

PSAT/NMSQT®

UNDERSTANDING SCORES 2015

Updated February 2016

Preliminary SAT/National Merit Scholarship Qualifying Test
cosponsored by

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

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About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the College Board's membership is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program®. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools. For further information, visit www.collegeboard.org.

About the PSAT/NMSQT®

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is cosponsored by the College Board and National Merit Scholarship Corporation (NMSC). It is administered for the College Board and NMSC by Educational Testing Service (ETS).

About the National Merit® Scholarship Program

The PSAT/NMSQT is the route of entry to the National Merit Scholarship Program, an academic competition conducted by National Merit Scholarship Corporation (NMSC). Requirements for participation, steps in the competition, and awards offered are explained in the *Official Student Guide to the PSAT/NMSQT* and on NMSC's website. Further information is provided in the *Guide to the National Merit Scholarship Program*. Questions about the scholarship program not answered in the published materials should be directed to:

National Merit Scholarship Corporation
1560 Sherman Avenue, Suite 200
Evanston, IL 60201-4897
847-866-5100
www.nationalmerit.org

Contacts for Students and Parents

✉ psathelp@info.collegeboard.org
☎ 866-433-7728
+1-212-713-8105 (International)
609-882-4118 (TTY)
8 a.m. to 4 p.m. ET, Mon.–Fri.

General Contacts

📍 PSAT/NMSQT
P.O. Box 6720
Princeton, NJ 08541-6720
610-290-8979

Contacts for Educators

✉ psat/nmsqt@info.collegeboard.org
☎ 888-477-PSAT (7728)
for educators only
+1-212-237-1335 (International)
609-882-4118 (TTY)
8 a.m. to 7 p.m. ET, Mon.–Fri.

THE PSAT/NMSQT[®] AND THE SAT[®] SUITE OF ASSESSMENTS

What is the SAT Suite of Assessments?

The SAT[®] Suite of Assessments — the SAT (grades 11 and 12), PSAT/NMSQT[®] and PSAT[™] 10 (grades 11 and 10), and PSAT[™] 8/9 (grades eight and nine) — measure a student's college and career readiness from grades eight through 12. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings that are essential for success in college and career. The tests reflect the kinds of meaningful, engaging, and challenging work that students find in the best middle and high school courses taught today, creating and sustaining a durable bond between assessment and instruction that provides the backbone of a sound education.

What does the PSAT/NMSQT measure?

The PSAT/NMSQT measures the knowledge and skills that research shows are most essential for college and career readiness and success. The assessment includes the Reading Test, the Writing and Language Test, and the Math Test. A student's scores on the Reading Test and the Writing and Language Test are combined to arrive at a section score for Evidence-Based Reading and Writing.

The Math Test score is also reported as a second section score. For complete test specifications, visit collegereadiness.collegeboard.org.

How is the PSAT/NMSQT scored?

First, the student's raw score is computed as the number of questions correctly answered. The scores included on score reports are based on raw scores. There's no penalty for guessing, so nothing is deducted for incorrect answers or for unanswered questions.

Next, the raw score is converted to a scaled score of 160 to 760. This conversion process adjusts for slight differences in difficulty among versions of the test and provides a score that is *equated*, or consistent, across forms. This process ensures that no student receives an advantage or disadvantage from taking a particular form of the test on a particular day; a score of 400 on one test form is equivalent to a score of 400 on another test form.

How can I use the student score report?

The student score report is designed to both clearly summarize the student's current achievement levels and to help guide and encourage appropriate next steps to increase college and career readiness. As you look through the report with your student, here is some information you will want to share:

Check-in: on track for college readiness?

- » Grade-level benchmarks allow students and educators to understand how students are progressing toward college readiness.
- » Use benchmark attainment, provided for each section score, to have a conversation with your student about college readiness and the sort of continued work he or she needs to start doing now to prepare for college success.
- » If you have a student who is right on track, remind him or her to continue to take rigorous courses and work hard to stay on track.
- » If you have a student who is not meeting the benchmark, connect the student to classroom work that is focused on areas of weakness, and connect the student with Khan Academy[®] to supplement this work.

Evaluate relative strengths and weaknesses:

- » Test scores, cross-test scores, and subscores provide an opportunity to evaluate a student's relative strengths and weaknesses and highlight specific opportunities to strengthen the student's college readiness skills.
- » Use the red/yellow/green coding on test scores and subscores to evaluate how your student is performing relative to other students who are meeting/ exceeding the benchmark.
- » Highlight the areas in green as the student's strengths.
- » Prioritize the areas that are furthest into the red for additional instruction and deliberate practice.

Define next steps — actions to support skills:

- » The "Your Scores: Next Steps" page identifies the specific skills that the student should address.
- » Work with your student to identify activities that could be used to develop each of the skills identified for focus and improvement.
- » Encourage your student to go online for more details and link his or her College Board account to Khan Academy to strengthen skills and to evaluate progress against the skills listed.

For further guidance on interpreting score reports, see the Professional Development modules for K–12 educators at psat.org/resources.

New score-reporting features

On pages 14–15 of this booklet, you'll find an annotated sample score report that includes detailed explanations of the information that students receive about their college readiness skills. Students can access their online reports to obtain more information and guidance, including powerful Khan Academy instruction and practice based on their results.

In addition, k12reports.collegeboard.org, the online reporting portal, offers you an array of powerful tools to assess your students' progress and plan instruction that delivers what they need. The tools include:

- » Flexible reports that can be sorted and filtered by key demographics
- » Instructional planning support using test subscores in specific content areas, benchmarks, information for cross-subject tasks, and data for prescribing interventions when students are behind or ahead
- » Access to the AP Potential™ tool to pinpoint students who are likely to succeed in more challenging courses

PSAT/NMSQT SCORES

PSAT/NMSQT total scores

The total score shown in the report reflects the combination (addition) of the Evidence-Based Reading and Writing section score (160–760) with the Math section score (160–760). The total score reported range for the PSAT/NMSQT is 320–1520. The percentiles accompanying students' scores have been derived from a research study.

PSAT/NMSQT section scores

Your students will receive two section scores, both in the range of 160–760:

- » Evidence-Based Reading and Writing
- » Math

These scores reflect students' overall performance in each section. The Evidence-Based Reading and Writing section score is a combination of the Reading Test score and the Writing and Language Test score. The Math section score is derived from the Math Test score (including both the Math Test – Calculator and Math Test – No Calculator portions).

PSAT/NMSQT test scores and cross-test scores

In addition to the total and section scores, students will see three test scores in the range of 8–38, reflecting performance on the content covered in each of the tests:

- » Reading
- » Writing and Language
- » Math

Students will also see two cross-test scores in the range of 8–38. These scores represent student performance on items across the three tests that were in the domains of either:

- » Analysis in History/Social Studies
- » Analysis in Science

PSAT/NMSQT subscores

Finally, students receive subscores in the range of 1–15 that offer feedback on their performance in the following skill areas:

- » Command of Evidence
- » Words in Context
- » Expression of Ideas
- » Standard English Conventions
- » Heart of Algebra
- » Problem Solving and Data Analysis
- » Passport to Advanced Math

Standard Error of Measurement — Updated February 2016

PSAT/NMSQT scores should be interpreted as ranges rather than points. The standard error of measurement (SEM) indicates that a student who took different forms of the test under identical conditions would be likely to earn scores within the range of the standard error of measurement on those different forms. The standard error of measurement is 46.25 for the total score, 26.24 for the Evidence-Based Reading and Writing section score, and 38.08 for the Math section score.

SCORE SCALES AND SCORE CHANGES

How can PSAT/NMSQT scores be used to project SAT scores?

The full SAT Suite of Assessments — from PSAT 8/9 through the SAT — uses a common score scale for the total (240–1600), section (120–800), and test and cross-test (6–40) scores, with the range that is reported for each assessment reflecting grade-level appropriateness.

This means that a student who took the PSAT/NMSQT and received a Math section score of 500 would be expected to also get a 500 on the SAT or PSAT 8/9 if he or she had taken either of those tests on that same day; a score of 500 represents the same level of academic achievement on all three assessments.

This also means that student growth is easy to see across the full suite. If a student takes the PSAT/NMSQT this year and receives a 500 as his or her Math section score, and then takes the SAT next year and earns a 550 Math section score, that student has shown a growth of 50 points, which likely resulted from hard work both in and out of school.

The total, section, test, and cross-test scores have been vertically scaled to allow the accurate measurement of growth from test to test. Encourage students who are curious about what they can expect to see in terms of growth in their scores over the next year to focus on the section scores. They should look at the set of projected score ranges we have provided (only in online score reports) for students that reflect typical growth. Of course, a student's individual growth will be shaped by the courses taken and the practice he or she undertakes between assessments.

Please note that subscores are not on a vertical scale, and therefore comparing performance year after year should be done based on relative performance rather than by calculating student growth across tests.

Students who wish to improve their performance on the SAT should:

- » Develop academic skills through challenging course work.
- » Read extensively and develop strong writing skills.
- » Engage in deliberate practice in the three math areas that are emphasized the most in the assessments.
- » Take practice tests and upload their results to Khan Academy for personalized practice of the skills they need to improve. To learn more, go to collegeboard.org/psatpractice.

BENCHMARKS AND RED/YELLOW/GREEN PERFORMANCE

What are the PSAT/NMSQT college and career readiness benchmarks?

The SAT Suite of Assessments offers grade-level benchmarks that can be used to gauge whether students are on track for becoming college ready each year from grades 8–12. College and career readiness benchmarks represent the section scores on each assessment that students should meet or exceed to be considered on track to be college ready. The PSAT/NMSQT provides separate benchmarks for sophomores and juniors.

The college and career readiness benchmarks are included in assessment reporting to help students understand their level of readiness for college and career training programs. The benchmarks help educators better understand how many and also which students are on track to have the skills necessary for college-entry, credit-bearing courses. Equipped with this information, educators can support students who need extra help while there is still time for improvement. Teachers can also accelerate the progress of students who meet or exceed the benchmarks.

Recommended Uses

College and career readiness benchmarks can help educators:

- » Identify students who are on track for success in college and career readiness.
- » Identify students who may need extra support while there is still time for improvement.
- » Find students who may be ready for more challenging course work.

College and career readiness benchmarks should not be used to assign academic tracks, to discourage students from pursuing college, or to keep students from participating in challenging courses.

Rather, the benchmarks are to be used to help all students better prepare for life after high school by taking courses that are aligned with their progress thus far and engaging in deep practice of the knowledge and skills that matter most for college.

How are the benchmarks calculated?

The preliminary college and career readiness benchmarks for the 2016 SAT predict a 75 percent likelihood of achieving at least a C in a set of first-semester, credit-bearing college courses. The benchmarks are set at the section level, so there is a benchmark for Evidence-Based Reading and Writing and a benchmark for Math. The PSAT/NMSQT, PSAT 10, and PSAT 8/9 benchmarks are determined by observing how students grow from year to year and by adjusting the SAT benchmark using the average rate of progress.

