the Provost Medal

- Amartya Sen–October 2, 1997
- Konstantinos Stefanopoulos, President of Greece–June 16, 1998
- His Royal Highness, Prince of Asturias–April 7, 1999
- William Hersey, A32–December 1, 2000
- Dr. Yusuf K. Hamied–November 9, 2005
- Zi Wang Xu, F88–September 6, 2007
- Dr. Lonnie H. Norris, DMD, MPH, DG80, M99P, A01P–May 3, 2008
- Elizabeth Canny–March 30, 2010
- Robert M. Hollister–April 8, 2011

Honorary Degrees Awarded

A complete list of Honorary Degrees Awarded can be found online at <http://trustees.tufts.edu/data/degrees/>.

May 17, 2015

Madeleine K. Albright, Doctor of Laws
 Suzin M. Bartley, Doctor of Public Service
 Joichi Ito, Doctor of Humane Letters
 Michael Jaharis Jr., Doctor of Public Service
 Joseph Neubauer, Doctor of Public Service
 Navanethem Pillay, Doctor of Laws
 Jawole Willa Jo Zollar, Doctor of Fine Arts

May 18, 2014

James Morris Lawson, Jr., Doctor of Public Service
 Jill Lepore, Doctor of Humane Letters
 Haruki Murakami, Doctor of Letters
 Anne-Marie Slaughter, Doctor of Laws
 James A. Stern, Doctor of Business Administration

May 19, 2013

Lois Marie Gibbs, Doctor of Public Service
 Philip J. Lampi, Doctor of Humane Letters
 Raymond R. Sackler, Doctor of Humane Letters
 Ram Kumar Shrestha, Doctor of Science
 Claude M. Steele, Doctor of Humane Letters
 Aso O. Tavitian, Doctor of Public Service

May 20, 2012

Lawrence S. Bacow, Doctor of Humane Letters
 Bonnie L. Bassler, Doctor of Science
 Eric Greitens, Doctor of Humane Letters
 Cecilia Ibeabuchi, Doctor of Public Service
 Farooq Kathwari, Doctor of Public Service

May 22, 2011

Geoffrey Canada, Doctor of Humane Letters
 Thomas R. Frieden, Doctor of Public Service
 Jamaica Kincaid, Doctor of Humane Letters
 Pamela Omidyar, Doctor of Public Service
 Pierre M. Omidyar, Doctor of Public Service
 Robert M. Solow, Doctor of Science
 Charles M. Vest, Doctor of Science

May 23, 2010

Richard Dorsay, Doctor of Public Service
 Sol Gittleman, Doctor of Humane Letters
 Kristina M. Johnson, Doctor of Science
 Ann Hobson Pilot, Doctor of Music
 Gordon S. Wood, Doctor of Humane Letters

May 17, 2009

Deval Patrick, Doctor of Laws
 David W. Burke, Doctor of Humane Letters
 Leslie H. Gelb, Doctor of Laws
 Sister Margaret A. Leonard, LSA, Doctor of Public Service

Patricia Q. Stonesifer, Doctor of Public Service
 Robert A. Weinberg, Doctor of Science

May 18, 2008

Steven S. Manos, Doctor of Business Administration
 Mary Oliver, Doctor of Humane Letters
 Susan Rodgers, Doctor of Public Service
 Robert S. Schwartz, MD, Doctor of Science
 Meredith Vieira, Doctor of Humane Letters
 Donald E. Wilson, MD, MACP, Doctor of Science

May 20, 2007

Dr. Thomas Jefferson Anderson, Doctor of Music
 Michael R. Bloomberg, Doctor of Public Service
 Lord Alec Broers, Doctor of Science
 Captain Frederick H. Hauck, Doctor of Public Service
 Denise Jefferson, Doctor of Fine Arts
 Thomas C. Schelling, Doctor of Humane Letters

May 21, 2006

William S. Cummings, Doctor of Public Service
 Joseph P. Hoar, USMC (ret.), Doctor of Public Service
 Lynn Margulis, Doctor of Science
 Gloria Elaine White-Hammond, Doctor of Humane Letters

May 22, 2005

Tadatoshi Akiba, Doctor of Humane Letters
 James O. Freedman, Doctor of Humane Letters
 Ann Martin Graybiel, Doctor of Science
 William McChord Hurt, Doctor of Fine Arts
 Kostas Karamanlis, Doctor of Laws

May 23, 2004

Neil A. Armstrong, Doctor of Engineering
 Tracy L. Chapman, Doctor of Fine Arts
 Nathan Gantcher, Doctor of Business Administration
 Walter Isaacson, Doctor of Humane Letters
 Richard G. Lugar, Doctor of Laws
 Walter Eugene Massey, Doctor of Science

