

دِيَّانُ وَلِيِّ الْعَمَّةِ

spotlight

on the future

The Official Magazine of The Crown Prince's International Scholarship Program

Spring 2006



Travels through Syria

An experience that opens your eyes to a whole new world.



Graduating students of CPISP

H.H. The Crown Prince says that the International Scholarship Program has begun to yield its harvest.



Investcorp presentation in New York

Tour of the Investcorp facilities.



British Higher Education

Look carefully at your University application. Can you combine your interest or hobby into your higher education experience?



The Crown Prince's International Scholarship Program is a scholarship for Bahraini youth, initiated by His Highness Shaikh Salman bin Hamad Al Khalifa, The Crown Prince and Commander-in-Chief of the Bahrain Defence Force. The aim of the program is to give the opportunity for the brightest, most dedicated and most motivated High School students, to study at top International Universities and Colleges. His Highness's vision is to develop young Bahrainis from all walks of life to take key positions in Bahrain's public and private sectors in the future. This will provide Bahrain with the knowledge and expertise it will need to continue to grow and prosper. It is hoped that this initiative will provide the motivation for high achievers to aim for the top, as well as the knowledge that opportunities are within their reach.

Scholarship candidates should have excelled academically and possess strong English language abilities, but should also be able to provide evidence of extra curricular activities, talents, and achievements such as sports, drama, music, public speaking and community service. The Scholarship Program will provide fully funded university places including all fees, travel, and living expenses to the successful candidates who prove that they have the ability, initiative, strength and commitment to be Leaders of Tomorrow.

In order to be eligible to apply for the scholarship, candidates should:

1. Have a cumulative grade point average (GPA) of 97% and above or the equivalent
2. Be enrolled as a full time student in a public or private secondary school in Bahrain
3. Have completed grade 11
4. Be a Bahraini passport holder

The Crown Prince's International Scholarship Program



**H.H. Shaikh Khalifa
Bin Salman Al Khalifa**

The Prime Minister



**H.M. Shaikh Hamad
Bin Isa Al Khalifa**

The King of the
Kingdom Of Bahrain



**H.H. Shaikh Salman
Bin Hamad Al Khalifa**

The Crown Prince and
Commander-in-Chief
of the Bahrain Defence
Force

“One of the fundamentals of building a modern state are responsible citizens, who develop themselves through their own innovative ideas and skills”

The Crown Prince's International Scholarship Program

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Foreword

I have the great privilege of introducing myself as Mrs Ann Hearn's replacement as Higher Education Adviser for the UK at the Scholarship Office at the Court of the Crown Prince, from July 2005. I have been given the honour of supporting and guiding some of the most gifted students in Bahrain with their future academic studies.

At this point I would like to thank Mrs Hearn for all her hard work over the past six years, from the very

beginning of the CPISP in 1999. The students would also like to thank her for all the advice and guidance during this period.

It has been another busy year at the Scholarship Office, as this edition of the Spotlight magazine will show you, with students sharing their experiences, thoughts and many adventures.

As the academic year has already begun, we would like to wish all the students the best of luck in their studies especially to the new Group Six students that are embarking on their first overseas educational experience. We look forward to seeing you all in the holidays.

A special thank you to British Airways for their reduced corporate flights package for The Court of The Crown Prince and The Crown Prince's International Scholarship Program.

Ava Tansey
Higher Education Adviser, UK

Always believe in your dreams

As you go on in this world always believe in your dreams. Keep looking forward to the future, to all you might be. Don't let old mistakes or misfortune hold you down, learn from them, forgive yourself or others and move on.

Don't be bothered or discouraged by adversity. Instead meet it as a challenge.

Be empowered by the courage it takes you to overcome obstacles, learn something new everyday.

Be interested in others and what they might teach you. But do not look for yourself in the face of others.

Do not look for who you are in people's approval. As far as whom you are and who you will become

goes, the answer is within yourself. Believe in yourself, and follow your heart and your dreams.

You, like everyone, will make mistakes. But so long as you are true to the strength within your own heart you can never go wrong.

Author unknown.

If you would like to comment or contribute to future newsletters, please write to:

Scholarship Office
Court of the Crown Prince
PO Box 29091, Riffa
Kingdom of Bahrain
Or email: scholarship@ccp.bh

Higher Education

(Your Choice)



If you are thinking about continuing your studies, then your head is probably full of questions. What courses should I do, where shall I go, how much will it cost? Higher Education isn't just another name for university; it's about furthering your education, learning new skills, being in charge of your choices and getting to where you want to be in the future, whatever stage you are at and whatever age you are.

The kind of Higher Education you choose depends on what you want to do, whatever your goals, think about how Higher Education will be of benefit to you and then do lots of research, use the world wide web, talk to friends, teachers and parents. At the end of the day, it's your choice, so make sure it's an informed one.

Remember too that you can study in other countries apart from the UK and USA. You can study in France, Germany, Singapore and even Australia.



The Scholarship program team, L-R: Fatima, Dr Kathy, Dr Ron, Ava, Shaikha Altaf and Shatha

Useful Contacts

Scholarship Office

Dr. Ronald Koller	Director	17658544
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Ava Tansey	Higher Education Adviser UK	17658540
Shatha Ahmed	Head of Student Affairs	17658545
Fatima Rafae	Head of Management Affairs	17658542
Shaikha Altaf Al Khalifa	Head of Research & Development	17658658

Guidance

Ministry of Education	UK Education	17873333
British Council	IELTS Testing	17261555
Dr. Conrad Randall	Supervisor SAT & IELTS	39885051

Websites

www.educationuk.org, www.ucas.ac.uk, www.ukcosa.org.uk,
www.educationusa.state.gov, www.edupass.org, www.ets.org

Director's Update



The academic year 2004-2005 has seen many changes and developments on the scholarship program. From our graduates last year; Mona Janahi entered full time employment at Gulf International Bank, Bahrain. Fawaz Abdulla went on to study a master's degree program at Oxford University and the same went for Aysha Sherawi at Durham University.

Our students that left prep and boarding schools and went to University this year are:

Noora Al Musallam from Canford School went to Bristol University, Ahmed Al Khaja from Oundle School went to Cambridge University and Amal Ahmadi from Cheltenham College went to Manchester University.

In the US, we have Dalal Moosa from the Hun School that went to New York University, Khalid Hassan also from the Hun School went to Georgetown University and Abdulla Bucheeri from Tabor Academy went to Georgetown University also.

There was also lots of fun during the summer of 2005 with the social activities we had lined up for the new students which included activities with the old



students and staff to generally help them integrate themselves into the Scholarship family.

Returning students got stuck into their work placements, and it was great to see them back.

Many of the students stayed abroad to participate in various summer courses, field trips and work placements.

A brand new group started in July. It is hard to believe that this

was our seventh group. We enjoyed welcoming them aboard. I would like to take this opportunity to wish everyone the best of luck with their future studies and to all reading this edition of Spotlight, my best wishes for the remainder of the year.

Dr. Ronald Koller

The Year Ahead

JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR
Deadline for applications	New group start SAT and IELTS preparation	Previous group start school	Previous group start University	1st SAT test for new group	2nd SAT test	Final scores compiled	Final interviews	Selection of new group
Selection of new candidates					Portfolio submission deadline			

The complete selection process

Stage 1

Candidates are chosen via the application forms based on their Bahraini eligibility, their GPA and an English Language test.

Stage 2

Candidates take preparation courses throughout the summer months, and then sit their IELTS and SAT tests, these scores are collated.

Stage 3

Candidates get a second chance at the SAT test. The highest score from their two tests are recorded.

Stage 4

The Candidates GPA standing after January exams is recorded.

Their portfolios are marked by two independent markers. At this point these four factors are used to shortlist the group down for a final interview i.e. GPA, IELTS, SAT, Portfolio.

Stage 5

The short-listed students are interviewed by a panel consisting of the Scholarship Director, Higher Education Advisors for the UK and USA, President of the Court, and a number of key Professionals from Education and Industry.

Stage 6

The scores from the interview are added to the students score profile. All the scores for all the candidates, from the beginning, are externally audited by KPMG and only, after certification from them, are the ten lucky students announced (five boys and five girls).

Crown Prince's International Scholarship Program Notice for Applications 2006

DEADLINE FOR SUBMISSION : 1ST JULY 2006

To be eligible for applying you should:

1. Have a cumulative grade point average (GPA) of 97% and above or the equivalent for grades 10 and 11.
2. Have completed grade 11.
3. Hold a Bahraini passport.

Application forms can be obtained from the CPISP website: www.cpisb.bh

Applicants should submit an official transcript in English from the Ministry of Education or their school and applications must be written in English.



Studying at Durham University



By Faisal Bu Ali, Durham University, UK

Situated in the North East of England, just 10 minutes south of Newcastle, is the city of Durham. Some people might not even call it a city, but a quiet town quite far away from the busy rush of London. Durham University is the third oldest university in the UK after Oxford and Cambridge, and is one of the few remaining that has a collegiate system. It is a university where tradition and modernity create an effective combination that makes studying there an interesting experience.

My first glimpse of Durham when I first arrived there did not do it justice. However, after walking around the city I knew that I would enjoy living and studying in it. It provides the perfect environment for a student. In the city center, every student can find all that he or she needs for their daily life while they are obtaining their degree from the university. Also, the students find themselves able to concentrate on their studies, since there are not many distractions that might cause them to lose track of what they have to do. In addition, there are of course places where students

can go to in the weekends to enjoy themselves with their friends and relieve themselves from the stress of work.

All the international students were supposed to arrive in Durham one week prior to the beginning of term and move into their rooms at the college. I was in Grey College, one of the newer colleges in the University. My first night there was a strange experience. I had conflicting feelings all at once. I felt sadness and nervousness because it was the first night I spent away from home, but I also felt the excited rush that people feel when they start something and don't know what to expect.

Freshers' week was a week filled with fun. I met so many students from all over the world. Listening to their stories about how and why they came to the UK, and particularly Durham, was a very interesting thing. It allowed us to compare our experiences in this important journey in our life, and to our surprise, even though some of us lived half a world away from each other, the experience was very similar. It was also fascinating

learning about other cultures from different parts of the world, and comparing them with the traditions and cultures of my country. The experience was very enriching.

Studying law in the University came as a surprise. I was not sure what to expect from my course, and didn't know exactly what kind of material I was going to study, but it all came as a very pleasant surprise. I found myself enjoying my studies to a great extent; the lectures were very interesting, and that was mainly because the lecturers were too. I was, however, very shocked at the amount of reading that the course entailed, but nonetheless, the material I had to read was at least interesting enough to maintain my attention. I was half afraid that I would doze off while reading before I came here (as I am sure that you would all think so as well!)

Overall, I am enjoying my experience here in Durham. It is an interesting city with a long history and with people that are very friendly. I hope that I continue to enjoy my time here and also hope to see you there in the near future!

Being a Candidate



By Noora Abdulla Alnoaimi

Spotlight on the Future is the title of the Crown Prince's Scholarship Program "Magazine". When I received my first issue and began to read it, I could not stop myself from reading it. I enjoyed reading it and found it so enlightening that I thought I should participate in it.

I admired how the students express their feelings and was sharing them with the readers of the magazine. So I thought I'd love to share my feelings as a new candidate in the program.

I've been writing my diary, but never shared what I wrote with anyone. However, I'm sharing it with you all because it is a totally new experience for me and it may help other future candidates to overcome their anxiety of being a candidate.

I've read "Spotlight" from cover to cover and felt that I personally knew the scholarship students. I knew about their lives and how they're managing themselves in their new life. I had the pleasure to read the sweet and lovely things written by the students about the program's team. It helped me to

create a good picture of them.

Although I've only met some of them, I've found them very helpful and supportive and I'm eager to meet them all!

