Abernethy Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	35	16.4	35	16.8	35	17.3	34	16.3	27	14.6	33	16.7	37	18.1	34	16.0
First	43	20.2	37	17.8	39	19.3	29	13.9	36	19.5	33	16.7	38	18.6	39	18.3
Second	42	19.7	39	18.8	35	17.3	34	16.3	28	15.1	33	16.7	32	15.7	37	17.4
Third	27	12.7	37	17.8	33	16.3	32	15.3	23	12.4	32	16.2	35	17.2	33	15.5
Fourth	42	19.7	20	9.6	39	19.3	31	14.8	29	15.7	24	12.1	36	17.6	33	15.5
Fifth	24	11.3	40	19.2	21	10.4	38	18.2	27	14.6	28	14.1	26	12.7	37	17.4
Ungraded							11	5.3	15	8.1	15	7.6				
Ethnicity																
American Indian	7	3.3	7	3.4	5	2.5	9	4.3	6	3.2	9	4.5	5	2.5	5	2.3
European American	164	77.0	163	78.4	156	77.2	156	74.6	143	77.3	150	75.8	157	77.0	160	75.1
African American	17	8.0	14	6.7	15	7.4	20	9.6	21	11.4	18	9.1	14	6.9	15	7.0
Asian American	17	8.0	19	9.1	21	10.4	21	10.0	14	7.6	18	9.1	22	10.8	28	13.1
Hispanic American	8	3.8	5	2.4	5	2.5	3	1.4	1	0.5	3	1.5	6	2.9	5	2.3
Gender																
Female	118	55.4	105	50.5	109	54.0	109	52.2	88	47.6	89	44.9	101	49.5	112	52.6
Male	95	44.6	103	49.5	93	46.0	100	47.8	97	52.4	109	55.1	103	50.5	101	47.4
Summary	213	100.0	208	100.0	202	100.0	209	100.0	185	100.0	198	100.0	204	100.0	213	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Ainsworth Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	75	14.4	88	16.8	85	16.0	89	16.3	100	17.7	77	13.9	93	16.9	74	13.3
First	99	19.0	85	16.3	92	17.4	99	18.1	101	17.9	102	18.5	75	13.7	100	18.0
Second	99	19.0	92	17.6	81	15.3	92	16.8	96	17.0	100	18.1	102	18.6	84	15.1
Third	93	17.9	90	17.2	89	16.8	86	15.7	91	16.1	95	17.2	96	17.5	110	19.7
Fourth	81	15.5	93	17.8	91	17.2	92	16.8	83	14.7	90	16.3	90	16.4	100	18.0
Fifth	74	14.2	75	14.3	92	17.4	89	16.3	94	16.6	88	15.9	93	16.9	89	16.0
Ungraded																
Ethnicity																
American Indian	8	1.5	5	1.0	5	0.9	5	0.9	4	0.7	3	0.5	5	0.9	7	1.3
European American	410	78.7	417	79.7	429	80.9	452	82.6	476	84.2	459	83.2	452	82.3	444	79.7
African American	21	4.0	20	3.8	22	4.2	19	3.5	21	3.7	20	3.6	16	2.9	16	2.9
Asian American	19	3.6	17	3.3	21	4.0	19	3.5	16	2.8	23	4.2	26	4.7	29	5.2
Hispanic American	63	12.1	64	12.2	53	10.0	52	9.5	48	8.5	47	8.5	50	9.1	61	11.0
Gender																
Female	266	51.1	256	48.9	253	47.7	273	49.9	294	52.0	292	52.9	292	53.2	298	53.5
Male	255	48.9	267	51.1	277	52.3	274	50.1	271	48.0	260	47.1	257	46.8	259	46.5
Summary	521	100.0	523	100.0	530	100.0	547	100.0	565	100.0	552	100.0	549	100.0	557	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Alameda Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	79	11.2	92	13.7	94	13.5	75	10.9	81	12.4	105	16.4	93	15.0	97	15.0
First	101	14.3	108	16.1	110	15.8	116	16.9	91	14.0	95	14.8	104	16.7	108	16.7
Second	114	16.2	94	14.0	108	15.5	121	17.7	116	17.8	95	14.8	97	15.6	110	17.0
Third	136	19.3	116	17.3	111	15.9	109	15.9	118	18.1	114	17.8	98	15.8	103	15.9
Fourth	126	17.9	128	19.1	125	18.0	114	16.6	111	17.0	108	16.8	106	17.0	99	15.3
Fifth	149	21.1	121	18.0	139	20.0	133	19.4	113	17.3	108	16.8	107	17.2	114	17.6
Ungraded			12	1.8	9	1.3	17	2.5	22	3.4	16	2.5	17	2.7	17	2.6
Ethnicity																
American Indian	7	1.0	9	1.3	6	0.9	9	1.3	9	1.4	10	1.6	11	1.8	15	2.3
European American	611	86.7	589	87.8	614	88.2	596	87.0	555	85.1	542	84.6	518	83.3	525	81.0
African American	46	6.5	44	6.6	49	7.0	48	7.0	49	7.5	48	7.5	48	7.7	52	8.0
Asian American	25	3.5	17	2.5	14	2.0	22	3.2	30	4.6	31	4.8	32	5.1	38	5.9
Hispanic American	16	2.3	12	1.8	13	1.9	10	1.5	9	1.4	10	1.6	13	2.1	18	2.8
Gender																
Female	337	47.8	306	45.6	319	45.8	319	46.6	297	45.6	300	46.8	307	49.4	324	50.0
Male	368	52.2	365	54.4	377	54.2	366	53.4	355	54.4	341	53.2	315	50.6	324	50.0
Summary	705	100.0	671	100.0	696	100.0	685	100.0	652	100.0	641	100.0	622	100.0	648	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Applegate Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	39	14.7	34	12.6	38	14.1	30	11.9	35	14.5	33	16.3	28	13.2	28	13.4
First	53	20.0	52	19.3	42	15.6	43	17.1	38	15.7	31	15.3	40	18.9	38	18.2
Second	49	18.5	50	18.6	52	19.3	38	15.1	47	19.4	30	14.8	38	17.9	36	17.2
Third	27	10.2	51	19.0	42	15.6	49	19.4	40	16.5	32	15.8	30	14.2	33	15.8
Fourth	41	15.5	34	12.6	50	18.6	39	15.5	34	14.0	36	17.7	29	13.7	34	16.3
Fifth	46	17.4	35	13.0	34	12.6	40	15.9	36	14.9	32	15.8	33	15.6	27	12.9
Ungraded	10	3.8	13	4.8	11	4.1	13	5.2	12	5.0	9	4.4	14	6.6	13	6.2
Ethnicity																
American Indian	13	4.9	15	5.6	10	3.7	5	2.0	5	2.1	2	1.0	5	2.4	8	3.8
European American	144	54.3	137	50.9	115	42.8	95	37.7	95	39.3	67	33.0	73	34.4	61	29.2
African American	69	26.0	75	27.9	110	40.9	109	43.3	99	40.9	86	42.4	80	37.7	76	36.4
Asian American	14	5.3	18	6.7	13	4.8	12	4.8	14	5.8	19	9.4	19	9.0	22	10.5
Hispanic American	25	9.4	24	8.9	21	7.8	31	12.3	29	12.0	29	14.3	35	16.5	42	20.1
Gender																
Female	123	46.4	133	49.4	140	52.0	127	50.4	115	47.5	94	46.3	95	44.8	98	46.9
Male	142	53.6	136	50.6	129	48.0	125	49.6	127	52.5	109	53.7	117	55.2	111	53.1
Summary	265	100.0	269	100.0	269	100.0	252	100.0	242	100.0	203	100.0	212	100.0	209	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Arleta Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	77	16.4	69	14.7	60	13.7	45	11.1	53	13.7	53	14.4	48	13.6	54	15.9
First	84	17.9	72	15.3	78	17.8	74	18.2	47	12.1	54	14.6	59	16.8	58	17.1
Second	79	16.8	78	16.6	75	17.1	76	18.7	70	18.1	43	11.7	55	15.6	55	16.2
Third	70	14.9	84	17.9	67	15.3	64	15.7	67	17.3	59	16.0	48	13.6	55	16.2
Fourth	80	17.1	65	13.8	81	18.5	71	17.4	69	17.8	78	21.1	57	16.2	41	12.1
Fifth	70	14.9	84	17.9	60	13.7	62	15.2	64	16.5	64	17.3	68	19.3	56	16.5
Ungraded	9	1.9	18	3.8	17	3.9	15	3.7	17	4.4	18	4.9	17	4.8	20	5.9
Ethnicity																
American Indian	17	3.6	13	2.8	16	3.7	16	3.9	18	4.7	10	2.7	13	3.7	13	3.8
European American	373	79.5	360	76.6	330	75.3	301	74.0	276	71.3	255	69.1	238	67.6	220	64.9
African American	22	4.7	23	4.9	22	5.0	24	5.9	27	7.0	21	5.7	24	6.8	21	6.2
Asian American	41	8.7	49	10.4	44	10.0	42	10.3	38	9.8	55	14.9	49	13.9	54	15.9
Hispanic American	16	3.4	25	5.3	26	5.9	24	5.9	28	7.2	28	7.6	28	8.0	31	9.1
Gender																
Female	220	46.9	222	47.2	213	48.6	192	47.2	183	47.3	183	49.6	186	52.8	177	52.2
Male	249	53.1	248	52.8	225	51.4	215	52.8	204	52.7	186	50.4	166	47.2	162	47.8
Summary	469	100.0	470	100.0	438	100.0	407	100.0	387	100.0	369	100.0	352	100.0	339	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Astor Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	62	16.1	69	17.6	60	15.8	44	12.4	50	14.3	39	11.1	37	11.0	31	10.0
First	63	16.4	66	16.8	59	15.5	61	17.2	49	14.0	56	15.9	50	14.8	47	15.1
Second	69	18.0	57	14.5	64	16.8	61	17.2	63	18.1	59	16.8	47	13.9	47	15.1
Third	73	19.0	62	15.8	53	13.9	57	16.1	57	16.3	57	16.2	59	17.5	54	17.4
Fourth	47	12.2	72	18.3	58	15.3	54	15.3	61	17.5	53	15.1	61	18.1	54	17.4
Fifth	64	16.7	45	11.5	68	17.9	54	15.3	47	13.5	64	18.2	54	16.0	53	17.0
Ungraded	6	1.6	22	5.6	18	4.7	23	6.5	22	6.3	24	6.8	29	8.6	25	8.0
Ethnicity																
American Indian	14	3.6	14	3.6	11	2.9	15	4.2	15	4.3	12	3.4	9	2.7	6	1.9
European American	308	80.2	304	77.4	279	73.4	262	74.0	256	73.4	262	74.4	230	68.2	205	65.9
African American	21	5.5	32	8.1	43	11.3	34	9.6	31	8.9	28	8.0	40	11.9	44	14.1
Asian American	21	5.5	21	5.3	19	5.0	22	6.2	26	7.4	24	6.8	22	6.5	18	5.8
Hispanic American	20	5.2	22	5.6	28	7.4	21	5.9	21	6.0	26	7.4	36	10.7	38	12.2
Gender																
Female	173	45.1	193	49.1	189	49.7	178	50.3	163	46.7	173	49.1	157	46.6	149	47.9
Male	211	54.9	200	50.9	191	50.3	176	49.7	186	53.3	179	50.9	180	53.4	162	52.1
Summary	384	100.0	393	100.0	380	100.0	354	100.0	349	100.0	352	100.0	337	100.0	311	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Atkinson Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	68	15.6	73	16.1	105	20.2	95	17.8	91	16.7	92	16.3	93	17.1	95	17.7
First	78	17.8	66	14.6	98	18.8	109	20.5	94	17.2	93	16.4	78	14.4	97	18.1
Second	73	16.7	85	18.8	70	13.4	98	18.4	110	20.2	85	15.0	86	15.8	79	14.7
Third	83	19.0	76	16.8	80	15.4	76	14.3	95	17.4	107	18.9	86	15.8	77	14.4
Fourth	68	15.6	81	17.9	72	13.8	75	14.1	73	13.4	103	18.2	102	18.8	85	15.9
Fifth	61	14.0	64	14.1	86	16.5	71	13.3	74	13.6	78	13.8	90	16.6	97	18.1
Ungraded	6	1.4	8	1.8	10	1.9	9	1.7	8	1.5	8	1.4	8	1.5	6	1.1
Ethnicity																
American Indian	9	2.1	10	2.2	12	2.3	6	1.1	4	0.7	5	0.9	8	1.5	8	1.5
European American	312	71.4	330	72.8	326	62.6	336	63.0	315	57.8	302	53.4	265	48.8	245	45.7
African American	16	3.7	17	3.8	20	3.8	24	4.5	22	4.0	22	3.9	17	3.1	16	3.0
Asian American	83	19.0	80	17.7	111	21.3	110	20.6	127	23.3	131	23.1	134	24.7	137	25.6
Hispanic American	17	3.9	16	3.5	52	10.0	57	10.7	77	14.1	106	18.7	119	21.9	130	24.3
Gender																
Female	209	47.8	222	49.0	269	51.6	245	46.0	264	48.4	263	46.5	267	49.2	262	48.9
Male	228	52.2	231	51.0	252	48.4	288	54.0	281	51.6	303	53.5	276	50.8	274	51.1
Summary	437	100.0	453	100.0	521	100.0	533	100.0	545	100.0	566	100.0	543	100.0	536	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Ball Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten	41	12.1	38	11.4	30	10.0	32	9.1	30	9.0	29	9.1	30	9.7	40	12.8
Kindergarten	61	18.0	59	17.8	54	18.1	61	17.4	53	15.9	60	18.9	68	22.0	52	16.7
First	55	16.3	58	17.5	41	13.7	56	16.0	59	17.7	47	14.8	48	15.5	56	17.9
Second	49	14.5	48	14.5	57	19.1	41	11.7	47	14.1	51	16.0	45	14.6	49	15.7
Third	47	13.9	40	12.0	47	15.7	65	18.6	32	9.6	38	11.9	53	17.2	42	13.5
Fourth	47	13.9	44	13.3	32	10.7	59	16.9	59	17.7	37	11.6	33	10.7	46	14.7
Fifth	38	11.2	45	13.6	37	12.4	36	10.3	53	15.9	56	17.6	32	10.4	27	8.7
Ungraded					1	0.3										
Ethnicity																
American Indian	4	1.2	6	1.8	8	2.7	15	4.3	11	3.3	9	2.8	8	2.6	8	2.6
European American	138	40.8	143	43.1	114	38.1	114	32.6	101	30.3	96	30.2	88	28.5	88	28.2
African American	146	43.2	129	38.9	120	40.1	149	42.6	135	40.5	119	37.4	114	36.9	102	32.7
Asian American	31	9.2	31	9.3	30	10.0	36	10.3	41	12.3	36	11.3	38	12.3	48	15.4
Hispanic American	19	5.6	23	6.9	27	9.0	36	10.3	45	13.5	58	18.2	61	19.7	66	21.2
Gender																
Female	178	52.7	185	55.7	174	58.2	173	49.4	169	50.8	150	47.2	142	46.0	142	45.5
Male	160	47.3	147	44.3	125	41.8	177	50.6	164	49.2	168	52.8	167	54.0	170	54.5
Summary	338	100.0	332	100.0	299	100.0	350	100.0	333	100.0	318	100.0	309	100.0	312	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Beach Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	1998	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten	74	9.3	106	13.8	74	10.2	66	9.2	44	6.9	37	6.7	38	7.5	41	8.8
Kindergarten	141	17.7	129	16.8	112	15.5	108	15.0	89	14.0	83	15.0	69	13.7	75	16.0
First	121	15.2	113	14.8	116	16.1	119	16.6	91	14.3	81	14.6	78	15.5	63	13.5
Second	120	15.1	112	14.6	110	15.2	120	16.7	111	17.4	89	16.1	73	14.5	70	15.0
Third	132	16.6	105	13.7	108	15.0	105	14.6	113	17.7	98	17.7	77	15.3	63	13.5
Fourth	94	11.8	113	14.8	105	14.5	103	14.3	94	14.8	89	16.1	92	18.3	74	15.8
Fifth	114	14.3	88	11.5	97	13.4	97	13.5	95	14.9	76	13.7	77	15.3	82	17.5
Ungraded																
Ethnicity																
American Indian	33	4.1	29	3.8	20	2.8	20	2.8	17	2.7	17	3.1	8	1.6	4	0.9
European American	354	44.5	362	47.3	284	39.3	287	40.0	239	37.5	172	31.1	163	32.3	163	34.8
African American	150	18.8	162	21.1	180	24.9	156	21.7	157	24.6	159	28.8	132	26.2	144	30.8
Asian American	73	9.2	55	7.2	70	9.7	71	9.9	64	10.0	58	10.5	63	12.5	61	13.0
Hispanic American	186	23.4	158	20.6	168	23.3	184	25.6	160	25.1	147	26.6	138	27.4	96	20.5
Gender																
Female	392	49.2	352	46.0	354	49.0	339	47.2	301	47.3	264	47.7	232	46.0	218	46.6
Male	404	50.8	414	54.0	368	51.0	379	52.8	336	52.7	289	52.3	272	54.0	250	53.4
Summary	796	100.0	766	100.0	722	100.0	718	100.0	637	100.0	553	100.0	504	100.0	468	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Boise-Eliot Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten	91	12.3	89	13.0	96	13.8	76	11.2	76	10.9	78	11.4	72	10.7	69	10.7
Kindergarten	124	16.8	115	16.8	124	17.8	114	16.9	139	20.0	121	17.7	113	16.8	120	18.5
First	104	14.1	115	16.8	92	13.2	99	14.6	107	15.4	118	17.2	109	16.2	98	15.1
Second	84	11.4	90	13.2	114	16.4	94	13.9	89	12.8	94	13.7	107	15.9	94	14.5
Third	94	12.7	81	11.8	85	12.2	111	16.4	81	11.6	86	12.6	96	14.3	87	13.4
Fourth	98	13.2	84	12.3	79	11.4	80	11.8	90	12.9	73	10.7	80	11.9	84	13.0
Fifth	80	10.8	92	13.5	88	12.6	78	11.5	90	12.9	90	13.1	69	10.3	74	11.4
Ungraded	22	3.0	18	2.6	18	2.6	24	3.6	24	3.4	25	3.6	26	3.9	21	3.2
Ethnicity																
American Indian	21	2.8	20	2.9	19	2.7	18	2.7	11	1.6	14	2.0	8	1.2	10	1.5
European American	284	38.4	295	43.1	275	39.5	233	34.5	243	34.9	209	30.5	228	33.9	205	31.7
African American	365	49.3	311	45.5	325	46.7	335	49.6	348	50.0	349	50.9	328	48.8	317	49.0
Asian American	15	2.0	12	1.8	21	3.0	25	3.7	30	4.3	44	6.4	30	4.5	38	5.9
Hispanic American	55	7.4	46	6.7	56	8.0	65	9.6	64	9.2	69	10.1	78	11.6	77	11.9
Gender																
Female	368	49.7	355	51.9	365	52.4	326	48.2	322	46.3	329	48.0	316	47.0	298	46.1
Male	372	50.3	329	48.1	331	47.6	350	51.8	374	53.7	356	52.0	356	53.0	349	53.9
Summary	740	100.0	684	100.0	696	100.0	676	100.0	696	100.0	685	100.0	672	100.0	647	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Bridger Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	48	18.9	58	21.0	58	22.2	55	19.4	43	14.3	39	13.7	56	18.1	65	15.1
First	59	23.2	50	18.1	44	16.9	53	18.7	52	17.3	46	16.2	39	12.6	63	14.6
Second	43	16.9	50	18.1	49	18.8	39	13.7	52	17.3	48	16.9	52	16.8	70	16.2
Third	28	11.0	42	15.2	40	15.3	37	13.0	47	15.6	51	18.0	47	15.2	72	16.7
Fourth	35	13.8	31	11.2	34	13.0	44	15.5	42	14.0	44	15.5	44	14.2	69	16.0
Fifth	23	9.1	35	12.7	18	6.9	39	13.7	42	14.0	38	13.4	43	13.9	72	16.7
Ungraded	18	7.1	10	3.6	18	6.9	17	6.0	23	7.6	18	6.3	28	9.1	20	4.6
Ethnicity																
American Indian	6	2.4	3	1.1	4	1.5	2	0.7	2	0.7	3	1.1	11	3.6	7	1.6
European American	204	80.3	211	76.4	198	75.9	209	73.6	212	70.4	206	72.5	217	70.2	299	69.4
African American	13	5.1	18	6.5	15	5.7	12	4.2	15	5.0	20	7.0	25	8.1	35	8.1
Asian American	22	8.7	30	10.9	31	11.9	32	11.3	37	12.3	32	11.3	35	11.3	54	12.5
Hispanic American	9	3.5	14	5.1	13	5.0	29	10.2	35	11.6	23	8.1	21	6.8	36	8.4
Gender																
Female	114	44.9	120	43.5	121	46.4	133	46.8	133	44.2	119	41.9	123	39.8	191	44.3
Male	140	55.1	156	56.5	140	53.6	151	53.2	168	55.8	165	58.1	186	60.2	240	55.7
Summary	254	100.0	276	100.0	261	100.0	284	100.0	301	100.0	284	100.0	309	100.0	431	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Bridlemile Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	78	13.5	65	12.8	42	8.6	65	13.3	50	10.5	64	13.4	49	10.9	68	15.6
First	88	15.2	86	17.0	86	17.5	63	12.9	76	16.0	66	13.8	76	16.9	56	12.8
Second	93	16.1	81	16.0	86	17.5	91	18.6	57	12.0	75	15.7	70	15.6	75	17.2
Third	105	18.1	85	16.8	90	18.3	92	18.8	93	19.6	68	14.3	79	17.6	73	16.7
Fourth	108	18.7	91	18.0	91	18.5	88	18.0	94	19.8	90	18.9	64	14.3	78	17.9
Fifth	107	18.5	98	19.4	92	18.7	88	18.0	93	19.6	96	20.1	87	19.4	63	14.4
Ungraded					4	0.8	3	0.6	12	2.5	18	3.8	24	5.3	23	5.3
Ethnicity																
American Indian	8	1.4	9	1.8	6	1.2	6	1.2	7	1.5	3	0.6	4	0.9	4	0.9
European American	498	86.0	459	90.7	432	88.0	424	86.5	416	87.6	407	85.3	385	85.7	368	84.4
African American	3	0.5	2	0.4	8	1.6	10	2.0	10	2.1	7	1.5	9	2.0	15	3.4
Asian American	23	4.0	19	3.8	23	4.7	27	5.5	23	4.8	27	5.7	26	5.8	23	5.3
Hispanic American	47	8.1	17	3.4	22	4.5	23	4.7	19	4.0	33	6.9	25	5.6	26	6.0
Gender																
Female	285	49.2	228	45.1	227	46.2	229	46.7	220	46.3	237	49.7	232	51.7	231	53.0
Male	294	50.8	278	54.9	264	53.8	261	53.3	255	53.7	240	50.3	217	48.3	205	47.0
Summary	579	100.0	506	100.0	491	100.0	490	100.0	475	100.0	477	100.0	449	100.0	436	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Brooklyn Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	2002	2-03
by roal and rrr	Number	Percent														
Grade Level																
Pre-Kindergarten	17	7.2	21	8.8												
Kindergarten	43	18.1	31	12.9	35	16.6	27	14.4	18	12.9	26	16.7	24	17.1	25	20.7
First	32	13.5	46	19.2	38	18.0	32	17.1	23	16.5	18	11.5	29	20.7	23	19.0
Second	41	17.3	32	13.3	40	19.0	28	15.0	23	16.5	31	19.9	19	13.6	21	17.4
Third	23	9.7	38	15.8	23	10.9	36	19.3	20	14.4	22	14.1	30	21.4	18	14.9
Fourth	35	14.8	22	9.2	34	16.1	24	12.8	28	20.1	25	16.0	12	8.6	24	19.8
Fifth	35	14.8	37	15.4	32	15.2	28	15.0	18	12.9	25	16.0	16	11.4	10	8.3
Ungraded	11	4.6	13	5.4	9	4.3	12	6.4	9	6.5	9	5.8	10	7.1		
Ethnicity																
American Indian	8	3.4	11	4.6	13	6.2	10	5.3	3	2.2	3	1.9	6	4.3	4	3.3
European American	170	71.7	168	70.0	150	71.1	134	71.7	100	71.9	106	67.9	96	68.6	82	67.8
African American	12	5.1	11	4.6	9	4.3	12	6.4	9	6.5	8	5.1	7	5.0	6	5.0
Asian American	26	11.0	27	11.3	17	8.1	10	5.3	11	7.9	14	9.0	9	6.4	11	9.1
Hispanic American	21	8.9	23	9.6	22	10.4	21	11.2	16	11.5	25	16.0	22	15.7	18	14.9
Gender																
Female	100	42.2	116	48.3	98	46.4	87	46.5	62	44.6	73	46.8	71	50.7	62	51.2
Male	137	57.8	124	51.7	113	53.6	100	53.5	77	55.4	83	53.2	69	49.3	59	48.8
Summary	237	100.0	240	100.0	211	100.0	187	100.0	139	100.0	156	100.0	140	100.0	121	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Buckman Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	69	13.6	78	14.4	73	13.9	80	14.6	78	13.9	85	15.9	89	16.8	86	16.1
First	83	16.3	87	16.1	90	17.1	97	17.7	88	15.6	79	14.7	92	17.4	94	17.6
Second	96	18.9	97	17.9	95	18.1	92	16.8	102	18.1	87	16.2	81	15.3	93	17.4
Third	77	15.2	93	17.2	91	17.3	98	17.9	99	17.6	101	18.8	86	16.2	80	15.0
Fourth	102	20.1	73	13.5	93	17.7	87	15.9	104	18.5	88	16.4	99	18.7	87	16.3
Fifth	71	14.0	104	19.2	72	13.7	93	17.0	92	16.3	96	17.9	83	15.7	94	17.6
Ungraded	10	2.0	9	1.7	11	2.1										
Ethnicity																
American Indian	27	5.3	21	3.9	20	3.8	17	3.1	15	2.7	10	1.9	11	2.1	11	2.1
European American	378	74.4	412	76.2	397	75.6	422	77.1	429	76.2	411	76.7	409	77.2	408	76.4
African American	45	8.9	51	9.4	51	9.7	48	8.8	47	8.3	44	8.2	47	8.9	50	9.4
Asian American	24	4.7	20	3.7	20	3.8	18	3.3	24	4.3	27	5.0	27	5.1	33	6.2
Hispanic American	34	6.7	37	6.8	37	7.0	42	7.7	48	8.5	44	8.2	36	6.8	32	6.0
Gender																
Female	262	51.6	280	51.8	285	54.3	300	54.8	319	56.7	313	58.4	303	57.2	300	56.2
Male	246	48.4	261	48.2	240	45.7	247	45.2	244	43.3	223	41.6	227	42.8	234	43.8
Summary	508	100.0	541	100.0	525	100.0	547	100.0	563	100.0	536	100.0	530	100.0	534	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Capitol Hill Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	49	13.2	48	14.2	37	11.4	46	13.9	32	10.5	41	14.4	45	14.5	45	14.6
First	67	18.1	56	16.5	62	19.1	41	12.4	43	14.1	36	12.6	52	16.8	56	18.2
Second	60	16.2	65	19.2	49	15.1	63	19.0	37	12.1	45	15.8	43	13.9	55	17.9
Third	59	15.9	60	17.7	65	20.0	50	15.1	61	20.0	41	14.4	53	17.1	45	14.6
Fourth	58	15.7	53	15.6	53	16.3	66	19.9	57	18.7	60	21.1	42	13.5	56	18.2
Fifth	71	19.2	57	16.8	48	14.8	53	16.0	64	21.0	54	18.9	62	20.0	40	13.0
Ungraded	6	1.6			11	3.4	12	3.6	11	3.6	8	2.8	13	4.2	11	3.6
Ethnicity																
American Indian	11	3.0	5	1.5	3	0.9	5	1.5	4	1.3	7	2.5	11	3.5	14	4.5
European American	318	85.9	303	89.4	280	86.2	272	82.2	257	84.3	236	82.8	250	80.6	231	75.0
African American	11	3.0	9	2.7	11	3.4	15	4.5	12	3.9	13	4.6	12	3.9	13	4.2
Asian American	21	5.7	13	3.8	19	5.8	21	6.3	19	6.2	14	4.9	10	3.2	18	5.8
Hispanic American	9	2.4	9	2.7	12	3.7	18	5.4	13	4.3	15	5.3	27	8.7	32	10.4
Gender																
Female	157	42.4	156	46.0	144	44.3	162	48.9	145	47.5	138	48.4	153	49.4	156	50.6
Male	213	57.6	183	54.0	181	55.7	169	51.1	160	52.5	147	51.6	157	50.6	152	49.4
Summary	370	100.0	339	100.0	325	100.0	331	100.0	305	100.0	285	100.0	310	100.0	308	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Chapman Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	84	15.1	89	15.3	67	12.2	66	12.0	65	11.6	64	12.5	77	14.6	76	15.7
First	117	21.0	97	16.7	92	16.8	103	18.7	76	13.6	75	14.6	83	15.7	83	17.1
Second	84	15.1	113	19.4	85	15.5	93	16.9	102	18.3	76	14.8	78	14.8	76	15.7
Third	83	14.9	86	14.8	108	19.7	89	16.2	93	16.7	92	17.9	72	13.7	74	15.3
Fourth	89	16.0	89	15.3	76	13.9	98	17.8	96	17.2	93	18.1	88	16.7	69	14.3
Fifth	77	13.8	89	15.3	88	16.1	75	13.6	96	17.2	87	17.0	96	18.2	86	17.8
Ungraded	23	4.1	18	3.1	31	5.7	26	4.7	30	5.4	26	5.1	33	6.3	20	4.1
Ethnicity																
American Indian	8	1.4	7	1.2	5	0.9	6	1.1	17	3.0	12	2.3	11	2.1	15	3.1
European American	477	85.6	510	87.8	474	86.7	461	83.8	465	83.3	411	80.1	418	79.3	364	75.2
African American	35	6.3	24	4.1	34	6.2	39	7.1	34	6.1	35	6.8	34	6.5	37	7.6
Asian American	25	4.5	28	4.8	20	3.7	22	4.0	22	3.9	36	7.0	41	7.8	40	8.3
Hispanic American	12	2.2	12	2.1	14	2.6	22	4.0	20	3.6	19	3.7	23	4.4	28	5.8
Gender																
Female	276	49.6	288	49.6	285	52.1	263	47.8	270	48.4	261	50.9	271	51.4	235	48.6
Male	281	50.4	293	50.4	262	47.9	287	52.2	288	51.6	252	49.1	256	48.6	249	51.4
Summary	557	100.0	581	100.0	547	100.0	550	100.0	558	100.0	513	100.0	527	100.0	484	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Chief Joseph Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	59	15.7	71	20.3	67	18.0	59	16.3	51	15.6	41	12.8	38	12.8	42	14.6
First	65	17.3	62	17.7	73	19.6	70	19.3	46	14.1	51	15.9	47	15.8	44	15.3
Second	64	17.1	53	15.1	56	15.0	68	18.8	61	18.7	45	14.1	49	16.4	49	17.1
Third	72	19.2	57	16.3	54	14.5	55	15.2	60	18.4	57	17.8	41	13.8	47	16.4
Fourth	48	12.8	57	16.3	59	15.8	50	13.8	56	17.2	51	15.9	56	18.8	35	12.2
Fifth	66	17.6	49	14.0	56	15.0	49	13.5	45	13.8	54	16.9	49	16.4	51	17.8
Ungraded	1	0.3	1	0.3	8	2.1	11	3.0	7	2.1	21	6.6	18	6.0	19	6.6
Ethnicity																
American Indian	7	1.9	10	2.9	13	3.5	17	4.7	14	4.3	14	4.4	11	3.7	6	2.1
European American	283	75.5	272	77.7	285	76.4	256	70.7	227	69.6	213	66.6	199	66.8	188	65.5
African American	49	13.1	34	9.7	41	11.0	39	10.8	38	11.7	49	15.3	48	16.1	46	16.0
Asian American	21	5.6	17	4.9	18	4.8	24	6.6	28	8.6	18	5.6	12	4.0	19	6.6
Hispanic American	15	4.0	17	4.9	16	4.3	26	7.2	19	5.8	26	8.1	28	9.4	28	9.8
Gender																
Female	177	47.2	178	50.9	178	47.7	171	47.2	159	48.8	156	48.8	141	47.3	133	46.3
Male	198	52.8	172	49.1	195	52.3	191	52.8	167	51.2	164	51.3	157	52.7	154	53.7
Summary	375	100.0	350	100.0	373	100.0	362	100.0	326	100.0	320	100.0	298	100.0	287	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Clarendon Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	75	17.4	78	17.5	78	17.8	68	14.9	74	16.2	61	14.6	62	15.8	77	18.5
First	83	19.3	84	18.9	83	18.9	91	20.0	84	18.4	77	18.5	62	15.8	74	17.8
Second	75	17.4	86	19.3	78	17.8	76	16.7	77	16.9	77	18.5	71	18.1	61	14.7
Third	64	14.8	67	15.1	77	17.5	80	17.6	63	13.8	71	17.0	69	17.6	72	17.3
Fourth	62	14.4	68	15.3	62	14.1	78	17.1	74	16.2	65	15.6	72	18.3	63	15.1
Fifth	72	16.7	62	13.9	61	13.9	62	13.6	84	18.4	66	15.8	57	14.5	69	16.6
Ungraded																
Ethnicity																
American Indian	12	2.8	13	2.9	20	4.6	17	3.7	16	3.5	15	3.6	14	3.6	14	3.4
European American	240	55.7	233	52.4	204	46.5	170	37.4	135	29.6	115	27.6	96	24.4	99	23.8
African American	90	20.9	91	20.4	94	21.4	102	22.4	95	20.8	82	19.7	67	17.0	69	16.6
Asian American	42	9.7	57	12.8	51	11.6	63	13.8	67	14.7	66	15.8	50	12.7	45	10.8
Hispanic American	47	10.9	51	11.5	70	15.9	103	22.6	143	31.4	139	33.3	166	42.2	189	45.4
Gender																
Female	226	52.4	221	49.7	210	47.8	227	49.9	236	51.8	203	48.7	194	49.4	209	50.2
Male	205	47.6	224	50.3	229	52.2	228	50.1	220	48.2	214	51.3	199	50.6	207	49.8
Summary	431	100.0	445	100.0	439	100.0	455	100.0	456	100.0	417	100.0	393	100.0	416	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Clark Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	98	18.2	99	17.2	77	13.9	91	16.7	96	17.9	91	17.1	91	17.1	107	19.2
First	99	18.4	108	18.8	91	16.5	75	13.8	84	15.6	100	18.8	94	17.7	88	15.8
Second	89	16.5	109	19.0	99	17.9	90	16.5	79	14.7	88	16.6	107	20.1	94	16.9
Third	88	16.3	87	15.2	101	18.3	95	17.4	83	15.5	90	16.9	83	15.6	99	17.8
Fourth	78	14.5	84	14.6	86	15.6	100	18.3	98	18.2	76	14.3	76	14.3	83	14.9
Fifth	75	13.9	76	13.2	90	16.3	82	15.0	97	18.1	86	16.2	81	15.2	85	15.3
Ungraded	12	2.2	11	1.9	9	1.6	12	2.2								
Ethnicity																
American Indian	14	2.6	10	1.7	13	2.4	8	1.5	6	1.1	9	1.7	16	3.0	15	2.7
European American	447	82.9	483	84.1	456	82.5	428	78.5	389	72.4	361	68.0	317	59.6	324	58.3
African American	14	2.6	9	1.6	16	2.9	20	3.7	20	3.7	31	5.8	39	7.3	45	8.1
Asian American	47	8.7	51	8.9	50	9.0	61	11.2	81	15.1	87	16.4	105	19.7	120	21.6
Hispanic American	17	3.2	21	3.7	18	3.3	28	5.1	41	7.6	43	8.1	55	10.3	52	9.4
Gender																
Female	267	49.5	274	47.7	264	47.7	280	51.4	278	51.8	277	52.2	256	48.1	259	46.6
Male	272	50.5	300	52.3	289	52.3	265	48.6	259	48.2	254	47.8	276	51.9	297	53.4
Summary	539	100.0	574	100.0	553	100.0	545	100.0	537	100.0	531	100.0	532	100.0	556	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Creston Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	66	16.4	75	18.5	65	17.2	56	14.7	52	13.1	57	15.8	50	14.2	44	13.5
First	88	21.9	64	15.8	71	18.8	66	17.4	69	17.3	48	13.3	56	15.9	42	12.8
Second	71	17.7	78	19.2	50	13.2	61	16.1	67	16.8	61	16.9	56	15.9	49	15.0
Third	62	15.4	68	16.7	75	19.8	51	13.4	56	14.1	68	18.8	59	16.7	52	15.9
Fourth	58	14.4	49	12.1	58	15.3	74	19.5	56	14.1	47	13.0	65	18.4	52	15.9
Fifth	51	12.7	58	14.3	50	13.2	60	15.8	72	18.1	49	13.6	49	13.9	57	17.4
Ungraded	6	1.5	14	3.4	9	2.4	12	3.2	26	6.5	31	8.6	18	5.1	31	9.5
Ethnicity																
American Indian	14	3.5	9	2.2	10	2.6	22	5.8	19	4.8	13	3.6	9	2.5	8	2.4
European American	281	69.9	289	71.2	269	71.2	246	64.7	247	62.1	226	62.6	204	57.8	203	62.1
African American	26	6.5	26	6.4	26	6.9	29	7.6	32	8.0	28	7.8	30	8.5	24	7.3
Asian American	59	14.7	57	14.0	58	15.3	63	16.6	65	16.3	59	16.3	70	19.8	56	17.1
Hispanic American	22	5.5	25	6.2	15	4.0	20	5.3	35	8.8	35	9.7	40	11.3	36	11.0
Gender																
Female	171	42.5	193	47.5	180	47.6	177	46.6	191	48.0	171	47.4	156	44.2	139	42.5
Male	231	57.5	213	52.5	198	52.4	203	53.4	207	52.0	190	52.6	197	55.8	188	57.5
Summary	402	100.0	406	100.0	378	100.0	380	100.0	398	100.0	361	100.0	353	100.0	327	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Duniway Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	72	15.1	63	13.0	65	14.6	79	18.4	53	12.7	58	13.8	55	12.8	62	14.4
First	81	17.0	89	18.3	66	14.8	74	17.2	82	19.7	64	15.3	79	18.3	69	16.0
Second	69	14.5	82	16.9	77	17.3	66	15.3	71	17.1	79	18.9	69	16.0	78	18.1
Third	96	20.2	71	14.6	79	17.7	74	17.2	67	16.1	78	18.6	80	18.6	62	14.4
Fourth	90	18.9	98	20.2	65	14.6	81	18.8	68	16.3	65	15.5	70	16.2	79	18.3
Fifth	68	14.3	83	17.1	94	21.1	56	13.0	75	18.0	65	15.5	67	15.5	70	16.2
Ungraded											10	2.4	11	2.6	12	2.8
Ethnicity																
American Indian	2	0.4	4	0.8	1	0.2	6	1.4	6	1.4	7	1.7	4	0.9	6	1.4
European American	440	92.4	439	90.3	401	89.9	392	91.2	371	89.2	372	88.8	379	87.9	382	88.4
African American	8	1.7	13	2.7	17	3.8	8	1.9	11	2.6	15	3.6	16	3.7	10	2.3
Asian American	18	3.8	22	4.5	20	4.5	20	4.7	25	6.0	21	5.0	24	5.6	20	4.6
Hispanic American	8	1.7	8	1.6	7	1.6	4	0.9	3	0.7	4	1.0	8	1.9	14	3.2
Gender																
Female	216	45.4	228	46.9	218	48.9	208	48.4	212	51.0	209	49.9	218	50.6	215	49.8
Male	260	54.6	258	53.1	228	51.1	222	51.6	204	49.0	210	50.1	213	49.4	217	50.2
Summary	476	100.0	486	100.0	446	100.0	430	100.0	416	100.0	419	100.0	431	100.0	432	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Edwards Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	35	14.8	42	18.4	42	18.4	31	14.4	37	18.4	27	12.4	30	14.2	30	14.9
First	44	18.6	30	13.2	44	19.3	43	19.9	34	16.9	47	21.6	32	15.1	35	17.3
Second	42	17.7	42	18.4	33	14.5	43	19.9	37	18.4	36	16.5	43	20.3	32	15.8
Third	37	15.6	43	18.9	38	16.7	27	12.5	36	17.9	40	18.3	31	14.6	38	18.8
Fourth	38	16.0	35	15.4	41	18.0	36	16.7	28	13.9	39	17.9	38	17.9	31	15.3
Fifth	41	17.3	36	15.8	30	13.2	36	16.7	29	14.4	29	13.3	38	17.9	36	17.8
Ungraded																
Ethnicity																
American Indian	2	0.8	1	0.4	1	0.4	2	0.9	2	1.0	1	0.5	1	0.5	2	1.0
European American	195	82.3	200	87.7	199	87.3	192	88.9	176	87.6	191	87.6	187	88.2	180	89.1
African American	5	2.1	4	1.8	4	1.8	4	1.9	3	1.5	4	1.8	2	0.9	3	1.5
Asian American	20	8.4	14	6.1	13	5.7	11	5.1	14	7.0	16	7.3	18	8.5	16	7.9
Hispanic American	15	6.3	9	3.9	11	4.8	7	3.2	6	3.0	6	2.8	4	1.9	1	0.5
Gender																
Female	116	48.9	103	45.2	106	46.5	110	50.9	86	42.8	92	42.2	92	43.4	96	47.5
Male	121	51.1	125	54.8	122	53.5	106	49.1	115	57.2	126	57.8	120	56.6	106	52.5
Summary	237	100.0	228	100.0	228	100.0	216	100.0	201	100.0	218	100.0	212	100.0	202	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Faubion Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	49	13.4	43	11.9	43	12.3	30	9.4	24	7.5	38	11.4	46	15.2	48	16.1
First	63	17.2	59	16.4	58	16.6	62	19.5	51	16.0	40	12.0	37	12.3	46	15.4
Second	71	19.4	65	18.1	59	16.9	52	16.4	73	22.9	49	14.7	40	13.2	43	14.4
Third	58	15.8	64	17.8	66	18.9	51	16.0	53	16.6	75	22.5	51	16.9	47	15.7
Fourth	65	17.8	57	15.8	49	14.0	58	18.2	52	16.3	62	18.6	61	20.2	49	16.4
Fifth	51	13.9	57	15.8	60	17.1	50	15.7	53	16.6	55	16.5	52	17.2	57	19.1
Ungraded	9	2.5	15	4.2	15	4.3	15	4.7	13	4.1	15	4.5	15	5.0	9	3.0
Ethnicity																
American Indian	18	4.9	11	3.1	11	3.1	12	3.8	17	5.3	10	3.0	10	3.3	13	4.3
European American	184	50.3	187	51.9	185	52.9	155	48.7	131	41.1	133	39.8	110	36.4	102	34.1
African American	135	36.9	139	38.6	122	34.9	116	36.5	133	41.7	152	45.5	139	46.0	144	48.2
Asian American	18	4.9	16	4.4	18	5.1	22	6.9	17	5.3	18	5.4	15	5.0	15	5.0
Hispanic American	11	3.0	7	1.9	14	4.0	13	4.1	21	6.6	21	6.3	28	9.3	25	8.4
Gender																
Female	180	49.2	174	48.3	174	49.7	153	48.1	157	49.2	158	47.3	138	45.7	150	50.2
Male	186	50.8	186	51.7	176	50.3	165	51.9	162	50.8	176	52.7	164	54.3	149	49.8
Summary	366	100.0	360	100.0	350	100.0	318	100.0	319	100.0	334	100.0	302	100.0	299	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Forest Park Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	1998	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten							41	22.3	35	15.5	60	21.1	60	18.0	64	17.0
First							33	17.9	45	19.9	38	13.4	69	20.7	67	17.8
Second							31	16.8	39	17.3	54	19.0	47	14.1	75	19.9
Third							28	15.2	38	16.8	48	16.9	55	16.5	53	14.1
Fourth							27	14.7	37	16.4	41	14.4	56	16.8	60	15.9
Fifth							24	13.0	31	13.7	43	15.1	47	14.1	58	15.4
Ungraded									1	0.4						
Ethnicity																
American Indian							1	0.5	1	0.4			1	0.3	1	0.3
European American							151	82.1	184	81.4	237	83.5	276	82.6	298	79.0
African American							4	2.2	3	1.3	2	0.7	3	0.9	2	0.5
Asian American							26	14.1	37	16.4	44	15.5	51	15.3	73	19.4
Hispanic American							2	1.1	1	0.4	1	0.4	3	0.9	3	0.8
Gender																
Female							91	49.5	115	50.9	133	46.8	158	47.3	174	46.2
Male							93	50.5	111	49.1	151	53.2	176	52.7	203	53.8
Summary	0	0.0	0	0.0	0	0.0	184	100.0	226	100.0	284	100.0	334	100.0	377	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Glencoe Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	68	13.8	78	15.6	53	11.3	74	16.4	69	15.2	46	10.7	71	15.8	65	15.3
First	76	15.4	76	15.2	84	17.9	72	16.0	75	16.6	68	15.8	70	15.6	75	17.7
Second	79	16.1	80	16.0	75	16.0	81	18.0	76	16.8	83	19.3	67	14.9	73	17.2
Third	100	20.3	83	16.6	78	16.7	68	15.1	84	18.5	75	17.4	78	17.4	66	15.6
Fourth	89	18.1	87	17.4	85	18.2	65	14.4	74	16.3	84	19.5	77	17.1	75	17.7
Fifth	80	16.3	97	19.4	84	17.9	80	17.7	64	14.1	74	17.2	86	19.2	70	16.5
Ungraded					9	1.9	11	2.4	11	2.4						
Ethnicity																
American Indian	2	0.4	4	0.8	5	1.1	1	0.2	2	0.4	2	0.5	3	0.7	5	1.2
European American	420	85.4	424	84.6	385	82.3	382	84.7	371	81.9	349	81.2	372	82.9	353	83.3
African American	21	4.3	21	4.2	22	4.7	15	3.3	25	5.5	33	7.7	33	7.3	23	5.4
Asian American	36	7.3	35	7.0	37	7.9	37	8.2	37	8.2	29	6.7	21	4.7	19	4.5
Hispanic American	13	2.6	17	3.4	19	4.1	16	3.5	18	4.0	17	4.0	20	4.5	24	5.7
Gender																
Female	234	47.6	228	45.5	216	46.2	216	47.9	227	50.1	218	50.7	235	52.3	221	52.1
Male	258	52.4	273	54.5	252	53.8	235	52.1	226	49.9	212	49.3	214	47.7	203	47.9
Summary	492	100.0	501	100.0	468	100.0	451	100.0	453	100.0	430	100.0	449	100.0	424	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Grout Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	1998	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten	32	7.0	34	7.7	13	3.3										
Kindergarten	87	19.2	69	15.6	68	17.3	62	17.0	63	17.8	47	14.6	45	15.3	29	11.7
First	68	15.0	86	19.4	66	16.8	54	14.8	66	18.6	52	16.1	49	16.6	44	17.7
Second	62	13.7	75	16.9	77	19.6	65	17.9	52	14.7	61	18.9	44	14.9	40	16.1
Third	54	11.9	65	14.7	62	15.8	69	19.0	54	15.3	50	15.5	56	19.0	43	17.3
Fourth	71	15.6	55	12.4	62	15.8	51	14.0	62	17.5	51	15.8	49	16.6	50	20.2
Fifth	68	15.0	59	13.3	45	11.5	63	17.3	57	16.1	62	19.2	52	17.6	42	16.9
Ungraded	12	2.6														
Ethnicity																
American Indian	13	2.9	9	2.0	10	2.5	10	2.7	12	3.4	9	2.8	7	2.4	7	2.8
European American	306	67.4	309	69.8	266	67.7	237	65.1	227	64.1	203	62.8	186	63.1	167	67.3
African American	47	10.4	43	9.7	36	9.2	31	8.5	18	5.1	16	5.0	15	5.1	10	4.0
Asian American	74	16.3	66	14.9	60	15.3	60	16.5	65	18.4	61	18.9	59	20.0	44	17.7
Hispanic American	14	3.1	16	3.6	21	5.3	26	7.1	32	9.0	34	10.5	28	9.5	20	8.1
Gender																
Female	232	51.1	215	48.5	178	45.3	179	49.2	155	43.8	149	46.1	145	49.2	113	45.6
Male	222	48.9	228	51.5	215	54.7	185	50.8	199	56.2	174	53.9	150	50.8	135	54.4
Summary	454	100.0	443	100.0	393	100.0	364	100.0	354	100.0	323	100.0	295	100.0	248	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Hayhurst Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten	28	7.4	9	2.4												
Kindergarten	53	14.0	52	13.7	44	12.2	46	15.6	36	12.5	32	12.4	42	15.5	33	12.7
First	65	17.2	63	16.6	64	17.8	39	13.3	52	18.1	47	18.1	42	15.5	42	16.2
Second	59	15.6	60	15.8	67	18.6	48	16.3	39	13.5	51	19.7	55	20.3	38	14.7
Third	57	15.0	65	17.2	62	17.2	52	17.7	48	16.7	37	14.3	52	19.2	53	20.5
Fourth	60	15.8	62	16.4	56	15.6	56	19.0	55	19.1	39	15.1	36	13.3	55	21.2
Fifth	56	14.8	59	15.6	67	18.6	53	18.0	58	20.1	53	20.5	44	16.2	38	14.7
Ungraded	1	0.3	9	2.4												
Ethnicity																
American Indian	9	2.4	4	1.1	4	1.1	6	2.0	8	2.8	8	3.1	5	1.8	5	1.9
European American	298	78.6	288	76.0	272	75.6	213	72.4	190	66.0	176	68.0	174	64.2	176	68.0
African American	30	7.9	32	8.4	29	8.1	20	6.8	26	9.0	23	8.9	26	9.6	17	6.6
Asian American	24	6.3	21	5.5	15	4.2	14	4.8	16	5.6	18	6.9	25	9.2	14	5.4
Hispanic American	18	4.7	34	9.0	40	11.1	41	13.9	48	16.7	34	13.1	41	15.1	47	18.1
Gender																
Female	194	51.2	181	47.8	171	47.5	139	47.3	139	48.3	121	46.7	131	48.3	126	48.6
Male	185	48.8	198	52.2	189	52.5	155	52.7	149	51.7	138	53.3	140	51.7	133	51.4
Summary	379	100.0	379	100.0	360	100.0	294	100.0	288	100.0	259	100.0	271	100.0	259	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Hollyrood Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	48	26.1	51	24.5	51	25.9	45	21.1	40	21.5	47	24.0	46	24.1	53	25.5
First	40	21.7	62	29.8	52	26.4	53	24.9	44	23.7	45	23.0	48	25.1	56	26.9
Second	52	28.3	40	19.2	65	33.0	51	23.9	51	27.4	50	25.5	46	24.1	56	26.9
Third	44	23.9	55	26.4	29	14.7	63	29.6	51	27.4	54	27.6	51	26.7	43	20.7
Fourth																
Fifth																
Ungraded							1	0.5								
Ethnicity																
American Indian	2	1.1	3	1.4	2	1.0	1	0.5			1	0.5	1	0.5	1	0.5
European American	166	90.2	187	89.9	178	90.4	197	92.5	173	93.0	181	92.3	164	85.9	179	86.1
African American	10	5.4	10	4.8	7	3.6	7	3.3	6	3.2	5	2.6	10	5.2	10	4.8
Asian American	3	1.6	3	1.4	6	3.0	7	3.3	6	3.2	7	3.6	14	7.3	14	6.7
Hispanic American	3	1.6	5	2.4	4	2.0	1	0.5	1	0.5	2	1.0	2	1.0	4	1.9
Gender																
Female	88	47.8	100	48.1	91	46.2	104	48.8	96	51.6	106	54.1	110	57.6	117	56.3
Male	96	52.2	108	51.9	106	53.8	109	51.2	90	48.4	90	45.9	81	42.4	91	43.8
Summary	184	100.0	208	100.0	197	100.0	213	100.0	186	100.0	196	100.0	191	100.0	208	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Humboldt Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	1998	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten	40	8.6	40	8.6	34	8.2	21	5.2	20	5.8	17	5.2	19	5.8	15	5.3
Kindergarten	88	19.0	98	21.0	84	20.2	63	15.6	55	16.0	44	13.5	49	15.0	44	15.5
First	72	15.5	81	17.3	72	17.3	75	18.5	62	18.1	42	12.9	42	12.9	54	19.1
Second	78	16.8	67	14.3	59	14.2	82	20.2	54	15.7	60	18.5	41	12.6	35	12.4
Third	59	12.7	74	15.8	56	13.5	48	11.9	63	18.4	52	16.0	55	16.9	37	13.1
Fourth	57	12.3	51	10.9	65	15.6	55	13.6	47	13.7	64	19.7	52	16.0	46	16.3
Fifth	70	15.1	56	12.0	45	10.8	61	15.1	42	12.2	46	14.2	68	20.9	52	18.4
Ungraded					1	0.2										
Ethnicity																
American Indian	20	4.3	21	4.5	15	3.6	12	3.0	11	3.2	7	2.2	10	3.1	2	0.7
European American	48	10.3	66	14.1	60	14.4	60	14.8	37	10.8	24	7.4	25	7.7	26	9.2
African American	380	81.9	363	77.7	316	76.0	294	72.6	238	69.4	249	76.6	230	70.6	201	71.0
Asian American	5	1.1	3	0.6	2	0.5	8	2.0	5	1.5	6	1.8	5	1.5	8	2.8
Hispanic American	11	2.4	14	3.0	23	5.5	31	7.7	52	15.2	39	12.0	56	17.2	46	16.3
Gender																
Female	240	51.7	254	54.4	208	50.0	206	50.9	172	50.1	164	50.5	159	48.8	137	48.4
Male	224	48.3	213	45.6	208	50.0	199	49.1	171	49.9	161	49.5	167	51.2	146	51.6
Summary	464	100.0	467	100.0	416	100.0	405	100.0	343	100.0	325	100.0	326	100.0	283	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Irvington Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten	77	13.1	79	14.1	80	13.9	61	10.9								
Kindergarten	89	15.1	89	15.9	94	16.3	97	17.3	93	18.6	111	21.7	97	19.0	95	18.8
First	98	16.6	74	13.2	91	15.8	93	16.5	92	18.4	84	16.4	96	18.8	90	17.8
Second	89	15.1	88	15.7	79	13.7	80	14.2	93	18.6	79	15.5	78	15.3	85	16.8
Third	75	12.7	83	14.8	84	14.6	76	13.5	74	14.8	85	16.6	82	16.1	78	15.4
Fourth	83	14.1	73	13.0	82	14.2	77	13.7	76	15.2	74	14.5	79	15.5	81	16.0
Fifth	69	11.7	74	13.2	66	11.5	78	13.9	73	14.6	78	15.3	78	15.3	77	15.2
Ungraded	9	1.5														
Ethnicity																
American Indian	16	2.7	13	2.3	5	0.9	6	1.1	6	1.2	7	1.4	6	1.2	6	1.2
European American	319	54.2	337	60.2	344	59.7	333	59.3	263	52.5	237	46.4	244	47.8	223	44.1
African American	226	38.4	185	33.0	203	35.2	195	34.7	211	42.1	239	46.8	228	44.7	245	48.4
Asian American	5	0.8	5	0.9	5	0.9	9	1.6	8	1.6	11	2.2	13	2.5	11	2.2
Hispanic American	23	3.9	20	3.6	19	3.3	19	3.4	13	2.6	17	3.3	19	3.7	21	4.2
Gender																
Female	286	48.6	262	46.8	261	45.3	256	45.6	246	49.1	256	50.1	249	48.8	244	48.2
Male	303	51.4	298	53.2	315	54.7	306	54.4	255	50.9	255	49.9	261	51.2	262	51.8
Summary	589	100.0	560	100.0	576	100.0	562	100.0	501	100.0	511	100.0	510	100.0	506	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

