

SCHOOL SONGS

NEWINGTON HYMN

(based on the College crest, arms and motto)
Across the years from when John Wesley rode,
The Wyvern sign has called for courage strong,
Reminding us to live with spirit true,
To fight for right and overcome the wrong.
At Newington the challenge comes to all;
With love for God and neighbour as our rule,
In work and sport to strive with utmost strength,
And so uphold the honour of the school.
With Cross of victory shining up above,
With Shield of Faith for confidence and might,
The Lamp of Learning bids us quest for Truth,
'To Faith add Knowledge', gaining Wisdom's light
So now and through our pilgrim years ahead,
As memories of the Black and White endure,
Ideals of love and service may we heed,
Inspired by Christ, and in his grace secure.

VIVE LA NEWINGTON

Let's honour today the Black and the White,
Vive la Newington!
The Wyvern inspires together unite,
Vive la Newington!

*O, vive la, vive the Black and the White,
Vive la vive with all of your might,
Vive la team, vive la school,
Vive la Newington!*

Now Shore, King's and Grammar may say we are fools,
Vive la Newington!
We'll show them that we are the greatest of schools!
Vive la Newington!
At Joey's and Iggies', at Scots and at High,
Vive la Newington!
They shudder on hearing our famous war-cry,
Vive la Newington!
So give all you've got, with courage and zest,
Vive la Newington!
For over a century we've been the best!
Vive la Newington!

THE BALLAD OF JOHN MANTON

John Manton was a leader and courageous as a lion,
An active man of progress with a will as strong as iron,
The Methodists of Sydney town were challenged to agree
To the founding of a College back in eighteen sixty three.
Let's hear it for the best school in the nation
At Newington the finest ever run
Let's cheer it on with strength and inspiration
The College that is proudly number one.
The people all admired him and engaged upon his plan.
And when they chose a Principal, John Manton was their man.
He travelled round the countryside enrolling boys to come,
And on the sixteenth of July the champion College was begun.
More than a hundred years have passed and Newington remains,
Of famed and honoured heritage, its spirit never wanes;
John Manton is remembered and his school is here to stay
And so with unity and loyalty we celebrate today.

DEAR NEWINGTONIA

See there on the hill-top dear Newington stands,
And looks to the sea o'er the low lying lands,
While her fame has gone forth to this continent's bound,
And none fairer than she in this wide earth is found.

*Dear Newingtonia! Dear Newingtonia!
My love for thee shall never, never die.
Dear Newingtonia! Dear Newingtonia!
My love for thee shall never, never die.*

Names? Yes, there are many deep carved on her walls
Of those who have triumphed in 'Varsity halls;
And athletes who've toiled through
a score of hard frays,
Swell loudly this chorus we sing in her praise.

The years may go by and we youngsters get old,
Yet ne'er will the love for our College grow cold.
Nay, rather as onward towards life's end we go,
This home of our boyhood yet dearer shall grow.

THE BALLAD OF JOHN JONES

At Newington House the lease is nearly up,
And the owner, McEwan, won't sell!
Is it the finish of John Manton's dream,
Stilling the old school bell?

Where can we move? Wherever can we go?
Does this mean the end of the line?
It looks like the ending of John Manton's dream;
Soon we'll run out of time!

There's news of land available for sale
At Ashfield and Croydon and Ryde:
But finance is lacking for John Manton's dream;
Downcast, our spirits sigh.

When all seems lost, John Jones renews our hope:
At Stanmore, the gift of a site!
But is it the setting for John Manton's dream?
Fletcher is sure it's right!

On Jones' land now Newington is built –
The tower looks out to the bay –
And here we're continuing John Manton's dream
Into the present day.

NEWINGTON FOREVER

Good old Newington forever,
It's the only school for me!
We're ahead of all the others,
And it's where we'll always be!
Keep the opposition back, boys,
We are Number One!
Up the Black and White forever,
Good Old Newington!

NEWINGTON WAR CRY

YA YA EGO YA, EGO WARRIGO EGO YA
ANGO POPPIGO STANMORE WOPPIGO
ORKY ORKY BA BA BA!
HOOPLA HOOPLA HOOPLA LACK
NEWINGTON NEWINGTON
WHITE AND BLACK
N - E - W - I - N - G - T - O - N, NEW!

SCHOOL RULES

As Newington boys, you are expected to show consideration for others. At all times, in and out of the school grounds, your behaviour should be directed by common sense and decency. You should be familiar with all the school rules and obey them; the following are particularly important:

THE 'TEN COMMANDMENTS'

