A sociolinguistic survey of Kua-nsi and related Yi varieties in Heqing county, Yunnan province, China

Andy Castro Brian Crook Royce Flaming

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康蔼德 (英) (Andy Castro) 郭百忍 (加) (Brian Crook) 傅睿杰 (美) (Royce Flaming) 姜春(译)

合作单位

鹤庆县民族宗教事务局 世界少数民族语文研究院东亚部

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Abstract

The purpose of this survey was to make an initial sociolinguistic documentation of Kua-nsi (跨恩斯话) and related Yi (Ngwi) varieties of northern Heqing county (鹤庆县), Yunnan province, and to make a preliminary evaluation of levels of inter-comprehension and lexical similarity. Five different language varieties were documented: Kua-nsi (跨恩斯话), Kuamasi (跨玛斯话), Laizisi (莱兹斯话), Zibusi (子逋斯话), and Sonaga (锁内嘎话). Based on an initial evaluation, the authors believe that none of these varieties are mutually intelligible to a high degree. Based on both lexical similarity scores and Levenshtein distance analysis, the closest known Yi variety to Kua-nsi is Talu (他留话), spoken in Yongsheng county (永胜县). All of these varieties exhibit typical features of other Central Ngwi languages, such as Lalo (拉罗话) and Lolo (倮倮话). They are all threatened speech varieties. Kua-nsi, with over 5,000 speakers, and Sonaga, with over 2,000 speakers, can be said to have the highest linguistic and cultural vitality.

1 Acknowledgements

The authors would like to express their gratitude to Jiao Xiongcai of the Heqing County Minority and Religious Affairs Bureau and Duan Desan of the Heqing Cultural Centre. Our fieldwork would not have been possible without them. They were enthusiastic about the survey from the beginning and provided much essential support and encouragement. They also provided us with people to accompany us during field research and arranged for us to meet people from whom we collected the data.

The authors would also like to personally thank Zi Haiwei, from San'gezhuang village, Liuhe township, Heqing, who accompanied us on trips and was faithful in translating back and forth between Bai, Kua-nsi and Chinese. He also assisted with the transcription of the wordlists. We are also grateful for the enthusiastic help of all the villagers in Heqing whom we interviewed. They were tireless helpers who enabled our research to be completed in an efficient and timely manner.

2 Introduction

2.1 General overview

The Yi are one of the largest minority groups in China, with a total population of over 5.4 million. They are scattered over a huge area of south west China, primarily in Yunnan, Sichuan and Guizhou provinces. The Yi are one of the most diverse ethnic minority groups in China. There are numerous branches of the Yi, each with their own customs, traditional dress, and language.

Heqing county, the location of our study, is situated in north-east Dali Bai Autonomous Prefecture in Yunnan province (Figure 1).³

¹According to the 2000 census, 5,416,021, National Statistics Department (2003).

 $^{^{2}}$ Gordon (2005) identifies over thirty different languages for the Yi people in China. This is more than for any other ethnic group.

³See Appendix A for a summary of the administrative divisions in China.





The Yi in Heqing lie scattered among the majority Bai and Han people. They account for just over 5% of the total population of the county (Table 1).

Table 1. Ethnic make-up of Heqing county.

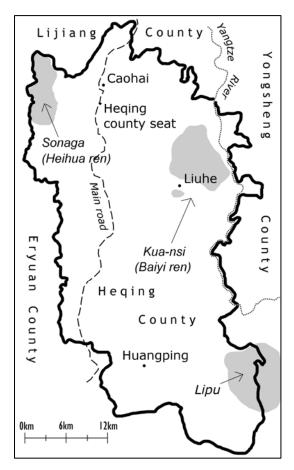
Ethnicity	Population (people) ^a	Percentage of total population of Heqing
Bai	142,035	57.1
Han	85,998	34.5
Yi	13,446	5.4
other (Miao, Lisu etc.)	7,551	3.0

^a Figures from 2000 census, cf. National Statistic Department (2003).

Figure 2 shows the three main concentrations of Yi in Heqing, each of which have different autonyms and Chinese exonyms: 1. the Sonaga "Heihua ren 黑话人" (literally, "people of black speech") who live in the mountains to the west of the county seat; 2. the Kua-nsi "Baiyi ren 白依人" (deriving from 白衣, meaning "people of the white clothes") who live in the mountains to the east of the county seat; and 3. the "Lipu 利仆" who live at the foot of Sijiao Mountain (Sijiaoshan 四角山) in the south-eastern corner of the county.

⁴See *Heqing xianzhi* (1991:741) and *Heqingxian Caohaizhen* (2007). Whether these "Lipu" are related to the "Lipo," another Western Yi group, is uncertain.

Figure 2. Map showing Yi areas in Heqing county.⁵



2.2 The Kua-nsi

There are around 5,000 Kua-nsi people who live scattered amongst other Yi groups, the Bai and the Lisu. They live primarily in Liuhe township, east of Heqing county seat. According to the *Heqing county almanac*, the Kua-nsi people descended from the group referred to during the Tang Dynasty as the "Shiman 施蛮"or the "Shunman 顺蛮." There is another sub-branch of the Yi in Yongsheng county, to the north of Heqing (Figure 2), which, according to the *Yongsheng county almanac*, descended from the same group of people. They are known as the "Naruo 纳若" or the "Ziyipo 子彝泼."

⁵The maps in this report were designed by the author. They were mainly based on a scanned image of Heqing county from *Yunnan sheng ditu ji* (2002).

⁶Heqing xianzhi (1991:743).

⁷Yongsheng xianzhi (1989:93).

During our survey, the Kua-nsi referred to themselves using the exonym "Baiyi" when speaking Chinese. When referring to themselves in their mother tongue they used the term, "*Kua-nsi*" [k^hua^{33} n^{21} s_1^{55}] which is a loconym. "*Kua-n*" is the name of the place where they live, "si" is a word meaning "people." Duan Ling (1998) renders this as *Kua-en-si* 夸恩斯 in Chinese.

The Kua-nsi have a strong cultural identity and still preserve many traditional customs. They weave white cloth from a plant called "fire grass" (火草), with which they make traditional clothes; hence they are known as the "people of the white clothes." They have many folk stories, the most well-known telling the tale of a couple whose child was bitten to death by hornets. The couple then followed a hornet to its nest and burnt the nest in revenge. The nest was in a fertile area of land where the Kua-nsi eventually settled.¹⁰

They also have a unique system of courtship, known as *cuan qingchun peng* (窜青春棚), literally "to hide in the adolescent tent." Several young girls stay together overnight in a bedroom in one of their homes. The young men come to them playing the *erhu* (a two-stringed instrument played with a bow). If one of them gains the favour of one of the girls, he can stay up chatting with her into the small hours.¹¹

2.3 Other Yi groups in Heqing

Little is known about the other Yi groups in Heqing mentioned in section 2.1. *Heqingxian Caohaizhen* (2007) gives a very brief description of some of their customs. Duan and Hu (2000) also mention a group whom they call *Heihua* and include a wordlist. However, this wordlist was taken from a group of Yi which live in Dasongdian 大松甸, just outside of Eryuan county seat, which is over 50km from the *Heihua Yi* shown in Figure 2. From preliminary analysis of shared vocabulary, it is doubtful that they speak the same speech variety.

Interviews with the Minority Affairs Bureau in Heqing county indicated that there are more Yi groups than the *Heihua* and the *Lipu* in Heqing. Within Liuhe township, in addition to the Kua-nsi, there is a Yi group known by the Kua-nsi as " $[k^hua^{33} ma^{33} s]^{55}$ " (literally "the people of *Kua-ma*"), who live in Songping village. There are also two other groups of Yi who live to the east and to the west of Liuhe township, known respectively by the Kua-nsi as the " $[z]^{21} put^{55} s]^{55}$ " and the " $[s]^{21} pt^{55}$ ". All three of these groups are known by the Chinese simply as "Yi."

⁸Confusingly, the Kua-nsi are sometimes referred to as *Bai Yi* 白彝, literally "White Yi." This term is also used to refer to many other Yi groups in Sichuan and Yunnan.

⁹Throughout this paper, the authors describe tones by a combination of superscript numbers representing different pitch levels, according to Chao's (1930) five level system. The highest pitch level is 5, the lowest is 1, and so a mid-rising tone is represented as [³⁵].

¹⁰Subsequently, the Kua-nsi have traditionally revered the hornet.

 $^{^{11}}$ This cultural information was supplied by Zi Haiwai, of San'gezhuang village, Liuhe, Heqing county. See Liang (2007) for more information on the Kua-nsi.

¹²Duan and Hu (2000:563ff)

¹³See section 5.3 for a lexical comparison of this *Heihua* and the *Heihua* of Heqing county.

2.4 Linguistic classification

The Yi languages have a linguistic classification of: Sino-Tibetan, Tibeto-Burman, Lolo-Burmese, and Loloish. ¹⁴ The term Loloish, however, is now rarely used by Chinese or Western linguists because of the derogatory nature of the term. Instead, Chinese linguists simply refer to these languages in general as "Yi languages," and divide them into six main dialects, based primarily on the geographical region in which they occur. ¹⁵

There are numerous sub-branches of the Yi, each with its own autonym, in addition to numerous names used by other minority groups and by the Han Chinese. Such ethnonyms include "Black Yi (Hei Yi 黑彝)," "White Yi (Bai Yi 白彝)," "Red Yi (Hong Yi 红彝)," "Nuosu," "Gepo," "Nisu," and so on. According to the *Heqing county almanac*, the Kua-nsi language belongs to the "Gepo" branch of Yi which is classified as Western Yi. ¹⁶ Figure 3 shows this classification of Kua-nsi.

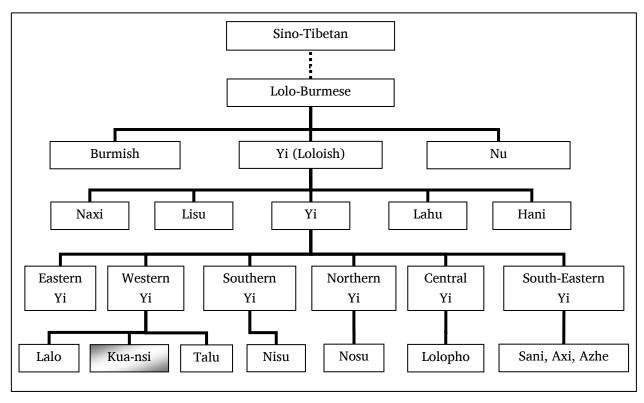


Figure 3. Linguistic classification of Kua-nsi according to Chinese sources.^a

^a See Dai (1990:434) and Wang (2003:21ff)

¹⁴Gordon (2005:348)

¹⁵Wang (2003:21ff)

¹⁶Heqing xianzhi (1991:743)

Some Western linguists now use the term "Ngwi" in place of "Loloish." The word "Ngwi" is derived from a proto-form of the autonym "Ni" which can be found in the names of various Yi groups such as the Sani and the Nisu. Bradley (2004) divides the Ngwi languages into four sub branches: Northern, Central, Southern, and Southeastern.

A recent Kua-nsi wordlist indicates that Kua-nsi falls into the group of languages called "Central Ngwi" by Bradley (2004) and others (Crook and Zi 2007). The Kua-nsi word for 'dog' is [?u⁵⁵ nu²¹], which is not derived from the expected Proto-Ngwi etymon for 'dog', *kwe², but rather from the Proto-Ngwi for the verb 'snatch' *na² proceeded by the nominalisation prefix *a. The Kua-nsi word for 'fire' is [?a⁵⁵ to²¹], from the Proto-Ngwi etymon for 'burn' *?duk^L, again proceeded by the prefix *a. Both of these reflexes are only found in Central Ngwi languages.¹⁷ Other languages classified by Bradley as Central Ngwi include Lisu, Lahu, Sani, Lolo, Lalo, Lipo, and Talu. Figure 4 shows the probable linguistic classification of Kua-nsi according to Bradley.

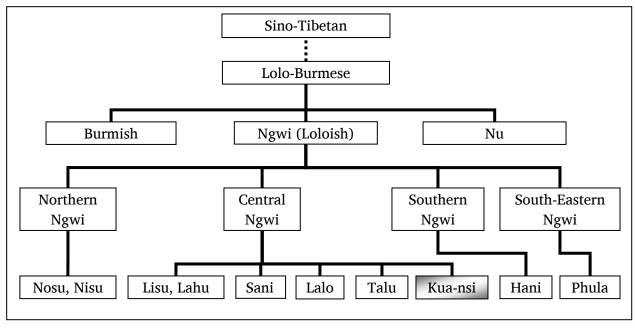


Figure 4. Probable linguistic classification of Kua-nsi according to Bradley.

Kua-nsi is particularly interesting linguistically because its speakers live extremely close geographically to various Yi groups in Yongsheng county who speak endangered central Ngwi languages as documented in Bradley (2004). Interestingly, Bradley mentions that the Naruo (section 0), or Naluo, also speak a central Ngwi language. Bradley also hypothesises that because "the greatest diversity within central Ngwi is in northwestern central Yunnan, this must presumably be the point of origin of this sub branch (p. 8)."

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¹⁷See Bradley (2004) for examples of these two words in other Central Ngwi languages, and for a detailed description of the other characteristics of Central Ngwi languages. See Bradley (1979) for his reconstruction of Proto-Ngwi (a.k.a. Proto-Loloish).

Interviews with Kua-nsi people indicate that the Kua-nsi language is homogeneous throughout Liuhe township. Minimal dialect variation is reported and there is no difficulty in communication between Kua-nsi who come from different areas.

A description of the main features of Kua-nsi can be found in Duan (1998). However, because the other Yi languages in Heqing have been undocumented up until this point, their relationship to Kua-nsi and other central Ngwi languages is unknown.

2.5 Other languages spoken in Heqing

Heqing county comes under the administration of Dali Bai autonomous prefecture. It is no surprise, therefore, that Bai is the language spoken most widely in Heqing. Like Yi languages, Bai is also considered to be a Sino-Tibetan language. It has an exceptional number of loan words from Chinese along with eight tones, a comparatively large number (Allen 2004:1).

Chinese is also spoken widely in Heqing. The dialect of Chinese spoken in Heqing is a form of Yunnanese, classified along with the Chinese dialects of Sichuan, Guizhou, and Guangxi as a member of the Southwestern branch of the Northern Mandarin subfamily, known as "Southwestern Court Language," or *Xinan guanhua* 西南官话. The variety spoken in Heqing has been influenced by the Bai language (Ming 2001:5—6, 29).

3 Survey objectives

On ushering in the 2008 International Year of Languages, the Director-General of UNESCO, Koïchiro Matsuura, issued the following warning to the world: "Within the space of a few generations, more than 50% of the 7,000 languages spoken in the world may disappear. ...We must act now as a matter of urgency. ...Thousands of languages ... are absent from ... the public domain. ...Our common goal is to ensure that the importance of linguistic diversity and multilingualism... is recognised" (Matsuura 2007).

In view of this urgency, the goal of this survey was to gain an overview of the linguistic situation of the Kua-nsi and adjacent Yi varieties in northern Heqing, most of which have been undocumented up to this point. To attain this goal, the following research objectives were pursued:

- 1. Demographics. Obtain demographic information about the Kua-nsi and adjacent Yi varieties.
 - Key research question: Where do the Yi live and what are their populations?
- 2. Documentation. Make initial documentation of the different Yi varieties discovered.
- 3. Dialect variation (Kua-nsi). Confirm the homogeneity of the Kua-nsi language. Key research questions: a) How lexically similar is Kua-nsi in different locations? b) Can the Kua-nsi all understand each other when speaking Kua-nsi?

- 4. Dialect variation (other Yi). Make a preliminary evaluation of the level of intercomprehension between Kua-nsi and the adjacent Yi languages. Key research questions: a) How lexically similar are Kua-nsi and the other Yi varieties? b) How phonetically similar are Kua-nsi and the other Yi varieties? c) How well do the different Yi groups understand each other's speech forms?
- 5. Language vitality. To gather information relating to language and culture vitality that would be useful for making decisions about a language-development project among the Kua-nsi and adjacent Yi groups.

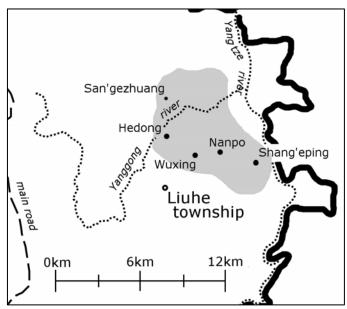
 Key research questions: a) What, if any, evidence is there of language shift? b) How well is each group preserving its ethnic identity?

4 Methodology

4.1 Site selection

Based on interviews with Kua-nsi speakers already known to the researchers, seven data points were chosen. After initial investigations, we discovered that the Yi living in the area south of Liuhe township seat are not actually Kua-nsi, but are another branch of the Yi (known by the Kua-nsi as "[k^hua^{33} ma³³ sŋ⁵⁵]") whose language is similar to but not the same as Kua-nsi. We therefore chose only three locations within the Kua-nsi area itself: Shang'eping 上萼坪, at the easternmost point; Hedong 河东, at the westernmost point; and San'gezhuang 三戈庄, at the northernmost point. These three sites would give us a broad overview of the situation within the Kua-nsi language area.

Figure 5. Map showing location of Kua-nsi with village names.



We then chose four more locations based on the information given in section 2.3. Each of these locations was believed to represent different Yi speech varieties. Table 2 gives the details of these data points. The map in Figure 6 (section 5.1) shows the location of all of the data points that we visited. The names used to reference the data points throughout this report are shown in bold type. For the most part, the name of the administrative village was used, apart from San'gezhuang which is referred to as "San'gezhuang" so as not to confuse it with Hedong administrative village which was also chosen as a data point.

Table 2. Data points visited in Heqing county.

Natural village	Administrative village	Township	Branch of Yi	% population Yi
Hedong 河东	Hedong 河东	Liuhe 六合	Kua-nsi	100
San'gezhuang 三戈庄	Hedong 河东	Liuhe 六合	Kua-nsi	100
Shang'eping 上萼坪	Shang'eping 上萼坪	Liuhe 六合	Kua-nsi	100
Matang 麻塘	Songping 松坪	Liuhe 六合	? (known by the Kua-nsi as $[k^hua^{33} ma^{33} s1^{55}]$)	100
Shangshiyan 上石岩	Daqing 大箐	Duomei 朵美	? (known by the Kua-nsi as $[z_1^{21} pw^{55} s_1^{55}]$)	100
Jidiping 吉地坪	Moguang 磨光	Jindun 金墩	? (known by the Kua-nsi as $[s_1^{21} p^h_{\frac{1}{2}}^{21} s_1^{55}]$)	100
Dongdeng 东登	Xinfeng 新峰	Caohai 草海	Sonaga	100

4.2 Tools

We used a combination of interview schedules¹⁸, wordlist collection, and Recorded Text Testing (RTT) in order to gather the information required to meet our research objectives. A summary of the tools that were used to meet each objective is given in Table 3.

¹⁸See Appendices E and F for the interview schedules used.

Table 3. Tools used to meet research objectives.

Research objective	Tools used
1. Obtain demographic	Village leader interview schedules
information about Yi groups.	Group interview schedules
2. Document the different Yi	 Wordlists
varieties discovered.	• Story collection (although the primary purpose of story collection
	was for RTT testing)
3. Confirm the homogeneity of	Wordlists (lexicostatistical analysis and Levenshtein distance
the Kua-nsi language.	analysis)
	• RTT testing
	 Observation
4. Evaluate comprehension	Wordlists (lexicostatistical analysis and Levenshtein distance
between Kua-nsi and the	analysis)
adjacent Yi languages.	RTT testing
	Group interview schedules
5. Gather information relating	Village leader interview schedules
to language and culture	Group interview schedules
vitality.	

We did not use every tool at every data point. We were limited by time constraints. Also, in some locations we found it difficult to find suitable subjects for comprehension testing. A summary of the tools that we used at each data point is given in Table 4.

Table 4. Tools used at each data point.

Data point	Wordlist	Interview schedule subjects	Number of RTT texts collected	RTTs administered
Hedong	545 item list	Vice Director of Village Committee, Group	1	-
San'gezhuang ^a	-	-	-	Hedong RTT and Songping RTT administered to 10 subjects
Shang'eping	100 item Swadesh list ^b	Director of Village Committee, Group	-	_c
Songping	545 item list	Director of Village Committee	1	Songping RTT and Hedong RTT administered to 3 subjects
Daqing	545 item list	$Group^d$	-	-
Moguang	545 item list	Director of Village Committee, Group	1	-
Xinfeng	545 item list	Vice Director of Village Committee, Group	1	Moguang RTT, Jianchuan Bai RTT and Heqing Bai RTT administered to 7 subjects

^a A wordlist had already been taken from this data "point" (Crook and Zi 2007). The questionnaires had already been administered in Hedong administrative village (which covers San'gezhuang), so the authors did not deem it necessary to administer the questionnaires here too.

4.2.1 Interview schedules

We interviewed village leaders and a group of villagers in each location using interview schedules designed primarily to meet research objectives 1. Demographics and 5. Language vitality. The village leader interview schedule included sections on demographics, village history and language use, with particular reference to language use in markets, education and government. The village leader interview schedule is given in Appendix F.

The village leader interview schedule was given to either the Director or the Vice Director of the Village Committee in each location. They generally had all the demographic and other data at hand in order to answer the questions in this schedule.

^b On initial inspection, the Swadesh 100 list appeared almost identical to the list elicited in Hedong, so the authors did not deem it necessary to elicit the entire 545 item list in this location.

^c We did not carry out comprehension testing in Shang'eping because we were accompanied by a Kua-nsi person from San'gezhuang who had not been to this area before. Through observing him communicate, we were able to get a good idea of the level of intelligibility between his variety and the variety of Kua-nsi spoken in Shang'eping.

^d The authors did not visit Daqing administrative village, so they did not have the chance to interview either the Director or the Vice Director of the Village Committee. Instead, the Leader Questionnaire was administered to the group along with the Group Questionnaire.

The group interview schedule included sections on dialect variation (to help meet research objective 4. Dialect variation), language use, intermarriage, and cultural vitality. Through the latter, we were able to glean information on local cultural customs such as music, folktales, the wearing or making of traditional clothing, festivals, and religious practices that were characteristic of each group visited. The group interview schedule that we used is given in Appendix E.

When we conducted the group interview schedules, we generally had at least five villagers present. We tried to ensure a mix of men and women. There were often one or two people present who had travelled more widely and so were useful in providing information on dialect variation.

The interviews were conducted entirely in Chinese. Often the villagers would discuss the questions in their L1, but there was always someone present who would summarise the response in Chinese¹⁹

4.2.2 Wordlists

We constructed a 545-item wordlist designed to cover commonly used vocabulary, including a core 100 words based on the Swadesh 100 list, and to have plenty of overlap with other Central Ngwi and Bai wordlists.²⁰

At each village we asked for three speakers who were born and raised in the village, who had spent little time outside of the village, who were not missing any front teeth and who were considered to have clear pronunciation by their fellow villagers. Where possible we tried to include at least one younger person under the age of forty and at least one older person over the age of sixty.

Words were elicited in Chinese. In every location, at least two out of the three language helpers were able to read Chinese and communicate in Chinese. We therefore gave the helpers copies of the wordlists with Chinese glosses in order to ease elicitation.

After eliciting the wordlists from these speakers, we compared them using the lexicostatistic technique for assessing phonetic similarity described by Blair (1990:30–32) in *Survey on a Shoestring*. The percentages of similarity were calculated using a computer program called WordSurv.²¹ According to the procedures described by Blair, if two speech varieties are less than 60 percent similar, then one would not expect the speakers of those varieties to be able to understand each other and no intelligibility testing is required.

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¹⁹The term L1 refers to the speaker's first language, also known as their "mother tongue."

²⁰The Lahu, Lisu and Lolo lists given in *Zangmian yuyin he cihui* (1991) and the Weishan Lalo lists in *Yunnan Yiyu fangyan ciyu huibian* (1984) formed a base for the list used in this survey. Words from the Bai lists given in Allen (2004) were also included so as to facilitate comparison with Heqing Bai, the main language spoken in Heqing county in addition to Chinese. Our list also included all of the glosses given in the Talu wordlist in Zhou (2002).

²¹Version 6.0 Beta D, White et al. (2006).

We also analysed the entire set of wordlists using the Levenshtein distance (LD) algorithm. To do this, we used the RuG/L04 computer software developed by Kleiweg (2008).

The LD algorithm calculates average phonetic distance between two different dialects by comparing the pronunciation of words in the first dialect with the pronunciation of the same words in the second. Phonetic distance is determined by the cost involved in changing one pronunciation into the other by inserting, deleting or substituting sounds. In the simplest form of the algorithm, all operations have the same cost. For example, "kidneys" is pronounced as $[ju^{55} dz_1^{21}]$ in Moguang and $[jou^{55} ts_1^{33}]$ in Xinfeng. Table 5 shows how the LD algorithm would calculate the cost of changing one pronunciation into the other.

Table 5. Example of calculating cost according to LD.

Pho	Phonetic segments							Explanation	Cost			
	j	u	55	d	z	1	21	"kidneys" as pronounced in Moguang Yi (Laizis	i)			
j	o	u	55	d	z	1	21	insert [o]	1			
j	o	u	55	t	Z	1	21	substitute [d] with [t]	1			
j	o	u	55	t	S	1	21	substitute [z] with [s]	1			
j	o	u	55	t	S	1	33	substitute low tone [21] with mid tone [33]	1			
j	o	u	55	t	S	1	33	"kidneys" as pronounced in Xinfeng Yi (Sonaga)			
								Total cost 4				

In fact, many sequence operations map [ju⁵⁵ dz₁²¹] to [jou⁵⁵ ts₁³³]. The power of the Levenshtein algorithm is that it always finds the cost of the cheapest mapping. Comparing pronunciations in this way, the distance between longer pronunciations will generally be greater than the distance between shorter pronunciations. The longer the pronunciation, the greater the chance for differences with respect to the corresponding pronunciation in another variety. Because this does not accord with the idea that words are linguistic units, the sum of the operations is divided by the length of the longest alignment that gives the minimum cost. The longest alignment has the greatest number of matches. Hence the total cost of 4 (1+1+1+1) is now divided by the length of 8. This gives a phonetic distance of 0.5 or 50%.²²

To put it simply, then, Levenshtein distance is the total cost of the insertions, deletions and substitutions required to transform one word into another, weighted according to the length of the word.

Unlike the lexicostatistic analysis described above, LD does not depend on comparing only a core of the most common vocabulary. Therefore, we used the entire 545-item wordlists for this comparison. Chinese loan words were included in the calculations. For example, "204. blanket" is $[dz_1^{33} wa^{55}]$ in Kua-nsi, $[dz_1^{33} va^{55}]$ in Kuamasi, and $[lo^{21} bo^{21}]$ in Sonaga. However, in Zibusi and Laizisi the Chinese loan word $[pai^{21} ts_1^{21}]$ (from "被子") is used. The loan word $[pai^{21} ts_1^{21}]$ was included in the calculations because the disproportionate LD measurement correctly reflects the

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²²Gooskens & Heeringa (2004), p. 198, for a more detailed explanation of the algorithm.

fact that people who speak Zibusi and Laizisi would not understand any of the words for "blanket" in the other lects.

If there were differing variants of the same word in a particular lect, we included all of the variants in the LD calculations. For example, in most lects there is only one word used for "260. to say", either [ba³³] or [tça²¹]. In Sonaga, however, both words are used. When LD was calculated for the distance between the Sonaga lect and the other lects, the distance between the first cognate "[ba³³]" and each of the other lects was calculated, and then the distance between the second cognate "[tça²¹]" and each of the other lects was calculated. Both LD results were then included when calculating the overall LD between Sonaga and the other lects.

LD has been shown to have a strong, significant correlation with intelligibility as measured by Recorded Text Test (RTT) comprehension testing (Yang and Castro 2009). It also has a strong, significant correlation to dialect speakers' perceptions of difference between dialects (Gooskens and Heeringa 2004). It is therefore an extremely valuable measure which gives a strong indication of relative phonetic similarity and lends extra weight to comprehension testing results.

We also compared the wordlists that we had collected with Ngwi wordlists from other sources, using the two techniques described above, in order to get some idea of how close the Yi varieties in Heqing are to other Yi varieties in the surrounding area. These wordlists were adjusted so as to conform to the transcription conventions used for the Heqing Yi lists.²³ This was primarily to prevent the LD algorithm from counting two sounds as different when they were actually the same but represented differently in IPA (for example, $[\[1 \]]$ and $[\[1 \]]$ are essentially one and the same sound, as are $[\[v \]]$ and $[\[v \]]$.

4.2.3 Recorded Text Testing (RTT) for Yi varieties

In order to test intelligibility between the different Yi varieties, we used a Recording Text Test (RTT) retelling method, based on procedures described by Kluge (2006).²⁴ This method requires subjects to listen to a narrative that has been broken down into natural segments of one or two sentences each and to retell the recorded text, segment by segment, either in their L1 or in a language of wider communication (LWC).²⁵

We recorded short texts in the L1 in four of the locations that we visited: Hedong, Songping, Moguang and Xinfeng. We chose narrators who had clear speech and who were confident in

²³For example, the way that tone was represented was standardized across the wordlists: a 21 and a 31 both became "low," a 33 and a 44 both became "mid" (because in Central Ngwi languages, a 44 usually represents a mid-tone raised due to vowel tenseness), etc.