PSAT/NMSQT COLLEGE AND CAREER READINESS BENCHMARKS		
	Evidence-Based Reading and Writing	Math
10th Grade PSAT/NMSQT	360	470
11th Grade PSAT/NMSQT	390	500

PERCENTILES

Percentile ranks represent the percentage of students that score equal to or below the score the student obtained. For the total scores and the section scores, percentile ranks are provided based on two different reference populations. On both the paper and online score reports, students receive a nationally representative percentile rank. On the online score report, students also receive a user group percentile rank based on typical test-takers.

Nationally representative percentiles are derived via a research study sample of U.S. students in the student's grade (10th or 11th), weighted to represent all U.S. students in that grade, regardless of whether they typically take the PSAT/NMSQT. For example, a student's score in the 75th percentile means that 75 percent of the nationally representative group of U.S. students in the same grade would have had scores at or below that student's score. **User group percentiles** are derived via a research study sample of U.S. students in the student's grade, weighted to represent students in that grade (10th or 11th) who typically take the PSAT/NMSQT.

Percentiles for total scores

Converted Total Score	10 TH GRADE		11 TH GRADE	
	PERCENTILES		PERCENTILES	
	National Representative Sample	PSAT/NMSQT and PSAT 10 User: National	National Representative Sample	PSAT/NMSQT and PSAT 10 User: National
1520	99+	99+	99+	99+
1510	99+	99+	99+	99+
1500	99+	99+	99+	99+
1490	99+	99+	99+	99+
1480	99+	99+	99+	99+
1470	99+	99+	99+	99+
1460	99+	99+	99+	99+
1450	99+	99+	99+	99+
1440	99+	99+	99+	99+
1430	99+	99	99+	99
1420	99	99	99	99
1410	99	99	99	99
1400	99	99	99	99
1390	99	99	99	99
1380	99	99	99	98
1370	99	98	99	98
1360	99	98	98	98
1350	98	98	98	97
1340	98	97	98	97
1330	98	97	97	96
1320	98	97	97	96
1310	97	96	97	95
1300	97	96	96	95
1290	97	96	96	94
1280	97	95	95	93
1270	96	95	95	92
1260	96	95	94	92
1250	95	94	94	92
1240	95	94	93	91
1230	94	93	92	91
1220	94	92	92	90
1210	93	91	91	89
1200	92	90	90	88
1190	91	89	89	87
1180	91	88	88	86
1170	90	87	87	85
1160	89	86	86	84
1150	88	85	85	82
1140	87	84	84	81
1130	86	82	83	79
1120	84	81	82	78
1110	83	80	81	77
1100	82	78	79	75
1090	81	77	77	74
1080	79	75	76	72
1070	78	74	74	71
1060	76	72	73	68
1050	75	70	70	66
1040	73	69	68	63
1030	71	67	65	61
1020	69	65	63	59
1010	67	63	61	56
1000	65	61	59	55
990	63	59	57	53
980	62	58	55	51
970	60	56	53	49
960	58	54	51	47
950	56	52	48	45
940	54	50	46	42
930	52	48	44	41
920	50	46	42	38
910	48	44	39	36
900	46	42	37	33

Converted Total Score	10 TH GRADE		11 TH GRADE	
	PERCENTILES		PERCENTILES	
	National Representative Sample	PSAT/NMSQT and PSAT 10 User: National	National Representative Sample	PSAT/NMSQT and PSAT 10 User: National
890	44	40	35	31
880	42	38	33	29
870	40	36	31	27
860	38	34	29	25
850	36	32	28	24
840	33	30	26	22
830	31	27	24	20
820	28	25	21	18
810	26	23	20	16
800	24	21	18	15
790	22	19	15	13
780	19	17	14	12
770	17	14	12	10
760	15	13	10	9
750	13	11	8	8
740	11	9	8	7
730	9	8	7	6
720	8	6	5	4
710	6	5	3	3
700	5	4	2	2
690	4	3	2	2
680	3	3	1	1
670	2	2	1	1
660	2	1	1-	1
650	1	1	1-	1
640	1	1	1-	1
630	1	1-	1-	1
620	1	1-	1-	1
610	1-	1-	1-	1
600	1-	1-	1-	1
590	1-	1-	1-	1
580	1-	1-	1-	1
570	1-	1-	1-	1
560	1-	1-	1-	1
550	1-	1-	1-	1
540	1-	1-	1-	1
530	1-	1-	1-	1
520	1-	1-	1-	1-
510	1-	1-	1-	1-
500	1-	1-	1-	1-
490	1-	1-	1-	1-
480	1-	1-	1-	1-
470	1-	1-	1-	1-
460	1-	1-	1-	1-
450	1-	1-	1-	1-
440	1-	1-	1-	1-
430	1-	1-	1-	1-
420	1-	1-	1-	1-
410	1-	1-	1-	1-
400	1-	1-	1-	1-
390	1-	1-	1-	1-
380	1-	1-	1-	1-
370	1-	1-	1-	1-
360	1-	1-	1-	1-
350	1-	1-	1-	1-
340	1-	1-	1-	1-
330	1-	1-	1-	1-
320	1-	1-	1-	1-
Mean Score	939	958	969	987
Standard Deviation	170	175	168	174

Percentiles for section scores

Converted Section Score	10 TH GRADE				11 TH GRADE			
	Evidence-Based Reading and Writing		Math		Evidence-Based Reading and Writing		Math	
	PERCENTILES		PERCENTILES		PERCENTILES		PERCENTILES	
	National Representative Sample	PSAT/NMSQT User: National	National Representative Sample	PSAT/NMSQT User: National	National Representative Sample	PSAT/NMSQT User: National	National Representative Sample	PSAT/NMSQT User: National
760	99+	99+	99+	99+	99+	99+	99+	99+
750	99+	99+	99+	99+	99+	99+	99+	99+
740	99+	99+	99+	99	99+	99+	99+	99
730	99+	99+	99	99	99+	99+	99	98
720	99+	99	99	99	99+	99	99	98
710	99	99	99	98	99+	99	98	97
700	99	99	99	98	99+	99	98	97
690	99	98	98	98	99	98	97	96
680	98	98	98	97	99	98	97	96
670	98	97	97	97	98	97	96	95
660	97	96	97	96	97	96	95	94
650	97	96	96	96	96	95	95	93
640	96	95	96	95	95	94	94	93
630	95	93	95	94	93	92	93	92
620	93	92	95	93	91	91	92	90
610	92	90	94	92	90	89	91	89
600	90	88	92	90	88	86	90	88
590	89	86	91	89	86	84	88	86
580	87	84	89	86	85	82	86	83
570	85	81	86	83	82	79	83	80
560	82	79	84	81	80	77	81	78
550	79	76	82	78	77	74	77	74
540	76	72	79	75	74	71	73	70
530	73	69	76	72	71	67	69	66
520	70	66	72	68	67	63	65	61
510	66	62	69	65	63	59	62	59
500	63	59	66	62	60	54	58	55
490	59	55	62	58	55	50	54	50
480	56	52	57	54	50	47	49	45
470	53	49	52	49	46	43	43	39
460	49	45	49	46	42	39	40	36
450	46	42	46	43	39	35	37	33
440	43	38	40	38	35	32	31	27

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Converted Section Score	10 TH GRADE				11 TH GRADE			
	Evidence-Based Reading and Writing		Math		Evidence-Based Reading and Writing		Math	
	PERCENTILES		PERCENTILES		PERCENTILES		PERCENTILES	
	National Representative Sample	PSAT/NMSQT User: National	National Representative Sample	PSAT/NMSQT User: National	National Representative Sample	PSAT/NMSQT User: National	National Representative Sample	PSAT/NMSQT User: National
430	39	35	36	33	31	28	26	23
420	36	31	31	29	28	25	23	19
410	32	27	26	24	26	23	20	16
400	28	24	23	21	23	21	18	14
390	24	21	19	17	20	18	14	11
380	21	17	15	13	16	15	11	8
370	17	14	12	11	12	11	9	6
360	13	11	10	8	10	9	6	4
350	10	8	7	6	7	7	3	3
340	7	6	5	3	6	5	2	2
330	5	4	3	2	4	4	1	1
320	3	2	2	2	2	2	1	1
310	2	1	2	1	1	1	1-	1
300	1	1	1	1	1-	1	1-	1
290	1-	1-	1	1	1-	1-	1-	1
280	1-	1-	1-	1-	1-	1-	1-	1
270	1-	1-	1-	1-	1-	1-	1-	1
260	1-	1-	1-	1-	1-	1-	1-	1
250	1-	1-	1-	1-	1-	1-	1-	1
240	1-	1-	1-	1-	1-	1-	1-	1
230	1-	1-	1-	1-	1-	1-	1-	1-
220	1-	1-	1-	1-	1-	1-	1-	1-
210	1-	1-	1-	1-	1-	1-	1-	1-
200	1-	1-	1-	1-	1-	1-	1-	1-
190	1-	1-	1-	1-	1-	1-	1-	1-
180	1-	1-	1-	1-	1-	1-	1-	1-
170	1-	1-	1-	1-	1-	1-	1-	1-
160	1-	1-	1-	1-	1-	1-	1-	1-
Mean Score	468	479	470	479	480	489	489	498
Standard Deviation	94	96	88	92	92	95	88	91

SELECTION INDEX AND MEAN SCORES

Reported on a scale ranging from 48 to 228, the Selection Index is calculated by doubling the sum of the Reading, Writing and Language, and Math Test scores. For example, a Reading score of 18, a Writing and Language score of 20, and a Math score of 24 would result in a Selection Index of 124 [$2(18+20+24)$].

How NMSC uses the Selection Index

National Merit Scholarship Corporation (NMSC) uses the Selection Index score to designate groups of students to receive recognition in the National Merit® Scholarship Program. Entry to NMSC's competition for scholarships to be offered in 2017 is determined by students' responses to program entry questions on the 2015 PSAT/NMSQT answer sheet. Both the printed PSAT/NMSQT student score report and the online report show the student's Selection Index, the student's responses to four entry items, and whether the student meets participation requirements. Currently, about 1.5 million test-takers meet requirements to enter NMSC's competition each year. Almost all entrants are in their third year (grade 11, junior year) of high school.

Of the 1.5 million NMSC program entrants, about 50,000 will earn 2015 PSAT/NMSQT scores high enough to qualify them for recognition. These students will be notified of their standing through their high

schools in September 2016. Students who qualify to continue in the competition for scholarships to be offered in 2017 must then meet academic and other requirements specified by NMSC to be considered for awards.

A detailed description of the National Merit Scholarship Program is published in the *Guide to the National Merit Scholarship Program*, mailed to high school principals each fall. For students and parents, information about the competition is given in the *Official Student Guide to the PSAT/NMSQT* and at www.nationalmerit.org.