- 1. LITTER:** You are expected to keep the grounds clean, both by placing your litter in bins, and by picking up any litter you see.
- 2. BEHAVIOUR:** Fighting and bullying – including harrassment of a verbal, physical or sexual nature – are not acceptable, either within the school grounds or while you are travelling to or from school, and should be reported immediately.
- 3. DRESS AND APPEARANCE:** You may wear only regulation dress. Your clothing must be neat, with trousers and coat pressed, and shoes clean. Your hair must be tidy and neither grown nor groomed in extravagant fashion. You must be clean-shaven and wear no jewellery.
- 4. ATTENDANCE AND LEAVE:** You must remain within the school grounds during the whole of the school day, unless you have an exeat. If you know you will be absent from school, either from classes or some out-of-class activity, you must request leave in advance.
- 5. TRAVELLING WITH SAFETY:** When travelling to and from school, you must take the utmost care on the street and on public transport and be aware not only of your own safety but also that of others.
- 6. TRAVELLING WITH PUBLIC AWARENESS:** When travelling to and from school, you must remember that you are in the public eye and act with restraint and common sense at all times.
- 7. ATTITUDE TO ADULTS:** You should 'give way' to adults whenever your paths cross and give up your seat for them on public transport. When speaking to them you should stand and address them as "Sir" or "Ma'am"
- 8. CLASSES:** Respect your teachers and follow their directions. Before you are allowed into the classroom, line up quietly without obstructing the passageway.
- 9. PROPERTY:** Do not tamper with other students' property. Make sure your own belongings are clearly marked, and look after them with care.
- 10. OUT OF BOUNDS:** Where an area has been set aside for your year group, you must play in that area. Keep away from all out-of-bounds areas and dangerous places.

ADVANCE AUSTRALIA FAIR

Australians all, let us rejoice,
For we are young and free,
We've golden soil and wealth for toil,
Our home is girt by sea;
Our land abounds in nature's gifts
Of beauty rich and rare;
In history's page, let every stage
Advance Australia fair,
In joyful strains then let us sing
Advance Australia fair.

Beneath our radiant Southern Cross
We'll toil with heart and hands,
To make this Commonwealth of ours
Renowned of all the lands,
For those who've come across the seas
We've boundless plains to share,
With courage let us all combine
To advance Australia fair.
In joyful strains then let us sing
Advance Australia fair.

SUPPORT FOR SCHOOL ACTIVITIES

Boys are expected to show loyalty to the school and support for their fellow students in their various activities. In fact, many boys will find that being a part of the main events of the year is a very rewarding experience.

All boys in Years 7 & 8 are to attend the following and are encouraged to attend much more than this minimum:

- The Head of the River regatta
- The GPS Athletics Meeting
- At least two competition matches of the 1st Rugby XV and/or the 1st Soccer XI
- At least two plays, debates and/or concerts

Above Year 8, attendance is not compulsory, but the expectation remains. The school will be disappointed in boys who show little interest in such matters.

NEWINGTON PREFECTS' PLEDGE

I hereby promise to do my utmost to maintain Newington's best traditions, both in the school and in the community, to encourage others to do the same, and to exercise with justice my authority as a prefect.

GENERAL SCHOOL RULES

BEHAVIOUR & MANNERS

When talking to staff or visitors, stand up, with hands out of pockets. Use the adult's name if you know it, or use "Sir" or "Ma'am". Keep your attention – and your eyes – on the speaker in assemblies and services.

- Always stand back in a doorway to allow an adult to proceed first.
- You may not play ball games and similar activities, or run, within or near buildings.
- You may not use the Library for playing games.
- You may not take food or drink on to a playing field or into any classroom, the hall, the library (including its steps and entrance area), or into any part of the PE Centre including the outside basketball courts and steps to the PE Centre foyer.
- You may not consume food or drink in corridors or colonnades.

As a player or a spectator in Sport and PE you should display good sportsmanship, applaud good play by either side and never question a decision of the referee or umpire.

DRESS & APPEARANCE

At physical education or sport you must wear the dress prescribed for that activity, including an approved hat or cap during first and fourth terms.

You may not wear jewellery or similar ornaments.

Haircuts: The general rule is that hair must be tidy and "neither grown nor groomed in an extravagant fashion". Boys should ask the hairdresser for a traditional schoolboy style, which has not changed in half a century or more. It should not be excessively short or long – not hanging over the eyes or ears and certainly off the collar. Quirks of fashion (for example, steps or undercutting or layering) are not allowed: the hair should be trimmed so that the transition from very short at the base of the neck to longer on top of the head is so gradual as to be imperceptible. Gels (and other such additives), tints, streaks and tonings and full dyes are also not allowed. Side-levellers must not extend below about eye level.

If you are compelled to wear some non-uniform item to school or a uniform item at the incorrect time (this should happen very rarely), bring a note from home explaining why, have it countersigned by Sergeant, and carry it with you.

Outside the grounds, your collar must be properly adjusted and your suit coat (if worn) buttoned. Inside the grounds, you may remove your coat (once you reach your locker). Long sleeve shirts must be worn with sleeves down and buttoned. All boys coming to school in the mornings, or leaving school in the afternoons, must be properly dressed in full uniform with tie (and coat on in winter), except boys going

straight to sports training from a car that has just dropped them at the gate (or going straight from sports training to a nearby car that is already waiting), in which case they are permitted to be in appropriate sports training gear. "Nearby" in this case means within fifty metres.