Anyway, I'll take you on a little journey inside my feelings from the start. I had a vague idea about the program, but it cleared well when we were visited by Mr. Mubarak in the school. He explained to us the conditions and who are eligible for applying. I thought about it and discussed it with my parents and decided to go for it. "There is nothing to lose" I said to myself. A few weeks later, on July 10th, I received an e-mail from the Crown Prince Scholarship Program, asking me to do an English placement test at Al-Khawla School. I was really worried about it as it was our first test and I did not know what to expect. I spent an intensive weekend until the "big day" arrived. I was worried but my mother and little brother calmed me down; they said that they'll pray for me. I took the test and waited for the result but not for long as I got another e-mail from the program informing me of being an official candidate.

Happy was not the right word to express my feelings when I read the news. I was thrilled full of high spirits and same was my family.

Then we started the lessons. The first was on Thursday at 8:00 AM.

Being a punctual person made me be there ten minutes before. Dr. Conrad was our teacher and first thing he emphasized was the timings. For him, time mattered and it mattered for me also. He was seriously strict, which made me feel scared in the beginning, but later on, we knew that he was doing that for our own good. In spite of all of that, he has sense of humor and we enjoyed and learned a lot deal from his lessons. The SAT and structure classes were helpful and interesting too. Mr. Taj and his son Mohammed did their very best in building our vocabulary and math skills.

The SAT test was taken. It was a long day there but I did not notice the time. I was focusing on my answers till we were informed that the time was over.

November 1st, and it was the day for my first interview. I woke up full of worries deep inside. My time was 9:20 AM. I reached the Crown Prince Court twenty minutes early. I controlled myself well. I was received by Dr. Kathy the interviewer. All my worries disappeared when I saw Dr. Kathy. She is so pleasant lady that makes you feel comfortable in her presence. That's why the interview went fine for me. I was able to express myself freely and easily. For me it was not just an interview, it was meeting someone special!

This is almost all about my days as a candidate and I feel that I have learned a lot from the program. I feel even that I've grown up and gained experience as well.

I hope that other candidates will benefit from my experience as a candidate.

Travels through Syria



By Ahmed Al Khaja

Many people think that just because it's an Arab country, a school trip to Syria is just like a trip back home. Although the friendly atmosphere and people's observance of the holy month of Ramadan did make it feel a lot like home, my school's Classics, History and Religious Studies trip to Syria during half-term showed me that Syria has many rich experiences to offer, that I doubt can be found in any other Arab country.

The trip was definitely not an excuse to sit back and relax, as we were busily engaged in exploring the country from the moment we landed till we left. On the first day in Damascus, we all met in our hotel's lobby at the time our tour leader set us, only to find that we were one hour early because our flight crew gave us the wrong time! That was one hour wasted of sleep!

After our tour leader gave us tips on social customs and bargaining, we set off to discover Damascus. After the famous battle of Karbala, where Mohammed PBUH's grandson Imam Hussein and his supporters were killed, Imam Hussein's wives and daughters were taken to Damascus to stand in

front of the Umayyad Caliphate Yazid. Walking through the streets of Old City of Damascus, I could not help but to allow my mind to wander through those sad memories and relate the surroundings to the events that happened back then. I was fortunate to be able to visit the shrines of both the daughter and sister of Imam Hussein. We also visited the Great Umayyad Mosque, which although again brings painful memories, was a wonderful piece of architecture and had a beautiful painting that could be seen to represent either Paradise or Damascus! The relaxed atmosphere in the mosque was another thing to marvel, with people praying, others reciting Quran or supplications, others chatting, others just chilling out and others visiting the tomb of Prophet Yahya (John the Baptist). Besides all these Islamic attractions, we visited several Christian sites, including St. Hananias Church and St. Paul's Church, where he was believed to have been lowered by a basket by his companions to allow him to escape. Towards the end of the day, we went to witness sunset from the top of the highest

mountain in Damascus to overlook the whole of the oldest continuously inhabited city the world, accompanied with the call for prayer coming from all around the place and cannons announcing the end of the day's fasting.

The second day, we set off to Aleppo, the capital of Northern Syria. Here we explored the massive old citadel that was built on the remains of earlier civilisations, and that was still under excavation with new wonders being discovered every now and then. One of the other major attractions there, another Umayyad Mosque was closed for reconstruction, but it was open only for tourists. As I was at the end of our group with another Iraqi pupil at my school, the gatekeeper thought we were locals and would not allow us in! Well, until another person convinced him we were with the group! We visited an Armenian Church also and listened to a short prayer in Armenian. We were also given time to shop at a traditional Suq there, with sellers from everyone coming up to you trying to sell their products and promising the cheapest prices. One young boy offered selling us his

goods for double the price! He soon changed it to half the price when he noticed the laughing. That night we went to a Turkish-styled bath, and although I decided not to join in I could tell that everyone enjoyed the refreshing experience! We ended the day with the traditional Syrian food that we were treated with every day, a colourful feast for the eyes before the mouth, on top of a hotel overlooking the citadel.

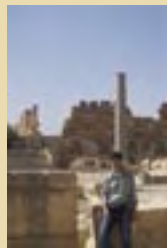
The third day was a more relaxed one. We started with visiting St. Simeon's mountain, where an old Christian Saint was said to have lived the last years of his life, preaching on top of a six-foot high stone. After his death the place was turned into a major monastery with a separate baptistery visited yearly by pilgrims, and we had our time in exploring the remains of the place and imagining groups of pilgrims coming from the distance, and then congregations moving from the baptistery to the main part of the monastery. We then moved on to Latakia, a city on the Mediterranean stopping on the way to look at a Crusader castle. Not much historical sites in Latakia, so we spend most of the time on the beach, swimming, building sand citadels, and playing various games. That night, we also celebrated the birthday of one of our group, who was pleased to know that not many foreigners have celebrated their birthdays on Syrian lands!

The next day was definitely one of the best. We went to the famous Crusader Castle that was only seized by trickery, Crag de Chevaliers. We walked over the moat, past the double doors and into the huge castle. We explored everything, stables, the kitchen, the dining hall, guard-rooms, towers, storage rooms, wells, dungeons, donjons, the chapel that was soon turned into a mosque, and in which our guide filled the place with his Quran recitation, and many other parts of the castle that made us feel the glory and majesty the place must have had when fully inhabited. We then moved on through the desert to Palmyra, the long hidden city of old civilisations. We stopped

on the way to greet a group of Bedouins with their camels, who offered all their camels to marry one of the girls with us! It was late to explore the old ruins in Palmyra when we arrived, so after we had the view of sunset over the remains of a civilisation that was once full of prosperity and life, we went around the small shops there, where the kind shopkeepers offered us tea, coffee, and many stories of their simple lives there. That night was a very lively one, as we went to witness a traditional Bedouin night in a Bedouin tent. Although it looked to me as commercial, it seemed that everyone enjoyed the dancing and singing, and most of us even joined in the dancing! A group of us also had their first experience with hubble-bubble, which as much as I disagree was claimed to be less harmful than cigarettes.

Our fifth day was dedicated to exploring the ruins of Palmyra. We started by looking at the main city, where the Arch of Triumph, the theatre, the baths, and the Congress Council all lay, all speaking to us and telling us of their glorious days. We then moved on to the cemeteries, some of which were tower-cemeteries and some of which were underground. When we were told that in the tower ones, the more important the person, the higher his body is kept, I wondered how insignificant the people buried in the underground cemeteries were!

We then moved on to the old Baal temple, and our guide went through the ceremonies that used to take place there and how the sacrifices were made. The museum of Palmyra gave us a better idea of how the place was meant to be. We then moved on back to Damascus to stay the night, but on our way we stopped in the village of Maaloula where the people still speak Aramaic, the language spoken by Jesus PBUH, and we listened again at the church there to a prayer in Aramaic.



The next day was our last one before returning to the U.K, and this time we crossed the borders to Lebanon! We started our one-day tour there in the Umayyad city of Anjar, where Islamic Architecture shows its presence, and then moved on to Baalbek. We started by sighting the largest stone in the world, known as the Stone of the Pregnant that women are said to sit on if they want to become pregnant, and then moved on to view the famous Roman Civilisation site that includes the temple of Jupiter the largest temple still standing and the smaller temple of Bachuss, one of the best maintained Roman temples in the world. Although I cannot compare my excitement in exploring the place with that of our Head of Classics, the experience opened my eyes to a whole new world that I had never thought would excite me, and moving around the huge

temple and hearing the stories of its construction, its discovery and the events that happened there was one of the most enlightening aspects of the trip. Like I started the school trip with visiting shrines, I was fortunate to also end it also with visiting a shrine, as I found out that in Baalbek was the shrine of another of Imam Hussein's daughter's Sayeda Khawla.

With that, most of my trip to Syria was over, but I believe it was an experience worth going through, as not only did I have the opportunity to visit shrines that I had long wanted to visit, but I also enjoyed the company and learnt a lot about Islamic architecture, Christian history and ceremonies, classical civilisations, the history of Crusaders, and of-course the kindness and genuineness of the people of Syria that allows people of different religions there to live alongside in peace and harmony.

Bahrain Child Society

A new voice



During the last few years, many youth societies and associations started to participate in the national community.

Although it was a magnificent experience that gave opportunities for youth to build a strong personality for themselves, these organizations limited the age of active membership to over 18 years, which prevented younger people from playing their role in the community. I, personally, wasn't satisfied about that situation. The limitation let me down when I was trying to establish a student council among all the secondary schools in Bahrain. When I was invited to the founding meeting of the Bahrain Child Society, I was so delighted. I found a robust desire to make changes, I found people who wanted nothing but to reach



the top. A founding committee was elected to establish the society, and is still working to do so. When the society becomes officially registered, it will give the Bahraini child the power to defend his rights, which is guaranteed by the Convention on the rights of the child. Article 15 of the convention gives the children (whom are under 18 years old) the right to establish their own associations, and the establishment of these

organizations will encourage a new era of voluntary work to flourish.

"I encourage all of the scholarship candidates to join this sterling organization. It will not only build their personalities, it will build an urban community in their country"

Mohamed Adnan Sharaf

Al Na'aim Boys School
Semi-finalist 2005

SAT & TOEFL Course, Summer 2004



'It's that time again'; such were the sentiments heard in the corridors of Al Khawla High School at the onset of the last SATs and TOEFL Course. This indicated to me the stress that it places upon students, who have to face a difficult six week course during the month of August, in the heat of the day. At registration it was pointed out to participants, that lectures also have to face the climatic difficulties as well as do battle with air conditioners that sound like a fleet of Lufthansa jets about to take off. The type of English encountered in the classes proved difficult for many of the students because the two enemies

were always present; lack of time, and lack of understanding of the various segments of the course. It was because of the above factors that an early start in the morning was necessary and for that it was important that punctuality for classes was a 'must'. My view is that, if students cannot get to courses conducted here in Bahrain on time how could they possibly be trusted to attend a university overseas on time if they are eventually selected for a scholarship. The course for both SATs and TOEFL was carefully tailored to include Listening/Writing/Reading components. During the six week course there was a series of tests in which every student's progress is monitored and it always amazes me that as the weeks go by, both

speed and understanding of what is required by the course is achieved by many students. At the end of each course it is always difficult to see students depart, but the consolation is I suppose, for every teacher, that the knowledge that has been passed on to students will benefit them in the future paths that they have chosen for themselves. This year we are shifting from the TOEFL test to IELTS, run by the British Council. In July this year, the new batch of candidates began by sitting an English proficiency test, and those selected started SAT & IELTS preparation courses throughout the summer. SAT tests began in October and will be taken again in December.

Dr. Conrad Randal
Supervisor SAT & TOEFL

Model United Nation



I would like to share my experience on the Model United Nation with you. Model United Nation conference (MUN) is not at all a

competition. You'll realise from its name that it's something to do with United Nations. MUN is a unique international program. Honestly, I can say that MUN introduces to the world a responsible youth leaderships, who can simply carry the whole world on their shoulders.