²⁴One key difference between our method and Kluge's method is that we did not transcribe the texts in IPA before translating them. However, we were rigorous in ensuring that the translator translated the texts as literally (word for word) as possible.

²⁵See Kluge (2006:7). In Kluge's method, the participant always responds in L1, but we did not require this. Some participants felt comfortable retelling in Chinese dialect rather than in Yi.

telling stories. In some locations we recorded several texts and then chose the text which would be most suitable for RTT. To choose the texts for RTT, we applied the following criteria:

- The story should be under two minutes in length.
- It should include relatively few Chinese loan words (in Moguang, for example, all of the stories we collected contained high numbers of loan words, so we chose the one with the fewest);
- Its content should be varied (some stories contained too much repetition and not enough interesting details to be used effectively for comprehension testing).

After having the stories translated into Chinese, we broke them up into short segments of one or two sentences each. We then pilot-tested the stories on a number of L1 speakers to ensure in order to:

- Ensure that the recorded text was representative of the speech variety in question.
- Verify that we understood the text in the same way that the text was understood by mother-tongue speakers of that language.
- Identify the "core elements" (see below) that L1 speakers regarded as pertinent for each segment to establish a base-line scoring system based on panel subjects' responses.

The pilot-test procedure consisted of playing the story once all the way through to each participant, then playing it once again segment by segment, asking the participant to retell each segment after hearing it. They either retold each segment in their L1, in which case we had an interpreter translate it into Chinese, or they retold directly in Chinese. All of their responses were recorded and later transcribed in Chinese.

Based on these transcriptions, "core elements" for each segment were chosen in order to score the test elsewhere. Only the elements of the story that were consistently retold by all of the pilot-testees were chosen as core elements. The entire procedure is described in Kluge (2006). Kluge does not specify how "core elements" should be defined. In fact, while explaining the procedure at a conference in 2008, she asserted that the number of core elements or the length of each core element is not important. What is crucial is that the scoring, as based on these core elements, is completely consistent for all of the respondents wherever the story is tested. The results for the same story tested in multiple locations are then comparable between each other. However, percentage results for different stories recorded in different locations are not comparable in any meaningful way.

The texts of the stories that we recorded, along with the core elements for scoring, are given in Appendix B. Note that the text for Xinfeng does not contain a baseline scoring. This is because it was the last data point that we visited and we did not intend to use it elsewhere, so we did not go

²⁶SIL Asia, Eurasia, and Pacific Language Survey Caucus, Chiang Mai, February 2008.

through the pilot-testing procedure. It was simply used as a practice test for participants in that location who were then tested on other stories.

It should also be noted that the Moguang RTT was not pilot-tested. The results should therefore not be given as much weight as the results of the other RTTs. The core elements are based on the researcher's own intuition and were chosen so as to exclude as much of the content that consisted of Chinese borrowings as possible.

For the actual RTT testing, the subjects were first screened using the questionnaire given in Appendix C. This was to ensure as much as possible that they had not had contact with the speech variety that they were being tested on. The RTT is designed to test "inherent intelligibility." In other words, we were testing features of the speech varieties themselves rather than specific attributes of the subjects which would vary from subject to subject. Therefore no specific sampling was required for the results to be valid. However, we did try to ensure a good balance of male, female, young and old subjects. Specific information about the subjects is given in Appendix D.

The pilot-test in the L1 also served as a practice test for each subject. It ensured that the subjects understood and were comfortable with the testing procedure. If they had problems with the L1 story, we didn't go on to test them on RTTs from other locations.

We then tested them on RTTs from elsewhere. Again, we played it for them once all the way through, and then played it again segment by segment. During this phase, we allowed the subject to listen to each segment a maximum of two times before retelling. We played the segment to them a second time when they did not hear clearly, or were distracted and couldn't remember the content of the segment they just listened to.

Their scores were then collated based on how many core elements they mentioned out of the total number of core elements that had been chosen based on the control tests. In some cases, half marks were allocated when they mentioned part of a core element but didn't get the whole answer.²⁷

4.2.4 RTTs for testing bilingualism in Bai

We had heard that there were high levels of bilingualism in Bai in our final data point, Xinfeng, which straddles the border between Heqing county and Jianchuan county. Therefore, we decided to also test participants' comprehension of Bai using two RTTs that were developed for a previous Bai dialect survey (Allen 2004).

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²⁷For example, in segment 10 of the Kua-nsi RTT, one of the core elements is, "two to three pounds (of mushrooms)." One respondent retold this as, "two pounds of mushrooms," and was thus rewarded half a point for this core element. Segment 7 of the same RTT has reported speech as a core element, "Where are the cattle?" This is a rhetorical question. By implication, the storyteller is saying, "The cattle have disappeared!" Most testees retold the question correctly. However, one testee responded, "The cattle have disappeared." He was awarded half a point for this core element because his answer was partially correct. In all such cases, detailed records were kept in order to ensure that every respondent was scored in exactly the same way.

It should be noted that the use of RTTs for testing bilingualism can only give a partial picture of the situation. For one thing, RTTs only give an indication of listening proficiency in the L2 and give no indication of speaking ability. Secondly, RTT results cannot distinguish between the higher levels of proficiency. According to Blair, a person with a proficiency of only 2+ on the FSI scale can usually score 100% on the RTT (Blair 1990:74). ²⁸ However, due to time constraints and the lack of previously developed tests for Bai proficiency, we decided that the RTT would still provide a useful indicator of comprehension levels of Bai.

One of the RTTs we used was recorded in Bai as spoken in Heqing and the other in Bai as spoken in Jianchuan. These RTTs were originally designed as "traditional" RTTs, the procedures for which are described in Casad (1974). The Casad method requires the subjects to answer questions on the content rather than to retell the content. However, in order not to confuse the participants, we adapted the Bai RTTs so as to make them suitable for the retelling method. In some cases, this involved dividing the original text into slightly shorter segments so that none were too long for retelling.

We based the scoring on the answers to the original questions that had been designed for the Bai dialect survey. Each story originally had ten questions and ten correct answers. So we simply scored each of these RTTs on the basis of the same ten core elements. This means that the scoring was not nearly so refined as for the other RTTs that we designed. The texts for the two Bai RTTs are given in Appendix B.

5 Research results

5.1 Demographic information

The Yi groups in Heqing are extremely scattered. They tend to live high up in the mountains, often interspersed with the Bai and other ethnic groups. Table 6 summarizes the locations of the various Yi groups and gives an approximation of their populations. In addition to the major concentrations of Yi groups that we already knew about (the Kua-nsi, Sonaga, and Lipu, as described in section 2.1), it can be seen that there are many other smaller pockets of Yi scattered throughout the county.

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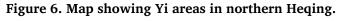
²⁸The FSI scale is a scale of L2 proficiency developed by the Foreign Services Institute of the United States Department of State. The FSI scale and the ACTFL (American Council of Teachers of Foreign Languages) scale are the two most widely-used scales of L2 proficiency.

Table 6. Location of Yi groups in Heqing county with approximate populations.

Head village 村委会	Township 乡/ 镇	No. of natural villages	Total pop.	No. Yi natural villages	Total Yi pop.	Branch of Yi	Other nationalities in area	
Hedong 河东	Liuhe 六合	15	1,565	14	≈1,400	Kua-nsi	Bai	
Shang'eping 上萼坪	Liuhe 六合	6	550	6	550	Kua-nsi		
Wuxing 五星	Liuhe 六合				≈1,900	Kua-nsi	Bai	
Nanpo 南坡	Liuhe 六合	12	≈850	12	≈850	Kua-nsi		
Maidi 麦地	Liuhe 六合			1	≈100	Kua-nsi	Bai	
Longda 龙大	Duomei 朵美				≈50	Kua-nsi	Bai, Han, Lisu	
Daqing 大箐	Duomei 朵美				≈600	Zibusi (≈450), Kua-nsi (≈150)	Bai, Han, Lisu	
Songping 松坪	Liuhe 六合		1,032		1,000+	Kuamasi	Miao, Lisu	
Liuhe 六合	Liuhe 六合			1	≈100	?		
Moguang 磨光	Jindun 金墩		1,090	2	≈250	Laizisi	Bai, Han	
Daying 大营	Songgui 松桂				≈220	? (closely related to Kuamasi)	Bai, Lisu	
Dafudi 大福地	Xintun 辛屯				300-400	?	Bai	
	Xintun 辛屯 (elsewhere)				400+	?	Bai, Naxi	
Xinfeng 新峰	Caohai 草海	4	2,800+	2	980+	Sonaga	Bai, Han	
Anle 安乐	Caohai 草海	4	1,098	4	1,098	Sonaga		
Beiya 北衙	Xiyi 西邑			2-3	400+	?	Bai	
	Huangping 黄坪 (all villages)	112	34,119		1,705	Lipu	Han, Bai, Lisu, Zhuang, Miao	
Total					≈ 12,000			

The location of the Yi people in northern Heqing are represented visually in Figure 6. This map also shows the seven data points that we visited during this survey. Kua-nsi areas are shaded in light grey. Other Yi areas are shaded in dark grey. As can be seen from the map, there are two

main Yi areas which we did not visit, the area around Dafudi in the north and Beiya in the south. This was because we were not aware of these Yi groups before we conducted the fieldwork for the survey.



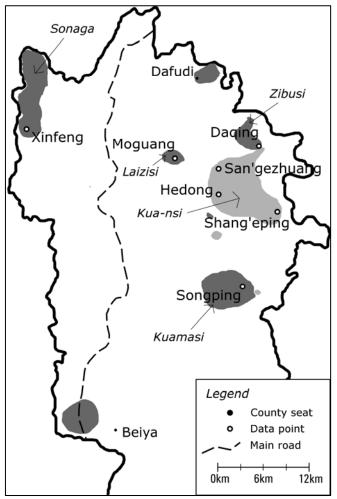


Table 7 summarizes the ethnonyms used by the five different Yi groups that we visited. The Yi groups living to the east of Heqing county town almost always used a loconym followed by the suffix $[s_1^{55}]$ when referring to themselves and to other Yi peoples. One notable exception is that the Yi of Moguang, who refer to the Kua-nsi as the $[pui^{55} ji^{55}]$, a Chinese borrowing. Interestingly, the Kua-nsi also use the suffix $[s_1^{55}]$ when referring to the Lisu and the Tibetans. In the other Yi varieties, $[s_1^{55}]$ is used exclusively to refer to Yi groups.

The Yi group living west of the county seat refer to themselves in the same way as the Chinese, as the "people of black speech," Sonaga [so²¹ na³³ kạ³³] in their own language, or *Heihua ren* 黑话人 in Chinese. They are the only group to have a term for the Naxi people, due to their proximity to Naxi villages in Lijiang county. They refer to the Naxi as [mou⁵⁵ sou⁵⁵ zo²¹]. *Mosou* was the term that the Chinese used to refer to the Naxi long ago, before the term was transferred over to the particular Naxi group now known as the *Mosuo* 摩梭, who live by Lugu Lake on the border with

Sichuan province. This indicates that the Sonaga have lived in the area for a long time, since before the Chinese started using the term "Naxi." Indeed, it is possible that the Chinese borrowed the term from the Sonaga (since the Naxi have always referred to themselves as "Naqxi," as far as we know), but this is mere conjecture.²⁹

Table 7. Ethnonyms.^a

Yi group	Kua-nsi	Kuamasi	Zibusi	Laizisi	Sonaga
Location	Hedong	Songping	Daqing	Moguang	Xinfeng
Autonym	$[k^{h}ua^{33} n^{21} sn^{55}]$	[khua ³³ ma ³³ sη ⁵⁵]	[z ₁ ²¹ pu ⁵⁵ s ₁ ⁵⁵]	[lai ²¹ dz ₁ ⁵⁵ s ₁ ⁵⁵]	[so ²¹ na ³³ kā ³³] ^b
Han Chinese	[ha ²¹ pu ⁵⁵]	[ha ²¹ pu ⁵⁵]	[xa ²¹ pu ⁵⁵]	[ha ⁵⁵ ?õ ³³]	$[ha^{21} ? \underline{\mathring{x}}^{33} tca^{21}]^{c}$
Yi (general)	$[lo^{21} p^h a^{21}]$		[ji ²¹ ts ^h u ¹³]		[zi ²¹ zw ⁵⁵]
Hedong Yi (Kua-nsi)		[k ^h ua ³³ zu ²¹ sŋ ⁵⁵]	[khua ³³ zu ²¹ sη ⁵⁵]	[pw ⁵⁵ ji ⁵⁵]	$[?a^{55} go^{33} ts^h a^{21}]^d$
Songping Yi	[khua ³³ ma ³³ sŋ ⁵⁵]				
Daqing Yi	[z ₁ ²¹ pw ⁵⁵ s ₁ ⁵⁵]				
Moguang Yi	$[s\eta^{21} p^h \dot{\underline{i}}^{21} s\eta^{55}]$			$[la^{55} dz_1^{55} s_1^{55}]^e$	
Xinfeng Yi				$[sai^{55} \int Q^{21} s \gamma^{55}]^f$	
Bai	$[lu^{21} pf_{\frac{1}{2}}^{21}]$	[lu ²¹ bi ²¹]	[lu ²¹ bie ²¹]	[lju ²¹ bi ²¹]	[lo ²¹ bi ²¹ ʔx̯ ⁵⁵]
Miao	[miau ²¹ ts ₁ ⁵⁵]	[?i ⁵⁵ sŋ ⁵⁵]	[miu ⁵⁵ tsŋ ³³]	[miu ⁵⁵ tsŋ ³³]	[miou ²¹ tsŋ ⁵⁵]
Lisu	[i/55 sq ⁵⁵]	$[li^{55} s r^{55} t s \eta^{33}]$	[li ⁵⁵ su ⁵⁵]	[li ⁵⁵ su ⁵⁵]	
Tibetan	[ku ²¹ tsua ⁵⁵ sŋ ⁵⁵]				[gu ²¹ dzu ⁵⁵]
Naxi					[mou ⁵⁵ sou ⁵⁵ zo ²¹]

^a These ethnonyms are transcribed in IPA to reflect the sounds as pronounced by the people we interviewed at each location. The transcriptions are not phonemic. Thus the transcription of [h] vs. [x], for example, refer to different phonetic realisations of the same phonemes.

5.2 Folk history of the Heging Yi

The different Yi groups have various views regarding their history. It would appear, however, that they are all closely related and share aspects of a common history. The information in this section comes from the leader and group interviews that we conducted.

b Literally, "talk black speech," seemingly a literal translation of the Chinese "Heihua 黑话."

^c Literally, "speak Chinese."

^d This term literally means "comrades," and it is unclear if it is regularly used for the Kua-nsi.

 $[^]e$ This is how the Moguang Yi from Jidiping natural village refer to the Moguang Yi from Xipo natural village.

^fLiterally, "the people of the western mountains."

²⁹Information on the Naxi autonym and exonyms was provided by Thomas Pinson, a Naxi scholar, in a personal communication, 7 May 2008.

The Kua-nsi believe they migrated several hundred years ago from a place called [ja 55 wa 55 tha 21 lu 33], possibly in Yongsheng county. The meaning of [ja 55 wa 55] is unclear, but [tha 21 lu 33] could refer to the Talu, a group of over 10,000 people who live in Yongsheng (Zhou 2004:1). The Talu preserve the same courtship custom of the "adolescent chamber" as the Kua-nsi (section 2.2).

The Laizisi believe they originally came from Sichuan province and, more recently, from Liuhe township. In southern Sichuan there are Central Ngwi groups, in particular, the Lipo of Panzhihua.³¹ The Zibusi claim they migrated from Nanjing two to three hundred years ago, while the Yi in Songping say that they came from Nanchang 南昌 over five hundred years ago.³²

The Sonaga, known as *Heihua* by the Chinese, claim they have lived in the Heqing area for over 2,000 years. They say that they retreated into the mountain when Chinese soldiers came to the area during the Ming dynasty (1368-1644). It is interesting that the name for Heqing county seat in Xinfeng Yi is [mɨ²¹ tʰɣ²⁵⁵]. This appears to derive from the name used by the Chinese during the Nanzhao kingdom 南诏国, *Moutong county* 谋统郡.³⁴ The fact that the Chinese renamed the county seat as Hezhou 鹤州 during the Southern Song dynasty (1127–1279), and later as Heqing, suggests that the Yi have been present in the area for at least 800 years.

According to one village elder in Xinfeng, there were originally 42 *Heihua* Yi villages. He believes that the Yi of Dafudi, Daqing, Moguang, and Songping (see) descend from the same ancestors. He also says that some of the original *Heihua* people moved to western Jianchuan county and to Eryuan county. Interestingly, Duan and Hu (2000:547) assert that the Yi of Cibi 茈碧乡, Sanying 三营乡, and Yousuo 右所乡 townships in Eryuan county, and the Yi of Dafudi, Beiya, Xinfeng, and An'le (Table 6) are all *Heihua* Yi. 36

The fact that the different data points that we visited share so many common surnames also indicates that all of the Yi people of northern Heqing county are closely related (Table 8).

³²It is unclear whether this is the Nanjing of Jiangsu province or some other location.

 $^{^{30}}$ This is the Hedong pronunciation. It is written as 亚凹它鲁 in Chinese characters. In Shang'eping, they referred to this place as [lia 55 wa 55 tha 21 lu 33].

³¹Personal communication with Lipo friend, 30 May 2008.

³³Nanchang seems not to refer to Nanchang, Jiangxi province, but rather another location in Yunnan. See *Dalishi minzuzhi* (1997:103).

³⁴The Nanzhao kingdom flourished during the eighth and ninth centuries AD. See http://en.wikipedia.org/wiki/Nanzhao

 $^{^{35}}$ This village elder lived in Zhongjiang, a town very close to Daqing, for several years and learned to speak Daqing Yi.

³⁶They refer to the language spoken by the Yi in Cibi township as, "E'maorou 俄毛柔话," based on their autonym, [yɔ³¹mɔ³³zɔ³¹] which literally means, "people of the high mountains."

Table 8. Most common surnames.

Village	Yi branch	Most common Yi surnames
Hedong	Kua-nsi	Luo 罗, Jiao 绞, Zi 子, Zi 字, Gong 共
Shang'eping	Kua-nsi	Luo 罗, Jiao 绞, Zi 子, Zi 字
Daqing	Zibusi	Luo 罗, Jiao 绞, Zi 子, He 何, Yang 杨
Songping	Kuamasi	Luo 罗, Jiao 绞, He 何, Gong 龚
Moguang	Laizisi	Luo 罗, Yang 杨, Li 李
Xinfeng	Sonaga	Luo 罗, He 何, Gu 顾

5.3 Heqing Yi dialect variation

5.3.1 Lexical similarity

The Swadesh 100 wordlists were first compared using the lexicostatistical technique described in 4.2.2. They were also compared using the same methodology with Swadesh 100 wordlists from the following languages: Lahu, Lisu, Lolo,³⁷ Talu,³⁸ Lalo YB,³⁹ Lalo WY,⁴⁰ and Hani.⁴¹ Bradley considers all of these languages Central Ngwi, with the exception of Hani, which he considers as a Southern Ngwi language (Bradley 2003:1, 3). The results of this comparison are given in Figure 7. The area shaded in white shows the speech varieties of the places that were visited in this survey.

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³⁷Words for Lahu, Lisu and Lolo were taken from *Zangmian yuyin he cihui* (1991).

³⁸Words for Talu were taken from Zhou (2002).

³⁹Lalo YB refers to Lalo as spoken by the Yi of Yangbi county 漾濞县, Dali prefecture, taken from *Yunnan Yiyu fangyan ciyu huibian* (1984).

⁴⁰Lalo WY refers to Lalo as spoken by the Yi of Wuyin township 五印镇, Weishan county 巍山县, Dali prefecture, taken from Dai and Huang (1992).

⁴¹Words for Hani were taken from Zangmian yuyin he cihui (1991).

Figure 7. Swadesh 100 lexical similarity percentages.

% Kua-nsi % % (Hedong)	6 Kua-nsi % (Shang'eping)	Kua-nsi (San'gezhuang)	Kuamasi	·#									
65%	65%	68%	X	Zibusi									
66%	63%	62%	60%	Zi	Laizisi	за							
52%	50%	52%	58%	72%	La	Sonaga							
44%	43%	46%	47%	59%	53%	So	ns						
46%	44%	44%	48%	51%	49%	51%	Lisu	Lolo					
43%	41%	39%	42%	46%	48%	41%	60%	Lo	Talu	<u>B</u>			
48%	46%	46%	43%	47%	41%	36%	52%	47%	Ts	Lalo YB	MY		
41%	39%	39%	40%	44%	43%	41%	58%	42%	45%	La	Lalo WY		
34%	34%	35%	40%	40%	41%	40%	52%	43%	40%	66%	La	Lahu	
25%	23%	26%	29%	32%	36%	30%	48%	42%	31%	39%	36%	La	
26%	24%	26%	24%	31%	33%	32%	42%	31%	31%	34%	36%	44%	Hani

The chart shows that the speech varieties of the three data points within the Kua-nsi area—Hedong, Shang'eping, and San'gezhuang—are lexically extremely close to each other, with similarity percentages ranging from 94% to 96%. This goes some way to confirming the homogeneity of the Kua-nsi language throughout the Kua-nsi area.

The other striking thing about this chart is that it shows how diverse the different Yi varieties are outside of the Kua-nsi area. The highest similarity percentage is 72%, between Zibusi and Laizisi. The closest variety to Kua-nsi seems to be Kuamasi, with similarity percentages ranging from 65% to 68%. In these ranges, intelligibility testing is needed to confirm whether the varieties are mutually intelligible or not (Blair 1990:23).

Sonaga appears to be an outlier, with no similarity percentages of 60% or above. According to Blair (1990), one can therefore assume that Sonaga is not mutually intelligible with any of the other varieties in the table.

Figure 8 shows the clusters that resulted from the lexicostatistical analysis. The speech varieties were clustered using an algorithm known as unweighted pair-group method with average means (UPGMA), using software developed by Peter Kleiweg (2008). The three Kua-nsi varieties form an obvious cluster. Sonaga is clearly an outlier.

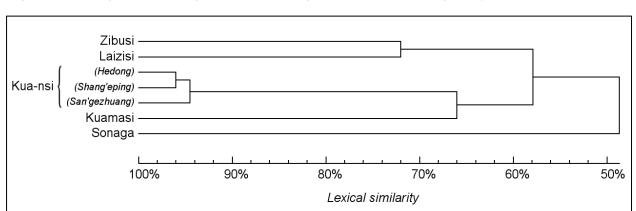


Figure 8. Heqing Yi varieties grouped according to UPGMA clustering analysis.

This evidence, coupled with reported levels of intelligibility across the Kua-nsi area, and our own observation, led us to the conclusion that Kua-nsi is indeed, for all intents and purposes homogeneous. ⁴² In other words, all the people who refer to themselves as "Kua-nsi" speak the same speech variety, with only very minor differences in accent and word use.

In section 2.3, the *Heihua* Yi of Eryuan county were mentioned. Using a core set of words for this Yi variety of Eryuan county given in Duan and Hu (2000), we also carried out a lexicostatistical comparison with the speech varieties surveyed in Heqing.⁴³ The results are given in Table 9. The most similar Heqing variety of Yi to Eryuan *Heihua* is, perhaps not surprisingly, the Sonaga (*Heihua*) language of Xinfeng. However, the lexical similarity is still way below the 60% cut-off point that would require intelligibility testing, and it can be safely assumed that these two varieties are mutually unintelligible.

Table 9. Lexical similarity comparison of Eryuan "Heihua" Yi and Heqing Yi varieties.

Heqing Yi variety:	Kua-nsi	Kuamasi	Zibusi	Laizisi	Sonaga
Eryuan county "Heihua" Yi	31%	33%	35%	40%	48%

To summarize, the following conclusions can be drawn from the lexical similarity analysis:

a) The language spoken by the Kua-nsi is virtually identical across the area where they live.

⁴²When we travelled to the easternmost data point in the Kua-nsi area, Shang'eping, we took with us a Kua-nsi man from the northernmost Kua-nsi data point, San'gezhuang. He was able to converse with the Kua-nsi in Shang'eping without any problems whatsoever and reported that they spoke exactly the same language. It should also be noted that we used a text from the westernmost Kua-nsi data point, Hedong, as a practice test for the RTT participants in San'gezhuang, and they attained a mean score of 97%, confirming that the Kua-nsi spoken in San'gezhuang is virtually identical to that spoken in Hedong. See section 5.3.3.

⁴³The list in Duan and Hu (2000) did not include enough words from the Swadesh 100 to make a worthwhile comparison, so we used a core of 136 words, all of which occur in the Swadesh 200, in order to make these calculations.

- b) There is great diversity among all the Yi languages of northern Heqing, with the highest lexical similarity percentage being a mere 72%. Intelligibility testing is needed to confirm whether these varieties are mutually intelligible or not.
- c) Sonaga appears to be an outlier. No other language could be found which was over 60% lexically similar to it.

5.3.2 Levenshtein distance

The Levenshtein distance (LD) algorithm was also used to compare phonetic difference between the Yi varieties that were surveyed and other Ngwi languages. This algorithm is explained in section 4.2.2. The results are shown in Figure 9. The area in white shows the speech varieties of the places that were visited in this survey.

For the Ngwi varieties outside of Heqing included in the analysis, the same sources were used as for the wordlists used for lexicostatistical analysis. However, we didn't just use the Swadesh 100 core words. Rather, we used as many words as possible that these different wordlists had in common. The fewest number of words used for any one comparison was 458, with the exception of Talu, for which we only had 225 common words available.

It should be noted that one cannot draw any conclusions from the raw figures themselves. The figures are only meaningful when compared relative to each other. Simply put, the lower the figures are, relatively speaking, the less phonetic distance there is between the two varieties being compared.

Figure 9. Levenshtein distance comparison between Yi varieties.

(Rua-usi 0.29 0.31 0.36	iseumasi 0.28 0.29	isnqiZ 0.27	Laizisi	Sonaga							
0.41	0.40	0.37	0.36	Š	Talu	9					
0.41	0.43	0.42	0.45	0.45	Tē	Lalo YB	ΜY				
0.56	0.55	0.55	0.55	0.55	0.51	Ľa	Lalo WY				
0.51	0.50	0.51	0.52	0.52	0.47	0.48	La	Lolo			
0.54	0.51	0.52	0.51	0.51	0.46	0.50	0.54	ΓC	Lisu		
0.56	0.55	0.53	0.55	0.56	0.52	0.55	0.52	0.49	Ë	Hani	
0.55	0.55	0.55	0.55	0.55	0.52	0.61	0.55	0.55	0.60	Ħ	
0.59	0.60	0.60	0.60	0.60	0.58	0.59	0.61	0.58	0.60	0.56	Lahu

Figure 10 shows the groups that resulted from the LD analysis, again using UPGMA clustering. It is interesting that the closest Ngwi variety to those surveyed in Heqing appears to be Talu, another

Central Ngwi language in neighbouring Yongsheng county. These, in turn, appear to be closest to the Lalo varieties of Yangbi and Weishan counties. This supports the claim by Talu expert, Zhou Decai, that Talu is best classified as a Western Yi language, and is "extremely close" to the Yi (Lalo) of Weishan county (Zhou 2004:232).

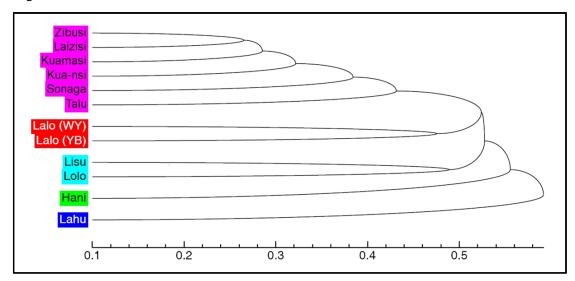


Figure 10. UPGMA clusters based on Levenshtein distance. ^a

This chart indicates that, in terms of phonetic distance, the Kua-nsi language, as spoken in Hedong, is closest to Kuamasi. It also shows that Zibusi and Laizisi form their own "mini-cluster," and that Sonaga is an outlier. All of this is consistent with the clustering given by the lexical similarity analysis shown in Figure 8.

Given the correlation between LD analysis and intelligibility (section 4.2.2), it is possible to draw some tentative conclusions in conjunction with the RTT results. We shall first look at the RTT results before considering them together.

5.3.3 RTT results

Relatively little RTT testing was carried out due to the fact that most of the survey was conducted in one trip and it was difficult to develop good tests on location. In addition, the first six data points (in other words, all of the data points, with the exception of Xinfeng) are all extremely close to each other geographically, concentrated in and around Liuhe township. Therefore, it proved hard to find suitable RTT participants who had not had significant levels of contact with the varieties that we wanted to test them on.