James John Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	86	14.2	115	17.9	96	14.9	90	14.4	90	14.6	79	13.3	92	16.3	89	16.2
First	108	17.8	94	14.7	126	19.6	103	16.5	85	13.8	92	15.5	74	13.1	91	16.5
Second	109	18.0	113	17.6	100	15.6	119	19.0	103	16.7	103	17.4	93	16.5	78	14.2
Third	103	17.0	112	17.5	114	17.7	107	17.1	129	20.9	101	17.1	105	18.6	91	16.5
Fourth	96	15.8	101	15.8	96	14.9	101	16.2	112	18.1	120	20.3	95	16.8	108	19.6
Fifth	95	15.7	95	14.8	101	15.7	95	15.2	97	15.7	97	16.4	105	18.6	94	17.1
Ungraded	9	1.5	11	1.7	10	1.6	10	1.6	2	0.3						
Ethnicity																
American Indian	20	3.3	28	4.4	21	3.3	21	3.4	23	3.7	25	4.2	20	3.5	25	4.5
European American	362	59.7	362	56.5	360	56.0	329	52.6	294	47.6	254	42.9	246	43.6	225	40.8
African American	43	7.1	53	8.3	56	8.7	55	8.8	60	9.7	64	10.8	73	12.9	62	11.3
Asian American	105	17.3	102	15.9	94	14.6	106	17.0	113	18.3	107	18.1	100	17.7	91	16.5
Hispanic American	76	12.5	96	15.0	112	17.4	114	18.2	128	20.7	142	24.0	125	22.2	148	26.9
Gender																
Female	302	49.8	302	47.1	292	45.4	267	42.7	293	47.4	273	46.1	260	46.1	256	46.5
Male	304	50.2	339	52.9	351	54.6	358	57.3	325	52.6	319	53.9	304	53.9	295	53.5
Summary	606	100.0	641	100.0	643	100.0	625	100.0	618	100.0	592	100.0	564	100.0	551	100.0

