



# BARAT

M A G A Z I N E

For the Alumni of Barat College and Friends of the Barat Education Foundation  
Spring 2004



Barat Foundation  
Building on Sacred Heart Values





# FROM THE CHAIR

## Waking up the Family

One of the core principles permeating the education legacy of the Religious of the Sacred Heart is “building community as a value.” In January, during one of my frequent visits to the Barat campus, my eye caught a flyer on the bulletin board by the mailroom. In bold letters, was written “*Barat – the ‘t’ is silent, but we are not.*” Upon hearing that DePaul University was considering the termination of the Barat alliance, students returning from their winter break mounted a grassroots campaign to protest. They came together as a family in community to support their college.

Ludwig Duran, a junior theater major challenged the Barat students, faculty, administration, staff, and the Foundation to lobby DePaul to keep Barat open. He was supported and encouraged by Barat’s Dean Katherine Delaney, and joined by Allison Malloy, a freshman, mature beyond her years, who lives in Lake Forest; Maria Vibandor, an interdisciplinary science major whose father works in maintenance on campus; Aisha Cross a senior communications major looking to become a politician or perhaps a lawyer; and Chris Webber who created and continues to manage the “Save Barat” web site. These are just a few of the hundreds of students, in community with faculty, staff, and alums who demonstrated from Lake Forest to Chicago a loyalty to our college that is indicative of the educational quality, character and values that are the foundation of the “Barat Experience”.

Barat will always hold a special place in my heart, but it has been an overwhelming experience for me to witness so many of our students, faculty, staff, and alums expressing so strongly how much Barat means to them. They have come together in the chapel, on the steps of Old Main, in Sophie’s bistro, and in Lincoln Park to share their memories with the DePaul community, the media reporting on this issue, and each other.

Barat is where so many of us through the years have had an opportunity to be a part of a community where faculty, students and staff take the extra step to help one another, to learn from one another and to look out for one another.

As you read our current magazine, I hope you remember the moments of your academic engagement, the collaboration between



**BARAT**  
M A G A Z I N E

BARAT Magazine (formerly, Communiqué) is published by the Barat Education Foundation for the Alumni of Barat College and the Friends of the Barat Education Foundation.

The Foundation was founded at the time of the Barat College alliance with DePaul University. It is an independent, unique, and dynamic enterprise, charged with the custodial responsibility for the Barat College endowment, the relationship management of the Barat alumni, and the development of innovative educational programs that continue the core values underlying the educational mission of Barat College.

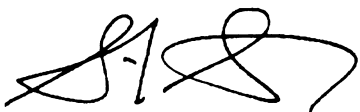
Our fundraising efforts support academic programs at Barat College, student scholarships, the Barat experience on the Barat campus, and teacher educational programs in the Barat tradition.

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[www.thebaratfoundation.org](http://www.thebaratfoundation.org)

your favorite teacher, and your classmates. Take comfort in knowing that the commitment to social justice and service which has long been a hallmark of our college, and for some of us our mother's college, continues in the minds, hearts, and spirit of this generation of Barat students.

There will always be a place and a need for a Barat. Taking our cue from Mother Stuart who said almost fifty years ago, "if we believe in the possibilities, we almost seem to create them." the Foundation will continue to explore and develop partnerships with colleges and universities that allow us to continue the Barat experience. As DePaul exits the Campus over the next 18 months, the Foundation will be there to support the Barat students who are completing their education at the College.

No longer are we silent. Together, in family, we will preserve for the next 100 years the core values that have underlined the educational experience at Barat. Please continue to join your voice with the Barat community and together we will create new possibilities for the next generation of students.



**Sheila A. Smith**, Class of 1970  
Chair, Board of Directors  
Barat Education Foundation



**Kathleen M. Gillespie**, Class of 1973  
Vice Chair, Board of Directors  
Barat Education Foundation

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# The Address is in Our Hearts

At the time this publication is reaching your hand, you undoubtedly have questions regarding the role and future of the Barat Education Foundation.

It is true that we do not know the outcome for our Barat College. We do know that we have been part of the Lake Forest Community for 100 years, and in the spirit of St. Philippine Duchesne, any difficulty must only strengthen our determination to move ahead and spread our work.

After all, at age 50 Philippine Duchesne was creating the first free school for girls west of the Mississippi! She also had to face the closing of her first boarding school! Many times, she was confronted with adversity, and she always found the strength to regroup and start all over again. Philippine never gave up the vision of St. Madeleine Sophie Barat, and she embraced the words of her mentor and colleague:

**“We must not be blind to the fact that in these times of activity in which we live, demands are made upon us and obstacles rise so that certain modifications and certain perfecting become indispensable... Education is no longer what it was a few years ago.”**

The Barat experience, which is grounded in the educational legacy of the Religious of the Sacred Heart, lives on in our hearts. We come from a tradition that prepares young minds, as well as those more mature, to respect intellectual values, to be spiritual, to actualize our compassion through service, and to forgive.

Our charge is to go where we are needed! What matters is what we accomplish. The Foundation’s real address is in our hearts.

Today there are 170 Sacred Heart schools in 42 countries. They are closely united with one another through their work in education – from early childhood to university degrees. Our intent is to remain connected to this marvelous network and to be inspired by the extraordinary efforts of its members.