In the end, we managed to find only three participants in Songping on whom to test the Kua-nsi (Hedong) RTT. It turned out that one of them came from Zala 咱腊, a natural village in Daying which is part of Songgui township (see Table 6). According to the villagers in Songping, the language spoken by the Yi in Daying is very close to their own language (Kuamasi) and they have no difficulty in communicating with each other. Certainly, the RTT participant from Zala had no

^a The data used to represent Kua-nsi was the Hedong wordlist.

problems with the Kuamasi RTT, scoring 98%; she also scored 80% on the Kua-nsi RTT. One of the other participants, a man who said he very rarely meets Kua-nsi people, scored only 65% on the Kua-nsi RTT, and the third participant scored much higher (86%), possibly because she is used to hearing her mother speak Kua-nsi.

A much more satisfactory sample of RTT participants was found in San'gezhuang. Eight of the participants had not been outside of Heqing county and three of them had not even travelled to Heqing county seat. The nearest market to San'gezhuang is either in Moguang village (over one hour's walk away where the Laizisi people live) or Liuhe township (over three hours' walk away). People from Songping would very rarely have reason to travel to Moguang and only occasionally travel to Liuhe township (the nearest markets to Songping are Heishui or Duomei, not Liuhe). Therefore, the amount of contact that the Kua-nsi from San'gezhuang have with the Kuamasi from Songping is minimal.

The low standard deviation for the San'gezhuang participants' scores on the Kuamasi RTT gives confidence that their mean score of 62% is a relatively accurate picture of mutual intelligibility.⁴⁴ During the testing, we observed that the subjects were struggling to understand the recording. They got the general gist of the story but missed many significant details. This is reflected in their average score of 62%.

In contrast, the San'gezhuang participants scored exceptionally highly on the Kua-nsi RTT. This confirms the conclusion drawn in section 5.3.1 that there is very little variation in the Kua-nsi language throughout the Kua-nsi population.

Finally, seven Sonaga participants in Xinfeng were tested on the Laizisi RTT. We chose Laizisi because the Laizisi are geographically the closest Yi group to Xinfeng within Heqing county. At that point we had not done the comparison of the Sonaga wordlist with the other varieties in Heqing. We believe that, even though the Laizisi RTT had not been pilot-tested, the extremely low mean score of 33% confirms the conclusion drawn in sections 5.3.1 and 5.3.2 that Sonaga is an outlier.

Because the Sonaga people in Xinfeng were reported to be bilingual in Bai, we also decided to test two Bai RTTs on the same seven participants. One text represented Bai as spoken in Diannan township 甸南镇, Jianchuan county, which lies just over 20km south-west of Xinfeng. The other text represented the Bai spoken in Jindun township 金墩乡, Heqing county (this is the same township where the Moguang data point is located), which lies just over 15km east of Xinfeng. 45

As mentioned in section 4.2.4, the RTT cannot be used as an accurate measure of bilingual proficiency. However, it is useful in giving an indication of the level to which the RTT participants

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⁴⁴Grimes (1990), section 7.2, states that, "A standard deviation of 15 percent or more indicates the probable presence of a bilingual overlay on intelligibility." A low standard deviation increases the confidence that the score is due to mutual intelligibility rather than other factors.

⁴⁵These texts were recorded by Bryan Allen, SIL International, in 2000. See Allen (2004).

comprehend the L2. The key question to consider is how well the participants represent the population as a whole.

In Xinfeng, the participants achieved a mean score of 96% on the Heqing Bai RTT. We believe this is significant given that four out of the seven participants were women over the age of forty, the section of the population whom we expected to score the lowest. Villagers had reported that everyone in the village was proficient in Bai and that the men were generally slightly more comfortable speaking Bai than the women. The fact that some of the RTT participants responded in Bai, rather than in their L1, is also an indication of a high level of bilingualism. The participants generally did worse on the Jianchuan Bai RTT, which is not surprising given that they have more contact with the Heqing variety.

A summary of the RTT results is given in Table 10. Further details of the participants are given in Appendix D.

Table 10. Summary of RTT results.

Test site:	San'gezhuang	Songping	Xinfeng
Reference text:	(Kua-nsi)	(Kuamasi)	(Sonaga)
Kua-nsi	10 participants	3 participants	
(Hedong)	Mean score: 97%	Scores: 86%, 80%, 65%	
	Standard deviation: 6.8		
Kuamasi	10 participants	3 participants	
	Mean score: 62%	Mean score: 99%	
	Standard deviation: 6.5	Standard deviation: 1.3	
Laizisi			7 participants
			Mean score: 33%
			Standard deviation: 8.1
Heqing Bai			7 participants
			Mean score: 96%
			Standard deviation: 6.1
Jianchuan Bai			7 participants
			Mean score: 83%
			Standard deviation: 13.8

5.3.4 Reported intelligibility

The Laizisi reported that the Sonaga language spoken of Xinfeng was "about 70% the same" as their own language and that they could communicate with each other. This is contradicted by the results of the RTT testing carried out in Xinfeng. The Laizisi also reported a considerable amount of intermarriage between themselves and the Yi of Dafudi and Redifang in Xintun township (see Table 6 and Figure 6). Based on this, they reckoned that the Yi language spoken in Xintun was "60% to 70% the same" as their own language and that they could communicate with each other.

In Daqing, the Zibusi villagers reported that three Yi (Laizisi) women from Moguang had married into their village. They said that the Yi language that these women speak is "basically the same" as their own Yi language. This lends weight to the idea of a mini-cluster of Zibusi and Laizisi revealed by the lexicostatistic and LD analysis. The Zibusi also said that the Yi language spoken by the Yi people in Dafudi and Redifang in Xintun was very different from their own language and that they could not communicate with each other at all. However, the Zibusi have much less contact with the Yi of Dafudi and Redifang than the Laizisi do. Someone from Daqing had also travelled to a Yi village in Songgui township but he said that their language was very different from Zibusi.

The Kuamasi people of Songping reported that the language spoken by the Yi in Zala 咱腊 and Xijiu 锡九, natural villages in Daying head village, Songgui township (see Table 6), was very similar to their own language and mutually intelligible. This was reported by several people, including women who had married into the Songping area.

5.3.5 Dialect variation conclusions

Based on the results of the wordlist comparisons and the RTTs, the following conclusions can be made regarding the dialect variation situation among Heqing Yi varieties:

- a) The language spoken by the Kua-nsi is practically identical throughout the Kua-nsi region. There is virtually no dialect variation.
- b) There is great diversity among the different Yi varieties spoken in northern Heqing. Each of the five varieties surveyed could be viewed as different languages. The fact that Kuamasi was shown to have low intelligibility with Kua-nsi (through RTT testing), and that both lexicostatistical analysis and LD analysis showed that Kuamasi and Kua-nsi were the closest two varieties (with the exception of Zibusi and Laizisi), suggests that mutual intelligibility between all five of the varieties surveyed is likely to be extremely low.
- c) Based on lexicostatistical and LD analysis, Zibusi and Laizisi form a small cluster on their own. However, it would be difficult to test mutual intelligibility between the two because of high levels of contact.
- d) LD analysis suggests that the closest language to Talu of Yongsheng county is the Kua-nsi language of Hedong and the surrounding area. This warrants further investigation, particularly given that the Kua-nsi have a tradition that they migrated from a location in Yongsheng which includes the name *Talu*.
- e) Based on the apparent divergence of the Yi varieties surveyed, and on conflicting reported levels of intelligibility, it would be no surprise to discover that the varieties of Yi spoken in Dafudi and Beiya are equally divergent.

5.4 Language vitality⁴⁶

5.4.1 Multilingualism

High levels of multilingualism were reported at all of the data points visited. In Daqing, Bai and Chinese seem to be spoken by even more people than the Yi (Zibusi) language. Table 11 shows the number of people reported to speak Yi, Chinese, and Bai in each of the data points.

Reported proficiency in L2 is notoriously unreliable. However, the Bai RTT that was carried out in Xinfeng provides significant weight to their particular claims of bilingualism.

Table 11. Languages reported spoken at each data point.

Data point:	Hedong (Kua-nsi)	Shang'eping (Kua-nsi)	Songping (Kuamasi)	Daqing (Zibusi)	Moguang (Laizisi)	Xinfeng (Sonaga)
Language spoken						0
Yi ^a	all	all	all	most	all	all
Chinese ^b	most	most	most, better	all	almost all	most
			than Bai			
Bai	most, better	few	most	all	almost all	almost all
	than Chinese					

^a In each case, "Yi" refers to the respective Yi variety spoken in each of the data points.

5.4.2 In the home

In every natural village that we visited, Yi was the only language used in the home. The children speak Yi with their parents and vice versa. The villagers said that they knew of no households in which Yi was no longer spoken. The only exception was in Shang'eping where there was one household that now speaks Chinese because a Han Chinese from elsewhere married into the family. In Songping, Hedong, Shang'eping, and Xinfeng, no one knew of any other Yi villages where Yi was no longer spoken.

However, in Daqing head village, a reported 20% of Yi households no longer speak the Yi (Zibusi) language. They have shifted to speaking Chinese.

5.4.3 At the market

For all of the villagers that we interviewed, either Chinese or Bai is the dominant language in the places where they go to market. Table 12 summarizes this information. This helps to explain the high levels of multilingualism reported in section 5.4.1.

^b Chinese here refers to Yunnan Chinese dialect, a form of south-west Mandarin.

⁴⁶Information in this section came from the interview schedules that we conducted.

Table 12. Markets frequented by the Heqing Yi.

Village	Locations of markets visited and frequency markets are held	Dominant language/s of market		
	Liuhe 六合乡 (3 times/10 days)	Bai, Chinese		
Hedong	Lingdi 灵地村 (2 times/10 days)	Bai		
Shang'eping	Zhongjiang 中江村 (3 times/10 days)	Chinese		
Songping	Heishui 黑水村 (2 times/10 days)	Bai		
	Duomei 朵美镇 (3 times/10 days)	Bai, Chinese		
Daqing	Zhongjiang 中江村 (3 times/10 days)	Chinese		
Moguang	Jindun 金墩乡 (3 times/10 days)	Bai, Chinese		
	Heqing county seat 鹤庆县城 (3 times/10 days)	Chinese		
Win Com	Damachang 大马厂 (2 times/10 days)	Bai		
Xinfeng	Heqing county seat 鹤庆县城 (3 times/10 days)	Chinese		

5.4.4 In school

The language of instruction in the early years of primary school depends entirely on the languages that the teacher speaks. Generally it seems to be the case that if the teacher speaks Yi (either because they are Yi themselves or because they have grown up near Yi villages), he or she uses it in the lower grades until the students are proficient enough in Chinese to be able to understand instruction in Chinese. There are no formal programmes of bilingual education, however.

In the primary schools in Hedong, Shang'eping, and Xinfeng, which go up to grade six, the students are almost entirely Yi nationality and the teachers are all able to speak the respective Yi variety. In Songping and Daqing, the primary school teachers are Bai and are unable to speak Yi. In Moguang, one of the primary schools, which goes up to fourth grade, has a Yi teacher who speaks Yi, but the other schools do not have any teachers who speak Yi.

In all locations, children have to go further afield to attend secondary school, where they study alongside Bai and Han students. The only language of instruction in secondary school is Chinese.

5.4.5 In government

In Hedong, Shang'eping, Xinfeng, and Songping, village meetings are almost always held in the respective variety of Yi. Yi is also the main language used in the head village committee offices in Hedong, Shang'eping, and Songping. Bai is most commonly used in Xinfeng village committee offices.

In Daqing and Moguang, village meetings are generally held in Chinese because villagers are of mixed nationalities. In the village committee offices, a mixture of Bai and Chinese is used.

At township level, Chinese is almost always the language of communication in government offices.

5.4.6 Intermarriage

Intermarriage between the Yi and both Han and Bai was reported in all of the places that were visited. If the Yi married out to Han or Bai families, Chinese or Bai would become the main language in the household. If Han or Bai married into a Yi family, Yi would generally become the main language of the household (with the exception of one family in Shang'eping who now speak Chinese in the household).

5.4.7 Language vitality conclusions

A key factor determining the level of endangerment of a language is inter-generational language transmission (Fishman 1991). According to a 2003 UNESCO report on language vitality and endangerment, if the language is no longer being learned as the mother tongue by children in the home, it can be considered to be *definitely endangered*. If the language is used by some children in all domains and by all children in limited domains, it can be considered *unsafe* (UNESCO 2003:14).

Li Jinfang categorizes languages in China as: strong languages 强势语言 (e.g. Mandarin, South-Western Mandarin, Cantonese, Shanghainese, Tibetan, Zhuang); weak languages 弱势语言 (defined as languages with a small but stable number of monolingual or bilingual speakers, e.g. Gelao, Pumi, Dongxiang); endangered languages 濒危语言 (defined as languages that are no longer used by some children, but still used by other children who are bilingual in another language, e.g. Qiang, Tujia); and languages in danger of extinction 濒绝语言 (e.g. Manchurian) (Li 2006;4–5).

Although the number of speakers of the varieties surveyed in this research are generally very small, most of them could be defined as "weak" but stable according to Li's categorization, because the language is used by all age groups, including children.

Having said that, it is clear that levels of bilingualism are high and are likely to become higher as education becomes more accessible. The fact that all children are reported to be learning Chinese (the only monolinguals that were reported were older women) and are exclusively using Chinese in the classroom, indicates that under the UNESCO guidelines, all of these Yi languages could be viewed as "unsafe."

However, there is clear evidence that the respective Yi varieties spoken in Moguang and Daqing are in decline. Moguang head village used to be Yi about 150 years ago, but the residents have now changed their identity to Bai and they no longer speak Yi. Instead, they speak Bai as their mother tongue. In Moguang, there are only two natural villages left where people speak Yi, accounting for a total of around 250 people, and the populations of both of these villages is declining due to migration. In Daqing head village, a reported 200 households which used to be Yi nationality have changed their official identity to Han nationality and now speak Chinese in the home. Very few of these people can now speak Yi. In addition, Yi is apparently no longer spoken in approximately 20% of the remaining Yi households. It has been replaced by Chinese. The Yi varieties in Moguang and Daqing could therefore be defined as "endangered" according to Li's criteria previously outlined.

On the Graded Intergenerational Disruption Scale designed by Fishman (Table 13), all of these Yi varieties can be seen to be at Stage 6 out of a total of eight stages, where Stage 8 is equivalent to "almost extinct." However, use of this scale should be cautious as it probably does not apply to all speech communities.

Table 13. GIDS: Graded Intergenerational Disruption Scale (Fishman 1991, adjusted)

Strength	Stage	Description	Domain	
weak side	Stage 8	so few fluent speakers that community needs to re-establish language norms; requires outside experts (e.g. linguists)	no domain	
	Stage 7	older generation uses L1 enthusiastically but children are not learning it	community domain	
	Stage 6	language & identity socialization of children takes place in home, community in L1	home & community domain	
	Stage 5	language socialization involves extensive literacy, usually including L1 schooling	ethnic language literacy domain	
	Stage 4	L1 used in children's formal education in conjunction with national or official language	formal education domain	
strong side	Stage 3	L1 used in workplaces of larger society, beyond normal L1 boundaries	work & employment domain	
	Stage 2	lower governmental services & local mass media are open to L1	mass media domain	
	Stage 1	L1 used at upper government level	government domain	

5.5 Cultural vitality⁴⁷

One should bear in mind that the Yi, along with many other minority groups of China, have lived side by side with the Han majority for many centuries. Therefore, there is a great deal of overlap between Chinese folk culture and ethnic minority culture. For example, many traditional instruments are not exclusive to Chinese culture or to a particular minority culture. Many aspects of folk religion also cross ethnic divides and have done so since ancient times.

5.5.1 The Kua-nsi

Out of all the Yi groups surveyed, the Kua-nsi have preserved their customs most completely. There are several people who play traditional instruments, such as the *suona* 唢呐 (a type of horn), the *erhu* 二胡 (a two-stringed instrument played with a bow) and the *dizi* 笛子 (a type of flute). In common with many other Yi groups, many people also learn to play the leaf.

 $^{
m 47}$ Information in this section came from the interview schedules that we conducted.

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The Kua-nsi continue to conduct their weddings in the traditional manner, over a period of three days. The elderly people still tell traditional folk tales to their grandchildren and some people still learn to sing folk songs in Kua-nsi.

Most of the young Kua-nsi women in Shang'eping learn to make and embroider their own clothes. Some people still make clothes out of traditional *fire grass* (section 0) and hemp. Figure 11 shows a Kua-nsi man wearing a jacket made from *fire grass* and a Kua-nsi woman wearing traditional dress.

Figure 11. A Kua-nsi couple in traditional dress.



5.5.2 The Sonaga

In common with the Kua-nsi, some of the Sonaga can play traditional instruments such as the sanxian 三弦 (a three-stringed plucked instrument) and can play the leaf. Some people are able to sing folk songs, but only in Bai, not in their own Yi language, as with the Heihua people of Eryuan county (Duan and Hu 2000:547). The Sonaga also preserve a form of opera known as chuichuiqiang 吹吹腔. It is traditionally performed in Chinese, not in the Sonaga's own language. However, very few Sonaga today are able to perform this and it is in danger of dying out.

Traditional clothes have not been worn by the Sonaga since the early 1970s. Villagers say that the women used to wear large, square headdresses like the Nuosu Yi of Sichuan. All of the women, including the old women, now wear Bai traditional dress just like their Bai neighbours. However, they do continue to wear traditional cloaks made from goat's skin, to protect their backs and keep off the rain.

In 2007, the Sonaga people of Xinfeng celebrated their temple "receiving the local spirits" festival for the first time in many decades. They plan to hold it every year. It appears to be mainly the women who take part in this. This festival is known in Chinese as *benzhu miaohui* 本主庙会 and is also celebrated by the Bai living in the surrounding areas (Dali 1986:19). It is held on the thirteenth day of the third lunar month.

From the fourteenth day to the sixteenth day of the seventh lunar month, each Sonaga family holds its own ceremony to honour their ancestral spirits, known as *jizu* 祭祖 in Chinese. The Sonaga also celebrate the traditional Yi Torch Festival *Huobajie* 火把节, as well as the traditional Chinese festivals, such as Chinese New Year.

5.5.3 The Zibusi of Daqing

Older people can still sing their traditional mountain songs but very few young people can sing them any more. Some people can play the leaf but no one now knows how to play traditional instruments. The Zibusi women haven't worn traditional dress since the 1960s. They now wear traditional Bai clothes. They have maintained their traditional three-day wedding ceremony, like the Kua-nsi.

5.5.4 The Laizisi of Moguang

There are some young people who have learned their traditional mountain songs and many people can play traditional instruments like the *suona* and the *erhu*, in addition to playing the leaf. However, the women no longer wear their traditional Yi clothes but wear Bai costumes instead. From the thirteenth day to the fifteenth day of the third lunar month they hold the traditional "welcoming and seeing off the Shibao mountain spirit" festival, known as *chaoshan hui* 朝山会 in Chinese. The Bai who live in the vicinity also celebrate this festival. Shibao mountain 石宝山 is a sacred mountain north of Moguang.

5.5.5 Summary of cultural vitality

While the Kua-nsi are the only one of the Yi groups surveyed who have preserved their traditional dress, there are other aspects of Yi culture which most of the groups have maintained, such as traditional festivals and playing the leaf.

Many customs, though, seem to be in decline, in particular the telling of traditional folk tales and the singing of folk songs in Yi. Unless action is taken to encourage these activities, one fears that the memory of them will pass into oblivion.

6 Conclusions and recommendations

There are over 12,000 people of Yi nationality living in Heqing county. They live scattered throughout the county, mainly in the mountains. Their languages are diverse and their history is unclear.

The dialect variation study presented in this report suggests that all of these Yi speech varieties belong to the Central Ngwi branch and are closely related to Lalo varieties of Weishan county and Talu of Yongsheng county. It can be projected that none of these varieties are likely to be mutually intelligible to any high degree. Our findings do show, however, that the Yi variety spoken by all of the people known as the Kua-nsi is largely homogeneous and mutually intelligible throughout the areas where the Kua-nsi live.

In terms of language vitality, most of these speech varieties can be described either as "weak but currently stable" or as "unsafe." In the light of this, they are definitely worthy of further study and documentation. Because the communities are extremely limited in size and resources, outside aid in the form of trained experts, programmes, funding and other materials, and protective legislation would be helpful.

In view of the relatively rapid decline in traditional culture and customs among these groups, urgent documentation of these customs, in particular traditional songs and folk stories is recommended. Priority should be given to the Yi of Moguang and Daqing, whose languages are further towards the endangered end of the vitality continuum than the other Yi varieties.

This survey is obviously very limited in terms of depth of research and the number of groups visited. Now that we know a little more about the Yi groups in Heqing, a more comprehensive survey covering all of the known groups, including a comparative study of shared and divergent historical innovations within the different speech varieties and more detailed research into multilingualism and language attitudes, would be extremely worthwhile. In addition, given the uncertainty of these people groups' histories, a historical comparative study of the endangered Central Ngwi languages of Yongsheng county alongside both the data gathered in this survey and data from related Yi groups such as the Lolo and Lipo of Chuxiong prefecture and the Lalo of Dali prefecture would be valuable.

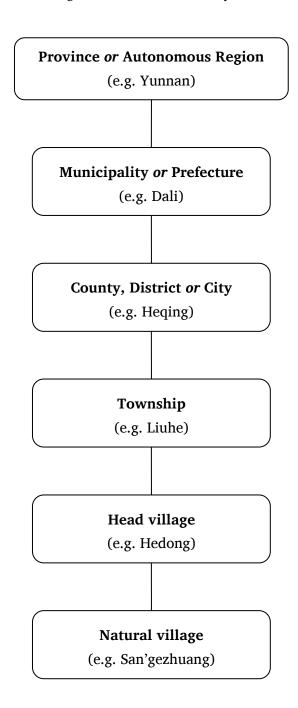
The most vibrant language and culture included in this study is that of the Kua-nsi people of Liuhe township. Efforts at language maintenance are likely to be more successful here than with any of the other Yi groups due to the Kua-nsi's advantage in population size and to their strong sense of ethnic identity. The community itself should be involved in any efforts that are made so that the people themselves own the future of their own language and culture.

In May 2007, the General Assembly of the United Nations adopted a resolution on multilingualism which included the following commitment: "The General Assembly... calls upon Member States... to promote the preservation and protection of all languages used by the peoples of the world" (United Nations General Assembly 2007). As UNESCO asserts, "We all share the responsibility of ensuring that no languages will disappear against the will of the community concerned and that as many languages as possible will be maintained and transmitted to the future generations" (UNESCO 2003:28).

Let us share this vision with the Yi peoples of Heqing, that their languages would not slip into a forgotten past but be preserved and maintained for future generations.

Appendix A. Administrative units in China

The following chart shows the hierarchy of the administrative units in China.



Appendix B. RTT texts

Laizisi RTT, recorded in Moguang

Segment	Text (core elements underlined, Chinese loan words in italics)	Scorea	
1	有一次,我去打麂子。	2	
1	Once, I went to hunt deer.		
2	我一个人 进去就看到一只黑熊。	4	
۷	I was <u>alone</u> , I <u>entered</u> (the forest) and <u>saw</u> a <u>bear</u> .	–	
	就 <u>打黑熊打了一枪</u> 。老黑熊 <u>爬过来</u> ,我就 <u>不敢打</u> 了。		
3	I shot the bear once. The bear came towards me and I didn't dare shoot	3	
***************************************	again.		
	<i>最后</i> ,我 <u>回来了</u> ,它 <u>跟着我的后面</u> ,我就打给他[它]一枪 , <u>把它的心肝五脏</u> <u>打</u>		
4	<u>烂</u> 了。	4	
7	In the end, I came back, but the bear followed behind me. So I shot it again,	т	
	and <u>damaged</u> its <u>vital organs</u> .		
	我打着了黑熊。他们 <u>不相信</u> 。 <i>最后</i> ,看了一下,老黑熊 <u>翻也翻不动</u> 。		
5	So I got the bear. They <u>didn't believe it!</u> In the end, I looked at the bear, and	2	
	it wasn't even able to roll over.		
	<i>五百斤以上</i> 的老黑熊。 <u>我没有办法</u> ,(抬不动)当时没有 <i>手机电话</i> 也没有在		
6	山上。		
O	The bear weighed over five hundred pounds. There was nothing I could do, I	1	
***************************************	didn't have a mobile phone or a telephone on the mountain.		
7	<i>最后</i> 我回来我 <u>连夜跑回来</u> ,请 <u>马,骡子</u>	2	
,	I <u>ran back home that very night</u> , and got <u>a horse and a mule</u>	<u>-</u>	
	我又去 <u>请人</u> 把黑熊抬回来,老黑熊 <u>称</u> 着 <i>560 斤。</i>		
8	I <u>found someone</u> to help lift the bear back. We <u>weighed it</u> and found it was	2	
	560 pounds. ^b		
	那一次我就 <i>发财</i> 了,我 <i>一个人</i> 我 <i>曾经经过的生命是危险</i> 的, <i>相当</i> 危险。		
9	So I had made a fortune. This experience of mine was so dangerous, so very	0	
	dangerous.		
10	│ <i>最后</i> 我还是很 <u>划算</u> ,还是 <u>打着</u> 了。 │	2	
	But in the end it was really <u>worth it</u> , <u>getting the bear</u> .		
	Total score:	22	

^a The score gives the maximum number of marks allocated for each segment, which is equal to the number of core elements in that segment.

^b The Chinese word translated as "pound" in these texts actually refers to a weight of approximately 600g.

Kua-nsi RTT, recorded in Hedong

Segment	Text (core elements underlined, Chinese loan words in italics)	Score	
1	以前,小的时候,我和我的伙伴我两去放牛。 When I was small, my friend and I took the cattle out to graze.		
2	去放牛,赶着赶着就赶到上面。		
	We drove them on up the hill.		
3	然后在那边 <u>看到一些鸡枞</u> ,我的 <u>心里就很高兴</u> 。		
	Then we <u>saw some wild mushrooms</u> there, and I felt <u>really happy</u> . 我就摘鸡枞,我的那个伙伴		
4	So I picked mushrooms, and my companion	2	
	说:"你在这里挖鸡枞,我去前面等着。"		
5	said, "You stay here and pick mushrooms, and I'll go ahead and wait for	2	
Ü	you."	_	
	"啊,那我就在这里挖鸡枞,"这以后,		
6	"OK, I'll pick mushrooms here." After this,	1	
	我鸡枞还没摘完的时候,我的那个伙伴就回来问我"牛在哪里?"		
7	when I still hadn't finished picking mushrooms, my friend came back and	3	
	asked me, "Where are the cattle?"		
	" <u>牛我不知道</u> ,刚刚 <u>还在这里吃草</u> ,不晓得跑哪里去了。	3	
8	"I don't know about the cattle. Just now they were right here eating grass. I		
	don't know where they have gone."		
	"那我就把这些 <u>摘完</u> , <u>我们该马上去找</u> 。"		
9	"I'll <u>finish picking</u> these mushrooms, <u>then we can go and look for</u> the	2	
	cattle."		
10	<u>鸡枞</u> 有可能 <u>摘到<i>两三斤</i>左右。</u>	2	
	I picked perhaps about <u>two or three pounds</u> of <u>mushrooms</u> .		
11	后来我们就 <u>下去到我们房子的上边/面</u> 时,	2	
	Afterwards, we went down to just above our house,		
12	<u>遇到一个伙伴</u> ,他也是 <u>放牛</u> ,我们就 <u>问</u> 他	3	
	and we bumped into a friend who was also grazing his cattle. We asked him,		
10	"有没有见我们的 <u>牛,我们把它放丢了</u> , <u>有没有看到</u> 它们回家了?"	0	
13	"Have you seen our <u>cattle – we've lost them!</u> <u>Did you see them</u> go back home?"	2	
	nome:"		
14	"Oh, we saw a herd of brown ones running down there."	2	
	一下子我俩就相信他了,他是故意骗我们的可我俩不知道!		
15	ートナ我例別 <u>相信他」</u> ,他定故息 <u>姍我们</u> 的可我例个知道! We <u>believed him</u> straight away. He was deliberately <u>fooling us</u> , but we		
10	didn't know!		
	后来我们就跑下去到那里,可一头牛都没有回家。	3	
16	So we ran down there, but not a single one of our cattle had returned home.		