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Kelly Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	88	16.4	99	17.9	90	15.6	80	13.7	80	14.4	74	14.1	61	12.7	89	18.1
First	98	18.3	96	17.4	103	17.8	115	19.7	101	18.2	96	18.3	79	16.4	69	14.1
Second	100	18.7	87	15.7	105	18.2	94	16.1	102	18.4	96	18.3	86	17.9	76	15.5
Third	88	16.4	96	17.4	98	17.0	110	18.8	78	14.1	90	17.1	93	19.3	93	18.9
Fourth	77	14.4	78	14.1	101	17.5	87	14.9	103	18.6	76	14.4	87	18.1	89	18.1
Fifth	68	12.7	83	15.0	66	11.4	87	14.9	90	16.2	94	17.9	75	15.6	75	15.3
Ungraded	17	3.2	14	2.5	15	2.6	12	2.1								
Ethnicity																
American Indian	15	2.8	13	2.4	18	3.1	17	2.9	15	2.7	13	2.5	15	3.1	22	4.5
European American	454	84.7	473	85.5	469	81.1	450	76.9	416	75.1	375	71.3	313	65.1	305	62.1
African American	14	2.6	11	2.0	12	2.1	18	3.1	16	2.9	19	3.6	25	5.2	22	4.5
Asian American	26	4.9	25	4.5	37	6.4	41	7.0	49	8.8	43	8.2	44	9.1	50	10.2
Hispanic American	27	5.0	31	5.6	42	7.3	59	10.1	58	10.5	76	14.4	84	17.5	92	18.7
Gender																
Female	253	47.2	255	46.1	271	46.9	260	44.4	254	45.8	258	49.0	241	50.1	246	50.1
Male	283	52.8	298	53.9	307	53.1	325	55.6	300	54.2	268	51.0	240	49.9	245	49.9
Summary	536	100.0	553	100.0	578	100.0	585	100.0	554	100.0	526	100.0	481	100.0	491	100.0

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Kenton Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	48	15.9	43	14.9	37	15.1	27	11.3	29	11.6	25	10.0	20	8.6	23	9.1
First	42	14.0	53	18.3	37	15.1	33	13.8	30	12.0	40	16.1	35	15.0	29	11.5
Second	34	11.3	36	12.5	52	21.2	31	12.9	42	16.8	30	12.0	35	15.0	36	14.3
Third	49	16.3	31	10.7	28	11.4	51	21.3	26	10.4	40	16.1	32	13.7	41	16.3
Fourth	44	14.6	43	14.9	27	11.0	35	14.6	51	20.4	33	13.3	38	16.3	38	15.1
Fifth	48	15.9	45	15.6	31	12.7	26	10.8	39	15.6	42	16.9	35	15.0	40	15.9
Ungraded	36	12.0	38	13.1	33	13.5	37	15.4	33	13.2	39	15.7	38	16.3	45	17.9
Ethnicity																
American Indian	10	3.3	9	3.1	7	2.9	10	4.2	11	4.4	10	4.0	8	3.4	4	1.6
European American	168	55.8	170	58.8	137	55.9	142	59.2	126	50.4	125	50.2	97	41.6	100	39.7
African American	74	24.6	58	20.1	53	21.6	50	20.8	54	21.6	53	21.3	59	25.3	70	27.8
Asian American	33	11.0	36	12.5	34	13.9	25	10.4	42	16.8	43	17.3	46	19.7	47	18.7
Hispanic American	16	5.3	16	5.5	14	5.7	13	5.4	17	6.8	18	7.2	23	9.9	31	12.3
Gender																
Female	122	40.5	130	45.0	117	47.8	119	49.6	129	51.6	126	50.6	112	48.1	119	47.2
Male	179	59.5	159	55.0	128	52.2	121	50.4	121	48.4	123	49.4	121	51.9	133	52.8
Summary	301	100.0	289	100.0	245	100.0	240	100.0	250	100.0	249	100.0	233	100.0	252	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

King Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten	122	15.8	121	15.3	116	14.6	82	10.8	83	11.3	81	11.1	80	11.3	71	12.2
Kindergarten	144	18.6	153	19.4	150	18.9	139	18.3	125	17.1	130	17.7	130	18.3	113	19.4
First	125	16.1	126	16.0	128	16.1	126	16.6	114	15.6	119	16.2	113	15.9	93	16.0
Second	88	11.4	108	13.7	116	14.6	124	16.3	115	15.7	96	13.1	114	16.1	84	14.4
Third	121	15.6	85	10.8	102	12.9	107	14.1	111	15.2	117	16.0	85	12.0	83	14.2
Fourth	85	11.0	113	14.3	85	10.7	95	12.5	92	12.6	106	14.5	96	13.5	66	11.3
Fifth	89	11.5	83	10.5	96	12.1	86	11.3	92	12.6	84	11.5	92	13.0	73	12.5
Ungraded							1	0.1								
Ethnicity																
American Indian	20	2.6	22	2.8	22	2.8	25	3.3	18	2.5	19	2.6	9	1.3	7	1.2
European American	139	18.0	205	26.0	125	15.8	91	12.0	95	13.0	90	12.3	71	10.0	52	8.9
African American	563	72.7	506	64.1	567	71.5	551	72.5	529	72.3	523	71.4	509	71.7	419	71.9
Asian American	20	2.6	23	2.9	31	3.9	31	4.1	35	4.8	32	4.4	36	5.1	29	5.0
Hispanic American	32	4.1	33	4.2	48	6.1	62	8.2	55	7.5	69	9.4	85	12.0	76	13.0
Gender																
Female	402	51.9	402	51.0	418	52.7	373	49.1	365	49.9	354	48.3	349	49.2	300	51.5
Male	372	48.1	387	49.0	375	47.3	387	50.9	367	50.1	379	51.7	361	50.8	283	48.5
Summary	774	100.0	789	100.0	793	100.0	760	100.0	732	100.0	733	100.0	710	100.0	583	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Laurelhurst Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	71	13.0	62	11.3	47	8.4	66	12.3	44	8.6	65	12.4	66	12.5	82	14.6
First	77	14.1	80	14.5	65	11.7	67	12.5	76	14.8	49	9.3	75	14.3	80	14.3
Second	85	15.5	84	15.3	87	15.6	64	11.9	71	13.9	77	14.6	57	10.8	82	14.6
Third	82	15.0	81	14.7	87	15.6	82	15.3	61	11.9	71	13.5	76	14.4	61	10.9
Fourth	119	21.7	119	21.6	131	23.5	111	20.7	143	27.9	118	22.4	118	22.4	122	21.7
Fifth	106	19.3	114	20.7	132	23.7	138	25.7	106	20.7	140	26.6	125	23.8	123	21.9
Ungraded	8	1.5	10	1.8	8	1.4	8	1.5	11	2.1	6	1.1	9	1.7	11	2.0
Ethnicity																
American Indian	5	0.9	7	1.3	9	1.6	5	0.9	6	1.2	8	1.5	7	1.3	6	1.1
European American	461	84.1	462	84.0	474	85.1	445	83.0	424	82.8	431	81.9	440	83.7	457	81.5
African American	32	5.8	32	5.8	32	5.7	45	8.4	41	8.0	40	7.6	36	6.8	38	6.8
Asian American	35	6.4	31	5.6	31	5.6	28	5.2	26	5.1	31	5.9	23	4.4	30	5.3
Hispanic American	15	2.7	18	3.3	11	2.0	13	2.4	15	2.9	16	3.0	20	3.8	30	5.3
Gender																
Female	242	44.2	256	46.5	274	49.2	262	48.9	246	48.0	267	50.8	267	50.8	288	51.3
Male	306	55.8	294	53.5	283	50.8	274	51.1	266	52.0	259	49.2	259	49.2	273	48.7
Summary	548	100.0	550	100.0	557	100.0	536	100.0	512	100.0	526	100.0	526	100.0	561	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Lee Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	2002	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	62	15.4	58	15.2	67	15.9	56	13.9	70	17.9	52	12.7	63	15.4	76	18.1
First	74	18.4	60	15.7	70	16.6	68	16.9	62	15.9	68	16.6	53	13.0	66	15.8
Second	54	13.4	65	17.1	67	15.9	67	16.7	63	16.1	67	16.4	73	17.9	62	14.8
Third	53	13.2	58	15.2	68	16.1	56	13.9	61	15.6	74	18.1	68	16.7	71	16.9
Fourth	76	18.9	45	11.8	66	15.6	72	17.9	57	14.6	71	17.4	68	16.7	62	14.8
Fifth	64	15.9	70	18.4	54	12.8	69	17.2	62	15.9	66	16.1	69	16.9	67	16.0
Ungraded	20	5.0	25	6.6	30	7.1	14	3.5	16	4.1	11	2.7	14	3.4	15	3.6
Ethnicity																
American Indian	4	1.0	5	1.3	6	1.4	9	2.2	6	1.5	7	1.7	9	2.2	12	2.9
European American	235	58.3	248	65.1	257	60.9	215	53.5	205	52.4	194	47.4	172	42.2	172	41.1
African American	24	6.0	22	5.8	33	7.8	37	9.2	37	9.5	60	14.7	70	17.2	50	11.9
Asian American	138	34.2	102	26.8	111	26.3	115	28.6	114	29.2	104	25.4	113	27.7	128	30.5
Hispanic American	2	0.5	4	1.0	15	3.6	26	6.5	29	7.4	44	10.8	44	10.8	57	13.6
Gender																
Female	192	47.6	167	43.8	195	46.2	200	49.8	184	47.1	191	46.7	199	48.8	208	49.6
Male	211	52.4	214	56.2	227	53.8	202	50.2	207	52.9	218	53.3	209	51.2	211	50.4
Summary	403	100.0	381	100.0	422	100.0	402	100.0	391	100.0	409	100.0	408	100.0	419	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Lent Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	2002	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	87	24.0	61	17.9	85	22.6	61	15.6	70	17.6	57	14.2	61	15.3	65	17.0
First	64	17.6	65	19.1	45	12.0	85	21.8	65	16.4	71	17.7	58	14.5	58	15.1
Second	49	13.5	49	14.4	85	22.6	71	18.2	77	19.4	66	16.5	70	17.5	61	15.9
Third	57	15.7	57	16.7	52	13.8	61	15.6	69	17.4	73	18.2	58	14.5	70	18.3
Fourth	52	14.3	50	14.7	53	14.1	41	10.5	62	15.6	70	17.5	67	16.8	58	15.1
Fifth	43	11.8	51	15.0	47	12.5	58	14.9	43	10.8	56	14.0	74	18.5	64	16.7
Ungraded	11	3.0	8	2.3	9	2.4	13	3.3	11	2.8	8	2.0	12	3.0	7	1.8
Ethnicity																
American Indian	9	2.5	10	2.9	5	1.3	6	1.5	6	1.5	10	2.5	10	2.5	12	3.1
European American	312	86.0	285	83.6	292	77.7	297	76.2	282	71.0	258	64.3	242	60.5	194	50.7
African American	7	1.9	10	2.9	9	2.4	13	3.3	14	3.5	16	4.0	22	5.5	29	7.6
Asian American	24	6.6	18	5.3	34	9.0	32	8.2	34	8.6	44	11.0	53	13.3	65	17.0
Hispanic American	11	3.0	18	5.3	36	9.6	42	10.8	61	15.4	73	18.2	73	18.3	83	21.7
Gender																
Female	170	46.8	149	43.7	171	45.5	186	47.7	174	43.8	182	45.4	173	43.3	183	47.8
Male	193	53.2	192	56.3	205	54.5	204	52.3	223	56.2	219	54.6	227	56.8	200	52.2
Summary	363	100.0	341	100.0	376	100.0	390	100.0	397	100.0	401	100.0	400	100.0	383	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Lewis Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	36	13.3	44	16.7	55	19.6	35	13.0	42	16.0	47	16.1	45	15.3	44	15.0
First	64	23.6	49	18.6	52	18.5	61	22.6	42	16.0	51	17.5	46	15.6	47	16.0
Second	44	16.2	50	19.0	46	16.4	46	17.0	56	21.3	47	16.1	45	15.3	55	18.7
Third	43	15.9	44	16.7	48	17.1	40	14.8	53	20.2	55	18.8	47	16.0	47	16.0
Fourth	37	13.7	38	14.4	43	15.3	47	17.4	33	12.5	58	19.9	61	20.7	44	15.0
Fifth	47	17.3	37	14.1	37	13.2	41	15.2	37	14.1	34	11.6	50	17.0	57	19.4
Ungraded			1	0.4												
Ethnicity																
American Indian	10	3.7	9	3.4	13	4.6	15	5.6	7	2.7	7	2.4	4	1.4	9	3.1
European American	234	86.3	236	89.7	250	89.0	232	85.9	233	88.6	246	84.2	256	87.1	242	82.3
African American	6	2.2	3	1.1	3	1.1	6	2.2	6	2.3	11	3.8	9	3.1	11	3.7
Asian American	14	5.2	10	3.8	9	3.2	11	4.1	8	3.0	19	6.5	18	6.1	16	5.4
Hispanic American	7	2.6	5	1.9	6	2.1	6	2.2	9	3.4	9	3.1	7	2.4	16	5.4
Gender																
Female	138	50.9	140	53.2	147	52.3	131	48.5	123	46.8	133	45.5	138	46.9	148	50.3
Male	133	49.1	123	46.8	134	47.7	139	51.5	140	53.2	159	54.5	156	53.1	146	49.7
Summary	271	100.0	263	100.0	281	100.0	270	100.0	263	100.0	292	100.0	294	100.0	294	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Llewellyn Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	64	16.5	59	16.1	63	17.5	64	17.7	35	10.6	60	17.9	36	11.6	43	13.7
First	76	19.6	69	18.8	53	14.7	58	16.0	67	20.3	36	10.7	55	17.7	49	15.6
Second	63	16.3	75	20.4	67	18.6	45	12.4	53	16.1	66	19.6	42	13.5	59	18.7
Third	56	14.5	57	15.5	72	20.0	66	18.2	45	13.6	58	17.3	61	19.6	37	11.7
Fourth	64	16.5	50	13.6	61	16.9	64	17.7	68	20.6	46	13.7	59	19.0	60	19.0
Fifth	64	16.5	57	15.5	44	12.2	65	18.0	62	18.8	70	20.8	52	16.7	61	19.4
Ungraded													6	1.9	6	1.9
Ethnicity																
American Indian	1	0.3	7	1.9	6	1.7	3	0.8	9	2.7	8	2.4	7	2.3	9	2.9
European American	366	94.6	341	92.9	330	91.7	323	89.2	286	86.7	280	83.3	263	84.6	261	82.9
African American	9	2.3	12	3.3	10	2.8	14	3.9	14	4.2	17	5.1	17	5.5	13	4.1
Asian American	10	2.6	6	1.6	8	2.2	12	3.3	9	2.7	10	3.0	12	3.9	12	3.8
Hispanic American	1	0.3	1	0.3	6	1.7	10	2.8	12	3.6	21	6.3	12	3.9	20	6.3
Gender																
Female	182	47.0	186	50.7	192	53.3	194	53.6	188	57.0	198	58.9	173	55.6	168	53.3
Male	205	53.0	181	49.3	168	46.7	168	46.4	142	43.0	138	41.1	138	44.4	147	46.7
Summary	387	100.0	367	100.0	360	100.0	362	100.0	330	100.0	336	100.0	311	100.0	315	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Maplewood Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	58	17.0	47	14.7	48	16.6	51	16.8	49	16.6	53	17.4	40	12.9	47	16.8
First	49	14.3	56	17.5	51	17.6	48	15.8	47	15.9	47	15.4	53	17.2	42	15.1
Second	75	21.9	57	17.8	50	17.2	57	18.8	46	15.6	51	16.7	49	15.9	49	17.6
Third	50	14.6	64	20.0	52	17.9	49	16.1	58	19.7	50	16.4	59	19.1	43	15.4
Fourth	50	14.6	43	13.4	47	16.2	52	17.1	46	15.6	57	18.7	51	16.5	53	19.0
Fifth	60	17.5	53	16.6	42	14.5	47	15.5	49	16.6	47	15.4	57	18.4	45	16.1
Ungraded																
Ethnicity																
American Indian	9	2.6	2	0.6	4	1.4	9	3.0	4	1.4	8	2.6	13	4.2	7	2.5
European American	299	87.4	294	91.9	265	91.4	264	86.8	254	86.1	257	84.3	261	84.5	237	84.9
African American	16	4.7	7	2.2	8	2.8	5	1.6	8	2.7	8	2.6	8	2.6	6	2.2
Asian American	11	3.2	12	3.8	8	2.8	12	3.9	13	4.4	11	3.6	12	3.9	13	4.7
Hispanic American	7	2.0	5	1.6	5	1.7	14	4.6	16	5.4	21	6.9	15	4.9	16	5.7
Gender																
Female	161	47.1	164	51.3	138	47.6	146	48.0	139	47.1	148	48.5	146	47.2	135	48.4
Male	181	52.9	156	48.8	152	52.4	158	52.0	156	52.9	157	51.5	163	52.8	144	51.6
Summary	342	100.0	320	100.0	290	100.0	304	100.0	295	100.0	305	100.0	309	100.0	279	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Markham Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	60	14.5	77	21.8	53	15.8	60	15.2	47	12.0	51	13.8	54	15.1	56	16.8
First	69	16.7	57	16.1	72	21.4	50	12.7	69	17.6	46	12.4	61	17.0	44	13.2
Second	67	16.2	68	19.2	60	17.9	73	18.5	48	12.2	68	18.4	47	13.1	52	15.6
Third	73	17.7	55	15.5	60	17.9	66	16.7	73	18.6	53	14.3	62	17.3	46	13.8
Fourth	68	16.5	48	13.6	43	12.8	65	16.5	65	16.5	71	19.2	43	12.0	70	21.0
Fifth	70	16.9	49	13.8	45	13.4	62	15.7	70	17.8	66	17.8	75	20.9	47	14.1
Ungraded	6	1.5			3	0.9	19	4.8	21	5.3	15	4.1	16	4.5	18	5.4
Ethnicity																
American Indian	3	0.7	4	1.1	5	1.5	10	2.5	5	1.3	5	1.4	4	1.1	4	1.2
European American	352	85.2	304	85.9	276	82.1	310	78.5	303	77.1	271	73.2	251	70.1	215	64.6
African American	15	3.6	15	4.2	14	4.2	19	4.8	21	5.3	33	8.9	30	8.4	37	11.1
Asian American	23	5.6	23	6.5	26	7.7	36	9.1	37	9.4	35	9.5	39	10.9	40	12.0
Hispanic American	20	4.8	8	2.3	15	4.5	20	5.1	27	6.9	26	7.0	34	9.5	37	11.1
Gender																
Female	216	52.3	180	50.8	154	45.8	198	50.1	187	47.6	169	45.7	176	49.2	158	47.4
Male	197	47.7	174	49.2	182	54.2	197	49.9	206	52.4	201	54.3	182	50.8	175	52.6
Summary	413	100.0	354	100.0	336	100.0	395	100.0	393	100.0	370	100.0	358	100.0	333	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Marysville Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	68	17.0	89	20.4	59	14.9	62	14.9	59	14.9	65	16.3	60	15.2	67	17.0
First	69	17.3	77	17.7	86	21.7	70	16.8	63	15.9	66	16.5	66	16.7	65	16.5
Second	73	18.3	65	14.9	70	17.6	83	20.0	67	16.9	60	15.0	72	18.2	72	18.3
Third	58	14.5	80	18.3	67	16.9	69	16.6	72	18.1	73	18.3	61	15.4	61	15.5
Fourth	72	18.0	56	12.8	63	15.9	72	17.3	69	17.4	71	17.8	66	16.7	67	17.0
Fifth	60	15.0	69	15.8	52	13.1	60	14.4	67	16.9	65	16.3	70	17.7	62	15.7
Ungraded																
Ethnicity																
American Indian	7	1.8	5	1.1	3	0.8	11	2.6	13	3.3	7	1.8	11	2.8	11	2.8
European American	321	80.3	334	76.6	299	75.3	295	70.9	274	69.0	272	68.0	254	64.3	229	58.1
African American	6	1.5	5	1.1	7	1.8	15	3.6	17	4.3	20	5.0	16	4.1	35	8.9
Asian American	37	9.3	58	13.3	54	13.6	49	11.8	49	12.3	53	13.3	61	15.4	62	15.7
Hispanic American	29	7.3	34	7.8	34	8.6	46	11.1	44	11.1	48	12.0	53	13.4	57	14.5
Gender																
Female	202	50.5	205	47.0	189	47.6	206	49.5	182	45.8	185	46.3	177	44.8	181	45.9
Male	198	49.5	231	53.0	208	52.4	210	50.5	215	54.2	215	53.8	218	55.2	213	54.1
Summary	400	100.0	436	100.0	397	100.0	416	100.0	397	100.0	400	100.0	395	100.0	394	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Meek Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	37	12.8	37	15.0	30	12.0	38	14.6	32	13.2	27	13.6	21	10.6	30	13.7
First	50	17.2	42	17.0	51	20.5	45	17.3	41	16.9	21	10.6	36	18.2	23	10.5
Second	51	17.6	51	20.6	42	16.9	41	15.8	38	15.7	39	19.7	29	14.6	39	17.8
Third	53	18.3	41	16.6	52	20.9	47	18.1	38	15.7	31	15.7	32	16.2	30	13.7
Fourth	45	15.5	46	18.6	39	15.7	51	19.6	45	18.6	41	20.7	31	15.7	28	12.8
Fifth	54	18.6	30	12.1	35	14.1	38	14.6	48	19.8	39	19.7	40	20.2	28	12.8
Sixth															30	13.7
Ungraded													9	4.5	11	5.0
Ethnicity																
American Indian	5	1.7	3	1.2	5	2.0	10	3.8	6	2.5	7	3.5	7	3.5	11	5.0
European American	166	57.2	136	55.1	125	50.2	134	51.5	111	45.9	76	38.4	71	35.9	62	28.3
African American	76	26.2	76	30.8	73	29.3	65	25.0	65	26.9	59	29.8	72	36.4	86	39.3
Asian American	29	10.0	19	7.7	30	12.0	27	10.4	27	11.2	26	13.1	23	11.6	29	13.2
Hispanic American	14	4.8	13	5.3	16	6.4	24	9.2	33	13.6	30	15.2	25	12.6	31	14.2
Gender																
Female	136	46.9	122	49.4	124	49.8	139	53.5	132	54.5	99	50.0	94	47.5	109	49.8
Male	154	53.1	125	50.6	125	50.2	121	46.5	110	45.5	99	50.0	104	52.5	110	50.2
Summary	290	100.0	247	100.0	249	100.0	260	100.0	242	100.0	198	100.0	198	100.0	219	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Peninsula Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten			1	0.3												
Kindergarten	60	19.9	63	19.6	40	13.3	60	20.5	62	18.7	47	14.6	52	15.9	50	15.0
First	58	19.2	60	18.7	61	20.3	45	15.4	71	21.5	56	17.3	50	15.2	52	15.6
Second	54	17.9	49	15.3	54	17.9	56	19.1	48	14.5	68	21.1	62	18.9	50	15.0
Third	51	16.9	62	19.3	46	15.3	45	15.4	60	18.1	42	13.0	63	19.2	60	18.0
Fourth	43	14.2	48	15.0	57	18.9	43	14.7	45	13.6	60	18.6	48	14.6	63	18.9
Fifth	36	11.9	38	11.8	43	14.3	44	15.0	45	13.6	50	15.5	53	16.2	48	14.4
Ungraded															10	3.0
Ethnicity																
American Indian	19	6.3	22	6.9	20	6.6	23	7.8	20	6.0	21	6.5	24	7.3	23	6.9
European American	183	60.6	174	54.2	158	52.5	147	50.2	146	44.1	135	41.8	128	39.0	118	35.4
African American	68	22.5	84	26.2	75	24.9	66	22.5	94	28.4	87	26.9	72	22.0	66	19.8
Asian American	21	7.0	18	5.6	18	6.0	27	9.2	29	8.8	32	9.9	36	11.0	42	12.6
Hispanic American	11	3.6	23	7.2	30	10.0	30	10.2	42	12.7	48	14.9	68	20.7	84	25.2
Gender																
Female	151	50.0	160	49.8	154	51.2	146	49.8	147	44.4	131	40.6	134	40.9	135	40.5
Male	151	50.0	161	50.2	147	48.8	147	50.2	184	55.6	192	59.4	194	59.1	198	59.5
Summary	302	100.0	321	100.0	301	100.0	293	100.0	331	100.0	323	100.0	328	100.0	333	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Richmond Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	85	15.1	94	17.3	88	16.9	79	15.6	78	15.9	72	15.1	66	14.0	69	15.6
First	103	18.3	90	16.5	99	19.0	93	18.3	86	17.6	81	17.0	79	16.8	70	15.8
Second	96	17.1	100	18.4	89	17.1	86	16.9	86	17.6	83	17.4	81	17.2	74	16.7
Third	92	16.4	83	15.3	93	17.9	85	16.7	80	16.3	86	18.0	85	18.1	77	17.4
Fourth	99	17.6	86	15.8	76	14.6	89	17.5	84	17.1	77	16.1	80	17.0	76	17.2
Fifth	87	15.5	91	16.7	76	14.6	76	15.0	76	15.5	78	16.4	79	16.8	77	17.4
Ungraded																
Ethnicity																
American Indian	7	1.2	7	1.3	8	1.5	9	1.8	8	1.6	7	1.5	10	2.1	9	2.0
European American	420	74.7	419	77.0	401	77.0	394	77.6	349	71.2	337	70.6	327	69.6	282	63.7
African American	42	7.5	33	6.1	34	6.5	26	5.1	36	7.3	32	6.7	36	7.7	41	9.3
Asian American	75	13.3	64	11.8	65	12.5	65	12.8	82	16.7	89	18.7	84	17.9	103	23.3
Hispanic American	18	3.2	21	3.9	13	2.5	14	2.8	15	3.1	12	2.5	13	2.8	8	1.8
Gender																
Female	280	49.8	267	49.1	263	50.5	245	48.2	240	49.0	238	49.9	233	49.6	216	48.8
Male	282	50.2	277	50.9	258	49.5	263	51.8	250	51.0	239	50.1	237	50.4	227	51.2
Summary	562	100.0	544	100.0	521	100.0	508	100.0	490	100.0	477	100.0	470	100.0	443	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Rieke Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	49	16.3	32	11.0	33	11.7	37	13.0	34	12.2	35	12.2	41	13.4	39	14.7
First	53	17.7	55	19.0	45	16.0	45	15.8	47	16.9	44	15.3	49	16.0	41	15.4
Second	50	16.7	51	17.6	57	20.3	44	15.5	47	16.9	50	17.4	51	16.6	48	18.0
Third	59	19.7	49	16.9	47	16.7	58	20.4	46	16.5	52	18.1	57	18.6	38	14.3
Fourth	50	16.7	57	19.7	44	15.7	47	16.5	54	19.4	49	17.0	54	17.6	52	19.5
Fifth	39	13.0	46	15.9	55	19.6	53	18.7	50	18.0	58	20.1	55	17.9	48	18.0
Ungraded																
Ethnicity																
American Indian	5	1.7	6	2.1	1	0.4	2	0.7	1	0.4	2	0.7	2	0.7	2	0.8
European American	279	93.0	272	93.8	259	92.2	249	87.7	245	88.1	245	85.1	257	83.7	227	85.3
African American	3	1.0			3	1.1	5	1.8	4	1.4	8	2.8	8	2.6	5	1.9
Asian American	9	3.0	10	3.4	12	4.3	18	6.3	21	7.6	22	7.6	27	8.8	23	8.6
Hispanic American	4	1.3	2	0.7	6	2.1	10	3.5	7	2.5	11	3.8	13	4.2	9	3.4
Gender																
Female	127	42.3	119	41.0	123	43.8	124	43.7	116	41.7	132	45.8	145	47.2	134	50.4
Male	173	57.7	171	59.0	158	56.2	160	56.3	162	58.3	156	54.2	162	52.8	132	49.6
Summary	300	100.0	290	100.0	281	100.0	284	100.0	278	100.0	288	100.0	307	100.0	266	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Rigler Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	79	13.9	79	13.9	88	15.3	60	11.0	67	13.2	79	15.0	62	12.6	60	12.7
First	120	21.1	109	19.2	92	16.0	87	16.0	70	13.8	89	17.0	89	18.1	77	16.2
Second	95	16.7	110	19.4	103	17.9	89	16.4	80	15.8	81	15.4	73	14.8	84	17.7
Third	89	15.6	89	15.7	112	19.4	93	17.1	80	15.8	81	15.4	77	15.7	75	15.8
Fourth	71	12.5	96	16.9	86	14.9	102	18.8	94	18.6	81	15.4	89	18.1	70	14.8
Fifth	105	18.5	74	13.0	85	14.8	90	16.5	89	17.6	107	20.4	73	14.8	86	18.1
Ungraded	10	1.8	11	1.9	10	1.7	23	4.2	26	5.1	7	1.3	29	5.9	22	4.6
Ethnicity																
American Indian	18	3.2	19	3.3	14	2.4	18	3.3	14	2.8	19	3.6	18	3.7	13	2.7
European American	298	52.4	335	59.0	287	49.8	232	42.6	205	40.5	175	33.3	150	30.5	120	25.3
African American	83	14.6	57	10.0	60	10.4	72	13.2	64	12.6	73	13.9	78	15.9	93	19.6
Asian American	94	16.5	70	12.3	93	16.1	89	16.4	79	15.6	61	11.6	58	11.8	58	12.2
Hispanic American	76	13.4	87	15.3	122	21.2	133	24.4	144	28.5	197	37.5	188	38.2	190	40.1
Gender																
Female	277	48.7	269	47.4	272	47.2	251	46.1	245	48.4	274	52.2	243	49.4	230	48.5
Male	292	51.3	299	52.6	304	52.8	293	53.9	261	51.6	251	47.8	249	50.6	244	51.5
Summary	569	100.0	568	100.0	576	100.0	544	100.0	506	100.0	525	100.0	492	100.0	474	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Rose City Park Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	100	16.7	85	14.4	68	12.3	65	12.3	60	11.8	61	13.1	74	15.7	75	15.3
First	95	15.9	92	15.5	88	16.0	87	16.4	78	15.3	73	15.6	73	15.5	79	16.2
Second	107	17.9	108	18.2	96	17.4	86	16.3	81	15.9	72	15.4	80	17.0	83	17.0
Third	79	13.2	108	18.2	102	18.5	94	17.8	92	18.0	82	17.6	74	15.7	79	16.2
Fourth	115	19.2	86	14.5	102	18.5	94	17.8	93	18.2	84	18.0	83	17.7	77	15.7
Fifth	91	15.2	107	18.1	82	14.9	92	17.4	94	18.4	86	18.4	75	16.0	84	17.2
Ungraded	11	1.8	6	1.0	13	2.4	11	2.1	12	2.4	9	1.9	11	2.3	12	2.5
Ethnicity																
American Indian	5	0.8	3	0.5	2	0.4	2	0.4	4	8.0	3	0.6	4	0.9	4	0.8
European American	430	71.9	409	69.1	391	71.0	384	72.6	371	72.7	334	71.5	340	72.3	355	72.6
African American	25	4.2	30	5.1	28	5.1	20	3.8	30	5.9	32	6.9	42	8.9	42	8.6
Asian American	124	20.7	127	21.5	108	19.6	98	18.5	77	15.1	77	16.5	60	12.8	61	12.5
Hispanic American	14	2.3	23	3.9	22	4.0	25	4.7	28	5.5	21	4.5	24	5.1	27	5.5
Gender																
Female	281	47.0	284	48.0	257	46.6	257	48.6	247	48.4	225	48.2	226	48.1	229	46.8
Male	317	53.0	308	52.0	294	53.4	272	51.4	263	51.6	242	51.8	244	51.9	260	53.2
Summary	598	100.0	592	100.0	551	100.0	529	100.0	510	100.0	467	100.0	470	100.0	489	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Sabin Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten	61	10.4	72	12.4	61	11.2	42	9.1	43	10.4	42	10.7	46	12.4	35	12.0
Kindergarten	95	16.2	100	17.3	95	17.5	81	17.6	81	19.5	77	19.5	54	14.6	56	19.2
First	99	16.9	79	13.6	96	17.7	60	13.0	64	15.4	51	12.9	60	16.2	36	12.3
Second	77	13.2	92	15.9	63	11.6	82	17.8	56	13.5	54	13.7	49	13.2	50	17.1
Third	84	14.4	72	12.4	80	14.7	61	13.3	71	17.1	46	11.7	50	13.5	31	10.6
Fourth	86	14.7	79	13.6	65	12.0	63	13.7	41	9.9	67	17.0	40	10.8	43	14.7
Fifth	72	12.3	75	13.0	76	14.0	60	13.0	52	12.5	44	11.2	57	15.4	31	10.6
