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Issued by
Department for Children,
Schools and Families
Sanctuary Buildings
Great Smith Street
London SW1P 3BT

Telephone:
Press Office
020 7925 6789
Public Enquiries
0870 000 2288

Statistician
Jo Finney

Email
info@dcsf.gsi.gov.uk

Internet
[http://www.dcsf.gov.uk/
rsgateway/DB/SFR/](http://www.dcsf.gov.uk/rsgateway/DB/SFR/)

SCHOOLS AND PUPILS IN ENGLAND, JANUARY 2007 (FINAL)

INTRODUCTION

This Statistical First Release (SFR) reports information about schools and pupils for the academic year 2006/07, collected in January 2007. It updates provisional information published in the Statistical First Release "Pupil Characteristics and Class Sizes in England" published in April 2007.

Most of the information presented in this SFR has been collected via the Schools' Census. It reports national trends on the number of schools and pupils in England. It gives findings for the number of pupils by age, gender, free school meal eligibility, ethnicity and first language together with a range of class size information.

KEY POINTS

Pupils

- In January 2007 there was a headcount of 8.1 million pupils in 25,000 maintained and independent schools in England. The full time equivalent (FTE) number of pupils in maintained primary, secondary and all special schools was 7.3 million, down from 7.4 million in January 2006. 91 per cent of pupils were taught in maintained nursery, primary and secondary schools; the majority of the remaining 9 per cent were taught in independent schools.

School Meal Arrangements

- There has been a slight decrease in the proportion of pupils known to be eligible for free school meals. In 2006 the percentage of pupils in maintained nursery and primary schools known to be eligible for free school meals was 16.0 per cent and this has decreased to 15.9 per cent in 2007. See Notes to Editor 4 and 5.
- In January 2007, 13.1 per cent of pupils in maintained secondary schools were known to be eligible for free school meals. This represents a decrease from 13.6 per cent in 2006. See Notes to Editor 4 and 5.



Ethnicity

- In maintained primary schools the percentage of pupils (of compulsory school age and above) who were classified as minority ethnic origin has increased from 20.6 per cent in 2006 to 21.9 per cent in 2007 – an increase of over one percentage point. A similar trend is apparent in secondary schools with 16.8 per cent of pupils classified by minority ethnic groups in 2006 increasing to 17.7 per cent in 2007. These changes may be due in part to an improvement in the completeness of the data held by schools – there has been a decrease in the percentage of pupils who were unclassified by ethnic group in both primary and secondary schools. See Notes to Editor 6.

First Language

- In January 2007 the percentage of pupils in primary schools (of compulsory school age and above) whose first language is known or believed to be other than English was 13.5 per cent, which represents an increase of one percentage point when compared with last year. The same trend is apparent in secondary schools where the proportion of pupils whose first language is known or believed to be other than English increased by one a percentage point from last year to 10.5 per cent in 2007.

CLASS SIZES

Key Stage 1 Classes in Maintained Primary Schools

- The average size of Key Stage 1 classes (including Reception) taught by one teacher has remained the same as last year at 25.6. Comparisons with 2006 should bear in mind a change in reporting between 2006 and 2007. See Notes to Editor 8-10.

Key Stage 2 Classes in Maintained Primary Schools

- The average size of Key Stage 2 classes taught by one teacher is 27.2, a slight decrease from last year.

Overall Primary

- In January 2007, the average size of classes (taught by one teacher) in primary schools was 26.2 which represents a slight decrease from 26.3 a year earlier.
- The percentage of pupils in large primary classes has decreased by almost a percentage point from last year to 14.4 per cent. This represents a decrease of 1.9 percentage points in the five years since 2003, when 16.3 per cent of pupils in primary schools were in classes of 31 or more pupils.

Classes in Maintained Secondary Schools

- A decrease is evident in the average size of classes taught by one teacher in secondary schools, from 21.5 in January 2006 to 21.2 in January 2007.
- The percentage of pupils in classes of 31 or more pupils has decreased from 11.3 per cent in January 2006 to 11.0 per cent in January 2007.

PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN)

- In January 2007 some 229,100 (or 2.8 per cent of) pupils across all schools in England had statements of SEN, a slight fall when compared to last year.
- The percentage of pupils with statements of SEN placed in maintained mainstream schools (nursery, primary, secondary) was 57.2 per cent, down 1.5 percentage points from the previous year. Corresponding increases were seen in the proportion of pupils with statements of SEN placed in other school types, most notably in maintained special schools (up 1.1 percentage points to 36.0 per cent).
- In 2007 there were some 1,333,400 pupils with SEN without statements representing 16.4 per cent of pupils across all schools. This is an increase from 15.7 per cent a year earlier. Contrary to the pattern for pupils with statements of SEN, the incidence of pupils with SEN without statements is greater in primary schools (17.7 per cent) than in secondary schools (16.2 per cent).

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FURTHER INFORMATION

Supplementary tables containing figures at Local Authority (LA) and Government Office Region (GOR) level are available on the DCSF statistics website:

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000744/index.shtml>

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NOTES FOR EDITORS

Data collection

1. This SFR contains information about school and pupil characteristics together with information on classes as taught during a single selected period of the school day. This information is derived from the Schools' Census (SC) returns made by schools to the Department in January.

Formatting

2. Pupil numbers shown in the tables are rounded to the nearest 10, therefore totals may not always equal the sum of their component parts.

Academies

3. Readers should note that in January 2006 there were 27 Academies while in January 2007 there were 46 Academies. Therefore, care must be taken by readers who compare figures in this SFR with figures from previous SFRs to make sure that the coverage is aligned.

Free school meals

4. Prior to 2001, the numbers eligible for a free school meal were those pupils who had, or whose parents had, satisfied the relevant authority that they were receiving Income Support (IS) or income based Jobseekers Allowance (IBJSA) or support provided under Part 6 of the Immigration and Asylum Act 1999. From 2001 onwards this definition was modified to include only pupils where parents had indicated that they wished their child to have a free meal and had confirmed benefit receipt with the LA or school.
5. Under changes to the tax credit system introduced in April 2003, children in families receiving the Child Tax Credit (CTC) rather than IS or IBJSA would not have been entitled to receive a free school meal. As a result, for 2004 SC, the entitlement for free school meals was extended to 'non-working' families who have an amount of income that extinguishes their IS or IBJSA benefit, who are receiving support via CTC, but are working fewer than 16 hours per week and thus not in receipt of Working Tax Credit (WTC). The majority of these families would have received IS or IBJSA prior to 6 April (and accordingly their children a free school meal). As a result of this change to entitlement, these children continue to be eligible for free school meals.

Ethnicity

6. Those pupils who have been classified as belonging to an ethnic group other than White British are defined as Minority Ethnic.

English as an additional language

7. "First Language" is the language to which a child was initially exposed during early development.