17	我们问他的那个伴,他也 <u>找了一小点(一些)牛杆菌</u> , <u>明天我去卖</u> ,他请我 <u>帮他卖。</u> We asked this friend, he had also <u>found some wild mushrooms</u> . I was going to go and sell them the <u>next day</u> and he asked me to <u>help him</u> <u>sell his</u> .			
18	我一个人又 <u>去那边的田里</u> 看,可 <u>没在那边</u> 。 I <u>went into the fields</u> over there by myself to <u>have a look</u> , but [the cattle] <u>weren't there</u> .			
19	我的那个伴,他跑 <u>到上面</u> ,上面 <u>有个玉米地</u> ,他去 <u>那里看</u> My friend ran <u>up the hill</u> where <u>there were some corn fields</u> , and when he got there he saw			
20	…那些牛都跑进去玉米地里,把人家 <u>玉米</u> 给吃光了。 …that <u>the cattle</u> had all <u>run into the corn fields</u> and <u>eaten up</u> all <u>the corn</u> .	4		
21	然后他就赶着牛,直接 <u>赶回家,那个地</u> 的 <u>主人</u> 就 Then he <u>drove the cattle straight back home</u> . The <u>owner</u> of <u>those corn</u> <u>fields</u>	3		
22	…我的 <u>公牛</u> 有一个是 <u>花牛</u> ,他把我的那个牛 <u>记准了</u> 。 … <u>remembered</u> our <u>bull</u> very clearly because it had a patchy coat.	3		
23	他就记得很准了,那时是 <u>雨天</u> ,他手上提着一对拖鞋,因为 <u>下坡</u> <u>拖鞋</u> <u>不能</u> <u>走路</u> 。 He remembered it very clearly. It had started <u>raining</u> and he was carrying his sandals in his hands because he was walking <u>down hill</u> and he <u>couldn't</u> <u>walk on the path</u> <u>in his sandals</u> .	4		
24	走 <u>不可以走,提着拖鞋</u> ,Ni no ^a 爹他在那 He <u>couldn't walk</u> so he was <u>carrying his sandals</u> . Nino's father was there			
25	…崖我们家上面的 <u>地里看</u> ,他(=那个地的主人)就 <u>下来了</u> 不停地骂。 … <u>in the corn fields</u> above our house watching. Then he (i.e. the owner of the corn field) <u>came down</u> , <u>cursing us all the way</u> .			
26	"有可能是吧,可放牛的孩子还没回来,那你先下去吧",可他不乐意听他的解释。 [Nino's father said,] "Perhaps it was [their bull]! But the kids who were watching them still haven't come back. You go on down first." But he [the owner of the corn field] wasn't any happier for hearing his explanation.	4		
27	后来就回到家,我的那个伴先回到家。 有头小牛 <u>丢去</u> 了,不知道是在哪里 (我)就 <u>回去</u> 找。 After that, he <u>went home</u> . <u>My friend</u> had <u>gone home</u> first. But we'd <u>lost</u> a <u>calf</u> and didn't know where it was, so I <u>went back</u> to look for it.	7		
28	回到家,我的 <u>鞋子</u> 都 <u>破了</u> 。他(那个地的主人)已经到我家。"你们 <u>不赔</u> 给我,我就 <u>不回家</u> 。" When I <u>got home</u> , my <u>shoes</u> were both <u>broken</u> . That man (i.e. the corn field owner) had already arrived at our house. "I'm <u>not going home</u> until you <u>compensate me</u> [for my corn]."	5		

29	"你们 <u>赔我</u> ,我 <u>才回去</u> ,你们不去叫 <i>干部</i> 我就会去。" "I'm <u>not leaving</u> until you've <u>compensated me</u> . If you don't go and get the <i>official</i> [to mediate], then I'm going to get him."	2
30	我们跟他说,他却听不见。 <u>天黑了</u> ,还 <u>去地里看</u> We spoke with him but he didn't listen to us. It was now <u>dark outside</u> , and we <u>went back to the corn field to have a look</u>	2
31	…去看 <u>吃掉的玉米</u> 是 <u>多少</u> 。 …to look at <u>how much corn had been eaten up</u> .	2
32	然后,马腊厂的一个人, <u>他俩说</u> , Then someone from Malachang came along, and <u>the two of them said</u> ,	1
33	" <u>这些玉米</u> 大概可以 <u>收</u> 三十斤左右。 " <u>This amount of corn</u> would come to <u>about</u> <u>thirty pounds</u> of corn <u>at harvest</u> <u>time</u> .	4
34	"那就你们 <u>拿给他三十斤玉米或钱就算三十斤</u> 玉米吧。" "So you should either <u>give him</u> thirty pounds of <u>corn</u> or the <u>equivalent</u> <u>amount</u> in <u>cash</u> ."	4
35	"那就 <u>拿</u> 钱也可以,要 <i>马上</i> 拿过来。" " <u>Giving</u> me <u>cash</u> is fine, <u>hand over</u> the cash <u>right away</u> !"	4
36	回到(家) <u>然后</u> , So we <u>went back</u> home, and <u>then</u> ,	2
37	<u>我俩</u> 就每人赔了 <u>十元钱</u> 。我们就赔了十块钱,就没有了(=结束了)! <u>the two of us</u> each gave him <u>ten yuan</u> . We compensated him ten yuan each, and that was the end of the matter!	2
	Total score:	104

^a Appears to be the name of a person.

Kuamasi RTT, recorded in Songping

Segment	Text (core elements underlined, Chinese loan words in italics)	Score	
-	我小的时候 <u>我</u> 才 <u>5 岁</u> ,	2	
1	When I was small, when I was just five years old,	3	
	上一年级的时候我 <u>去放牛</u> 。 <i>二月初二</i> ,那 <i>天气候相当热</i> 。		
2	when I was in first grade, I took the cattle out to graze. It was the second day	2	
	of the second month, and the weather was very hot.		
3	<u>我有一个</u> , <u>我妹有一个</u> ,我 <u>大哥一个</u> ,我们三弟兄。	2	
3	There was me, my little sister and my elder brother, three of us altogether.	3	
4	<i>四点</i> 过, 太阳落山的时候,气候有点冷。	0	
4	It was past four o'clock, the sun was setting, and it was a little cold.	3	
5	冷的时候 烧火,拿起一盒火柴,烧火我说"燃起就可以打死。"		
	When it got cold we took a box of matches and lit a fire. When we'd got the	5	
	fire going, I said, "If the fire spreads, we can put it out."		

6	<u>我哥他不信</u> ,我说"怕什么?以后可以把它破灭。"突然 <u>大风吹来</u> 。 My brother didn't believe me. I said, "What are you afraid of? We can put it	3
	out later." Suddenly, a strong wind blew up.	J
	突然燃烧起来,没办法破灭,我们三弟兄就要躲。	
7	Suddenly the fire started to spread and we couldn't put it out. So the three	1
	of us went and hid.	
	跑了,山坡焦尽,烧了 <i>三十</i> 亩左右。	
8	We ran away, and the hillside completely burnt up, about thirty mu ^a was	2
	destroyed.	
	隔壁的邻居过来帮忙,那晚上不敢回家。	
9	The next-door neighbours came over to help [put out the fire], and that	3
	evening we didn't dare return home.	
	<u>我家妈</u> , <u>我家爹</u> ,他们 <u>找我们</u> ,我妹妹说" <u>不敢回家</u> ,回家就 <u>怕父母骂/打</u> 。"	
10	My mum and my dad came looking for us. My sister said, "I'm too scared to	5
	go home, I'm afraid mum and dad will beat us."	
11	那晚上,山上 <u>躲了</u> <u>一个晚上</u> 。	2
11	That night we spent the night hiding on the mountain.	
12	第二天早上,隔壁的 <u>邻居</u> 出来 <u>找我们</u> 。	2
12	The next morning, the <u>neighbours</u> came <u>looking for us</u> .	4
13	他们 <u>找回了我们</u> , <u>大家</u> 都 <u>说父母</u> 不会骂我们。	3
13	They <u>found us</u> , and <u>they all</u> <u>said our parents</u> wouldn't scold us.	<u> </u>
14	那时候 <u>相当好</u> ,隔壁 <u>邻居</u> ,本村本营相当好	2
17	So it was <u>really good</u> , our <u>neighbours</u> were all very nice to us.	<u> </u>
15	我们 <u>父母</u> 都 <u>不打骂</u> 。	2
10	Our parents didn't beat us or scold us at all.	4
	他们 <u>高高兴兴</u> 地帮我们领 <u>回家</u> 。我们 <u>在山里</u> 冷了 <u>一晚上</u> !	
16	They <u>happily</u> took us <u>back home</u> . So we had spent a cold <u>night</u> <u>on the</u>	4
	mountain!	
	Total score:	45

^a mu is a Chinese measurement of area, equivalent to about one-sixth of an acre or one-fifteenth of a hectare.

Sonaga practice test text,^a recorded in Xinfeng

Segment	Text
	我说的是解放前老人搬到这里以后。
1	I'm going to tell a story that comes from when our old people moved here before the
	liberation.
	我们这里叫"汝南哨"的来历。是说我们这里的姑娘非常漂亮。
2	It's the story of how this place came to be known as <i>Runanshao</i> . It explains why our girls are
	so beautiful.
3	这与我们的祖先供奉的佛像有关。
J	This is related to the image of the Buddha that our ancestors used to offer sacrifices to.
4	后来又一尊非常漂亮的佛像被丽江人盗走了。
7	There was a very beautiful Buddha image that was stolen by the people of Lijiang. ^b
	盗走以后祖先们发现后,把佛抢回来。这样来回了两次。第三次他们把佛像藏起来了。
5	When our ancestors discovered it had been stolen, they went and retrieved it. This happened
	twice. The third time it happened, they hid the image.
	抢回来以后,在庙房里放了一年。
6	After they [i.e. our ancestors] had retrieved it [ed. note: the storyteller seems to now return to
	the first time that the image was stolen and retrieved], they put it in their temple for one year.
	丽江人又盗去了。我们又把它抢回来,盗了两次,抢了两次。
7	The people from Lijiang stole it yet again. We retrieved it again, and they stole it again
	twice, and we retrieved it twice.
8	第三次他们把"它"盗走以后藏起,锁起来了。
0	The third time [the people of Lijiang] stole the image, they hid it and locked it up.
9	找不回来了。意思是丽江姑娘
9	So our ancestors couldn't get it back. This meant that the girls of Lijiang
	所以丽江姑娘又漂亮了。因为是他们盗走了我们的佛像。人们生出来漂亮是因为与佛像有关。
10	so the girls of Lijiang are also very beautiful, because they stole our image of the Buddha.
	The reason that girls are naturally beautiful is to do with this image of the Buddha.
11	神像上遗传,"汝南哨"。
11	This godly image was inherited and was known as Runanshao.
	最后佛像拿不回来了。汝南哨就是以漂亮的佛像命名的。汝南哨由此得名。
12	In the end, we couldn't retrieve the image. <i>Runanshao</i> is so-called because this was the name
	of the special image of the Buddha.
13	佛像落在丽江,所以现在丽江姑娘漂亮。
13	The image is now in Lijiang, so the girls there are also very beautiful.

^a This text was not developed into a full RTT but was used as a practice test for the RTT subjects in Xinfeng.

 $^{^{\}it b}$ Lijiang is the county that borders Heqing to the north.

Jianchuan Bai RTT^a

Segment	Text (core elements underlined)	Score	
	前几年,在我们东门的农贸市场里,有一天是街子天。我去赶街,		
1	A few years ago, in our agricultural market near the East Gate, it was	1	
	market day. I went shopping,		
	·		
2	and just as I entered the section where they sell rice,	1	
3	I saw an old lady carrying on her back <u>about twenty jin</u> of rice to sell.	1	
	她在卖米时,来了两个外地的小偷。		
4	As she was on her way to sell the rice, two thieves, who were outsiders,	1	
•	came along.	-	
	他们手上套着袖套,准备去偷米。		
5	They were wearing <u>sleeve protectors</u> on their sleeves and wanted to steal	1	
Ü	some rice.	-	
	我刚好走在前面,觉得这两个人有点奇怪,到底老太婆身上有什么呢,(只见)		
	他们将手插进老人的米箩里。		
6	I was just walking in front and felt that these two people were a bit strange	1	
O	and wondered what the old lady had on her, anyway. I saw the two men dip	-	
	their sleeves into the old lady's basket.		
	他们的手一插就将米插进他们的衣袖里,也就是他们套的袖套里。我觉得老		
	太婆很可怜,		
7	As they put their hands in, the rice went into their clothes, that is, into their	1	
	sleeve protectors. I <u>felt very sorry for</u> the old woman.		
	这两人这样做不应该,就去骂他们不应该这样做,要偷你们就去偷那些做大		
	生意的人家,		
8	These two men shouldn't do this, so I went to scold them and tell them they	0	
Ü	shouldn't do this. If you want to steal, then steal from those people who do	· ·	
	a lot of business.		
	这个老人她只有二三十斤的米。就这样,那天那两个人还狠很地瞪了我一眼,		
9	This old lady only has twenty or thirty <i>jin</i> of rice. So that day those two men	1	
_	stared coldly at me	_	
	我就说你们瞪着我干什么,你们要是不服气的话,我就叫人来揍你们一顿。		
10	and I said, "Why are you staring at me? If you're not convinced, then I'll call		
_ ~	someone over here to beat you up."		
	这件事就发生在以前的东门农贸市场里,是我亲身经历的一件事。		
11	This happened at the agricultural market, which used to be held at the East		
	Gate. I saw it with my own eyes.		
	Total score:	10	

 $[^]a$ Recorded on 11.3.2000 in Jinhua township 金华镇, Jianchuan county.

Heqing Bai RTT^a

Segment	Text (core elements underlined, Chinese loan words in italics)	Score	
1	那一年我好象是 <u>六岁</u> , I must have been six	1	
2	约了我的一群伴去 <u>山上</u> 玩。 that time I went with some friends <u>up the mountain</u> .		
3	那天 <u>天气相当好</u> , On that day, <u>the weather was beautiful</u> ,	1	
4	太阳照起,没有下雨。 <u>我们几个去了六七个</u> ,到山上玩, the sun was shining and there was no rain. <u>Six or seven of us</u> went up the mountain to play	1	
5	是一片娃娃。这片娃娃到山上搞什么呢?到山上去采一些花,这会儿捉迷藏的捉迷藏,这点闲那点闲,到山上捡菌子的 <u>拣菌子</u> ,到处玩。—a crowd of children. And what did this crowd of kids do on the mountain? We picked some flowers, played hide and seek, rested here and there, gathered <u>a few mushrooms</u> ; we played all over the place.	1	
6	我们有一个伴,小我一岁, There was this <u>friend of mine</u> , a year younger than me,		
7	他要 <u>爬到树上去</u> , who decided to <u>climb a tree</u> .		
8	一直一直往上爬,爬了一截踩空了脚,掉下来了。"嘣"的一声掉在下面,把他的脚跌断了。 He climbed higher and higher, but then he slipped and fell to the ground. 'Bang', he fell and broke his leg.	0	
9	我们几个六岁的小小的几个,怎么办呢?回去喊 <u>大人们</u> , What could we six year olds do—we were only little. We could only go back and call <u>some adults</u> to come and help.	1	
10	说给他们我们那个伴从树上掉下来了,掉下来把他的脚跌断了,在下面我们没有办法了。把大人喊起去,喊上去两三个。他们把他背下来,领起去医院给他瞧, We told them our friend had climbed a tree and fallen down and broken his leg; we could do nothing else. Two or three adults came and carried our friend to the hospital to be looked at.	0	
11	说他的脚跌断了,后来医生认真检查了一下说:他的这个 <u>只是脱臼</u> , They said he had broken his foot. The doctor, after examining the foot, said <u>it was only dislocated</u> ,	1	
12	没有断掉,断嘛没有断掉,只是脱臼。后来帮 <u>他包上一些药</u> ,三四天就好掉了, it wasn't broken. Then <u>he wrapped a poultice round his foot,</u>	1	

	两三天后他的脚就又好起来了。这个娃娃他太怪啦,	
13	and said it would be better in three or four days. After two or three days his	0
	foot was better. It was strange,	
	后来我们读书就在一班,他读书读得好,后来考起了到北京读书。	
14	that boy later studied in my class at school; he was a good student and	0
	ended up studying in Beijing.	
	Total score:	10

^a Recorded on 16.9.2000 in Heqing county town.

Appendix C. RTT participant screening questions

A. Personal

1. Where were you born? 你是在哪里出生的?

2. What languages do you speak? 你会说什么语言?还有吗?

3. Which language did you learn first? 你小时候最先会说哪种话?

4. Which language do you speak best? 哪一种语言你现在说得最好?

B. Father

5. Where was your father born? 你的父亲是在哪里出生的?

6. What languages does your father speak? 你的父亲说什么语言?还有吗?

7. Which language did he learn to speak first? 他小时候最先会说哪种话?

C. Mother

8. Where was your mother born? 你的母亲是在哪里出生的?

9. What languages does your mother speak? 你的母亲说什么语言?还有吗?

10. Which language did she learn to speak first? 她小时候最先会说哪种话?

D. Spouse

11. Are you married? 你结婚了没有?

12. Where was your spouse born? 你的丈夫/妻子在哪里出生?

13. What languages does your spouse speak? 他/她说什么语言?还有吗?

14. Which language did he/she learn to speak first? 他/她小时候最先会说哪种话?

E. Children

15. Do you have children? 你有没有孩子?

16. What language does your child (children) speak? 他/她/他们说什么语言?

17. Which language did he/she/they learn to speak first? 他/她/他们小时候最先会说哪种话?

F. Education

18. What grade did you study to at school? 你读书读到几年级?

19. Where was the school(s)? (in/outside village/board?) 那所学校在哪里?

(在村外,在村里,

需要住宿舍?)

G. Occupation

20. What is your job? 你做什么工作?

H. Places of residence

21. What places have you lived in outside this village? 除了这个村落以外,

你还住过什么地方?

22. For how long? 住了多久?

23. What language/s do people speak there? 那边的人说什么语言?

Appendix D. RTT participant data

Table 14. Breakdown of RTT participants by age and gender.

	Men		Women	
Village	Older	Younger	Older	Younger
	(over 40 years old)	(under 40 years old)	(over 40 years old)	(under 40 years old)
Hedong,	4	2	2	2
San'gezhuang	4	Z	Z	Z
Xinfeng	1	1	4	1
Songping	-	1	1	1

Table 15. Other information about RTT participants.

Village	Mean age Mean no. years of education		Multilingual ability ^a		
Hedong, San'gezhuang	39	4	 Two monolinguals (both women). Two bilingual in Kua-nsi and Bai (both women). Six trilingual in Kua-nsi, Bai and Chinese. 		
Xinfeng	49	4	All trilingual in Sonaga, Bai and Chinese.		
Songping (only three participants)	Participant 1: 27 Participant 2: 29 Participant 3: 60	Participant 1: 3 Participant 2: 4 Participant 3: 1	 Participants 1 and 2: trilingual in Kuamasi, Chinese and Bai. Participant 3: bilingual in Kuamasi and Chinese. 		

^aAs self-reported by the participants.

Appendix E. Group interview schedule

	mission Requested? □ Granted [总者在了解此研究的情况下是否愿意参与		不愿意 □
	ne of natural village: ne of administrative village:	自然村: 村委会:	
	ne of township:	乡/镇:	
<u>A. A</u>	lternative village names		
A.1	Other Chinese names:	村寨的其他汉语名称:	
A.2	Yi names:	村寨的彝语名称:	
<u>B. E</u>	<u>thnonyms</u>		
B.1	Yi autonyms:	本民族自称:	
B.2	Chinese exonyms:	汉族给本民族的名称:	
В.3	Other ethnonyms:	本民族的其他名称:	
<u>C. D</u>	vialect variation		
C.1	Where do people speak your language 哪些地方/村寨的彝族跟你们说的彝族		
C.2	Where do people speak your language 哪些地方/村寨的彝族跟你们说的彝族	•	
C.3	Where do people speak your language 哪些地方/村寨的彝族跟你们说的彝族	•	
C.4	How often do you go to [place on ma你们经常去 X 吗?一般你们一年去多少	•	
C.5	How often do you talk with someone 你们经常跟来自 X 的人交流吗?	from [place on map]?	
C.6	Can you understand the [Yi] spoken i X 的人说的彝族话,你们可以听得懂吗		
C.7	What language do you use to talk wit你们跟来自X的人说话的时候,你们像	h people from [place on map]?	
[ask	above four questions of all locations on		

D. Language use

- D.1 What language do your children speak to you? 你们的孩子用什么语言跟你们说话?
- D.2 What language do you speak to your children? 你们跟你们孩子说话的时候,你们说什么语言?
 - D.2a Are these two things true of other villages nearby? 附近寨子情况和你们一样吗?
- D.3 What villages or areas that speak [Yi] are now using their language less and less? 附近有什么村寨说彝族话说得越来越少?
 - D.3a What language do they use instead? 如果他们不说彝族话,他们说什么语言呢?
- D.4 What villages and/or areas that used to speak [Kua-nsi] are no longer speaking [Kua-nsi]? 附近有什么村寨以前说[夸恩斯话]但是现在不说了?
 - D.4a What language do they use instead? 他们现在说什么语言呢?
- D.5 Can any of the [Bai/Han/Lisu] living in this [or in nearby villages] speak [Yi]? 本寨子有没有[白族/汉族/傈僳族等]会说彝族话?
 - D.5a If not here, where? 附近有什么地方的[白族/汉族/傈僳族等]会说彝族话?
- D.6 Can any of you or any of your friends speak other ethnic languages? 你们或者你们的朋友们会不会说其他民族语言?
 - D.6a If so, which other languages can you/they speak? 如果会,你们会说什么其他民族语言?

E. Intermarriage and language use

- E.1 Do the people of this village ever intermarry with Han Chinese or other ethnic groups? 本寨子的人会不会跟汉族或者其他民族结婚?
 - E.1a How many households in this village have intermarried with other ethnic groups? 本寨子有多少户人家跟其他民族(非彝族)结婚?
 - E.1b What ethnic groups have intermarried with the [Yi] in this village? 有什么民族跟本寨子的彝族通婚?
 - E.1c What language do the husband and wife speak with each other in such cases? 在这种情况下,丈夫和妻子一般互相说话的时候用什么语言?
 - E.1d What language do the children learn to speak? 他们的孩子一般会说什么语言呢?

- E.2 Do the people in nearby villages ever intermarry with Han Chinese or other ethnic groups? 周围的寨子的人会不会跟汉族或者其他民族结婚?
 - E.2a What ethnic groups do they intermarry with? 他们跟什么民族通婚?
 - E.2b What language is spoken between husband and wife? 在这种情况下,丈夫和妻子一般互相说话的时候用什么语言?
 - E.2c What language do the children learn to speak? 他们的孩子一般会说什么语言呢?

F. Cultural vitality

- F.1 What festivals do you observe which are not held by other ethnic groups?
 - 这里有什么节日是只有你们过而其他民族不过的?

 - F.1b What are the special features of the festival? 一般怎么过呢?
- F.2 What other festivals do you observe?

你们也过什么其他的节日?

F.3 Do your young people still sing the mountain songs?

你们的年轻人还会唱山歌吗?

- F.3a Can any of them play leaves? 有没有年轻人会吹叶子?
- F.3b Can any of them play musical instruments? 有没有年轻人会打/弹/吹/拉传统乐器?
- F.4 Do you still tell the traditional folktales to your children?

你们会讲你们的传统民间故事给孩子听吗?

- F.4a Do the elderly people still tell the traditional folktales to your children? 老人会讲你们的传统民间故事给孩子听吗?
- F.5 Do your daughters still learn to sew and embroider their own clothes? 你们的女儿还会自己缝衣服和刺绣吗?
 - F.5a If so, how old are they when they start learning? 如果会,他们几岁的时候开始学习缝衣服、刺绣?

Appendix F. Village leader interview schedule

Permission Requested? ☐ Gran 口述者在了解此研究的情况下是否愿		不愿意 🗌
Name of natural village:	自然村:	
Name of administrative village:	村委会:	
Name of township:	乡/镇:	
A. Demographics		
A.1 Population of natural village:	A.2 Number of households:	A.3 Year of statistic:
整个自然村的人口:	多少户人家:	数据是哪一年的:
A.4 Population of head village:	A.5 Number of households:	A.6 Year of statistic:
整个村委会的人口:	多少户人家:	数据是哪一年的:
A.7 What other ethnic groups live i		
本村委会管辖的寨子还有什么其		
A.8 Percentage population of natur 自然村各种民族的比例:	ar vinage:	
	willogo (if Imourn).	
A.9 Percentage population of head 村委会各种民族的比例:	village (II Kilowii).	
和安安各种成族的比例。 A.10Percentage population of towns	shin (if known):	
乡镇各种民族的比例:	siip (ii kilowii).	
[above three questions asked for each	ethnic group]	
tubove three questions asked for each		
B. History		
B.1 When was this village first esta	blished?	
本寨子原来是什么时候成立的?		
B.2 Where did the people who esta		
成立这个寨子的人是从哪里迁移	· ·	
B.3 What are the most common sur		

本寨子最普遍的姓氏是什么?

C. Markets

C.1 What market town(s) do the people of this village usually visit?

本寨子的人去哪里赶集?

C.2 What are the market days for these places?

这些地方的街子天是什么时候?

C.3 If the market town is in interview location, people of what nationalities/villages come to your market days?

如果这里有街子,有什么民族来这里赶集?

D. Education

D.1 Where do the children of this village go to school?

本寨子的小孩在哪里上小学?初中?高中?

D.2 What language do the teachers speak to the children in first grade in order to explain things to them?

老师们给一年级的孩子上课的时候,一般用什么语言?

D.2a Second grade?

二年级呢?

D.2b Third grade?

三年级呢?

E. Language use

E.1 What language do your children speak to you?

你们的孩子用什么语言跟你们说话?

E.2 What language do you speak to your children?

你们跟你们孩子说话的时候,你们说什么语言?

E.2a Are these two things true of other villages nearby?

附近寨子情况跟你们一样吗?

E.3 What villages or areas that speak [Yi] are now using their language less and less?

附近有什么村寨说彝族话说得越来越少?

E.3a What language do they use instead? 如果他们不说彝族话,他们说什么语言呢?

E.4 What villages and/or areas that used to speak [Kua-nsi] are no longer speaking [Kua-nsi]?

附近有什么村寨以前说[夸恩斯话]但是现在不说了?

E.4a What language do they use instead?

他们现在说什么语言呢?

E.5 Can any of the [Bai/Han/Lisu] living in this [or in nearby villages] speak [Yi]? 本寨子有没有[白族/汉族/傈僳族等]会说彝族话?

E.5a If not here, where?

附近有什么地方的[白族/汉族/傈僳族等]会说彝族话?

E.6 Can any of you or any of your friends speak other ethnic languages?

你们或者你们的朋友们会不会说其他民族语言?

E.6a If so, which other languages can you/they speak? 如果会,你们会说什么其他民族语言?

F. Intermarriage and language use

- F.1 Do the people of this village ever intermarry with Han Chinese or other ethnic groups? 本寨子的人会不会跟汉族或者其他民族结婚?
 - F.1a How many households in this village have intermarried with other ethnic groups? 本寨子有多少户人家跟其他民族(非彝族)结婚?
 - F.1b What ethnic groups have intermarried with the [Yi] in this village? 有什么民族跟本寨子的彝族通婚?
 - F.1c What language do the husband and wife speak with each other in such cases? 在这种情况下,丈夫和妻子一般互相说话的时候用什么语言?
 - F.1d What language do the children learn to speak? 他们的孩子一般会说什么语言呢?
- F.2 Do the people in nearby villages ever intermarry with Han Chinese or other ethnic groups? 周围的寨子的人会不会跟汉族或者其他民族结婚?
 - F.2a What ethnic groups do they intermarry with? 他们跟什么民族通婚?
 - F.2b What language is spoken between husband and wife?
 在这种情况下,丈夫和妻子一般互相说话的时候用什么语言?
 - F.2c What language do the children learn to speak? 他们的孩子一般会说什么语言呢?

G. Language of government

- G.1 When you have a meeting with the villagers, what language do you/they use? 你们召集村民开会的时候,使用什么语言?
- G.2 In the village-level government offices, what language do you use? 你们在村委会办公室的时候,一般说什么语言?
- G.3 In the township-level government offices, what language do you use? 你们在乡政府的时候,一般用什么语言?

Appendix G. Wordlists

The wordlists were all elicited, transcribed and digitally recorded by the same phonetician. The sounds were first transcribed precisely according to how they were heard. Sound files of cognates were then compared across wordlists in order to ensure consistency across transcriptions. For example, /o/ is often represented as [o] in Kua-nsi and [ou] in Zibusi because the vowel quality is distinctly different in these two speech varieties. Recordings of similar sounds within wordlists were also compared to ensure that all identical sounds were transcribed in the same way within one wordlist. Phonemic analysis was not carried out, however. Therefore the same phoneme could be transcribed in different ways within a wordlist, depending on how the sound is conditioned by its environment.

The transcriber was extremely rigorous in eliciting the wordlists and tried to ensure that words with the exact semantic equivalent to the Chinese prompt were elicited. In cases where an unexpected word was elicited, the transcriber would probe for alternative words, often using lists of cognates from other Yi varieties in order to prompt for them. Where a cognate of the expected word was found, it was recorded.

In all cases, the most common or natural way of saying each item was recorded. For example, it may be noted that certain suffixes have been recorded in some locations but not in others. The suffix [zu²¹] is a diminutive suffix indicating that the noun in question is "small" or "miniature." For Kua-nsi, "225. bowl" was recorded as [tçi²¹ zu²¹], whereas, for Kuamasi, it was simply recorded as [tçi²¹]. This is not because Kuamasi does not employ the suffix [zu²¹]. It is because when referring to a small rice bowl, the Kuamasi do not generally add the suffix [zu²¹] (it sounds unnatural to them to do so), whereas the Kua-nsi *always* add the suffix [zu²¹].

Words from the Swadesh 100 wordlist are marked with an asterisk. Only the Swadesh 100 words were collected in Shang'eping. Under "Chinese gloss," the initial prompt used for elicitation is given first. Clarification was sometimes necessary for certain words. The prompts for clarification are given in parentheses after the initial prompt.