MUN is a yearly program sponsored by the Rotary Club of Adliya for secondary school students, who have demonstrated leadership potential and debating skills. You can be a delegate or even a member in the press. Delegates select a country to represent it during the conference, and the press is responsible for making articles in the newspapers and magazines. This program is aimed to prepare the Bahraini youth to be dependable leaders of the future and help them to learn more about how to work in a team.

As a member in the Model United Nation program, I benefited from the MUN in many ways. During the program I had a very full schedule; I tasted the value of hard work. First, we had daily meetings for three weeks. During these days we worked so hard, for example we took from the websites tons of information. However, it was full of fun and I learnt more about time management, and how to organize my time between my homework, the MUN and my personal life, efficiently.

Eventually everything clarified to me and I was very delighted to know that everything I'd done was worthwhile. I learnt much throughout the conference in dealing with issues such as pirating, status of Taiwan, human rights and terrorism.

Having the students involved in such issues did not only improve their leadership skills, but also helped them learn more about teamwork.

Personally, standing on the stage and giving my speech to an enormous group of students and parents made me proud and gave me a real feeling of excitement.

Last but not least, I would love to participate again in the MUN and I recommend it to everyone.

“If you cross by an opportunity to join the MUN program, don't waste it. Show the world that you have the guts.”

By Hamed Mahmood Fadhul
Al Naim boys secondary school

International Focus



Sandra Troise (fourth from left), Attaché de Cooperation pour le Français, French Embassy, Bahrain with CPISP staff and students

This year the Scholarship Office has concentrated its efforts on developing its International nature. Dr Koller has made important ties in Australia and Singapore, visiting prospective universities in both countries, whilst ex-staff member Mrs Hearn had been in close contact with the French and German Embassies here in Bahrain and visited a number of organizations in both countries earlier in the year.

The Scholarship Office has received a number of offers of scholarships from these countries and is trying to build up a bank of opportunities, not only for the students who receive the scholarship but also for any of the candidates who meet the criteria and are interested in studying in these countries. For example two of last years runners up are studying on scholarships provided by Macquarie University in Australia.

The French Embassy will possibly next year sponsor Nasser Al Mohri at a French University for a further Masters in Telecommunications Engineering.



Michael Kurth, Managing Director of University Karlsruhe, Germany, talking to a Bahraini Student

They have also offered a number of other scholarship possibilities.

However, it is not just scholarships which are important, many of these countries offer education possibilities which are far more affordable than the UK and USA, and opens opportunities for those students who don't receive a scholarship but may still be able to afford lower fees.

Most universities in France and Germany for example are free, if a student has the courage and ability to study in a different language. University fees in

“Most universities in France and Germany are free, if a student has the courage and ability to study in a different language.”

Australia and Singapore are on average half of those in the US.

“Just because a candidate doesn't get our scholarship, they should still pursue other avenues and not give up. The scholarship office team is here to give guidance and help where they can, and to explore those avenues with you.

This year we were pleased to receive a number of guest speakers, who gave presentations to our candidates about their university programs.”

Graduating students of CPISP



H.H. The Crown Prince says “The International Scholarship Program has begun to yield its harvest... and expresses pride at the students’ outstanding achievements.”



Graduating students from The Crown Prince’s International Scholarship Program (CPISP) were honoured this summer, in two separate ceremonies at Riff’a Palace, held under the patronage of H.H. The Crown Prince and Commander in Chief of the BDF, Shaikh Salman bin Hamad Al Khalifa.

On July 26 2005, H.H. The Crown Prince honored three CPISP students: Fawaz Yousif Abdulla, who completed his Master’s degree in Economic Development at Oxford University, UK; Khalid Adnan Fakhro, who completed his Bachelor’s degree in Biological Sciences at the University of Chicago; and Nasser Ahmad Al Mohri, who received his Bachelor’s degree in IT & Telecommunications Management at

the Rochester Institute of Technology, in the U.S.

And in another ceremony on August 15 2005, H.H. The Crown Prince honored graduating students: Hussain Jaffar Al Musaad, who finished his Bachelor’s degree in Computer Sciences from Churchill College in Cambridge, UK; Ohood Othman Abdul Ghaffar, who attained her Bachelor’s degree in International Relations from the London School of Economics, and Lubna Mohamed Al Tajir, who completed her Bachelor’s degree in Communication Engineering at Bristol University, UK.

H.H. The Crown Prince affirmed that the International Scholarship Program has begun to yield its harvest, proving to be a success. During the ceremony, H.H. affirmed

his pride and admiration for the outstanding achievements and academic excellence exhibited by the students of his Int’l Scholarship Program. H.H. also expressed great confidence in the capabilities of Bahrain’s youth, who contribute to Bahrain’s Development Process through their innovative ideas and hard work.

H.H. The Crown Prince also praised the efforts of the parents and guardians of the CPISP students, for encouraging their children and pushing them to strive towards academic excellence. And H.H. affirmed the importance of developing Bahrain’s national human resources, and providing them with their entitled incentives.

Ceremony speeches

from The Crown Prince

“The International Scholarship Program exemplifies H.H. The Crown Prince’s dedication to laying the foundation for an educated generation.”

President of the Court of The Crown Prince, Shaikh Khalifa bin Duaij Al Khalifa, gave speeches at both of the graduation ceremonies, where he affirmed that the International Scholarship Program exemplified H.H. The Crown Prince’s dedicated efforts in contributing to building the foundation for an educated and cultured forthcoming generation, and equipping them to meet the challenges of the future.

Shaikh Khalifa asserted that education and knowledge are the base for growth and progress, and are essential in establishing a modern state capable of facing the challenges of today’s world. Shaikh Khalifa also stressed the importance of nurturing and developing the Kingdom’s human resources. He encouraged people to strive towards strengthening their skills and abilities



through learning and experience, in order to fulfill their ambitions and bolster the Kingdom’s human development.

Although Bahrain has made great developmental strides, Shaikh Khalifa explained that we must

strive to match the achievements of developed countries in order to become part of today’s fast paced high-tech world.

He stressed that Bahrain must seek continuous progress and advancement, and strengthen the forthcoming generations with knowledge and information, so that our national objectives may be realized.

Shaikh Khalifa also affirmed H.H. The Crown Prince’s recognition of the hard work and effort of the CPISP students, and called on Bahrain’s promising youth to contribute to drafting the vision and taking part in the Kingdom’s National Efforts.

A total of nine students have graduated under the CPISP, which was initiated in 1999. The program has supported six groups, and currently includes 55 students.

Developing and Investing

Developing and investing in Bahrain’s people/human resources is a paramount objective affirmed by His Highness The Crown Prince and Commander in Chief of the BDF, Shaikh Salman bin Hamad Al Khalifa.

His Highness has dedicated his efforts to achieving this goal, by launching the International Scholarship Program, which selects a distinguished group of Bahraini

students based on academic excellence and leadership skills, and provides them with the opportunity to study at top international universities, so that they may become the leaders of tomorrow.

His Highness The Crown Prince has provided the program with extensive means and capabilities to achieve its vision, which includes establishing an educated and cultured generation of Bahraini leaders that will ensure the success and development of the Kingdom.

His Highness Shaikh Salman has affirmed his confidence and

assurance in the ability of Bahrain’s youth to excel, and expresses great pride and admiration for the outstanding achievements of the students in his Scholarship Program, which has just accepted its 7th Group of students.

The achievements and accomplishments of The Crown Prince’s International Scholarship Program will contribute to the development of the Kingdom’s valuable human resources, and pave the way for a successful and progressive future.

2005's graduating students



Naser Ahmed Al Mohri

DOB: 24 March 1982

Joined CPISP: 2000

School in Bahrain: East Rifa'a Boys School

School in USA (prep school): The Huns School of Princeton

Graduated from: University In USA: Rochester Institute of Technology, 2005

Major: IT & Telecommunications Management

Plan: Naser has received a scholarship to continue his education at RIT where he will work on his MBA

Naser received a half tuition scholarship from RIT. Naser's academic achievements placed him among the highest level of graduates at RIT, having maintained almost a perfect 4.0 GPA and having made the top of the Dean's List each semester during his four years at RIT



Khalid Adnan Fakhro

DOB: 30 August 1983

Joined CPISP: 2001

School in Bahrain: Bahrain Bayan School

Graduated from: University In USA: University of Chicago, USA, (2005)

Major: BSc in Biological Sciences with specialization in Cell Biology and Molecular Genetics

Plan: Khalid has been awarded a full scholarship to attend Yale University's PhD Program in molecular, cell, genetics & developmental biology.

Khalid Adnan Fakhro graduated with Honors majoring in Genetic Engineering. Khalid was also among the highest level of all the graduating class of 2005 from The University of Chicago



Fawaz Yousif Ahmed Abdulla

DOB: 4 January 1984

Joined CPISP: 2001

School in Bahrain: Ibn Khuldoon National School

Graduated from: University In UK: 2005 MSc in Economic Development, Oxford University, UK

2004 - BSc In Economic, London School of Economic, UK

Plan: Fawaz once again excelled by obtaining First Class Honors from Oxford. Fawaz hopes to enter the work force and to obtain experience before resuming his postgraduate studies



Lubna Mohamed Al Tajir

DOB: 10 September 1983

Joined CPISP: 2001

School in Bahrain: Ibn Khuldoon National School

University In UK: Bristol University

Major: BSc in Communication Engineering

Plan: Now working as a FirstTeach Maths teacher from September 2005



Hussain Jaffar Al MUSAAD

DOB: 11 December 1982

Joined CPISP: 2000

School in Bahrain: Naim School

School in UK: Dulwich College, London

University in UK: Churchill College, Cambridge

Major: BSc in Computer Sciences

Plan: Taking Masters Degree at Imperial College, London then beginning work with Goldmans Sachs in London in June 2006



Ohood Othman Jasim Abdul Ghaffar

DOB: 27 December 1982

Joined CPISP: 2000

School In Bahrain: Sacred Heart

School In UK: Cheltenham College

University In UK: London School of Economics, UK.

Major: BSc in International Relations, Awarded July 2005

Plan: Taking Master's Degree in Development Studies at School of Oriented and African Studies, London from 2005 – 2006

University of Karlsruhe



Mr Michael Kurth kindly hosted Mrs Hearn, an ex-member of staff, on her visit to Germany and she had the opportunity to see the facilities of the International Department of Karlsruhe, first hand. On a recent trip to Bahrain, Mr Kurth gave an enlightening presentation to the scholarship candidates about an English speaking engineering program which is closely linked with German Industry and gave the students a good overview of what studying in Germany could be like.

Germany is renowned for its world leadership in engineering products such as automotive engineering offset printing technology or high-precision machine tools which always represent the lead of technological expertise. The highly competitive qualities of German technology result directly from engineers with excellent education and from technicians with extensive vocational training.

New standards in the professional demands for engineers also require innovative approaches towards student education. The International Department

(ID) is strongly affiliated with the University of Karlsruhe, which was established in 1825, and is a leading international institution of education for engineers and other technically oriented students. It is also notably where Carl Benz, one of the pioneers of Mercedes



Benz studied. The ID offers the possibility to attain Bachelor of Science or Master of Science degrees in English, at this renowned German Research University.

The programs are specifically designed for English speaking students from all continents who have very good academic backgrounds.

Traditional German engineering education has outstanding qualities that include an extensive imparting of both theoretical knowledge and

practical experience. To these attributes of German engineering, They incorporate specialized courses on applied cultural and economic studies, which will acquaint students with the European business environment.

Going far beyond a standard university education, The ID provides a mentor system tailored to the specific needs of the students, who have been selected from a pool of excellent international applicants.