Class sizes

8. The School Standards and Framework Act 1998 placed a duty on LAs and schools to limit the size of infant classes for five, six, and seven year olds taught by one teacher to 30 or fewer pupils. The limit became a statutory responsibility from September 2001. The Education (Infant Class Sizes) Regulations 1998 allow the limit of 30 to be exceeded in limited circumstances. This allows certain types of children to be treated as “excepted pupils” for the purposes of ascertaining whether or not the class size limit has been exceeded. Schools reporting large infant classes from January 2006 were contacted by the DCSF to establish the detailed reasons; the same information is not available for all such schools in previous years.
9. Following the outcome of a review into the presentation of class size statistics, slightly revised versions of the class size tables are included (Tables 11 and 13 in the provisional SFR 16/2007, now Tables 7a and 7b in this SFR). These make clearer the break in the time series caused by revised guidance on the reporting of large classes in January 2007 compared with January 2006. A small number of schools continued to report data on classes with ‘excepted activity’. The revised guidance asked schools to select a period, on which their class size data are based, when infant classes are engaged in academic activity rather than on excepted activities (such as assembly PE/Games or Music, Singing, Drama, Watching TV or Listening to the Radio). The Department also clarified, in guidance, the limited circumstances in which pupils may be admitted as exceptions to the infant class size limit (excepted pupils). This has led to more accurate reporting of unlawfully large classes in primary schools. The key points are:
 - a. children with statements of special educational needs who are admitted to the school after the normal admission round;
 - b. children moving into the area outside the normal admission round for whom there is no other available school within a reasonable distance. From February 2007, **legislation has required admission authorities to get local authority confirmation that a child falls into this category before admitting them as a permitted exception.** This means that the LA will need to check whether there are places available for the child at any other school within a reasonable distance of their home;
 - c. children admitted outside the normal admission round because the person responsible for making the original decision recognises that an error was made in implementing the school’s admission arrangements and that a place should have been offered;
 - d. children admitted where an admissions appeal panel upholds an appeal;
 - e. from February 2007, where the child is looked after and the local authority which is the corporate parent either (as admission authority) decides to admit the child to one of its community or voluntary controlled school, or directs another admission authority to admit the child outside the normal admissions round.

The full guidance ‘Managing Compliance with the Infant Class Size Duty’ can be found at:
<http://www.dcsf.gov.uk/sacode/>

10. In 2003 Reception classes were returned alongside Nursery classes as Foundation Stage for the first time. In Table 7a Reception classes have been included in Key Stage 1 numbers for 2003 and later to produce coverage as close as possible to that available for previous years.

Special Educational Needs

11. Arrangements for identifying and providing for children with SEN are set out in Part IV of the 1996 Act (and, prior to this, the 1981 and 1993 Education Acts). New rights and duties have been introduced by the SEN and Disability Act 2001 (SENDA). A Code of Practice, issued in 1994, supported the rights and duties in the 1996 Act. A new SEN Code of Practice was introduced in January 2002. All LAs, schools and early years settings must have regard to it.
12. The new Code of Practice replaced the five stages with School/Early Years Action, School/Early Years Action Plus and Statements of SEN. The effect of this change has been to reduce the number of pupils recorded as having SEN without statements. Numbers of children with SEN without statements reported in 2003 and later are not directly comparable with earlier years.
13. In 2004 information was collected from schools on pupils at School Action Plus and those pupils with statements of SEN about their main or primary need and, if appropriate, their secondary need.

A National Statistics publication

National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure they meet customer needs. They are produced free from any political interference.

Related Publications

SFR 38/2006_Schools and Pupils in England: January 2006 (Final)

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000682/index.shtml>

This publication was released at 9.30 on Thursday 28th September 2006

SFR 16/2007 Pupil Characteristics and Class Sizes in Maintained Schools in England, January 2007 (Provisional)

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000726/index.shtml>

This publication was released at 9.30 on Thursday 26th April 2007

SFR18/2007: Admission Appeals for Maintained Primary and Secondary Schools in England, 2005/2006

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000728/index.shtml>

This publication was released at 9:30 on Thursday 24th May 2007

SFR20/2007: Special Educational Needs in England, 2007

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000732/index.shtml>

This publication was released at 9:30 on Tuesday 26th June 2007

Enquiries

Enquiries about the figures contained in this publication should be addressed to:

Data Outputs Unit
Department for Children, Schools and Families
Mowden Hall
Staindrop Road
Darlington
DL3 9BG
Telephone Number: 01325 392340
Email: mailbox.dataoutputs@dcsf.gsi.gov.uk

Press enquiries should be made to the Department's Press Office at:

Neil Coffey
Department for Children, Schools and Families
Sanctuary Buildings
Great Smith Street
LONDON
SW1P 3BT
Telephone Number: 020 7925 5105
Email: neil.coffey@dcsf.gsi.gov.uk

Table 1:
ALL SCHOOLS: NUMBER OF SCHOOLS AND PUPILS BY TYPE OF SCHOOL
 Position in January each year: 1998 to 2007
 England

