



The Institutional Research Bulletin will provide brief research reports on a variety of topics to the Cypress College community. Your suggestions for topics and questions about reports are welcome.

Cypress College Students – Spring 2012

At the Spring 2012 census date, Cypress College enrolled 15,251 students. This is a 4% decrease of enrollments from last spring when an additional 31 sections were offered (2% decrease in sections).

- The average Cypress student is 25 years old, yet two out of three students younger than 25. Our youngest student was 14 years old and our oldest was 85!

Student Age

19 & younger	26%
20-24	42%
25-29	13%
30-39	10%
40-49	6%
50 & older	4%

- Over 70% of Cypress College students are from traditionally under-represented ethnic groups. The percentages of African Americans, Asians, and Hispanics at Cypress College continue to be higher than the percentages of Orange County residents (2009 U.S. Census Population Estimates). Our Hispanic student population continues to grow, as a lower percentage of White students attend courses at Cypress.

Student Ethnicity

Hispanic	37%
White	26%
Asian/Pacific Islander	19%
Filipino	7%
African American	6%
American Indian/Alaskan Native	1%
Other	<1%
Unknown	3%

- The majority of students enrolled at Cypress College are women (54%).
- Most students are U.S. citizens (87%) or permanent residents (8%).

- A large proportion of students (43%) indicated that they are among the first generation of their family to attend college. Over a quarter of our students had a parent attend college but never receive a diploma, and almost a quarter came from a family in which a parent had at least a Bachelor degree.

- Our students have a wide range of educational backgrounds; 225 colleges/ universities were identified as the last college of attendance for our students. Students with previous college experience represent transfers to Cypress College, students concurrently enrolled at several community colleges, or degree holders who are seeking re-training for new careers, upgrading of skills, or life-long learning. The colleges and universities include many California community colleges, with Fullerton, Cerritos, Long Beach, Golden West, and Orange Coast accounting for over 2,145 Cypress students.
- Over 700 students previously attended a California State University, such as Fullerton, Long Beach, Pomona, Dominguez Hills, and Los Angeles.
- Cypress students (245) have also attended UC campuses, including Irvine, Riverside, Los Angeles, San Diego, and Santa Barbara.

- Cypress College students are studying over 380 different majors; the top majors this spring are:
 - General Studies (1,610)
 - Registered Nursing (1,397)
 - Business Administration (935)
 - Liberal Arts/Studies (851)
 - Psychology (623)

- Over half of our students (53%) come from cities within our service area, including: Anaheim, Buena Park, Cypress, Garden Grove, and Stanton. Students coming from outside our service area come from cities such as: Long Beach, Fullerton, La Mirada, Cerritos, and Whittier.

Accreditation

Cypress College is accredited by the Accrediting Commission for Community Colleges (ACCJC). After the last site visit in March 2011, the visiting team gave five recommendations to the College and put the College on warning. Three of the recommendations were directed at the District, and two at the College.

The District, in collaboration with Cypress and Fullerton Colleges, developed responses to the three district recommendations. Three manuals (Integrated Planning; Decision Making; Budget Allocation) were developed. These manuals can be found on our Planning Documents webpage: <http://cypresscollege.edu/about/InstitutionalResearch/pdocuments.aspx>.

Cypress College worked on our two recommendations and developed responses. The Follow-Up Report to Accreditation Recommendations can be found on our Accreditation webpage: <http://cypresscollege.edu/about/InstitutionalResearch/Accreditation/areports.aspx>.

The College expects to be visited by ACCJC representatives in early April. The outcome of the visit will be available in June 2012.

- Cypress College students enroll with a variety of goals, but transfer (with or without an associate degree) is the goal of two out of three of our students (64%). A portion of students also enroll without a clear goal (8%). Less than 2% attend Cypress for the following reasons: complete their GED, discover goals, educational development, improve basic skills, or move from non-credit to credit coursework.

Educational Goal

Transfer with degree	47%
Transfer without degree	17%
Degree without transfer	11%
Vocational degree/certificate	4%
Prepare for new career	4%
Update job skills	2%
Maintain license	2%
University student	2%

- Two-thirds of students enrolled at Cypress College attend part-time.

Unit Load

0.5 to 3 units	20%
3.5 to 6.5 units	21%
7.0 to 11.5 units	26%
12.0+ units	33%

Did you know?

The Cypress College Institutional Research and Planning Office's website provides reports on student and staff demographics, planning, institutional effectiveness, FTES and enrollments, accreditation, and other helpful links.

<http://www.cypresscollege.edu/about/InstitutionalResearch/Information.aspx>



About us...

Santanu Bandyopadhyay, Ph.D., is the Director of Institutional Research and Planning. He previously served as Director of Institutional Research at Zane State College in Ohio prior to joining us in January 2009.

Philip Dykstra, M.A., joined Cypress College as a Research Analyst in January 2004. He previously held research positions at El Camino College, Cerritos College, and Rancho Santiago Community College District. He occasionally does consulting work for other community colleges.

Michelle Oja, Ph.D. joined Cypress College as a Research Analyst in September 2007. She previously worked in research at Mt. San Jacinto Community College District. She earned her Ph.D. in Applied Social Psychology, and is teaching one course at another community college.

Sharon Lauderback joined our office in the 2011 summer as a half-time administrative assistant. Through funding from the Title V grant, her work focuses on the Student Learning Outcome process. She also works half-time for Staff Development. Starting as a student at Cypress College, Sharon has worked in the Business and Social Science division offices.

Institutional Research and Planning serves Cypress College by providing sound, action-oriented research in order to support institutional assessment, decision-making, and strategic planning. The research office strives to provide consistent and accurate information that will help decision-makers to act on behalf of students and the community to foster student success and institutional effectiveness.
