



Fiscal Year 2013: Statistical Digest

Headcount Enrollment Trend by Career, FY 2009-2013

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Credit Career	7,030	7,614	6,968	7,090	6,813
Adult Education	4,294	4,582	3,258	3,881	3,936
Skills ^o	99	--	--	--	--
Continuing Education	1,727	2,488	2,075	1,679	1,432
Total Unduplicated	12,800	14,212	12,050	12,407	11,877

^oSkills programs are being discontinued or reclassified as Credit Career programs.

Headcount Enrollment by Career and Race/Ethnicity, FY 2013

	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Total</u>
Credit Career	1%	88%	4%	4%	6,813
Adult Education	3%	94%	3%	0%	3,936
Continuing Education	2%	67%	6%	24%	1,432
Total Unduplicated	2%	87%	4%	5%	11,877

^oSkills programs are being discontinued or reclassified as Credit Career programs.

Native American Students:

Credit 0.2%; Adult Ed. 0.1%; Cont. Ed 0.3% ; Total Undup. 0.2%

Full-Time Equivalent (FTE) Enrollment Trend by Career, FY 2009-2013*

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Credit Career	3,616	3,973	3,801	3,869	3,828
Adult Education	1,148	1,206	1,010	1,152	1,179
Skills ^o	12	--	--	--	--
Continuing Education	30	14	42	28	33
Total	4,806	5,195	4,855	5,050	5,030

* FTE enrollments exclude Special Interest because they do not have a credit hour value.

Degrees, Certificates and GED Completers, FY 2009-2013

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Associate Degrees					
Arts-AA	78	79	90	128	142
Science-AS	3	4	6	9	8
Applied Science-AAS	114	158	113	203	153
General Studies-AGS	36	36	42	82	107
Total Degrees	231	277	251	422	410
Certificates					
Advanced-AC	186	202	223	161	204
Basic-BC	240	465	589	475	550
Total Certificates	426	667	812	636	754
Total Awards (Deg. + Cert.)	657	944	1,063	1,058	1,164
GED Completers*	197	167	122	93	110

*GED completers include students who attended CCC up to two years prior to taking GED test.

Headcount Enrollment by Career and Gender, FY 2013

	<u>Male</u>		<u>Female</u>		<u>Total</u>
Credit Career	2,508	37%	4,305	63%	6,813
Adult Education	1,552	39%	2,384	61%	3,936
Continuing Education	643	45%	789	55%	1,432
Total Unduplicated	4,580	39%	7,297	61%	11,877

^oSkills programs are being discontinued or reclassified as Credit Career programs.

Degrees and Certificates Awarded by Race/Ethnicity, FY 2013*

	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Total</u>
Associate Degrees					
Arts-AA	1%	95%	1%	0%	142
Science-AS	0%	88%	0%	0%	8
Applied Science-AAS	1%	84%	7%	7%	153
General Studies-AGS	2%	96%	0%	1%	107
Total Degrees	1%	91%	3%	3%	410
Certificates					
Advanced-AC	1%	62%	14%	21%	204
Basic-BC	3%	59%	7%	25%	550
Total Certificates	2%	60%	9%	24%	754
Total Awards (Deg. + Cert.)	2%	71%	7%	16%	1,164

*Awards to Native American Students: Associate Degrees: AA-1, AAS-1, Total - 2. Total Certificates - 0. Total Awards-2

Top Five Programs By Enrollment, FY 2013

0203 - Associate in General Studies (AGS)	3,741
1720 - ABE/Intermediate Level	1,965
1710 - ABE/Beginning Level	1,254
0210 - Associate in Arts (AA)	1,214
0503 - Personal Development	1,130

Top Five Programs By Degrees and Certificates Awarded, FY 2013

0210 - Associate in Arts (AA)	142
0746 - L'Art De La Patisserie	126
0203 - Associate in General Studies (AGS)	107
0749 - Gas Utility Worker (AC)	91
0364 - Culinary Arts	89



City Colleges of Chicago

Community College District No. 508
226 W. Jackson Blvd., Chicago, IL 60606
(312) 553-2660

Daley College
Harold Washington College
Kennedy-King College
Malcolm X College
Olive-Harvey College
Truman College
Wright College

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Headcount Enrollment Trend by Career, FY 2009-2013

	2009	2010	2011	2012	2013
Credit Career	53,369	59,689	62,083	63,055	62,391
Adult Education	42,294	43,332	35,978	34,836	36,642
Skills ^o	2,787	2,599	1,677	1,805	1,890
Continuing Education	28,232	30,034	26,674	22,916	18,508
Total (Unduplicated)	120,938	127,517	119,449	116,765	114,255

^oMost Skills programs are being discontinued or reclassified as Credit Career programs.