	Nursery			Primary (1)	Secondary (1)	Special			Pupil Referral Units	Independent	City Technology Colleges	Academies	All schools
	LEA Mntd	Direct Grant	Total			LA Mntd	Non- Mntd	Total					
Number of schools													
1998	533	2	535	18,312	3,567	1,164	65	1,229	309	2,227	15	.	26,194
1999	520	2	522	18,234	3,560	1,148	61	1,209	298	2,214	15	.	26,052
2000	514	2	516	18,158	3,550	1,134	63	1,197	295	2,187	15	.	25,918
2001	506	2	508	18,069	3,481	1,113	62	1,175	308	2,188	15	.	25,744
2002	494	2	496	17,985	3,457	1,098	63	1,161	312	2,190	14	.	25,615
2003	475	2	477	17,861	3,436	1,088	72	1,160	360	2,160	15	3	25,472
2004	468	2	470	17,762	3,409	1,078	70	1,148	426	2,302	14	12	25,543
2005	456	2	458	17,642	3,385	1,049	73	1,122	447	2,250	14	17	25,335
2006	453	2	455	17,504	3,367	1,033	72	1,105	449	2,261	11	27	25,179
2007	446	2	448	17,361	3,343	1,006	72	1,078	448	2,284	10	46	25,018
Number (headcount) of pupils (2)													
1998	48,800	130	48,930	4,460,650	3,072,820	93,470	4,960	98,430	7,740	556,230	15,790	.	8,260,580
1999	47,490	130	47,620	4,460,170	3,121,900	93,090	4,610	97,690	8,260	558,640	16,190	.	8,310,480
2000	46,330	120	46,450	4,435,350	3,181,810	91,800	4,770	96,570	8,480	560,560	16,590	.	8,345,820
2001	45,040	120	45,160	4,406,220	3,231,830	90,960	4,640	95,600	9,290	569,250	16,780	.	8,374,120
2002	42,370	110	42,480	4,363,340	3,264,090	89,800	4,670	94,470	9,960	578,580	16,170	.	8,369,080
2003	40,480	120	40,600	4,309,030	3,308,030	88,930	4,950	93,880	12,010	582,990	17,520	2,720	8,366,780
2004	38,970	110	39,080	4,252,540	3,324,950	86,930	4,840	91,770	13,040	586,940	16,340	10,220	8,334,880
2005	37,410	110	37,530	4,204,500	3,316,050	85,500	4,870	90,370	14,470	579,930	16,440	15,200	8,274,470
2006	36,990	110	37,110	4,148,950	3,306,780	84,620	4,770	89,390	15,240	580,510	12,470	25,240	8,215,690
2007	37,620	120	37,730	4,107,680	3,268,490	84,690	4,720	89,410	15,160	577,670	11,580	41,470	8,149,180
Number (full time equivalent) of pupils (2)(3)													
1998	28,570	120	28,680	4,300,390	3,072,820	92,050	4,930	96,980	7,740	543,160	15,790	.	8,065,570
1999	27,940	110	28,050	4,300,560	3,121,900	91,730	4,590	96,320	8,260	544,950	16,190	.	8,116,230
2000	27,160	110	27,270	4,278,120	3,181,810	90,600	4,750	95,360	8,480	546,810	16,590	.	8,154,440
2001	26,540	120	26,660	4,251,950	3,231,830	89,780	4,680	94,460	9,290	554,750	16,780	.	8,185,710
2002	25,360	110	25,470	4,214,190	3,264,090	88,740	4,630	93,370	9,960	563,990	16,170	.	8,187,230
2003	24,430	110	24,540	4,165,850	3,307,060	87,850	4,930	92,780	12,010	568,670	17,520	2,720	8,191,140
2004	23,600	110	23,710	4,112,620	3,324,700	85,840	4,810	90,650	13,040	573,070	16,340	10,220	8,164,350
2005	22,920	110	23,030	4,069,200	3,315,810	84,520	4,850	89,360	14,470	566,820	16,440	15,170	8,110,300
2006	22,930	110	23,050	4,018,860	3,306,360	83,820	4,750	88,570	15,240	567,990	12,470	25,200	8,057,740
2007	23,330	120	23,450	3,977,960	3,268,240	83,870	4,700	88,570	15,160	564,750	11,580	41,440	7,991,140

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Excludes dually registered pupils.
 (3) Part time pupils are counted as 0.5 full-time equivalents.
 . Not applicable

Pupil numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

Table 2a:
MAINTAINED PRIMARY SCHOOLS (1): NUMBER OF PUPILS BY AGE AND GENDER (2)(3)
 As at January 2007
 England

	Number of pupils						Total (FTE)	Total (Headcount)
	Full-time			Part-time				
	Boys	Girls	Total	Boys	Girls	Total		
Pupils aged:								
2 and under	1,020	1,040	2,050	17,710	17,630	35,340	19,720	37,390
3 (born 1/4/03 to 31/8/03)	5,640	5,500	11,140	44,590	42,980	87,580	54,920	98,710
3 (born 1/1/03 to 31/3/03)	4,210	4,070	8,280	25,870	24,930	50,800	33,680	59,080
3 (born 1/9/02 to 31/12/02)	6,980	6,700	13,680	36,560	34,630	71,190	49,280	84,870
4 (born 1/4/02 to 31/8/02)	106,180	100,640	206,830	6,300	5,940	12,240	212,950	219,070
4 (born 1/1/02 to 31/3/02)	64,350	61,830	126,180	820	710	1,520	126,940	127,700
4 (born 1/9/01 to 31/12/01)	90,280	85,610	175,890	280	270	550	176,170	176,440
Total Under 5	278,670	265,380	544,050	132,140	127,090	259,220	673,660	803,270
5	272,780	260,800	533,590	40	30	80	533,620	533,660
6	278,110	266,140	544,250	20	#	20	544,260	544,270
7	285,480	272,650	558,120	20	10	20	558,140	558,150
8	287,980	275,780	563,760	20	#	20	563,770	563,780
9	282,670	272,260	554,930	20	#	30	554,940	554,960
10	275,600	264,410	540,010	20	10	20	540,020	540,030
Total 5 to 10	1,682,620	1,612,040	3,294,660	140	50	190	3,294,750	3,294,840
Total 11 and over	5,020	4,510	9,530	#	0	#	9,530	9,530
All ages (4)	1,966,310	1,881,930	3,848,240	132,280	127,160	259,440	3,977,960	4,107,680

Source: School Census

- (1) Includes middle deemed schools.
 (2) Age as at 31 August 2006.
 (3) Excludes dually registered pupils.
 (4) Total includes 4 full time girls, 2 full time boys, 15 part time girls and 11 part time boys for whom age has not been classified.
 # less than 5

Numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

Table 2b:
MAINTAINED SECONDARY SCHOOLS (1): NUMBER OF PUPILS BY AGE AND GENDER (2)(3)
 As at January 2007
 England

	Number of pupils						Total (FTE)	Total (Headcount)
	Full-time			Part-time				
	Boys	Girls	Total	Boys	Girls	Total		
Pupils aged:								
Total Under 5	90	70	160	90	80	170	250	330
							0	
5	80	90	180	0	0	0	180	180
6	100	80	180	0	0	0	180	180
7	140	100	240	0	0	0	240	240
8	150	110	260	0	0	0	260	260
9	12,070	11,410	23,480	#	0	#	23,480	23,480
10	13,920	13,220	27,140	#	0	#	27,140	27,140
Total 5 to 10	26,450	25,020	51,470	#	0	#	51,470	51,470
11	277,880	268,260	546,140	10	10	20	546,150	546,160
12	289,050	279,760	568,810	10	#	10	568,810	568,820
13	288,390	280,380	568,770	20	10	30	568,790	568,800
14	298,050	289,310	587,360	30	20	50	587,390	587,410
15	294,100	288,450	582,550	50	40	90	582,600	582,640
Total 11 to 15	1,447,470	1,406,160	2,853,630	130	80	200	2,853,730	2,853,830
16	93,490	103,850	197,340	30	30	60	197,370	197,400
17	69,390	81,350	150,740	20	20	40	150,760	150,780
18	6,920	6,670	13,580	10	10	20	13,590	13,600
19+	520	560	1,080	#	#	#	1,080	1,080
Total 16 to 19+	170,310	192,430	362,730	60	60	120	362,800	362,860
All ages	1,644,310	1,623,680	3,267,990	280	220	500	3,268,240	3,268,490

Source: School Census

(1) Includes middle deemed schools.