#	English Gloss	Chinese Gloss	Kua-nsi (Hedong)	Kua-nsi (Shang'eping)	Kuamasi (Songping)	Zibusi (Daqing)	Laizisi (Moguang)	Sonaga (Xinfeng)
1	sky	天(天空)	?a ⁵⁵ ŋ ²¹ ka ⁵⁵ la ⁵⁵ mu ³³		?a ⁵⁵ ka ⁵⁵ mũ ³³	ņ ²¹ ka ⁵⁵ la ⁵⁵ mu ³³	mo ²¹ , ?a ⁵⁵ mu ²¹ ka ⁵⁵ la ⁵⁵ mu ³³	mỹ²¹
2	sun*	太阳	u ⁵⁵ ts ^h u ⁵⁵	?u ⁵⁵ ts ^h u ⁵⁵	?a ²¹ ts ^h u ⁵⁵	?a ³³ ts ^h u ⁵⁵	?a ⁵⁵ ts ^h u ⁵⁵	$me^{21} he^{55} ki^{55}$
3	moon*	月亮	hõ ³³ bu ³³	hũ ³³ bu ³³	hũ ³³ bu ³³	hũ ³³ bu ³³ lu ³³	?a ²¹ pu ⁵⁵ hữi ³³ bui ³³	ho ²¹ bou ³³ ki ⁵⁵
4	star*	星星	u ⁵⁵ tçua ⁵⁵	?u ⁵⁵ tçua ⁵⁵	tçye ⁵⁵	tçua ⁵⁵	?a ⁵⁵ tçua ⁵⁵ zu ²¹	tçie ⁵⁵ k ^h õ ³³
5	cloud*	云	tsŋ ⁵⁵	tsy ⁵⁵	ti ²¹ mi ⁵⁵	ti ²¹ mie ⁵⁵	tw²¹ mi⁵⁵	$t\underline{i}^{21}$ mi ϵ^{55}
6	wind	风	m <u>i</u> ²¹ hi ⁵⁵		m <u>i</u> ²¹ hi ⁵⁵	?i ²¹ hie ⁵⁵	mi ²¹ hi ⁵⁵	$me^{21} he^{55}$
7	rain*	雨	?ũ ²¹ huã ⁵⁵	mu ²¹ huã ⁵⁵	ma ²¹ ha ⁵⁵	?ũ ³³ huɔ ⁵⁵	mũ ²¹ hũ ⁵⁵	mo ²¹ hõ ⁵⁵
8	lightning	闪电	$?$ η^{21} bia 21 bia 21		?õ ²¹ bia ²¹	?ņ ²¹ dzw ²¹ bia ²¹	ŋw²¹ dzi²¹ la³³	$m_{\underline{i}}^{21} dz i^{21}$
9	thunder	雷(声)	?ņ ²¹ gw̄ ²¹ t ^h ua ³³		?a ⁵⁵ ka ⁵⁵ mũ ³³ mæ ⁵⁵	?ņ ²¹ gw ²¹	mo ²¹ ku ²¹	m <u>i</u> ²¹ kw ²¹
10	rainbow	彩虹	?u ⁵⁵ ju ²¹ sua ⁵⁵ z _l ⁵⁵		?a ³³ mā ²¹ ∫ua ⁵⁵ dʒua ⁵⁵	sua ⁵⁵ kou ²¹	?a ⁵⁵ ts ^h u ⁵⁵ lu ⁵⁵ bu ³³ tai ²¹	sua ⁵⁵ li ⁵⁵
11	water*	水	?a ⁵⁵ na ⁵⁵	?a ⁵⁵ na ⁵⁵	?a ³³ na ⁵⁵	?a ⁵⁵ na ⁵⁵	?a ⁵⁵ na ⁵⁵	?a ⁵⁵ na ⁵⁵
12	land	地(大地)	$m_{\dot{i}}^{55} d\gamma^{21}$		mi ⁵⁵ do ²¹	mie ⁵⁵	mi ⁵⁵ do ²¹	mi ⁵⁵
13	earth*	土(土壤)	?n <u>i</u> ²¹	?n <u>i</u> ²¹	n <u>i</u> ²¹	nai ²¹	nai ²¹	ne ²¹ çia ²¹
14	mud	泥(巴)	pua ²¹ ts ^h 1 ²¹		n <u>i</u> ²¹	nai ²¹	nai ²¹	nai ²¹
15	river*	河	z ₁ ²¹ mu ³³	z ₁ ²¹ mu ³³	$31^{21} \text{ m}\tilde{\text{u}}^{33}$	zw ²¹ mu ³³	31 ²¹ mu ³³	$k^h o^{21}$
16	lake	湖	-		-	hw ⁵⁵ bw ³³	?a ⁵⁵ na ⁵⁵ bw ³³	?a ⁵⁵ na ⁵⁵ bw ³³
17	mountain*	Щ	γu ²¹ mu ³³	ŋw ³³ tsw ²¹ , ʔu ²¹ mo ³³	∫o ²¹	so ²¹	\int o^{21}	tw ²¹ po ²¹ , mi ⁵⁵ ¢y ⁵⁵

#	English Gloss	Chinese Gloss	Kua-nsi (Hedong)	Kua-nsi (Shang'eping)	Kuamasi (Songping)	Zibusi (Daqing)	Laizisi (Moguang)	Sonaga (Xinfeng)
18	gold	金(子)	sua ⁵⁵		∫ua ⁵⁵	sua ⁵⁵	t¢i ⁵⁵	t¢i ⁵⁵
19	silver	银(子)	pf ^h į ⁵⁵		pfhx55	pf ^h Y ⁵⁵	n.i ²¹	$pf^h_{\frac{1}{2}}$ 55
20	iron	铁	xui ⁵⁵		xw ⁵⁵	xw ⁵⁵	xw ⁵⁵	xui ⁵⁵
21	stone*	石头	$lo^{33} dz l^{55}$	$lo^{33} dz$ lo^{55}	?wa²¹ pш³³	lou ³³ di ⁵⁵	?wa²¹	$lo^{33} dzi^{55}$
22	fire*	火	?a ⁵⁵ to ²¹	?a ⁵⁵ to ²¹	?a ⁵⁵ tu ³³	?a ⁵⁵ tou ²¹	?a ⁵⁵ tu ²¹	?a ⁵⁵ to ²¹
23	flame	火焰	?a ⁵⁵ to ²¹ lu ⁵⁵		?a ³³ tu ²¹ lu ⁵⁵	?a ⁵⁵ tou ²¹ lu ⁵⁵	?a ⁵⁵ tu ²¹ çi ⁵⁵	?a ⁵⁵ to ²¹ çi ⁵⁵
24	smoke*	烟(炊烟)	$?$ \mathfrak{p}^{21} k^h \mathfrak{r}^{21}	$?$ n^{22} k^h x^{33}	kho ²¹ ?õ ³³	$?$ $n^{22} k^h o^{21}$	$ \widetilde{o}^{21} k^h \widetilde{o}^{21}$	$k^h \underline{\tilde{y}}^{21} ?\underline{\tilde{y}}^{21}$
25	night*	夜	mi ⁵⁵ la ⁵⁵	mi ⁵⁵ la ⁵⁵	mi ⁵⁵ la ⁵⁵ , mi ⁵⁵ la ⁵⁵ mo ³³	pa ²¹ jou ²¹	mi ⁵⁵ na ³³ ka ⁵⁵	mei ⁵⁵ v i ⁵⁵
26	day	日(子),天	ņ.i ³³		n ₂ i ³³	ņ.i ³³	n,i ³³	љi ³³
27	today	今天	?ni²¹ n.i³³, ?ni²¹ nui⁵⁵		$?i^{21} n_i i^{33}$	$2\eta^{21} \text{ n.i}^{33}$	$2a^{21}$ m_i i ³³	$2\epsilon^{21} \text{p.i}^{33}$
28	yesterday	昨天	?a ²¹ n,i ³³ nw ⁵⁵		?a ²¹ n.i ³³ ?nũi ⁵⁵	$2a^{21}$ $n_{e}i^{33}$?a ²¹ n,i ³³ nui ⁵⁵	?a ²¹ n.i ⁵⁵
29	day before yesterday	前天	sq ³³ n,i ³³ nw ⁵⁵		$\int \!\! \eta^{33} {\rm p} i^{33} {\rm ln} \tilde{\rm m}^{55}$	$s\eta^{21} ni^{33}$	$\int \!\! \eta^{33} n_i i^{33} n m^{55}$	sq ³³ n,i ³³
30	tomorrow	明天	ņ ²¹ ta ³³ nw ⁵⁵		?a ³³ ta ³³ ?nw̃ ⁵⁵	?n ²¹ gw ⁵⁵ na ²¹	?a ²¹ gw ⁵⁵ na ²¹	ta ³³ nw ⁵⁵
31	day after tomorrow	后天	u ⁵⁵ n ₂ i ³³ nuu ⁵⁵		u ⁵⁵ n.i ³³ ?nw̃ ⁵⁵	$\gamma u^{55} r_{\rm b} i^{33}$	γu ⁵⁵ n,i ³³ nw ⁵⁵	γu ⁵⁵ n.i ³³
32	year	年	$k^h o^{21}$		$k^h u^{21}$	k ^h ou ²¹	$k^h u^{21}$	$k^h o^{21}$
33	morning	早晨	na ²¹ na ²¹		na? ²¹ na ²¹	dzua ³³ a ⁵⁵ γш ²¹	na ²¹ to ⁵⁵	na ²¹ t <u>x</u> ⁵⁵
34	ox	牛(黄牛)	nu ²¹		no^{21}	nu ²¹	nu ²¹	mi ²¹

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35	water buffalo	水牛	$2a^{55}$ $w\tilde{a}^{21}$?a ⁵⁵ wã ²¹	?a ⁵⁵ wa ²¹	?a ⁵⁵ wa ²¹	?a ⁵⁵ ŋa ²¹
36	horse	马	?a ⁵⁵ nx ²¹		?a ⁵⁵ no ²¹	?a ⁵⁵ na ³³ my ²¹	?a ⁵⁵ na ³³ mo ²¹	?a ⁵⁵ na ³³ , ?a ⁵⁵ na ³³ vɨ² ²¹
37	pig	猪	γ <u>a</u> ²¹		γa^{21}	γ <u>a</u> ²¹	γ <u>a</u> ²¹	γ g ²¹
38	goat	山羊	$ts^h\underline{\gamma}^{21}$		$ts^h \underline{\underline{\gamma}}^{21}$	a^{55} ts ^h $\underline{\gamma}^{21}$	$t \int^{ m h} \! { ilde {f 1}}^{21}$	tsai ²¹
39	sheep	绵羊	z a ⁵⁵		ja ⁵⁵	z a ⁵⁵	z a ⁵⁵	z a ⁵⁵
40	dog*	狗	?u ⁵⁵ nu ²¹	?u ⁵⁵ nu ²¹	?u ⁵⁵ nu ²¹	?a ⁵⁵ nu ²¹	khw²1	$ts^h\underline{\gamma}^{21}$
41	cat	猫	$a^{21} \text{n.i}^{55}$?a ²¹ ni ⁵⁵	?a ⁵⁵ n.i ⁵⁵	?a ²¹ ni ⁵⁵	?a ⁵⁵ n.i ⁵⁵
42	rabbit	兔子	t ^h ā ²¹ lua ³³		thua ²¹ la ²¹	tha21 lo33	$t^h \underline{a}^{21} lu^{33}$	tha21 lo33
43	dragon	龙	lx ²¹		lo ²¹	lo ²¹	loo_2^{21}	l <u>x</u> ²¹
44	wild animal	野生动物	z_1^{21}		tu ⁵⁵ v <u>y</u> ²¹³		zi ²¹ vei ³³	$z^{i^{21}} v \varepsilon^{33}$
45	bear	熊	γш ⁵⁵ mu ³³		γιιι ⁵⁵ mũ ³³	γш ⁵⁵ mu ³³	?a ²¹ ba ³³ yuu ⁵⁵	γш ⁵⁵
46	tiger	老虎	lu ²¹ mu ³³		lo ²¹ mũ ³³	lu ²¹ mu ³³	lu ²¹	lo ²¹
47	wolf	狼	na ²¹		na ²¹	na ²¹	na ²¹	tw ²¹ v i ⁵⁵
48	monkey	猴子	dza ⁵⁵ mia ²¹		dzu ⁵⁵ mię ²¹	?a ⁵⁵ migu ²¹	?a ⁵⁵ miæ ²¹	?a ⁵⁵ miou ²¹
49	otter	水獭	tçha ³³		-	çyi ³³ tç ^h a ³³	tçha ³³	çyi ³³ tç ^h a ³³
50	rat	老鼠	$ha^{33} dz_1^{55}$		hã ³³	ha ³³ bei ²¹	ha ³³ bei ²¹	ha ³³ ki ⁵⁵
51	chicken	鸡	?ja ³³		?ja ³³	ja ³³	?ja ³³	?ja ³³
52	cockerel	公鸡	?ja ³³ kw ⁵⁵		?ja ³³ tsw ⁵⁵	ja ³³ pf ^h γ ⁵⁵	?ja ³³ fy ⁵⁵	?ja ³³ pf ^h ɨ̯ ⁵⁵

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53	duck	鸭子	bu ²¹ ?ã ³³		?a ³³	bua ²¹	?a ³³	?a ³³
54	goose	鹅	ka ⁵⁵ ?õ ²¹		$7a^{33} u^{21}$?a ³³ u ²¹	$7a^{33} u^{21}$?ou ²¹
55	bird*	旦	?a ³³ zu ²¹	?a ³³ zu ²¹	?ja ³³	$2a^{33} zu^{21}$?ã ⁵⁵	?ja ³³ zo ²¹
56	dove	鸽	dw ²¹ pfi ⁵⁵ mw ²¹		ku ⁵⁵ tsŋ ³³	ku ⁵⁵ tsŋ ³³	ku ⁵⁵ tsγ ²¹	ku ⁵⁵ zõ ²¹
57	eagle	老鹰	ku ⁵⁵ ma ²¹		$pa^{21} la^{21} dz_1^{55}$	dzw ⁵⁵ mu ³³	dzw ⁵⁵	?a ⁵⁵ dzw ⁵⁵
58	bat	蝙蝠	bia ⁵⁵ ly ²¹		ha ³³ biou ⁵⁵ lu ⁵⁵	px ⁵⁵ px ³³	pi ⁵⁵ pu ³³ zu ²¹	pm ⁵⁵ pm ³³
59	frog	青蛙	?u ⁵⁵ pu ²¹		?u ⁵⁵ pou ²¹	u ⁵⁵ pu ²¹	?ũ ⁵⁵ pu ²¹	?ou ⁵⁵ po ²¹
60	fish*	鱼	?u ²¹ zu ²¹	?u ²² zu ²¹	?u ²¹	?u ²¹	\tilde{r}^{21}	?o²¹
61	snake	蛇	lu ³³ sua ⁵⁵		lu ³³ ∫ua ⁵⁵	lu ³³ sua ⁵⁵	lu ³³ ∫ua ⁵⁵	$1o^{21} s\tilde{\epsilon}^{55}$
62	leech	蚂蟥/水蛭	$z\underline{i}^{21}$		zi ²¹	zi ²¹	tçi ⁵⁵	tçi ²¹⁵ t ^h a ³³
63	spider	蜘蛛	?ja ²¹ mu ³³		?ja ²¹ mu ³³	ya ²¹ mu ³³	?ja ²¹ mũ ³³	za ²¹ mou ³³ zŋ ⁵⁵
64	insect	昆虫	ba ²¹ dzη ⁵⁵		ba ²¹ dzi ⁵⁵	ba ²¹ di ⁵⁵	ba ²¹ di ⁵⁵	ba ²¹ di ⁵⁵
65	ant	蚂蚁	bu ²¹ ?o ³³		bu ²¹ wa ³³	bou ²¹ lou ³³	bu ²¹ lu ³³	bo ²¹ lo ³³
66	fly	苍蝇	ja ⁵⁵ m <u>i</u> ²¹		ja ⁵⁵ ma ²¹	za ⁵⁵ mo ²¹	ja ⁵⁵ mo ²¹	za ⁵⁵ m <u>i</u> ²¹
67	bee	蜜蜂	bia ²¹ mu ³³		bia ²¹	bia ²¹	bia ²¹	bia ²¹
68	mosquito	蚊子	ja ⁵⁵ sua ⁵⁵		ja ⁵⁵ ∫ua ⁵⁵	za ⁵⁵ so ⁵⁵	ja ⁵⁵ ∫ua ⁵⁵	za ⁵⁵ sŋ ⁵⁵
69	butterfly	蝴蝶	bie ²¹ ly ³³		bia ²¹ la ²¹	kua ⁵⁵ lei ²¹	bia ²¹ lu ³³ çi ⁵⁵	ku ⁵⁵ lɛi ³³
70	louse*	虱子(衣上)	$\mathrm{s}\mathrm{g}^{55}\mathrm{p}\mathrm{f}^{\mathrm{h}}$	sŋ ⁵⁵ pfʰɨ̯ ⁵⁵	si ⁵⁵	k ^h w ²¹ ¢i ⁵⁵	çi ⁵⁵	çi ⁵⁵
71	egg*	蛋	fx ³³	fy ³³	fy ³³	fy ³³	fx ³³	f <u>i</u> 33

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72	wing	翅膀	dɨ̯ ⁵⁵ lua̞ ²¹		do ⁵⁵ la ²¹	biuu ⁵⁵ la ²¹	do ⁵⁵ la ²¹	$p^{h}a^{21} t^{h}a^{21} li^{55}, di^{55}$ la^{33}
73	horn*	角	kua ⁵⁵ ts ^h 1 ⁵⁵	kua ⁵⁵ ts ^h γ ⁵⁵	kua ⁵⁵ tç ^h u ⁵⁵	kua ⁵⁵ tç ^h u ⁵⁵	kua ⁵⁵ tç ^h u ⁵⁵	tç ^h yi ⁵⁵
74	tail*	尾巴	mua ²¹ vɨ ²¹	?mua ²² v i ²¹	$ma^{21} do^{21}$	mua ²¹ do ²¹	$ma^{21} do^{21}$	ma ²¹⁵ kua ³³
75	tree*	树	$s\underline{\eta}^{33} dz\underline{\eta}^{55}$	$s\underline{\eta}^{33} dz\underline{\eta}^{55}$	s <u>1</u> ³³ z <u>1</u> ⁵⁵	$s_1^{33} dz_1^{55}$	çi ³³ dzi ⁵⁵	çi ³³ dzi ⁵⁵
76	pine tree	松树	$t^h a^{21} p^h u a^{55} dz \gamma^{55}$		ju ⁵⁵ sua ²¹ dzη ⁵⁵	$t^h a^{21} dz \gamma^{55}$	tha21 pa33 dzi55	$t^h a^{21} dz i^{55}$
77	bamboo	竹子	mu ⁵⁵ tu ⁵⁵		mu ⁵⁵ tu ⁵⁵	mu ⁵⁵	mu ⁵⁵	mũ ⁵⁵
78	wheat	小麦	su ⁵⁵		∫u ⁵⁵	su ⁵⁵	∫u ⁵⁵	sou ⁵⁵
79	buckwheat	荞麦/荞子	gu ²¹ , sq ²¹ k ^h u ³³		gu ²¹ , gu ²¹ k ^h u ²¹	gu ²¹	gu ²¹	go ²¹
80	barley	大麦	z 33		ZY ³³	z ₁ ³³	ZY ³³	z ₁ ³³
81	maize	玉米	su ⁵⁵ mu ⁵⁵		ju ⁵⁵ ma ⁵⁵	ji ⁵⁵ mw ⁵⁵	n,i ⁵⁵ mw ⁵⁵	yi ⁵⁵ m i ⁵⁵
82	cooked rice	饭	dzu ⁵⁵		dzu ⁵⁵	dzu ⁵⁵	dzu ⁵⁵ , ma ²¹ ma ²¹	dzu ⁵⁵
83	rice	大米	?a ⁵⁵ go ³³		tʃhw ⁵⁵ pfhγ ⁵⁵	tshuu ⁵⁵ pfhy ⁵⁵	tʃʰw ⁵⁵ fɤ ⁵⁵	tshu ⁵⁵ pfh _± ⁵⁵
84	dish (vegetables)	菜(饭菜)	ja ²¹ tsa ²¹		ja ²¹	za ²¹	ja ²¹ tsa ²¹	za ²¹
85	soup	汤(菜汤)	zu ⁵⁵ ts ^h u ⁵⁵		$mi^{55} tc^h \epsilon^{33}$	hua ³³ çiou ²¹	$mi^{55} tc\underline{i}^{33}$	mi ⁵⁵ tç ^h i ³³
86	peanut	花生	ti ⁵⁵ çu ³³ tsŋ ³³		l <u>i</u> ²¹ ti ⁵⁵ çu ³³	lo ²¹ ti ⁵⁵ çu ³³	lai ²¹ ti ⁵⁵ çiũ ³³	ty ⁵⁵ ¢y ³³
87	walnut	核桃	u ⁵⁵ du ⁵⁵		?u ⁵⁵ dua ⁵⁵	γu ⁵⁵ du ⁵⁵	u ⁵⁵ du ⁵⁵	γu ⁵⁵ du ⁵⁵
88	bean	豆子	nũ ³³ bua ³³		nua ³³	nou ³³	nu ⁵⁵	no ³³
89	gourd	葫芦	?u ⁵⁵ p ^h w ²¹		?a ⁵⁵ p ^h w ²¹	?a ⁵⁵ p ^h w ²¹	?a ⁵⁵ p ^h w ²¹	-

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90	aubergine	茄子	gu ⁵⁵		gu ⁵⁵	gu ⁵⁵	$tc^hi^{55}ts\gamma^{33}$	tçhi ⁵⁵ tsq ³³
91	garlic	蒜	k ^h a ²¹ sw ⁵⁵		k ^h a ²¹ sw ⁵⁵	sua ²¹ miou ²¹	sua ²¹	k ^h a ²¹ sw ⁵⁵
92	ginger	姜	tsha21		t∫ha²1	tç ^h i ⁵⁵ kou ⁵⁵	tç ^h i ⁵⁵ ku ⁵⁵	tsha21
93	chilli pepper	辣椒	$la^{55} dz_{\underline{1}}^{33}$		la ⁵⁵ dz ₁ ³³	la ⁵⁵ dz _l ²¹	la ⁵⁵ tsη ²¹	la ⁵⁵ tsη ³³
94	fruit	果子(水果)	ji ³³ sua ²¹		sua ²¹ k ^h u ³³	so ²¹ ts ^h o ⁵⁵	$\varepsilon i^{55} \; k^h u^{33} \; lu^{55} \; k^h u^{33}$	$sa^{21} ts^h \dot{i}^{55} sa^{21} v \dot{i}^{21}$
95	banana	香蕉(芭蕉)	ŋa ³³ dzŋ ⁵⁵ sua ²¹		pa ⁵⁵ tsiou ⁵⁵	ŋa ³³ ba ³³	pa ⁵⁵ tç ^h u ⁵⁵	-
96	taro	芋头	bi ⁵⁵ t ^h γ ⁵⁵		bi ⁵⁵ t ^h γ ⁵⁵	bi ⁵⁵ t ^h o ⁵⁵	bi ⁵⁵ t ^h o ⁵⁵	bi ²¹ t ^h x̄ ⁵⁵
97	tobacco	烟(烟草)	z i ⁵⁵		ji ⁵⁵	ji ⁵⁵	n,i ⁵⁵	zi^{33}
98	grass	草(青草)	sq ²¹ ts ^h w ⁵⁵		\int_{1}^{21}	sq ²¹	$\int_{\mathbf{Q}}^{21}$	sy ²¹
99	mushroom	菌子	mɨ̯ ³³ lɤ ⁵⁵		mx ⁵⁵	$m\gamma^{55} ts^h a^{21}$	my ⁵⁵	m <u>i</u> ⁵⁵
100	seed*	种子	ราฺ ²¹ k ^h u ⁵⁵	s7 ²¹ k ^h u ⁵⁵	$\int \!\! o^{21} \; k^h o^{55}$	dzu ⁵⁵ so ²¹	?ja ⁵⁵ ∫o ²¹	$s\underline{\gamma}^{21} z\underline{o}^{21}$
101	root*	根(树根)	s <u>n</u> ³³ t <u>i</u> ²¹	s <u>1</u> ³³ t <u>i</u> 33	s <u>1</u> ³³ t <u>i</u> ³³	sīg³3 tsu³3	çi ⁵⁵ tçu ³³	mi ³³
102	leaf*	叶子	sq ³³ p ^h ia ²¹	s <u>1</u> ³³ p ^h ia ²¹	p ^h ia ²¹	su ³³ p ^h ia ²¹	$p^ha^{21} t \int^h \gamma^{21}$	p ^h ia ²¹
103	branch	树枝	$s_1^{33} ka^{21} la^{21}, t^h a^{21}$ $ka^{21} la^{21}$		sղ ³³ ka²¹	sq ³³ ka ²¹	çi ³³ ka ²¹ la ²¹	?ou ⁵⁵ lo ⁵⁵
104	shoot	芽(种子芽)	no ²¹ dzua ⁵⁵		dzua ⁵⁵	dzua ⁵⁵	$2a^{33}$ $n\epsilon^{33}$	çy ⁵⁵ zo ²¹
105	flower	花	zi ³³ ly ³³		ja ³³ lo ³³	zi ³³ lo ³³	zi ⁵⁵ no ³³	?i ³³ no ³³
106	board	板子(木板)	pua ³³		pa ³³ p ^h i ²¹	pua ³³	pa ³³	pa ³³
107	stick	棍子	u ⁵⁵ tu ⁵⁵ , lo ²¹ ka ³³		la ²¹ ka ³³	?a ⁵⁵ tu ⁵⁵	mu ⁵⁵ tu ⁵⁵	kua ³³ a ⁵⁵ kua ³³

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108	bark*	树皮	s <u>1</u> ³³ ko ²¹	s <u>n</u> ³³ ko ³³	s <u>1</u> ³³ ku ³³	zi ⁵⁵ kw ²¹	çi ⁵⁵ dzi ⁵⁵ kw ²¹	pw ³³ jo ⁵⁵
109	thorn	刺	$ts^h \gamma^{21} pf_{\underline{k}}^{55}$		tsho21	tsho21	t∫ho²1	ts ^h x̄ ²¹
110	ash*	灰(火灰、 草木灰)	$k^h \underline{i}^{21} p^h w^{33}$	k ^h ɨ²¹ huã⁵⁵	k ^h o ²¹ p ^h w ³³	kho²1 huɔ⁵⁵	k ^h g ²¹ huã ⁵⁵	$k^h \tilde{\chi}^{21} h \epsilon^{55}$
111	body	身体	g <u>i</u> ⁵⁵ dw ²¹		gw ⁵⁵ dw ²¹	go ⁵⁵ dw ²¹	gw ⁵⁵ dw ²¹	g <u>i</u> ⁵⁵ dw ²¹
112	head*	头	?ņ ²¹ ka ⁵⁵	?ņ ²¹ ka ⁵⁵	ŋw²¹ ka⁵⁵	?ņ ²¹ ka ⁵⁵	?ņ ²¹ ka ⁵⁵	ka ⁵⁵ k ^h õ ³³
113	brain	脑髓	?ɨ̯²¹ ni²¹		?½ ²¹ ni² ²¹	?o ²¹ nai ²¹	nau ³³	$3_{\frac{1}{2}}$ nai ²¹
114	hair (on head)*	头发	?ņ ²¹ ts ^h w ⁵⁵	?ņ ²¹ ts ^h w ⁵⁵	ŋw ²¹ ts ^h w ⁵⁵	$?$ η^{21} ts ^h w^{55}	?ņ ²¹ ts ^h w ⁵⁵	?x²²¹ tshw⁵⁵
115	face	脸	phia ²¹ mo ³³		$p^hia^{21} m\tilde{u}^{33}$	p ^h ia ²¹ ja ²¹	$p^h \underline{i}^{21} mia^{33}$	khuu²¹ mia³³
116	eye*	眼睛	$mia^{33} dv^{21}$	$mia^{33} dy^{21}$	mia ³³ to ²¹	mia ³³ do ²¹	mia ³³ do ²¹	mia ⁵⁵ tw² ²¹
117	nose*	鼻子	?nw ⁵⁵ tsua ⁵⁵	ni ⁵⁵ tsua ⁵⁵	$n\tilde{\mathbf{u}}^{55} \mathbf{k}^{\mathrm{h}} \mathbf{o}^{55}$	nw ⁵⁵ k ^h γ ⁵⁵	$n\tilde{\mathbf{u}}^{55} \mathbf{k}^{\mathrm{h}} \mathbf{r}^{55}$	nũ ⁵⁵ tçiε ⁵⁵
118	ear*	耳朵	?nu²¹ pa⁵⁵	nu ²¹ pa ⁵⁵	?nu ²¹ pa ⁵⁵	nu ²¹ pa ⁵⁵	nữ ²¹ pa ⁵⁵	nou ²¹ pa ⁵⁵
119	mouth*	嘴(里面)	kha ²¹ bi ²¹	kha ²¹ bi ²¹	$k^h a^{21} p^h i^{21}$	$k^h a^{21} b \epsilon i^{21}$	$k^h a^{21} b \epsilon^{21}$	$k^h a^{21} b \epsilon^{21}$
120	tooth*	牙齿	suu ²¹ ts ^h η ⁵⁵	$si^{21} ts^h \gamma^{55}$	sw ²¹ t¢ ^h i ⁵⁵	sw ²¹	sw ²¹	sw ²¹ t¢ ^h i ⁵⁵
121	tongue*	舌头	lu ⁵⁵ p ^h ia ²¹	lu ⁵⁵ p ^h ia ²¹	$n w^{55} p^h i \epsilon^{21}$	lu ⁵⁵ p ^h ia ²¹	lu ⁵⁵ p ^h a ²¹	lo ⁵⁵ p ^h a ²¹
122	beard	胡子	mw²¹ tshw³³		mw̃ ²¹ ts ^h w ²¹	mu ²¹ ts ^h ŋ ³³	mu ²¹ tç ^h i ²¹	mữi ²¹ tç ^h i ²¹
123	chin	下巴	mu²¹ pfi²⁵5		ja ³³ pa ³³ ku ³³	za ³³ pa ³³ k ^h u ³³	ja ⁵⁵ pa ⁵⁵ ku ⁵⁵	mữ ²¹ ʔw ⁵⁵
124	neck*	脖子	li ⁵⁵ v <u>i</u> ²¹	li ⁵⁵ v <u>i</u> ²¹	lw ⁵⁵ miε ²¹	lei ⁵⁵ bei ⁵⁵	$1\epsilon^{55}$ $b\epsilon^{55}$	$1\epsilon^{55}$ $b\epsilon^{55}$
125	shoulder	肩膀	γш ⁵⁵ p ^h ш ²¹		γш ⁵⁵ p ^h ш ²¹	la ²¹ p ^h ua ⁵⁵	la ²¹ p ^h ai ⁵⁵ p ^h ai ⁵⁵	pou ³³ tur ²¹