Ungraded	11	1.9	10	1.7	7	1.3	11	2.4	7	1.7	13	3.3	14	3.8	10	3.4
Ethnicity																
American Indian	14	2.4	16	2.8	13	2.4	8	1.7	5	1.2	7	1.8	7	1.9	2	0.7
European American	178	30.4	206	35.6	140	25.8	109	23.7	90	21.7	75	19.0	70	18.9	53	18.2
African American	362	61.9	317	54.7	346	63.7	304	66.1	280	67.5	252	64.0	235	63.5	181	62.0
Asian American	10	1.7	12	2.1	13	2.4	14	3.0	14	3.4	18	4.6	18	4.9	14	4.8
Hispanic American	21	3.6	28	4.8	31	5.7	25	5.4	26	6.3	42	10.7	40	10.8	42	14.4
Gender																
Female	289	49.4	287	49.6	278	51.2	247	53.7	226	54.5	212	53.8	191	51.6	142	48.6
Male	296	50.6	292	50.4	265	48.8	213	46.3	189	45.5	182	46.2	179	48.4	150	51.4
Summary	585	100.0	579	100.0	543	100.0	460	100.0	415	100.0	394	100.0	370	100.0	292	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Scott Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	82	15.4	97	17.3	84	14.5	81	15.0	58	11.2	67	13.6	65	12.7	68	14.9
First	87	16.3	83	14.8	95	16.4	83	15.4	83	16.0	64	13.0	82	16.0	70	15.3
Second	87	16.3	90	16.0	82	14.1	92	17.1	85	16.3	88	17.9	62	12.1	71	15.5
Third	94	17.6	93	16.6	92	15.8	82	15.2	94	18.1	80	16.3	88	17.2	58	12.7
Fourth	81	15.2	95	16.9	98	16.9	76	14.1	89	17.1	87	17.7	83	16.2	75	16.4
Fifth	91	17.1	82	14.6	99	17.0	99	18.4	78	15.0	81	16.5	90	17.6	85	18.6
Ungraded	11	2.1	21	3.7	31	5.3	26	4.8	33	6.3	25	5.1	42	8.2	30	6.6
Ethnicity																
American Indian	15	2.8	10	1.8	22	3.8	17	3.2	25	4.8	17	3.5	17	3.3	14	3.1
European American	391	73.4	405	72.2	385	66.3	331	61.4	295	56.7	260	52.8	255	49.8	227	49.7
African American	24	4.5	33	5.9	47	8.1	56	10.4	65	12.5	55	11.2	75	14.6	61	13.3
Asian American	62	11.6	56	10.0	63	10.8	53	9.8	54	10.4	56	11.4	51	10.0	55	12.0
Hispanic American	41	7.7	57	10.2	64	11.0	82	15.2	81	15.6	104	21.1	114	22.3	100	21.9
Gender																
Female	255	47.8	251	44.7	271	46.6	252	46.8	251	48.3	222	45.1	245	47.9	204	44.6
Male	278	52.2	310	55.3	310	53.4	287	53.2	269	51.7	270	54.9	267	52.1	253	55.4
Summary	533	100.0	561	100.0	581	100.0	539	100.0	520	100.0	492	100.0	512	100.0	457	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Sitton Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	79	18.0	83	18.5	61	14.6	69	16.3	62	15.3	71	16.3	59	14.0	49	13.2
First	57	13.0	79	17.6	88	21.1	69	16.3	65	16.1	65	14.9	78	18.5	66	17.8
Second	74	16.9	62	13.8	65	15.6	85	20.1	62	15.3	80	18.3	67	15.9	65	17.5
Third	65	14.8	79	17.6	56	13.4	62	14.7	75	18.6	58	13.3	74	17.6	57	15.4
Fourth	69	15.7	62	13.8	69	16.5	59	13.9	60	14.9	82	18.8	58	13.8	57	15.4
Fifth	83	18.9	74	16.5	62	14.9	61	14.4	63	15.6	61	14.0	72	17.1	50	13.5
Ungraded	12	2.7	10	2.2	16	3.8	18	4.3	17	4.2	19	4.4	13	3.1	27	7.3
Ethnicity																
American Indian	21	4.8	18	4.0	21	5.0	21	5.0	29	7.2	27	6.2	33	7.8	21	5.7
European American	329	74.9	301	67.0	265	63.5	239	56.5	225	55.7	228	52.3	175	41.6	150	40.4
African American	57	13.0	67	14.9	78	18.7	108	25.5	84	20.8	94	21.6	104	24.7	110	29.6
Asian American	16	3.6	29	6.5	22	5.3	23	5.4	18	4.5	25	5.7	29	6.9	20	5.4
Hispanic American	16	3.6	34	7.6	31	7.4	32	7.6	48	11.9	62	14.2	80	19.0	70	18.9
Gender																
Female	196	44.6	201	44.8	185	44.4	213	50.4	193	47.8	209	47.9	201	47.7	173	46.6
Male	243	55.4	248	55.2	232	55.6	210	49.6	211	52.2	227	52.1	220	52.3	198	53.4
Summary	439	100.0	449	100.0	417	100.0	423	100.0	404	100.0	436	100.0	421	100.0	371	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Skyline Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	1998	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	44	15.7	37	13.1	41	13.2	37	16.4	30	13.6	24	11.8	31	14.8	37	18.4
First	49	17.4	49	17.3	54	17.4	33	14.7	43	19.5	34	16.7	28	13.4	26	12.9
Second	46	16.4	46	16.3	50	16.1	33	14.7	30	13.6	39	19.2	33	15.8	31	15.4
Third	47	16.7	52	18.4	59	19.0	40	17.8	37	16.7	27	13.3	42	20.1	32	15.9
Fourth	52	18.5	48	17.0	55	17.7	42	18.7	42	19.0	39	19.2	33	15.8	42	20.9
Fifth	43	15.3	51	18.0	52	16.7	39	17.3	39	17.6	40	19.7	42	20.1	33	16.4
Ungraded							1	0.4								
Ethnicity																
American Indian	5	1.8	6	2.1	4	1.3	3	1.3	1	0.5	1	0.5	5	2.4	3	1.5
European American	266	94.7	264	93.3	289	92.9	213	94.7	214	96.8	194	95.6	182	87.1	180	89.6
African American	4	1.4	1	0.4	1	0.3	2	0.9					1	0.5	2	1.0
Asian American	5	1.8	9	3.2	15	4.8	5	2.2	4	1.8	4	2.0	14	6.7	13	6.5
Hispanic American	1	0.4	3	1.1	2	0.6	2	0.9	2	0.9	4	2.0	7	3.3	3	1.5
Gender																
Female	133	47.3	128	45.2	142	45.7	108	48.0	104	47.1	98	48.3	113	54.1	104	51.7
Male	148	52.7	155	54.8	169	54.3	117	52.0	117	52.9	105	51.7	96	45.9	97	48.3
Summary	281	100.0	283	100.0	311	100.0	225	100.0	221	100.0	203	100.0	209	100.0	201	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Smith Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	42	16.2	42	15.4	40	14.0	31	12.2	32	13.4	31	13.2	40	15.9	37	14.7
First	41	15.8	58	21.2	51	17.9	54	21.3	39	16.3	36	15.4	37	14.7	42	16.7
Second	33	12.7	39	14.3	55	19.3	45	17.7	53	22.2	37	15.8	39	15.5	41	16.3
Third	52	20.0	31	11.4	44	15.4	48	18.9	36	15.1	53	22.6	39	15.5	38	15.1
Fourth	48	18.5	52	19.0	36	12.6	40	15.7	40	16.7	39	16.7	57	22.6	38	15.1
Fifth	44	16.9	51	18.7	58	20.4	36	14.2	39	16.3	38	16.2	40	15.9	55	21.9
Ungraded					1	0.4										
Ethnicity																
American Indian	2	0.8	1	0.4	5	1.8	5	2.0	1	0.4	1	0.4	2	0.8	2	0.8
European American	230	88.5	228	83.5	225	78.9	197	77.6	193	80.8	194	82.9	201	79.8	206	82.1
African American	11	4.2	11	4.0	11	3.9	11	4.3	12	5.0	8	3.4	9	3.6	9	3.6
Asian American	10	3.8	13	4.8	19	6.7	16	6.3	14	5.9	13	5.6	17	6.7	10	4.0
Hispanic American	7	2.7	20	7.3	25	8.8	25	9.8	19	7.9	18	7.7	23	9.1	24	9.6
Gender																
Female	129	49.6	140	51.3	147	51.6	135	53.1	127	53.1	110	47.0	120	47.6	125	49.8
Male	131	50.4	133	48.7	138	48.4	119	46.9	112	46.9	124	53.0	132	52.4	126	50.2
Summary	260	100.0	273	100.0	285	100.0	254	100.0	239	100.0	234	100.0	252	100.0	251	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Stephenson Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	61	14.2	73	16.9	46	11.6	54	13.3	49	12.7	48	13.0	46	11.7	33	9.3
First	78	18.1	63	14.6	79	19.9	60	14.8	61	15.8	61	16.5	67	17.0	63	17.8
Second	74	17.2	75	17.4	64	16.2	82	20.2	58	15.1	56	15.2	60	15.3	71	20.1
Third	66	15.3	74	17.2	72	18.2	67	16.5	83	21.6	62	16.8	61	15.5	64	18.1
Fourth	85	19.7	66	15.3	70	17.7	69	17.0	61	15.8	83	22.5	69	17.6	58	16.4
Fifth	67	15.5	80	18.6	65	16.4	74	18.2	73	19.0	59	16.0	90	22.9	64	18.1
Ungraded																
Ethnicity																
American Indian			1	0.2	1	0.3	1	0.2	3	0.8	1	0.3	1	0.3	4	1.1
European American	404	93.7	406	94.2	372	93.9	375	92.4	351	91.2	341	92.4	364	92.6	316	89.5
African American	5	1.2	5	1.2	6	1.5	7	1.7	4	1.0	2	0.5	3	0.8	5	1.4
Asian American	19	4.4	17	3.9	16	4.0	22	5.4	24	6.2	21	5.7	22	5.6	22	6.2
Hispanic American	3	0.7	2	0.5	1	0.3	1	0.2	3	8.0	4	1.1	3	0.8	6	1.7
Gender																
Female	199	46.2	200	46.4	188	47.5	193	47.5	190	49.4	187	50.7	201	51.1	174	49.3
Male	232	53.8	231	53.6	208	52.5	213	52.5	195	50.6	182	49.3	192	48.9	179	50.7
Summary	431	100.0	431	100.0	396	100.0	406	100.0	385	100.0	369	100.0	393	100.0	353	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Sunnyside Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	72	20.4	54	15.8	47	14.2	34	10.9	34	10.7	39	12.0	40	12.0	22	8.0
First	63	17.8	74	21.7	49	14.8	51	16.3	48	15.0	46	14.2	40	12.0	35	12.7
Second	51	14.4	43	12.6	66	19.9	44	14.1	51	16.0	43	13.2	45	13.5	32	11.6
Third	53	15.0	47	13.8	42	12.7	57	18.2	40	12.5	45	13.8	41	12.3	36	13.0
Fourth	40	11.3	43	12.6	45	13.6	39	12.5	49	15.4	46	14.2	45	13.5	30	10.9
Fifth	29	8.2	42	12.3	39	11.8	40	12.8	37	11.6	48	14.8	41	12.3	36	13.0
Sixth					9	2.7	9	2.9	12	3.8	15	4.6	27	8.1	14	5.1
Seventh							8	2.6	8	2.5	6	1.8	18	5.4	19	6.9
Eighth									7	2.2	7	2.2	8	2.4	14	5.1
Ungraded	45	12.7	38	11.1	34	10.3	31	9.9	33	10.3	30	9.2	29	8.7	38	13.8
Ethnicity																
American Indian	15	4.2	13	3.8	11	3.3	9	2.9	8	2.5	7	2.2	9	2.7	11	4.0
European American	251	71.1	249	73.0	253	76.4	241	77.0	237	74.3	251	77.2	259	77.5	194	70.3
African American	22	6.2	17	5.0	17	5.1	18	5.8	23	7.2	30	9.2	29	8.7	31	11.2
Asian American	43	12.2	37	10.9	29	8.8	27	8.6	26	8.2	13	4.0	12	3.6	11	4.0
Hispanic American	22	6.2	25	7.3	21	6.3	18	5.8	25	7.8	24	7.4	25	7.5	29	10.5
Gender																
Female	169	47.9	167	49.0	164	49.5	150	47.9	164	51.4	163	50.2	183	54.8	126	45.7
Male	184	52.1	174	51.0	167	50.5	163	52.1	155	48.6	162	49.8	151	45.2	150	54.3
Summary	353	100.0	341	100.0	331	100.0	313	100.0	319	100.0	325	100.0	334	100.0	276	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Vernon Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten	82	14.6	80	14.8	79	14.1	56	10.2	49	9.4	40	8.0	40	9.0	39	9.6
Kindergarten	102	18.2	100	18.5	106	18.9	98	17.9	79	15.2	78	15.5	64	14.4	69	17.0
First	83	14.8	84	15.6	96	17.1	93	17.0	75	14.4	71	14.1	59	13.3	53	13.1
Second	73	13.0	71	13.1	75	13.4	89	16.2	83	15.9	68	13.5	78	17.5	53	13.1
Third	66	11.8	60	11.1	68	12.1	78	14.2	78	15.0	85	16.9	59	13.3	60	14.8
Fourth	67	12.0	62	11.5	61	10.9	67	12.2	74	14.2	70	13.9	67	15.1	50	12.3
Fifth	77	13.8	65	12.0	59	10.5	51	9.3	61	11.7	68	13.5	58	13.0	64	15.8
Ungraded	10	1.8	18	3.3	16	2.9	16	2.9	22	4.2	22	4.4	20	4.5	17	4.2
Ethnicity																
American Indian	16	2.9	14	2.6	21	3.8	17	3.1	24	4.6	20	4.0	14	3.1	16	4.0
European American	109	19.5	138	25.6	106	18.9	91	16.6	72	13.8	60	12.0	66	14.8	49	12.1
African American	361	64.5	299	55.4	330	58.9	342	62.4	340	65.3	333	66.3	281	63.1	257	63.5
Asian American	20	3.6	16	3.0	21	3.8	24	4.4	20	3.8	20	4.0	12	2.7	15	3.7
Hispanic American	54	9.6	73	13.5	82	14.6	74	13.5	65	12.5	69	13.7	72	16.2	68	16.8
Gender																
Female	283	50.5	262	48.5	265	47.3	262	47.8	245	47.0	233	46.4	208	46.7	205	50.6
Male	277	49.5	278	51.5	295	52.7	286	52.2	276	53.0	269	53.6	237	53.3	200	49.4
Summary	560	100.0	540	100.0	560	100.0	548	100.0	521	100.0	502	100.0	445	100.0	405	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Vestal Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten							1	0.4								
Kindergarten	42	13.1	61	19.7	44	15.5	46	17.8	36	14.8	40	16.6	32	14.1	62	16.9
First	53	16.6	42	13.5	54	19.0	33	12.8	39	16.0	39	16.2	44	19.4	59	16.1
Second	54	16.9	52	16.8	42	14.8	50	19.4	36	14.8	35	14.5	33	14.5	67	18.3
Third	45	14.1	49	15.8	45	15.8	34	13.2	46	18.9	42	17.4	34	15.0	63	17.2
Fourth	55	17.2	46	14.8	47	16.5	39	15.1	33	13.6	45	18.7	34	15.0	59	16.1
Fifth	60	18.8	49	15.8	40	14.1	45	17.4	43	17.7	40	16.6	50	22.0	57	15.5
Ungraded	11	3.4	11	3.5	12	4.2	10	3.9	10	4.1						
Ethnicity																
American Indian	12	3.8	9	2.9	4	1.4	6	2.3	7	2.9	5	2.1	4	1.8	6	1.6
European American	215	67.2	221	71.3	178	62.7	149	57.8	139	57.2	135	56.0	123	54.2	193	52.6
African American	14	4.4	13	4.2	23	8.1	18	7.0	16	6.6	21	8.7	30	13.2	53	14.4
Asian American	60	18.8	50	16.1	61	21.5	67	26.0	55	22.6	56	23.2	50	22.0	76	20.7
Hispanic American	19	5.9	17	5.5	18	6.3	18	7.0	26	10.7	24	10.0	20	8.8	39	10.6
Gender																
Female	160	50.0	148	47.7	133	46.8	118	45.7	113	46.5	110	45.6	110	48.5	180	49.0
Male	160	50.0	162	52.3	151	53.2	140	54.3	130	53.5	131	54.4	117	51.5	187	51.0
Summary	320	100.0	310	100.0	284	100.0	258	100.0	243	100.0	241	100.0	227	100.0	367	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Whitman Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	77	17.6	96	20.2	73	16.9	56	13.6	64	15.3	72	15.9	66	13.9	65	15.0
First	78	17.8	82	17.3	87	20.1	82	19.9	64	15.3	66	14.6	78	16.4	65	15.0
Second	79	18.0	83	17.5	65	15.0	87	21.1	71	17.0	66	14.6	71	14.9	71	16.4
Third	64	14.6	79	16.6	73	16.9	64	15.5	68	16.3	75	16.6	68	14.3	60	13.9
Fourth	70	16.0	67	14.1	67	15.5	65	15.7	68	16.3	69	15.2	79	16.6	57	13.2
Fifth	70	16.0	68	14.3	67	15.5	59	14.3	63	15.1	70	15.5	74	15.6	78	18.0
Ungraded									19	4.6	35	7.7	39	8.2	37	8.5
Ethnicity																
American Indian	20	4.6	23	4.8	13	3.0	19	4.6	16	3.8	19	4.2	18	3.8	18	4.2
European American	358	81.7	369	77.7	332	76.9	299	72.4	281	67.4	316	69.8	297	62.5	241	55.7
African American	9	2.1	7	1.5	9	2.1	13	3.1	13	3.1	11	2.4	20	4.2	30	6.9
Asian American	25	5.7	33	6.9	37	8.6	38	9.2	42	10.1	37	8.2	41	8.6	32	7.4
Hispanic American	26	5.9	43	9.1	41	9.5	44	10.7	65	15.6	70	15.5	99	20.8	112	25.9
Gender																
Female	190	43.4	219	46.1	207	47.9	190	46.0	198	47.5	220	48.6	225	47.4	198	45.7
Male	248	56.6	256	53.9	225	52.1	223	54.0	219	52.5	233	51.4	250	52.6	235	54.3
Summary	438	100.0	475	100.0	432	100.0	413	100.0	417	100.0	453	100.0	475	100.0	433	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Woodlawn Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten	61	11.8	59	11.4	60	11.2	40	6.9	40	7.7	38	6.9	36	6.9	37	8.0
Kindergarten	99	19.1	105	20.2	88	16.4	108	18.6	90	17.4	85	15.5	81	15.6	65	14.1
First	82	15.8	81	15.6	94	17.5	91	15.6	95	18.4	87	15.9	74	14.3	75	16.3
Second	69	13.3	78	15.0	81	15.1	79	13.6	76	14.7	99	18.1	73	14.1	62	13.5
Third	71	13.7	65	12.5	76	14.1	88	15.1	71	13.7	80	14.6	97	18.7	63	13.7
Fourth	66	12.7	61	11.8	64	11.9	73	12.5	73	14.1	74	13.5	77	14.9	83	18.0
Fifth	57	11.0	58	11.2	63	11.7	65	11.2	62	12.0	75	13.7	69	13.3	75	16.3
Sixth							26	4.5								
Ungraded	13	2.5	12	2.3	12	2.2	12	2.1	10	1.9	9	1.6	11	2.1		
Ethnicity																
American Indian	12	2.3	8	1.5	7	1.3	9	1.5	10	1.9	12	2.2	6	1.2	8	1.7
European American	88	17.0	85	16.4	76	14.1	81	13.9	75	14.5	72	13.2	68	13.1	42	9.1
African American	376	72.6	383	73.8	395	73.4	426	73.2	366	70.8	387	70.7	361	69.7	338	73.5
Asian American	14	2.7	21	4.0	28	5.2	29	5.0	27	5.2	30	5.5	31	6.0	24	5.2
Hispanic American	28	5.4	22	4.2	32	5.9	37	6.4	39	7.5	46	8.4	52	10.0	48	10.4
Gender																
Female	266	51.4	272	52.4	267	49.6	299	51.4	253	48.9	272	49.7	266	51.4	226	49.1
Male	252	48.6	247	47.6	271	50.4	283	48.6	264	51.1	275	50.3	252	48.6	234	50.9
Summary	518	100.0	519	100.0	538	100.0	582	100.0	517	100.0	547	100.0	518	100.0	460	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Woodmere Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	1998	8-99	1999	9-00	200	0-01	200	1-02	2002	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	80	17.5	81	17.6	70	14.4	68	13.8	70	14.3	61	12.9	89	17.7	93	19.0
First	84	18.4	80	17.4	95	19.6	73	14.9	77	15.8	77	16.2	71	14.1	79	16.1
Second	91	20.0	83	18.0	90	18.6	84	17.1	71	14.5	77	16.2	88	17.5	74	15.1
Third	58	12.7	81	17.6	88	18.1	88	17.9	89	18.2	72	15.2	82	16.3	84	17.1
Fourth	73	16.0	61	13.3	88	18.1	91	18.5	88	18.0	96	20.3	84	16.7	74	15.1
Fifth	70	15.4	74	16.1	54	11.1	87	17.7	93	19.1	91	19.2	89	17.7	86	17.6
Ungraded																
Ethnicity																
American Indian	9	2.0	5	1.1	9	1.9	9	1.8	9	1.8	11	2.3	12	2.4	15	3.1
European American	362	79.4	371	80.7	394	81.2	398	81.1	370	75.8	336	70.9	318	63.2	302	61.6
African American	13	2.9	8	1.7	12	2.5	9	1.8	15	3.1	9	1.9	22	4.4	19	3.9
Asian American	38	8.3	41	8.9	35	7.2	40	8.1	39	8.0	40	8.4	59	11.7	64	13.1
Hispanic American	34	7.5	35	7.6	35	7.2	35	7.1	55	11.3	78	16.5	92	18.3	90	18.4
Gender																
Female	237	52.0	249	54.1	262	54.0	257	52.3	243	49.8	231	48.7	238	47.3	254	51.8
Male	219	48.0	211	45.9	223	46.0	234	47.7	245	50.2	243	51.3	265	52.7	236	48.2
Summary	456	100.0	460	100.0	485	100.0	491	100.0	488	100.0	474	100.0	503	100.0	490	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Woodstock Elementary School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	55	14.0	61	16.6	42	11.9	51	15.9	58	18.0	66	19.6	64	17.2	62	17.0
First	59	15.0	46	12.5	52	14.7	49	15.3	60	18.6	59	17.5	68	18.3	64	17.6
Second	50	12.7	66	18.0	64	18.1	47	14.7	44	13.7	54	16.0	64	17.2	57	15.7
Third	64	16.3	53	14.4	53	15.0	52	16.3	45	14.0	44	13.1	58	15.6	63	17.3
Fourth	62	15.8	59	16.1	46	13.0	45	14.1	48	14.9	45	13.4	46	12.4	54	14.8
Fifth	64	16.3	49	13.4	57	16.1	50	15.6	40	12.4	49	14.5	54	14.5	45	12.4
Ungraded	39	9.9	33	9.0	40	11.3	26	8.1	27	8.4	20	5.9	18	4.8	19	5.2
Ethnicity																
American Indian	6	1.5	5	1.4	9	2.5	6	1.9	11	3.4	12	3.6	14	3.8	12	3.3
European American	332	84.5	304	82.8	286	80.8	257	80.3	231	71.7	219	65.0	224	60.2	199	54.7
African American	18	4.6	11	3.0	14	4.0	12	3.8	14	4.3	15	4.5	20	5.4	21	5.8
Asian American	26	6.6	30	8.2	27	7.6	33	10.3	58	18.0	78	23.1	92	24.7	115	31.6
Hispanic American	11	2.8	17	4.6	18	5.1	12	3.8	8	2.5	13	3.9	22	5.9	17	4.7
Gender																
Female	180	45.8	174	47.4	158	44.6	155	48.4	164	50.9	166	49.3	186	50.0	203	55.8
Male	213	54.2	193	52.6	196	55.4	165	51.6	158	49.1	171	50.7	186	50.0	161	44.2
Summary	393	100.0	367	100.0	354	100.0	320	100.0	322	100.0	337	100.0	372	100.0	364	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Beaumont Middle School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth	238	33.6	225	31.6	217	30.6	226	33.7	193	30.7	213	33.8	212	31.6	184	30.2
Seventh	235	33.2	249	35.0	235	33.1	211	31.5	207	32.9	201	31.9	214	31.9	196	32.1
Eighth	227	32.1	228	32.1	249	35.1	214	31.9	204	32.4	197	31.2	204	30.4	195	32.0
Ungraded	8	1.1	9	1.3	9	1.3	19	2.8	25	4.0	20	3.2	40	6.0	35	5.7
Ethnicity																
American Indian	9	1.3	19	2.7	14	2.0	11	1.6	16	2.5	15	2.4	15	2.2	13	2.1
European American	448	63.3	455	64.0	426	60.0	393	58.7	348	55.3	371	58.8	327	48.8	311	51.0
African American	221	31.2	203	28.6	232	32.7	230	34.3	223	35.5	215	34.1	275	41.0	242	39.7
Asian American	16	2.3	15	2.1	18	2.5	15	2.2	24	3.8	17	2.7	31	4.6	28	4.6
Hispanic American	14	2.0	19	2.7	20	2.8	21	3.1	18	2.9	13	2.1	22	3.3	16	2.6
Gender																
Female	362	51.1	370	52.0	375	52.8	333	49.7	320	50.9	305	48.3	328	49.0	310	50.8
Male	346	48.9	341	48.0	335	47.2	337	50.3	309	49.1	326	51.7	342	51.0	300	49.2
Summary	708	100.0	711	100.0	710	100.0	670	100.0	629	100.0	631	100.0	670	100.0	610	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Binnsmead Middle School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth	262	33.0	233	32.9	235	33.1	205	31.7	241	37.2	257	36.8	243	33.1	268	34.9
Seventh	275	34.6	240	33.9	229	32.3	223	34.5	197	30.4	240	34.3	241	32.8	237	30.8
Eighth	258	32.5	236	33.3	245	34.6	216	33.4	206	31.8	193	27.6	244	33.2	247	32.1
Ethnicity																
American Indian	17	2.1	13	1.8	25	3.5	17	2.6	12	1.9	16	2.3	13	1.8	15	2.0
European American	571	71.8	539	76.0	511	72.1	441	68.3	439	67.9	444	63.5	456	62.0	453	58.9
African American	26	3.3	14	2.0	18	2.5	35	5.4	28	4.3	35	5.0	49	6.7	52	6.8
Asian American	132	16.6	110	15.5	103	14.5	87	13.5	94	14.5	120	17.2	140	19.0	149	19.4
Hispanic American	49	6.2	33	4.7	52	7.3	66	10.2	74	11.4	84	12.0	77	10.5	100	13.0
Gender																
Female	395	49.7	339	47.8	339	47.8	318	49.2	324	50.1	358	51.2	368	50.1	376	48.9
Male	400	50.3	370	52.2	370	52.2	328	50.8	323	49.9	341	48.8	367	49.9	393	51.1
Summary	795	100.0	709	100.0	709	100.0	646	100.0	647	100.0	699	100.0	735	100.0	769	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Fernwood Middle School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth	204	30.9	163	27.2	187	33.0	191	34.4	207	35.0	164	28.5	221	36.3	223	35.3
Seventh	213	32.3	204	34.0	168	29.6	182	32.7	182	30.8	207	36.0	162	26.6	224	35.4
Eighth	217	32.9	215	35.8	195	34.4	164	29.5	177	29.9	180	31.3	200	32.9	171	27.1
Ethnicity																
American Indian	7	1.1	4	0.7	8	1.4	5	0.9	3	0.5	5	0.9	6	1.0	5	0.8
European American	403	61.1	375	62.5	357	63.0	356	64.0	386	65.3	371	64.5	405	66.6	423	66.9
African American	197	29.8	177	29.5	163	28.7	156	28.1	162	27.4	161	28.0	153	25.2	162	25.6
Asian American	32	4.8	29	4.8	29	5.1	25	4.5	22	3.7	24	4.2	30	4.9	27	4.3
Hispanic American	21	3.2	15	2.5	10	1.8	14	2.5	18	3.0	14	2.4	14	2.3	15	2.4
Gender																
Female	317	48.0	274	45.7	247	43.6	260	46.8	281	47.5	262	45.6	276	45.4	305	48.3
Male	343	52.0	326	54.3	320	56.4	296	53.2	310	52.5	313	54.4	332	54.6	327	51.7
Summary	660	100.0	600	100.0	567	100.0	556	100.0	591	100.0	575	100.0	608	100.0	632	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