May 18, 2003

Margaret Hilary Marshall, Doctor of Laws
 Arthur Mitchell, Doctor of Fine Arts
 Mario J. Molina, Doctor of Science
 Agnes Varis, Doctor of Public Service

May 8, 2003

Daniel J. Doherty, III, Bachelor of Science

May 19, 2002

John DiBiaggio, Doctor of Laws
 Eugene F. Fama, Doctor of Science
 Roderick MacKinnon, Doctor of Science
 William G. Sinkford, Doctor of Humane Letters
 Katherine Haley Will, Doctor of Humane Letters

February 11, 2002

Viktor Orban, Doctor of Laws

May 20, 2001

James Charles Lehrer, Doctor of Humane Letters
 David McCullough, Doctor of Humane Letters
 Helen Hennessy Vendler, Doctor of Humane Letters
 George McGovern, Doctor of Public Service

November 2, 2000

Isaam M. Fares, Doctor of International Public Affairs

May 21, 2000

Merrill M. Goldstein, MD Bachelor of Science
 Betty Friedan, Doctor of Humane Letters
 Henry L. Aaron, Doctor of Public Service
 Ismar Schorsch, Doctor of Religious Education
 Robert D. Hormats, Doctor of Laws

Alumni and Alumnae

School	One Degree	Two Degrees	Three Degrees	Four Degrees	Five or more Degrees
Undergraduate ¹	58,945	5,030	252	14	1
Arts & Sciences	50,394	3,977	178	12	1
Engineering	8,551	1,323	97	3	0
Graduate Arts & Sciences	11,413	2,207	105	4	0
Graduate Engineering	2,815	1,150	93	3	0
Fletcher	6,996	1,034	262	9	1
Friedman SNSP	1,038	428	30	1	0
Dental	7,722	468	14	1	0
Medical	8,113	1,605	80	1	0
Sackler	861	105	12	0	0
Cummings - Veterinary	2,262	191	8	0	0
Honorary ²	232	0	0	0	0

Multiple Degree Holders

	Undergraduate	Graduate	Professional	Honorary	Total ³
Undergraduate	651	3,363	1,540	24	5,292
Arts & Sciences	604	2,314	1,429	23	4,162
Engineering	291	1,067	116	1	1,373
Graduate Arts & Sciences	1,542	845	41	1	2,316
Graduate Engineering	1,086	232	27	0	1,246
Fletcher	325	1,242	15	7	1,306
Friedman SNSP	55	424	11	1	459
Dental	365	117	72	2	481
Medical	1,291	412	88	3	1,686
Sackler	26	86	17	0	117
Cummings - Veterinary	99	108	47	0	199
Honorary	26	14	5	0	34

¹ Undergraduate represents the total number of individuals receiving each respective number of degrees. It eliminates any duplicates between A&S and Engineering.

² Honorary degree holders include only those honorary degrees that were received by distinguished individuals at commencement, not those who received degrees after not completing coursework due to extenuating circumstances.

³ This total represents the total number of degrees awarded, not total number of individuals who have received degrees.

Living Alumni and Alumnae Total Breakdown

	Arts & Sciences	GSAS/ Crane	Engineering	Engineering Graduate	Fletcher	Friendman SNSP
Total Lost	3,293	1,815	242	233	494	24
Total Location Unknown	2,362	508	263	150	607	104
Total All Domestic	47,846	11,031	9,288	3,464	5,308	1,296
Total All Foreign	2,034	590	344	288	2,056	131
Grand Total	55,535	13,944	10,137	4,135	8,465	1,555

	Dental	Medical	Sackler	Cummings - Veterinary	Honorary	Distinct Total*
Total Lost	317	182	20	19	95	6,597
Total Location Unknown	159	432	109	30	5	4,572
Total All Domestic	7,575	9,209	826	2,454	118	93,262
Total All Foreign	283	53	37	49	14	5,668
Grand Total	8,334	9,876	992	2,552	232	110,099

* Distinct total represents the number of unique individuals from each state (domestic) or country (foreign) or lost address (lost) or valid email address only (location unknown). It eliminates any duplicates between multiple degree holders across schools.

Alumni Relations at Tufts

The Office of Alumni Relations (OAR) is a department within the University Advancement division at Tufts University. OAR is responsible for keeping Tufts graduates connected to the University throughout their lives, while also helping to secure the financial resources needed each year to support the academic mission of the institution. The programs, activities, events, benefits, services, and volunteer opportunities offered to alumni by OAR bring alumni together, inform them about new and exciting developments within the many areas of the University, support alumni leaders in their volunteer efforts and recognize and honor them for their service to the University and their professional achievements.