(2) Age as at 31 August 2006.

(3) Excludes dually registered pupils.

less than 5

Numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

Table 2c:
ALL SPECIAL SCHOOLS (1): NUMBER OF PUPILS BY AGE AND GENDER (2)(3)
 As at January 2007
 England

	Number of pupils						Total (FTE)	Total (Headcount)
	Full-time			Part-time				
	Boys	Girls	Total	Boys	Girls	Total		
Pupils aged:								
2 and under	130	90	230	280	210	490	470	720
3 (born 1/4/03 to 31/8/03)	180	100	270	220	130	350	440	620
3 (born 1/1/03 to 31/3/03)	90	40	130	120	80	200	230	320
3 (born 1/9/02 to 31/12/02)	160	90	250	200	120	320	410	570
4 (born 1/4/02 to 31/8/02)	560	240	810	90	40	130	870	930
4 (born 1/1/02 to 31/3/02)	360	150	500	40	10	50	520	550
4 (born 1/9/01 to 31/12/01)	530	280	810	20	20	30	820	840
Total Under 5	1,990	990	2,980	960	600	1,560	3,760	4,540
5	1,940	860	2,800	10	10	20	2,810	2,820
6	2,320	960	3,280	10	#	10	3,290	3,290
7	2,860	1,170	4,030	#	0	#	4,030	4,030
8	3,330	1,340	4,670	0	#	#	4,670	4,670
9	3,980	1,500	5,480	#	#	#	5,480	5,480
10	4,290	1,650	5,940	#	#	10	5,950	5,950
Total 5 to 10	18,730	7,480	26,210	30	10	40	26,230	26,240
11	6,060	2,360	8,430	10	#	10	8,430	8,430
12	6,650	2,530	9,180	10	#	10	9,190	9,200
13	7,170	2,660	9,830	10	#	10	9,830	9,840
14	7,560	2,900	10,460	20	#	20	10,470	10,480
15	7,330	3,170	10,510	10	0	10	10,510	10,520
Total 11 to 15	34,780	13,620	48,400	60	10	60	48,430	48,460
16	2,570	1,580	4,150	#	#	#	4,150	4,150
17	2,030	1,310	3,340	#	#	#	3,340	3,340
18	1,470	950	2,430	#	0	#	2,430	2,430
19+	150	80	230	#	0	#	240	240
Total 16 to 19+	6,220	3,930	10,150	10	#	10	10,150	10,160
All ages	61,720	26,020	87,740	1,050	620	1,670	88,570	89,410

Source: School Census

- (1) Includes maintained and non-maintained special schools.
 (2) Age as at 31 August 2006.
 (3) Excludes dually registered pupils.
 # less than 5

Numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

Table 2d:

INDEPENDENT SCHOOLS, CITY TECHNOLOGY COLLEGES AND ACADEMIES: NUMBER OF PUPILS BY AGE AND GENDER (1)(2)

As at January 2007

England

	Number of pupils						Total (FTE)	Total (Headcount)
	Full-time			Part-time (3)				
	Boys	Girls	Total	Boys	Girls	Total		
Pupils aged:								
2 and under	1,560	1,610	3,170	5,480	5,650	11,130	8,730	14,290
3 (born 1/4/03 to 31/8/03)	1,580	1,640	3,210	2,850	2,880	5,730	6,080	8,940
3 (born 1/1/03 to 31/3/03)	1,080	1,050	2,120	1,660	1,620	3,280	3,760	5,400
3 (born 1/9/02 to 31/12/02)	1,760	1,730	3,490	2,210	2,190	4,400	5,690	7,890
4 (born 1/4/02 to 31/8/02)	5,090	5,200	10,280	350	350	700	10,630	10,980
4 (born 1/1/02 to 31/3/02)	3,130	3,100	6,230	140	160	300	6,380	6,530
4 (born 1/9/01 to 31/12/01)	4,540	4,740	9,280	180	190	370	9,460	9,650
Total Under 5	18,740	19,050	37,790	12,870	13,020	25,890	50,730	63,680
5	14,500	14,190	28,690	#	0	#	28,690	28,700
6	15,280	14,720	30,000	#	#	#	30,000	30,000
7	16,750	16,000	32,750	#	0	#	32,750	32,750
8	17,460	16,970	34,430	0	0	0	34,430	34,430
9	18,730	17,740	36,460	#	0	#	36,460	36,460
10	19,170	18,130	37,300	0	0	0	37,300	37,300
Total 5 to 10	101,890	97,750	199,630	10	#	10	199,640	199,640
11	27,810	27,040	54,850	0	0	0	54,850	54,850
12	28,360	27,060	55,420	0	0	0	55,420	55,420
13	27,810	26,870	54,670	0	0	0	54,670	54,670
14	28,920	27,750	56,670	0	#	#	56,670	56,670
15	28,630	27,680	56,320	#	#	#	56,320	56,320
Total 11 to 15	141,520	136,410	277,930	#	#	#	277,930	277,930
16	21,700	21,200	42,900	0	0	0	42,900	42,900
17	19,630	18,540	38,180	0	0	0	38,180	38,180
18	3,430	2,690	6,120	0	0	0	6,120	6,120
19+	1,450	820	2,270	0	0	0	2,270	2,270
Total 16 to 19+	46,210	43,260	89,470	0	0	0	89,470	89,470
All ages (4)	308,350	296,460	604,820	12,870	13,030	25,900	617,770	630,720

Source: School Census

(1) Age as at 31 August 2006.

(2) Excludes dually registered pupils.

(3) Information on part time pupils aged 5 and over is not collected from independent schools.

less than 5

Numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

Table 2e:
ALL SCHOOLS (1)(2): NUMBER OF PUPILS BY AGE AND GENDER (3)(4)
 As at January 2007
 England