One of the components of the BEF Mission is, “to develop and support innovative programs and services that

reflect the values and educational tradition of the college’s founders, the Religious of the Sacred Heart, and to promote personal growth and transformational leadership in the areas of education, community development, social justice, and spirituality.” To this end, several new initiatives are under consideration. Others are already underway:

- **Barat Scholarships:** Since the alliance with DePaul, we have supported Barat students with scholarships. Discussions are underway with the Barat College Alumni Board to create a number of scholarships for high school students within the International Network of the Sacred Heart Schools to attend designated colleges that reflect the core values of the Sacred Heart.
- **Corporate to Classroom Transitions** is an alternative teacher certification program that the Foundation has developed in partnership with Regis University. A pilot program is running in Philadelphia, and three new sites are scheduled for St. Leo University in Tampa; Notre Dame of Maryland in Baltimore; and University of Detroit Mercy in Detroit. (See page 18)
- **An Adventure of the American Mind** is an in-service professional development program that St. Madeleine Sophie Barat would have whole-heartedly supported. The program targets elementary teachers in grades four through eight in Lake County, Illinois. The Foundation received a two-year grant from **Senator Dick Durbin** to develop and implement this innovative program, which introduces teachers and students to the digitized resources of the Library of Congress. **“We must know how to inspire in our pupils a passion for the beautiful. Let us put his tory into their souls; without that, memories will fade and we shall have wasted our time.”** St. Madeleine Sophie Barat. (See page 20)
- **Early childhood initiative and reading programs:** The Foundation has been encouraged to take the CTC on-line/on-site teacher certification model and apply it to a certification program for early childhood and elementary education. We are currently discussing this concept with a private Catholic university located in Illinois.



- **Volunteer Reading Program:** Some of our alumni have asked us to develop an elementary training and support program, which would prepare them to be better volunteers in the area of literacy. We are discussing this program with the “Reading in Motion” not-for-profit organization that worked with Barat’s Education School prior to the DePaul alliance.
- **Sacred Heart Network Women’s Development Consortium:** The Alumni have requested that the Foundation consider sponsoring a Forum that would bring to the Barat College Campus in 2005, religious, laity, and teachers from the Sacred Heart network who are working on social and economic issues facing women in their specific communities. The goal in bringing these community leaders together would be to educate, dialogue, network, and link them to the Foundation and to our various alums who may be interested in sponsoring, supporting, and duplicating these initiatives.

The Foundation, entrepreneurial in St. Madeleine Sophie Barat, has collaborative partnerships to address education. We see an opportunity to address education, social justice and community development within the Sacred Heart network. **“Your example even more than your words, will be an eloquent lesson to the world.”** St. Madeleine Sophie Barat.

Those of us who are involved in the day-to-day operations of the Foundation can attest to the value of its work. We know we are needed, and we know we have the creativity, aptitude, and heart to accomplish our mission. We are also aware that we cannot continue to realize these goals without your assistance. Although we have already received a tremendous outpouring of support from our alumni and friends, we need your help now more than ever. We ask that you continue to give generously. There is no doubt that your gift will make a difference in the educational experience of generations to come. ■

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Laura Stokes-Gray (*Principal Writer*)

### Dear Friends:

As you might imagine, it has been an interesting year at Barat! Many great opportunities are developing for the Barat Education Foundation. On February 27, we launched **An Adventure of the American Mind**. The initial information session attracted 65 teachers from 23 Lake County Schools. The goal of this project, which has been funded by a federal two-year grant of \$479,000 facilitated by Senator Dick Durbin, is to assist teachers in integrating the digital content of the Library of Congress into their lesson plans.

At the same time, we are getting ready to prepare for the Centennial event this fall in celebration of Barat's 100-year history in Lake Forest. A fall kick-off event will mark the beginning of a series of celebratory and fundraising events, that will culminate with the Associated Alumni of the Sacred Heart (AASH) National Conference from April 21-24, 2005 in Chicago.

Proceeds from any of the fundraising events surrounding the Centennial celebration will be used to restore and preserve the Sacred Heart Chapel and Old Main. Maureen Ryan, Class of 1981, is heading up the Centennial Committee. If you are interested in assisting Maureen in her endeavors, please contact me at 847-574-4120.

In addition, we restructured the Barat Education Foundation in July 2003. As a result, we were able to significantly lower our



Cathy Miserendino,  
Executive Director

operating expenses and lower the cost of raising \$1 to \$0.25, which is better than the industry average for not-for-profits the size of the Barat Education Foundation. At the same time, our contributions towards scholarships and programs for Barat students has been at its highest peak this year.

Admittedly, the decision of DePaul University to exit Barat tempered my excitement a bit in early February. At the same time, I was inspired by the students, who fought so hard to save their college. Just this afternoon, a group of students visited me in the office, all of them pledging their support to help us reclaim Barat, and all of them emphatic that Barat was their college of choice. Barat is the place they wish to graduate from.

Barat continues to transform the lives of our students and to create futures. Your support enables us to continue this tradition and the "Barat Experience".

The outcry of our students and alumni at the thought of closing Barat reminded many of us, myself included, how truly special Barat College is. It is worth our every effort to preserve this college for another 100 years and another 6,000 alumni. ■

### Annual Fund results surpass expectations

As of December 2003, alumni giving was up by 19% compared with last year, easily clearing the \$100,000 halfway point of our Annual Fund goal. For the fiscal year 2003-2004, our fundraising goal from Barat alumni is \$200,000.

Overall, the Barat Education Foundation is experiencing its most successful year in fundraising since its inception in 2001.

At the six-month mark of this fiscal year, which ends in June to coincide with the academic year, the Barat Education Foundation received more than \$545,000 in gifts and grants from individuals and organizations. Highlights are a two-year grant in support of An Adventure of the American Mind in cooperation with the Library of Congress, and a grant on Next Generation Leadership from the Rockefeller Foundation. ■

### New Alumni Directory to be published

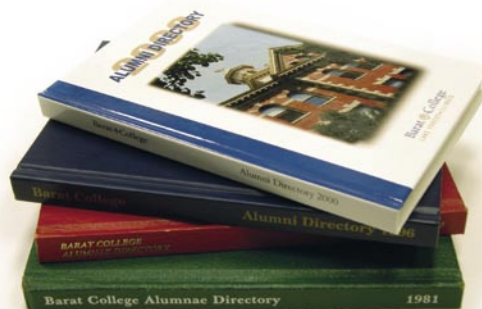
The Barat Education Foundation, in conjunction with the Barat College Alumni Association, is gearing up for an updated release of the Barat College alumni directory. The last directory was published in 2000.