The education concept is also based on close co-operation with prestigious industrial partners who are mostly leading German companies. They provide a high percentage of the financial requirements for the project and support the students with scholarships.

The International Department also offers a beautiful, fully equipped dormitory close to the city center, the University campus, and the spectacular Karlsruhe palace.

You can find out more information on the university website:

www.university-karlsruhe.de

The pressure is on



By Lubna Al Tajir



My final term as a university student was July 2005. It's quite sad, to be honest: knowing that all my university friends and I

have moved on into some kind of scary adult world.

I was lucky enough to have had a four-year course to prolong the time. Some friends had already moved on to jobs in the city or further courses, or traveled the world until they decided what to do with the rest of their lives, whilst I still studied. So, I had decided to make the most of my last free summer at university, a summer that would not be plagued by thoughts of will I / won't I get that dream job, or will I / won't I be employed by the time I'm 30, etc.

It all started off with a bang, a week-long summer school program organized by the Widening Participation Group at the University of Bristol. Basically, they take a bunch of kids (aged 15-17) from local Bristol schools and we (the university students) have to be their tutors/mentors/best friends for a week. It's

to encourage them to think about further education in any way, shape, or form. All these kids have no-one in their family with a qualification beyond A-level, so we convince them that they're capable of getting an apprenticeship, going to university, and doing brilliant things they thought was only for 'other' people. And, the week was an absolute success.

Of course, there were all sorts of hiccups ranging from the girl who was homesick after being away from home for less than one day, to the boys who thought it would be funny to break as many rules as they could in as little time as possible. But all of these tiny problems made the week more interesting and fun.

After five days of being with total strangers, the children all gelled together and promised to keep in touch with each other, and some of them even had hugs and tears for us evil people that sent them to bed early and got them up early. And as for me, I had to make friends and work with other university students that I didn't know in less than one day, and I did. It was like being a first-year all over again, having to make the effort to get to know someone and get someone to know you in a very short amount of time.

Then it was back to Bahrain, and the sunshine. Very soon afterwards, it was time to jet off with the family for a nice relaxing holiday in Singapore and Malaysia. But that all ended way too quickly and I was back yet again in Bahrain for a month. But instead of lazing about all day and night, (although that is much needed after a long year at uni), I decided to join E. K. Kanoo as a trainee for a month. Believe it or not, I was decked in an overall with spanner in hand, and I learned all about car-fixing!

Why? Curiosity I believe. Did I learn much? Oh yes, a lot more than I expected, and there's a lot more I don't know. But I think it would be fair to say that the people I met and got to work with at the garage were far more interesting than the cars. But at the end of the four weeks, I was very glad I didn't have to be at work at 7:00 anymore!!

Soon after that, I was back on a flight heading back to the UK two weeks before the start of term to join a couple of my friends on a sailing trip. My friend Will is an experienced sailor and invited me along to experience the fun of sailing. And so I did, and it was a great week, minus the sea-sickness on the second day. If I have to offer one piece of advice in this whole article, it would be to not drink any milk when on a sailing trip. It makes your stomach feel queasy, and if you're going through a rough bit (i.e. enjoyable sailing with lots of waves and very windy weather), you're very likely to be ill!

Looking back, I'm glad I packed my summer with lots of "firsts"; summer school tutor, traveling to the far-east, working in a garage, and going sailing. I have now completed my BSc in Electrical and Telecommunications Engineering from Bristol University and I am currently working for TeachFirst as a Mathematics teacher at Norwood's Secondary School for Girls in London.

MA Development Studies



By Ohood Abdulghaffar

“I wanted to explore the challenges facing the ‘developing world’, so I spent a month volunteering in Arusha, Tanzania.”

My interests in pursuing an MA that focuses on Development Studies stems from my academic background in International Relations. Reading International Relations at the London School of Economics (LSE) has raised my interest and understanding about the issues and challenges facing the ‘development project’ and the global economic inequalities that face the ‘developing world’ today.

My internship at the Bahraini Ministry of Foreign Affairs, during the summer of 2002, made me recognize the limited tools that many developing countries possess in order to represent themselves internationally and the way their economic situation cripples their diplomatic efforts to be recognized, whether through the United Nations system or through regional organizations. It was disheartening for me to see that the most effective means available to smaller developing states was to rely on a bigger and more powerful ally. I want to use this course to explore the theoretical and practical options available to developing countries to better represent themselves and be able to deal with the challenges

they face in today’s global economy.

During my second year at the LSE, my interests led me to read modules like Democracy and Democratization and Public International Law to try to find different ways of looking at the power disparities within states. In the summer of 2004 I chose to read the following LSE Summer School courses, IR120 Trade, Development and the Environment; IR207 Development in the International Political Economy, in order to broaden my horizons, and from that point I feel that these topics form the core of my future academic and career ambitions. For my assessed essays, submitted to the LSE summer School, I focused on the challenges facing the IMF with regards to its reform and the effectiveness of foreign aid to combat poverty in the ‘developing world’. For my final year I was reading modules on International Political Economy, International Human Rights, Foreign Policy Analysis and International Political Theory.

After finishing LSE Summer School in September 2004, I wanted to explore the challenges

facing the ‘developing world’, so I spent a month volunteering in Arusha, Tanzania, teaching English at a primary school as well as Health, Peer and Sex Education at a local NGO. My main motivation to volunteer came from the need to find out first-hand the real challenges on the ground, that face the drive to develop the ‘South’ and where and how the money is being spent. I came away feeling that the situation was bleak and there was a need to rebalance inequalities on the global level. The local sentiment was stoical: their situation had always been harsh and there was no reason to believe that it would change any time soon.

All these experiences convinced me that my interests lie in furthering my understanding of the sources of global inequalities in wealth and possible ways to remedy the situation.

In order to be better equipped to scrutinize the economic factors that contribute to the challenges that the ‘developing world’ faces, I applied and was accepted to study Introductory Macroeconomics and Microeconomics at the LSE Summer School from 4 July –12

August 2005. I used these courses as a basis to expand my economic analysis of global inequalities and development.

As a young Arab woman, aspiring to build a career in a modernizing and democratizing Arab state (Bahrain has joined the new wave of states that support the democratization efforts in the Middle East), I feel that the politics and economics of development, its definitions and how to prioritize its agenda, is vital for the progress of the country. I would like to use my time at School of Oriental and African Studies (SOAS) to explore these issues, as well as look at the overall progress of Arabic-speaking countries from a gender point of view, through the recent changes of the law towards women, as well as their economic and political status, particularly in light of 'liberalization' and 'modernization' currently taking place in some Arab states.

I have had the privilege of being sponsored by the Crown Prince's International Scholarship Program (Bahrain) throughout my A-level and university education since 2000, based on my academic performance. This scholarship program has provided me with complete financial support over the past five years, giving me a unique chance to progress academically and broaden my horizons. I hope that the degree, MSc Development Studies, would make me better equipped to understand the global challenges that face a small country like Bahrain, in a world economy that is increasingly more service and finance oriented rather than production oriented. I hope to use this knowledge to pursue a career in development, geared towards the challenges facing Arab countries in general and Arab women in particular.

Crown Prince's International Scholarship Fund (CPISF)

Introduction

Since its inception in 1999, the Crown Prince's International Scholarship Program (CPISP) has been designed, and refined, with the primary objective of providing the means whereby today's brightest young minds become the employers, wealth-creators and opinion formers of tomorrow.

To date, the Scholarship Program has exceeded all expectations and His Highness the Crown Prince was determined personally to fund the initiative until he felt it had proved itself to be successful, which it has.

It is now time to take the Program a step further. In order for it to continue the Crown Prince would like to call upon the assistance of those members of our society who are in a position to offer their financial support to these dedicated young people by participating in the CPISF.

This scholarship fund will provide an essential, long-term, predictable income stream which not only funds some expansion of our already established undergraduate programs, but particularly facilitates additional levels of post-graduate academic study for scholars, plus integrated activities where these are of particular relevance to an individual, e.g. financially assisting a post-graduate scholar during his/her internship with an overseas company operating in a high-cost country.

The proposed sponsorship packages are:

- A. Delmun Platinum Package BD 1 million over a 5 year period: BD 200,000 pa
- B. Tree of Life Gold Package BD 500,000 over a 5 year period: BD 100,000 pa
- C. Pearl of Bahrain Silver Package of BD 250,000 over a 5 year period: BD 50,000 pa

The CPISP staff will shortly be approaching companies that we feel would like to donate but any other offers of assistance would be greatly appreciated. Please contact scholarship@ccp.bh



British Council Honours



“Going over to the UK allowed me to explore myself, my talents and my interests.”

By Marwa Khaled Al-Sabbagh

Marwa Al-Sabbagh, studying at Nottingham University, won the Silver Award in the National British Council Competition. Marwa Khaled Al-Sabbagh, 21, was one of the only 12 students across the country to gain a top honour in the International Student Awards.

The awards recognize overseas students, who have achieved personal ambitions,

enjoyed new experiences, learnt new skills or made an important contribution for their institution or community since coming to the UK.

More than 2,300 students representing 145 nationalities entered the award by writing a letter, as if to friends or family back home, describing their experiences of life in the UK.

Marwa was presented with her Silver Award at a winners’

ceremony at the Kensington Roof Gardens, London, hosted by TV news journalist Krishnan Guru-Murthy. As well as a trophy, Marwa received £1,000 prize money.

As if that was not enough, Marwa also gained her Gold Duke of Edinburgh Award, which was presented to her by H.H. Prince Philip at Windsor Castle.

Marwa Khaled Al-Sabbagh, University of Nottingham.

Your Highness Shaikh Salman,

I am writing this letter to give Your Highness an insight into the experiences I have been involved with so far since I came over to the UK. I would also like to thank Your Highness for giving me the opportunity to continue my higher education abroad.

Currently, I am reading Biology at Nottingham University. I have spent my first two years doing my A levels at Oundle School. Although I faced the expected culture shock when I first started my A levels, I managed to overcome it and get involved with several extra-curricular activities. As much as these two years were tough, they were amazingly interesting and were the period when I discovered my new interests and made a few achievements.

One of my achievements that I am most proud of is passing the Duke of Edinburgh’s Gold Award. Although this scheme was very alien to me, as it is not part of my culture, I managed to go all the way.

I did not realize how tough the scheme was until I started preparing for my walking expedition. It was something I had never imagined doing. It was very demanding but I was determined not to drop out. So

I set it as a challenge to prove to myself that I have the ability and motivation to achieve what a western girl could achieve. Preparing for the expedition taught me to persevere and be committed. I had to train in the mornings and afternoons and push myself throughout the expedition. It was not easy; nevertheless, I passed the gold expedition without doing the bronze or silver. My D of E Gold Award presentation took place on 9th March 2004 at St. James's Palace presented by HRH the Duke of Edinburgh.

Coming over to the UK was like exploring myself, my talents and my interests. When I first arrived I had the attitude of not wasting any opportunity that allowed me to experience new things, I therefore did my first parachute jump 'static line' in May 2002 with Oundle School, I never thought I would be able to jump out of a plane, but I did, I cannot describe how I felt, but I think it was the nearest you can get to flying.

I also tried fencing, the piano and singing and realized that I did not enjoy them. On the other hand, I enjoyed Scottish dancing, girls' soccer and horse riding. I also found myself enjoying community service. During my first year at Oundle I started with Care for the Elderly and got a prize for it, in my second year I continued visiting the elderly and took up British Sign Language (BSL) and passed the Level 1 examination.

I also joined Oundle School Community Service Student Council (CSSC) and had to represent my school, with two other members, at a community service meeting that took place in Manchester.

This year at Nottingham University, I decided to go a step further with my community service. I joined 'Nottingham Victim Support'. This project is aimed to help victim of crimes get over what they faced and move on with their lives, I also joined the Student-Staff Committee at Nottingham University, where I represent students in the same year and course during meetings.