	Number of pupils						Total (FTE)	Total (Headcount)
	Full-time			Part-time				
	Boys	Girls	Total	Boys	Girls	Total		
Pupils aged:								
2 and under	3,370	3,360	6,720	26,900	26,710	53,610	33,530	60,340
3 (born 1/4/03 to 31/8/03)	8,700	8,400	17,100	52,660	50,590	103,250	68,720	120,350
3 (born 1/1/03 to 31/3/03)	6,340	6,050	12,390	30,320	29,070	59,390	42,090	71,780
3 (born 1/9/02 to 31/12/02)	10,470	9,950	20,420	42,560	40,230	82,790	61,810	103,210
4 (born 1/4/02 to 31/8/02)	112,100	106,290	218,390	6,990	6,520	13,520	225,150	231,910
4 (born 1/1/02 to 31/3/02)	67,920	65,140	133,050	1,010	880	1,890	134,000	134,950
4 (born 1/9/01 to 31/12/01)	95,400	90,660	186,060	480	470	950	186,530	187,010
Total Under 5	304,280	289,850	594,140	160,920	154,490	315,400	751,840	909,540
5	289,330	275,960	565,290	50	40	90	565,340	565,390
6	295,850	281,900	577,750	30	10	40	577,770	577,790
7	305,290	289,930	595,220	20	10	30	595,230	595,250
8	309,030	294,200	603,230	20	#	20	603,240	603,250
9	317,620	302,930	620,550	30	10	30	620,570	620,580
10	313,240	297,440	610,670	20	10	30	610,680	610,700
Total 5 to 10	1,830,360	1,742,360	3,572,710	170	60	230	3,572,830	3,572,950
11	316,910	302,140	619,050	20	10	30	619,060	619,080
12	324,810	309,500	634,310	20	#	30	634,320	634,330
13	324,780	310,290	635,070	30	10	40	635,090	635,120
14	337,410	321,050	658,450	50	20	70	658,490	658,520
15	335,130	321,490	656,620	70	40	100	656,670	656,720
Total 11 to 15	1,639,030	1,564,470	3,203,500	190	80	270	3,203,630	3,203,770
16	117,960	126,760	244,720	30	30	60	244,750	244,780
17	91,060	101,240	192,300	20	20	50	192,320	192,340
18	11,820	10,330	22,150	20	10	20	22,160	22,170
19+	2,120	1,470	3,580	#	#	#	3,580	3,590
Total 16 to 19+	222,960	239,790	462,750	70	60	130	462,820	462,880
All ages (5)	3,996,630	3,836,480	7,833,110	161,360	154,710	316,070	7,991,140	8,149,180

Source: School Census

- (1) Includes middle deemed schools.
 (2) Includes maintained and non-maintained special schools.
 (3) Age as at 31 August 2006.
 (4) Excludes dually registered pupils. Includes pupils with other providers in Pupil Referral Units.
 (5) Total includes 4 full time girls, 4 full time boys, 19 part time girls and 15 part time boys for whom age has not been classified.
 # less than 5

Numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

Table 3a

MAINTAINED NURSERY AND PRIMARY SCHOOLS(1): SCHOOL MEAL ARRANGEMENTS

Position in January each year : 2003 to 2007

England

	Day Pupils (2)				
	2003	2004 (3)	2005 (3)	2006 (3)	2007 (3)
Number on roll	4,350,260	4,293,180	4,243,110	4,187,630	4,148,390
Number of pupils known to be eligible for free school meals	731,610	741,150	717,230	670,340	658,910
Percentage of pupils known to be eligible for free school meals	16.8	17.3	16.9	16.0	15.9

- (1) Includes middle schools as deemed. *Source: School Census*
- (2) Prior to 2003, 'Day Pupils' includes all full-time and part-time pupils who are solely registered, excluding boarding pupils. Due to underlying changes in data collection, this coverage was extended to also include all pupils with dual (main) registration and boarding pupils from 2003.
- (3) See Notes for Editors 4 and 5.

Table 3b

MAINTAINED SECONDARY SCHOOLS(1): SCHOOL MEAL ARRANGEMENTS

Position in January each year : 2003 to 2007

England

	Day Pupils (2)				
	2003	2004 (3)	2005 (3)	2006 (3)	2007 (3)
Number on roll	3,308,490	3,326,800	3,317,590	3,309,720	3,272,480
Number of pupils known to be eligible for free school meals	478,920	477,290	465,520	448,680	429,700
Percentage of pupils known to be eligible for free school meals	14.5	14.3	14.0	13.6	13.1

- (1) Includes middle schools as deemed. *Source: School Census*
- (2) Prior to 2003, 'Day Pupils' includes all full-time and part-time pupils who are solely registered, excluding boarding pupils. Due to underlying changes in data collection, this coverage was extended to also include all pupils with dual (main) registration and boarding pupils from 2003.
- (3) See Notes for Editors 4 and 5.

Table 3c

ALL SPECIAL SCHOOLS: SCHOOL MEAL ARRANGEMENTS

Position in January each year : 2003 to 2007

England

	Day Pupils (2)				
	2003	2004 (3)	2005 (3)	2006 (3)	2007 (3)
Number on roll (1)	94,660	92,620	91,210	90,450	90,600
Number of pupils known to be eligible for free school meals	33,430	33,100	30,690	29,410	29,110
Percentage of pupils known to be eligible for free school meals	35.3	35.7	33.6	32.5	32.1

- (1) Excludes general hospital schools. *Source: School Census*
- (2) Prior to 2003, 'Day Pupils' includes all full-time and part-time pupils who are solely registered, excluding boarding pupils. Due to underlying changes in data collection, this coverage was extended to also include all pupils with dual (main) registration and boarding pupils from 2003.
- (3) See Notes for Editors 4 and 5.

Numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

Table 4

MAINTAINED PRIMARY AND SECONDARY SCHOOLS (1): NUMBER OF PUPILS KNOWN TO BE ELIGIBLE FOR FREE SCHOOL MEALS BY AGE AND GENDER (2)(3)

As at January 2007

England

	Maintained Primary						Maintained Secondary						
	No. known to be eligible for free school meals (4)			% known to be eligible for free school meals (5)			No. known to be eligible for free school meals (4)			% known to be eligible for free school meals (5)			
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Pupils Aged:													
Under 5	48,630	46,600	95,240	11.8	11.9	11.8	20	10	30	8.5	8.5	8.5	Under 5
5	46,420	44,910	91,330	17.0	17.2	17.1	30	20	50	31.0	24.2	27.4	5
6	48,290	46,120	94,410	17.3	17.3	17.3	30	30	60	29.4	32.5	30.8	6
7	48,160	46,680	94,840	16.9	17.1	17.0	30	30	60	21.6	31.1	25.6	7
8	48,360	46,390	94,740	16.8	16.8	16.8	40	20	60	24.0	21.6	23.0	8
9	47,710	46,240	93,950	16.9	17.0	16.9	1,300	1,280	2,580	10.8	11.2	11.0	9
10	45,270	44,270	89,540	16.4	16.7	16.6	1,360	1,370	2,740	9.8	10.4	10.1	10
11	760	680	1,440	15.2	15.3	15.2	43,830	42,510	86,340	15.8	15.8	15.8	11
12	10	#	10	17.1	9.1	14.0	43,700	42,150	85,850	15.1	15.1	15.1	12
13	0	0	0	0.0	0.0	0.0	41,650	40,970	82,620	14.4	14.6	14.5	13
14	0	0	0	0.0	0.0	0.0	39,820	39,350	79,180	13.3	13.6	13.5	14
15	0	0	0	0.0	0.0	0.0	35,620	36,110	71,730	12.1	12.5	12.3	15
16	0	0	0	.	.	.	4,830	6,000	10,830	5.2	5.8	5.5	16
17	0	0	0	.	.	.	2,650	3,680	6,320	3.8	4.5	4.2	17
18	0	0	0	.	.	.	510	670	1,170	7.3	9.9	8.6	18
19+	0	0	0	.	.	.	30	70	100	6.4	12.4	9.5	19+
Total All Ages (6)	333,600	321,900	655,510	15.9	16.0	15.9	215,430	214,270	429,700	13.1	13.2	13.1	

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes full-time and part-time pupils.