When representing the school at games, you may wear only regulation sports uniform. When travelling by public transport to and from games in which you are playing, you must wear either school uniform (blazer outfit or full uniform – summer or winter as appropriate) – or regulation Newington sports uniform for your sport, but not a mixture of the two, nor any non-Newington sports gear. The same applies if you are staying on to watch other games after your own. If you intend only to watch matches, whether at school or away, you must wear school uniform (blazer outfit or full uniform – summer or winter as appropriate). The only time you may wear the Newington tracksuit on public transport is when travelling to and from sport on Saturdays.

Uniform must be worn to chapel services and debating, but need not be worn by boys attending plays and concerts at school. Neat casual clothes may be worn to these, provided they include shirt with collar, long trousers/jeans, shoes and socks.

Your bag must be a black Newington bag or backpack (black Caribee College 30s and College 35s action back system, with logo blackened out, are also permissible); no other bag is permitted. It must bear your name (initial and family name) on the webbing, in line with and between the handle attachment points on both sides of the carry bags and across the back of the rearmost compartment of the backpack, above the Wyvern. Your sports bag must be a black Newington sports bag or plain black bag. It must be in good repair and it must not have anything else written or drawn or stuck on it. You must always carry your bag so as not to interfere with other people, and always off your shoulder in corridors, stairways, colonnades and on public transport. Years 7, 8, 9 and 10 boys are to leave their bags in their lockers and carry the required books and equipment to class. Boys in other years are encouraged to do the same. You should leave your bag only in or on your locker.

TRAVELLING

You must not loiter on the way to or from school. You should not arrive unduly early and you should leave promptly after your last class or sports practice.

On public transport, make sure you are not noisy. Allow adults to board or alight first, and avoid impeding their movements. Keep your bag out of the way. In a train, bus or ferry you should sit if seats are available but you must not occupy a seat when seats are not available for adult passengers nearby, nor should you feet or bags be on seats. You must not ride in an open doorway, between carriages or in a guard's compartment.

ROAD SAFETY

WALKING TO AND FROM SCHOOL

Obey the road rules at all times

- obey the traffic signals – even if other people don't
- use the footpaths
- use the pedestrian crossings – keep within the lines

Be aware of School procedures

- crossing Stanmore Road, you must use the overpass
- use the eastern footpath on Holt St, leaving the western side free

Follow any directions given to you by Prefects – they are there to assist with road safety.

Act thoughtfully at all times

- listen for vehicles coming from behind as you walk along the school driveway
- wait back from the kerb while waiting to cross any road
- check thoroughly in all directions before crossing
- check that all vehicles stop before you cross Trafalgar St (at Stanmore Station)
- Remember that green traffic lights do not mean 'Go', but rather, 'you may go if it is safe'. **Do not run.**
- at the train station, leave space for other people to access the platforms and the stairs

Show consideration for the general public

- allow other people to share the footpath
- be aware of other people – deep conversation with friends tends to make you look downwards and less aware of others and what is happening around you

Be observant

- watch the pattern of the moving traffic, and be alert for drivers who disobey traffic lights
- be aware of how much your view can be obscured by parked vehicles, and look out for each other

Roads are for travelling on, not playing in

Boys are reminded of the importance of keeping right out of trouble on trains. Do not get involved in any pushing, name-calling, throwing, etc., with boys from other schools, and do not retaliate if you are hassled. You must not loiter on the way to and from school – don't hang about waiting for other trains or for something to happen: keep moving.

With regard to people who sometimes intimidate boys on trains or in the street – if you are assaulted or asked for money etc., make sure the incident is reported as soon as possible, to the guard and/or to the Stationmaster if it happens on a train, and (wherever it may happen) to the Sergeant at school, and particularly to your parents, who should themselves notify the police.

If you see another boy being assaulted, it may not be wise to intervene, but you may at least be able to alert the guard or other adult in authority. Try to remember a description of the person doing the hassling.

It is unwise on public transport to advertise your possession of valuables, particularly mobile phones, or to carry large amounts of cash. Refer to the section on 'Property', below.

If travelling alone or in a small group, particularly at a time when trains are not crowded, you should travel near the guard. You should always avoid the first and last carriages unless all other carriages are full.

Eating or drinking on public transport, on railway stations or in the street is not allowed.

Your parent's written permission must be registered with your Housemaster before you may drive a car or ride a bicycle to school or to a school function, and also before you ride in a car driven by another boy.

PROPERTY

You may not remove furniture from a classroom without the permission of a teacher or the Sergeant.

It is very unwise to bring valuables to School. Credit cards and ID cards should not be brought, and you should carry only sufficient money for the day's needs at School. Mobile phones should only be brought to school if they are required to contact your parents. Cheap watches usually tell the time quite well enough!

Every item (clothing, books, watch, etc.) you bring to school must be clearly and indelibly marked with your name. Your possessions are your responsibility; ensure you make suitable arrangements for their safety. When changing for Sport or PE you should not leave a mobile phone or wallet in your bag. Your locker is a better option but remember that lockers are not meant to be safes. If you have to bring to school something of value and cannot carry it with you, arrange with a member of staff, or the office, for its temporary safekeeping, make sure it is named, and remember to collect it again promptly. Hand any articles you find to Sergeant.