There are currently over 100,000 living Tufts alumni. This number includes alumni who hold undergraduate degrees as well as those who received graduate and professional degrees. Upon graduation, every Tufts University graduate automatically becomes a member of Tufts University Alumni Association (Tufts Alumni), and is a member for life, free of charge. Tufts Alumni, which celebrated its Sesquicentennial (150th anniversary) in 2010, is governed by the Tufts Alumni Council, a body of over 200 members elected by alumni and representing a broad range of demographics. Through their committees the Council collaborates with the professional staff in the Office of Alumni Relations to develop and implement alumni programs. Programs are offered through 75 regional and international chapters and 25 shared interest groups as well as online. Many programs are also offered on campus to connect current students with alumni, and to foster among them a strong and lasting connection with Tufts before they graduate.

Tufts University stays in touch with alumni by sending Tufts Magazine to all graduates twice annually and through other print and electronic media. Alumni also regularly receive invitations to volunteer, serve, participate in Tufts activities and attend Tufts Alumni events throughout the world.

The Tufts Alumni website, <http://www.tuftsalumni.org/> is the source of information on every facet of alumni programming, including those described briefly below:

The Tufts Online Community features an alumni directory that Tufts alumni can use to search for friends and network with other alumni around the world. The directory is searchable by geographic area, area of employment, and field of study. Alumni can also use the Tufts Online Community to update their contact information, manage their Tufts email forwarding account, and access subscription research databases through the Tufts' libraries. Visit <http://tuftsalumni.org/connect-with-alumni/> to learn more.

The Tufts Career Networking Group on LinkedIn at <https://www.linkedin.com/groups/Tufts-Career-Networking-Group-8280010/about> is a career networking community exclusively for Tufts University students, alumni, faculty, and staff. With more than 6,000 members, this is a forum to share/request career-related information and informational interviews, referrals, and advice across industries and geographic locations.

Alumni Relations at Tufts, Continued

Programs: Homecoming, Alumni Weekend and Reunions, and Tuftonia's Day are held each year on the Medford campus, and a new Young Alumni Festival, bringing alumni from the ten most recent classes to campus was launched in 2011. The Tufts Travel-Learn Program and the Osher Institute for Lifelong Learning provide educational classes and trips for alumni of all ages.

There are currently over 70 regional chapters of TUAA, 43 across the United States and 27 internationally. The regional chapters foster a community for Tufts alumni, parents and friends and may work with other local university alumni groups on special events. Regional chapters are led by alumni volunteers who work closely with the Alumni Relations regional programs team. Typically, there are over 250 social, educational and special events throughout the year. Specific chapter contact information can be found in the Alumni Chapter Directory at <http://www.tuftsalumni.org/connect-with-alumni/chapters/>. There are also 27 Shared Interest Groups (SIG's) based on profession, major, activity, or background. These volunteer organizations include the Tufts Lawyers Association, Real Estate Network, Black Alumni Association, Gordon Institute Alumni, and LGBT Alumni. More information about joining or starting a SIG can be found at <http://www.tuftsalumni.org/connect-with-alumni/shared-interest-groups/>.

Recognition: TUAA annually recognizes the achievements and dedication of Tufts alumni for service to Tufts, community, or profession at the annual Alumni Awards event. In addition, each year TUAA acknowledges the leadership of outstanding students at their Senior Awards dinner.

Professional School Alumni:

Graduates of Tufts University's professional, graduate, and undergraduate schools and programs are all members of TUAA. Professional and graduate school alumni should also visit their school or program website for additional alumni resources:

- Boston School of Occupational Therapy: <http://ase.tufts.edu/bsot/alumni.htm>
- Cummings School of Veterinary Medicine: <http://www.tufts.edu/vet/alumni/>
- Eliot-Pearson Department of Child Development: <http://ase.tufts.edu/epcd/alumni.asp>
- Fletcher School of Law and Diplomacy: <http://fletcher.tufts.edu/alumni/>
- The Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy: <http://nutrition.tufts.edu/alumni/>
- Graduate and Professional Studies: <http://gradstudy.tufts.edu/alumni/>
- Sackler School of Graduate Biomedical Sciences: <http://www.tufts.edu/sackler/alumni/>
- School of Dental Medicine: <http://dental.tufts.edu/alumni/>
- School of Engineering: <http://engineering.tufts.edu/alumni/index.htm>
- School of Medicine: <http://medical.alumni.tufts.edu/>



Parents' Weekend a capella show in Goddard Chapel. Performances by the Amalgamates, the Jackson Jills and the Beelzebubs

Acknowledgments

We wish to extend our sincere thanks to everyone who, along with their staff, have helped us to compile the material included in this edition. A special thank you to the Office of Institutional Research & Evaluation's dedicated Research Analysts and Research Assistants; and especially, to those whose names may be inadvertently missed.