(3) Age as at 31 August 2006.

(4) Includes dually registered pupils and boarding pupils. See Notes to Editors 4 and 5.

(5) Number of pupils known to be eligible for free meals expressed as a percentage of number (headcount) of pupils in each age group.

(6) Totals for primary schools include the following pupils for whom age has not been classified: 3 girls and one boy known to be eligible for free school meals; 16 girls and 12 boys who were not known to be eligible for free school meals.

. Not applicable

less than 5, or a rate based on less than 5

Numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

Table 5:

MAINTAINED PRIMARY, SECONDARY AND ALL SPECIAL SCHOOLS(1)(2)(3): NUMBER AND PERCENTAGE OF PUPILS BY ETHNIC GROUP

January 2007

England

	Pupils of compulsory school age and above					
	Primary Schools		Secondary Schools		All Special Schools	
	Number	Percentage (4)	Number	Percentage (4)	Number	Percentage (4)
White	2,666,330	80.7	2,724,100	83.4	69,980	82.6
White British	2,545,340	77.0	2,626,650	80.4	67,540	79.8
Irish	11,760	0.4	12,060	0.4	310	0.4
Traveller of Irish heritage	2,840	0.1	1,040	0.0	100	0.1
Gypsy/ Roma	5,370	0.2	2,610	0.1	160	0.2
Any other White background	101,000	3.1	81,740	2.5	1,870	2.2
Mixed	122,450	3.7	89,880	2.8	2,780	3.3
White and Black Caribbean	40,770	1.2	31,960	1.0	1,060	1.3
White and Black African	13,330	0.4	8,650	0.3	260	0.3
White and Asian	25,500	0.8	18,360	0.6	510	0.6
Any other Mixed background	42,860	1.3	30,920	0.9	950	1.1
Asian	276,540	8.4	227,270	7.0	5,720	6.7
Indian	78,720	2.4	78,600	2.4	1,300	1.5
Pakistani	114,780	3.5	85,150	2.6	2,990	3.5
Bangladeshi	48,170	1.5	33,370	1.0	700	0.8
Any other Asian background	34,870	1.1	30,150	0.9	730	0.9
Black	151,990	4.6	119,210	3.6	3,760	4.4
Black Caribbean	47,230	1.4	41,400	1.3	1,270	1.5
Black African	88,210	2.7	64,050	2.0	1,930	2.3
Any other Black background	16,550	0.5	13,760	0.4	560	0.7
Chinese	11,040	0.3	13,110	0.4	240	0.3
Any other ethnic group	40,110	1.2	31,250	1.0	690	0.8
Classified (1)	3,268,470	98.9	3,204,820	98.1	83,160	98.2
Unclassified (5)	35,910	1.1	63,330	1.9	1,520	1.8
Minority Ethnic Pupils (6)	723,130	21.9	578,170	17.7	15,620	18.4
All pupils (7)	3,304,370	100.0	3,268,160	100.0	84,680	100.0

Source: School Census

- (1) Pupils of compulsory school age and above were classified according to ethnic group. Excludes dually registered pupils.
(2) Includes maintained and non-maintained special schools. Excludes General Hospital Schools.
(3) Includes middle schools as deemed.
(4) The number of pupils by ethnic group expressed as a percentage of all pupils of compulsory school age and above.
(5) Information refused or not obtained. Includes 4 pupils in secondary schools for whom ethnicity data is missing.
(6) Includes all pupils classified as belonging to an ethnic group other than White British.
(7) All pupils of compulsory school age and above.
. Not applicable

Numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

Table 6:

MAINTAINED PRIMARY, SECONDARY AND ALL SPECIAL SCHOOLS(1)(2)(3): NUMBER AND PERCENTAGE OF PUPILS BY FIRST LANGUAGE

As at January 2007

England

	Pupils of compulsory school age and above					
	Primary Schools (1)		Secondary Schools (1)		Special Schools (2)	
	Number of pupils	Percentage of pupils (4)	Number of pupils	Percentage of pupils (4)	Number of pupils	Percentage of pupils (4)
First language is known or believed to be other than English	447,480	13.5	342,240	10.5	8,390	9.9
First language is known or believed to be English	2,855,830	86.4	2,924,050	89.5	76,280	90.1
Unclassified (5)	1,070	0.0	1,860	0.1	20	0.0
Total (6)	3,304,370	100.0	3,268,160	100.0	84,680	100.0

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes maintained and non-maintained special schools. Excludes General Hospital Schools.

(3) Excludes dually registered pupils.

(4) The number of pupils by their first language expressed as a percentage of the number of pupils of compulsory school age and above.

(5) Information was not sought or refused.

(6) Pupils of compulsory school age and above

Numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

Table 7a:
MAINTAINED PRIMARY SCHOOLS: KEY STAGE 1 AND 2 CLASSES (1)(2)
 Position in January each year: 2003 to 2007
 England

	2003	2004	2005	2006	2007
KEY STAGE 1 CLASSES (3)					
Average class size	25.5	25.7	25.6	25.6	25.6
Total number of classes	57,240	56,590	55,860	54,390	53,346
Total number of pupils	1,459,270	1,452,270	1,430,150	1,394,160	1,364,962
Classes with 1 to 30 pupils					
Number of classes	56,730	55,940	55,170	53,510	52,615
Percentage of all classes	99.1	98.8	98.8	98.4	98.6
Number of pupils	1,442,900	1,431,540	1,408,070	1,366,090	1,341,810
Percentage of all pupils	98.9	98.6	98.5	98.0	98.3
Large Infant Classes (Classes of 31 or more pupils)					
Number of classes (excluding 'excepted' activities) (5)	..	..	..	750	660
Percentage of all classes (excluding 'excepted' activities) (5)	..	..	..	1.4	1.2
Number of classes	520	650	700	890	730
Percentage of all classes	0.9	1.2	1.2	1.6	1.3
of which:					
Lawfully large classes with 'excepted' pupils (4)					
Number of classes	..	..	..	510	590
Percentage of all classes	..	..	..	0.9	1.1
Unlawfully large classes (5)					
Number of classes	..	..	..	240	130
Percentage of all classes	..	..	..	0.4	0.2
Large classes with 'excepted' activity (6)					
Number of classes	..	..	..	130	20
Percentage of all classes	..	..	..	0.2	0.0
Number of pupils in large classes	16,370	20,730	22,080	28,070	23,210
Percentage of all pupils	1.1	1.4	1.5	2.0	1.7
of which in:					
Lawfully large classes with 'excepted' pupils (4)					
Number of pupils	..	..	..	16,080	18,510
Percentage of all pupils	..	..	..	1.2	1.4
Unlawfully large classes (5)					
Number of pupils	..	..	..	7,780	4,280
Percentage of all pupils	..	..	..	0.6	0.3
Large classes with 'excepted' activity (6)					
Number of pupils	..	..	..	4,210	2,150
Percentage of all pupils	..	..	..	0.3	0.2
KEY STAGE 2 CLASSES					
Average class size	27.3	27.2	27.3	27.3	27.2
Total number of classes	73,680	73,410	73,480	72,150	71,694
Total number of pupils	2,012,940	1,996,660	2,002,610	1,968,400	1,952,128
Percentage of classes with					
1 - 30 pupils	77.1	78.7	79.1	79.6	80.7
31-35 pupils	21.8	20.3	19.8	19.4	18.4
36 or more pupils	1.2	1.0	1.0	1.0	0.9
Percentage of pupils in classes with					
1 - 30 pupils	72.6	74.5	75.1	75.7	77.0
31-35 pupils	25.8	24.1	23.5	22.9	21.8
36 or more pupils	1.6	1.4	1.4	1.4	1.2