George Middle School

Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth	177	30.9	196	33.3	172	30.7	186	32.6	167	30.1	204	37.2	172	30.8	174	31.9
Seventh	177	30.9	182	31.0	193	34.4	176	30.8	181	32.6	159	29.0	207	37.1	163	29.9
Eighth	198	34.6	186	31.6	175	31.2	186	32.6	177	31.9	163	29.7	152	27.2	181	33.2
Ethnicity																
American Indian	26	4.5	25	4.3	26	4.6	18	3.2	26	4.7	25	4.6	28	5.0	21	3.8
European American	347	60.7	380	64.6	345	61.5	314	55.0	274	49.4	244	44.4	229	41.0	216	39.6
African American	58	10.1	55	9.4	55	9.8	74	13.0	86	15.5	89	16.2	107	19.2	109	20.0
Asian American	73	12.8	64	10.9	76	13.5	95	16.6	91	16.4	80	14.6	65	11.6	63	11.5
Hispanic American	68	11.9	64	10.9	59	10.5	70	12.3	78	14.1	111	20.2	129	23.1	137	25.1
Gender																
Female	274	47.9	278	47.3	280	49.9	280	49.0	273	49.2	261	47.5	268	48.0	266	48.7
Male	298	52.1	310	52.7	281	50.1	291	51.0	282	50.8	288	52.5	290	52.0	280	51.3
Summary	572	100.0	588	100.0	561	100.0	571	100.0	555	100.0	549	100.0	558	100.0	546	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Gray Middle School

Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth	185	34.8	156	31.9	167	31.1	175	33.5	164	32.3	169	33.3	178	33.8	181	34.0
Seventh	146	27.4	186	38.0	172	32.0	166	31.7	169	33.3	161	31.7	164	31.2	179	33.6
Eighth	194	36.5	142	29.0	192	35.8	177	33.8	169	33.3	172	33.9	173	32.9	166	31.1
Ethnicity																
American Indian	4	0.8	5	1.0	7	1.3	8	1.5	3	0.6	6	1.2	8	1.5	8	1.5
European American	445	83.6	415	84.9	420	78.2	414	79.2	407	80.3	401	78.9	410	77.9	429	80.5
African American	26	4.9	28	5.7	45	8.4	38	7.3	29	5.7	35	6.9	36	6.8	34	6.4
Asian American	24	4.5	12	2.5	26	4.8	26	5.0	30	5.9	29	5.7	29	5.5	28	5.3
Hispanic American	33	6.2	29	5.9	39	7.3	37	7.1	38	7.5	37	7.3	43	8.2	34	6.4
Gender																
Female	260	48.9	232	47.4	261	48.6	254	48.6	240	47.3	228	44.9	244	46.4	246	46.2
Male	272	51.1	257	52.6	276	51.4	269	51.4	267	52.7	280	55.1	282	53.6	287	53.8
Summary	532	100.0	489	100.0	537	100.0	523	100.0	507	100.0	508	100.0	526	100.0	533	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Gregory Heights Middle School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	1990	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth	267	31.8	267	32.1	243	31.1	237	30.8	277	35.5	267	32.9	264	32.2	229	30.9
Seventh	256	30.5	269	32.3	254	32.5	240	31.2	237	30.3	272	33.5	250	30.5	249	33.6
Eighth	294	35.0	269	32.3	250	32.0	267	34.7	227	29.1	234	28.8	270	32.9	227	30.7
Ethnicity																
American Indian	14	1.7	13	1.6	13	1.7	14	1.8	16	2.0	16	2.0	17	2.1	17	2.3
European American	584	69.6	591	71.0	530	67.9	518	67.4	495	63.4	498	61.3	469	57.1	426	57.6
African American	22	2.6	28	3.4	47	6.0	58	7.5	77	9.9	82	10.1	91	11.1	78	10.5
Asian American	184	21.9	159	19.1	151	19.3	140	18.2	137	17.5	143	17.6	146	17.8	133	18.0
Hispanic American	35	4.2	41	4.9	40	5.1	39	5.1	56	7.2	73	9.0	98	11.9	86	11.6
Gender																
Female	395	47.1	415	49.9	386	49.4	375	48.8	356	45.6	392	48.3	388	47.3	345	46.6
Male	444	52.9	417	50.1	395	50.6	394	51.2	425	54.4	420	51.7	433	52.7	395	53.4
Summary	839	100.0	832	100.0	781	100.0	769	100.0	781	100.0	812	100.0	821	100.0	740	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Hosford Middle School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth	190	30.9	140	27.2	150	31.1	131	30.2	143	33.2	119	27.9	116	31.0	136	35.2
Seventh	186	30.3	187	36.3	146	30.3	144	33.2	123	28.5	141	33.1	104	27.8	126	32.6
Eighth	228	37.1	179	34.8	175	36.3	143	32.9	147	34.1	142	33.3	138	36.9	110	28.5
Ethnicity																
American Indian	21	3.4	16	3.1	17	3.5	20	4.6	23	5.3	23	5.4	13	3.5	15	3.9
European American	420	68.4	350	68.0	334	69.3	286	65.9	283	65.7	270	63.4	231	61.8	240	62.2
African American	31	5.0	33	6.4	30	6.2	42	9.7	45	10.4	44	10.3	38	10.2	43	11.1
Asian American	97	15.8	68	13.2	59	12.2	53	12.2	48	11.1	48	11.3	47	12.6	46	11.9
Hispanic American	45	7.3	48	9.3	42	8.7	33	7.6	32	7.4	41	9.6	45	12.0	42	10.9
Gender																
Female	294	47.9	257	49.9	240	49.8	205	47.2	197	45.7	203	47.7	182	48.7	190	49.2
Male	320	52.1	258	50.1	242	50.2	229	52.8	234	54.3	223	52.3	192	51.3	196	50.8
Summary	614	100.0	515	100.0	482	100.0	434	100.0	431	100.0	426	100.0	374	100.0	386	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Jackson Middle School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth	256	32.6	265	33.3	266	34.5	277	32.9	254	31.4	276	34.7	258	32.0	275	33.4
Seventh	270	34.4	256	32.2	258	33.5	285	33.8	260	32.2	257	32.3	282	34.9	255	31.0
Eighth	259	33.0	274	34.5	246	31.9	279	33.1	294	36.4	263	33.0	267	33.1	286	34.8
Ethnicity																
American Indian	10	1.3	10	1.3	6	0.8	6	0.7	8	1.0	12	1.5	8	1.0	5	0.6
European American	684	87.1	710	89.3	696	90.4	760	90.3	708	87.6	675	84.8	673	83.4	694	84.3
African American	23	2.9	17	2.1	14	1.8	20	2.4	28	3.5	35	4.4	40	5.0	35	4.3
Asian American	40	5.1	33	4.2	39	5.1	38	4.5	40	5.0	47	5.9	54	6.7	49	6.0
Hispanic American	28	3.6	25	3.1	15	1.9	18	2.1	24	3.0	27	3.4	32	4.0	40	4.9
Gender																
Female	373	47.5	353	44.4	349	45.3	393	46.7	388	48.0	399	50.1	392	48.6	408	49.6
Male	412	52.5	442	55.6	421	54.7	449	53.3	420	52.0	397	49.9	415	51.4	415	50.4
Summary	785	100.0	795	100.0	770	100.0	842	100.0	808	100.0	796	100.0	807	100.0	823	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Kellogg Middle School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth	252	32.4	210	28.3	246	36.9	170	26.8	221	34.3	228	35.3	218	32.7	212	31.6
Seventh	250	32.2	247	33.2	193	28.9	247	38.9	152	23.6	217	33.6	217	32.5	226	33.7
Eighth	264	34.0	272	36.6	217	32.5	195	30.7	242	37.5	164	25.4	207	31.0	208	31.0
Ethnicity																
American Indian	15	1.9	16	2.2	11	1.6	13	2.0	16	2.5	20	3.1	15	2.2	19	2.8
European American	594	76.4	577	77.7	513	76.9	485	76.4	460	71.3	441	68.4	430	64.5	433	64.5
African American	38	4.9	34	4.6	28	4.2	24	3.8	32	5.0	37	5.7	43	6.4	42	6.3
Asian American	108	13.9	95	12.8	90	13.5	85	13.4	101	15.7	104	16.1	119	17.8	115	17.1
Hispanic American	22	2.8	21	2.8	25	3.7	28	4.4	36	5.6	43	6.7	60	9.0	62	9.2
Gender																
Female	336	43.2	351	47.2	304	45.6	295	46.5	300	46.5	303	47.0	301	45.1	317	47.2
Male	441	56.8	392	52.8	363	54.4	340	53.5	345	53.5	342	53.0	366	54.9	354	52.8
Summary	777	100.0	743	100.0	667	100.0	635	100.0	645	100.0	645	100.0	667	100.0	671	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Lane Middle School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	1990	6-97	1997	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth	261	34.8	215	29.6	262	34.0	216	32.8	214	32.6	243	35.8	240	34.5	198	30.4
Seventh	219	29.2	254	35.0	210	27.3	222	33.7	196	29.8	203	29.9	214	30.7	221	33.9
Eighth	237	31.6	228	31.4	250	32.5	190	28.9	211	32.1	193	28.5	201	28.9	202	31.0
Ethnicity																
American Indian	18	2.4	24	3.3	30	3.9	23	3.5	24	3.7	21	3.1	28	4.0	19	2.9
European American	623	83.2	598	82.4	601	78.1	501	76.1	500	76.1	470	69.3	463	66.5	407	62.4
African American	16	2.1	12	1.7	16	2.1	17	2.6	17	2.6	21	3.1	21	3.0	36	5.5
Asian American	52	6.9	52	7.2	59	7.7	58	8.8	48	7.3	65	9.6	65	9.3	71	10.9
Hispanic American	40	5.3	40	5.5	64	8.3	59	9.0	68	10.4	101	14.9	119	17.1	119	18.3
Gender																
Female	366	48.9	344	47.4	362	47.0	306	46.5	306	46.6	336	49.6	332	47.7	309	47.4
Male	383	51.1	382	52.6	408	53.0	352	53.5	351	53.4	342	50.4	364	52.3	343	52.6
Summary	749	100.0	726	100.0	770	100.0	658	100.0	657	100.0	678	100.0	696	100.0	652	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Mt. Tabor Middle School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth	256	37.4	229	32.9	247	33.7	217	32.0	225	33.5	220	32.8	239	34.1	247	34.9
Seventh	210	30.7	239	34.3	223	30.5	233	34.4	214	31.8	221	33.0	210	30.0	235	33.2
Eighth	204	29.8	202	29.0	236	32.2	208	30.7	222	33.0	219	32.7	224	32.0	203	28.7
Ethnicity																
American Indian	12	1.8	13	1.9	10	1.4	8	1.2	7	1.0	8	1.2	2	0.3	6	0.8
European American	555	81.0	555	79.7	573	78.3	521	76.8	531	79.0	507	75.7	540	77.1	535	75.7
African American	31	4.5	38	5.5	39	5.3	42	6.2	32	4.8	41	6.1	35	5.0	39	5.5
Asian American	78	11.4	79	11.4	80	10.9	78	11.5	66	9.8	74	11.0	88	12.6	86	12.2
Hispanic American	9	1.3	11	1.6	30	4.1	29	4.3	36	5.4	40	6.0	35	5.0	41	5.8
Gender																
Female	332	48.5	334	48.0	364	49.7	356	52.5	350	52.1	362	54.0	352	50.3	342	48.4
Male	353	51.5	362	52.0	368	50.3	322	47.5	322	47.9	308	46.0	348	49.7	365	51.6
Summary	685	100.0	696	100.0	732	100.0	678	100.0	672	100.0	670	100.0	700	100.0	707	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Ockley Green Middle School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth	221	30.2	206	31.2	176	30.0	154	29.7	148	30.5	133	32.6	161	32.9	137	28.8
Seventh	250	34.1	214	32.4	204	34.8	162	31.2	158	32.5	118	28.9	153	31.2	153	32.2
Eighth	247	33.7	220	33.3	185	31.5	180	34.7	155	31.9	137	33.6	146	29.8	152	32.0
Ethnicity																
American Indian	24	3.3	20	3.0	19	3.2	15	2.9	16	3.3	14	3.4	23	4.7	18	3.8
European American	348	47.5	310	46.9	254	43.3	197	38.0	169	34.8	130	31.9	145	29.6	123	25.9
African American	213	29.1	192	29.0	179	30.5	166	32.0	168	34.6	140	34.3	173	35.3	191	40.2
Asian American	68	9.3	70	10.6	61	10.4	57	11.0	54	11.1	52	12.7	50	10.2	41	8.6
Hispanic American	80	10.9	69	10.4	74	12.6	84	16.2	79	16.3	72	17.6	99	20.2	102	21.5
Gender																
Female	363	49.5	322	48.7	265	45.1	221	42.6	221	45.5	181	44.4	241	49.2	233	49.1
Male	370	50.5	339	51.3	322	54.9	298	57.4	265	54.5	227	55.6	249	50.8	242	50.9
Summary	733	100.0	661	100.0	587	100.0	519	100.0	486	100.0	408	100.0	490	100.0	475	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Portsmouth Middle School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth	140	27.7	170	34.4	153	33.3	160	34.8	116	28.8	172	39.6	199	40.7	171	32.8
Seventh	157	31.0	140	28.3	150	32.7	155	33.7	134	33.3	116	26.7	162	33.1	179	34.3
Eighth	183	36.2	163	33.0	137	29.8	124	27.0	143	35.5	134	30.9	118	24.1	150	28.7
Ethnicity																
American Indian	19	3.8	21	4.3	21	4.6	19	4.1	17	4.2	16	3.7	26	5.3	19	3.6
European American	284	56.1	302	61.1	265	57.7	244	53.0	201	49.9	199	45.9	215	44.0	229	43.9
African American	134	26.5	118	23.9	115	25.1	134	29.1	113	28.0	128	29.5	143	29.2	150	28.7
Asian American	39	7.7	27	5.5	35	7.6	33	7.2	43	10.7	52	12.0	55	11.2	53	10.2
Hispanic American	30	5.9	26	5.3	23	5.0	30	6.5	29	7.2	39	9.0	50	10.2	71	13.6
Gender																
Female	238	47.0	223	45.1	222	48.4	242	52.6	204	50.6	231	53.2	245	50.1	272	52.1
Male	268	53.0	271	54.9	237	51.6	218	47.4	199	49.4	203	46.8	244	49.9	250	47.9
Summary	506	100.0	494	100.0	459	100.0	460	100.0	403	100.0	434	100.0	489	100.0	522	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Sellwood Middle School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth	203	32.2	189	31.4	174	30.7	184	33.9	165	31.0	202	34.6	190	31.6	198	32.0
Seventh	198	31.4	201	33.4	179	31.6	177	32.7	170	31.9	176	30.1	205	34.1	188	30.4
Eighth	208	33.0	192	31.9	196	34.6	170	31.4	178	33.4	174	29.8	177	29.4	203	32.8
Ethnicity																
American Indian	9	1.4	16	2.7	12	2.1	8	1.5	9	1.7	11	1.9	13	2.2	11	1.8
European American	556	88.1	522	86.9	505	89.1	478	88.2	476	89.3	506	86.6	509	84.6	521	84.2
African American	27	4.3	26	4.3	22	3.9	22	4.1	20	3.8	23	3.9	28	4.7	31	5.0
Asian American	17	2.7	18	3.0	12	2.1	21	3.9	19	3.6	33	5.7	32	5.3	34	5.5
Hispanic American	22	3.5	19	3.2	16	2.8	13	2.4	9	1.7	11	1.9	20	3.3	22	3.6
Gender																
Female	282	44.7	279	46.4	277	48.9	278	51.3	251	47.1	272	46.6	276	45.8	296	47.8
Male	349	55.3	322	53.6	290	51.1	264	48.7	282	52.9	312	53.4	326	54.2	323	52.2
Summary	631	100.0	601	100.0	567	100.0	542	100.0	533	100.0	584	100.0	602	100.0	619	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Tubman Middle School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth	224	42.0	213	36.7	179	34.6	164	32.3	256	45.3	181	33.5	139	26.9	174	37.6
Seventh	155	29.1	187	32.2	171	33.0	160	31.5	147	26.0	203	37.5	141	27.3	126	27.2
Eighth	139	26.1	163	28.1	144	27.8	163	32.1	139	24.6	130	24.0	200	38.7	130	28.1
Ethnicity																
American Indian	9	1.7	16	2.8	11	2.1	8	1.6	16	2.8	20	3.7	18	3.5	14	3.0
European American	126	23.6	155	26.7	116	22.4	123	24.2	167	29.6	167	30.9	134	25.9	86	18.6
African American	371	69.6	373	64.2	354	68.3	344	67.7	339	60.0	307	56.7	304	58.8	312	67.4
Asian American	14	2.6	19	3.3	15	2.9	15	3.0	16	2.8	14	2.6	18	3.5	18	3.9
Hispanic American	13	2.4	18	3.1	22	4.2	18	3.5	27	4.8	33	6.1	43	8.3	33	7.1
Gender																
Female	281	52.7	299	51.5	248	47.9	236	46.5	272	48.1	246	45.5	239	46.2	213	46.0
Male	252	47.3	282	48.5	270	52.1	272	53.5	293	51.9	295	54.5	278	53.8	250	54.0
Summary	533	100.0	581	100.0	518	100.0	508	100.0	565	100.0	541	100.0	517	100.0	463	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

West Sylvan Middle School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth	298	33.6	279	32.0	291	33.2	277	31.4	273	31.1	309	34.1	310	33.9	298	31.5
Seventh	285	32.2	295	33.8	272	31.1	299	33.9	293	33.4	285	31.4	299	32.7	325	34.3
Eighth	291	32.8	292	33.5	298	34.0	290	32.9	293	33.4	295	32.5	281	30.7	312	32.9
Ethnicity																
American Indian	7	0.8	9	1.0	8	0.9	8	0.9	9	1.0	6	0.7	11	1.2	8	0.8
European American	797	90.0	774	88.8	766	87.4	763	86.6	764	87.0	788	86.9	783	85.6	798	84.3
African American	19	2.1	21	2.4	26	3.0	34	3.9	26	3.0	24	2.6	29	3.2	26	2.7
Asian American	33	3.7	40	4.6	41	4.7	43	4.9	41	4.7	51	5.6	55	6.0	67	7.1
Hispanic American	30	3.4	28	3.2	35	4.0	33	3.7	38	4.3	38	4.2	37	4.0	48	5.1
Gender																
Female	412	46.5	436	50.0	440	50.2	449	51.0	422	48.1	419	46.2	428	46.8	455	48.0
Male	474	53.5	436	50.0	436	49.8	432	49.0	456	51.9	488	53.8	487	53.2	492	52.0
Summary	886	100.0	872	100.0	876	100.0	881	100.0	878	100.0	907	100.0	915	100.0	947	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Whitaker Middle School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth	252	28.7	314	36.5	242	31.7	204	28.9	240	34.1	224	33.2	147	30.5	122	27.7
Seventh	323	36.8	217	25.2	281	36.8	213	30.2	227	32.3	217	32.1	166	34.4	145	32.9
Eighth	253	28.8	291	33.8	212	27.7	255	36.2	201	28.6	210	31.1	158	32.8	150	34.0
Ethnicity																
American Indian	21	2.4	15	1.7	13	1.7	17	2.4	19	2.7	19	2.8	13	2.7	12	2.7
European American	292	33.3	312	36.2	239	31.3	199	28.2	179	25.5	140	20.7	107	22.2	105	23.8
African American	444	50.6	428	49.7	372	48.7	354	50.2	369	52.5	364	53.9	246	51.0	209	47.4
Asian American	78	8.9	51	5.9	64	8.4	64	9.1	54	7.7	52	7.7	39	8.1	31	7.0
Hispanic American	43	4.9	55	6.4	76	9.9	71	10.1	82	11.7	100	14.8	77	16.0	84	19.0
Gender																
Female	430	49.0	421	48.9	367	48.0	345	48.9	349	49.6	364	53.9	244	50.6	206	46.7
Male	448	51.0	440	51.1	397	52.0	360	51.1	354	50.4	311	46.1	238	49.4	235	53.3
Summary	878	100.0	861	100.0	764	100.0	705	100.0	703	100.0	675	100.0	482	100.0	441	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Benson High School

Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Ninth	442	30.3	443	30.4	440	30.2	415	28.5	439	29.5	401	27.2	487	32.9	484	32.2
Tenth	379	26.0	393	27.0	400	27.5	406	27.9	367	24.7	390	26.4	348	23.5	398	26.5
Eleventh	330	22.6	315	21.6	337	23.2	336	23.1	369	24.8	341	23.1	343	23.2	305	20.3
Twelfth	306	21.0	306	21.0	278	19.1	300	20.6	311	20.9	343	23.3	301	20.4	314	20.9
Ungraded																
Ethnicity																
American Indian	22	1.5	21	1.4	16	1.1	23	1.6	18	1.2	25	1.7	29	2.0	27	1.8
European American	849	58.3	887	60.9	843	57.9	790	54.2	766	51.5	662	44.9	644	43.5	615	41.0
African American	334	22.9	312	21.4	349	24.0	372	25.5	411	27.7	464	31.5	476	32.2	463	30.8
Asian American	209	14.3	196	13.5	205	14.1	226	15.5	248	16.7	265	18.0	264	17.8	320	21.3
Hispanic American	43	3.0	41	2.8	42	2.9	46	3.2	43	2.9	59	4.0	66	4.5	76	5.1
Gender																
Female	541	37.1	522	35.8	537	36.9	557	38.2	583	39.2	641	43.5	651	44.0	687	45.8
Male	916	62.9	935	64.2	918	63.1	900	61.8	903	60.8	834	56.5	828	56.0	814	54.2
Summary	1,457	100.0	1,457	100.0	1,455	100.0	1,457	100.0	1,486	100.0	1,475	100.0	1,479	100.0	1,501	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Cleveland High School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Ninth	364	29.9	377	30.5	339	27.5	334	26.6	344	27.7	394	29.8	334	24.5	348	25.2
Tenth	297	24.4	338	27.3	349	28.3	305	24.3	310	25.0	340	25.7	393	28.8	335	24.3
Eleventh	275	22.6	259	20.9	288	23.4	299	23.8	292	23.5	278	21.0	324	23.7	356	25.8
Twelfth	268	22.0	243	19.6	232	18.8	292	23.3	258	20.8	269	20.3	263	19.3	288	20.9
Ungraded	14	1.1	20	1.6	24	1.9	25	2.0	38	3.1	41	3.1	52	3.8	54	3.9
Ethnicity																
American Indian	26	2.1	32	2.6	37	3.0	29	2.3	34	2.7	40	3.0	37	2.7	42	3.0
European American	886	72.7	921	74.5	881	71.5	926	73.8	930	74.9	1,003	75.9	1,036	75.8	1,059	76.7
African American	91	7.5	78	6.3	87	7.1	78	6.2	89	7.2	99	7.5	99	7.2	88	6.4
Asian American	152	12.5	136	11.0	150	12.2	133	10.6	110	8.9	110	8.3	112	8.2	106	7.7
Hispanic American	63	5.2	70	5.7	77	6.3	89	7.1	79	6.4	70	5.3	82	6.0	86	6.2
Gender																
Female	645	53.0	656	53.0	674	54.7	647	51.6	652	52.5	667	50.5	676	49.5	675	48.9
Male	573	47.0	581	47.0	558	45.3	608	48.4	590	47.5	655	49.5	690	50.5	706	51.1
Summary	1,218	100.0	1,237	100.0	1,232	100.0	1,255	100.0	1,242	100.0	1,322	100.0	1,366	100.0	1,381	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Franklin High School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Ninth	410	25.2	423	26.8	453	29.0	428	27.7	335	22.9	441	29.6	396	26.9	397	27.2
Tenth	427	26.3	394	24.9	411	26.3	411	26.6	406	27.7	328	22.0	409	27.8	373	25.5
Eleventh	395	24.3	368	23.3	329	21.0	363	23.5	353	24.1	346	23.3	305	20.7	371	25.4
Twelfth	355	21.9	357	22.6	332	21.2	304	19.7	328	22.4	327	22.0	309	21.0	265	18.2
Ungraded	37	2.3	38	2.4	39	2.5	41	2.7	42	2.9	46	3.1	51	3.5	54	3.7
Ethnicity																
American Indian	27	1.7	36	2.3	33	2.1	39	2.5	32	2.2	35	2.4	39	2.7	34	2.3
European American	1,217	74.9	1,161	73.5	1,146	73.3	1,153	74.5	1,093	74.7	1,089	73.2	1,076	73.2	1,046	71.6
African American	83	5.1	81	5.1	85	5.4	93	6.0	72	4.9	88	5.9	74	5.0	79	5.4
Asian American	225	13.9	231	14.6	235	15.0	197	12.7	193	13.2	188	12.6	176	12.0	185	12.7
Hispanic American	72	4.4	71	4.5	65	4.2	65	4.2	74	5.1	88	5.9	105	7.1	116	7.9
Gender																
Female	800	49.3	759	48.0	746	47.7	729	47.1	688	47.0	692	46.5	718	48.8	719	49.2
Male	824	50.7	821	52.0	818	52.3	818	52.9	776	53.0	796	53.5	752	51.2	741	50.8
Summary	1,624	100.0	1,580	100.0	1,564	100.0	1,547	100.0	1,464	100.0	1,488	100.0	1,470	100.0	1,460	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Grant High School

Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Ninth	413	27.2	549	32.4	550	31.1	578	30.3	499	26.1	444	24.7	465	25.9	529	28.6
Tenth	409	26.9	399	23.6	485	27.4	507	26.6	523	27.4	437	24.4	444	24.7	455	24.6
Eleventh	346	22.7	374	22.1	377	21.3	438	23.0	467	24.4	460	25.6	422	23.5	426	23.1
Twelfth	327	21.5	338	20.0	320	18.1	343	18.0	381	19.9	410	22.9	429	23.9	389	21.0
Ungraded	26	1.7	32	1.9	35	2.0	41	2.1	42	2.2	43	2.4	38	2.1	49	2.7
Ethnicity																
American Indian	21	1.4	30	1.8	18	1.0	25	1.3	29	1.5	23	1.3	27	1.5	32	1.7
European American	971	63.8	1,082	63.9	1,129	63.9	1,251	65.6	1,305	68.3	1,238	69.0	1,259	70.0	1,293	70.0
African American	343	22.6	395	23.3	460	26.0	456	23.9	413	21.6	367	20.5	343	19.1	348	18.8
Asian American	118	7.8	115	6.8	105	5.9	109	5.7	96	5.0	97	5.4	95	5.3	86	4.7
Hispanic American	68	4.5	70	4.1	55	3.1	66	3.5	69	3.6	69	3.8	74	4.1	89	4.8
Gender																
Female	753	49.5	843	49.8	885	50.1	938	49.2	948	49.6	923	51.4	923	51.3	934	50.5
Male	768	50.5	849	50.2	882	49.9	969	50.8	964	50.4	871	48.6	875	48.7	914	49.5
Summary	1,521	100.0	1,692	100.0	1,767	100.0	1,907	100.0	1,912	100.0	1,794	100.0	1,798	100.0	1,848	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Jefferson High School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
by roal and rrr	Number	Percent														
Grade Level																
Ninth	420	39.3	381	39.9	373	37.9	293	32.0	256	30.4	300	33.6	246	28.8	208	25.2
Tenth	240	22.5	202	21.2	256	26.0	259	28.3	221	26.2	234	26.2	229	26.8	213	25.8
Eleventh	196	18.4	179	18.7	160	16.2	171	18.7	187	22.2	137	15.4	201	23.5	188	22.8
Twelfth	179	16.8	146	15.3	146	14.8	135	14.7	134	15.9	169	18.9	131	15.3	166	20.1
Ungraded	33	3.1	47	4.9	50	5.1	58	6.3	44	5.2	52	5.8	48	5.6	51	6.2
Ethnicity																
American Indian	13	1.2	18	1.9	17	1.7	14	1.5	12	1.4	15	1.7	23	2.7	17	2.1
European American	257	24.1	222	23.2	201	20.4	170	18.6	138	16.4	137	15.4	135	15.8	111	13.4
African American	660	61.8	578	60.5	609	61.8	571	62.3	562	66.7	591	66.3	562	65.7	544	65.9
Asian American	69	6.5	71	7.4	88	8.9	78	8.5	62	7.4	67	7.5	47	5.5	51	6.2
Hispanic American	69	6.5	66	6.9	70	7.1	83	9.1	68	8.1	82	9.2	88	10.3	103	12.5
Gender																
Female	553	51.8	489	51.2	522	53.0	462	50.4	423	50.2	408	45.7	406	47.5	395	47.8
Male	515	48.2	466	48.8	463	47.0	454	49.6	419	49.8	484	54.3	449	52.5	431	52.2
Summary	1,068	100.0	955	100.0	985	100.0	916	100.0	842	100.0	892	100.0	855	100.0	826	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Lincoln High School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Ninth	424	31.6	381	28.0	351	26.2	406	29.9	375	28.8	399	29.0	408	27.8	382	26.7
Tenth	366	27.3	380	27.9	316	23.6	290	21.4	346	26.5	354	25.8	400	27.2	353	24.7
Eleventh	300	22.4	319	23.4	357	26.7	315	23.2	289	22.2	335	24.4	317	21.6	381	26.7
Twelfth	252	18.8	282	20.7	314	23.5	346	25.5	294	22.5	286	20.8	334	22.7	301	21.1
Ungraded													10	0.7	12	0.8
Ethnicity																
American Indian	12	0.9	11	0.8	10	0.7	11	0.8	11	0.8	19	1.4	15	1.0	8	0.6
European American	1,141	85.0	1,162	85.3	1,144	85.5	1,157	85.3	1,100	84.4	1,136	82.7	1,210	82.4	1,170	81.9
African American	63	4.7	53	3.9	50	3.7	58	4.3	58	4.4	67	4.9	71	4.8	63	4.4
Asian American	86	6.4	87	6.4	89	6.7	84	6.2	91	7.0	100	7.3	119	8.1	125	8.7
Hispanic American	40	3.0	49	3.6	45	3.4	47	3.5	44	3.4	52	3.8	54	3.7	63	4.4
Gender																
Female	755	56.3	716	52.6	698	52.2	679	50.0	647	49.6	697	50.7	745	50.7	715	50.0
Male	587	43.7	646	47.4	640	47.8	678	50.0	657	50.4	677	49.3	724	49.3	714	50.0
Summary	1,342	100.0	1,362	100.0	1,338	100.0	1,357	100.0	1,304	100.0	1,374	100.0	1,469	100.0	1,429	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Madison High School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Ninth	367	28.0	346	26.6	333	26.8	335	27.0	367	29.7	328	26.4	269	22.3	383	30.4
Tenth	354	27.0	358	27.5	341	27.4	311	25.1	305	24.7	348	28.0	308	25.6	265	21.0
Eleventh	284	21.6	304	23.4	290	23.3	287	23.2	259	21.0	268	21.6	314	26.1	280	22.2
Twelfth	272	20.7	252	19.4	235	18.9	257	20.7	258	20.9	246	19.8	252	20.9	274	21.7
Ungraded	35	2.7	40	3.1	44	3.5	49	4.0	47	3.8	51	4.1	61	5.1	59	4.7
Ethnicity																
American Indian	26	2.0	24	1.8	17	1.4	28	2.3	29	2.3	25	2.0	20	1.7	24	1.9
European American	788	60.1	784	60.3	745	59.9	734	59.2	709	57.4	687	55.4	651	54.1	642	50.9
African American	171	13.0	160	12.3	160	12.9	164	13.2	161	13.0	168	13.5	160	13.3	215	17.0
Asian American	242	18.4	231	17.8	216	17.4	211	17.0	219	17.7	204	16.4	179	14.9	172	13.6
Hispanic American	85	6.5	101	7.8	105	8.4	102	8.2	118	9.5	157	12.7	194	16.1	208	16.5
Gender																
Female	632	48.2	640	49.2	610	49.1	602	48.6	634	51.3	606	48.8	589	48.9	634	50.3
Male	680	51.8	660	50.8	633	50.9	637	51.4	602	48.7	635	51.2	615	51.1	627	49.7
Summary	1,312	100.0	1,300	100.0	1,243	100.0	1,239	100.0	1,236	100.0	1,241	100.0	1,204	100.0	1,261	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Marshall High School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	1998	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Ninth	389	30.8	450	35.0	461	36.1	476	35.3	312	23.4	312	24.4	259	21.2	226	20.5
Tenth	320	25.3	322	25.1	329	25.8	305	22.6	342	25.7	310	24.3	296	24.2	262	23.8
Eleventh	237	18.8	236	18.4	248	19.4	283	21.0	330	24.8	350	27.4	319	26.1	298	27.0
Twelfth	285	22.6	234	18.2	205	16.1	246	18.2	300	22.5	262	20.5	294	24.1	263	23.9
Ungraded	32	2.5	42	3.3	34	2.7	38	2.8	48	3.6	44	3.4	54	4.4	53	4.8
Ethnicity																
American Indian	37	2.9	36	2.8	35	2.7	36	2.7	40	3.0	38	3.0	26	2.1	25	2.3
European American	915	72.4	918	71.5	895	70.1	926	68.7	896	67.3	850	66.5	772	63.2	682	61.9
African American	70	5.5	48	3.7	32	2.5	49	3.6	48	3.6	52	4.1	65	5.3	66	6.0
Asian American	168	13.3	190	14.8	230	18.0	229	17.0	222	16.7	191	14.9	179	14.6	145	13.2
Hispanic American	73	5.8	92	7.2	85	6.7	108	8.0	126	9.5	147	11.5	180	14.7	184	16.7
Gender																
Female	589	46.6	615	47.9	598	46.8	637	47.3	629	47.2	564	44.1	543	44.4	479	43.5
Male	674	53.4	669	52.1	679	53.2	711	52.7	703	52.8	714	55.9	679	55.6	623	56.5
Summary	1,263	100.0	1,284	100.0	1,277	100.0	1,348	100.0	1,332	100.0	1,278	100.0	1,222	100.0	1,102	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Roosevelt High School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Ninth	480	37.3	517	39.0	435	36.1	380	34.0	461	39.9	387	34.2	384	33.7	332	33.6
Tenth	308	24.0	308	23.3	297	24.6	275	24.6	252	21.8	300	26.5	305	26.7	191	19.3
Eleventh	232	18.0	252	19.0	210	17.4	201	18.0	203	17.6	204	18.0	210	18.4	211	21.3
Twelfth	195	15.2	171	12.9	197	16.3	201	18.0	168	14.5	182	16.1	185	16.2	195	19.7
Ungraded	71	5.5	76	5.7	66	5.5	61	5.5	71	6.1	58	5.1	57	5.0	60	6.1
Ethnicity																
American Indian	60	4.7	66	5.0	52	4.3	46	4.1	53	4.6	46	4.1	44	3.9	39	3.9
European American	787	61.2	808	61.0	721	59.8	646	57.8	603	52.2	561	49.6	527	46.2	450	45.5
African American	185	14.4	195	14.7	175	14.5	169	15.1	193	16.7	194	17.2	232	20.3	211	21.3
Asian American	138	10.7	141	10.6	146	12.1	140	12.5	155	13.4	161	14.2	133	11.7	113	11.4
Hispanic American	116	9.0	114	8.6	111	9.2	117	10.5	151	13.1	169	14.9	205	18.0	176	17.8
Gender																
Female	620	48.2	644	48.6	590	49.0	553	49.5	575	49.8	572	50.6	558	48.9	466	47.1
Male	666	51.8	680	51.4	615	51.0	565	50.5	580	50.2	559	49.4	583	51.1	523	52.9
Summary	1,286	100.0	1,324	100.0	1,205	100.0	1,118	100.0	1,155	100.0	1,131	100.0	1,141	100.0	989	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Wilson High School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	1998	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Ninth	341	24.5	422	29.1	446	29.7	431	28.5	437	27.7	470	29.1	424	25.8	415	25.5
Tenth	394	28.3	330	22.8	413	27.5	419	27.7	416	26.4	412	25.5	441	26.8	425	26.1
Eleventh	339	24.4	381	26.3	310	20.6	353	23.3	378	24.0	372	23.0	417	25.4	411	25.2
Twelfth	311	22.4	308	21.2	319	21.2	294	19.4	331	21.0	344	21.3	347	21.1	364	22.3
Ungraded	5	0.4	9	0.6	15	1.0	17	1.1	14	0.9	16	1.0	15	0.9	15	0.9
Ethnicity																
American Indian	13	0.9	14	1.0	14	0.9	10	0.7	13	0.8	18	1.1	19	1.2	25	1.5
European American	1,187	85.4	1,253	86.4	1,283	85.4	1,314	86.8	1,357	86.1	1,401	86.8	1,409	85.7	1,366	83.8
African American	80	5.8	82	5.7	80	5.3	71	4.7	75	4.8	62	3.8	72	4.4	77	4.7
Asian American	64	4.6	64	4.4	74	4.9	77	5.1	85	5.4	79	4.9	82	5.0	88	5.4
Hispanic American	46	3.3	37	2.6	52	3.5	42	2.8	46	2.9	54	3.3	62	3.8	74	4.5
Gender																
Female	679	48.8	703	48.5	738	49.1	726	48.0	743	47.1	755	46.8	776	47.2	770	47.2
Male	711	51.2	747	51.5	765	50.9	788	52.0	833	52.9	859	53.2	868	52.8	860	52.8
Summary	1,390	100.0	1,450	100.0	1,503	100.0	1,514	100.0	1,576	100.0	1,614	100.0	1,644	100.0	1,630	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

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Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth			100	71.4	102	46.2	119	38.1	100	31.4	107	33.9	106	33.2	109	34.1
Seventh			40	28.6	80	36.2	105	33.7	117	36.8	99	31.3	108	33.9	106	33.1
Eighth					39	17.6	88	28.2	101	31.8	110	34.8	104	32.6	105	32.8
Ungraded													1	0.3		
Ethnicity																
American Indian			1	0.7	9	4.1	15	4.8	11	3.5	7	2.2	5	1.6	7	2.2
European American			118	84.3	182	82.4	251	80.4	260	81.8	257	81.3	261	81.8	262	81.9
African American			10	7.1	16	7.2	23	7.4	25	7.9	31	9.8	33	10.3	35	10.9
Asian American			4	2.9	4	1.8	10	3.2	10	3.1	11	3.5	10	3.1	7	2.2
Hispanic American			7	5.0	10	4.5	13	4.2	12	3.8	10	3.2	10	3.1	9	2.8
Gender																
Female			84	60.0	142	64.3	215	68.9	214	67.3	203	64.2	192	60.2	201	62.8
Male			56	40.0	79	35.7	97	31.1	104	32.7	113	35.8	127	39.8	119	37.2
Summary	0	0.0	140	100.0	221	100.0	312	100.0	318	100.0	316	100.0	319	100.0	320	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Environmental Middle School Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Sixth	76	57.1	64	35.8	61	32.1	71	39.0	56	30.3	60	31.6	94	43.1	75	33.3
Seventh	31	23.3	75	41.9	53	27.9	60	33.0	71	38.4	61	32.1	62	28.4	89	39.6
Eighth	26	19.5	40	22.3	76	40.0	51	28.0	58	31.4	69	36.3	62	28.4	61	27.1
Ungraded																
Ethnicity																
American Indian	16	12.0	20	11.2	16	8.4	11	6.0	4	2.2	7	3.7	6	2.8	10	4.4
European American	99	74.4	138	77.1	148	77.9	145	79.7	155	83.8	153	80.5	177	81.2	170	75.6
African American	11	8.3	12	6.7	13	6.8	9	4.9	9	4.9	12	6.3	11	5.0	17	7.6
Asian American	1	0.8	4	2.2	6	3.2	7	3.8	7	3.8	8	4.2	12	5.5	15	6.7
Hispanic American	6	4.5	5	2.8	7	3.7	10	5.5	10	5.4	10	5.3	12	5.5	13	5.8
Gender																
Female	68	51.1	90	50.3	95	50.0	96	52.7	95	51.4	97	51.1	101	46.3	105	46.7
Male	65	48.9	89	49.7	95	50.0	86	47.3	90	48.6	93	48.9	117	53.7	120	53.3
Summary	133	100.0	179	100.0	190	100.0	182	100.0	185	100.0	190	100.0	218	100.0	225	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Metropolitan Learning Center Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
by roal and rr.	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten	21	4.6	20	4.3	34	6.9	20	4.7	20	4.7	21	5.0	21	5.0	24	5.7
First	23	5.0	22	4.8	20	4.1	32	7.5	16	3.8	28	6.7	19	4.5	23	5.5
Second	22	4.8	22	4.8	27	5.5	18	4.2	29	6.8	19	4.5	26	6.2	23	5.5
Third	23	5.0	22	4.8	26	5.3	27	6.3	20	4.7	27	6.4	18	4.3	27	6.4
Fourth	37	8.1	29	6.3	28	5.7	30	7.0	29	6.8	28	6.7	30	7.2	22	5.2
Fifth	33	7.2	44	9.5	33	6.7	33	7.7	33	7.7	32	7.6	29	6.9	37	8.8
Sixth	48	10.5	47	10.2	63	12.9	43	10.1	38	8.9	39	9.3	38	9.1	42	10.0
Seventh	49	10.7	47	10.2	40	8.2	60	14.1	46	10.8	45	10.7	46	11.0	39	9.3
Eighth	39	8.6	55	11.9	53	10.8	41	9.6	62	14.6	47	11.2	51	12.2	45	10.7
Ninth	37	8.1	44	9.5	44	9.0	26	6.1	28	6.6	34	8.1	39	9.3	26	6.2
Tenth	26	5.7	38	8.2	52	10.6	35	8.2	36	8.5	30	7.2	38	9.1	44	10.5
Eleventh	57	12.5	34	7.4	46	9.4	35	8.2	38	8.9	36	8.6	32	7.7	37	8.8
Twelfth	41	9.0	37	8.0	23	4.7	26	6.1	31	7.3	33	7.9	31	7.4	31	7.4
Ungraded					1	0.2										
Ethnicity																
American Indian	9	2.0	6	1.3	9	1.8	10	2.3	11	2.6	11	2.6	9	2.2	12	2.9
European American	390	85.5	396	85.9	412	84.1	359	84.3	356	83.6	345	82.3	353	84.4	351	83.6
African American	27	5.9	29	6.3	38	7.8	32	7.5	30	7.0	29	6.9	23	5.5	22	5.2
Asian American	23	5.0	19	4.1	20	4.1	16	3.8	18	4.2	20	4.8	21	5.0	17	4.0
Hispanic American	7	1.5	11	2.4	11	2.2	9	2.1	11	2.6	14	3.3	12	2.9	18	4.3
Gender																
Female	254	55.7	255	55.3	269	54.9	229	53.8	226	53.1	226	53.9	222	53.1	225	53.6
Male	202	44.3	206	44.7	221	45.1	197	46.2	200	46.9	193	46.1	196	46.9	195	46.4
Summary	456	100.0	461	100.0	490	100.0	426	100.0	426	100.0	419	100.0	418	100.0	420	100.0

Enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Vocational Village Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	1997	7-98	199	8-99	199	9-00	200	0-01	200	1-02	200	2-03
by roal and rri	Number	Percent														
Grade Level																
Ninth	11	5.5	4	2.0	1	0.5										
Tenth	34	16.9	28	13.9	43	22.6	55	27.8	50	24.4	61	31.8	50	31.3	22	11.7
Eleventh	69	34.3	65	32.3	72	37.9	79	39.9	74	36.1	106	55.2	83	51.9	143	76.1
Twelfth	87	43.3	104	51.7	74	38.9	64	32.3	81	39.5	25	13.0	27	16.9	23	12.2
Ungraded																
Ethnicity																
American Indian	8	4.0	12	6.0	7	3.7	11	5.6	12	5.9	11	5.7	10	6.3	8	4.3
European American	142	70.6	136	67.7	135	71.1	130	65.7	121	59.0	105	54.7	82	51.3	99	52.7
African American	37	18.4	37	18.4	25	13.2	33	16.7	40	19.5	42	21.9	30	18.8	42	22.3
Asian American	6	3.0	9	4.5	12	6.3	12	6.1	16	7.8	18	9.4	26	16.3	30	16.0
Hispanic American	8	4.0	7	3.5	11	5.8	12	6.1	16	7.8	16	8.3	12	7.5	9	4.8
Gender																
Female	93	46.3	87	43.3	98	51.6	88	44.4	95	46.3	82	42.7	62	38.8	72	38.3
Male	108	53.7	114	56.7	92	48.4	110	55.6	110	53.7	110	57.3	98	61.3	116	61.7
Summary	201	100.0	201	100.0	190	100.0	198	100.0	205	100.0	192	100.0	160	100.0	188	100.0

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Winterhaven

Recent Enrollment Trends, 1995-96 through 2002-03

by Year and	199	5-96	199	6-97	199	7-98	199	8-99	1999	9-00	200	0-01	200	1-02	200	2-03
	Number	Percent														
Grade Level																
Pre-Kindergarten																
Kindergarten			6	6.1	10	7.2			10	6.1	13	8.2	11	6.5	9	5.4
First			10	10.1	8	5.8	9	6.3	14	8.5	12	7.5	14	8.3	14	8.4
Second			10	10.1	10	7.2	7	4.9	18	10.9	12	7.5	14	8.3	16	9.6
Third			14	14.1	12	8.6	15	10.5	11	6.7	16	10.1	14	8.3	14	8.4
Fourth			12	12.1	17	12.2	11	7.7	16	9.7	10	6.3	16	9.5	14	8.4
Fifth			11	11.1	12	8.6	17	11.9	13	7.9	18	11.3	13	7.7	16	9.6
Sixth			26	26.3	33	23.7	23	16.1	31	18.8	28	17.6	29	17.2	28	16.8
Seventh			8	8.1	28	20.1	34	23.8	19	11.5	29	18.2	29	17.2	29	17.4
Eighth			2	2.0	9	6.5	27	18.9	33	20.0	21	13.2	29	17.2	27	16.2
Ungraded																
Ethnicity																
American Indian			1	1.0			2	1.4	3	1.8	2	1.3	3	1.8	3	1.8
European American			87	87.9	126	90.6	132	92.3	151	91.5	142	89.3	150	88.8	147	88.0
African American			5	5.1	3	2.2	3	2.1	3	1.8	4	2.5	3	1.8	4	2.4
Asian American			4	4.0	6	4.3	5	3.5	7	4.2	9	5.7	10	5.9	11	6.6
Hispanic American			2	2.0	4	2.9	1	0.7	1	0.6	2	1.3	3	1.8	2	1.2
Gender																
Female			35	35.4	52	37.4	58	40.6	77	46.7	73	45.9	70	41.4	75	44.9
Male			64	64.6	87	62.6	85	59.4	88	53.3	86	54.1	99	58.6	92	55.1
Summary	0	0.0	99	100.0	139	100.0	143	100.0	165	100.0	159	100.0	169	100.0	167	100.0

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