The following are forbidden at any school activity: all offensive weapons (including replica guns), fire-works, knives (including Art/Craft trimming knives), tobacco and implements associated with it (including lighters), drugs (including alcohol), liquid paper, 'Walkman/Discman' etc radio/tape players, chewing gum, laser pointers.

OUT-OF-BOUNDS AREAS

- Classrooms, passages and colonnades before and after school and during break and lunch. However, you may go to your locker and promptly store or remove books.
- The areas between buildings and the street or lane.
- The roof gardens of the L Block.
- The carpark and the areas around the Old Chapel.
- The Founders lobby except when you are going to the General Office.
- The first floor lobby, except for boys who have been instructed at the General Office to proceed to the Bursars' office.
- The Centenary Hall stage and toilets, except when the Hall is officially in use; the ceiling area, also the foyer and colonnade and the steps and paved approach to the Centenary Hall, except for boys going into and out of the Hall.
- All areas inside the PE Centre (other than the corridor on the Weights Room level) are out of bounds at all times except when you are taking part in supervised classes, matches, training or authorised recreation. The PE Centre change rooms (and the toilets in them) are always out of bounds except to those boys using them legitimately to change, either at the beginning of a PE class or of a sports practice which is held in the PE Centre. The carpeted foyer is always out of bounds except for boys going straight to and from the Sportsmaster's office or boys being taken that way to class. Bags are not allowed anywhere except in the change rooms. Soft-soled, non-marking footwear is the only kind allowed on the gym floors.
- The tennis courts, except for authorised play/practice (tennis shoes are required on the courts).
- The Groundsmen's shed and equipment.
- The passageway behind the kitchen, the service courtyard and stairway to the Art level; the area between the Staff Common Room and L block; the Boarders' Common Room and the passage outside it (except for Boarders).
- The colonnade and lawns immediately in front of the Boarding House and offices, in front of the Headmaster's Office, and in front of the Music Department.
- At break and lunch, the Old Boys fields are reserved for Years 7, 8 & 9. During the summer months Years 10, 11 & 12 use the Johnson and during the winter months they use the Buchanan. The scrum machine and practice wickets on the Johnson are always out-of-bounds. Mr Williamson indicates oval use during summer and winter months via the *New Daily*.
- All boundary fence areas (tennis courts, Old Boys, Buchanan).

ATTENDANCE & LEAVE

Unless you have special leave, you must remain within the school grounds during the whole of the school day. If you arrive late to school you must report to Mrs Thomas in the Administration Secretary's office. This includes boys with a morning Exeat. Lateness should be rare.

If you need leave (eg. for a medical appointment) which involves missing any class time, you must bring beforehand a note from home asking your Housemaster for leave. If the leave involves missing sport, a similar note must be given to your coach two clear days beforehand. (Requests for leave from a Saturday game, rarely granted, must be handed to the Sportsmaster by 11.00am on the last practice day beforehand. If a boy is absent through illness on Saturday he should make every effort to contact his team captain and must bring a written explanation from his parents to the Sportsmaster on the day of his return.) If leave for more than part of a day is sought, a letter to the Headmaster is required.

If you are unexpectedly away from school for a day or more (eg. sick) your parents must ring the Absence Line on 9568 9365 by 10.00am and leave your name, Year and House. On your first day back you must bring a note containing an explanation for the absence, your Name, Year, House and a parent's signature. Give this note to Mrs Thomas before 11.00am.

Boys who are out of class at the start of a period (eg. at a scheduled music lesson, or at the Clinic with proper permission, or late) must report to Mrs Thomas on their way back to class.

Music students must inform their class teachers during the week before any lesson with a Music Tutor that may intrude into class time, and catch up on work missed and homework set. Scheduled assessment tests take precedence over music lessons, which can often be changed by arrangement with the Tutor.

CLASSROOM PROCEDURES

BEFORE THE LESSON BEGINS: Boys are required to be on time for class but are not to enter a classroom unless the teacher is there. Boys awaiting their teacher's arrival must line up quietly outside the door. You are not to gather in a corridor or colonnade outside a classroom earlier than the first bell, and you are expected to be there before the second bell. When you are invited in by the teacher, you must enter the room in silence. Boys in Years 7 to 10 should stand behind their chairs until they are told to sit down.

DURING THE COURSE OF THE LESSON: There must be no unauthorised talking. Even in practical classes, noise should be at a minimum and conversation restricted to the task in hand. You must not rock back in your chair or put your feet up.

When another teacher or a visitor enters the classroom you should stand up.

Only emergency visits to the School Clinic may be made in class time. A note from your Housemaster or class teacher must be given to Sister, and a note from Sister brought to Mrs Thomas before going to class.

AT THE END OF THE LESSON: The period ends when the teacher says so. Boys must not start packing their things away as soon as the bell goes. When told to do so, boys should check that the room is tidy, with chairs placed away, and then file out quietly.

BULLYING

Bullying occurs when any member of the school is subjected to behaviour (physical, verbal or psychological) which is hurtful, threatening or frightening.