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126	hand+arm *	手·胳臂	la ²¹ p ^h a ³³	la ²¹ pha ³³	la ²¹ p ^h a ³³	la ²¹ p ^h a ³³	$la^{21} p^h a^{33}$	lg ²¹ p ^h a ³³
127	hand	手	la ²¹ pha ³³ , la ²¹ ka ⁵⁵		la ²¹ tça ³³	la ²¹ ?ju ⁵⁵ zu ²¹	la ²¹ ?ju ⁵⁵ zu ²¹	la ²¹ tsua ²¹
128	arm	胳臂	$la^{21} v_{i}^{21}$		la ²¹ pi ⁵⁵	la ²¹ tsη ²¹	la ²¹ tsai ²¹	la ²¹ t ^h w ⁵⁵ , la ²¹ sɛ ⁵⁵
129	palm	手掌	la ²¹ pia ³³		la ²¹ ka ⁵⁵	la ²¹ ka ⁵⁵ çi ⁵⁵	la ²¹ ka ⁵⁵ çi ⁵⁵	la ²¹ ka ⁵⁵
130	wrist	手腕	la ²¹ tsq ²¹		la ²¹ tsŋ ²¹	tshuei ⁵⁵ tsq ²¹	$la^{21} tsai^{33} zu^{21}$	la ²¹ go ²¹
131	elbow	肘	la ²¹ กร ⁵⁵		la ²¹ da ⁵⁵	la ²¹ kwai ²¹	la ²¹ nur ⁵⁵	lg ²¹ kwε ²¹
132	finger	手指	$la^{21} \gamma^{55} zu^{21}$		la ²¹ ?i ⁵⁵ zu ²¹	la ²¹ tsη ²¹	la ²¹ ?ju ⁵⁵	lg ²¹ ?i ⁵⁵
133	thumb	拇指	la^{21} $m\tilde{u}^{33}$		la^{21} $m\tilde{u}^{33}$	la ²¹ mu ⁵⁵	la ²¹ mu ³³	lg ²¹ ?i ⁵⁵ mo ³³
134	fingernail*	指甲	la ²¹ sw ²¹	la ²¹ sw ²¹	$la^{21} suu^{21}$	la ²¹ k ^h w ²¹ sw ²¹	$la^{21} k^h w^{21} sw^{21}$	$l\mathfrak{g}^{21}$ $k^h \mathfrak{\underline{i}}^{21}$ sm^{21}
135	buttocks	屁股	$ts^h \gamma^{21} k^h \gamma^{55}$		da ⁵⁵ pm ³³	tç ^h i ²¹ k ^h o ⁵⁵	tç ^h i ²¹ k ^h o ⁵⁵	ta ⁵⁵ pw ³³
136	leg	腿	ts ^h γ ⁵⁵ ¢i ⁵⁵		p ^h i ²¹ si ⁵⁵	t¢ ^h i ⁵⁵ sei ⁵⁵	pha ²¹ sai ⁵⁵	p ^h ai ²¹ sε ⁵⁵
137	foot+leg*	脚·腿	$ts^h \gamma^{55} p^h a^{33}$	ts ^h 1 ⁵⁵ p ^h a ³³	tç ^h i ⁵⁵ p ^h a ³³	t¢hi55 pha33	tç ^h i ⁵⁵ p ^h a ³³	tç ^h i ⁵⁵ v <u>i</u> ²¹
138	foot	脚	ts ^h γ ⁵⁵ pia ²¹		tç ^h i ⁵⁵ p ^h ia ²¹	tçhi ⁵⁵ phia ²¹	tçhi ⁵⁵ ge ⁵⁵ be ⁵⁵	tç ^h i ⁵⁵ tsua ²¹
139	calf, lower	小腿	ts ^h ŋ ⁵⁵ v <u>ɨ</u> ²¹		tç ^h i ⁵⁵ ma ⁵⁵ sua ²¹	tç ^h i ⁵⁵ kua ⁵⁵ t ^h o ⁵⁵	ma ⁵⁵ çya ²¹ t ^h o ⁵⁵ , tç ^h i ⁵⁵ vy ²¹	-
140	knee*	膝盖	$h\tilde{u}^{33} dz_{l}^{33}$	$h\tilde{u}^{33} dz_1^{33}$	hũ ³³ zui ³³	$hn^{33} dz_1^{33}$	hữ ³³ dzữ ³³	kɨ̯ ²¹ ŋɛ̞ ³³ tw ⁵⁵
141	claw*	Т	$ts^h \gamma^{55} t c^h i^{33}$	$ts^h \gamma^{55} tc^h \underline{i}^{33}$	tç ^h i ⁵⁵ tçia ³³	la ²¹ k ^h w ²¹ sw ²¹	t¢ ^h i ⁵⁵ pa ³³	tç ^h i ⁵⁵ tsua ²¹
142	chest	胸脯	?ņ ²¹ tɤ ⁵⁵		n.i ²¹ to ⁵⁵	nεi ³³ tua ⁵⁵	nεi ²¹ to ⁵⁵	?m ⁵⁵ tm ⁵⁵
143	back	脊背	ka ⁵⁵ bi ⁵⁵		ka ⁵⁵ bi ⁵⁵	ka ⁵⁵ bei ⁵⁵	$g\epsilon^{55} b\epsilon^{55}$	do ²¹ ko ²¹ ¢i ⁵⁵

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144	breast*	乳房	?ũ ⁵⁵ 1,u ³³	?u ⁵⁵ n.u ³³	?a ⁵⁵ ju ³³ , ?a ⁵⁵ nu ³³	?a ⁵⁵ ba ³³	pa ²¹ pa ²¹	?a ⁵⁵ ba ³³
145	belly*	肚子(腹部)	hi ²¹ pw ⁵⁵	hi ²¹ pw ⁵⁵	hi ²¹ pu ⁵⁵	hai ²¹ pw ⁵⁵	hai ²¹ pw ⁵⁵	hε ²¹ pw ⁵⁵ , hw ²¹ pw ⁵⁵
146	waist	腰	$dzo^{21} ts^h \gamma^{55}$		dzu²¹ kw²¹	dzou ²¹ kw ²¹	dzu ²¹ kw ²¹	dzo ²¹ kw ²¹
147	skin*	皮肤	ko ³³ dz _l ⁵⁵	ko ³³ dz _l ⁵⁵	xu ²¹ ku ³³	dzi ⁵⁵ kw ²¹	dzi ⁵⁵	dzi ⁵⁵ ko ³³ , dzi ⁵⁵ tso ⁵⁵
148	bone*	骨头	kua ³³ ttu ²¹	kua ³³ tui ²¹	kua ⁵⁵ tjw ²¹	kua ³³ tw ²¹	kua ³³ tuu ²¹	kua ³³ tw ²¹
149	stomach	胃	hi ²¹ mu ³³		$h\underline{i}^{21}$ $m\widetilde{u}^{33}$	hai ²¹ mu ³³	hai ²¹ mu ³³	hai ²¹ mo ³³
150	navel	脐(肚脐)	$ts^ha^{33} d\gamma^{21}$		tçha ³³ do ²¹	tsha ³³ pu ²¹ tu ⁵⁵	$t\int^h a^{21} do^{21}$	ts ^h a ³³ dur ²¹
151	kidneys	肾(腰子)	$v_{\frac{1}{2}}^{21} dz_{1}^{55}$		ju ⁵⁵ dz _l ³³	jou ⁵⁵ dz _l ³³	$ju^{55} dz^{21}$	jou ⁵⁵ tsŋ ³³
152	intestines	肠子	xu ²¹ v i ⁵⁵		hu ²¹ vw ⁵⁵	hai ²¹ vy ⁵⁵	VY ⁵⁵	v i ⁵⁵ hai ²¹
153	heart*	心	?n <u>i</u> ³³ mo ³³	n <u>i</u> ³³ mo ³³	?n <u>i</u> ³³ mũ ³³	nei ³³ mu ³³	$n\epsilon^{33}$ $m\tilde{u}^{33}$	$n\varepsilon^{33}$ $m\tilde{o}^{33}$
154	liver*	肝	$s\gamma^{21} k^h a^{33}$	รา ²¹ k ^h a ³³	s <u>1</u> ²¹ k ^h a ³³	sq ²¹ k ^h a ³³	ka ⁵⁵	$s\gamma^{21} k^h a^{33}$
155	lungs	肺	$\mathrm{s}\eta^{21}~\mathrm{p}\mathrm{f}^{\mathrm{h}}\dot{\mathbf{i}}^{21}$		$s\underline{\gamma}^{21} pf^h x^{21}$	$s\gamma^{21} pf^h \gamma^{21}$	fei ²¹	$s\underline{\gamma}^{21} pf^{h}\underline{\underline{i}}^{21}$
156	sweat	汗	tçua ²¹		tçua ²¹	tçua ²¹	tçua ²¹	tçiç ²¹
157	blood*	血	sq^{21}	sg^{21}	$s\gamma^{21}$	sq ²¹	s <u>1</u> ²¹	sq ²¹
158	catarrh	鼻涕	?nឃ្ ⁵⁵ nឃ្ ²¹		?nw្ ⁵⁵ nw ²¹	nw ²¹	$b\underline{i}^{21} c\underline{i}^{21}$	bi ²¹ ¢ <u>i</u> ²¹
159	saliva	口水	$ts\gamma^{21} dz\gamma^{55}$		mũ ²¹ 3e ⁵⁵	$t^h i^{21} p^h i^{21} z_1^{55}$	dju ²¹ b <u>i</u> ²¹	mw ²¹ z ₁ ³³
160	milk	奶	?u ⁵⁵ n.u ³³		?a ⁵⁵ n.u ³³	?a ⁵⁵ ba ³³	pa ²¹ pa ²¹	?a ⁵⁵ ba ³³

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161	faeces	屎	ts ^h γ^{21}		t¢hi ²¹	tç ^h i ²¹	tç ^h i ²¹	tç ^h i ²¹
162	urine	尿水	z_1^{21}		$z\gamma^{21}$	zi ²¹	zi ²¹	ji ²¹
163	pus	脓	bv <u>i</u> ⁵⁵		bi ⁵⁵	bie ⁵⁵	bi ⁵⁵	bi ⁵⁵
164	feather*	羽毛	tshw ⁵⁵	tshw ⁵⁵	tshw ⁵⁵	ts ^h w ⁵⁵	ts ^h w ⁵⁵	ts ^h w ⁵⁵
165	tendon	筋(腱)	$dz_1^{55} tw^{21}$		$dz_{\tilde{Y}}^{21} tc\tilde{u}^{33}$	dzu ²¹	tʃi ⁵⁵	dzyi ²¹
166	life	生命	mia ²¹		mię ²¹	mia ²¹	miæ ²¹	$mi\epsilon^{215} ts\underline{i}^{33}$
167	strength	力气	t¢ ^h i ³³		tç ^h i ³³	tç ^h i ³³ xou ³³	tç ^h i ³³	tçhi ²¹ xɛ ⁵⁵
168	person*	人	ts ^h a ⁵⁵	ts ^h a ⁵⁵	ts ^h a ⁵⁵	ts ^h a ⁵⁵	ts ^h a ⁵⁵	ts ^h a ⁵⁵
169	man*	男人	$ts\gamma^{33}$ n_ii^{21}	tsq ³³ n.i ²¹	tsŋ ³³ n.i ²¹ zu ²¹	$ts\gamma^{33}$ mi^{21}	zu ²¹ pa ²¹	zo ²¹ ki ⁵⁵
170	woman*	女人	? ₁ ⁵⁵ nw ⁵⁵	? <u>1</u> ⁵⁵ nw ⁵⁵	zua ²¹ ma ²¹ zu ²¹	zuɔ²¹ ma²¹	zu ²¹ ma ²¹	zo ²¹ ma ²¹
171	child	儿童	?a ⁵⁵ hã ³³		?a ⁵⁵ hã ³³	?a ²¹ ha ⁵⁵	zw ²¹ nw ⁵⁵	zũu ²¹ nuu ⁵⁵
172	friend	朋友	tsha ²¹ pa ³³		tsha²¹ pa³³	phu55 jou21	p ^h ữi ⁵⁵ jou ²¹	go ³³ ts ^h a ²¹
173	soldier	兵(士兵)	ma ²¹		ma ²¹	ma ²¹	$k^h o^{55} z u^{21}$	mg ²¹
174	deaf person	聋(子)	?nu²¹ ba²¹		?nu²¹ ba²¹	nu ²¹ ba ²¹	nữu ²¹ ba ²¹	?҈ y ²¹ pou ⁵⁵
175	paternal grandfather	爷爷	?u ⁵⁵ pu ⁵⁵		?a ³³ pu ⁵⁵	?a ⁵⁵ pu ⁵⁵	?a ³³ pu ⁵⁵	?a ²¹ pou ⁵⁵
176	father	父亲	?a ⁵⁵ pu ²¹		?a ⁵⁵ pa ³³	?a ⁵⁵ pu ²¹	?a ⁵⁵ pa ³³	?a ²¹ bo ²¹
177	mother	母亲	?a ⁵⁵ mu ³³		?a ⁵⁵ mũ ³³	?a ⁵⁵ mu ³³	?a ⁵⁵ mũ ³³	?a ²¹ mõ ³³
178	elder brother	哥哥	?a ⁵⁵ ji ²¹		?a ⁵⁵ ku ³³	?a ⁵⁵ da ³³	?a ⁵⁵ ji ²¹	?a ²¹ ji ²¹

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179	elder sister	姐姐	?a ⁵⁵ tsŋ ³³		?a ⁵⁵ tsi ³³	?a ⁵⁵ ts ₁ ³³	?a ³³ tçi ⁵⁵	?a ²¹ tçi ³³
180	younger brother	弟弟	n.ya ⁵⁵ zu ²¹		ņia ⁵⁵ zu ²¹	љуа ⁵⁵ zu ²¹	n.ya ⁵⁵ zu ²¹	niε ⁵⁵ zõ ²¹
181	younger sister	妹妹	n,ya ⁵⁵ mu ³³		ņia ⁵⁵ mũ ³³	n₅ya ⁵⁵ mu ³³	nya ⁵⁵ mũ ³³	μiε ⁵⁵ mõ ³³
182	husband	丈夫	tsha55 bu21		ts ^h a ⁵⁵ pu ²¹	$ts\gamma^{55}$ n_ii^{21}	$ma^{21} v x^{55}$	mg ²¹ vɨ̯ ⁵⁵
183	wife	妻子	tsha ⁵⁵ mo ⁵⁵		$k^h a^{33} ts \gamma^{33} m \tilde{u}^{33}$	γu ⁵⁵ zu ²¹ mu ³³	tç ^h i ²¹ mũ ³³	tç ^h i ²¹ mõ ³³
184	son	儿子	zu ²¹		zu ²¹	zu ²¹	zu ²¹	$\mathfrak{y}o^{33} zo^{21}$
185	daughter	女儿(姑娘)	zu ²¹ mua ²¹		zua ²¹ ma ²¹	zua ²¹ ma ²¹	zu ²¹ ma ²¹	ŋo ³³ zo ²¹ ma ²¹
186	daughter-in -law	儿媳(媳妇)	ts ^h 2 ²¹ mu ³³		tç ^h i ²¹ mũ ³³	tç ^h i ²¹ mu ³³	$zu^{21} tc^h i^{21} m\tilde{u}^{33}$	$zo^{21} tc^hi^{21} m\tilde{o}^{33}$
187	son-in-law	女婿	?ma²¹ vɨ̯⁵⁵ zu²¹		?ma ²¹ a ⁵⁵ zu ²¹	ma ²¹ vx ⁵⁵	zu ²¹ ma ²¹ ma ²¹ vγ ⁵⁵	zo ²¹ mɛ ²¹ ma ²¹ vɨ ⁵⁵
188	grandson	孙子	γ^{21} zu ²¹		zi ²¹ zu ²¹	?ji ²¹ zu ²¹	$li^{21} zu^{21}$	li ²¹ zo ²¹
189	house	房子	hã ³³ pf <u>i</u> ⁵⁵		hĩ ⁵⁵	hĩ ⁵⁵	hĩ ⁵⁵	hε ⁵⁵ kε̄ ⁵⁵
190	wall	墙壁	tsw ⁵⁵ pia ³³		tsui ³³ pia ³³	tso ⁵⁵ pai ²¹	$\mathfrak{y}\tilde{\mathfrak{u}}^{33}$	γο ²¹³ p ^h iε ³³
191	beam	梁(椽子)	hĩ ⁵⁵ dy ²¹		vo ³³	γa ⁵⁵ mu ³³	?ŋua ²¹	wa ⁵⁵ mũ ³³
192	door	רו	gui ⁵⁵ hữi ²¹		gw ³³ tçi ⁵⁵	ga ³³ k ^h w ²¹	kuai ²¹ mai ⁵⁵	ma ²¹ k ^h w ⁵⁵ , k ^h w ²¹ di ⁵⁵
193	room	房间	hã ³³ pf <u>i</u> ⁵⁵ ka ⁵⁵ la ⁵⁵		hĩ ⁵⁵ h <u>i</u> ³³ pu ⁵⁵	tçi ²¹ kua ⁵⁵	$h\tilde{\imath}^{55}$ $k^h o^{33}$	hε ⁵⁵ kε̄ ⁵⁵
194	paddy field	田(稻田)	tua ⁵⁵ m į ⁵⁵		tua ⁵⁵ mi ⁵⁵	tua ⁵⁵ mi ⁵⁵	t∫hw ⁵⁵ mi ⁵⁵	tshw ⁵⁵ mi ⁵⁵
195	dry field	田(旱田)	ka ⁵⁵ tso ²¹ mɨ̯ ⁵⁵		ka ⁵⁵ so ²¹ mi ⁵⁵	ka ⁵⁵ tsou ²¹	ka ⁵⁵ tsou ²¹	mi ⁵⁵

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196	hat	帽子	$n\tilde{o}^{21} h\tilde{o}^{33}$		zu ⁵⁵ mo ²¹	çia ⁵⁵ mau ²¹	zu ⁵⁵ mu ²¹	k ^h a ²¹ tw ⁵⁵
197	earring	耳环	$n\tilde{o}^{21} k^h \tilde{o}^{33}$		nũ ²¹ k ^h ou ³³	$nu^{21} k^h u^{33}$	$nu^{21} k^h u^{33}$	no ²¹ k ^h o ³³
198	ring	戒指	$la^{21} dzl^{55}$		su ²¹ ku ⁵⁵	la ²¹ so ²¹ ?o ⁵⁵	∫w ²¹ ku ⁵⁵	$lg^{21} k_{\underline{i}}^{55}$
199	clothes (upper)	衣服(上衣)	p ^h ia ⁵⁵		p ^h ia ⁵⁵	p ^h ia ⁵⁵	phia55	phia55
200	shirt	衬衫	kua ⁵⁵ ts <u>p</u> ²¹		ha ⁵⁵ ji ³³	xa ⁵⁵ ji ³³ , kua ⁵⁵ kua ³³	xa ⁵⁵ ji ³³	xa ⁵⁵ ji ³³
201	trousers	裤子	$nu^{21} ts^h l^{21}$		gu ²¹ lo ⁵⁵	phia ⁵⁵ zu ²¹	$lu^{21} ts^h \gamma^{21}$	lou ²¹ ts ^h γ ²¹
202	shoes	鞋(布鞋)	$ts^h \gamma^{55} n \underline{i}^{33}$		ts ^h i ⁵⁵ n <u>i</u> ³³	k ^h ei ⁵⁵ nei ³³	k ^h ai ⁵⁵ nai ³³	tç ^h i ⁵⁵ nε ³³
203	cloth	布(棉布)	?mua ⁵⁵		?ma ⁵⁵	mua ⁵⁵	tç ^h i ²¹ k ^h u ²¹	$m\tilde{o}^{33} ts^h \tilde{u}^{55}$
204	blanket	被子	dz ₁ ³³ wa ⁵⁵		dzy ³³ lo ⁵⁵	pai ²¹ tsŋ ²¹	pai ²¹ tsη ²¹	lo ²¹ bo ²¹
205	pillow	枕头	$?$ η^{21} gw 21 tu 21 l γ^{55}		ga ²¹ pw ³³	?ņ ²¹ gw ²¹	gw ²¹ pw ³³	gw²¹ bw²¹
206	food	食品	çu ²¹ ly ⁵⁵		hữ ²¹ lo ⁵⁵	dzu ²¹ lua ⁵⁵	ça ²¹ lu ⁵⁵ sw ⁵⁵	$dzo^{21} k_{\underline{i}}^{21}$
207	fat, oil*	油(脂肪)	ts ^h ua ⁵⁵	ts ^h ua ⁵⁵	ts ^h ua ⁵⁵	ts ^h ua ⁵⁵	tç ^h ua ⁵⁵	tç ^h e ⁵⁵
208	salt	盐	tshu ²¹ pfi ⁵⁵		tshu ²¹	ts ^h u ²¹	tshu ²¹	tsho21
209	meat*	肉	xu ²¹	xu ²¹	xu ²¹	hu ²¹	xu ²¹	hõ ²¹
210	liquor	酒	li ²¹ tçie ⁵⁵		lei ²¹ t¢i ⁵⁵	lui ²¹ tçi ⁵⁵	lui ²¹ tçi ⁵⁵	dz γ^{55} p^h a^{21}
211	tea	茶	tsu ²¹		tsu ²¹	tsou ²¹	tçu ²¹	tso ²¹
212	saw	锯子	?a ⁵⁵ ts ^h o ³³		ji ⁵⁵ f _¥ ²¹	fx ²¹	fy ²¹	$f_{\underline{i}}^{213} s \varepsilon^{21}$
213	knife	Л	?u ⁵⁵ t ^h u ²¹		?u ⁵⁵ t ^h u ²¹	$2a^{55} t^h u^{21}$?a ⁵⁵ t ^h u ²¹	$a^{55} t^h \tilde{o}^{21}$

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214	axe	斧头	hu ⁵⁵ ts ^h o ³³		hu ⁵⁵ ts ^h u ³³	hui ⁵⁵ tshou ³³	ku ⁵⁵ ts ^h u ⁵⁵	ko ⁵⁵ ts ^h õ ³³
215	hoe	锄头	wa ²¹ gw ⁵⁵		?a ²¹ gw ⁵⁵	?a ²¹ gui ⁵⁵	?a ²¹ gui ⁵⁵	$t \varepsilon i^{21} p^h i \tilde{\epsilon}^{33}$
216	plough	犁	sq ³³ gu ²¹		รา ³³ gu ²¹	s <u>1</u> ⁵⁵ gu ²¹	çi ³³ gu ²¹	çi ³³ go ²¹
217	needle	针	γш ²¹		γ ι μ ²¹	yw ²¹	γш ²¹	γш ³⁵ t ^h ā ³³
218	thread	线(缝衣用 的)	tshq ⁵⁵ tço ³³		tç ^h i ⁵⁵ tçu ³³	tç ^h i ⁵⁵ tsw ³³	t¢ ^h i ⁵⁵ t∫w ³³	tçhie ⁵⁵ xw ³³
219	rope	绳子	çu ³³		hiũ ³³ tsu ³³	çu ³³ pfx ³³	çiũ ³³	çyi ³⁵ n.iŋ ²¹
220	winnowing fan	簸箕(簸米 用)	?a ⁵⁵ p ^h a ²¹		?a ⁵⁵ p ^h a ²¹	?u ⁵⁵ p ^h a ²¹	?ũ ⁵⁵ pʰa²¹	?ou ⁵⁵ p ^h a ²¹
221	mortar	臼(盐臼)	pi ⁵⁵ pa ²¹		ts ^h u ²¹ pa ²¹	ts ^h u ²¹ pa ³³	ts ^h u ²¹ pa ³³ la ³³	dzo ²¹ gw ²¹⁵ k ^h o ³³
222	medicine	药	$na^{55} ts^h \gamma^{21}$		$na^{33} ts^h \gamma^{21}$	$na^{33} ts^h \gamma^{21}$	na ³³ tç ^h i ²¹	ng ³³ tç ^h i ²¹
223	broom	扫帚(扫把)	mɨ̯ ⁵⁵ sŋ ³³		mi ⁵⁵ s <u>ղ</u> ³³	mi ⁵⁵ sq ³³	mi ⁵⁵ ຮາ ³³	mi ⁵⁵ sŋ ³³
224	pan	锅(炒菜的)	hw ⁵⁵ sũ ²¹		hw ⁵⁵ sw ²¹ , ts ^h a ²¹ ku ⁵⁵	xw ⁵⁵ ts ^h ua ⁵⁵	xw ⁵⁵ tç ^h ua ⁵⁵	xw ⁵⁵ ts ^h ã ³³
225	bowl	小碗	tçi ²¹ zu ²¹		t¢i ²¹	kai ²¹	kai ²¹	kai ³⁵ p ^h a ²¹
226	chopsticks	筷子	$2u^{55} dz \gamma^{33}$?a ⁵⁵ tso ³³	?a ⁵⁵ dzo ³³	?a ³³ dzo ³³	$a^{55} dz a^{33}$
227	stairs	梯子(木梯)	ga ²¹ dzu ⁵⁵ , dz _l ²¹ t ^h i ⁵⁵		$t \int \underline{\eta}^{21} t^h i^{55}$	$ts\gamma^{21} t^h \epsilon i^{55}$	31 ⁵⁵ t ^h ai ⁵⁵	dz l ⁵⁵ t ^h ϵ ⁵⁵
228	firewood	柴	$s\underline{\eta}^{33} t \varepsilon \underline{a}^{21}$		s <u>1</u> ³³	sy ³³	ç <u>i</u> ³³	çi ³³
229	road*	路	dzu ⁵⁵ mu ³³	dzu ⁵⁵ mu ³³	dzu ⁵⁵ mia ³³	dzu ⁵⁵ mu ³³	dzu ⁵⁵ ma ³³	dzou ⁵⁵ mo ³³
230	bridge	桥	ga ²¹ dzu ⁵⁵		$ga^{21} dz_1^{55}$	ga ²¹ dzw ⁵⁵	ga ²¹ dzw ⁵⁵	gu ²¹⁵ tçiou ²¹