I feel that all these activities contributed to my personal development and enhanced my confidence in myself. By coming to the UK, I learned that I should not only focus on my academic work, but also participate in extra curricular activities, as they play a vital role in polishing my views and broadening my mind.

I made a mistake by choosing to read History A Level and English Literature AS, as I did not have any background on them and would not be able to excel in them. However I thought, and still think, that it is vital to understand the culture and literature. I may not have excelled in these two subjects, but I learned a lot from them and to me this was very important. It made me understand that I cannot overlook different cultures or religions. I also learned to understand the West. This helped me settle down and enjoy my stay and I now see England as my second home.

My academic work is going well too. In my first year at Oundle School I got a biology prize and in my second year I got a bronze certificate in the UK Mathematical Challenge. I am really enjoying my Biology degree and I hope I will be able to do the Law Conversion Course when I graduate. I have enrolled in a CPE (Certificate of Proficiency in English) course at the University of Nottingham, in addition to my degree and I am hoping to take the exam in June.

By getting involved in all the above mentioned activities, I have proved to myself that a Muslim Arab female is capable of facing the challenge of a western education. I hope that I have fulfilled the aim of Your Highness's Scholarship programme and that I have represented my beloved country Bahrain in a good way.

Looking forward to meeting you again, Your Highness in the Summer.

Your Loyal Subject,
Marwa Al-Sabbagh

Scholarship Program

Recipients 2005



We would like to take this opportunity to thank all the students that participated in the program this year. Especially those who attended the final interview, it was a remarkable achievement to have reached that stage and we were very proud of everyone who participated, the entire panel was impressed by the mature way the students handled such a challenge.

Congratulations to our finalists, who now embark on the adventure of a lifetime.

A final message to all our candidates, regardless of which stage you reached, the scholarship office door is always open.

Wherever we can, we will continue to advise and help you. If we can find suitable alternative scholarship assistance for you, we will. So please feel free to call us, visit us or send us an e mail.

We wish you all the very best of luck with your future endeavours. May God bless you.

The Scholarship Team

The lucky winners of the Crown Prince's Scholarships for 2005

Hussain A. Jalil Al Seheabi
School in Bahrain: Naim Boy's School
Going to: Tabor Academy USA

Mohammed Sami Mandeel
School in Bahrain: Naim Boy's School
Going to: The Hun School of Princeton USA

Ali Saeed Abbas
School in Bahrain: Isa Town Boy's School
Going to: The Hun School of Princeton USA

Maha Mohammed Ashour
School in Bahrain: Al Khawla Girl's School
Going to: The Lawrenceville School USA

Balqees Mahmood Janahi
School in Bahrain: West Riffa Girl's School
Going to: Lake Forest College USA

Wafa Faisal Al Sayed
School in Bahrain: Al Hoorra Girl's School
Going to: Choate Rosemary Hall

Ahmed Yousif Abdulla
School in Bahrain: Ibn Khuldoon National School
Going to: Princeton University USA

Yusuf Ali Redha
School in Bahrain: St. Christopher School
Going to: Imperial College UK

Faten Alyes Al Qaseer
School in Bahrain: Ibn Khuldoon National School
Going to: Cornell University UK

Dana Mohammed Maki
School in Bahrain: Ibn Khuldoon National School
Going to: Birmingham University UK

Scholarship News



Marwa Al-Sabbagh was accepted for a research placement for cell Biology at the University of Warwick during the summer of 2005.



Congratulations to Khalid Fakhro on obtaining a scholarship from Yale University to do his PhD in Biotechnology.



Naser Al Mohri was awarded a scholarship for an MBA at Rochester Institute of Technology this year, followed by a further Master's in Telecommunications Engineering in France in 2008.



Mahmoud Ali was chosen to conduct research in the Atomic Energy Commission Laboratory at Massachusetts Institute of Technology during the summer of 2005.



Jon Reynolds, the Higher Education Advisor USA retired last year and we welcomed in Dr. Kathy Cummings, who has been doing a wonderful job. Jon continues to help us as our USA Student Guardian.



Mrs. Ann Hearn was replaced by Miss Ava Tansey as Higher Education Advisor in July 2005. We would like to thank Mrs. Hearn for all her hard work.



Deena Fakhro studying at the Architectural Association in London was accepted for a year's international work placement with Skidmore Owens & Merrill Architecture Firm in Chicago.

Investcorp presentation in New York



Earlier in the year, Program Director, Dr. Ronald Koller and some of the US based students were invited to a meeting with Investcorp officials at their New York City offices. The invitation was extended by Namir Kirdar, President and Chief Executive Officer.

The students who attended were Nasser Al Mohri, MIT; Noora Al Sindi, University of Michigan;

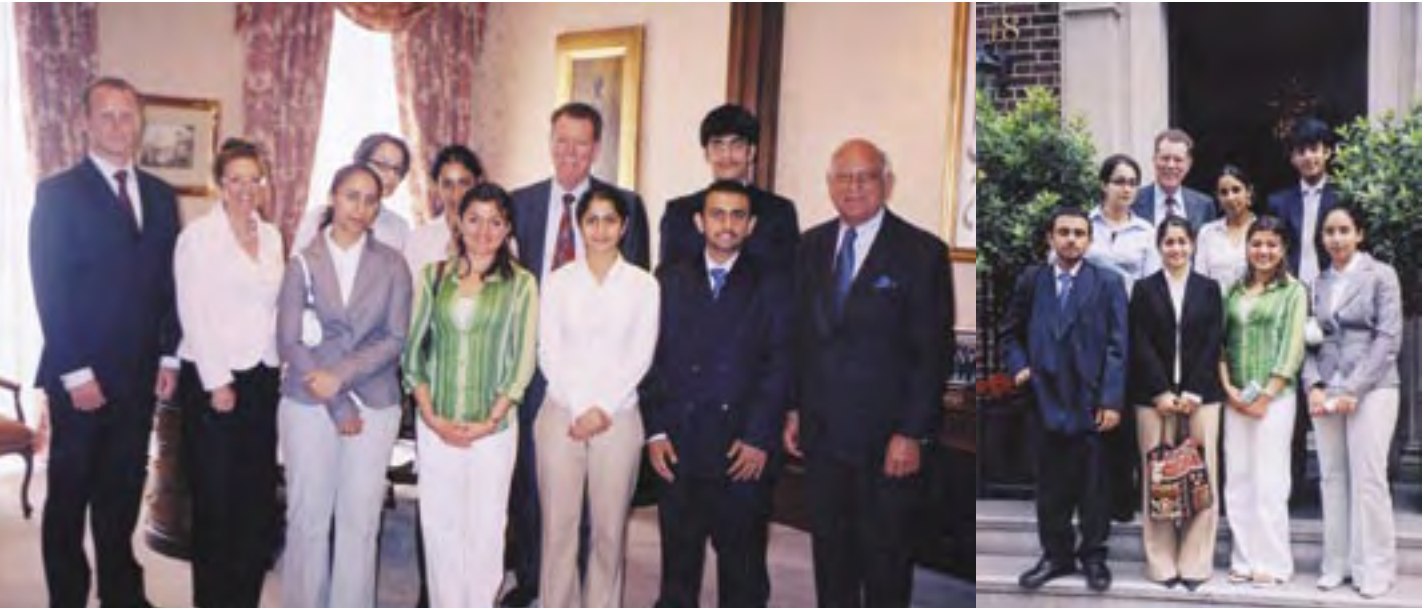
Nadeem Almoayyed, UPenn; Yousif Mohammed, Georgetown University, Ahmed Abdulrahim, UPenn and Ali Khalawadh, Drake University.

Mr Kadir gave an informative talk to the students about the History of Investcorp and its International operations. Dr. Koller presented the History of the Scholarship Program and the students gave

presentations on their backgrounds, studies and career aspirations.

The meeting was followed by a tour of the Investcorp facilities and introductions to Department heads and a luncheon where the students had a chance to meet a number of Investcorp officials including Talal Al Zain, Managing Director and Gary Long, Chief Operating Officer from the Bahrain division.





Mr. Kadir and his colleagues then very kindly hosted the students at a theater production in the evening. The students enjoyed the whole experience enormously and Mr. Kadir has kindly invited the UK based students to a similar meeting at his London Offices in June.

Dr. Koller visited students in London in June in order to accept Mr. Kadir's kind invitation to host a luncheon for the UK based students.

Those in attendance were Fajer Binali, Ohood Abdulghaffar, Nadia Rouben and Noor Khulaif, all from LSE, Lisa Amin from Warwick Uni, Hussain Al Musaad, Cambridge University and Faisal Buali, Durham University.

Once again the hospitality shown to the students was excellent and they greatly appreciated the chance to talk to the real professionals in their field and tour the impressive Investcorp offices and facilities.

We would like to extend our thanks to Mr. Kadir and all the Investcorp staff from New York, London and Bahrain for their valuable time, effort and support.



Some drama Queen!

Everything will be fine!" I tried to convince myself as I gazed at the school through the foggy car window. "Just walk straight, keep your mouth shut, mind your own business, smile when spoken to and everything will be just fine."

As I stepped outside the car, I didn't seem to hear my father's "Goodbye and good luck" or my brother's taunting comments. Suddenly I felt so little and everything else felt so huge. I was dwarfed by the sheer size of the school. Everything around me was just big and loud and slow. But I was soon jerked back to reality with a rude "Move it!" from my sister. It was comfort to know, that if anything terrible happened, I had my sister to turn to.

"May! Wait up!" I cried after her "Could you just walk me to class?"

And so we walked over to the notice board that had the list of freshmen's names and respective classes pinned to it. There was a crowd in front of it and we could see nothing.

So we waited our turn as we watched the girls squealing with excitement at being in the same class as their best friends. Soon my sister was squealing too when she saw her sun-burnt-to-a-crisp friends.

Suddenly it occurred to me that I was the only one who wasn't squealing about anything. But it wouldn't be long before I did.

Presently we were at the front of the line and staring at the notice board. And so, we started looking for my name. Occasionally, one or two girls would push their way to the front but it didn't bother me. I was too busy looking for my name to notice anything. I had read so many names that my head was spinning, but still no sign of 'Maha Ashour'. As I turned to look at the last paper, I discovered there was

no last paper. I'd gone thorough all of them already.

"Don't worry! Just go through them again. It's bound to be somewhere in there" my sister tried to reassure me, as she continued to scan the list. But I'd stopped searching. I'd stopped breathing too. And if I can recall correctly, time stopped too. My name wasn't anywhere. To this school I didn't exist. It was all a big mistake.

Now when I ask my friends what their first impression of me was, I get the same replies. "Dim" "Slow" "Retarded" "Lost" "Dumb". And no wonder.

I clearly remember walking into my assigned classroom to a few curious stares, my eyes scouring the class for an invisible table. Of course that table didn't exist and I had to settle for a table right in the middle of the classroom. It was the first time I'd been in class for 6 months and it was all coming back to me.

When teacher entered the class we all rose and everyone (but me) greeted her with what was to become our trademark non harmonious "Good Morning".

That moment right then, I'm certain I will never forget for the rest of my life. It truly felt like prison camp.

That was my first day in Khawla Girls Secondary School and it wasn't a big mistake. No, my name wasn't on the list but yes, I'd been admitted. And the school wasn't huge. In fact it's very humble. And I'm not little; I'm actually the tallest girl in my year. In fact sometimes these days, when my nose points a little towards the sky, I seem to tower above the whole school. They call it pride.

But as it turns out, this school became my refuge. It didn't take long for me to fit in and now I drag the minutes and hours until its Saturday again so I can be back in school and back with my friends. Back with the people who truly bring a smile to my heart.