"The Barat Education Foundation is committed to serving the alumnae and alumni of Barat College. Helping alumni stay connected with each other and with Barat is one of the many facets of our mission," said Catherine Miserendino, Executive Director of the Barat Education Foundation and member of the Class of 1973.

Alumni are encouraged to visit the Barat Education Foundation web site

at [www.thebaratfoundation.org/alumni/](http://www.thebaratfoundation.org/alumni/) to update their information in advance.

Alumni can expect to receive an information update request form in the mail starting this summer, which will officially start the directory development process.





## Springer Media Center a Hotspot for Students

When Barat students returned to campus after a long eight-week break, they quickly became aware of a very special treat. Throughout the break, construction crews and IT technicians had been



Broadcast workshop at Barat in 1954.

busy putting the finishing touches on the Springer Media Center, a new digital media resource lab, filled with state-of-the-art video editing computer stations, digital cameras, camcorders and ultra-large format printers.

The Springer Media Center was estab-

lished and is maintained through a very generous gift from talkshow host Jerry Springer, father of Barat alumna Katie, class of 2001.

The Springer Media Center builds upon a long Barat tradition that started with a radio station on campus in the early 1950s. The radio station was revived again in 1991, and remained a focal point of student life for the following ten years.

Although a digital photography class is currently taught in the Springer Media Center, it is not intended for strictly academic purposes. "It is in essence similar to Sophie's Bistro – minus the coffee," said Dan Becker, Director of the Springer Media Center. "There is no lab fee, or required attendance. Students just come, sign out the equipment and get creative." When asked how students responded to this new opportunity available to them, Becker pointed to a stack of empty shelves and smiled. "When we opened the Springer Media Center in January, these shelves were stocked with dozens



of digital cameras and a half-dozen digital camcorders. Students have been signing them out non-stop; I can't keep them on the shelves."

So far, students have used these new resources for almost any project imaginable. Some take advantage of the new technology to soup-up their class assignments, others come in to create their very own large-format dorm room decorations.

"There's a lot of students out there who are very familiar with technology, and others who have barely scratched the surface. We want to get technology in everybody's hands, let them be creative and have fun. What I enjoy the most are the students that have never felt comfortable around computers and technology. Their curiosity gets them through these doors. Then, with a little bit of help, they begin to use the equipment, get comfortable, and soon start producing projects they are really proud of," said Becker.

## Château Barat is Making Alumni A-List

With more than 100,000 bottles in production each year, it appears that the little-known Château Barat wine is making a big splash. Produced about 12 miles east of Bordeaux, France in the little



Students work on their digital art in the Springer Media Center. Professor Michael Boruch, pictured in the background, is coaching a student in the finer points of Photoshop.

village of Camarsac, the wine is prominently featured at many Barat alumni functions.

Alumni familiar with the life story of St. Madeleine Sophie Barat know that the Barat family is well-steeped in the wine industry — Sophie's father was a cooper and vine dresser.

The winery, owned by Bérénice Lurton since 1992, has been part of the Lurton family wine dynasty since 1973.



Château Barat's winery label

The twenty year old vines situated in the heart of the Entre-Deux Mers region produce approximately 8,300 cases per year. Featured on the label of Château Barat is the Château de Camarsac, an imposing historic monument which played a significant role in the 100 Year War.

For more information call the Barat Education Foundation at 847.574.4120.

## A New Home for Barat Alumni

The dark and dreary lower level of Old Main was transformed into an energetic and exciting locale for students, staff, and faculty in the summer of 2002. This past summer, renovation was completed on the First Floor of Old Main. As a result of the renovation, the Barat Education Foundation and the Office of Alumni Relations has moved to a new home — just down at the other end of the hallway. Many alumni will recognize the new space as the former Tech Services area of the Barat library, before the Cooney Library was built.

To find the BEF and Office of Alumni Relations, enter Old Main, turn left at the Sacred Heart Chapel and continue to the



Over 300 Barat students, alumni, faculty and staff rallied on Wednesday, January 28 on the Barat Campus in an effort to draw attention to the pending decision of DePaul to exit.

A second rally on February 4, staged at DePaul's Lincoln Park Campus, convinced members of the University Faculty Council to vote in favor of keeping Barat College open. Unfortunately, neither the vote of confidence from the Faculty Council nor any efforts by Barat students, alumni, faculty, staff and supporters could sway the majority opinion of DePaul Trustees. On February 11, the Board of Trustees of DePaul University voted to discontinue offering classes at Barat after July 2005.

end of the hallway. We look forward to seeing you soon.

## Barat Series 2004

As part of the Barat Series, Barat College of DePaul University welcomed Johnathan Kozol as guest lecturer on Wednesday, February 25. The topic of his presentation was "Hearts of Children and the Obligations of our Nation's Schools".

Jonathan Kozol is the author of nonfiction works which focus on the issues of race, poverty and education. His books include *Death At An Early Age*, *Amazing Grace*, and *Rachel and Her Children*.

"In keeping with the new and divergent interdisciplinary majors Barat College launched this fall, we wanted to host speakers who address the areas of science, the arts, social science, and leadership,"

said Dean Katherine Delaney.

The Barat Series started in the current academic year with a presentation by author Terry Tempest Williams on October 17th. Williams lectured on the topic "Open Space of Democracy - Ethics and Actions on Behalf of Community". She is the recipient of a Lannan Literary Fellowship as well as a Guggenheim Fellowship.

The Barat Series is free to students and the general public, and is funded in part by the Barat Education Foundation and a generous gift from Ellen Walvoord, member of the Board of Directors of the Barat Education Foundation.