Sandra Abramson
 Shelley Adams
 Susan Albright
 Karen Alexander
 Michael Baenen
 Karen Bailey
 Joanne Barnett
 Heather Barry
 Nancy Bauer
 Julie Beach
 Debra Berlanstein
 Barbara Berman
 Susan Bhole
 W.H. Skip Bigelow
 Mark Brimhall-Vargas
 Barbara Brizuela
 Colin Buckley
 Celia Campbell
 Gerard Cedrone
 Lois Colburn
 Erica Colwell
 Charlotte Croce
 Yvette Dalton-McCoy
 Pamela Dill
 Richard Doolin
 Jillian Dubman
 Jonathan Dudley
 Carol Duffey
 Mary Dulatre
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 Matthew Eisenman
 Jane Etish-Andrews
 Shira Faigel
 Douglas Ferraro
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 Jacqueline Foster
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 Robin Glover
 Amy Goldstein
 Gabriella Goldstein
 Joseph Golia
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 Franessa Green
 Stephen Haag

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 Helena Han
 Sarah Harvey
 Boris Hasselblatt
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 Sarah Herchel
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 Nancy Ingram
 Gretchen Inman
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 Nancy Iovanni
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 Suzanne Kahl
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 Melissa Kelly
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 Yulia Korovikov
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 Betsy Like
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 Nino Testa
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	Provost's Council	Mac Montana for David Harris	Office of the Provost
	Administrative Council	Pamela Dill for Patricia Campbell	Office of the Executive VP
	Risk and Compliance	Seth Kornetsky	Audit & Advisory Services
	Diversity and Inclusion Leadership Council (DILC)	Mark Brimhall-Vargas	Office of the Provost
	Diversity and Inclusion Working Group (DIWG)	Mark Brimhall-Vargas	Office of the Provost
	Research and Graduate Programs Council	Diane Souvaine	Office of the Vice Provost
	Graduate and Professional Student Admissions Recruitment Committee (GAPSARC)	Yvette Dalton-McCoy	Office of the Provost
	IT Steering Committee and Subcommittees	Lucy Hahn for David Kahle	Tufts Technology Services
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	Student Information System Steering Committee	Lucy Hahn for David Kahle	Tufts Technology Services
	Technology for Learning in the Health Sciences (TLHS) Steering Committee	Susan Albright	Technology for Learning - Health Sciences
	Tufts Shared Services (TSS)	Gina Milton	Office of the Executive VP
	University Library Council (ULC)	Boris Hasselblatt	Office of the Provost
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	Undergraduate Studies and Academic Advising, Student Affairs, and Student Services	Paul Stanton	Student Services
	Undergraduate Admissions & Enroll. Management	Shirley Rice for Lee Coffin	Admissions- AS&E
	Tisch College of Citizenship and Public Service	Alberto Medina	Tisch College
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	Office of the Executive Vice President	Pamela Dill for Patricia Campbell	Office of the Executive VP
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	Tufts Support Services	Dick Doolin	Tufts Support Services
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	School of Medicine	Judith Woolridge	Medical
	Sackler School of Graduate Biomedical Sciences	Kathryn Lange	Sackler
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117, 118	Paid Personnel by Race/Ethnicity, Gender, Full/Part-time	Jessica Sharkness/ Douglas Ferraro	Institutional Research/ Human Resources
119	Paid Personnel by Home Address	Douglas Ferraro	Human Resources
121	All Persons Holding Paid Faculty Appointments	Douglas Ferraro	Human Resources
130	Faculty by Ethnic Group	Douglas Ferraro	Human Resources
124, 136	Titles of Persons Holding Faculty Appointments Paid or Unpaid, and Faculty by Rank and Tenure Status		
	School of Arts and Sciences	Maria Tripodi	Arts and Sciences
	School of Engineering	Kat Mor	Engineering
	The Fletcher School of Law and Diplomacy	James Rollins	Fletcher
	Friedman School of Nutrition Science and Policy	Virginia Thomas	Friedman
	School of Medicine	Sandra Abramson	Medical
	School of Dental Medicine	Melissa Kelly	Dental
	Cummings School of Veterinary Medicine	Susan Pasquale	Cummings
139	Average Full-Time Faculty Salary	Jennifer May	Institutional Research
140	International Faculty and Scholars by Country		
	School of Dental Medicine	Sarah Sculley	International Affairs Office
	School of Medicine	Sarah Sculley	International Affairs Office
	Affiliated Hospitals	Sarah Sculley	International Affairs Office
	All other schools	Lois Hutchings	International Office – A&S
140	Holders of Endowed and Term Professorships	Mac Montana for Kevin Dunn	Office of the Provost
147	Facilities		
149	Construction Update	Barbara Stein	Facilities
151	Residential Housing		
	Undergraduate Student Housing	Matthew Eisenman	Student Services
	Graduate Student Housing-Dental	John Matias	Student Services-Dental
	Graduate Student Housing-Medical	John Matias	Student Programs
152	Special Programs in Residence	Yolanda King	Residential Life