PHYSICAL BULLYING

- pushing or pulling another person
- hitting or otherwise physically attacking someone
- damaging, removing or hiding another person's possessions without their permission
- physically man-handling someone under the guise of 'horseplay'

VERBAL BULLYING

- spreading rumours
- demanding money or possessions
- 'putting down', name-calling, teasing and ridiculing others and their achievements
- verbally attacking someone about their race or religion
- making physical threats
- expressing sexual comments about another person

SOCIAL OR PSYCHOLOGICAL BULLYING

- purposely excluding someone from an activity
- glaring or making menacing gestures at another person
- totally ignoring someone, as if they don't exist
- causing someone to feel afraid through intimidation

SOME COMMON MISCONCEPTIONS

"I was just mucking around, can't he take a joke?"

This is the most common response from the bully. In fact, bullying is not a 'joke'. It is not funny to ridicule or hurt someone, to make them feel uncomfortable, or to push them around.

"I don't want to cause trouble."

This misconception comes from the victim, who thinks that he is the cause of the problem. All students have a right to feel safe at school. You are only standing up for yourself when you report being bullied.

"It is just a natural part of growing up."

This misconception often comes from adults, but the truth is that there is absolutely nothing 'natural' about being victimised. Students have a 'right' to feel safe at school and during their travel to and from school.

"No-one can do anything about it"

Most cases of bullying are sorted out very simply, especially if the bullying is reported sooner rather than later. The College is committed to solving these sorts of problems, but students must communicate with the College staff if we are to have any chance of helping.

"Dobbing is a bad thing to do."

Bullying is the bad thing, telling the truth is a good thing. By telling the truth you are standing up for your rights as a human being. It takes character and intelligence to stand up for your rights, which is something that bullies are afraid of. Bullies try to intimidate people into maintaining a 'code of silence' because they can then continue to hurt other people for as long as they wish. Bullying continues when people fail to report what is happening.

WHAT YOU CAN DO

If you have been bullied, in the first instance you may:

- Ignore the bullying. Avoid an argument and simply walk away. Just because someone is 'hassling' you, does not mean that you must respond to their negativity. Ignoring works best on the first occasion that bullying occurs.

- Talk with the person. With people you know, such as a classmate, talk about the problem in an assertive, but non-hostile manner. Let the person know that you do not like being treated unfairly. You must speak in a calm, clear voice and name the behaviour that you dislike. For example, "I don't like it when you make fun of my name. I want you to stop it."

- Cool the situation down. Sometimes you can make the situation better by asking a question, such as, "Tell me why you are being hurtful?" or "Tell me what I did wrong. Maybe I'll apologise and we'll be friends again." Or make a joke that does not insult the other person. These responses are unexpected and bullies often back down because they have not received the response that they may have expected or hoped for. If you are being bullied and the bullying has become repetitious, then you must:

- Tell someone as soon as possible. Tell your classroom teacher, Tutor, Housemaster, Counsellor, Chaplain, House Prefect, the Sister in the clinic, your parents, or a friend. You must tell someone so that you can receive assistance.

If you wish, you can use the Anti-Bullying email: welfare@newingtoncollege.nsw.edu.au

- When you tell someone about being bullied you are not being 'weak', rather you are being both truthful and smart. You are not the problem. The problem is the bully, who needs help. Bullies will never get the help they need if you cover up for them.

- The College promises you that your complaint will be addressed. The situation will be investigated. The bully will be spoken to and helped. In some, but not all, cases the bully will be punished and warned about re-offending. In some cases the bully will be counselled and punishment may be avoided in the first instance. You will be contacted in the weeks and months later to make certain that the bullying has stopped.

PLAGIARISM

WHAT IS PLAGIARISM?

In school courses we are continually confronted by other people's ideas: we read them in texts, hear them in lectures, discuss them in class, and incorporate them into our own writing. As a result, it is very important that we give credit where it is due. Plagiarism is using others' ideas and words without clearly acknowledging the source of that information.

Plagiarism includes a range of actions, from failure to use proper acknowledgement to wholesale cheating. A student who plagiarises may do so unintentionally or with deliberate intent.

FORMS OF PLAGIARISM

- Buying a paper from a research service
- Turning in another student's work without that student's knowledge
- Turning in a paper a peer has written for the student
- Copying a paper from a source text without proper acknowledgement
- Copying source materials from, supplying proper documentation, but leaving out quotation marks
- Paraphrasing materials from a source text without appropriate documentation
- Turning in a paper from a 'free term paper' web site

REFERRALS

COMMENDATION REFERRAL

Recognises particularly commendable behaviour and effort. The teacher will record the referral in the boy's Home Lessons Diary; the boy should have the entry signed that night by a parent, and present his Home Lessons Diary to his Housemaster the following day.

HOME DETENTIONS

This is the name given to written work that is to be done as a punishment for homework or other assignment that has not been adequately done, or for some minor breach of regulation. The home detention is recorded in the Home Lessons Diary by the member of staff concerned, and the boy must have the entry signed by a parent that evening.