Inquiries about any aspect of the National Merit Program — including entry requirements, the selection process, and awards to be offered — should be sent to:

National Merit Scholarship Corporation

Attn: Scholarship Administration
1560 Sherman Avenue, Suite 200
Evanston, IL 60201-4897
Phone: 847-866-5100

Selection Index (updated January 2016)

Selection Index	SELECTION INDEX PERCENTILE (GRADE 11 ONLY)	Selection Index	SELECTION INDEX PERCENTILE (GRADE 11 ONLY)	Selection Index	SELECTION INDEX PERCENTILE (GRADE 11 ONLY)	Selection Index	SELECTION INDEX PERCENTILE (GRADE 11 ONLY)
228	99+	182	90	136	35	90	1
227	99+	181	89	135	33	89	1
226	99+	180	88	134	32	88	1
225	99+	179	88	133	31	87	1
224	99+	178	87	132	30	86	1
223	99+	177	86	131	28	85	1
222	99+	176	85	130	27	84	1
221	99+	175	84	129	26	83	1
220	99+	174	84	128	25	82	1
219	99+	173	82	127	24	81	1-
218	99+	172	81	126	23	80	1-
217	99+	171	80	125	22	79	1-
216	99+	170	79	124	21	78	1-
215	99+	169	78	123	21	77	1-
214	99+	168	78	122	20	76	1-
213	99	167	77	121	19	75	1-
212	99	166	76	120	17	74	1-
211	99	165	75	119	15	73	1-
210	99	164	74	118	14	72	1-
209	99	163	73	117	13	71	1-
208	99	162	72	116	12	70	1-
207	99	161	71	115	11	69	1-
206	99	160	70	114	10	68	1-
205	99	159	69	113	9	67	1-
204	98	158	67	112	8	66	1-
203	98	157	64	111	7	65	1-
202	98	156	62	110	7	64	1-
201	97	155	61	109	6	63	1-
200	97	154	60	108	5	62	1-
199	96	153	59	107	5	61	1-
198	96	152	57	106	4	60	1-
197	95	151	55	105	4	59	1-
196	95	150	54	104	3	58	1-
195	95	149	53	103	3	57	1-
194	94	148	52	102	2	56	1-
193	94	147	51	101	1	55	1-
192	93	146	50	100	1	54	1-
191	93	145	49	99	1	53	1-
190	93	144	48	98	1	52	1-
189	92	143	46	97	1	51	1-
188	92	142	45	96	1	50	1-
187	91	141	43	95	1	49	1-
186	91	140	41	94	1	48	1-
185	91	139	40	93	1		
184	90	138	39	92	1		
183	90	137	37	91	1		
						Mean Score	148
						Standard Deviation	26

Answer Key

Wednesday, Oct. 14 Test Form

Reading Test		Writing and Language Test		Math Test – No Calculator	
SECTION 1		SECTION 2		SECTION 3	
1	D	1	C	1	A
2	B	2	C	2	D
3	C	3	A	3	A
4	B	4	C	4	C
5	D	5	B	5	D
6	A	6	D	6	C
7	C	7	C	7	C
8	B	8	A	8	B
9	D	9	D	9	B
10	C	10	C	10	A
11	B	11	B	11	C
12	C	12	A	12	D
13	A	13	C	13	B
14	A	14	D	14	35
15	C	15	B	15	4
16	C	16	B	16	5/3, 1.66, 1.67
17	C	17	B	17	36
18	B	18	C		
19	B	19	B		
20	D	20	C		
21	B	21	D		
22	D	22	D		
23	B	23	C		
24	A	24	B		
25	C	25	A		
26	C	26	A		
27	A	27	B		
28	B	28	C		
29	D	29	A		
30	C	30	D		
31	A	31	B		
32	C	32	D		
33	B	33	D		
34	C	34	B		
35	B	35	D		
36	A	36	C		
37	A	37	A		
38	C	38	D		
39	B	39	D		
40	B	40	A		
41	D	41	A		
42	D	42	C		
43	A	43	C		
44	B	44	B		
45	D				
46	A				
47	A				

Math Test – Calculator	
SECTION 4	
1	C
2	C
3	B
4	A
5	A
6	D
7	C
8	B
9	C
10	B
11	A
12	B
13	D
14	B
15	C
16	A
17	C
18	D
19	C
20	D
21	C
22	C
23	A
24	B
25	D
26	C
27	D
28	6
29	480
30	46.8
31	38.8, 38.9

Wednesday, Oct. 28 Test Form

Reading Test		Writing and Language Test		Math Test – No Calculator	
SECTION 1		SECTION 2		SECTION 3	
1	A	1	B	1	B
2	A	2	A	2	C
3	D	3	D	3	A
4	D	4	C	4	A
5	B	5	C	5	B
6	A	6	C	6	B
7	A	7	B	7	A
8	D	8	C	8	C
9	C	9	B	9	D
10	D	10	A	10	C
11	B	11	C	11	*
12	B	12	D	12	A
13	B	13	C	13	C
14	D	14	A	14	5.5, 11/2
15	B	15	B	15	5
16	D	16	A	16	6.5, 13/2
17	C	17	D	17	19
18	C	18	B		
19	A	19	B		
20	A	20	B		
21	D	21	D		
22	B	22	D		
23	D	23	C		
24	C	24	C		
25	C	25	C		
26	C	26	A		
27	D	27	A		
28	A	28	B		
29	B	29	B		
30	C	30	D		
31	A	31	A		
32	D	32	C		
33	B	33	C		
34	A	34	D		
35	C	35	A		
36	A	36	B		
37	D	37	D		
38	C	38	D		
39	D	39	B		
40	B	40	B		
41	C	41	B		
42	B	42	C		
43	B	43	A		
44	B	44	D		
45	A				
46	D				
47	D				

Math Test – Calculator	
SECTION 4	
1	D
2	A
3	C
4	A
5	B
6	B
7	D
8	C
9	C
10	A
11	A
12	C
13	C
14	D
15	C
16	C
17	D
18	B
19	B
20	C
21	D
22	C
23	D
24	D
25	A
26	A
27	A
28	2
29	12
30	397, 398, 399, 400, 401
31	40

*The statistical analysis of this question led to a determination that it did not perform as intended. As a result, the question will not be scored and is identified as “unscorable” on reports.

Score Conversion (updated February 2016)

Shows how raw scores are converted into test scores, cross-test scores, and subscores.

Important to note

- » A student's section score for the Evidence-Based Reading and Writing section is calculated by adding his or her Reading Test score to his or her Writing and Language Test score and multiplying that figure by 10.
- » A student's section score for the Math section is calculated by multiplying his or her Math Test score by 20.
- » There is no advantage or disadvantage in taking either the Wednesday, Oct. 14 or the Wednesday, Oct. 28 test form.

Wednesday, Oct. 14 Test Form

Raw Score (# of correct answers)	Reading Test Score	Writing and Language Test Score	Math Test Score
48			38.0
47	38		38.0
46	38		37.5
45	37		37.5
44	37	38	37.0
43	36	37	37.0
42	36	36	36.5
41	35	35	36.0
40	35	34	35.5
39	34	33	35.0
38	34	32	34.5
37	33	32	34.0
36	32	31	33.0
35	32	30	32.5
34	31	30	32.0
33	30	29	31.5
32	30	29	31.0
31	29	28	30.5
30	29	28	30.0
29	28	27	29.5
28	27	27	29.0
27	27	26	29.0
26	26	26	28.5
25	26	25	28.0
24	25	25	27.5
23	25	24	27.0
22	24	23	26.5
21	23	23	26.0
20	23	22	25.0
19	22	21	24.5
18	21	20	24.0
17	21	20	23.5
16	20	19	22.5
15	19	18	22.0
14	19	18	21.0
13	18	17	20.5
12	18	16	19.5
11	17	16	19.0
10	16	15	18.0
9	16	15	17.5
8	15	14	16.5
7	15	14	15.5
6	14	13	14.5
5	13	12	13.5
4	12	11	12.5
3	11	10	11.5
2	10	10	10.0
1	9	9	9.0
0	8	8	8.0

Wednesday, Oct. 28 Test Form

Raw Score (# of correct answers)	Reading Test Score	Writing and Language Test Score	Math Test Score
47*	38		38.0
46	38		38.0
45	37		37.5
44	37	38	37.5
43	36	38	37.0
42	36	37	37.0
41	35	37	36.5
40	35	36	36.5
39	34	35	35.5
38	33	34	35.0
37	32	33	34.0
36	32	32	33.5
35	31	32	33.0
34	30	31	32.0
33	30	30	31.5
32	29	30	31.0
31	28	29	30.5
30	28	29	30.0
29	27	28	29.5
28	26	27	29.0
27	26	27	28.5
26	25	26	28.0
25	25	26	27.5
24	24	25	27.0
23	24	25	26.5
22	23	24	26.0
21	22	24	25.5
20	22	23	25.0
19	21	22	24.5
18	21	21	24.0
17	20	21	23.5
16	20	20	23.0
15	19	19	22.0
14	19	18	21.5
13	18	18	21.0
12	18	17	20.0
11	17	16	19.5
10	17	15	18.5
9	16	15	18.0
8	16	14	17.0
7	15	14	16.0
6	14	13	15.0
5	13	12	14.0
4	12	11	12.5
3	11	11	11.5
2	10	10	10.5
1	9	9	9.0
0	8	8	8.0

*Due to the unscored question (see page 12) on the Oct. 28 Test Form, the highest possible Raw Score is 47.

THE PSAT/NMSQT SCORE REPORT

A Case Study: Ima B. Student's PSAT/NMSQT Score Report

Take a look at Ima B. Student's sample score report below and on the next page. Use the corresponding information to help you interpret your student's PSAT/NMSQT Score Report.

What Are Ima's Scores?

Ima's Evidence-Based Reading and Writing score is 380 and Math is 480. In Evidence-Based Reading and Writing, Ima's score is approaching the benchmark, but she is not quite on track for college readiness. In Math, however, Ima is exceeding the benchmark and is on track. Test scores, cross-test scores, and subscores can give Ima a better understanding of areas to work on.

What Are Her Score Percentiles?