Sources, Continued

153	Classrooms – by Building and Usage		
	Medford Campus	Sarah Harvey	Arts and Sciences
	Boston Campus-Dental	Gerard Cedrone	Academic Services
	Boston Campus-Fletcher	Shelley Adams	Fletcher
	Boston Campus-Friedman SNSP	Matthew Hast	Friedman
	Grafton Campus	W.H. Skip Bigelow	Grafton Facilities
156	Total Areas by Room Type	Melissa Natale	Facilities
157	Energy Emissions		
	Tufts University Greenhouse Gas Emissions	Tina Woolston	Office of Sustainability
	Tufts University Solid Waste Data	Betsy Isenstein	Facilities
157	Buildings and Square Footage by Campus	Melissa Natale	Facilities
158	Libraries – Descriptions		
	The Tisch Library	Laura Walters	Tisch Library
	Edwin Ginn Library	Cynthia Rubino	Fletcher
	The Hirsh Health Sciences Library	Debra Berlanstein	Sackler
	Webster Family Library of Veterinary Medicine	Betsy Like	Cummings
	Digital Collections and Archives (DCA)	Daniel Santamaria	Digital Collections & Arch.
161	Library Collections		
	The Tisch Library	Laura Walters	Tisch Library
	Edwin Ginn Library	Cynthia Rubino	Fletcher
	Hirsh Health Sciences Library	Debra Berlanstein	Sackler
	Webster Family Veterinary Library	Betsy Like	Cummings
162	Library Statistics		
	The Tisch Library	Laura Walters	Tisch Library
	Edwin Ginn Library	Cynthia Rubino	Fletcher
	Hirsh Health Sciences Library	Debra Berlanstein	Sackler
	Webster Family Veterinary Library	Betsy Like	Cummings
	Digital Collections & Archives	Daniel Santamaria	Tisch Library
163	Library Expenditures		
	The Tisch Library	Laura Walters	Tisch Library
	Edwin Ginn Library	Cynthia Rubino	Fletcher
	Hirsh Health Sciences Library	Debra Berlanstein	Sackler
	Webster Family Veterinary Library	Betsy Like	Cummings
	Digital Collections & Archives	Daniel Santamaria	Tisch Library
165	Finance		
167	Operating Budgets – By School	Rock Rottler	Finance and Planning
168	Endowment and Funds Functioning as Endowment	Karen Pepper	Finance and Planning
169	Additions to and Deductions from Endowment	Karen Pepper	Finance and Planning
169	Endowment Summary	Karen Pepper	Finance and Planning
170	Private Contributions and Grants	Karen Pepper	Finance and Planning/Advancement
171	Sponsored Research	Kathy Young	Sponsored Accounting
175	Tufts in Context		
176	Accreditation	Dawn Terkla	Institutional Research
178	Medal Recipients		
	Hosea Ballou Medal	Leila Bhatti Migliorelli	Office of the President
	Dean’s Medal (Fletcher)	Lindsey Kelley	Fletcher
	Dean’s Medal (A&S)	Erica Colwell	Arts and Science
	Dean’s Medal (EN)	Amy Maher	Engineering
	Provost’s Medal	Mac Montana	Office of the Provost
	Presidential Medal	Leila Bhatti Migliorelli	Office of the President
180	Honorary Degrees Awarded	Suzanne Kahl	Trustees Office
181	Alumni and Alumnae with Multiple Degrees	Julie Beach	Advancement
182	Living Alumni and Alumnae Breakdown	Julie Beach	Advancement
182	Alumni Relations at Tufts	Mrinalini Jaikumar	Alumni Relations