For announcements about upcoming Barat Series events please check the Barat Education Foundation web site. ■



# Back-to-Barat Reunion 2003

The Barat College Alumni Association welcomed over eighty alumni back on campus for the Reunion on October 4, 2003. Especially recognized were the members of the class years 1943, 1948, 1953, 1958, 1963, 1968, 1973, 1978, 1983, 1988, 1993, and 1998.

Back-to-Barat 2003 was an all-volunteer event, with Barat Alumni Association Board members, alumni,

Community Room, and a renovated Alumni Parlor.

The latter was in use throughout the day to allow alumni to view old yearbooks on display, enjoy refreshments and purchase various Barat College memorabilia, from sweaters to license plate holders to bottles of Château Barat wine.

The day started with a reception

the honor. In addition, Michael is the first male Barat graduate to receive a Barat College Alumni Association award.

The awards presentation was followed by a lecture from Father Edward Udovic, C.M., outlining the similarities in Madeleine Sophie Barat and Vincent DePaul's mission and vision, and retracing milestone events in the lives of the namesakes



and former staff member volunteers helping out to make the reunion a very special celebration indeed.

Alumni in attendance had a chance to see the results of two-years worth of campus improvements and renovation efforts first hand. Items of particular interest and attention were the renovated main lobby outside of the Sacred Heart Chapel, with a newly exposed and restored coffered ceiling, the old library reading room, now known and used as the campus

in the lobby of the Drake Theatre where the 2003 Alumni Awards were presented. Dee Konrad, Class of 1974, was the recipient of the Mother Burke Distinguished Alumna Award. Meg Glass Georgevich, Class of 1973, was the BCAA Professional Alumna of the Year Award recipient, and Michael and Cynthia Myers, Class of 1997 and 1999, were the recipients of the BCAA Young Alumna/Alumnus of the Year Award.

Michael and Cynthia were the first Barat alumni couple to share

of Barat College and DePaul University.

In the afternoon, class pictures were taken, and current students gave guided tours of the campus to interested alumni. The Alumni Reunion Liturgy in the Sacred Heart Chapel concluded with a special memorial service for Joan Lueder Coffey, Class of 1965, who had passed away just a few weeks prior to the reunion. Joan and her husband Ed established the Marguerite Green RSCJ lecture series at Barat in 1998. ■

## Our History – 100 Years in Lake Forest

*Barat College is observing the 100th Anniversary of its move to Lake Forest in 2004. Throughout its history, first as a boarding school, then as a women's college, and finally as a coeducational institution, it has inherited and implemented a tradition of highly personalized education, tailored to each student's strengths and weaknesses, yet holistic in its emphasis on the total person, caring for both material and spiritual well-being.*

### Early Days

Barat's stylish, red-brick Old Main building is an awe inspiring structure today, but imagine its impact upon the religious and the first 22 children who entered in 1904. The land consisted of 45 acres of forest preserves with no other building nearby. Why did only 22 small children and 23 RSCJ need such a huge facility? Clearly, the founders had a much grander future in mind. Proving them right, the number of students reached 100 within just a few months of opening.



Junior Class Officers in 1947: Sally Noonan Bredemann, Martha Curry, Doris Miller, Mariann Fagan (from left to right)

Early records show a spirited correspondence among Mother Fox, the contractor, and the architect over cost projections and concerns when carpenters' wages rose from 35 cents to 45 cents an hour. Construction stopped for a year when funds ran out. Austerity moved Mother Fox to build without any provision for hot water, save for a small bath area (later to become the Ceramics Lab and today's Sophie's Bistro). The architect, Charles Prindiville, argued in vain for hot water throughout the building. Years later, he was asked the cost of installing such a system. "I have a confession to make," Prindiville told Mother Superior. "The pipes are already there. I put them in anyway."

In the final days before opening, the religious followed the workmen from attic to basement, sweeping and sandpapering

the floors. The workmen, their feet wrapped with felt cloth, skated up and down and polished the floors.

A graduate of Barat's commencement in 1920 wrote of boarding school life with a few "collegiate" features. She describes off-campus excursions to Chicago, the first dance – in a study hall with desks removed – and a graduation ceremony where the class of three wore corsages of sweetpeas on their academic gowns. Anna May Hawekotte Smith, Class of '38, once described another Barat memory: at 7:00 a.m. each morning, Mother Lambin woke each student by sprinkling them with holy water. Any girl who dallied in getting up for Mass got a full dousing.

Another student of that era recalled an air of contentment among students. There were walks along Lake Michigan, trips into town for hot buns and three to four trips into Chicago each year. Much time was spent talking about books and forming great friendships.

From the 1920s to the 1940s, students wore uniforms of blue serge and then brown tweed to class. Evening dinner was a dress-up affair. Lay "house-mothers" stood at the dining room entrance to make sure heels and hose were worn. All meals were prepared by the religious. "Lights out" was at 10:00 p.m., though the religious knew the lights went on again soon after for late night snacks, studying, or a secret game of bridge. House-Mothers practiced St. Madeleine Sophie's advice: "See everything, but wink at most of it."



The Daisy Chain Ceremony, as pictured here in a yearbook from 1955, was a traditional part of graduation for many years at Barat. The Daisy Chain Ceremony later evolved into the Candle and Rose Ceremony.



Barat had little contact with the Lake Forest community in the early years. Students were allowed out one day a week and the religious lived a cloistered existence (a condition that prevailed until the mid-1960s). After Barat became a four-year college in 1918, the institution identified itself more with the village.

The first senior class solicited ads from Western Avenue merchants for their news magazine. The “Green Teapot” and the counter at Krafft’s Drug Store became favorite haunts of the girls for the 1930s. Later, Barat student teachers began to serve in the area’s elementary and secondary public schools. The college and the town initially moved along parallel tracks but, in recent years, they have converged and now intersect more and more.