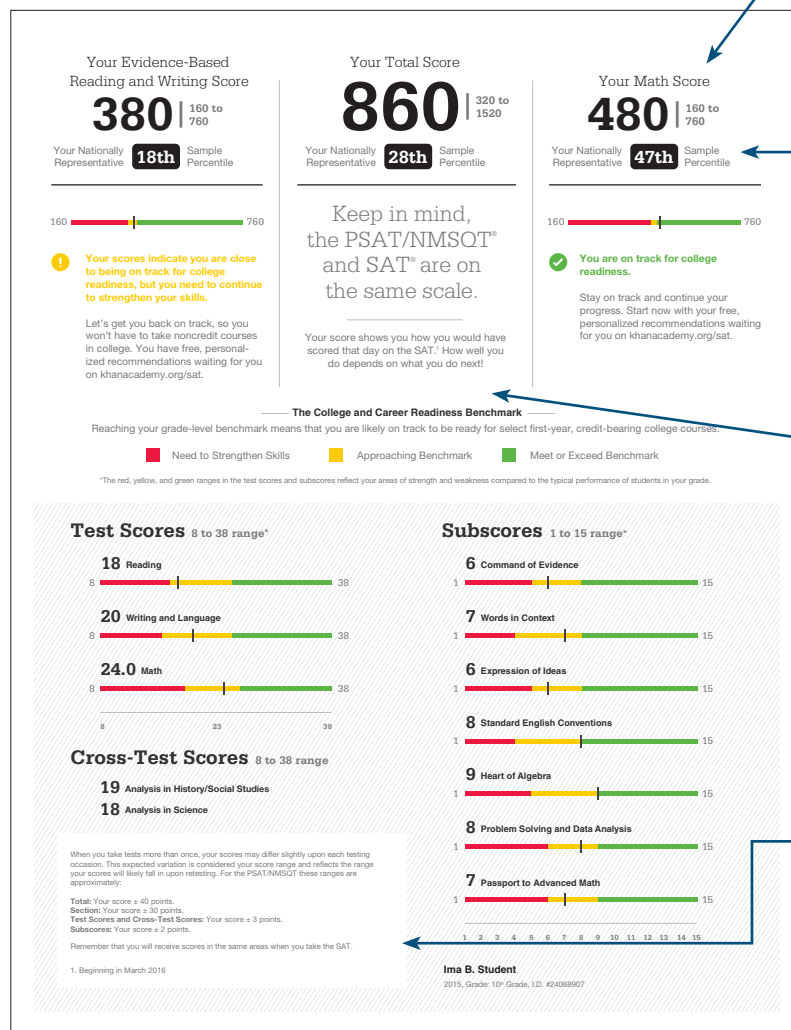
Since Ima is in the 10th grade, the percentiles compare her scores with those of all 10th-graders in the nation. Ima scored as well as or better in Evidence-Based Reading and Writing than 18 percent of a nationally representative group of sophomores. In Math, she scored as well as or better than 47 percent of a nationally representative group of sophomores. Additional percentiles are available in Ima's online score report.

How Will Ima Do on the SAT?

The PSAT/NMSQT and SAT are scored on a common scale; therefore, if Ima had taken the SAT instead of the PSAT/NMSQT on the same test date, she would have received the same score. When Ima takes the SAT, she will likely have had additional learning from school and practice. Her PSAT/NMSQT results can help Ima focus her efforts in high school to be better prepared for the SAT.

What Are Her Score Ranges?

No test measures precisely what someone knows, and many factors can affect results. That is why test makers think of each score as a range that extends from a few points below to a few points above the score earned.



Score Report (Page 1 of 3)

National Merit Scholarship Corporation

National Merit Scholarship Corporation (NMSC) conducts the National Merit® Scholarship Program, an academic competition for recognition and college scholarships. To designate students who qualify for recognition in its 2017 competition, NMSC will consider the 2015 PSAT/NMSQT® Selection Index scores of some 1.5 million test-takers (usually high school juniors) who meet program entry requirements. For more information, please visit: www.nationalmerit.org.

If any of your responses to NMSC's "Entry Requirements" questions (see right-hand column) are inaccurate or there has been a change in plans that may affect program entry, write immediately to:

National Merit Scholarship Corporation
Attn: Scholarship Administration
1500 Sherman Avenue, Suite 200
Evanston, IL 60201-4897

Include your name and home address along with your high school name, address, and six-digit code number.

Your NMSC Selection Index
124*

NMSC uses a Selection Index based on PSAT/NMSQT scores as an initial screen of students who enter its scholarship programs. To calculate your Selection Index, double the sum of your Reading, Writing and Language, and Math Test scores.

Eligibility Information

You do not have a Selection Index because you lack a Reading, Writing and Language, and/or Math Test score.

The asterisk () means you do not meet entry requirements for the 2017 National Merit Scholarship Program. See your responses to entry requirements to the right.

NOTE: Students leaving high school and entering college in 2018 or later must take the PSAT/NMSQT again in their 11th year (junior year) of grades 9-12 to enter the National Merit Scholarship Program.

Entry Requirements
 (Information you provide on your answer sheet)

YES

You do not have a Selection Index because you lack a Reading, Writing and Language, and/or Math Test score.

2018

Years to be spent in grades 9-12: 4

U.S. Citizen?
NO, but I am a U.S. lawful permanent resident (or have applied for permanent residence, the application for which has not been denied) and I intend to become a U.S. citizen at the earliest opportunity allowed by law.

Will Ima Be Able to Enter the National Merit® Scholarship Program?

Ima has an NMSC Selection Index of 124, which is double the sum of her Reading Test (18), Writing and Language Test (20), and Math Test (24) scores. This index is used by National Merit Scholarship Corporation to designate students to be recognized in its National Merit Scholarship Program.

Since an asterisk appears next to Ima's score, it means she does not meet entry requirements for the program. However, even if Ima met entry requirements, her score is not likely to take her further in the competition for awards. For entry requirements and information on how the competition works, see the 2015 *Official Student Guide to the PSAT/NMSQT* or visit www.nationalmerit.org.

How Can Ima Improve Her Academic Skills?

Your Scores: Next Steps are based on her test scores, and what general skills similarly performing students understand. Ima can see which skills she performed well on and which she needs to improve. When she goes online and logs in to the full report online, she can see additional skills and improvement steps. Ima can also link her account to Khan Academy for personalized practice recommendations.

Your Scores: Next Steps

Your score indicates that you are already likely able to:

Reading Test

18
8 to 38

Improve your skills by focusing on the following suggestions:

- Retain or add information or ideas to a piece of text to support claims or points in challenging text
- Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience
- Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts

Writing and Language Test

20
8 to 38

- Draw reasonable inferences and logical conclusions from challenging texts
- Analyze information presented quantitatively in such forms as graphs, tables, and charts and relate that information to information presented in somewhat challenging text
- Determine how the selection of specific words shapes meaning and tone in a challenging passage

Math Test

24.0
8 to 38

- Determine how a graph may be affected by a change to its equation
- Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions
- Using a specified model, make a prediction and compare the predicted values with the actual values in the data set
- Within a context, compare the center of two separate data sets with different spreads
- Determine whether two events are independent given their probabilities

Get more next steps online
studentscores.collegeboard.org

SAT Practice: Connect to FREE, world-class SAT practice online on khanacademy.org/sat.

AP® and Course Work: See which AP courses may be good matches for you.

Register for the SAT: Select an SAT test date and register for it now.

Score Report (Page 2 of 3)

What Are Ima's Next Steps?

Under *Get more next steps online*, Ima is directed to studentscores.collegeboard.org to learn how to prepare for the SAT and see her potential for AP® course work.

When Should Ima Take the SAT?

As a sophomore, Ima should begin planning when she will take the SAT. Most students take the SAT for the first time in their junior year. By planning now, Ima can ensure she has adequate time to practice for the SAT. She can register for the test and take advantage of practice resources by visiting studentscores.collegeboard.org.

What Can We Learn from Ima's Answers?

The score report is designed to be used with the student's PSAT/NMSQT test booklet. It lists all of Ima's answers and allows her to see the correct answer and difficulty level for each question. Ima can use her online score report to review the questions she answered incorrectly or omitted, and see detailed answer explanations explaining why her responses were correct or incorrect.

Your Question-Level Feedback

Writing and Language Math Test – Calculator Math Test – No Calculator

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
1	A	✓	Easy	EOI, SEC, SCI	100
2	B	✓	Easy	EOI, SEC, SCI	100
3	A	✓	Easy	EOI, SEC, SCI	100
4	C	✓	Easy	EOI, SEC, SCI	100
5	D	✓	Easy	EOI, SEC, SCI	100
6	B	✓	Easy	EOI, SEC, SCI	100
7	C	✓	Easy	EOI, SEC, SCI	100
8	C	✓	Easy	EOI, SEC, SCI	100
9	B	✓	Easy	EOI, SEC, SCI	100
10	B	✓	Easy	EOI, SEC, SCI	100
11	A	✓	Easy	EOI, SEC, SCI	100
12	A	✓	Easy	EOI, SEC, SCI	100
13	D	✓	Easy	EOI, SEC, SCI	100
14	D	✓	Easy	EOI, SEC, SCI	100
15	A	✓	Easy	EOI, SEC, SCI	100
16	C	✓	Easy	EOI, SEC, SCI	100
17	A	✓	Easy	EOI, SEC, SCI	100
18	C	✓	Easy	EOI, SEC, SCI	100
19	D	✓	Easy	EOI, SEC, SCI	100
20	B	✓	Easy	EOI, SEC, SCI	100
21	A	✓	Easy	EOI, SEC, SCI	100
22	B	✓	Easy	EOI, SEC, SCI	100
23	A	✓	Easy	EOI, SEC, SCI	100
24	A	✓	Easy	EOI, SEC, SCI	100
25	C	✓	Easy	EOI, SEC, SCI	100
26	D	✓	Easy	EOI, SEC, SCI	100
27	C	✓	Easy	EOI, SEC, SCI	100
28	C	✓	Easy	EOI, SEC, SCI	100
29	A	✓	Easy	EOI, SEC, SCI	100
30	B	✓	Easy	EOI, SEC, SCI	100
31	B	✓	Easy	EOI, SEC, SCI	100
32	A	✓	Easy	EOI, SEC, SCI	100
33	D	✓	Easy	EOI, SEC, SCI	100
34	C	✓	Easy	EOI, SEC, SCI	100
35	D	✓	Easy	EOI, SEC, SCI	100
36	A	✓	Easy	EOI, SEC, SCI	100
37	B	✓	Easy	EOI, SEC, SCI	100
38	A	✓	Easy	EOI, SEC, SCI	100
39	D	✓	Easy	EOI, SEC, SCI	100
40	B	✓	Easy	EOI, SEC, SCI	100
41	D	✓	Easy	EOI, SEC, SCI	100
42	C	✓	Easy	EOI, SEC, SCI	100
43	A	✓	Easy	EOI, SEC, SCI	100
44	B	✓	Easy	EOI, SEC, SCI	100
45	D	✓	Easy	EOI, SEC, SCI	100
46	C	✓	Easy	EOI, SEC, SCI	100
47	D	✓	Easy	EOI, SEC, SCI	100

