

DISTRICT FEATURES

- Powerful Teaching and Learning Aligned with Standards
- Technology Enhanced Multimedia Instruction
- All Schools Modernized and Upgraded
- Wide Area Network, Intranet, E-Mail, District/School Site Web Portals
- Special Education
- Gifted and Talented Education
- Language Acquisition and Development Programs including Dual Language and Alternative Bilingual Language Programs
- Adolescent Growth Education
- Substance Abuse/Tobacco-Use Prevention, Safety on Site, and Healthy Choices Program
- Library Media Centers
- Peer Assistance and Review
- Beginning Teacher Support and Assessment
- Intergenerational Tutoring Program
- Outdoor Education Program
- Child Nutrition Program
- Before- and After-School Child Care at Most Schools
- Parent Education Opportunities
- Counseling/Guidance Services
- Student Peace Patrol/Conflict Resolution Programs
- School Safety Patrols
- Financial Resources at Sites—Decentralized Model
- 3.91 Percent Administrative Overhead in 2011-12 (among the lowest in San Diego County)

MODEL PROGRAMS AT SELECTED SITES

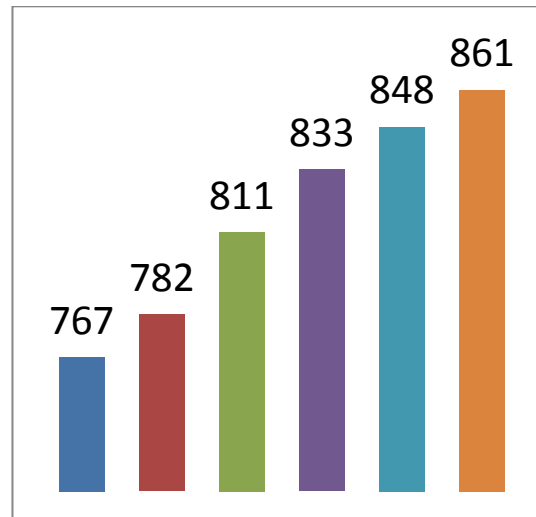
- Six Charter Schools
- Anti-Bullying Activities at All Schools
- Performing Arts Schools
- Mobile Medical Unit (Clinic)
- Community-Based English Tutoring
- San Diego State University Teacher Training Center
- After-School Programs at 44 Schools
- Full Inclusion Program Option for Students with Special Needs per Individualized Education Program
- Fifteen State-Sponsored Preschools
- Young Scientists Program at the Chula Vista Nature Center
- Exercise the Dream Program at the Olympic Training Center

- Five Family Resource Centers
- U. S. Navy Saturday Scholars Program
- Early Mental Health Initiative/KIDCO at 15 Schools
- Special Needs Demonstration Project
- Family Literacy Programs
- Junior Achievement, MicroSociety®

CVESD ACADEMIC PERFORMANCE INDEX (API) MARCHES UPWARD

California uses the API to annually rate districts and schools on a scale of 200 to 1,000. The state target is 800. This year, the Chula Vista Elementary School District's index score reached 861. In addition, 40 of 45 District schools achieved index scores greater than 800.

CVESD API GROWTH 2006-2011



The Chula Vista Elementary School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable state and federal laws and regulations. The District office that monitors compliance is the Human Resources Services and Support Office, 84 East J Street, Chula Vista, CA 91910, phone (619) 425-9600 extension 1340. Any individual who believes s/he has been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District's Human Resources Office.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

*An 861 API
School District*

2011-12 PROFILE



"EACH CHILD IS AN INDIVIDUAL
OF GREAT WORTH"

BOARD OF EDUCATION

David Bejarano
Russell Y. Coronado
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Douglas E. Luffborough, III
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OUR SHARED VISION

The Chula Vista Elementary School District is committed to providing a successful, safe, challenging, and nurturing educational experience, while promoting the joy and importance of learning for all our children.