### An Education of Leadership and Service

Over the years, its excellent academic reputation and prime location gave Barat what Anna May Hawekotte Smith termed a “snob school” appeal for Catholic, particularly Irish Catholic, families. Young mothers of the 1940s and 1950s were known to enroll their daughters at birth as future students.



Barat RSCJs in their traditional habits during a gathering in 1962. Mother Traynor is pictured on the left, Mother Burke second from left. To her right is Fr. McElwain.

A story in the Chicago Tribune said, “There was, for a long time, something about being a Barat College graduate, something almost identifiable even years after graduation. ‘Girls who came out of Barat,’ says a woman who did not, ‘have a certain confidence just because they went to an upper class Catholic school. They all have this confidence – even when they shouldn’t.’”

Yet, true to St. Madeleine Sophie’s educational ideals, every upper class student paying the full freight was countered with a less privileged girl admitted on scholarship.

Barat has always sought to instill an attitude of service in its students. This enabled Barat to feel and respond to the impact

of national and international events throughout its history. During World War II, students volunteered in the Red Cross activities and U.S.O. centers. General Douglas MacArthur stopped at Barat on his final U.S. tour and received flowers from a Japanese student.



Abbie Spencer ‘71 and Janet Thomas ‘71, sitting outside the Cuneo Science Building.

Barat’s commitment to international education flourished after the war with the college welcoming students from Europe, the Far East and emerging African nations.

Political Science majors have found distinction in state and local political offices. Among Barat graduates are a former Illinois State Representative, the late Jeanne Hurley Simon ‘43, wife of the late Senator Paul Simon; the first elected Chicago alderwoman, Mary Lou McCarthy Hedlund von Ferstel ‘59, and Chicago’s first woman mayor, Jane Byrne ‘55.

Through the years, Barat students have been concerned with social issues. Students were involved in tutoring inner-city kids. A group of faculty and students headed south in 1965 to join the Selma, Alabama civil rights march. Students protested against the Vietnam War. They also participated in several Great Society programs, particularly Upward Bound, an attempt to prepare disadvantaged youth for college. Barat’s program was nationally recognized for its effectiveness.

Barat was the first college in Lake County and one of the first nationally to establish a Child Care Center on campus in 1972, allowing mothers to return to school and be assured of quality care for their children. The center operated for over twenty years.

In 1982, Barat started the Learning Opportunities

## Our History (continued)

Program, a nationally recognized support program to assist and guide students with documented learning disabilities towards a successful completion of their college degree. That same year, a study was started to document the effectiveness of this program, and survey how graduates with learning disabilities adapt professionally and personally to life after graduation. The study is the longest running of its kind worldwide.

### Outward Expansion and Inward Change

During the 1950s and 1960s, Barat experienced the greatest surge of construction in its history. Conrad Hilton endowed the Hilton Center, which included a gymnasium, small theatre and lounge (1955); other donors assisted with the construction of Stuart Dining Hall and Conference Center (1956); the Merrill and Dougherty Residence Halls (1963 and 1967); the Drake Theatre (1965) and the Cuneo Science Building (1965). The next major construction on campus did not occur until 1995, when the college broke ground for the Sr. Madeleine Sophie Cooney Library behind Old Main.



Sister Patricia Reiss, RSCJ with students in 1983.

Such bricks and mortar, a staple at many institutions, came hard at Barat. The RSCJs were not trained in finance but focused their thinking on providing a strong education. The college was run on a strictly year-to-year basis and the religious aimed to end each June in the black, sometimes by as little as a few hundred dollars. Such an approach did not take into account the reality of needing an endowment to provide for a rainy day.

Change came to Barat in 1972 when the college opened its doors to part-time students and became a leader in the adult re-entry movement. By the end of the decade, forty percent of the student body were enrolled in continuing education.

A decline in the number of traditional, four-year resident students, combined with a nationwide attack on the role of separate women's colleges, placed a heavy strain on the budget. Barat seemed to lose its way momentarily as the number of Sacred Heart faculty dropped sharply. Recognizing that administrative changes had to be made, the College became independent and installed a primarily lay board in 1969.



The Barat Dance Conservatory, 1992.

In 1982, Barat College became a co-educational institution. Through all these significant changes, the school has maintained the founding vision of St. Madeleine Sophie Barat to offer a highly personalized education tailored to each student's strengths while caring for the intellectual and spiritual well-being of the total person.

To secure increased educational opportunities for Barat students, Barat College formed an educational alliance with DePaul University in February 2001. Barat College became the ninth campus in the DePaul University system and its third residential campus. The simultaneously formed Barat Education Foundation supports programs and scholarships that focus on personalized education, and foster the spirit of the Barat College educational mission at the Barat campus. The Barat Education Foundation also maintains the connection to Barat alumnae and alumni as well as Barat supporters and friends. ■

**Continue the story: visit our web site at [www.thebaratfoundation.org/keepbarat](http://www.thebaratfoundation.org/keepbarat) and make your gift to the "Keep Barat" Campaign.**



# the gift of Service to others

**The great pastoral healer and spiritual writer Henri Nouwen said, “Community is first of all a quality of the heart. It grows from the spiritual knowledge that we are alive not for ourselves but for one another. Community is the fruit of our capacity to make the interests of others more important than our own.”** The Barat experience is anchored in several core values, among them, “a social awareness which impels to action”. Many Barat graduates have taken up this principle, not merely paying lip service to it, but embracing it as a way of life – understanding that a duty of service to others is not discretionary.