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
1	A	✓	Easy	HQA, PAM, SCI	100
2	B	✓	Easy	HQA, PAM, SCI	100
3	A	✓	Easy	HQA, PAM, SCI	100
4	C	✓	Easy	HQA, PAM, SCI	100
5	D	✓	Easy	HQA, PAM, SCI	100
6	B	✓	Easy	HQA, PAM, SCI	100
7	C	✓	Easy	HQA, PAM, SCI	100
8	C	✓	Easy	HQA, PAM, SCI	100
9	B	✓	Easy	HQA, PAM, SCI	100
10	B	✓	Easy	HQA, PAM, SCI	100
11	A	✓	Easy	HQA, PAM, SCI	100
12	A	✓	Easy	HQA, PAM, SCI	100
13	D	✓	Easy	HQA, PAM, SCI	100
14	D	✓	Easy	HQA, PAM, SCI	100
15	A	✓	Easy	HQA, PAM, SCI	100
16	C	✓	Easy	HQA, PAM, SCI	100
17	A	✓	Easy	HQA, PAM, SCI	100
18	C	✓	Easy	HQA, PAM, SCI	100
19	D	✓	Easy	HQA, PAM, SCI	100
20	B	✓	Easy	HQA, PAM, SCI	100
21	A	✓	Easy	HQA, PAM, SCI	100
22	B	✓	Easy	HQA, PAM, SCI	100
23	A	✓	Easy	HQA, PAM, SCI	100
24	A	✓	Easy	HQA, PAM, SCI	100
25	C	✓	Easy	HQA, PAM, SCI	100
26	D	✓	Easy	HQA, PAM, SCI	100
27	C	✓	Easy	HQA, PAM, SCI	100
28	C	✓	Easy	HQA, PAM, SCI	100
29	A	✓	Easy	HQA, PAM, SCI	100
30	B	✓	Easy	HQA, PAM, SCI	100
31	B	✓	Easy	HQA, PAM, SCI	100
32	A	✓	Easy	HQA, PAM, SCI	100
33	D	✓	Easy	HQA, PAM, SCI	100
34	C	✓	Easy	HQA, PAM, SCI	100
35	D	✓	Easy	HQA, PAM, SCI	100
36	A	✓	Easy	HQA, PAM, SCI	100
37	B	✓	Easy	HQA, PAM, SCI	100
38	A	✓	Easy	HQA, PAM, SCI	100
39	D	✓	Easy	HQA, PAM, SCI	100
40	B	✓	Easy	HQA, PAM, SCI	100
41	D	✓	Easy	HQA, PAM, SCI	100
42	C	✓	Easy	HQA, PAM, SCI	100
43	A	✓	Easy	HQA, PAM, SCI	100
44	B	✓	Easy	HQA, PAM, SCI	100

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
1	A	✓	Easy	HQA, PAM, SCI	100
2	B	✓	Easy	HQA, PAM, SCI	100
3	A	✓	Easy	HQA, PAM, SCI	100
4	C	✓	Easy	HQA, PAM, SCI	100
5	D	✓	Easy	HQA, PAM, SCI	100
6	B	✓	Easy	HQA, PAM, SCI	100
7	C	✓	Easy	HQA, PAM, SCI	100
8	C	✓	Easy	HQA, PAM, SCI	100
9	B	✓	Easy	HQA, PAM, SCI	100
10	B	✓	Easy	HQA, PAM, SCI	100
11	A	✓	Easy	HQA, PAM, SCI	100
12	A	✓	Easy	HQA, PAM, SCI	100
13	D	✓	Easy	HQA, PAM, SCI	100
14	D	✓	Easy	HQA, PAM, SCI	100
15	A	✓	Easy	HQA, PAM, SCI	100
16	C	✓	Easy	HQA, PAM, SCI	100
17	A	✓	Easy	HQA, PAM, SCI	100
18	C	✓	Easy	HQA, PAM, SCI	100
19	D	✓	Easy	HQA, PAM, SCI	100
20	B	✓	Easy	HQA, PAM, SCI	100
21	A	✓	Easy	HQA, PAM, SCI	100
22	B	✓	Easy	HQA, PAM, SCI	100
23	A	✓	Easy	HQA, PAM, SCI	100
24	A	✓	Easy	HQA, PAM, SCI	100
25	C	✓	Easy	HQA, PAM, SCI	100
26	D	✓	Easy	HQA, PAM, SCI	100
27	C	✓	Easy	HQA, PAM, SCI	100
28	C	✓	Easy	HQA, PAM, SCI	100
29	A	✓	Easy	HQA, PAM, SCI	100
30	B	✓	Easy	HQA, PAM, SCI	100
31	B	✓	Easy	HQA, PAM, SCI	100
32	A	✓	Easy	HQA, PAM, SCI	100
33	D	✓	Easy	HQA, PAM, SCI	100
34	C	✓	Easy	HQA, PAM, SCI	100
35	D	✓	Easy	HQA, PAM, SCI	100
36	A	✓	Easy	HQA, PAM, SCI	100
37	B	✓	Easy	HQA, PAM, SCI	100
38	A	✓	Easy	HQA, PAM, SCI	100
39	D	✓	Easy	HQA, PAM, SCI	100
40	B	✓	Easy	HQA, PAM, SCI	100
41	D	✓	Easy	HQA, PAM, SCI	100
42	C	✓	Easy	HQA, PAM, SCI	100
43	A	✓	Easy	HQA, PAM, SCI	100
44	B	✓	Easy	HQA, PAM, SCI	100

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
14	7	✓	Easy	HQA, PAM, SCI	100
15	8	✓	Easy	HQA, PAM, SCI	100
16	4.5 or 52	✓	Easy	HQA, PAM, SCI	100
17	1000	✓	Easy	HQA, PAM, SCI	100

Key:
 ✓ Correct
 ✗ Incorrect
 U Unscorable
 Easy
 Medium
 Hard

Subscore:
 COE Command of Evidence
 WC Words in Context
 EOI Expression of Ideas
 SEC Sentence Equivalence
 HQA Heart of Algebra
 PSD Problem Solving and Data Analysis
 PAM Passport to Advanced Math

Cross-Test Score:
 HES Analysis in History/Social Studies
 SCI Analysis in Science

Access Code: A02670146P

See the questions, and the answer explanations, online at studentscores.collegeboard.org

Score Report (Page 3 of 3)

The PSAT/NMSQT Sample Score Report

Hi, Ima B. Student

School Name: John F. Kennedy High School, School Code: 123456
2015, Grade: 10th Grade
Student I.D. #24068907
Optional Code: #00
Access Code: A02670146P

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SAT practice online on
khanacademy.org/sat.



AP[®] and Course Work

See which AP courses may
be good matches for you.



Register for the SAT

Select an SAT test date and
register for it now.

The PSAT/NMSQT Sample Score Report, cont.

Your Evidence-Based Reading and Writing Score

380 | 160 to 760

Your Nationally Representative **18th** Sample Percentile



! Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Let's get you back on track, so you won't have to take noncredit courses in college. You have free, personalized recommendations waiting for you on khanacademy.org/sat.

Your Total Score

860 | 320 to 1520

Your Nationally Representative **28th** Sample Percentile

Keep in mind, the PSAT/NMSQT® and SAT® are on the same scale.

Your score shows you how you would have scored that day on the SAT.¹ How well you do depends on what you do next!

Your Math Score

480 | 160 to 760

Your Nationally Representative **47th** Sample Percentile



✓ You are on track for college readiness.

Stay on track and continue your progress. Start now with your free, personalized recommendations waiting for you on khanacademy.org/sat.

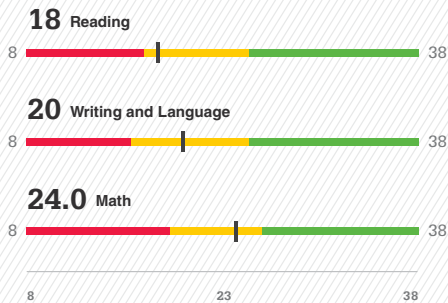
The College and Career Readiness Benchmark

Reaching your grade-level benchmark means that you are likely on track to be ready for select first-year, credit-bearing college courses.



*The red, yellow, and green ranges in the test scores and subscores reflect your areas of strength and weakness compared to the typical performance of students in your grade.

Test Scores 8 to 38 range*



Cross-Test Scores 8 to 38 range

19 Analysis in History/Social Studies
18 Analysis in Science

When you take tests more than once, your scores may differ slightly upon each testing occasion. This expected variation is considered your score range and reflects the range your scores will likely fall in upon retesting. For the PSAT/NMSQT these ranges are approximately:

Total: Your score \pm 40 points.
Section: Your score \pm 30 points.
Test Scores and Cross-Test Scores: Your score \pm 3 points.
Subscores: Your score \pm 2 points.

Remember that you will receive scores in the same areas when you take the SAT.

1. Beginning in March 2016

Subscores 1 to 15 range*



Ima B. Student

2015, Grade: 10th Grade, I.D. #24068907

The PSAT/NMSQT Sample Score Report, cont.

National Merit Scholarship Corporation

National Merit Scholarship Corporation (NMSC) conducts the National Merit® Scholarship Program, an academic competition for recognition and college scholarships. To designate students who qualify for recognition in its 2017 competition, NMSC will consider the 2015 PSAT/NMSQT® Selection Index scores of some 1.5 million test-takers (usually high school juniors) who meet program entry requirements. For more information, please visit: www.nationalmerit.org.

If any of your responses to NMSC's "Entry Requirements" questions (see right-hand column) are inaccurate or there has been a change in plans that may affect program entry, write immediately to:

National Merit Scholarship Corporation
Attn: Scholarship Administration
1560 Sherman Avenue, Suite 200
Evanston, IL 60201-4897

Include your name and home address along with your high school name, address, and six-digit code number.

Your NMSC Selection Index

124*

NMSC uses a Selection Index based on PSAT/NMSQT scores as an initial screen of students who enter its scholarship programs. To calculate your Selection Index, double the sum of your Reading, Writing and Language, and Math Test scores.

Eligibility Information

You do not have a Selection Index because you lack a Reading, Writing and Language, and/or Math Test score.

The asterisk () means you do not meet entry requirements for the 2017 National Merit Scholarship Program. See your responses to entry requirements to the right.

NOTE: Students leaving high school and entering college in 2018 or later must take the PSAT/NMSQT again in their 3rd year (junior year) of grades 9–12 to enter the National Merit Scholarship Program.

Entry Requirements

(Information you provided on your answer sheet)

High school student:

YES

Year to complete high school and enroll full-time in college:

2018

Years to be spent in grades 9–12:

4

U.S. Citizenship:

NO, but I am a U.S. lawful permanent resident (or have applied for permanent residence, the application for which has not been denied) and I intend to become a U.S. citizen at the earliest opportunity allowed by law.

Your Scores: Next Steps

Your score indicates that you are already likely able to:

Reading Test

Improve your skills by focusing on the following suggestions:

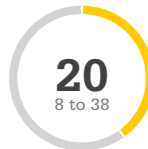
- Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts
- Retain or add information or ideas to a piece of a text to support claims or points in somewhat challenging text
- Revise somewhat challenging text to ensure that information is presented in the most logical order



- Retain or add information or ideas to a piece of text to support claims or points in challenging text
- Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience
- Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts

Writing and Language Test

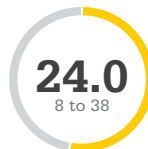
- Draw reasonable conclusions from somewhat challenging texts
- Describe the overall structure of a somewhat challenging text
- Identify claims and counterclaims explicitly stated in a somewhat challenging passage



- Draw reasonable inferences and logical conclusions from challenging texts
- Analyze information presented quantitatively in such forms as graphs, tables, and charts and relate that information to information presented in somewhat challenging text
- Determine how the selection of specific words shapes meaning and tone in a challenging passage

Math Test

- Interpret a linear inequality in one variable with rational coefficients that represents a context. Select the equation of a line of best fit and interpret the slope and intercept of the line in the context of the situation (when a linear model is appropriate)
- Interpret sample statistics understanding and using margin of error
- Solve and interpret a quadratic function or equation that represents a context and requires multiple steps
- Calculate and interpret frequency distributions using tables and other representational methods



- Determine how a graph may be affected by a change to its equation
- Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions
- Using a specified model, make a prediction and compare the predicted values with the actual values in the data set
- Within a context, compare the center of two separate data sets with different spreads
- Determine whether two events are independent given their probabilities

Get more next steps online

studentscores.collegeboard.org



SAT Practice

Connect to FREE, world-class SAT practice online on khanacademy.org/sat.