Our children are high-achieving innovative thinkers. They are multiliterate, self-reliant, and confident. They have a lifelong love of learning and are socially responsible citizens. The District takes pride in developing each child's full potential, while recognizing his or her uniqueness.

We value and find strength in our diversity. Learning is meaningful and relevant, connected with each child's individual needs, ethics, culture, and experiences, and is linked with the world outside the classroom.

Families, staff, and our entire community are full partners actively working in a collaborative manner for the benefit of each child's education. Together we have an investment in our District's Vision and believe a child's success equals our success. We ensure an environment in which everyone is valued and treated with dignity and respect. Everyone assumes responsibility for the success of the school community.

The entire educational community accepts the challenge of change and is motivated to acquire skills and values for a rapidly changing world. We create dynamic learning experiences by supporting and encouraging excellent teaching and the educational growth of family and staff.

The Chula Vista Elementary School District community is dedicated to instilling hope for the future so that today's children will share their vision with future generations.

STRATEGIC GOALS

LITERACY - All students will exit elementary school as multiliterate lifelong learners with a mastery of essential skills.

EQUITY - All students will have access to academic programs and resources that will enable each child to achieve his/her full potential.

COLLABORATION - With the school as the center, the entire community will become full partners in education, responsible for each child's success.

TECHNOLOGY - All participants in the educational process will have the resources and knowledge to successfully participate in the information-based society of the twenty-first century.

SAFE AND SUPPORTIVE ENVIRONMENT - All members of the school community will enjoy a safe, caring, and stimulating environment.

OUR SHARED VALUES

EQUALITY - We believe each child is an individual of great worth entitled to develop to his or her fullest potential. All children can and will learn, and deserve equal access to a quality education.

EQUITY - We believe there is no significant difference in educational outcomes based on race, gender, or economic status. Solutions, resources, programs, services, and support are applied in a manner which develops the full potential of each child.

ACCOUNTABILITY - We value and recognize individuals who assume responsibility for and demonstrate commitment and dedication to serving the interests of all children.

ETHICAL RESPONSIBILITY - We value each individual who practices, teaches, and serves as the role model of dignity, respect, honesty, integrity, and trust.

DIVERSITY - We seek, encourage, and respect each individual's contributions and value a multicultural perspective.

TEAMWORK - We believe that families are the primary role models for our children. We are committed to teamwork and collaboration to provide maximum service for students, staff, and community. This partnership among families, community, and schools is the foundation of our children's educational success.

INNOVATION - We are committed to challenging the status quo and embracing a technological world.

EXCELLENCE - We are committed to high standards of performance throughout the District and continuously seek and utilize new knowledge and skills.

THE DISTRICT

- Located between City of San Diego and United States/Mexico International Border
- 103 Square Miles
- \$207,813,732 Operational Budget for 2011-12 (including charter schools)
- Largest K-6 District in California
- 1,421 Certificated Employees
- 1,077 Classified Employees
- 45 Schools
- 318,148 District Resident Population
- 27,700 Students
- 15% of students enrolled in charter schools
- Background of students
 - 68% Hispanic
 - 13% White
 - 11% Filipino
 - 4% African American
 - 3% Asian/Pacific Islander
 - 1% Other
- 35% English Learners
- 45% Free/Reduced Lunch Program Recipients

PARENT/COMMUNITY INVOLVEMENT

- School Site Councils
- District Advisory Council
- District English Learner Advisory Committee
- District Technology Committee
- District Budget Advisory Committee
- Community Advisory Committee, Special Education
- Community Advisory Committee/Safe and Drug-Free Schools and Communities and Tobacco-Use Prevention Education
- PTA/PTC/PTO Booster Clubs
- School Resource Officer Programs/Child Link
- Parent/Community/Senior Citizen Volunteers
- School/Business Partnerships
- District and Community Recruitment and Retention Advisory Committee
- Child Nutrition Advisory Committee