We hear every week of Barat alumni who, in part because their lives were transformed by Barat, have in turn transformed the lives of others. Four of those individuals are **Rosemary Heidkamp Cramer '46, Mary Ann Foy Roncker '71, Heidi Fennwald Kuharich '92, and Erika Huber, '01.**

**Rosemary Cramer '46** was the well-deserved recipient of Barat’s Leadership and Service Award for 2003. Rosemary believes that education is a life-long journey, which takes place within and beyond institutions: in the family, in the neighborhood, and in the community. Her commitment to the service of others began early. During her years at Barat, surrounding the Second World War, she

assisted the Red Cross by logging 500 volunteer hours of wrapping bandages. She volunteered for Hull House in Chicago caring for pre-school children of working mothers. She worked with the Ladies of the Grail from Holland as they prepared Adlai Stevenson’s Doddridge farm for European Jewish refugee children. She also worked with the Girl Scouts in many capacities – as camp counselor, leader and board member of the Sybaquay Council of Girl Scouting – all this while attending Barat College, earning her Bachelors Degree in Psychology in 1946.

Rosemary spent 35 years as an educator in both the Chicago and Milwaukee school districts. Her experience ranged from teaching at the Spaulding School for the Orthopedically Challenged to receiving a Fulbright Scholarship in 1984 which took her to England.

Rosemary taught English at the Northampton Middle School from 1985-1986. She also had the honor of being presented at Court and she is proud to say that she enjoyed high tea with Elizabeth, the “Queen Mum”.

Rosemary’s dedication to service and volunteerism continued throughout her professional life. While working

in real estate sales, she helped to build two “Habitat for Humanity” homes in Milwaukee as a member of the Realtor’s Association. She remained active with the Barat College Alumni Association and the Associated Alumnae/Alumni of the Sacred Heart (AASH). She also served as president of the Milwaukee area Sacred Heart Alumni Association. During that period, she re-initiated a Barat Scholarship for a Milwaukee resident. She was a national delegate to the AASH for six terms. While raising ten of her own children, Rosemary and her wonderful family opened their home to numerous runaways, displaced and homeless women, children of addicts in rehabilitation, five veterinary students from Purdue University and international students requiring housing. Rosemary happily states that her home was always open to anyone in need. As Rosemary reflects upon her enriching experiences, she “feels privileged to have had the opportunity to share in the diverse cultures of all these individuals.”

Presently, Rosemary shares her many talents with the Carillon, Illinois Community Chorus and Theatre Guild as their director. The chorus consists of 70 members ranging in age from 55-89 years of age. They entertain four times a year within the community of Carillon, but their greatest pleasure is presenting

***“Barat awakened social activism in me and the idea that things could change if enough people spoke up.”***

Mary Ann Foy Roncker, Class of 1971

their musicals to nursing homes, rehab centers, churches, hospitals and senior centers. Rosemary has created a Barat legacy within her family. She has three daughters, a granddaughter and grandson-in-law who are all Barat graduates!

There is no doubt that Rosemary Cramer has touched numerous lives with her enormous generosity, compas-

sion, intelligence, beauty, energy and wit.



When asked about her fondest memory of Barat, **Mary Ann Foy Roncker '71** said, "Barat awakened social activism in me and the idea that things could change if enough people spoke up." Mary Ann grew up in Sacred Heart schools – from third grade through high school at Sacred Heart Academy at Clifton in Cincinnati, and then on to Barat where she received her degree in French in 1971. "The message I heard from the beginning was the importance of giving back to the community. To me, that was always an adventure, interacting with people different from myself. From tutoring inner-city kids to being a mother's helper with the Dominican Sisters of the Sick Poor (Dominican Sisters of Hope), I always received more than I gave." A true child of the Sacred Heart, Mary Ann's grandmother was Edith Foy, RSCJ. Her aunt is Mary Ann Foy, RSCJ. One of 11 brothers and sisters, Mary Ann understood early on that sharing was not an option, and grew to always consider the needs of others.

Mary Ann and her husband Bob have been blessed with two children, Neill 31, and Jessica, 29. Neill is severely mentally retarded. "When Neill was born, I didn't consider that his disabilities would take me on another volunteer path for twenty years," said Mary Ann. She first dedicated herself to advocating for his educational needs and those of other children with disabilities, trying to convince teachers, school administrators and others that his needs were

more alike than different from other children's. "In the mid 1970s, a federal law was passed mandating education for all handicapped children in the least restrictive environment. Our school district was not considering the benefit of educating children with disabilities with those who were not disabled. There were separate schools for children with mental retardation so Neill could not be in a regular school, not even in a special class in a neighborhood school. The new law was not being followed!"

"Bob and I spent six years moving through the federal court system: a loss at the U.S. District Court – 6<sup>th</sup> District and a win in the U.S. Court of Appeals – 6<sup>th</sup> District. When the school district appealed to the U.S. Supreme Court, the Court refused to hear it; therefore the lower court decision was upheld. As the result of our victory, Neill was educated in a public school in a special class with opportunities for interaction with his non-disabled peers. It was a victory that not only helped Neill, but the many other children who came afterward." For the next ten years, Mary Ann spent much of her time on local and state boards of the Association for Retarded Citizens (ARC) advocating before legislators and other groups for the rights of disabled people.

Currently, Mary Ann and her ever-supportive husband Bob are volunteers with American Field Service (AFS). One of the oldest and largest community-based foreign exchange organizations, AFS is dedicated to fostering a more just and peaceful world through international student exchange. Through the years, Mary Ann and Bob have hosted numerous students from around the world and

they work with their local AFS to support the adjustment of students during their stay. Mary Ann says that she has, "always enjoyed getting to know people of different backgrounds." She often speaks of "finding common ground", celebrating the differences among us while considering the many similarities. "Diversity attracts me whether it is age, disability, culture, or socioeconomic conditions."

Several years ago Mary Ann had the opportunity to host a nine-year old from Guatemala who needed medical treatment for burns at Cincinnati's Shriners' Hospital. Since then she has gone to Guatemala several times with a medical team. She has had the opportunity to see Nelson who is now 13, meet new and wonderful people, and give some of her time to a worthy cause. "This year my daughter Jessica came too, to be one of the team translators. It was a good mother-daughter bonding experience since she now lives in New York City."