Source: School Census

- (1) One teacher classes as taught during a single selected period in each school on the day of the census in January.
 (2) Includes middle schools as deemed.
 (3) Includes Reception classes. See Notes to Editors 9.
 (4) Includes only those classes where there are pupils who have been admitted as exceptions making the class size within the legal limit of 30 pupils or less. See Notes to Editors 10.
 (5) Classes of 31 or more, excluding those large classes where there are pupils who have been admitted as exceptions or those classes engaged in an excepted activity
 (6) From 2007 a revision to the guidance issued to schools means that information on classes engaged in an excepted activity should not be provided (information should be provided on the next ordinary teaching session). However, a small number of schools have provided information relating to classes engaged in an excepted activity. See Notes to Editors 9.
 .. Not available

Pupil numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

Table 7b:

MAINTAINED PRIMARY AND SECONDARY SCHOOLS: CLASSES AS TAUGHT (1)(2)

Position in January each year: 2003 to 2007

England

	2003	2004	2005	2006	2007
PRIMARY SCHOOLS					
Average class size	26.3	26.2	26.2	26.3	26.2
Total number of classes	149,210	148,220	146,860	143,560	141,963
Percentage of classes with					
1 - 30 pupils	86.9	87.7	87.8	87.8	88.4
31-35 pupils	12.1	11.4	11.3	11.3	10.7
36 or more pupils	1.0	0.9	0.9	0.9	0.8
Total number of pupils	3,919,290	3,887,180	3,851,810	3,773,930	3,724,645
Percentage of pupils in classes with					
1 - 30 pupils	83.7	84.7	84.8	84.8	85.6
31-35 pupils	14.8	14.0	13.9	13.8	13.1
36 or more pupils	1.5	1.3	1.3	1.4	1.3
SECONDARY SCHOOLS					
Average class size	21.9	21.8	21.7	21.5	21.2
Total number of classes	142,190	143,650	143,500	144,330	144,393
Percentage of classes with					
1 - 30 pupils	92.0	91.8	92.3	92.4	92.7
31-35 pupils	7.9	8.0	7.6	7.4	7.1
36 or more pupils	0.1	0.1	0.1	0.2	0.2
Total number of pupils	3,110,570	3,131,910	3,108,020	3,099,160	3,068,348
Percentage of pupils in classes with					
1 - 30 pupils	88.3	88.0	88.6	88.7	89.0
31-35 pupils	11.5	11.7	11.2	11.0	10.7
36 or more pupils	0.2	0.2	0.3	0.3	0.3

Source: School Census

(1) One teacher classes as taught during a single selected period in each school on the day of the census in January.

(2) Includes middle schools as deemed.

Pupil numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

Table 8a:
MAINTAINED PRIMARY AND SECONDARY SCHOOLS(1): NUMBER OF SCHOOLS BY THEIR STATUS AND RELIGIOUS CHARACTER
 January 2007
 England

	Primary Schools					Secondary Schools				
	Community	Voluntary Aided	Voluntary Controlled	Foundation	Total	Community	Voluntary Aided	Voluntary Controlled	Foundation	Total
Total	10,726	3,731	2,542	362	17,361	2,112	554	113	564	3,343
No Religious Character	10,726	15	43	322	11,106	2,112	40	53	551	2,756
Church of England	0	1,956	2,446	39	4,441	0	137	53	11	201
Roman Catholic	0	1,696	0	0	1,696	0	341	0	1	342
Methodist	0	2	24	0	26	0	0	0	0	0
Other Christian Faith (2)	0	28	29	1	58	0	22	7	1	30
Jewish	0	28	0	0	28	0	9	0	0	9
Muslim	0	4	0	0	4	0	3	0	0	3
Sikh	0	1	0	0	1	0	1	0	0	1
Other	0	1	0	0	1	0	1	0	0	1

(1) Includes middle schools as deemed.

Source: School Census and Edubase

(2) Includes schools of mixed denomination or other Christian beliefs.

Table 8b:
MAINTAINED PRIMARY AND SECONDARY SCHOOLS(1): NUMBER (HEADCOUNT) OF PUPILS BY THE STATUS AND RELIGIOUS CHARACTER OF THEIR SCHOOL (2)
 January 2007
 England

	Primary Schools					Secondary Schools				
	Community	Voluntary Aided	Voluntary Controlled	Foundation	Total	Community	Voluntary Aided	Voluntary Controlled	Foundation	Total
Total	2,799,440	785,840	414,130	108,270	4,107,680	2,023,450	504,450	112,740	627,850	3,268,490
No Religious Character	2,799,440	2,470	8,400	99,210	2,909,510	2,023,450	39,960	64,610	614,590	2,742,600
Church of England	0	361,960	396,520	8,840	767,320	0	120,100	40,830	11,190	172,110
Roman Catholic	0	404,350	0	0	404,350	0	316,600	0	1,290	317,890
Methodist	0	420	4,070	0	4,490	0	0	0	0	0
Other Christian Faith (3)	0	6,180	5,130	220	11,540	0	19,720	7,300	780	27,810
Jewish	0	8,690	0	0	8,690	0	6,080	0	0	6,080
Muslim	0	1,150	0	0	1,150	0	1,200	0	0	1,200
Sikh	0	300	0	0	300	0	500	0	0	500
Other	0	330	0	0	330	0	290	0	0	290

(1) Includes middle schools as deemed.

Source: School Census and Edubase

(2) Excludes dually registered pupils.