Full-Time Equivalent (FTE) Enrollment Trend by Career, FY 2009-2013*

	2009	2010	2011	2012	2013
Credit Career	25,603	29,636	31,125	31,302	31,044
Adult Education	16,615	16,919	15,048	13,689	14,476
Skills ^o	718	681	444	492	499
Continuing Education	432	537	636	659	569
Total	43,366	47,774	47,254	46,143	46,589

*FTE enrollments exclude Special Interest courses because they do not have a credit hour value.

Headcount Enrollment by Career and Race/Ethnicity, FY 2013

	Asian	Black	Hispanic	White	Total
Credit Career	6%	44%	29%	17%	62,391
Adult Education	6%	30%	55%	9%	36,642
Skills ^o	34%	34%	7%	21%	1,890
Continuing Education	9%	28%	29%	24%	18,508
Total (Unduplicated)	7%	37%	37%	16%	114,255

Native American Students - Credit: 0.4%; Adult Ed.: 0.2%; Skills: 0.4%; Continuing Ed.: 0.3%; Total Undup. 0.3%

Headcount Enrollment by Career and Gender, FY 2013

	Male	Female	Total
Credit Career	23,996	38,395	62,391
Adult Education	16,099	20,543	36,642
Skills ^o	1,765	125	1,890
Continuing Education	8,355	10,153	18,508
Total (Unduplicated)	47,625	66,630	114,255

Enrollment in the Top Ten Program Clusters, FY 2013

	Total	Percent
Baccalaureate/Transfer	55,849	49%
Adult Education	34,459	30%
Course Enrollees	13,737	12%
Transportation, Distribution, and Logistics	2,610	2%
Health Science	2,463	2%
Hospitality and Culinary	1,580	1%
Law, Public Safety, Corrections, and Security	736	<1%
Education and Training	690	<1%
Architecture and Construction	652	<1%
Business, Management, Administration & Finance	413	<1%

Degrees, Certificates and GED Completers, FY 2009-2013

	2009	2010	2011	2012	2013
Associate Degrees					
Arts-AA	937	1,073	1,096	1,360	1,410
Science-AS	188	131	163	175	213
Applied Science-AAS	906	1,055	937	1,263	1,228
General Studies-AGS	154	150	246	517	897
Engineering Science-AES	13	12	13	8	25
Fine Arts-AFA	3	0	4	1	5
Total Degrees	2,201	2,421	2,459	3,324	3,778

Certificates

Advanced-AC	545	615	697	744	848
Basic-BC	5,151	5,671	5,401	5,621	5,391
Total Certificates	5,696	6,286	6,098	6,365	6,239
Total Awards (Deg. + Cert.)	7,897	8,707	8,557	9,689	10,017

GED Completers* 1,473 1,237 978 801 966

*GED completers include students who attended CCC up to two years prior to taking GED test.

Degrees and Certificates Awarded by Race/Ethnicity, FY 2013*

	Asian	Black	Hispanic	White	Total
Associate Degrees					
Arts-AA	5%	41%	36%	16%	1,410
Science-AS	17%	30%	27%	22%	213
Applied Science-AAS	8%	42%	23%	25%	1,228
General Studies-AGS	11%	47%	22%	18%	897
Engineering Science-AES	16%	8%	52%	24%	25
Fine Arts-AFA	20%	20%	60%	0%	5
Total Degrees	8%	42%	28%	20%	3,778

Certificates

Advanced-AC	6%	44%	28%	20%	848
Basic-BC	15%	34%	19%	27%	5,391
Total Certificates	14%	36%	20%	26%	6,239
Total Awards (Deg. + Cert.)	12%	38%	23%	24%	10,017

*Awards to Native American Students: Associate Degrees: AA-9, AS-0 AAS-4 AGS-4, Total Degrees- 17. Certificates: AC-2, BC-16. Total Certificates- 18.

CCC ENROLLMENT DEFINITIONS

Fiscal Year 2013: includes the Summer 2012, Fall 2012, and Spring 2013 semesters.

Unduplicated Enrollment: students are counted only once despite enrollment in multiple instructional areas or colleges.

FTE (Full-time Equivalent Enrollment): is the calculation of the total number of student credit hours divided by 30, as defined by the Illinois Community College Board.

CCC CAREER DEFINITIONS

Credit Career: includes courses leading to an associate degree, general education courses that transfer to a four-year institution, courses preparing students for college-level instruction (developmental courses), and occupational courses leading to workforce development degrees or certificates. Credit enrollees include both degree-seeking and non-degree seeking students.

Continuing Education Career: includes courses offered for short-term workforce training and non-credit courses for personal growth that do not count toward an associate degree or transfer to a four-year college or university.

Adult Education Career: includes courses in Adult Basic Education (ABE), English-as-a-Second Language (ESL), and preparation for the GED examination.

Skills Career: includes courses that provide hands-on training in technical programs leading to employment. Most Skills programs are being discontinued or reclassified as Credit programs.