Mary Ann was the 2001 recipient of the prestigious AASH Cor Unum Award. She has been described by her classmates and friends as "a woman of generosity, tenacity, resilience, faith and integrity – a true model of Sacred Heart values."



**St. Madeleine Sophie said that she would have founded the Society of the Sacred Heart "for the sake of just one child."** Those words struck **Heidi Kuharich '92** the first time she heard them, and they continue to serve as a source of inspiration to her in her position as Youth Nutrition Program Coordinator for the Northern Illinois Food Bank. Because of Heidi's efforts, during the summer of 2003, the Youth Nutrition Program provided over 44,000



lunches to low-income children in northeastern Illinois. While working in the corporate training and financial services industry in the 90s, Heidi started a volunteer and charitable function within her office. “This desire to give back can be tracked directly to Barat,” said Heidi. “Now, working for a charity, I run a program that feeds underprivileged children. One day, I found myself saying to a co-worker that if just one child comes back years later to tell me that the food I helped to provide had a lasting effect that made a difference, it would all be worth it.”

Heidi’s volunteer efforts began during her sophomore year at Barat when she joined the yearbook staff as assistant editor and then editor. She quickly became involved in resident life as a resident assistant (RA) and helped start several clubs. She served as a member of the Barat Volunteer Coalition and Judicial Board, and donated her time to Barat’s radio station WBCR. When asked how she could manage so many extracurricular activities, maintain her GPA, and win awards without missing a beat, Heidi replied, “This is a particular gift that Barat College gives its students: offer the options and allow the student to thrive at their full potential because of those options, not in spite of them.” Graduating with honors awards in service, Heidi received a BA in Humanities with a concentration in Religious Studies in 1992.

Today, Heidi remains totally committed to Barat through her involvement with the Barat College Alumni Association Board (BCAA), where she serves as Co-Chair and Class of 1992 Liaison. She supports the students on campus through her involvement with career and social mentoring activities, along with offering one-on-one assistance. Heidi’s Barat colleagues state that

she is “enormously creative, energetic, and passionate about serving others.” In recognition of her significant career achievement, Heidi was honored with the 2002 BCAA Outstanding Young Alumni Award.

Heidi and her husband Andrew were married in the Barat Chapel in 1999. They are the proud parents of a little boy, Asa Myles, who was introduced at the last BCAA board meeting – sporting a Barat T-shirt – as the newest member of the Barat family.



**The famed anthropologist Margaret Mead said, “Never doubt that a small group of thoughtful, committed people can change the world. Indeed, it is the only thing that ever has.” Erika Huber ‘01 is one of those people, and she is a dynamo.**

Providing in-home therapy and counseling services as a Developmental Therapist, Erika continues to serve a large number of families in Lake County who are living at or below poverty level. Many of these mothers are single and face an ongoing struggle of having to choose between paying for quality day care for their children, or pursuing additional training or continuing education opportunities for themselves.

Recognizing the need to help these families, Erika created a not-for-profit organization called G.R.O.W. – Giving Real Opportunities to Women. G.R.O.W. strives to provide affordable access to child care for at-risk mothers and families on welfare. “Single women with children are the most neglected segment of the welfare population and are often pushed into the workforce without adequate preparation, education and support,” said Erika. “We want to break that cycle of poverty by

overcoming the two major roadblocks to financial independence and stability: the lack of access to affordable, quality day care for the children, and lack of opportunity to pursue training or higher education to obtain better paying jobs for the mothers.”

Erika believes that G.R.O.W. will help its clients be successful, because it addresses the problem holistically: already, Erika is connecting G.R.O.W. with local businesses to provide its clients with on-the-job training, and has partnered with a preschool in Wauconda to offer quality year-round day care. In addition, G.R.O.W. connects families with various credentialed and certified therapists to address any therapy or counseling needs of the women and children in the program. G.R.O.W. is also hosting various lectures and workshops throughout the year.

As the Executive Director, Erika directs the day-to-day operations of G.R.O.W. and serves as its chief fundraiser, while continuing to treat private and state clients in her “day job” as Developmental Therapist.

Erika was President of the Barat Volunteer Coalition, and received the Sister Anne Madden Service Award. Erika is married to Marc Huber, a 1996 Barat College graduate. They have a four-year old daughter, Camilla, and are expecting a second child in July.

These four alumni have exemplified the Barat tradition of commitment and service to their college and their communities. Each of them understands the role of volunteerism in changing and empowering people’s lives. As graduates of Barat College, we were given the charge, “to go forth and cast your fire upon the earth”. These four women have done just that, for which we – and society – can be very grateful. ■

# Barat Scholars

## HIGH-ACHIEVING STUDENTS WHO EMBODY THE BARAT SPIRIT

Something extraordinary happens at Barat College every Thursday morning. At promptly 9:00 a.m., a small group of dynamic students convene in the Dean's office. Their purpose is to explore the meaning and practice of intellectual integrity, learn the essentials of research, and develop foundations of academic life. On one such morning in February, the students arrived with unparalleled enthusiasm, ready to brainstorm ideas for their campus wide presentation: "Religion, War and Religious Tolerance" – to take place in May as part of the Barat Series, a comprehensive educational and cultural arts program funded by the Barat Education Foundation.

The six students in this seminar are known as the Barat Scholars. Five of them – Stephen Brackett, Melissa

Keith, Sara Korsmo, Kathryn Marshall, and Ann McNamee – are Theatre majors, Julia Langlois is pursuing a degree in Mathematics and Computer Science. Their four year journey together, however, will take them to the farthest reaches of their minds.

On this particular winter morning, the students are asked to reach outside their own perspectives. They have been prompted to identify an issue that is divisive in our society. They learn of an exercise called the "circle of truth" where they will be required to "walk in the shoes" of another. The exercise demonstrates that everyone has "a piece of the truth and a piece of the untruth", and serves to help the scholars identify with the

viewpoints of others. The atmosphere is open and collegial. A lively discussion ensues and all ideas are considered. It is a lesson in critical thinking and moral reasoning.