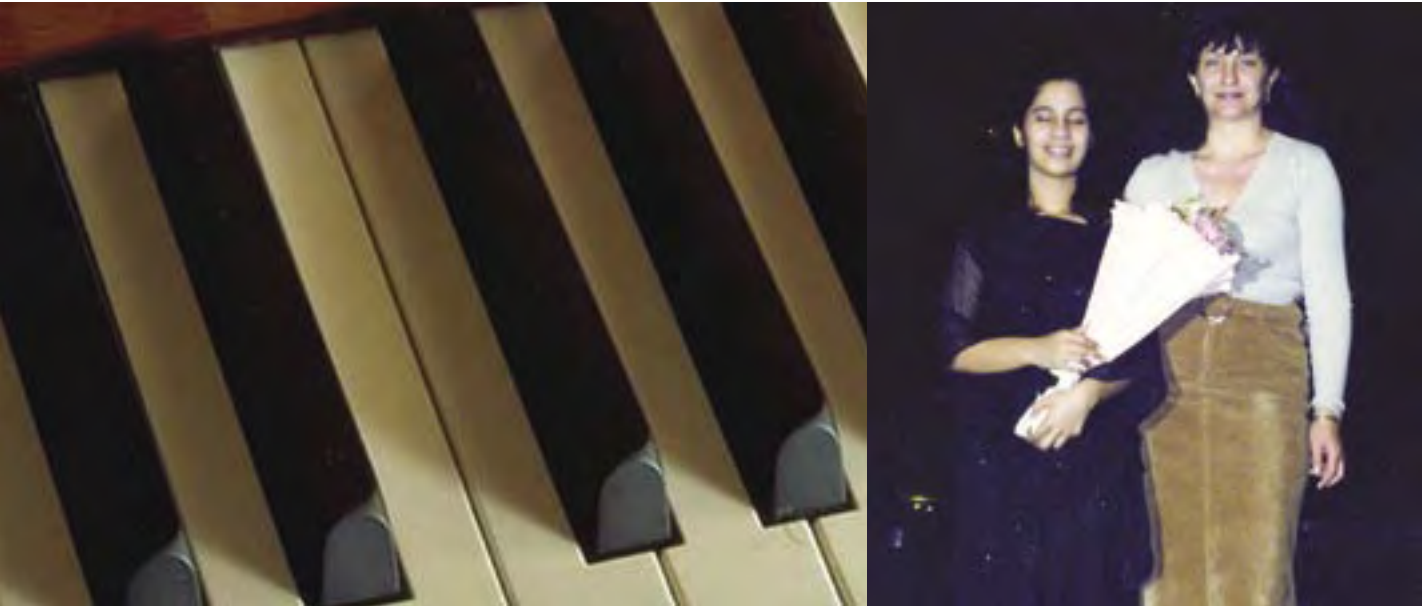
Right now as I am writing this, I am totally ignoring the fact that I have a physics exam tomorrow which I should be studying for.

But like usual, with a bit of mugging up, a bit of imagination and some divine intervention, I will somehow manage tomorrow!



By Maha Mahmood Ashour

Piano prelude in Cyprus



Playing piano has always been a hobby. It was something I always did just for fun. It was only when I travelled to Cyprus to represent Bahrain that I knew that the piano was not just an instrument, it was a big part of who I am, my life.

The Evanglia Tijarri International Piano competition is a prestigious event attracting talented piano competitors from all over the world. It was my first time to participate in an event of this magnitude. When I arrived in Larnaca, I was anxious, excited and nervous, since I was the first and only gulf national to participate in this contest. Although I've won piano awards in Bahrain, this time I was different! I reminded myself that I entered this competition to gain more experience in performing and to know what it was like to play on a Steinway Grand Piano (it was magical!).

When it was my turn to perform, I was a bag of nerves. All kinds of questions were running through my head. How will my performance turn out? Will I do justice to my pieces? Will my memory betray me? Then,

I reminded myself that I needed to play from the heart, I may not be like that German guy who played Listz (with brilliant dexterity, I might add), but I promised myself I would give it my all.

Once I sat on the bench and placed my fingers on the keys, I heard the Prelude in my head and played. The tone was colourful and I found myself feeling more relaxed with the performance of each piece. I especially enjoyed performing the Spanish piece Malaguena because it made me feel like dancing, the last piece was the Burlesque in Six forms, a compulsory piece for all contestants.

Playing this piece was a joy because it was a modern piece with beautiful chords and flowing melodies. Once I finished, I heard the applause and felt great (and relieved as well!).

When they announced I won a special award for Best Interpretation of Malaguena, I was so thrilled! I was the first Bahraini to win an award in a piano competition abroad. I have made friends with so many young pianists. What more could I ask?

The competition was a challenging journey, yet I enjoyed everything, even the endless practice and rehearsals. One thing I would always remember is that performing on the Steinway made my spirit soar. The downside to all of this thought is that I didn't see much of Cyprus, because I had to go back immediately since it was school time. Well, we can't have everything!

I know now that music is my life and it is my mission to help young talented Bahrainis to have the privilege of the right training so that they could be the best musicians they can ever be.

Ahlam Abbas Yousif
Alnoor International School
Semi-Finalist 2005

British Higher Education

Opportunities for all

“Not all students are destined to be doctors or chartered engineer, but most students will benefit from the opportunity to study for a degree.”



Graham Able

Ever since Emo of Friesland joined Oxford University in 1190 there has been an exceptionally strong tradition of international students undertaking part of their study in the UK. At that time the choice of institution and subject was very limited but that is not now the case. In 2003 UCAS, the organization which processes university applications in the UK, recorded over two million applications from 476,000 applicants. Between them they had a choice of applying to more than 330 academic institutions. All of which offered degree programmes.

So how is a student to know where he or she should apply? Or even which subject to apply for? It can be one of the most important decisions a young person has to make and it is obviously vital that the opportunity for higher study is not wasted. However it is worth making the point that whilst the subject can be important, much of the value of taking a degree lies in the development of crucial skills such as undertaking research, making valued judgements and presenting arguments. A degree

in History, for example, has been the foundation for many successful individuals who have gone on to carve out careers in industry and commerce. The exception to this, of course, are those subjects which require a specific knowledge base – e.g. medicine, engineering, physics – which is then required in order that the person can undertake a particular job. We may be happy to have a historian running a major High Street chain but would be less enthusiastic if he was about to perform heart surgery!

The first starting point, therefore, is to think in terms of future careers. Many young people at age 16/17/18 have no real idea of what they might want to do. These are the most difficult to advise. A key filter may be numeracy or literacy. If a person really does not like maths, then subjects which require a high level of mathematical ability are best avoided. However even traditionally non-mathematical subjects, such as biology, may, in some universities, involve a significant amount of statistical analysis! The lesson there is to look at the detail of the particular course.

Increasingly it is possible to follow degree courses in very specialized areas. This can allow students to combine real academic study with continuing involvement in one of their hobbies. Of the more than 330 institutions mentioned earlier, almost 100 of them take fewer than 100 students per year. This can be because they are small institutions but often it is because they offer a very specialized degree programme.

For example, horse riding is very popular in some parts of the UK. A degree in Equine and Business Management allows the student to continue with their love of horses and gain a higher education qualification. First year subjects include Horse Biology and Stable Management alongside traditional science and business subjects. However final year subjects include International Marketing, Financial Accounting, Research and Consultancy units. Reflecting the very serious nature of the equine industry as a global business. But because the student already has a good understanding of the subject area, many actually bring

“Look carefully at your University application. Can you combine your interest or hobby into your Higher Education experience?”

their own horses with them to the campus; they approach their degree studies with far more enthusiasm than they would have for a general degree in Business. And their final award will equip them for a career in any business environment – not just equine. They will have learnt all those transferable skills of research, analysis and synthesis mentioned earlier.

Another good example is very topical at the moment in Bahrain. With the opening of the Bahrain International Circuit and the highly successful Formula One Grand Prix in April 2004 it was an opportunity to look behind the two hour race at the F1 Industry. The general public see a highly competitive race between a dozen or so high profile international race teams. Their names – Ferrari, Toyota, Williams, McLaren – are household names but the real work is done by countless specialized companies who are world leaders in their fields. Motorsport obviously affords opportunities in engineering, in structural design, in the science of composites and of hydraulics. It uses state of the art telemetry to ensure that engine performance

data is readily available to the pit manager (but not his competitor) and that information can flow back to the driver. The industry employs safety systems which will eventually filter down into the market place. But it also involves subjects outside engineering, in sports science and the whole issue of how the drivers can prepare for racing (both physically and mentally). Events have to be managed and promoted; advertising and sponsorship are themselves worthy careers and lessons learnt in the hotbed of the F1 industry is eminently transferable to other trade sectors. For this reason many Colleges and Universities in the UK offer degree level studies linked to Motorsport. An opportunity for the students to continue with their hobby or interest – as did the horse riders! – and gain the skills and knowledge necessary for the award of a degree and a successful career beyond. Whereas the equine students bring their own horses, the motorsport students build their race car whilst at college and then compete with other teams in a special formula.

The opportunities therefore are without limit. All the traditional

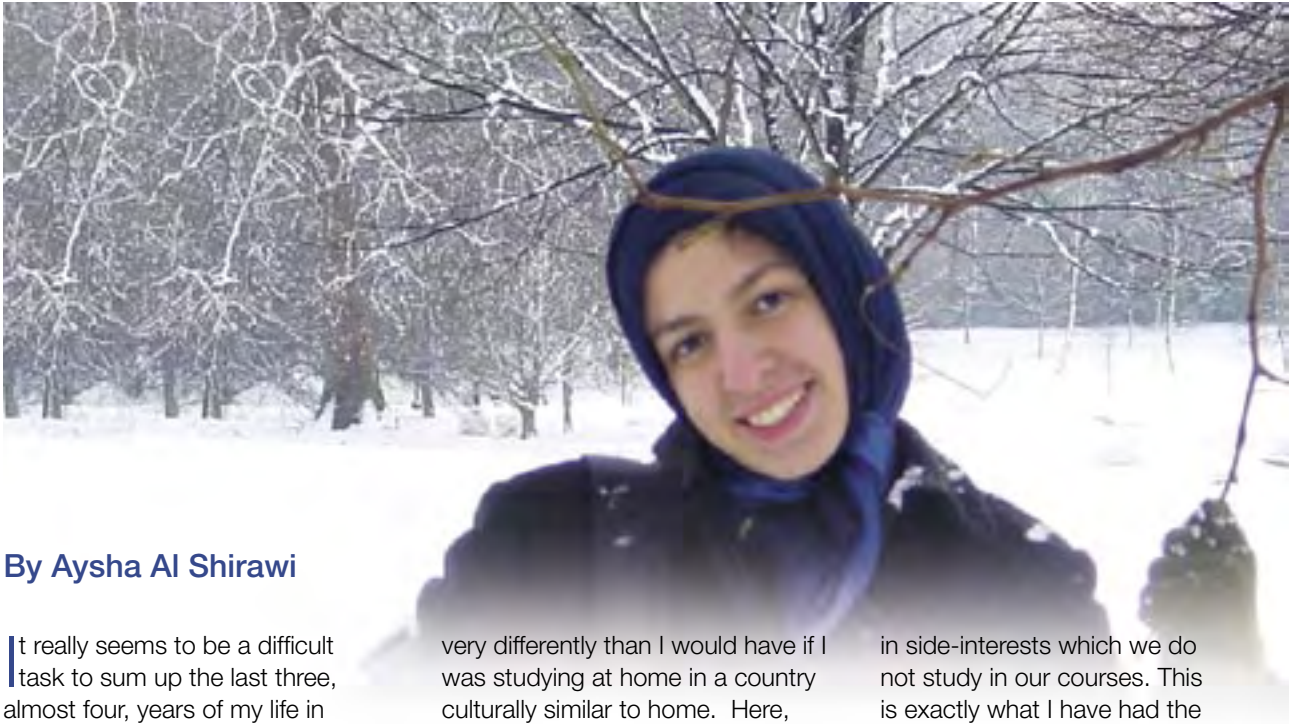
subjects are still available but with increasing opportunities for young people to progress to Higher Education it is important that the range of subject increases to meet the aspirations of the young.