DETENTION REFERRAL

For more serious offences or for repeated offences, a boy may be referred to his Housemaster by a staff member. As with the home detention, the teacher will record the referral in the boy's Home Lessons Diary; the boy must have the entry signed that night by a parent, and present his Home Lessons Diary to his Housemaster the following day. The Housemaster will then determine what action should be taken, taking into

AVOIDING PLAGIARISM

To avoid plagiarism, you must give credit whenever you use

- another person's idea, opinion, or theory
- any facts, statistics, graphs, drawings – any pieces of information – that are not common knowledge
- quotations of another person's actual spoken or written words
- paraphrasing of another person's spoken or written words

Consult with your teacher while work is in progress

PLAGIARISM IN ASSESSMENT TASKS

Do not be deluded – plagiarism is cheating and will be treated accordingly.

If you plagiarise and hand in another person's assignments/assessment work as your own:

- You will receive a Headmaster's Detention
- The work will be resubmitted at the discretion of the relevant Head of Department
- Your work will be penalised
- The penalty will be determined in each case after consultation with Director of Studies, Studies Master and Head of Department

NOTE: The Internet should be seen as a resource for information gathering but used with caution and not abused. It is NOT a substitute for your own work.

account the nature of the offence and the boy's previous record. He may issue a warning, give the boy written work to be done at home, issue a Special Report Card, recommend the boy for a Headmaster's Detention, or – in extreme cases – recommend to the Headmaster that the boy be suspended from school. Please note that a referral does not replace any task previously given (eg. if a referral is given for homework not done, the homework and penalty must still be done).

HEADMASTER'S DETENTIONS

It is likely that a boy will be recommended for a Headmaster's Detention if he

- commits a major offence (e.g. misbehaviour in public, insolence to a teacher, failure to report for a referral)
- is referred three times to his Housemaster within, say, two weeks
- is referred five times in any one term

FRESH START

At the beginning of each term the Housemaster will give a boy the opportunity to make a fresh start by ignoring referrals accumulated during the previous term. However, if trouble persists, this earlier record will have to be taken into account.

STUDENT INTERNET USE

Newington College provides Internet access across the school network to students and staff at no cost to users.

Internet and email activity are not guaranteed to be private – system administrators have access to all mailboxes and are also able to track the sites you visit.

We recognise that there are a number of unacceptable sites on the Internet and some sites are blocked. It is important for you to realise, however, that you must use the Internet responsibly and ethically. If you do not follow the agreement outlined below you will be banned from accessing the Internet from school.

First offence: One term

Second offence: Indefinitely

TERMS AND CONDITIONS OF USE

1. The use of the Internet is a privilege, not a right, and inappropriate use will result in its cancellation.

2. You must not use the Internet to access material that is profane or obscene (pornography), that advocates illegal acts, or that advocates violence or discrimination towards other people. If you mistakenly access inappropriate information, you should immediately tell your supervising teacher. (This may protect you against a claim that you have intentionally violated this Policy).

3. You are expected to abide by the generally accepted rules of network etiquette. These include the following:

- Use polite and appropriate language.
- Do not reveal your personal address or phone number, or the addresses or phone numbers of the College
- Do not use the network in such a way as to disrupt the use of the network by other users.

4. The College makes no warranties of any kind, whether expressed or implied, for the service it provides and will not be responsible for any damages suffered resulting from loss of data, delays, nondeliveries, misdeliveries or service interruptions.

The College disclaims any responsibility for the accuracy or quality of information obtained through its services.

5. You must not attempt to obtain entry into unauthorised sites or systems. You must not disclose unauthorised information concerning Newington College.

6. Vandalism will result in cancellation of privileges. (Vandalism is any malicious attempt to harm or destroy data of another user of the Internet.)

7. Do not download large files unless absolutely necessary. If in doubt, consult your teacher

8. Do not plagiarise works that you find on the Internet. (Plagiarism is taking the ideas or writings of others and presenting them as if they were yours.)

9. Respect the rights of copyright owners. (Copyright infringement occurs when you inappropriately reproduce a work that is protected by copyright. Use for genuine personal study purposes is permitted. If in doubt, consult your teacher).

THE SCHOOL WEB SITE

www.newingtoncollege.nsw.edu.au

The School Internet web site has a number of resources which are useful to students.

News > Calendar: carries most Main School events with links to further information – updated regularly

News > Newsletters: pdf copies of *Black & White*

News > Forms: flyers & forms for School events

Sports News: Sports information, fixtures & results

Curriculum: Syllabus information and activities, by Subject Department

Co-curricular: Arts, Cadets, DEA, Debating etc.

Student Services: Careers, Houses, SRC, Student Exchanges, Pastoral Care and a lot more.

Intranet: specifically for staff & students – contains links to these resources:

- An online version of *New Daily*
- Access to your school email and file storage
- Subject Department webs and study resources
- Senior Library web and online catalogue
- Careers page
- Computer News web
- Photographic Office pages
- Artwork files for School arms, crests & fonts
- Tech Support

Intranet Log in

To log in, select 'Intranet' in the main menu or go to www.newingtoncollege.nsw.edu.au/intranet

You will need your Student Computer No. (#####) and password. Depending on your system and browser, the log-in prompt screen will carry either 2 or 3 fields. Fill these in as below.