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231	boat	船	z ₁ ⁵⁵		zi ⁵⁵ pa ²¹	zi ⁵⁵	li ⁵⁵	li ⁵⁵ su ⁵⁵
232	market	街子(集市)	dz_1^{33}		d31 ³³	dz _l ³³	d31 ³³	$dz_1^{33} ta^{21}$
233	price	价钱(价格)	$pf^h_{\dot{i}}^{21}$		$ji^{33} pf^h \gamma^{21}$	$yu^{21} pf^h x^{21}$?ja ³³ fy ²¹	$pf^h_{\dot{i}}^{21}$
234	name*	名字	?m <u>i</u> ⁵⁵	?m <u>i</u> ⁵⁵	?mie ⁵⁵	mie ⁵⁵	m <u>i</u> ⁵⁵	$mi\epsilon^{55} ts^h \gamma^{55}$
235	dream	梦	$z_1^{21} \text{ mu}^{33} \text{ k}^{\text{h}} \text{a}^{55}$		z_1^{21} mũ $k^h a^{55}$	$z_1^{21} ma^{33} k^h a^{55}$	31 ²¹ mu ³³ k ^h a ⁵⁵	$z_{\underline{i}}^{21} m\tilde{o}^{33}$
236	shadow	影子	?a ⁵⁵ pa ³³ ku ³³		?a ³³ pa ³³ zu ²¹	?a ³³ pa ³³ zu ²¹	?a ³³ pa ³³ pa ³³ zu ²¹	xou ⁵⁵ zõ ²¹
237	ghost	鬼	ts ^h a ²¹		ni ²¹	nai ²¹	nai ²¹	nại ²¹
238	god	神	ni ²¹		du ²¹ pu ⁵⁵	wei ²¹	sw ²¹ pw ²¹	çi ²¹ po ²¹
239	soul	灵魂	huã ⁵⁵ suã ⁵⁵ zu ²¹		hu ⁵⁵ su ⁵⁵ zu ²¹	hņ? ⁵⁵ ju ⁵⁵ zu ²¹	$h\tilde{u}^{55} zu^{21}$	$hu^{55} z\tilde{u}^{21}$
240	fence	栅栏	$m_{\frac{1}{2}}^{55}$ tçu ²¹ l γ ⁵⁵		tçhu ⁵⁵ pia ³³	tshua ³³ tçhi ⁵⁵	mi ⁵⁵ wei ⁵⁵ , tç ^h ua ³³ tç ^h i ⁵⁵	sua ⁵⁵ li ⁵⁵
241	bow	心	mia ²¹		mia ²¹	mia ²¹	mia ²¹	pa ⁵⁵
242	arrow	箭	mia ²¹ zu ²¹		mia ²¹ zu ²¹	tçi ⁵⁵ ha ³³	mia ²¹ tçi ⁵⁵	$mi\epsilon^{21} zo^{21}$
243	village	村子(寨子)	jo ³³		jw ³³	zou ³³	ju ³³	yi ⁵⁵
244	flute	笛子	t ^h ju ⁵⁵ lu ²¹ lu ⁵⁵		t ^h i ⁵⁵ lu ³³	gwei ²¹ lai ²¹	pi ⁵⁵ lu ³³	çu ⁵⁵ kua ³³
245	poison	毒药	$to^{21} na^{33} ts^h \gamma^{21}$		$tu^{21} na^{33} ts^h \gamma^{21}$	tou ²¹ na ³³ ts ^h γ ²¹	tsha ⁵⁵ tu ²¹	do ²¹
246	to look*	看	na ³³	na ³³	ñ ⁵⁵	na ³³	ça ⁵⁵	to ⁵⁵ tsη ⁵⁵
247	to see	看见	mia ⁵⁵ dza ³³ , mia ⁵⁵ wu ³³		mia ⁵⁵ piɛ ³³	mia ⁵⁵	mia ⁵⁵	mia ⁵⁵ ga ⁵⁵
248	to show	给看	na ³³ tรา ⁵⁵		?i ⁵⁵ tsy ⁵⁵	na ³³ tsη ⁵⁵	çia ³³ tçi ⁵⁵	tou ⁵⁵ tsη ⁵⁵

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249	to hear	听见	$dzu^{21} \gamma u^{33}$		dzu ²¹ piε ³³	nua ⁵⁵ tçu ²¹	nua ⁵⁵ tçu ²¹	nu ⁵⁵ dzo ²¹
250	to listen*	听	?nu ⁵⁵	?nu ⁵⁵	?nu ⁵⁵	nuo ⁵⁵	nu ⁵⁵	nu ⁵⁵ dzo ²¹
251	to eat*	吃	¢u ²¹	çu ²¹	hữi ²¹	dzu ²¹	ça ²¹	dzo ²¹
252	to drink*	喝	da ⁵⁵	da ⁵⁵	da ⁵⁵	da ⁵⁵	da ⁵⁵	da ⁵⁵
253	to bite*	咬	ŋa³³	ŋa³³	k ^h w²¹	khw²1	$k^h \underline{u}^{21}$	khw²1
254	to chew	嚼	gu ²¹		gu ²¹	gu ²¹	dzu ²¹	dzo ²¹
255	to lick	舔	lia ²¹		liε ²¹	lia ²¹	lia ²¹	la ²¹
256	to swallow	咽(吞)	na ⁵⁵		?na ³³ , dzw ⁵⁵	na ⁵⁵ tsei ²¹³	na ⁵⁵	$n\tilde{\epsilon}^{55}$
257	to spit	吐(吐口水)	tsŋ²¹		t ^h ju ²¹	tsq ²¹	t ^h ju ²¹	p ^h i ²¹
258	to vomit	呕吐	$p^h \underline{i}^{21}$		ta ²¹	p ^h ai ²¹	p ^h ai ²¹	p ^h ai ²¹
259	to blow	吹(吹火)	m _Y ³³		mõ ³³	$m\gamma^{33}$	$m\gamma^{33}$	mɨ̯ ³³
260	to say*	说	ba ³³	ba ³³	ba ³³	ba ³³	tça ²¹	tça ²¹ , ba ³³
261	to ask	问	$m\gamma^{21}$		mæ ²¹	mie ²¹	mi ²¹	mie ²¹
262	to call	叫	$k^h \gamma^{55}$		kho55	kho ⁵⁵	kho55	k ^h x ⁵⁵
263	to tell	告诉	t ^h w ⁵⁵ gw ²¹		ba ³³ gui ²¹	ba ³³ gw ²¹	ba ³³ gw ²¹	ba ³³ gw ²¹
264	to smell	闻(嗅)	nw²¹		nữi ²¹	nw ²¹	nw ²¹	nũi ²¹
265	to take	拿(拿书)	ta ⁵⁵		ta ⁵⁵	ta ⁵⁵	?ũ³³	yi ⁵⁵
266	to pick	摘(摘果子)	xu ⁵⁵		hu ⁵⁵	xu ⁵⁵	k ^h ua ²¹	ta ⁵⁵
267	to tear	撕	xua ³³		phi ⁵⁵	$\mathrm{s}\mathrm{g}^{33}$	p ^h ai ⁵⁵	$p^{h} \epsilon^{55}$

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268	to wring	拧(拧毛巾)	$\mathfrak{s}\mathfrak{q}^{21}$		∫o ²¹	so ²¹	$\int o^{21}$	s <u>i</u> ²¹
269	to extend	伸(伸手)	tsha21		d3m ⁵⁵	tshw ³³	tʃhw ³³	ts ^h ũi ³³
270	to pull	拉(向前拉)	ga ⁵⁵		ga ⁵⁵	ga ⁵⁵	tçya ⁵⁵	dzi ³³
271	to push	推	dui ²¹		dui ²¹	dw ²¹	dw ²¹	dw ²¹
272	to kick	踢	ts ^h ua ³³		thua ³³	thua ³³	tw ⁵⁵	tw ⁵⁵
273	to kneel	跪	dz_1^{21}		$d31^{21}$	go ²¹	gw ²¹	$g_{\underline{i}^{21}}$
274	to sit*	坐	n,i ⁵⁵	nie ⁵⁵	ts ^h 1 ³³	ņ.i ⁵⁵	ts ^h 2 ³³	ça ⁵⁵
275	to carry on one's back	背(背小孩)	mw ⁵⁵		mw ⁵⁵	mw ⁵⁵	mu ⁵⁵	mw ⁵⁵
276	to lift	提	di ⁵⁵		di ⁵⁵	die ⁵⁵	di ⁵⁵	di ⁵⁵
277	to sleep*	睡觉	Z <u>1</u> ²¹	Z¥ ²¹	3\text{yu}^{21} to^{55}, na^{21} to^{55}	Z <u>Υ</u> ²¹	31 ²¹ , 31 ²¹ tu ²¹	z_1^{21} to ²¹
278	to do	做(做工)	mɨ̯ ⁵⁵ , pi ⁵⁵		mv ⁵⁵	my ⁵⁵	mx ⁵⁵	m <u>i</u> ⁵⁵
279	to dig	挖(挖洞)	wa ²¹		wa ²¹	kua ²¹	kua ²¹	ka²¹
280	to grow, cultivate	种(种菜)	tua ⁵⁵		tua ⁵⁵	tuɔ ⁵⁵	tua ⁵⁵	tw ⁵⁵
281	to chop, slice	切(切菜)	γш ⁵⁵		γш ⁵⁵	үш ⁵⁵	γш ⁵⁵	γш ⁵⁵
282	to chop down	砍(砍树)	k ^h a ³³		$k^h \tilde{a}^{33}$	k ^h a ³³	$k^h \tilde{a}^{33}$	ts ^h x̄ ⁵⁵
283	to split	劈(劈木柴)	k ^h ua ²¹		k ^h ua ²¹	khuo ²¹	k ^h ua ²¹	$k^h a^{21}$

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284	to buy	买	γua ⁵⁵		wa ⁵⁵	γuɔ ⁵⁵	γua ⁵⁵	γ <u>ε</u> ⁵⁵
285	to sell	卖	V <u>i</u> ²¹		vy ²¹	vx ²¹	νγ ²¹	V <u>i</u> ²¹
286	to count	数(数东西)	V <u>i</u> ³³		V3 ³³	VY ³³	νγ ³³	V <u>i</u> 33
287	to teach	教	?mua ²¹		?ma ²¹	mua ²¹	ma ²¹	ma ²¹
288	to boil (vegetables)	煮	tsa ²¹		tsa ²¹	tsa ²¹	tʃa²¹	tsa ²¹
289	to fry	炒	1 <u>i</u> .55		?lo ⁵⁵	lo ⁵⁵	lo ⁵⁵	lx ⁵⁵
290	to steam	蒸	sa ²¹		sa ²¹	sa ²¹	sa ²¹	sa ²¹
291	to hunt	打猎	$1^{21} ga^{21}$		\int $o^{21} t^h \tilde{u} t^{33}$	so ²¹ ga ²¹	$t\int^h \gamma^{55} ga^{21}$	$zi^{21} v\epsilon^{33} di\epsilon^{21}$
292	to shoot	射	bua ³³		ba ³³	sai ³³	dua ²¹	$b\epsilon^{33}$
293	to hit (a target)	中(射中)	za ³³		γu ³³	da ²¹	da ²¹	dza ²¹
294	to kill*	杀(杀鸡)	¢ <u>i</u> ²¹	çie ²¹	s <u>i</u> ²¹	sai ²¹	sai ²¹	sai ²¹
295	to die*	死	sŋ ⁵⁵ ai ²¹	sŋ ⁵⁵ ai ²¹	∫1 ⁵⁵	sq ⁵⁵	∫1 ⁵⁵	sa ⁵⁵
296	to mill	磨(磨米)	ga ⁵⁵		ga ⁵⁵	?ai ²¹	ga ⁵⁵	\mathfrak{g} w ε^{21}
297	to winnow	簸(簸米)	?u ⁵⁵		?u ⁵⁵	?u ⁵⁵	?ũ ⁵⁵	pou ⁵⁵
298	to wear (a hat)	戴(戴帽子)	k ^h o ³³		$k^h u^{33}$	k ^h ou ³³	$k^h u^{33}$	kho33
299	to wear (clothes)	穿(上衣)	gu ²¹		gu ²¹	gu ²¹	gu ²¹	go ²¹
300	to comb	梳(梳头)	pfi²¹¹		pæ ²¹	pie ²¹	pi ²¹	tçiou ⁵⁵

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301	to sew	缝(缝纫)	sq ³³		si ³³	çi ³³	çi ³³	tçig ²¹
302	to patch	补(补衣服)	pui ³³		pm ³³	pm ³³	pui ³³	pш ³³
303	to weave	编织(布)	ts ^h ua ²¹		ts ^h ua ²¹	ts ^h ua ²¹	tçw ³³	tię ²¹
304	to plait	编(编辫子)	p ^h i ²¹		$p^h i^{21}$	p ^h ai ²¹	p ^h ai ²¹	pi ⁵⁵
305	to sweep	扫(扫地)	sη ³³		s <u>1</u> ³³	s <u>n</u> ³³	s <u>p</u> ³³	s1 ³³
306	to cure	治(病)	na ³³		zi^{33}	na ³³	?ji ⁵⁵	ji ⁵⁵
307	to open	开(开门)	$pf^h_{\dot{i}}^{33}$		pf ^h y ³³	pfhy33	fx ³³	$k^{h}\dot{i}^{33}, pf^{h}\dot{i}^{33}$
308	to close	关	ts ^h γ^{21}		$ts^h \gamma^{21}$	ts ^h η^{21}	ts ^h γ^{21}	γ <u>a</u> ²¹
309	to put down	放(下)[放 置]	fi ⁵⁵		f _Y ⁵⁵	tu ²¹	za ²¹	na ²¹
310	to hang	挂(挂在墙 上)	kua ⁵⁵		kua ⁵⁵	kua ⁵⁵	kua ⁵⁵	kua ⁵⁵
311	to untie	解(解绳结)	$t^{h}\underline{i}^{33}, t^{h}w^{21}$		t ^h i ³³	t ^h ai ³³	t ^h ai ³³	t ^h ai ³³
312	to release	放(把鸟放 走)	fi ⁵⁵		fv ⁵⁵	ts ^h o ²¹ fy ⁵⁵	$t\int^h o^{21} f Y^{55}$	ts ^h ã ²¹
313	to pack	装(装进袋 里)	fi ⁵⁵		fx ⁵⁵	kw ³³	za ²¹	na ²¹
314	to take out	拿出	ta ⁵⁵ do ³³		ta ⁵⁵ du ³³	ta ⁵⁵ tou ³³	zu ⁵⁵ du ³³	yi ⁵⁵ do ³³
315	to stuff	塞(塞在洞口)	$ts^h \gamma^{21}$		tsho21	sw ³³	z 0 ⁵⁵	ts ^h n²¹¹
316	to hide (thing)	藏(东西)	ka ³³		tʃua ⁵⁵ , ka ³³	tsua ⁵⁵	ka ³³	tsãi ⁵⁵

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317	to hide (self)	藏/躲(自己	z ₁ ³³		pia ³³	pia ³³	pia ³³	?uɛ̞ ³³
318	to choose	挑选	t ^h iu ²¹ , sη ⁵⁵		thiou21	t ^h iau ²¹	t ^h ju ²¹	t ^h iau ²¹
319	to heap	堆(堆积泥 土)	dzi ³³		dzw ³³	$dz\tilde{\epsilon}^{33}$	pia ⁵⁵	$dz\tilde{\epsilon}^{33}$
320	to get	得(得到)	γu^{33}		γu ³³ , dza ⁵⁵	γu^{33}	γu^{33}	γu ³³ ga ⁵⁵
321	to receive	收(收起来)	sui ⁵⁵		∫w ⁵⁵	sui ⁵⁵	∫w ⁵⁵	sw ⁵⁵
322	to seek	找(寻找)	?mi ³³		mi ³³	tsu ³³	tʃu ⁵⁵	na ³³
323	to use	用(使用)	?jõ ²¹		$n.\tilde{o}^{21}$	zw ²¹	zw ²¹	$z\tilde{\mathfrak{u}}^{21}$
324	to play	玩耍	no ³³ gu ³³		nũ ³³ gu ³³	ça ⁵⁵ t ^h w ²¹	pai ³³ gu ³³	ga ⁵⁵ go ³³
325	to dance	跳舞	gu ³³ tsur ³³		$t\int^h a^{55} gu^{33} t^h ju^{33}$	thiau55 gu33	gu ³³ k ^h ai ³³	thiou ⁵⁵ vɨ ³³
326	to celebrate New Year	过年	ko ²¹ sq ²¹ ko ²¹		tçia ³³ ku ²¹	tça ³³ ku ²¹	tçia ³³ ku ²¹	?w²¹ sq²¹
327	to help	帮助	γu ²¹ m <u>i</u> ⁵⁵		n_0 ia ³³ a ⁵⁵ tçu ³³	n_0 ia ³³ a ⁵⁵ dzu ³³	dzī ⁵⁵ dzu ³³	$dz\tilde{o}^{33}$
328	to allocate	分配(分配)	bw ⁵⁵ gw ²¹		bw ⁵⁵ gw ²¹	bw ⁵⁵ gw ²¹	bw ⁵⁵ gw ²¹	bw ⁵⁵
329	to wait	等(候)	la ³³		la ³³	la ³³	la ³³	la ³³
330	to meet,	遇见	$t^h u^{55} \gamma u^{33}$		yi ⁵⁵ wu ³³	yi ³³ da ²¹ , yi ³³ wu ³³	$d31^{55} dZ1^{55}$	dz_l^{55}
331	to hit	打(打人)	ti ²¹		ti ²¹	tai ²¹	luai ²¹	$di\epsilon^{21}$
332	to grab, rob	抢	tç ^h ua ²¹		t¢ha21	tçha ²¹	t¢ ^h ua ²¹	tçha21
333	to steal	偷	$k^h \gamma^{21}$		$k^h o^{21}$	$k^h o^{21}$	$k^h o^{21}$	$k^h \dot{\underline{i}}^{21}$

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334	to cheat	骗	k ^h ua ²¹		$p^h i \epsilon^{33}$	phie33	phiæ33	p ^h i ³³
335	to laugh	笑	d <u>i</u> ²¹		di ²¹	dai ²¹	dai ²¹	γщ ³³
336	to cry	哭	ŋw ⁵⁵		ŋx ⁵⁵	ŋo ⁵⁵	?ũ ²¹	k <u>i</u> ⁵⁵
337	to love	爱(爱小孩)	tsη ⁵⁵ ts ^h η ⁵⁵		ka ⁵⁵	?ai ³³	çi ²¹ huã ⁵⁵	?ai ³³
338	to like	喜欢(喜欢 唱歌)	çi ²¹ huã ⁵⁵		çi ²¹ huã ⁵⁵	çi ²¹ hua ⁵⁵	çi ²¹ huã ⁵⁵	çi ²¹ huã ⁵⁵
339	to guess	猜	tsu ²¹		ts ^h ai ²¹	ts ^h ai ²¹	ts ^h ai ²¹	ts ^h ại ²¹
340	to believe	相信	$ \frac{1}{2}$ dz_1^{33}		d ₃₁ ⁵⁵	$20^{33} dz_1^{33}$	$\mathfrak{c}\tilde{a}^{21}\mathfrak{c}\tilde{\imath}^{55}$	$2i^{33} dz_1^{33}$
341	to remember	记得	tsw ³³ u ³³		tsw ³³ wu ³³	tsur ³³ wu ³³	tʃw ⁵⁵ wu ³³	tsw ⁵⁵ wu ³³
342	to forget	忘记	?ni ³³ mai ⁵⁵		?i ³³ mæ ⁵⁵	nεi ³³ ma ⁵⁵	nε ³³ mai ⁵⁵	$n\epsilon^{33}$ ma ⁵⁵
343	to know*	知道(懂)	çi ³³	çi ³³	sua¹ piε³³	sei ³³	sei ³³	$s\epsilon^{33} ja^{21}$
344	to think	想(思考)	m <u>i</u> ³³		mi ³³	mie ³³	mi ³³	mi ³³
345	to hate	恨	xur ³³		хш ³³	xw ³³	xur ³³	gw ³³
346	to fear	怕	dzo ³³		dzu ³³	dzou ³³	dzu ³³	dzo ³³
347	to dare	敢	mɨ̯ ⁵⁵ pfɨ̯ ²¹		pa ²¹	dza ³³ , pi ²¹	pi ²¹	$pf^h\underline{\dot{i}}^{21}$
348	to know how to	会(会做)	la ³³		la ³³	la ³³	ko²¹	k _Y ²¹ ja ²¹
349	to be	是(这是什 么)	ŋw ⁵⁵		ŋш ⁵⁵	ŋш ⁵⁵	ŋw ⁵⁵	ŋw ⁵⁵
350	to have	有	dza ⁵⁵		d3a ⁵⁵	dza ⁵⁵	d3a ⁵⁵	dza ⁵⁵ , dzi ⁵⁵

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351	to swim*	游(泳)	lx ³³	lw ³³	?a ³³ na ⁵⁵ ti ²¹	wa ³³	gw ²¹ tw ²¹ t¢ ^h i ²¹	$dz_1^{21} lai^{21}$
352	to save	救(救人)	kw ²¹		kw ²¹	kw ²¹	kw²¹	kw ²¹
353	to walk*	走(动作: 正在走)	sw ²¹	sw ²¹	z i ²¹	sw ²¹	sui ²¹	k ^h ai ⁵⁵
354	to run	跑	tsw ³³		t ^h ju ³³	\mathbf{z}^{21}	\mathbf{z}^{21}	sa ³³
355	to come*	来	la ⁵⁵	la ⁵⁵	la ⁵⁵	lu ⁵⁵	la ⁵⁵	la ⁵⁵
356	to come up	上来	da ³³ la ⁵⁵		ga ²¹ a ³³ la ⁵⁵	da ³³ lu ⁵⁵	da ³³ la ⁵⁵	da ³³ la ⁵⁵
357	to go	去	li ³³		tsw ⁵⁵	z i ⁵⁵	sw ²¹	z i ⁵⁵
358	to go up	上去	zua ³³ da ³³ , da ³³ pa ³³		ga ²¹ a ³³ tsw ⁵⁵	$da^{33} li^{33}$	da ³³ li ³³	da ³³ ja ⁵⁵ , da ³³ lai ³³ , da ³³ ji ⁵⁵
359	to ascend	上(上山)	da ³³		li ³³	da ³³	da ³³	da ³³
360	to descend	下(下山)	za ²¹		za ²¹	tsei ³³	tsai ³³	tse ³³
361	to return	回	tw ⁵⁵		tw ⁵⁵	la ²¹ ji ⁵⁵	-	$k^h \epsilon^{33}$
362	to arrive	到	ka ²¹		ka ²¹	ka ²¹	ka ²¹	ka ²¹
363	to exit	出(出去)	do ³³		du ³³	do ³³	du ³³	do ³³
364	to enter	进(进来)	lw ²¹		gw ⁵⁵	lw ²¹	lw ²¹	gui ³³
365	to flee	逃	pha ⁵⁵		-	\mathbf{z}^{21}	\mathbf{z}^{21}	pha ⁵⁵
366	to chase	追(追上)	dz_1^{33}		thw33	ga ²¹	$d\underline{i}^{33}$	tsho33
367	to jump	跳	thiau ³³		t ^h ju ³³	t ^h iau ³³	t ^h ju ³³	tsu ³³
368	to ride	骑(骑马)	dzua ²¹ , sa ³³		dzua ²¹	dzua ²¹	dzua ²¹	$dz\epsilon^{21}$

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369	to recline*	躺	kw ⁵⁵	kw ⁵⁵	31 ²¹	khou ³³	$k^h u^{33}$	kho33
370	to exist	在	dza ⁵⁵		dza ⁵⁵	dza ⁵⁵	dza ⁵⁵	dza ⁵⁵
371	to crack	裂开(墙裂 开)	b <u>i</u> ²¹		b <u>i</u> ²¹	bai ²¹	bai ²¹	$b\epsilon^{21}$
372	to roll	滚(石头滚)	?lw ²¹		?lw ³³	kwei ²¹	lw ³³ , kwε ²¹	kwe ²¹
373	to fall down	掉(掉在地 下)	tçia ³³		tçi ³³	ts ^h ei ⁵⁵	ts ^h ai ⁵⁵	ts ^h e ⁵⁵
374	to snap in two	断(绳子断 了)	dza ³³		thw33	$t^h w^{33}$	thw33	t ^h ia ²¹⁵
375	to break	破(罐子破 了)	ga ²¹		ga ²¹	çia ²¹	bai ²¹	tçhye ²¹⁵
376	to soak	浸(浸种子)	?nw ²¹		nui ²¹	tçi ³³	nw ²¹	t <u>i</u> ³³
377	to boil (water)	沸	tsq ⁵⁵		tso ⁵⁵	ts1 ⁵⁵	tsq ⁵⁵	hua ³³
378	to grow (up)	长(长大)	wa ²¹		wa ²¹	wa ²¹	wa ²¹	γ <u>a</u> ²¹
379	to tremble	发抖	dzw ³³		dzw ³³	nei ³³	tʃhw²1	$n\tilde{o}^{21}$, $ts^h w^{33}$
380	to swell	肿	$p^h \underline{u}^{21}$		p ^h w ²¹	p ^h w ²¹	$p^h \underline{w}^{21}$	phw ³³
381	to fly*	্	biu ⁵⁵	biu ⁵⁵	biou ⁵⁵	biw ⁵⁵	biu ⁵⁵	bi ⁵⁵
382	to bark	吠(吠叫)	lw ³³		thw33	lo ³³	lua ³³ , di ³³	lx ³³
383	to brood, incubate	孵	? <u>i</u> 21		$2\tilde{x}^{21}$?o ²¹	?õ ²¹	? <u>x</u> ²¹

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384	to start	开始	k ^h w ³³		$k^{h}\epsilon i^{33} s \gamma^{21}$	k ^h ai ³³ sη ²¹ , mu ⁵⁵ du ⁵⁵ gua ⁵⁵	li ³³ lo ³³	kɨ̯ ³³ fɤ ⁵⁵
385	to stop	停	nu ³³		nõ ²¹	za ²¹	za ²¹	$2\varepsilon^{21}$ no ²¹³
386	to write	写	wa ³³		wa ³³	yua ³³	yua ³³	γa^{33}
387	to wash (self)	洗(手)	ts ^h γ^{21}		ts ^h ĵ ²¹	tsh121	tç ^h i ²¹	tç ^h i ²¹
388	to shake, sway	摇动	?nuj ³³		zi ³³ lo ³³	ni ³³ ŋa ³³	ŋa²¹	ηa^{33}
389	to finish	完成	g <u>i</u> ⁵⁵		mu ⁵⁵ ko ⁵⁵	mu ⁵⁵ gua ⁵⁵	mo ⁵⁵ go ⁵⁵ (=做完)	g <u>i</u> ⁵⁵ to ⁵⁵
390	to give*	给	gw ²¹	gw ²¹	gw ²¹	gw ²¹	gw ²¹	gw ²¹
391	to destroy	破坏	ga ²¹		pi ⁵⁵ pia ³³	gou ³³ bi ³³ ai ⁵⁵	bia ²¹ bi ³³	$g_{\dot{i}}^{33} p^h i \epsilon^{55}$
392	to stand up	站起来	çiõ ²¹ tw ⁵⁵		hiũ ²¹ to ⁵⁵	çiau ²¹ to ⁵⁵	çya ²¹ to ⁵⁵	ço ²¹ t <u>i</u> ⁵⁵
393	to stand*	站(站位)	çõ ²¹	çiõ ²¹	çiõ ²¹	çiau ²¹	çia ²¹	ço ²¹
394	to peel	剥皮(削皮)	sq ³³		sη ³³	çiau ³³	dzi ³³ lo ³³	la ⁵⁵
395	to stir	搅拌	dzya ³³		dzua ³³	ba ²¹	dzu ²¹ , ba ²¹	pε ²¹
396	to weigh	称	ts ^h γ^{55}		ts ^h 7 ⁵⁵	tç ^h ye ⁵⁵	tç ^h yi ⁵⁵	tç ^h yi ⁵⁵
397	to burn*	焚(烧)	tw²¹	tw ²¹	tw ²¹	tw ²¹	tçhu ⁵⁵	tç ^h yi ⁵⁵
398	to roast (in fire)	烧(烤)(火 里)	ts ^h \gamma ⁵⁵		tw²¹	tuu ²¹	tç ^h u ⁵⁵	tç ^h yi ⁵⁵
399	to roast (over fire)	(烧)烤(火 上)	?uı ²¹ , ka ⁵⁵		k ^h a ⁵⁵	ka ⁵⁵	ka ⁵⁵	ka ⁵⁵

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400	to cough	咳嗽	?i ²¹ hiã ⁵⁵ tsŋ ²¹		tso ²¹	tshua ²¹ tsq ²¹	tçhua ²¹ la ²¹ ts <u>ı</u> ²¹	$tc^{h}i\epsilon^{21} ts\gamma^{21}$
401	to yawn	打呵欠	ha ⁵⁵ ju ²¹ p ^h i ⁵⁵ , ha ⁵⁵ ju ²¹ p ^h iu ⁵⁵		ha ⁵⁵ la ²¹ p ^h ia ⁵⁵	hua ⁵⁵ hua ⁵⁵ ji ²¹	hua ⁵⁵ hua ⁵⁵ ji ²¹	tç ^h i ²¹ hou ³³ ji ²¹
402	to sneeze	打喷嚏	?a ⁵⁵ t ^h i ²¹ sŋ ⁵⁵		?a ²¹ t ^h juu ⁵⁵	?a ⁵⁵ t ^h jw ²³²	?a ⁵⁵ t ^h jwi ⁵⁵	?a ⁵⁵ t ^h jy ²¹
403	to give birth	生(生孩子)	lo ²¹		na ²¹	z_1^{21}	$3\varepsilon^{21}$	$z_{\underline{l}}^{21}$
404	to fart	放屁	$ts^h \gamma^{21} pf_{\underline{i}}^{33}$		tç ^h i ²¹ pi ²¹	tçhi²¹ pi²¹	tçhi²¹ pi²¹	tçhi²¹ pi²¹
405	to defecate	作大便	$ts^h \gamma^{21} w \tilde{a}^{21}$		tç ^h i ²¹ ?ua ²¹	tç ^h i ²¹ wa ²¹	tç ^h i ²¹ ?a ²¹	tç ^h i ²¹ ?a ²¹
406	to urinate	作小便	z_1^{21} ia ³³		$z\underline{\gamma}^{21} tc^h i^{55}$	$z^{i^{21}} s^{21}$	zi ²¹ pai ²¹	?i ²¹ t ^h ā ²¹
407	to live	活	sa ²¹		dza ³³	dza ³³	xã ⁵⁵	xa ⁵⁵
408	to borrow	借	?u ²¹		?u ²¹	γu ²¹	?u ²¹	$\tilde{7}\tilde{o}^{21}$, $ts^{h}\tilde{q}^{21}$
409	to owe	欠	bv <u>i</u> ³³		VY ³³	bvr ³³	VY ³³	bv <u>i</u> ³³
410	to exchange	(交)换	pu ⁵⁵		pu ⁵⁵	pu ⁵⁵	pu ⁵⁵	pou ⁵⁵
411	to suck	吸	xu ³³		çi ⁵⁵	çi ⁵⁵	çi ⁵⁵	çi ⁵⁵
412	to lift (over head)	举起	ta ⁵⁵ v i ⁵⁵		tçyi ²¹ to ⁵⁵	tçyi ²¹ to ⁵⁵	tçyi ²¹ to ⁵⁵	yi ⁵⁵ tv ⁵⁵
413	to squeeze	挤压	? <u>i</u> ²¹		? <u>i</u> ²¹	?ie ²¹	$Z_{\underline{1}}^{21}$? <u>i</u> ²¹
414	to pinch	捏	no ³³		?n.ũ ³³	?jou ³³	?ju ⁵⁵	nai ²¹
415	white*	白	pf ^h į ⁵⁵	?u ²¹ p ^h ɨ̯ ⁵⁵ le ⁵⁵	pfhy55, ?u21 pfhy55	pfhx55	pfhx ⁵⁵	pf ^h į ⁵⁵
416	black*	黑	na ³³	na ³³ kua ³³	na ³³ kw ³³	na ³³	na ³³	na ³³
417	red*	红	sq ²¹ n.i ⁵⁵	sq ²¹ ?nie ⁵⁵	sq ²¹ nie ⁵⁵	nei ⁵⁵	n,i ⁵⁵	n,i ⁵⁵