(3) Includes schools of mixed denomination or other Christian beliefs.

Pupil numbers have been rounded to the nearest 10. There may be discrepancies between the sum of constituent items and totals as shown.

Table 9:

PUPILS WITH STATEMENTS OF SPECIAL EDUCATIONAL NEEDS (SEN) BY TYPE OF SCHOOL

Position in January each year: 2003-2007

England

	2003	2004	2005	2006	2007
ALL SCHOOLS					
Pupils with statements	250,600	247,600	242,600	236,750	229,110
Pupils on roll	8,366,800	8,334,900	8,274,500	8,215,690	8,149,180
Incidence (%) (1)	3.0	3.0	2.9	2.9	2.8
MAINTAINED SCHOOLS					
Nursery					
Pupils with statements	600	500	400	320	310
Pupils on roll	40,500	39,000	37,400	36,990	37,620
Incidence (%) (1)	1.4	1.2	1.1	0.9	0.8
Placement (%) (2)	0.2	0.2	0.2	0.1	0.1
Primary					
Pupils with statements	71,000	69,600	67,400	64,860	61,280
Pupils on roll	4,309,000	4,252,500	4,204,500	4,148,950	4,107,680
Incidence (%) (1)	1.6	1.6	1.6	1.6	1.5
Placement (%) (2)	28.4	28.1	27.8	27.4	26.7
Secondary					
Pupils with statements	79,300	78,500	76,600	73,840	69,510
Pupils on roll	3,308,000	3,325,000	3,316,100	3,306,780	3,268,490
Incidence (%) (1)	2.4	2.4	2.3	2.2	2.1
Placement (%) (2)	31.7	31.7	31.6	31.2	30.3
Special (3)(4)					
Pupils with statements	85,800	84,200	83,300	82,570	82,490
Pupils on roll	88,900	86,900	85,500	84,620	84,690
Incidence (%) (1)	96.5	96.9	97.4	97.6	97.4
Placement (%) (2)	34.2	34.0	34.3	34.9	36.0
Pupil Referral Units (4)					
Pupils with statements	2,000	2,300	2,300	2,290	1,990
Pupils on roll (5)	12,000	13,000	14,500	15,240	15,160
Incidence (%) (1)	16.8	17.6	15.6	15.0	13.1
Placement (%) (2)	0.8	0.9	0.9	1.0	0.9
OTHER SCHOOLS					
Independent (6)					
Pupils with statements	7,000	7,800	7,900	8,210	8,930
Pupils on roll	603,300	613,600	611,700	618,330	630,830
Incidence (%) (1)	1.2	1.3	1.3	1.3	1.4
Placement (%) (2)	2.8	3.1	3.3	3.5	3.9
Non-Maintained Special (4)					
Pupils with statements	4,800	4,700	4,700	4,660	4,610
Pupils on roll	5,000	4,800	4,900	4,770	4,720
Incidence (%) (1)	97.8	97.2	97.3	97.7	97.7
Placement (%) (2)	1.9	1.9	2.0	2.0	2.0

Source : School Census

(1) Incidence of pupils - the number of pupils with statements expressed as a proportion of the number of pupils on roll.

(2) Placement of pupils - the number of pupils with statements expressed as a proportion of the number of pupils with statements in all schools.

(3) Including general hospital schools.

(4) Excluding dually registered pupils.

(5) Includes pupils with other providers.

(6) Including Direct Grant Nursery Schools, City Technology Colleges and Academies.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 10:

PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) WITHOUT STATEMENTS BY TYPE OF SCHOOL (1)

Position in January each year: 2003-2007

England

	2003	2004	2005	2006	2007
ALL SCHOOLS					
Pupils with SEN without statements	1,169,780	1,197,490	1,230,800	1,293,250	1,333,430
Pupils on roll	8,366,560	8,334,680	8,274,320	8,215,530	8,148,960
Incidence (%) (3)	14.0	14.4	14.9	15.7	16.4
MAINTAINED SCHOOLS					
Nursery					
Pupils with SEN without statements	4,460	4,270	4,110	3,880	4,010
Pupils on roll	40,480	38,970	37,410	36,990	37,620
Incidence (%) (3)	11.0	11.0	11.0	10.5	10.7
Placement (%) (4)	0.4	0.4	0.3	0.3	0.3
Primary					
Pupils with SEN without statements	685,100	685,700	692,480	716,780	727,700
Pupils on roll	4,309,030	4,252,540	4,204,500	4,148,950	4,107,680
Incidence (%) (3)	15.9	16.1	16.5	17.3	17.7
Placement (%) (4)	58.6	57.3	56.3	55.4	54.6
Secondary					
Pupils with SEN without statements	430,080	450,120	473,510	506,610	529,780
Pupils on roll	3,308,030	3,324,950	3,316,050	3,306,780	3,268,490
Incidence (%) (3)	13.0	13.5	14.3	15.3	16.2
Placement (%) (4)	36.8	37.6	38.5	39.2	39.7
Special (2)(5)					
Pupils with SEN without statements	1,890	1,800	1,750	1,690	1,690
Pupils on roll	88,720	86,730	85,350	84,460	84,470
Incidence (%) (3)	2.1	2.1	2.1	2.0	2.0
Placement (%) (4)	0.2	0.1	0.1	0.1	0.1
Pupil Referral Units (5)					
Pupils with SEN without statements	5,600	6,440	6,540	7,780	7,530
Pupils on roll (6)	12,010	13,040	14,470	15,240	15,160
Incidence (%) (3)	46.7	49.4	45.2	51.0	49.7
Placement (%) (4)	0.5	0.5	0.5	0.6	0.6
OTHER SCHOOLS					
Independent (7)					
Pupils with SEN without statements	42,610	49,140	52,370	56,460	62,690
Pupils on roll	603,340	613,620	611,670	618,330	630,830
Incidence (%) (3)	7.1	8.0	8.6	9.1	9.9
Placement (%) (4)	3.6	4.1	4.3	4.4	4.7
Non-Maintained Special (5)					
Pupils with SEN without statements	40	30	40	60	30
Pupils on roll	4,950	4,840	4,870	4,770	4,720
Incidence (%) (3)	0.7	0.5	0.8	1.2	0.7
Placement (%) (4)	0.0	0.0	0.0	0.4	0.0

Source : School Census

(1) Includes pupils at School Action and School Action Plus.

(2) Maintained Special Schools, excluding General Hospital Schools.

(3) Incidence of pupils - the number of pupils with SEN without statements expressed as a proportion of pupils on roll.

(4) Placement of pupils - the number of pupils with SEN without statements expressed as a proportion of pupils with SEN without statements in all schools.

(5) Excluding dually registered pupils.

(6) Includes pupils with other providers.

(7) Including Direct Grant Nursery schools, City Technology Colleges and Academies.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.