2 FIELDS User ID: newington\#####
 Password: ●●●●●●

3 FIELDS User ID: #####
 Password: ●●●●●●
 Domain: newington

After 3 failed attempts, the system will lock the account. Passwords can only be changed from within the school.

Troubleshooting

It is the responsibility of each student to know his Computer No. and password. If you intend to use the Intranet from home you should first check your password at school. If you cannot log in from within the school network, report to the Tech Support staff in Room N2 as soon as possible.

Web Site Feedback

If you discover an error or a bad link on the school web site, please report it to the web designer, Mr Packer, by email at cpacker@newingtoncollege.nsw.edu.au.

CODE OF BEHAVIOUR IN SPORT

In 1995 the Headmasters of the GPS Schools of NSW released the following guidelines to assist teachers, coaches, boys and parents:

Games in our schools are an important part of a fully balanced education for our students. The Heads are concerned to preserve sound educational and social practices in the many inter-school games that are played and ask for the cooperation of school communities to ensure that these aims are realised.

The trend towards professionalism in school sport is to be viewed with caution. Where such an approach involves sound coaching techniques and is aimed at producing a satisfying and improved level of performance, this approach can be beneficial. However, care should be taken to exclude from our schools practices which place the pursuit of victory above those aspects of sport concerned with enjoyment, balanced development and good sportsmanship.

In other words, the spirit of the amateur – in its best sense – should remain the ideal which guides these aspects of school sports.

More specifically, the following points are made:

PLAYERS

Play may be hard and vigorous, but deliberate violence should never be used towards opponents.

Verbal provocation of any sort is unacceptable.

Players should not react with violence to any physical or verbal provocation.

Use of bad language, whether directed at an umpire/referee, another player or oneself, is unacceptable.

Players should never argue with an umpire/referee (whether boy or adult) or contest a decision. Any negative response towards an umpire's ruling is unacceptable. (A captain – only – may ask a referee to clarify a ruling in the event of uncertainty.)

Immodest behaviour in victory or success, and manifestation of self disgust at an error or failure are poor sportsmanship. Gracious conduct, whatever the result of a game, is important.

Unfair or illegal tactics to gain an advantage should never be used.

Excessive or inappropriate talk should not be used on the field of play.

Players are encouraged to play in a positive and sportsmanlike manner and to extend every courtesy to the opposing team. This should include pre-match courtesies, recognition of good play on the part of the opposition and extending thanks to the umpire/referee and to the opposition after the match.

COACHES

All coaches (and particularly those who are not on the teaching staff) should ensure that they are fully aware of the expectations and practices of the school in which they are coaching. Coaches should remember that school sport plays an important role in a boy's education and is for the benefit of boys rather than adults.

Coaches should teach sound sportsmanship along with games skills; chivalrous conduct is an important element of school sport.

Coaches are asked to bear in mind that even senior school students need guidance; make clear the school's expectations regarding courtesies, punctuality, behaviour and dress.

Leadership and responsibility on the part of the captain should be encouraged. Coaches should refrain from

running every detail or interjecting from the sidelines. (It is acknowledged that traditions and practices differ between, say, basketball on the one hand and, on the other, cricket and rugby).

Coaches should not engage in excessive and ritual 'psychoing up' of a team.

If a match is lost, coaches should avoid giving the impression always that it could have been won if the team had played with more determination (the opposition is sometimes just too skilful!). Similarly, coaches should avoid stating or giving the impression to players that bad refereeing decisions cost them the game.

Coaches should avoid any hint of criticising the umpiring or refereeing of a match – particularly in front of boys or parents.

A coach's aim should be always to coach in such a way that boys are able to learn for themselves.

Coaches are encouraged to establish and regularly to renew cordial relations with the coaches of opposing teams.

SPECTATORS

Parents are asked to make their presence and support as positive as possible.

If your school is host, parents are asked to assume some responsibility for making visiting parents feel at home.

When visiting another school, the host school's premises and rules – in matters of parking, tidiness, etc. – should be respected. Adults are asked to note that, with the exception of family picnics in some circumstances, alcohol should not be consumed at GPS matches. If in doubt about such matters, visiting parents should check with an official of the host school.

Parents should never seek, during or immediately after a match, to give advice to coaches, umpires/referees or to players.

Barracking may be enthusiastic, should be positive rather than negative, avoiding excessive attention to the individual – even to praise him. A good example should be set by applauding skilful performance and play, regardless of school.

Parents can assist their son's fuller education by being sensible about the number and length of his sporting commitments. While these are regulated within the school context, parents should see that other, outside sporting involvement does not interfere unduly with academic study, religious activities, cultural and social life, as well as time spent with the family.

SCHOOLS

Heads of schools, through their sportsmasters and masters in charge of sports, will foster sound attitudes towards sport in players, coaches and spectators.