Not all students are destined to be doctors or chartered engineer, but most students will benefit from the opportunity to study for a degree. And in doing so, develop those critical skills which will lay the foundation both for their individual future and for the continued development of society.

In today's global economy it is vital that young people test themselves against, and work alongside, their opposite numbers from across the world. These new types of degree open up just such opportunities to many more of the next generation of entrepreneurs, F1 drivers & engineers, horse breeders & Olympic riders.

Look carefully at your University application. Can you combine your interest or hobby into your HE experience?

A new chapter begins



By Aysa Al Shirawi

It really seems to be a difficult task to sum up the last three, almost four, years of my life in a few words. If any scholarship recipient, including myself, is asked what the scholarship has meant to them, the first thing that repeatedly comes to mind is how it allowed each of us to study at prestigious universities alongside some of the most intelligent people in the world, which in turn helps us push ourselves to achieve more. For three years at King's College London, I did exactly that. One of the highlights of my education at King's has been the practical projects we had to do, which enabled students to have an almost first-hand experience what a career in the relevant specialization/module would in fact feel like.

However, the scholarship has meant more to me than just an opportunity for a great education and learning experience; it has given me a unique opportunity for personal development. Being situated in London, one of the most multi-cultural cities of the world allows me to personally develop

very differently than I would have if I was studying at home in a country culturally similar to home. Here, one gets to meet people from very different backgrounds and this not only enriches our learning experience and develops qualities of tolerance and mutual understanding, but also gives us a different outlook to many issues in life, many of which form a positive attitude we can bring back with us and apply in Bahrain. Some of the simplest examples of London's 'multi-cultural culture' and its oxymoronic quality of diversity with simultaneous unity are the many marches coordinated throughout the year, where people of all backgrounds, beliefs and ethnicities get together and march for a cause and then share their ideas and views about this cause. The other beautiful thing about the city of London, aside from its many museums and theatres, is that it is a hub for businesses and societies, which hold educational seminars and conferences.

We therefore get the chance to pursue some self-education

in side-interests which we do not study in our courses. This is exactly what I have had the chance to do recently. Given my interest in the rapidly growing field of Islamic political economy and finance, which unfortunately is not a widely-taught subject at university, I had the chance of attending a conference about Islamic Finance here in London and meeting some of the most prominent people working in that field in the West.

Not only did I learn quite a lot and meet interesting people, my interest in this area grew and thus I plan to eventually specialize in it. Needless to say, the scholarship supported me financially in this instance again. And it does not end there. The scholarship continues to fund me while studying for my MSc, thus widening the choices available for me and, in turn, helping me take one step closer to achieving my dreams and goals. One of those, is eventually obtaining my PhD; however, I plan to first get a few years worth of work experience after I complete my MSc.

Bahrain Embassy

Washington D.C. Program



His Excellency Shaikh Khalifa, the Kingdom of Bahrain's ex-Ambassador to the United States, hosted a special program at the embassy for invited guests in the Washington community on the 19th October 2004.

The theme of the evening programme, held at the embassy, embraced the Crown Prince's International Scholarship Program. The guest presenters were Dr. Ronald Koller, the Program Director, Mr. Jon Reynolds, the U.S Guardian and four scholarship students, Fatema Al Arrayedh, Ahmed Abdul Rahim, Yousif Mohammed and Ali Al Rahma, who are studying in the United States.

Dr. Koller started the evening presentations with his explanation of the Scholarship Programs' history with a few anecdotal remarks covering student accomplishments to date.

Mr. Jon Reynolds gave a presentation using powerpoint slides to explain and highlight the selection criteria that is used to identify the top achieving candidates who became scholarship recipients.

His presentation also included the identity and school location of all the current students in the program.

The last part of the program was again introduced by Dr. Koller. Each of the four scholarship students gave very engaging accounts of their experiences in school and their new culture with humour and zest.

The evening event concluded with a lively questions and answer interchange between the students and the invited guests.



Work Experience



During the summer break from their schools and universities, many of the students return to Bahrain to participate in work experience programs. These take the form of jobs and training within prominent banking, business and industrial organizations.

The aim is to introduce the students to a variety of work situations which may relate to their future job aspirations or to give them a taster of different job options. They are treated as employees and therefore given a real idea of punctuality, work ethic, teamwork, communication and responsibility.

It is hoped that over their years as a scholarship student they will have built a resumé which equates to over 6 months of hands on experience in a variety of fields, which will be invaluable as they head into the job market.

The scholarship office and the students would like to thank all the companies and especially supervisors which have provided valuable internships over the years.

Special thanks this year go out to:

- Batelco
- ABC Bank
- Bahrain Monetary Agency
- United Gulf Bank
- Ministry of Foreign Affairs
- Investcorp
- Bank of Bahrain and Kuwait
- Formula 1
- Quys Z'ubi Law Firm
- Gulf International Bank



Aloha from the Bahamas!



During the Thanksgiving break in November 2004, my friend Khalid and I decided to take a four day cruise on a Royal Caribbean Cruise ship to the Bahamas. The ship was to depart from Miami, so we decided to go a day early and go to an NBA Basketball game between Miami heat and Philadelphia 76ers at the American Airlines Arena.

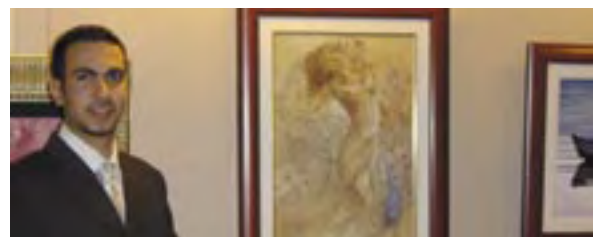
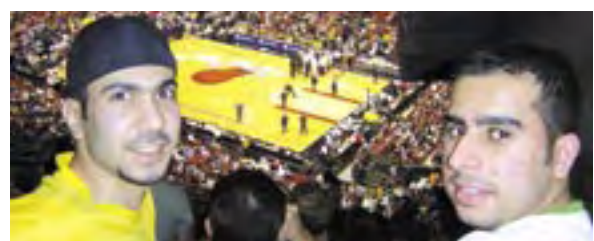
The ship was enormous when we saw it and we couldn't wait to get on board and start our adventure. The ship left port on the 22nd November at 5pm, and as we sailed out, we could see for miles from the high deck of the ship. Our first Port of call the next day was at Nassau, the Capital city of the Bahamas on New Providence Island. We docked in the harbour and got off to explore the town and some of its historical sites including an 18th Century fortress and a Queen's staircase of 66 steps which lead up to fabulous views of the whole Island.

On leaving Nassau, we sailed to a private Island for the Royal Caribbean Cruiseline called 'Cococay'. The Island is a haven of beautiful white sandy beaches where we could swim or simply laze in a hammock. We were well fed every day on board ship, but on this evening there was a

special formal dinner, where we all had to dress in our finery and a sumptuous feast was laid on. We also had a chance to meet the Captain and some of the senior crew.

Our final port of call was Key West, Florida. Key West is like a little jewel just off the coast of Florida. There are no dress codes, tolerance is the rule and differences and diversity are celebrated. It has a wonderful, laid back and friendly feel to it. The streets are packed with artists, musicians and street performers. We enjoyed exploring and also visited a World War 1 Fort.

Sadly we had to return to Miami and back to work. But the cruise was an excellent experience, which I would highly recommend to everyone, and will enjoy the memories of for a very long time to come.



Naser Al Mohri
Rochester Institute of Technology,
USA

For the very first time



There is always a first time for every single experience in our daily lives and it is never too late to try things that we haven't even considered doing before.

During my first three months at Tabor Academy I experienced a lot of interesting things that I would not usually do back home. I



went apple picking from a nearby farm, I went pumpkin picking for Halloween, which is pretty famous in the United States and I had my first Thanksgiving Turkey. I even threw a log in a real genuine blazing hot fireplace and stoked it. So when winter season came, I was all for trying something out of the ordinary and since I have always wanted to try Ice Hockey I did not hesitate in signing up for it. Being decked in all that Hockey

Equipment gave me a sense of foreboding because I thought that it was going to be a brutal and violent sport, but that was not the case as far as girls Hockey goes because there is a difference in rules which makes it a gentler sport. The other doubtful issue was the question of "how good a skater are you?", and thankfully I was pretty passable and I needed to be trained in how to stop, handle the stick, pass the puck and pivot that is to shift from skating forward to backwards in a matter of seconds. I had my share of falls, but I was well padded and I learnt how to do all of those things. My coaches think that I am a



natural and it's really funny because no one expected a girl from the hot Middle East to try skating. I am happy to say that it was one



of my best moments of inspiration because I simply love the sport and if should anybody get the chance I'd tell them to go for it and there is always a first for everything.

Yasmeen AlSaffar
Tabor Academy, USA

Adventures in wonderland

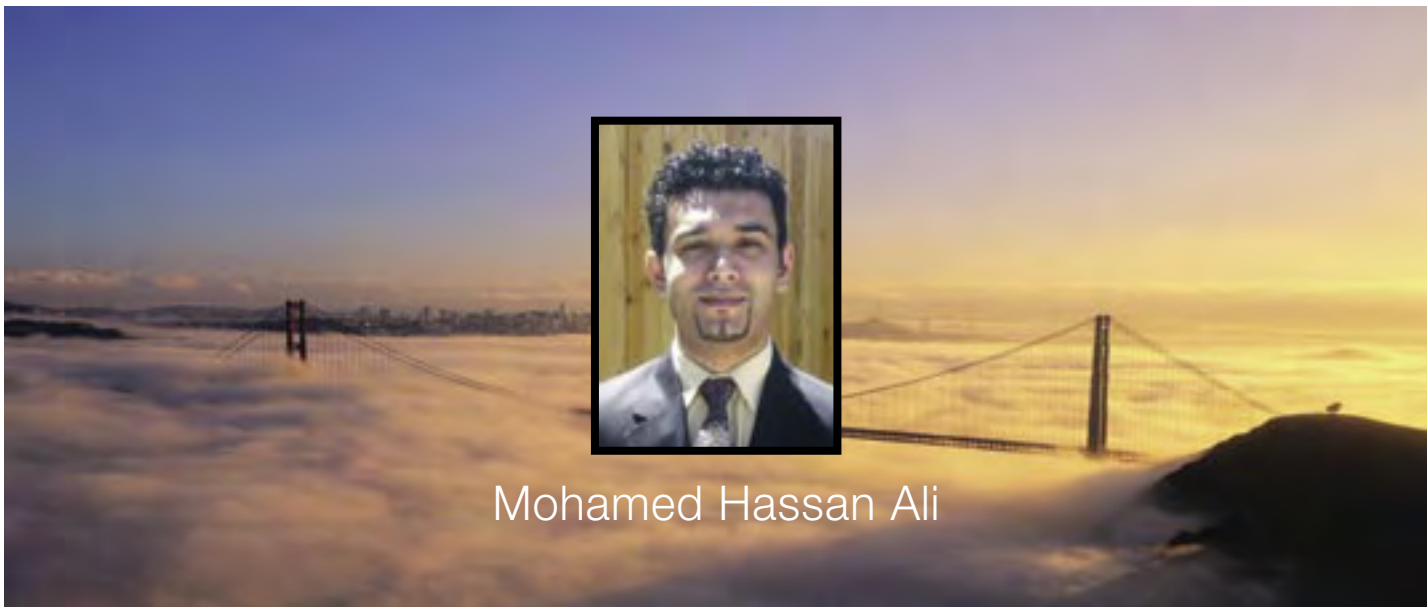


During the Spring break in 2005 a number of activities were organized for the students. For those studying in the US, Mr Jon Reynolds, took five students to Disney World in Orlando, Florida. Here they experienced the wonderland of Disney, Epcot, Adventureland and Safari and as you can see, met a lot of familiar characters. Everyone had great fun and proved once again that we should never quite lose the child in us. We have now nicknamed Mr Jon, Peter Pan.