AP® and Course Work

See which AP courses may be good matches for you.



Register for the SAT

Select an SAT test date and register for it now.

Ima B. Student 2015, Grade: 10th Grade, I.D. #24068907

The PSAT/NMSQT Sample Score Report, cont.

Your Question-Level Feedback

Reading						Writing and Language						Math Test – Calculator						Math Test – No Calculator					
Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score	Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score	Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score	Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
1	A	✓	■ ■ ■	EOI, SEC	SCI	1	A	✓	■ ■ ■	EOI, SEC	SCI	1	A	✓	■ ■ ■	HOA, PAM	SCI	1	A	✓	■ ■ ■	HOA, PAM	SCI
2	B	✓	■ ■ ■	EOI, SEC	HSS	2	B	A	■ ■ ■	EOI, SEC	HSS	2	B	✓	■ ■ ■	HOA, PAM	HSS	2	B	✓	■ ■ ■	HOA, PAM	HSS
3	A	✓	■ ■ ■	EOI, SEC	HSS	3	A	✓	■ ■ ■	EOI, SEC	HSS	3	A	✓	■ ■ ■	HOA, PAM	HSS	3	A	C	■ ■ ■	HOA, PAM	HSS
4	C	✓	■ ■ ■	EOI, SEC	HSS	4	C	✓	■ ■ ■	EOI, SEC	HSS	4	C	✓	■ ■ ■	HOA, PAM	HSS	4	C	✓	■ ■ ■	HOA, PAM	HSS
5	D	✓	■ ■ ■	EOI, SEC		5	D	✓	■ ■ ■	EOI, SEC		5	D	✓	■ ■ ■	HOA, PAM		5	D	✓	■ ■ ■	HOA, PAM	
6	B	✓	■ ■ ■	EOI, SEC	SCI	6	B	✓	■ ■ ■	EOI, SEC	SCI	6	B	✓	■ ■ ■	HOA, PAM	SCI	6	B	✓	■ ■ ■	HOA, PAM	SCI
7	C	B	■ ■ ■	EOI, SEC	SCI	7	C	✓	■ ■ ■	EOI, SEC	SCI	7	C	✓	■ ■ ■	HOA, PAM	SCI	7	C	✓	■ ■ ■	HOA, PAM	SCI
8	B	✓	■ ■ ■	EOI, SEC	SCI	8	C	✓	■ ■ ■	EOI, SEC	SCI	8	C	A	■ ■ ■	HOA, PAM	SCI	8	C	✓	■ ■ ■	HOA, PAM	SCI
9	C	✓	■ ■ ■	EOI, SEC	SCI	9	B	D	■ ■ ■	EOI, SEC	SCI	9	B	✓	■ ■ ■	HOA, PAM	SCI	9	B	✓	■ ■ ■	HOA, PAM	SCI
10	B	✓	■ ■ ■	EOI, SEC	SCI	10	B	✓	■ ■ ■	EOI, SEC	SCI	10	B	✓	■ ■ ■	HOA, PAM	SCI	10	B	✓	■ ■ ■	HOA, PAM	SCI
11	A	✓	■ ■ ■	EOI, SEC	HSS	11	A	B	■ ■ ■	EOI, SEC	HSS	11	A	✓	■ ■ ■	HOA, PAM	HSS	11	A	✓	■ ■ ■	HOA, PAM	HSS
12	A	✓	■ ■ ■	EOI, SEC	HSS	12	A	✓	■ ■ ■	EOI, SEC	HSS	12	A	✓	■ ■ ■	HOA, PAM	HSS	12	A	✓	■ ■ ■	HOA, PAM	HSS
13	D	✓	■ ■ ■	EOI, SEC		13	D	✓	■ ■ ■	EOI, SEC		13	D	✓	■ ■ ■	HOA, PAM		13	D	✓	■ ■ ■	HOA, PAM	
14	D	✓	■ ■ ■	EOI, SEC		14	D	✓	■ ■ ■	EOI, SEC		14	D	✓	■ ■ ■	HOA, PAM		14	D	✓	■ ■ ■	HOA, PAM	
15	A	B	■ ■ ■	EOI, SEC	HSS	15	A	✓	■ ■ ■	EOI, SEC	HSS	15	A	✓	■ ■ ■	HOA, PAM	HSS	15	A	✓	■ ■ ■	HOA, PAM	HSS
16	C	✓	■ ■ ■	EOI, SEC		16	C	✓	■ ■ ■	EOI, SEC		16	C	B	■ ■ ■	HOA, PAM		16	C	✓	■ ■ ■	HOA, PAM	
17	A	✓	■ ■ ■	EOI, SEC		17	A	✓	■ ■ ■	EOI, SEC		17	A	✓	■ ■ ■	HOA, PAM		17	A	✓	■ ■ ■	HOA, PAM	
18	C	✓	■ ■ ■	EOI, SEC	HSS	18	C	B	■ ■ ■	EOI, SEC	HSS	18	C	✓	■ ■ ■	HOA, PAM	HSS	18	C	✓	■ ■ ■	HOA, PAM	HSS
19	D	B	■ ■ ■	EOI, SEC	SCI	19	D	✓	■ ■ ■	EOI, SEC	SCI	19	D	✓	■ ■ ■	HOA, PAM	SCI	19	D	✓	■ ■ ■	HOA, PAM	SCI
20	B	✓	■ ■ ■	EOI, SEC	SCI	20	B	✓	■ ■ ■	EOI, SEC	SCI	20	B	✓	■ ■ ■	HOA, PAM	SCI	20	B	✓	■ ■ ■	HOA, PAM	SCI
21	A	C	■ ■ ■	EOI, SEC		21	A	✓	■ ■ ■	EOI, SEC		21	A	✓	■ ■ ■	HOA, PAM		21	A	✓	■ ■ ■	HOA, PAM	
22	B	✓	■ ■ ■	EOI, SEC	SCI	22	B	✓	■ ■ ■	EOI, SEC	SCI	22	B	✓	■ ■ ■	HOA, PAM	SCI	22	B	✓	■ ■ ■	HOA, PAM	SCI
23	A	✓	■ ■ ■	EOI, SEC	SCI	23	A	✓	■ ■ ■	EOI, SEC	SCI	23	A	✓	■ ■ ■	HOA, PAM	SCI	23	A	✓	■ ■ ■	HOA, PAM	SCI
24	A	✓	■ ■ ■	EOI, SEC	SCI	24	A	✓	■ ■ ■	EOI, SEC	SCI	24	A	✓	■ ■ ■	HOA, PAM	SCI	24	A	✓	■ ■ ■	HOA, PAM	SCI
25	C	✓	■ ■ ■	EOI, SEC		25	C	B	■ ■ ■	EOI, SEC		25	C	✓	■ ■ ■	HOA, PAM		25	C	✓	■ ■ ■	HOA, PAM	
26	D	✓	■ ■ ■	EOI, SEC		26	D	✓	■ ■ ■	EOI, SEC		26	D	✓	■ ■ ■	HOA, PAM		26	D	✓	■ ■ ■	HOA, PAM	
27	C	✓	■ ■ ■	EOI, SEC	HSS	27	C	✓	■ ■ ■	EOI, SEC	HSS	27	C	✓	■ ■ ■	HOA, PAM	HSS	27	C	✓	■ ■ ■	HOA, PAM	HSS
28	C	✓	■ ■ ■	EOI, SEC	HSS	28	C	A	■ ■ ■	EOI, SEC	HSS	28	C	✓	■ ■ ■	HOA, PAM	HSS	28	C	✓	■ ■ ■	HOA, PAM	HSS
29	A	✓	■ ■ ■	EOI, SEC	HSS	29	A	✓	■ ■ ■	EOI, SEC	HSS	29	A	✓	■ ■ ■	HOA, PAM	HSS	29	A	✓	■ ■ ■	HOA, PAM	HSS
30	B	✓	■ ■ ■	EOI, SEC	HSS	30	B	✓	■ ■ ■	EOI, SEC	HSS	30	B	✓	■ ■ ■	HOA, PAM	HSS	30	B	✓	■ ■ ■	HOA, PAM	HSS
31	B	✓	■ ■ ■	EOI, SEC	SCI	31	B	✓	■ ■ ■	EOI, SEC	SCI	31	B	✓	■ ■ ■	HOA, PAM	SCI	31	B	✓	■ ■ ■	HOA, PAM	SCI
32	A	C	■ ■ ■	EOI, SEC	SCI	32	A	✓	■ ■ ■	EOI, SEC	SCI	32	A	✓	■ ■ ■	HOA, PAM	SCI	32	A	✓	■ ■ ■	HOA, PAM	SCI
33	D	✓	■ ■ ■	EOI, SEC	SCI	33	D	✓	■ ■ ■	EOI, SEC	SCI	33	D	✓	■ ■ ■	HOA, PAM	SCI	33	D	✓	■ ■ ■	HOA, PAM	SCI
34	C	✓	■ ■ ■	EOI, SEC		34	C	✓	■ ■ ■	EOI, SEC		34	C	✓	■ ■ ■	HOA, PAM		34	C	✓	■ ■ ■	HOA, PAM	
35	D	✓	■ ■ ■	EOI, SEC	SCI	35	D	C	■ ■ ■	EOI, SEC	SCI	35	D	✓	■ ■ ■	HOA, PAM	SCI	35	D	✓	■ ■ ■	HOA, PAM	SCI
36	A	✓	■ ■ ■	EOI, SEC		36	A	✓	■ ■ ■	EOI, SEC		36	A	✓	■ ■ ■	HOA, PAM		36	A	✓	■ ■ ■	HOA, PAM	
37	B	✓	■ ■ ■	EOI, SEC	SCI	37	B	✓	■ ■ ■	EOI, SEC	SCI	37	B	✓	■ ■ ■	HOA, PAM	SCI	37	B	✓	■ ■ ■	HOA, PAM	SCI
38	A	✓	■ ■ ■	EOI, SEC		38	A	✓	■ ■ ■	EOI, SEC		38	A	✓	■ ■ ■	HOA, PAM		38	A	✓	■ ■ ■	HOA, PAM	
39	D	✓	■ ■ ■	EOI, SEC	HSS	39	D	✓	■ ■ ■	EOI, SEC	HSS	39	D	✓	■ ■ ■	HOA, PAM	HSS	39	D	✓	■ ■ ■	HOA, PAM	HSS
40	B	✓	■ ■ ■	EOI, SEC		40	B	✓	■ ■ ■	EOI, SEC		40	B	✓	■ ■ ■	HOA, PAM		40	B	✓	■ ■ ■	HOA, PAM	
41	A	D	■ ■ ■	EOI, SEC	HSS	41	A	D	■ ■ ■	EOI, SEC	HSS	41	A	D	■ ■ ■	HOA, PAM	HSS	41	A	D	■ ■ ■	HOA, PAM	HSS
42	C	∅	■ ■ ■	EOI, SEC	HSS	42	A	∅	■ ■ ■	EOI, SEC	HSS	42	A	∅	■ ■ ■	HOA, PAM	HSS	42	A	∅	■ ■ ■	HOA, PAM	HSS
43	A	✓	■ ■ ■	EOI, SEC	HSS	43	A	B	■ ■ ■	EOI, SEC	HSS	43	A	B	■ ■ ■	HOA, PAM	HSS	43	A	B	■ ■ ■	HOA, PAM	HSS
44	B	A	■ ■ ■	EOI, SEC		44	A	✓	■ ■ ■	EOI, SEC		44	A	✓	■ ■ ■	HOA, PAM		44	A	✓	■ ■ ■	HOA, PAM	
45	D	✓	■ ■ ■	EOI, SEC																			
46	C	✓	■ ■ ■	EOI, SEC																			
47	D	✓	■ ■ ■	EOI, SEC																			