Host schools will ensure that first aid equipment, toilets, change rooms, refreshments, etc., are provided for visiting teams.

Visiting teams should be met courteously and shown the facilities they will use.

Forfeiting matches is to be avoided wherever possible. Early notification is an important courtesy in the event of inability to field a team.

Schools are to regard themselves as responsible for the conduct of their supporters, whether parents, boys or old boys.

SCHOOL PRAYERS

1. The Lord's Prayer: Our Father in heaven, hallowed be your name. Your kingdom come, your will be done, on earth as in heaven. Give us today our daily bread. Forgive us our sins as we forgive those who sin against us. Save us from the time of trial and deliver us from evil. For the kingdom, the power and the glory are yours now and forever. Amen

2. Almighty God, you are creating the universe, and from you comes order, truth and beauty. We give thanks for new opportunities to grow in knowledge and experience, and pray for the pupils and teachers of Newington as we engage in the processes of education. May we work to the best of our ability, and contribute to the school's life with enthusiasm, in the spirit of Jesus Christ. Amen.

3. We give thanks to you, eternal God, for those who strive to bring understanding and cooperation between the peoples of the world, and for all who live in a spirit of sympathy and concern for others. We pray for church and community agencies which offer material and spiritual assistance to those who are suffering, and ask blessing upon all who show goodwill to their neighbours and who help to bring peace on earth. Amen.

4. Father almighty, creator and sustainer of the universe, you make all things bright and beautiful and with the potential to achieve their purpose. We celebrate the glory of nature and the living heritage that we are able to study and enjoy. We pray for a respectful appreciation of the environment, for ecological wisdom, and for a responsible stewardship of natural resources, through Jesus Christ our Lord. Amen.

5. Eternal God, your word to us is to honour our parents and to be gracious in our relationships. We give thanks for those who love and support us, for those whose teaching and example guide us, and for all who show their concern by giving wise advice and encouragement. May your blessing be upon us and on those we love, now and always. Amen.

6. Holy Spirit of God, ever present at the depth of our lives, we give thanks for all that gives shape and meaning to our daily existence, and for encouragement to live with dignity and achievement. Liberate us from self-centredness and from whatever alienates us from being our true and best selves. Enable us to face our responsibilities with courage and trustworthiness, in the spirit of Jesus Christ our Lord. Amen.

7. As we unite in worship in this morning hour we pray for our school community. We especially remember those carrying burdens of ill-health, sorrow, worry or disappointment. To you, the Giver of strength and inspiration, we commend all in need, particularly those who are suffering. Grant courage, faith and patience, and the resources that make for peace, through Jesus Christ our Lord. Amen.

8. Holy, holy holy, Lord God of hosts; heaven and earth are full of your glory. Glory be to you, O Lord most

high. May your Spirit enable us to live with honesty and strength of character, so that we may know the blessing of a clear conscience and worthy self-esteem, and serve you and our fellows with gladness, through Jesus Christ our Lord. Amen.

9. Gracious and loving God, we ask your blessing upon us at the start of another week. As people of different ages, backgrounds and experience, unite us together in good fellowship, so that this school community may be strong in spirit and show acceptance and friendship to all its members. May the grace and peace of Christ be with us, now and always. Amen.

10. God, make our body strong, so we can do your will. Make our mind strong, so we can think good thoughts. Make our heart strong, so we can love everyone. And make our soul strong, so we can be open to you and your Son, Jesus Christ. Amen.

11. God, help us to have peace of mind and a sense of moral confidence to know in our heart what is right and wrong. Give us strength to make wise decisions and the courage to stand by our convictions – even in the face of adversity or pressure from our peers. Help us to be happy with ourselves and the path we have chosen. And love us always, even when we stray from what is right, so that your love may be our guide. Amen.

12. God, you understand everything and everyone. Please help us to deal with the people who do not understand us and forgive us for the times that we do not understand others.

13. God, grant us the strength we need to overcome the difficulties we face each day. Let our disappointments become opportunities for growth. Help us to seek good in all the events of our life. Amen.

14. God of all people, we acknowledge the joy that friends bring into life. We give thanks for the friends with whom we share joy, laughter, companionship, comfort and understanding. Thanks for our friends who welcome us who make us feel comfortable in being ourselves. May we think of ourselves as friends to all, reaching out and welcoming others by showing an interest in them. Amen.

15. Ever present God, help us all to do our best today. Let us never give up or quit. We know we may be tempted to do wrong, but we promise to try to do what is right. Keep us safe in all of the activities of the day. Help us to settle any disagreements we have with others, without fighting or bullying. We ask that you will continue to keep our family safe and healthy. Let us be fair in judging others and let us enjoy life more today. Amen.

16. In this world, there are so many different opposing forces. Stress, war, and hatred seem to be sown, instead of love, peace, and concern. Help us to see the goodness in others, and help us to be instigators of peace. Let us love one another as you have loved us, God, and help us to be people of peace. Amen.

Prayers 10 to 16 are written by High School students and published in *Dreams Alive* Ed. Carl Koch.