A group of 17 U.K Based students were taken by ex-staff member Ann Hearn and her husband Rupert to France. They traveled by Eurotunnel train through to Paris. During the week they had the chance to visit Eurodisney, the Louvre, the Eiffel Tower, the Champs Elysee, the Palace of Versailles and a number of beautiful Chateaus, with of course, plenty of shopping and ice cream. The week was a real culture and fun feast and very little sleep was had by all. It was a happy and tired bunch which boarded the return train to London.



In loving memory



Mohamed Hassan Ali

Thursday 7th October 2004 was a very sad day for the scholarship program. We tragically lost one of our precious family in a tragic car accident in California. Mohamed Hassan Ali was a passenger in a friends car, when the accident happened near his university campus.

Losing Mohamed had a profound effect on all of us and shook us to the core. God has chosen to call him home to him and all we can do now is celebrate his life and thank God for sharing him with us for four happy years.

Mohamed was chosen as a Scholarship recipient in the second year of the program. He came from



Nuwaidrat, the only son of Abdulla Mohamed Hassan and Najat Ali Arayedh. He has four sisters, one of which is also studying abroad



in Ireland. Mohamed went to Isa Town Boys Secondary School and graduated from High School with a GPA of 97.5%. On gaining the scholarship Mohamed went to Choate Rosemary Hall School in the United States, to earn his International Baccalaureate certificate. He graduated from Choate with flying colours and went on to earn his place at Pepperdine University in California.

Anyone who knew Mohamed could not fail to be touched by him. He was a vibrant, mature, friendly and kind young man. Always

laughing and joking, he tended to be the comedian at most of our gatherings. Incredibly articulate, with a quiet confidence, he represented the scholarship program at a number of speeches and presentations.

Whenever Mohamed was in Bahrain, he would often be seen around the office, offering to lend a hand where he could or simply to sit and entertain us with his stories.

Mohamed described his life in California as 'paradise' and said that his time there had been the happiest years of his life. Although only here for 21 years, he made a huge impact



“Anyone who knew Mohamed could not fail to be touched by him.”

on all who met him and achieved so much in his short life. His friends are countless both here in Bahrain and at Pepperdine. Mohamed has left behind many broken hearts who will remember and miss him dearly.

Mohamed was an example to us all of how to love and respect everything around us, to live life to the full and thank God for all he gives us. Our thoughts and prayers are with Mohamed and his family every day. May God love and keep him close.



“He was a vibrant, mature, friendly and kind young man.”



Photo gallery



Exploring the sights of London. Marwa, Ann, Islam



Ladies that lunch



Fajer, Nada & Noora play with Glenda's Frogs



Nadia, Amal & Lisa forget their diets in Paris



Ali, Lubna, Khuldoon, Deena



Shopping extravaganze



Dr. Ron & Glenda visit students in Washinton



Isa makes a friend



Another night out



Sayed takes revenge for all the shopping



Keeping active in the Scottish Highlands. Lubna, Ahmed, Reda. Noor



Rocking in the West End. Ann, Islam, Maram & Fajer



Dr. Ron with Mona & Marwa in Notttingham



A visit to the USS Kennedy Aircraft Carrier

CPISP recipients Group One



Ohood Abdulghaffar

From: Sacred Heart School & Cheltenham College

Degree: International Relations from London School of Economics

At: School of Oriental and African Studies, University of London, UK

Masters: Developments Studies



Sawsan Humaidan

From: Isa Town Commercial Girls School & Hun School of Princeton

Degree: Special Education

At: University of Hartford, USA



Hussain Al MUSAAD

From: Al N'aim Boys & Dulwich College

Degree: Computer Science from Cambridge University, UK

At: Imperial College London, UK

Masters: Advanced Computing



Mona Janahi

From: Muharraq Girls & Boxworth College

Graduated with 1st Class Honours from Nottingham University, UK

Degree: Finance, Accounting and Management

At: Currently Working at Gulf International Bank in Bahrain



Nasser Al Mohri

From: East Rifa'a Boys School & The Hun School of Princeton, USA

Degree: IT & Telecommunications Mgt

At: Rochester Institute of Technology, USA

Masters: Telecommunications Information Technology

Group Two



Fawaz Y Abdulla

From: Ibn Khuldoon National School
Degree: Graduated with 1st Class Honours in Economics at the London School of Economics
At: Oxford University, UK
Masters: Developments Studies



Lisa Amin

From: Khawla Girls School & Malvern College, UK
Degree: Banking & Finance
At: Warwick University, UK



Mohammed Hassan Ali

From: Isa Town Boys School & Choate Rosemary Hall
Was majoring in International Business
Was at: Pepperdine University, USA
Deceased: October 2004



Khalid Fakhro

From: Bahrain Bayan School
Degree: Genetic Engineering at University of Chicago, USA
At: Yale University, USA
Major: PhD Bio Technology



Khulood Ebrahim

From: Isa Town Girls School & The Hun School of Princeton, USA
Degree: Banking and Finance
At: Emory University, USA



Marwa Al Sabbagh

From: Khawla Girls School & Oundle School
Degree: Biology
At: Nottingham University, UK



Ali Al Rahma

From: Isa Town Boys School & The Hun School of Princeton, USA
Degree: E Commerce
At: Emory University, USA



Ahmed Abdulrahim

From: Shk Abdul Aziz School & The Hun School of Princeton, USA
Degree: Major: Finance & Operation Information Mgt
At: Wharton School, University of Pennsylvania, USA



Aysha Al Shirawi

From: Ibn Khuldoon National School
Degree: Graduated with 1st Class Honours in Business Management from King's College, UK
At: Durham University
Masters: Islamic Banking



Lubna Al Tajir

From: Ibn Khuldoon National School
Degree: Communication Engineering from Bristol University, UK
At: Working as a FirstTeach Mathematics Teacher at Norwood Secondary Girls School, UK

Group Three



Fatima Ebrahim

From: Sar Girls School & Malvern College, UK

Degree: Economics

At: Cambridge University



Ameer Ameeri

From: Sacred Heart School & Tabor Academy, USA

Degree: Maths & Economics

At: Brown University, USA



Deena Fakhro

From: Bahrain School

Degree: Architecture

At: Architecture Association, UK



Isa Abbas Al Sabea

From: Hamad Town Boys School & Sherbourne School, UK

At: Oxford University, UK

Degree: Politics, Philosophy & Economics



Reda Al Fardan

From: Hamad Town Boys & Shrewsbury School, UK

Degree: Computer Sciences

At: Cambridge University, UK



Fatema Al Arrayedh

From: Manama Girls School & Choate Rosemary Hall, USA

Degree: Ethics, Politics & Economics

At: Yale University, USA



Nadia Khalaf

From: St Christopher's School

Degree: Physics and Philosophy

At: Oxford University, UK



Noor Hassan

From: Al Hidd Girls School & Haileybury College

Degree: Maths & Economics

At: London School of Economics, UK



Yousif Mohammed

From: Ibn Khuldoon National School

Degree: Political Science

At: Georgetown University, USA



Mahmood Ali

From: Hamad Town Boys School & The Hun School of Princeton, USA

Degree: Mathematics

At: Massachusetts Institute of Technology, USA

Group Four



Dalal Moosa

From: Al Estiqlal Girls School & The Hun School of Princeton, USA
Degree: Finance
At: New York University, USA



Amal Ahmadi

From: Al Noor Girls School & Cheltenham College, UK
Degree: Accounting & Finance
At: Manchester University, UK



Nadeem Al Moayyed

From: Ibn Khuldoon National School & Choate Rosemary Hall
Degree: Economics
At: Wharton School, University of Pennsylvania, USA



Noora Al Musallam

From: Al Hidd Girls School & Canford School, UK
Degree: Biology
At: Bristol University, UK



Ali Kalawadh

From: Al Noor International School
Degree: Business
At: Drake University, USA



Ahmed Al Khaja

From: East Rifa'a Boys School & Oundle School, UK
Degree: Economics
At: Cambridge University, UK



Nadya Rouben

From: St Christopher's School
Degree: Law
At: London School of Economics, UK



Abdulla Bucheeri

From: Shk Abdul Aziz School and Tabor Academy, USA
Degree: Business Management
At: Georgetown University, USA



Noor Al Sindi

From: Bahrain Bayan School
Degree: Economics
At: University of Michigan, USA



Khalid Hasan

From: Shk Abdul Aziz School and Tabor Academy, USA
Degree: Business & Information
At: Georgetown University, USA

Group Five



Fajer Ali Al Bin Ali

From: Ibn Khuldoon National School
Degree: Economics
At: London School of Economics, UK



Ahmed Yousif Al Kooheji

From: Al Hidayah School
Degree: High School postgraduate
At: Loomis Chaffee School, USA



Yasmeen Saeed AlSaffar

From: Khawla Girls School
Degree: High School postgraduate diploma
At: Tabor Academy, USA



Sayed Ali Hussain

From: Ahmed Al Omran School
Degree: A Levels
At: Shrewsbury School, UK



Nada Abdulmonem Bastaki

From: Bahrain Bayan School
Degree: Mathematics, Operational Research, Statistics and Economics (MORSE)
At: Warwick University, UK



Islam Ahmed Abduljabbar

From: Khawla Girls School
Degree: A Levels
At: Oakham School, UK



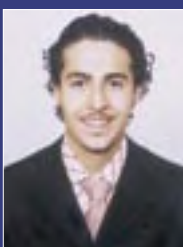
Faeq Nabeel Abdulrahim

From: Shk Abdul Aziz School
Degree: High School postgraduate diploma
At: Choate Rosemary Hall, USA



Faisal Khaled Buail

From: Ibn Khuldoon National School
Degree: Law
At: Durham University, UK



Aala Abdulkhaleq Merajuddin

From: St Christopher's School
Degree: Economics
At: London School of Economics, UK



Maram Khaled Al sabbagh

From: Khawla Girls School
Degree: A Levels
At: Sedbergh School, UK

Group Six



Balqees Mahmood Janahi

From: West Rifa'a Girls School
Degree: Liberal Arts
At: Lake Forest College, USA



Wafa Faisal Al Sayed

From: Al Hoorah Girls School
Degree: High School postgraduate Diploma
At: Choate Rosemary Hall, USA



Mohammed Sami Mandeel

From: Naim Boys School
Degree: High School postgraduate Diploma
At: The Hun School of Princeton, USA



Faten Alyes Al Qaseer

From: Ibn Khuldoon National School
Degree: Economics
At: Cornell University, USA



Maha Mohammed Ashour

From: Khawla Girls School
Degree: High School postgraduate Diploma
At: Lawrenceville Academy, USA



Ali Saeed Abbas

From: Isa Town Boys School
Degree: High School postgraduate Diploma
At: The Hun School of Princeton, USA



Hussain A. Jalil Al Shehabi

From: Naim Boys School
Degree: High School Postgraduate Diploma
At: Tabor Academy, USA



Ahmed Yousuf Abdulla

From: Ibn Khuldoon National School
Degree: Aerospace Engineering
At: Princeton University, USA



Yusuf Ali Redha

From: St Christopher's School
Degree: Mathematics with Statistics for Finance
At: Imperial College, UK



Dana Mohammed Maki

From: Ibn Khuldoon National School
Degree: Physiotherapy
At: Birmingham University, UK