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418	yellow*	黄	sua ⁵⁵ wo ²¹	suo ⁵⁵ wo ²¹	∫ua ⁵⁵	sua ⁵⁵	∫ua ⁵⁵	sę ⁵⁵
419	blue	蓝	tçhya ⁵⁵ çi ³³		?i ⁵⁵ t¢i ⁵⁵	$tc^h \tilde{\epsilon}^{55}$	t¢ ^h i ⁵⁵	tç ^h iɛ ⁵⁵
420	green*	绿	$? n^{55} ts^h \gamma^{21} li^{55}$	$2\dot{\eta}^{55} ts^{h} \gamma^{21} li^{55}$?i ⁵⁵ tç ^h i ³³	tç ^h i ²¹	t¢ ^h i ³³	lyi ⁵⁵
421	sharp	快(刀快)	?n.i ²¹ , t ^h a ³³		tha33	$t^h a^{33}$	tha33	\mathbf{z}^{21}
422	blunt	钝(刀钝)	ni ⁵⁵		mo ²¹ t ^h a ³³	$n^{21} t^h a^{33}$	thw33	k ^h u ⁵⁵
423	flat	平(路很平)	bua ⁵⁵		ba ⁵⁵	bua ⁵⁵	ba ⁵⁵	bε ⁵⁵
424	straight	直(棍子很 直)	tw ³³		tur ³³	tui ³³	tui ⁵⁵	dza ²¹
425	round*	圆(球很圆)	?u ⁵⁵ luu ³³ , k ^h u ³³ du ³³ lu ³³ , duo ³³ lua ³³	k ^h u ³³ du ³³ lu ³³ , duo ³³ lua ³³	li ⁵⁵ lu ³³	ŋwei ²¹	ηwε ²¹ , li ⁵⁵ lu ³³	wei ⁵⁵
426	soft	软	n.a ²¹ ?n.u. ³³		hiạ ²¹ nữi ³³	na ²¹ nui ³³	no ²¹	nui ²¹
427	bright	亮(房子很 亮)	1 ⁵⁵ mia ⁵⁵		nia ³³	ma ²¹	n.ia ³³	ma ²¹
428	full*	满	bv <u>i</u> ³³	bɨ ³³	bie ³³	bie ³³	bi ³³	bie ³³
429	empty	空	k ^h w ⁵⁵ (= 白语), ?ņ ²¹ dza ⁵⁵ (= 没有)		kho55	ça ⁵⁵	k ^h o ⁵⁵	k ^h i̇ ⁵⁵
430	fat	胖	gw ⁵⁵ t ^h w ³³		$go^{55} t^h \gamma^{21}$	go ⁵⁵ tho ³³	zε ⁵⁵	$g_{\underline{i}^{55}} t^h \underline{i}^{21}$
431	lean	瘦(肉瘦)	gua ³³ nui ⁵⁵		t¢w ⁵⁵	ja ⁵⁵ sŋ ⁵⁵	la ³³ ka ³³ , ja ⁵⁵ sη ⁵⁵	lg ³³ kg ³³
432	dirty	脏	$ma^{21} n^{21} da^{55} (= not clean)$		tsa ⁵⁵	la ⁵⁵ t ^h a ⁵⁵	tsa ⁵⁵ , la ⁵⁵ t ^h a ⁵⁵	?ua³
433	old (person)	老(老人)	ma ²¹		ma ²¹	ma ²¹	ma ²¹	ma ²¹

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434	young	年轻	?la ²¹		ni ³³ hia ²¹ ?ja ⁵⁵	n_i^{33} çi a_i^{21} j a_i^{55}	n.i ³³ çia ²¹ ja ⁵⁵	lg ²¹
435	good*	好(东西好)	dzua ³³	dzua ³³	dzua ³³	dzua ³³	xu ³³	dzie ³³
436	bad	坏(东西坏)	xuei ³³		hei ⁵⁵ , bia ³³	bia ³³ , hai ³³	bia ³³ , hai ³³	kua ²¹
437	fast	快(走得快)	miõ ³³		mia ³³	miau ³³	miau ³³	dzi ⁵⁵
438	slow	慢(走得慢)	dzu ⁵⁵		p ^h i ⁵⁵	la ²¹	p ^h i ⁵⁵	p ^h i ⁵⁵
439	wet	湿(衣服湿)	z_1^{33}		?nua ³³	nua ³³	phw ³³	dzi ²¹
440	dry*	干(衣服干)	xua ³³	xua ³³	xua ³³	xua ³³	xua ³³	dzyi ³³
441	new*	新	çi ⁵⁵ nu ³³	çi ⁵⁵ nu ³³	sei ⁵⁵ , si ⁵⁵	$\mathfrak{s}\mathfrak{g}^{21}$	$\int_{\underline{ar{l}}^{21}}$	sq ²¹
442	old	旧	gw ²¹ nu ³³		gw ²¹ no ³³	lo ⁵⁵	lo ⁵⁵	gui ²¹
443	raw	生 (生肉)	$ji^{33} dz \eta^{21}$		ji ³³ dzŋ²¹, dzŋ²¹	$dz_{\underline{l}}^{21}$	dzi^{21}	dzi ²¹ mu ³³
444	ripe	熟(熟肉)	$m_{\underline{i}}^{33}$?mi ³³	mie ³³	mi ³³	nõ ⁵⁵ ga ⁵⁵
445	early	早(来得早)	na ²¹		na ²¹	na ²¹	na ²¹	ng ²¹
446	hot*	热	ts ^h u ⁵⁵	ts ^h u ⁵⁵	ts ^h u ⁵⁵	ts ^h u ⁵⁵	lw ⁵⁵	?į ²¹
447	cold*	冷	dza ³³ , dza ³³ kw ³³	dza ³³ kw ³³	dza ³³	dza ³³	dza ³³	dza ³³
448	warm	暖和	lw ⁵⁵ , lw ⁵⁵ mw ²¹		lw? ⁵⁵ mw ²¹	lw ⁵⁵	lw ⁵⁵ mw ²¹	lw ⁵⁵
449	cool	凉快	hi ⁵⁵ sη ³³		nia ⁵⁵	nia ⁵⁵	nia ⁵⁵	-
450	sour	酸	tsw ⁵⁵		tsw ⁵⁵	tsw ⁵⁵	tsw ⁵⁵	tsũi ⁵⁵
451	sweet	甜	ts ^h γ^{55} m $\frac{1}{2}$		mi ⁵⁵	mi ⁵⁵	mi ⁵⁵	çiou ⁵⁵
452	bitter	苦	$k^h u^{21}$		k ^h u ²¹	$k^h u^{21}$	k ^h u ²¹	k ^h au ²¹

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453	spicy	辣	$dz_{\underline{l}}^{33}$		$dz_{\underline{l}}^{33}$	dz γ^{33}	dz_i^{33}	dzi ³³
454	delicious	好吃	çu ²¹ m <u>i</u> ⁵⁵		hữi ²¹ dzua ³³	çu ⁵⁵	ça ²¹ dzua ³³	dzou ²¹ dzie ³³
455	stinky	臭	bi ²¹ nw ⁵⁵		bw ²¹ nw ⁵⁵	bw ²¹ nw ⁵⁵	bw ²¹ nw ⁵⁵	$ts^h \dot{\underline{i}}^{21} nw^{55}$
456	hungry	饿	mw²¹		muj ²¹	mw ²¹	mw²²1	mw ²¹
457	thirsty	渴	s <u>n</u> ²¹ , hua ³³		ราฺู 21	$\mathfrak{s}\mathfrak{q}^{21}$	ç <u>i</u> ²¹	çi ²¹
458	tired	累(疲倦)	dya ³³		su ²¹	su ²¹	∫u ²¹	so ²¹
459	sad	忧愁	mw ³³ tsa ³³		?ũ ³³ tç ^h i ³³	tshau ²¹	?ou ³³ tç ^h i ³³ , ts ^h au ²¹	?ou ³³ t¢ ^h i ³³
460	ashamed	惭愧	i ⁵⁵ gu ³³ n ²¹ di ²¹		gu ³³ mu ²¹ dzua ³³	?i ⁵⁵ gu ³³ ņ ²¹ dai ²¹	gw ³³ , gw ³³ n ²¹ zai ³³	$ts^ha^{55} ts^h \tilde{u}^{33}$
461	glad	高兴	d <u>i</u> ²¹ lua ⁵⁵		çi ²¹ huã ⁵⁵	kou ⁵⁵ çш ³³	çi ²¹ huã ⁵⁵	çi ²¹ huã ⁵⁵
462	angry	生气	vɨ̯ ⁵⁵ tsŋ ⁵⁵ , çya ²¹ kʰw³³		tu ⁵⁵ tç ^h i ³³	z 21 tç $^{\rm h}$ i 55	$tc^h\underline{i}^{33}tu^{55}$	$hau^{21} ts^h \tilde{u}^{21}$
463	itchy	痒	ju ²¹ , dz _l ⁵⁵ ju ²¹		dzi ⁵⁵ jo ²¹	do ²¹	zu^{21}	$j\tilde{o}^{21}$
464	hurting	痛	nu ⁵⁵		nu ⁵⁵	nu ⁵⁵	nua ⁵⁵	nũ ⁵⁵
465	sick	病(生病)	nu ⁵⁵		bæ ²¹	ŋua ²¹ nu ⁵⁵	bæ ²¹	nõ ⁵⁵
466	clever	聪明	t ^h i ⁵⁵		ts ^h u ⁵⁵ miŋ ⁵⁵	ts ^h u ⁵⁵ miŋ ⁵⁵	nឈ̃ ²¹ kã̃ ⁵⁵ (=能干)	da ³³
467	crazy	疯狂	v_{i}^{55} lua ³⁵ (lua ³⁵ = 很)		V3 ⁵⁵	ni ⁵⁵ k ^h ua ²¹ , vy ⁵⁵	kai ²¹ ?õ ³³ , vy ⁵⁵	γou ⁵⁵
468	lazy	懒	bua ³³ jo ³³		nã ³³	bua ³³ jou ³³	ba ³³ ?ju ³³ , nã ³³	la ³³
469	brave	勇敢	dza ³³ lua ³⁵ , ta ³³ do ²¹		ta ³³ wa ²¹	xou ²¹ tç ^h i ⁵⁵ , nɛi ³³ wa ²¹	zw ²¹ du ⁵⁵ , nε ⁵⁵ wa ²¹	nε ³³ γa ²¹
470	drunk	(喝)醉了	$z\underline{i}^{21}$		$\mathbf{z}\mathbf{i}^{21}$	zi ²¹	zi ²¹	j <u>i</u> ²¹
471	same	一样(相同)	$dz_1^{55} k^h w^{21}$		$tc^hi^{21} \int \gamma^{21}$	dzi ²¹ jau ²¹	di ²¹ jo ²¹	dzi ²¹ jo ²¹

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472	expensive	贵	pf ^h i̇ ²¹ k ^h a ³³		pf ^h x ²¹ k ^h a ³³	pf ^h x ²¹ k ^h a ³³	fy ²¹ k ^h a ³³	pf ^h ɨ̯ ²¹ k ^h a ³³
473	correct	正确	xu ⁵⁵		hu ⁵⁵	hu ⁵⁵ do ⁵⁵	hu ⁵⁵ li ²¹ , hu ⁵⁵	hou ⁵⁵ ja ²¹
474	enough	足够	lo ²¹		lu ²¹	lau ²¹	lu ²¹	lo ²¹ ga ³³
475	near	近	dzu ⁵⁵ nu ²¹		dzi ³³	dzi ³³	dzu ⁵⁵ no ²¹	dzu ⁵⁵ na ²¹
476	high	高	i ⁵⁵		?ũ ⁵⁵	?o ⁵⁵	?õ ⁵⁵	? <u>i</u> 55
477	low	低	?n <u>i</u> ⁵⁵ , ?n <u>i</u> ²¹		?i ⁵⁵ , ?ni ⁵⁵	nei ⁵⁵	ni ⁵⁵	n.i ⁵⁵
478	long*	Ł	sq ⁵⁵	sŋ ⁵⁵	∫1 ⁵⁵	xw ⁵⁵	xw ⁵⁵	xw ⁵⁵
479	short	短	?ju²¹		ņũ ²¹	?ju ²¹	?jũ̃ ²¹	?yi ²¹
480	many*	多	mia ²¹	mia ²¹	mia ²¹	mia ²¹	mia ²¹	mię ²¹
481	few	少	çu ³³		?ni ²¹	nai ²¹	ni ²¹	$s_1^{21} n_i^{21}$
482	wide	宽	k ^h uã ³³ , la ²¹ sa ⁵⁵		khua ³³	k ^h ua ³³	k ^h ua ³³	k ^h ua ³³
483	narrow	窄	tsuã ³³		tsua ³³	gua ³³	t∫ua ³³	tsai ³³
484	big*	大	wa ²¹	wa ²¹	wa ²¹	wa ²¹	wa²¹	γ <u>a</u> ²¹
485	small*	小	?ja ³³	?ja ⁵⁵	?ja ⁵⁵	?ja ³³	?ja ³³	?ja ⁵⁵
486	deep	深(水深)	na ²¹		?na²¹	na ²¹	na ²¹	ng ²¹
487	light	轻	la ⁵⁵		la ⁵⁵	la ⁵⁵	la ⁵⁵	la ⁵⁵
488	heavy	重	z_1^{21}		zi ²¹	$z^{i^{21}}$	li^{21}	l <u>i</u> ²¹
489	thick (2D)	厚	kw ²¹ t ^h γ ⁵⁵		kw ²¹ t ^h o ⁵⁵	thua ⁵⁵	tho55	t ^h <u>i</u> .55
490	thin (2D)	薄	kw ²¹ bu ²¹		kw ²¹ bu ²¹	bu ²¹	bu ²¹	bou ²¹

#	English Gloss	Chinese Gloss	Kua-nsi (Hedong)	Kua-nsi (Shang'eping)	Kuamasi (Songping)	Zibusi (Daqing)	Laizisi (Moguang)	Sonaga (Xinfeng)
491	thick (3D)	粗(粗大)	mu ⁵⁵ tu ³³		ts ^h u ⁵⁵	ts ^h u ⁵⁵	bæ ⁵⁵	bei ⁵⁵
492	thin (3D)	细(细小)	mu ⁵⁵ ts ^h γ ⁵⁵ , mo ²¹		mou ²¹	mau ²¹	tç ^h i ⁵⁵	tç ^h i ⁵⁵
493	one*	_	tç ^h i ²¹	tç ^h i ²¹	tç ^h i ²¹	t¢i ²¹	t <u>i</u> ²¹	tçi ²¹
494	two*	=	n.i ²¹	ņ.i ²¹	ņ.i ²¹	n,i ²¹	n,i ²¹	n.i ²¹
495	three	Ξ	su ⁵⁵		su ⁵⁵	su ⁵⁵	su ⁵⁵	su ⁵⁵
496	four	四	7 ⁵⁵		zi ⁵⁵	z i ⁵⁵	li ⁵⁵	li ³³
497	five	五	ŋu ²¹		ŋu ²¹	ŋu ²¹	ŋu²¹	ŋo ²¹
498	six	六	tçho ²¹		tçu ²¹	tç ^h au ²¹	tçu ²¹	tçhou ²¹
499	seven	七	$\mathfrak{s}\mathfrak{g}^{21}$		\mathfrak{N}^{21}	sq ²¹	$\int_{\mathbf{\hat{I}}^{21}}$	s <u>n</u> ²¹
500	eight	八	ç <u>i</u> ²¹		hi ²¹	hai ²¹	hai ²¹	hai ²¹
501	nine	九	kx ⁵⁵		ko ³³	ko ⁵⁵	ko ³³	kỹ ³³
502	ten	+	ts ^h γ^{55}		ts ^h γ^{55}	ts ^h 1 ⁵⁵	tç ^h i ⁵⁵	tç ^h i ⁵⁵
503	eleven	+-	$ts^h \gamma^{55} ts \gamma^{21}$		$ts^h \gamma^{55} tc^h i^{21}$	tshw ⁵⁵ tçi ²¹	$tc^hi^{55}t\underline{i}^{21}$	tç ^h i ⁵⁵ t <u>i</u> ²¹
504	twelve	+=	ts ^h γ^{55} n,i ²¹		ts ^h γ ⁵⁵ n,i ²¹	tshw ⁵⁵ ni ²¹	tç ^h i ⁵⁵ ni ²¹	tç ^h i ⁵⁵ n.i ²¹
505	twenty	=+	$ \eta^{21} \operatorname{ts} \eta^{55} $		n,i ²¹ ts ^h j ⁵⁵	$n^{21} ts n^{55}$	ni ²¹ tçi ⁵⁵	$2\epsilon^{21}$ tçi ²¹⁵
506	twenty one	=+-	$ \eta^{21} \operatorname{ts} \eta^{55} \operatorname{t} \varphi^{\mathrm{h}} i^{21} $		$n_i i^{21} ts^h \gamma^{55} tc^h i^{21}$	$ \eta^{21} \text{ tsu}^{55} \text{ tci}^{21} $	n_i^{21} tçi ⁵⁵ t <u>i</u> ²¹	$2\varepsilon^{21}$ tçi ²¹⁵ t <u>i</u> ²¹
507	hundred	百	çiũ ⁵⁵		hiũ ⁵⁵	çiu ⁵⁵	çiũ ⁵⁵	çõ ⁵⁵
508	thousand	千	tx ⁵⁵		t¢ ^h i ⁵⁵	tç ^h ẽ ⁵⁵	tç ^h i ⁵⁵	tx ⁵⁵

#	English Gloss	Chinese Gloss	Kua-nsi (Hedong)	Kua-nsi (Shang'eping)	Kuamasi (Songping)	Zibusi (Daqing)	Laizisi (Moguang)	Sonaga (Xinfeng)
509	arm span (measure)	庹(两臂伸 直)	bo ³³		bu ³³	bau ⁵⁵	bo ⁵⁵	bo ⁵⁵
510	hand span (measure	柞(拇指-中 指)	thw ⁵⁵		thw ⁵⁵	t ^h w ⁵⁵	thu21	tho ²¹
511	I*	我	ŋu ⁵⁵	ŋu ⁵⁵	ŋu ⁵⁵	ŋu ⁵⁵	ŋu ⁵⁵	ŋo ⁵⁵
512	we incl.*	我们	ŋu ²¹	ŋu ²¹	ŋo²¹	ŋua ²¹	ŋo²¹	n.a ²¹
513	you sg.*	你	n,i ⁵⁵	n,i ⁵⁵	n.i ⁵⁵	n.i ⁵⁵	n,i ⁵⁵	n.i ⁵⁵
514	you pl.	你们	nu ²¹		nõ ²¹	na ²¹	no ²¹	no ²¹
515	he, she	他	ji ³³		zi^{33}	ji ⁵⁵	?i ⁵⁵	?e ⁵⁵
516	they	他们	çia ⁵⁵ mu ³³		zi ²¹	tha21	tu ²¹	to ²¹
517	this*	这(个)	?a ³³ tç ^h u ⁵⁵	?a ³³ tç ^h u ⁵⁵	?a ³³ mu ⁵⁵	?a ³³ ņ ²¹ tsu ⁵⁵	?a ³³ mu ⁵⁵	tçi ⁵⁵ ki ⁵⁵
518	that*	那(个)	xu ³³ tç ^h u ⁵⁵	khu ³³ tçhu ⁵⁵	k ^h u ³³ mu ⁵⁵	$k^h u^{45} t^h o^{33}$	khu ³³ hõ ⁵⁵	ko ⁵⁵ ki ⁵⁵
519	here	这里	?a ³³ mua ⁵⁵		?a ⁵⁵ mu ⁵⁵ ti ⁵⁵	?a ²¹ ba ²¹	?a ³³ lu ⁵⁵	tçi ⁵⁵ ko ²¹
520	there	那里	xua ⁵⁵		k ^h u ⁵⁵ , k ^h ua ⁵⁵	k ^h u ⁵⁵	khu ³³ lu ⁵⁵	kou ⁵⁵ ko ²¹
521	over here	这边	?a ³³ mua ⁵⁵ p ^h a ³³		?i ⁵⁵ tç ^h u ²¹	?i ⁵⁵ tç ^h u ²¹	di ⁵⁵ ba ²¹	tçi ⁵⁵ tç ^h yi ²¹
522	over there	那边	xua ⁵⁵ p ^h a ³³		$k^{h}ua^{55} tc^{h}u^{21},$ $k^{h}u^{55} tc^{h}u^{21}$	khu ³³ tçhu ²¹ , khu ³³ ba ²¹	k ^h u ³³ ba ²¹	ko ⁵⁵ tc ^h yi ²¹
523	between	中间	ka ⁵⁵ la ⁵⁵ mu ³³		ka ⁵⁵ la ⁵⁵ tuu ³³ , ka ⁵⁵ la ⁵⁵	ka ⁵⁵ na ⁵⁵	?wa ⁵⁵ çi ⁵⁵ m <u>i</u> ²¹	?a ⁵⁵ çi ⁵⁵ miε ²¹
524	left	左边	ua ²¹ a ³³ p ^h a ³³		?ua ²¹ tç ^h u ²¹	la ²¹ ?o ²¹	la ²¹ ?o ²¹ , ?o ²¹ o ³³ ba ²¹	lo ²¹ ?a ²¹⁵ tç ^h yi ²¹
525	right	右边	?ja ⁵⁵ p ^h a ³³		?ja ⁵⁵ tç ^h u ²¹	la ²¹ ?ju ⁵⁵	la ²¹ ?ya ⁵⁵ , ?yæ ⁵⁵ ba ²¹	lo ²¹ ?ja ⁵⁵ tç ^h yi ²¹

#	English Gloss	Chinese Gloss	Kua-nsi (Hedong)	Kua-nsi (Shang'eping)	Kuamasi (Songping)	Zibusi (Daqing)	Laizisi (Moguang)	Sonaga (Xinfeng)
526	beside	旁边	mữ ²¹ hữ ²¹		bia ²¹ to ⁵⁵ tç ^h u ²¹	ŋu ²¹ bie ⁵⁵ , ŋ ²¹ dzŋ ⁵⁵	ŋua ³³ bia ³³	pi ⁵⁵ tg ²¹
527	above	上面	?u ⁵⁵ p ^h ua ⁵⁵		ko²¹ to³³	ga ²¹ ?a ⁵⁵ mi ²¹ , ko ²¹ to ³³	ga ³³ ba ²¹	ka ⁵⁵ tg ²¹
528	beneath	下面	$ts^h \gamma^{55} k^h \gamma^{21}$		ji ³³ t¢i ³³	$\begin{array}{c} wa^{21} \; ?a^{55} \; mi^{21}, \; ?i^{33} \; t \varepsilon i^{33}, \\ t \varepsilon^h i^{55} \; k^h o^{21} \end{array}$?wa ³³ ba ²¹	$wa^{215} tc^h yi^{21}, tc^h a^{55}$ $k^h \dot{t}^{33}$
529	inside	里面	$k^h u^{21}$		khw²¹ kho⁵⁵	$k^h a^{21} k^h o^{55}$	$k^h a^{21} k^h o^{55}$	k ^h <u>i</u> ⁵⁵ sw ⁵⁵
530	outside	外面	ŋuã³³		ŋa ³³ mi ⁵⁵	ŋa ³³ ba ²¹	ŋa ³³ ba ²¹	ma ³³ ba ²¹ , ha ³³ ba ²¹
531	in front of	前面	w ⁵⁵ xw ²¹		?a ⁵⁵ xw ²¹	yw ²¹	γæ ²¹	?a ²¹⁵ yw ³³
532	what?*	什么?	?a ⁵⁵ ts ^h a ⁵⁵	?a ⁵⁵ ts ^h a ⁵⁵	?a ³³ ts ^h a ⁵⁵	$2a^{55} ts^h a^{55} t^h o^{21}$?a ⁵⁵ ts ^h a ⁵⁵ mu ²¹	?a ⁵⁵ ts ^h a ⁵⁵
533	where?	哪里?	?a ³³ dia ⁵⁵		?a ⁵⁵ ti ⁵⁵ pa ²¹	?a ²¹ li ²¹ ba ²¹	?a ²¹ di ³³ lu ⁵⁵ , ?a ²¹ di ³³ ba ²¹	?a ²¹⁵ go ²¹
534	why?	为什么?	?a ³³ pia ⁵⁵ su ³³		?a ⁵⁵ ts ^h a ⁵⁵ lu ⁵⁵ bw ²¹	?a ⁵⁵ ts ^h a ⁵⁵ la ⁵⁵ bw ²¹	?a ²¹ su ³³ ko ³³ , ?a ⁵⁵ ts ^h a ⁵⁵ lu ⁵⁵ bw ²¹	?a ⁵⁵ mɨ̯ ⁵⁵
535	how?	怎么?	?a ³³ su ³³		?a ³³ si ³³	?a ³³ çi ³³	$2a^{21} su^{33}$?a ⁵⁵ sw ⁵⁵
536	who?*	谁?	?a ³³ di ⁵⁵ , ?a ³³ di ³³ tç ^h u ⁵⁵	?a ³³ die ⁵⁵	?a ³³ tu ⁵⁵	?a ³³ sy ²¹	$7a^{33} sa^{21}$?a ⁵⁵ sq ²¹
537	now	现在	?i ³³ n ²¹ t¢ ^h a ⁵⁵		$i^{55} t \eta^{21}$	$?i^{33} n^{21} tc^h i^{33}, ?i^{55} n^{21} ka^{21}$?a ³³ t¢ ^h <u>i</u> ³³	tçi ⁵⁵ ka²¹
538	before (temporal)	以前(过去)	xu ⁵⁵ v <u>i</u> ⁵⁵ , ?a ²¹ sq ³³ v <u>i</u> ⁵⁵		?a ⁵⁵ xw ²¹	ka ²¹ dou ³³	ku ²¹ bi ³³ , ka ²¹ du ³³	kou ⁵⁵ ηε ⁵⁵ , ga ²¹ ba ²¹
539	after (temporal)	今后(将来)	çia ⁵⁵ dza ³³ , ?a ⁵⁵ dza ³³		$tia^{21} a^{33} n_i i^{33}, ?a^{21}$ $ta^{55} n_i i^{33}$	tia ²¹ a ⁵⁵ n,i ³³	?a ²¹ ka ³³ na ²¹ ?u ⁵⁵ n,i ³³	tia ²¹ ba ²¹
540	most	最(最大)	ka ³³		kæ ³³	ka ³³	ka ³³	ka ³³

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541	again	再(明天再 来)	tçi ³³		tsei ³³	tsai ³³	tsai ³³ , ha²¹	tse ³³
542	certainly	一定(我一 定去)	ŋw ⁵⁵ d <u>i</u> ²¹ ai ⁵⁵		$t \int \gamma^{21}$	$2a^{21}$ tou ⁵⁵ tou ²¹	-	$n_a^{21} ?a^{33} suu^{33} le^{55}$
543	not*	不(他不来)	?ņ ²¹	?ņ ²¹	mo ²¹	?ņ ²¹	? ũ ²¹	$dza^{21}a^{33}$
544	all*	都(大家都 来)	?i ⁵⁵	?i ⁵⁵	zi ⁵⁵	?i ⁵⁵	-	zi ³⁵ sη ²¹ , mia ⁵⁵
545	don't	别(别去)	$2n^{21} nu^{55}$		thu21	$t^h u^{21}$	tu ²¹	no ³⁵

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