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
14	7	✓	■ ■ ■	HOA, PAM	
15	8	✓	■ ■ ■	HOA, PAM	
16	4.5 or 9/2	✓	■ ■ ■	HOA, PAM	
17	1000	✓	■ ■ ■	HOA, PAM	

Key:
 ✓ Correct
 ∅ Omitted
 U Unscorable
 ■ ■ ■ Easy
 ■ ■ ■ Medium
 ■ ■ ■ Hard

Subscore:
COE Command of Evidence
WIC Words in Context
EOI Expression of Ideas
SEC Standard English Conventions
HOA Heart of Algebra
PSD Problem Solving and Data Analysis
PAM Passport to Advanced Math

Cross-Test Score:
HSS Analysis in History/Social Studies
SCI Analysis in Science

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
28	1000	1200	■ ■ ■	HOA, PAM	
29	10, 12, 14, 16	✓	■ ■ ■	HOA, PAM	
30	8.5, 1.6	✓	■ ■ ■	HOA, PAM	
31	29	✓	■ ■ ■	HOA, PSD	

Access Code
A02670146P

See the questions, and the answer explanations, online
studentscores.collegeboard.org

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RELATING NEW PSAT/NMSQT SCORES TO EARLIER PSAT/NMSQT SCORES

The redesigned PSAT/NMSQT is a different test than the previous test; therefore, a numerical score on one test will not be equivalent to the same numerical score on the other. Further, the score scale has changed so that all redesigned assessments are on the same vertical scale. To help educators understand current and redesigned PSAT/NMSQT scores in relation to one another, the College Board is providing a concordance that shows how to relate the scores.

What is concordance?

The term *concordance* refers to establishing a relationship between scores on assessments that measure similar (but not identical) constructs. Two scores are considered concordant when the percentage of students achieving each score is the same. For example, if 75% of a group of students achieve a score of X on one test, and 75% of the same group of students achieve a score of Y on a different test, score X would be considered concordant to score Y. A technically sound concordance allows high school counselors and state and district administrators to use scores from two similar assessments to make decisions.

Concordance tables for the redesigned PSAT/NMSQT

In December 2015, at the same time that student scores are delivered from the first administration of the redesigned PSAT/NMSQT (2015 and future), preliminary concordance tables will be released to link the PSAT/NMSQT from 2014 and earlier to the redesigned PSAT/NMSQT (2015 and future).

Concordance tables will be available in several formats and can be accessed in print and online, including through smartphone apps and with a Web-based tool that will be available when the final concordance tables are released for the PSAT/NMSQT in May 2016. A similar set of concordance tables for the SAT will also be released in May 2016.

Key uses for concordance tables

There are several reasons why students and educators need to compare scores on the PSAT/NMSQT from 2014 and earlier to the redesigned PSAT/NMSQT (2015 and future.)

- » To compare progress for students who took the PSAT/NMSQT in 2014 or earlier and took the redesigned PSAT/NMSQT in 2015. (Concord PSAT/NMSQT from 2014 and earlier to the redesigned PSAT/NMSQT [2015 and future].)
- » To translate scores on the current and redesigned assessments when some students have taken one and some have taken the other. (Consistently concord scores in one direction, preferably PSAT/NMSQT from 2014 and earlier to redesigned PSAT/NMSQT [2015 and future].)
- » To understand approximate NMSC Selection Index scores on the redesigned PSAT/NMSQT for students who took the PSAT/NMSQT in 2014 or earlier. (Concord NMSC Selection Index scores from the PSAT/NMSQT from 2014 and earlier to the redesigned PSAT/NMSQT [2015 and future].)

- » To understand a redesigned PSAT/NMSQT score in relation to a current SAT score. (Concord redesigned PSAT/NMSQT [2015 and future] to PSAT/NMSQT [from 2014 and earlier] and add a zero to derive the SAT score.)

Concordance is not necessary to understand potential progress from the redesigned PSAT/NMSQT to the redesigned SAT. This can be done by simply adding average growth to the redesigned PSAT/NMSQT score.

NMSC Selection Index

For guidance purposes, counselors can approximate an NMSC Selection Index on the redesigned PSAT/NMSQT from PSAT/NMSQT scores from 2014 or earlier. Use the Section to Test Concordance Tables on pages 26–27 to convert the three subject test scores. Then, double the sum of the Reading Test, Writing and Language Test, and Math Test scores to calculate the approximate NMSC Selection Index.

Student Search Service®

There will be no visible changes to Student Search Service®. To make the process of converting scores easier for the many users of Student Search Service, the College Board has developed a system to work behind the scenes to help colleges and universities during the transition year.

All users will also have the opportunity to view the concordance tables so that they may better understand the relationship between PSAT/NMSQT scores from 2014 and earlier and redesigned PSAT/NMSQT (2015 and future) scores.

Concordance Table Formats

Because the redesign of the PSAT/NMSQT (and the SAT) moves from three sections (Critical Reading, Writing, Math) to two sections (Evidence-Based Reading and Writing, Math) a set of tables is needed to provide educators with dependable information with which they can effectively advise students. In order to meet these needs, the College Board will release tables for three levels of concordance.

- » Total to Total Concordance
- » Section to Section Concordance
- » Section to Test (or Test to Section) Concordance

For each concorded score pair, two tables will be produced — one that can be used to concord current PSAT/NMSQT scores to redesigned PSAT/NMSQT scores, and the other to concord in the opposite direction — from the redesigned PSAT/NMSQT to the current PSAT/NMSQT.

Providing two sets of concordance tables per score pair ensures the highest possible degree of accuracy in comparing current PSAT/NMSQT and redesigned PSAT/NMSQT scores.

Total to Total Concordance

PSAT/NMSQT (2014 and earlier) to Redesigned PSAT/NMSQT (2015 and future)

PSAT/NMSQT (2014 and earlier) to Redesigned PSAT/NMSQT (2015 and future)		PSAT/NMSQT (2014 and earlier) to Redesigned PSAT/NMSQT (2015 and future)		PSAT/NMSQT (2014 and earlier) to Redesigned PSAT/NMSQT (2015 and future)	
Critical Reading + Math + Writing (60–240)	Total ERW + Math; (320–1520)	Critical Reading + Math + Writing (60–240)	Total ERW + Math; (320–1520)	Critical Reading + Math + Writing (60–240)	Total ERW + Math; (320–1520)
240	1520	178	1230	116	870
239	1520	177	1230	115	860
238	1520	176	1220	114	860
237	1510	175	1220	113	850
236	1510	174	1210	112	850
235	1510	173	1200	111	840
234	1500	172	1200	110	840
233	1500	171	1190	109	840
232	1500	170	1180	108	830
231	1490	169	1180	107	830
230	1490	168	1170	106	820
229	1490	167	1170	105	820
228	1490	166	1160	104	810
227	1480	165	1160	103	800
226	1480	164	1150	102	800
225	1480	163	1150	101	790
224	1470	162	1140	100	790
223	1470	161	1140	99	780
222	1470	160	1130	98	760
221	1460	159	1130	97	750
220	1460	158	1120	96	740
219	1460	157	1120	95	740
218	1450	156	1110	94	730
217	1450	155	1100	93	730
216	1450	154	1100	92	730
215	1440	153	1090	91	720
214	1440	152	1090	90	720
213	1440	151	1080	89	710
212	1430	150	1070	88	710
211	1430	149	1070	87	700
210	1420	148	1060	86	700
209	1420	147	1060	85	700
208	1410	146	1050	84	700
207	1410	145	1040	83	700
206	1400	144	1040	82	700
205	1390	143	1030	81	700
204	1390	142	1030	80	690
203	1390	141	1020	79	690
202	1380	140	1010	78	690
201	1370	139	1010	77	690
200	1370	138	1000	76	690
199	1360	137	1000	75	680
198	1360	136	990	74	680
197	1350	135	980	73	680
196	1340	134	980	72	670
195	1340	133	970	71	670
194	1330	132	960	70	660
193	1320	131	950	69	650
192	1310	130	950	68	610
191	1300	129	940	67	580
190	1300	128	930	66	540
189	1290	127	930	65	510
188	1280	126	920	64	470
187	1280	125	920	63	440
186	1270	124	910	62	400
185	1270	123	910	61	370
184	1260	122	900	60	330
183	1260	121	890		
182	1250	120	890		
181	1250	119	880		
180	1240	118	880		
179	1240	117	870		

2014 and earlier

2015 and future

Total to Total Concordance, cont.

Redesigned PSAT/NMSQT (2015 and future) to PSAT/NMSQT (2014 and earlier)

Redesigned PSAT/NMSQT (2015 and future) to PSAT/NMSQT (2014 and earlier)		Redesigned PSAT/NMSQT (2015 and future) to PSAT/NMSQT (2014 and earlier)		Redesigned PSAT/NMSQT (2015 and future) to PSAT/NMSQT (2014 and earlier)	
Redesigned PSAT/NMSQT Total (320–1520)	Prior PSAT/NMSQT CR + M + W (60–240)	Redesigned PSAT/NMSQT Total (320–1520)	Prior PSAT/NMSQT CR + M + W (60–240)	Redesigned PSAT/NMSQT Total (320–1520)	Prior PSAT/NMSQT CR + M + W (60–240)
1520	239	1100	154	680	74
1510	236	1090	153	670	71
1500	233	1080	151	660	70
1490	229	1070	149	650	69
1480	226	1060	147	640	69
1470	223	1050	146	630	68
1460	220	1040	144	620	68
1450	217	1030	143	610	68
1440	214	1020	141	600	68
1430	211	1010	140	590	67
1420	209	1000	138	580	67
1410	208	990	136	570	67
1400	206	980	134	560	66
1390	204	970	133	550	66
1380	202	960	132	540	66
1370	200	950	131	530	66
1360	199	940	129	520	65
1350	197	930	127	510	65
1340	196	920	125	500	65
1330	194	910	124	490	64
1320	193	900	122	480	64
1310	192	890	120	470	64
1300	191	880	118	460	64
1290	189	870	116	450	63
1280	187	860	114	440	63
1270	186	850	112	430	63
1260	184	840	110	420	62
1250	182	830	107	410	62
1240	180	820	106	400	62
1230	178	810	104	390	62
1220	176	800	102	380	61
1210	174	790	101	370	61
1200	172	780	99	360	61
1190	171	770	99	350	60
1180	169	760	98	340	60
1170	168	750	97	330	60
1160	166	740	96	320	60
1150	164	730	93		
1140	162	720	91		
1130	160	710	89		
1120	158	700	84		
1110	156	690	77		

Section to Section Concordance

PSAT/NMSQT (2014 and earlier) to Redesigned PSAT/NMSQT (2015 and future)

PSAT/NMSQT (2014 and earlier) to Redesigned PSAT/NMSQT (2015 and future)		PSAT/NMSQT (2014 and earlier) to Redesigned PSAT/NMSQT (2015 and future)		PSAT/NMSQT (2014 and earlier) to Redesigned PSAT/NMSQT (2015 and future)		PSAT/NMSQT (2014 and earlier) to Redesigned PSAT/NMSQT (2015 and future)	
PSAT/NMSQT CR + W (40–160)	PSAT/NMSQT ERW (160–760)	PSAT/NMSQT CR + W (40–160)	PSAT/NMSQT ERW (160–760)	PSAT/NMSQT CR + W (40–160)	PSAT/NMSQT ERW (160–760)	PSAT/NMSQT Math (20–80)	PSAT/NMSQT Math (160–760)
160	760	119	630	79	450	80	760
159	760	118	630	78	440	79	760
158	760	117	620	77	440	78	750
157	760	116	620	76	430	77	750
156	750	115	610	75	430	76	740
155	750	114	610	74	420	75	740
154	750	113	610	73	420	74	740
153	750	112	600	72	410	73	730
152	740	111	600	71	410	72	720
151	740	110	590	70	400	71	710
150	740	109	590	69	400	70	710
149	740	108	590	68	390	69	700
148	730	107	580	67	380	68	680
147	730	106	580	66	380	67	660
146	730	105	570	65	370	66	650
145	730	104	570	64	360	65	640
144	720	103	560	63	360	64	630
143	720	102	560	62	360	63	620
142	720	101	550	61	350	62	610
141	720	100	550	60	350	61	600
140	710	99	540	59	350	60	600
139	710	98	540	58	350	59	590
138	710	97	530	57	350	58	580
137	710	96	530	56	350	57	580
136	700	95	520	55	350	56	570
135	700	94	520	54	340	55	570
134	700	93	510	53	340	54	560
133	690	92	510	52	340	53	540
132	690	91	500	51	330	52	540
131	690	90	500	50	330	51	540
130	680	89	490	49	320	50	530
129	680	88	490	48	320	49	530
128	680	87	490	47	310	48	520
127	670	86	480	46	310	47	500
126	670	85	480	45	300	46	490
125	660	84	470	44	270	45	490
124	660	83	470	43	250	44	480
123	650	82	460	42	220	43	470
122	650	81	460	41	190	42	470
121	640	80	450	40	170	41	460
120	640					40	440
						39	430
						38	420
						37	410
						36	390
						35	390
						34	380
						33	380
						32	360
						31	360
						30	350
						29	350
						28	350
						27	350
						26	340
						25	340
						24	340
						23	330
						22	330
						21	320
						20	300

Section to Section Concordance, cont.

Redesigned PSAT/NMSQT (2015 and future) to PSAT/NMSQT (2014 and earlier)

Redesigned PSAT/NMSQT (2015 and future) to PSAT/NMSQT (2014 and earlier)		Redesigned PSAT/NMSQT (2015 and future) to PSAT/NMSQT (2014 and earlier)		Redesigned PSAT/NMSQT (2015 and future) to PSAT/NMSQT (2014 and earlier)		Redesigned PSAT/NMSQT (2015 and future) to PSAT/NMSQT (2014 and earlier)	
PSAT/NMSQT ERW (160–760)	PSAT/NMSQT CR + W (40–160)	PSAT/NMSQT ERW (160–760)	PSAT/NMSQT CR + W (40–160)	PSAT/NMSQT Math Section (160–760)	PSAT/NMSQT Math (20–80)	PSAT/NMSQT Math Section (160–760)	PSAT/NMSQT Math (20–80)
760	158	460	81	760	79	450	41
750	154	450	79	750	77	440	40
740	150	440	78	740	75	430	39
730	146	430	76	730	73	420	38
720	142	420	74	720	72	410	37
710	138	410	72	710	71	400	36
700	135	400	70	700	69	390	36
690	132	390	68	690	68	380	33
680	129	380	66	680	68	370	32
670	127	370	65	670	67	360	32
660	125	360	63	660	67	350	29
650	123	350	58	650	66	340	25
640	121	340	52	640	65	330	23
630	119	330	50	630	64	320	21
620	117	320	49	620	63	310	20
610	114	310	46	610	62	300	20
600	112	300	45	600	61	290	20
590	109	290	45	590	59	280	20
580	107	280	45	580	57	270	20
570	105	270	44	570	55	260	20
560	102	260	44	560	54	250	20
550	100	250	43	550	53	240	20
540	98	240	43	540	52	230	20
530	96	230	43	530	50	220	20
520	94	220	42	520	49	210	20
510	92	210	42	510	48	200	20
500	90	200	41	500	48	190	20
490	88	190	41	490	46	180	20
480	86	180	41	480	45	170	20
470	83	170	40	470	44	160	20
		160	40	460	42		

Section to Test Concordance

PSAT/NMSQT (2014 and earlier) to Redesigned PSAT/NMSQT (2015 and future)

PSAT/NMSQT (2014 and earlier) to Redesigned PSAT/NMSQT (2015 and future)		PSAT/NMSQT (2014 and earlier) to Redesigned PSAT/NMSQT (2015 and future)	
PSAT/NMSQT Critical Reading (20–80)	PSAT/NMSQT Reading Test (8–38)	PSAT/NMSQT Critical Reading (20–80)	PSAT/NMSQT Reading Test (8–38)
80	38	49	26
79	38	48	26
78	38	47	26
77	37	46	25
76	37	45	25
75	37	44	24
74	36	43	24
73	36	42	23
72	36	41	23
71	36	40	22
70	36	39	22
69	35	38	21
68	35	37	21
67	35	36	20
66	35	35	20
65	34	34	19
64	34	33	19
63	33	32	18
62	33	31	18
61	32	30	18
60	32	29	18
59	31	28	17
58	31	27	17
57	30	26	17
56	30	25	17
55	30	24	16
54	29	23	16
53	29	22	16
52	28	21	16
51	27	20	15
50	27		

PRELIMINARY

Section to Test Concordance, cont.

PSAT/NMSQT (2014 and earlier) to Redesigned PSAT/NMSQT (2015 and future)

PSAT/NMSQT (2014 and earlier) to Redesigned PSAT/NMSQT (2015 and future)		PSAT/NMSQT (2014 and earlier) to Redesigned PSAT/NMSQT (2015 and future)		PSAT/NMSQ (2014 and earlier) to Redesigned PSAT/NMSQT (2015 and future)		PSAT/NMSQ (2014 and earlier) to Redesigned PSAT/NMSQT (2015 and future)	
PSAT/NMSQT Writing (20–80)	PSAT/NMSQT Writing and Language Test Score (8–38)	PSAT/NMSQT Writing (20–80)	PSAT/NMSQT Writing and Language Test Score (8–38)	PSAT/NMSQT Math (20–80)	PSAT/NMSQT Math Test Score (8–38)	PSAT/NMSQT Math (20–80)	PSAT/NMSQT Math Test Score (8–38)
80	38	49	27	80	38	49	26
79	38	48	27	79	38	48	25
78	38	47	27	78	37.5	47	24.5
77	38	46	26	77	37.5	46	24.5
76	37	45	26	76	37	45	24
75	37	44	26	75	37	44	23.5
74	37	43	25	74	37	43	23.5
73	36	42	25	73	36.5	42	23
72	36	41	24	72	36	41	22.5
71	36	40	23	71	35.5	40	22
70	36	39	22	70	35.5	39	21.5
69	35	38	22	69	35	38	21
68	35	37	21	68	34	37	20.5
67	35	36	20	67	33	36	19.5
66	34	35	20	66	32.5	35	19.5
65	34	34	19	65	32	34	19
64	34	33	19	64	31.5	33	19
63	33	32	18	63	31	32	18
62	33	31	18	62	30.5	31	18
61	32	30	17	61	30	30	17.5
60	32	29	17	60	30	29	17.5
59	32	28	17	59	29.5	28	17.5
58	31	27	16	58	29	27	17.5
57	31	26	16	57	29	26	17
56	30	25	16	56	28.5	25	17
55	30	24	16	55	28.5	24	17
54	29	23	15	54	28	23	16.5
53	29	22	15	53	27	22	16.5
52	29	21	15	52	27	21	16
51	28	20	14	51	26.5	20	15
50	28			50	26.5		

Test to Section Concordance

Redesigned PSAT/NMSQT (2015 and future) to PSAT/NMSQT (2014 and earlier)

Redesigned PSAT/NMSQT (2015 and future) to PSAT/NMSQT (2014 and earlier)		Redesigned PSAT/NMSQT (2015 and future) to PSAT/NMSQT (2014 and earlier)		Redesigned PSAT/NMSQT (2015 and future) to PSAT/NMSQT (2014 and earlier)		Redesigned PSAT/NMSQT (2015 and future) to PSAT/NMSQT (2014 and earlier)	
PSAT/NMSQT Reading Test (8–38)	PSAT/NMSQT Critical Reading (20–80)	PSAT/NMSQT Writing and Language (8–38)	PSAT/NMSQT Writing (20–80)	PSAT/NMSQT Math Test (8–38)	PSAT/NMSQT Math (20–80)	PSAT/NMSQT Math Test (8–38)	PSAT/NMSQT Math (20–80)
38	79	38	78	38	79	22.5	41
37	75	37	74	37.5	77	22	40
36	71	36	70	37	75	21.5	39
35	67	35	68	36.5	73	21	38
34	64	34	65	36	72	20.5	37
33	62	33	63	35.5	71	20	36
32	60	32	60	35	69	19.5	36
31	59	31	57	34.5	68	19	33
30	56	30	56	34	68	18.5	32
29	54	29	53	33.5	67	18	32
28	52	28	50	33	67	17.5	29
27	51	27	48	32.5	66	17	25
26	48	26	45	32	65	16.5	23
25	45	25	43	31.5	64	16	21
24	44	24	41	31	63	15.5	20
23	42	23	40	30.5	62	15	20
22	39	22	38	30	61	14.5	20
21	38	21	37	29.5	59	14	20
20	35	20	35	29	57	13.5	20
19	33	19	34	28.5	55	13	20
18	31	18	32	28	54	12.5	20
17	26	17	29	27.5	53	12	20
16	21	16	26	27	52	11.5	20
15	20	15	21	26.5	50	11	20
14	20	14	20	26	49	10.5	20
13	20	13	20	25.5	48	10	20
12	20	12	20	25	48	9.5	20
11	20	11	20	24.5	46	9	20
10	20	10	20	24	45	8.5	20
9	20	9	20	23.5	44	8	20
8	20	8	20	23	42		

The College Board will release final concordance tables for each of the redesigned assessments after the first administration of each assessment in May 2016.