"The Barat Scholars Seminar is important to me because of the great

**"We have created an environment where we are comfortable enough with each other to say anything; even the most off-the-wall idea is given respect. I love coming to Barat Scholars every Thursday because my mind is always engaged and always challenged beyond what it would be in a normal classroom situation."**

**– Sara Korsmo**

discussions that we have," noted Sara Korsmo. "We have created an environment where we are comfortable enough with each other to say anything; even the most off-the-wall idea is given respect. I love coming to Barat Scholars every Thursday because my mind is always engaged and always challenged beyond what it would be in a normal classroom situation. Plus it's a lot of fun!"

Barat's Dean and Professor of Philosophy, Katherine Delaney, spearheaded the proposal for the Barat Scholars Dean's Scholarships, also funded by the Barat Education Foundation. "I wanted a program that would provide a venue for academically serious students to interact and learn together," said Delaney. "Historically, as a small institution, Barat has had the capacity to offer its



Dean Katherine Delaney meets with the Barat Scholars during one of the "Barat Scholars" class sessions.



students an unusual degree of individual attention and encouragement. We also wanted to extend Barat's tradition of interdisciplinary learning."

Marty Martin, Associate Dean and

mentor direct the Scholar's Seminar for first-year students. In subsequent years, it will be directed by various other members of the faculty so that the students may benefit from a broad

College speaks volumes of the unique academic experience available to students here."

Upon graduation, students completing the four-year curriculum will be recognized at commencement ceremonies and their status as Barat Scholars will be noted on their transcripts. The greater rewards will come later, however, as the students carry what they have learned and discerned into their lives: a deep respect for intellectual values, an appreciation of diversity, a social awareness which impels to action, a high regard for human dignity, the grace to deal with conflict through mutual respect, and the ability to act with integrity in a complex world. As one scholar put it, "I didn't come to Barat to determine a career; I came to Barat to learn how to live a life of meaning and value and to contribute to society."

"Working with the Barat Scholars is the best part of my week," stated Delaney. "The joys of the intellectual life are particularly keen when they

**"The group serves as an intellectual forum, a channel of communication between the Dean and students, and a means of creating a significant change in the campus community and in society at large. The ability of an institution such as the Barat Scholars to thrive at Barat College speaks volumes of the unique academic experience available to students here."**

**– Ann McNamee**

are shared with a community of thinkers, as the Scholars have become. St. Madeleine Sophie Barat would be proud of the way in which these young scholars have received and flourished in her legacy." ■



Dean Katherine Delaney and a student listen to a discussion about the *Circle of Truth*.

Associate Professor of Leadership at Barat, is currently co-directing this seminar with Delaney. Together they provide the syllabus and guide the merit scholars – but it is the students themselves, challenged and inspired by each others intellectual curiosity – that drive the program. "There is an integration of learning going on here," said Martin. The students experience the joy of discovery across many disciplines and are able to incorporate those discoveries within their specific area of study."

Those admitted to the Barat Scholars program are in the top ten percent of their class. As a condition for accepting the merit scholarships, students agree to commit to active engagement in weekly seminars and to maintain a lofty grade point average. The Dean and one other faculty

base of knowledge and experience. During the first year, students consider various issues of scholarship, including quantitative and qualitative research, basic data analysis, and the organization of research results. Working collaboratively with their mentors, the students investigate mutually chosen topics of interest and importance to the larger community.

"I consider my membership of the Barat Scholars both an honor and a privilege," said Anne McNamee. "The group serves as an intellectual forum, a channel of communication between the Dean and students, and a means of creating a significant change in the campus community and in society at large. The ability of an institution such as the Barat Scholars to thrive at Barat



## t r a n s i t i o n s

There is no doubt that St. Rose Philippine Duchesne was a partner to St. Madeleine Sophie Barat in expanding the Sacred Heart mission of education to the “New World”. Her biographers often speak of her “spirit of rugged determination, courage in frontier conditions, and her singlemindedness in pursuing her dream for America.” If ever there was an entrepreneur and pioneer in the field of education, it was Philippine.

The Barat Education Foundation’s creation of the **Center for Educational Ventures** reflects Philippine’s trailblazing spirit. Through the Center, the Foundation develops entrepreneurial initiatives and partnerships with other organizations and institutions to extend the reach of mission and vision of the Religious of the Sacred Heart – not unlike Philippine did when she bravely sailed from France to America in 1818.

nel, and second career candidates with college degrees. The goal of CTC is to implement the program at regional levels by creating collaborative partnerships with local universities, community colleges, school districts, and workforce agencies. The partners work together to effectively market the initiative and actively recruit individuals who have the potential, desire, and motivation to



*“CTC is an innovative teacher training and development program that will greatly assist public schools in tackling one of its pressing problems: the growing shortage of well-trained teachers.”*

– Paul Vallas, CEO  
School District of Philadelphia

In May 2001, the Foundation approached DePaul University with a concept for an innovative teacher training program to address the growing shortage of qualified teachers in urban and rural areas throughout the United States. DePaul chose not to participate, but William Husson, president of the Regis University School of Professional Studies, expressed an interest in the **Corporate to Classroom Transitions™ (CTC)** program. Regis, the Jesuit University in Denver, is nationally recognized as one of the premier schools in the area of distance learning. The Foundation partnered with Regis to develop CTC as a comprehensive alternative route certification program designed to place qualified teachers in high-need urban and rural areas.

The program targets dislocated professionals, retired military person-

**You can teach me the way...**

**...but you'd better let**

**CTC teach you how first.**

Are you currently unemployed, considering a career change and have a bachelor's degree in Science, Math, History or English?

Corporate to Classroom (CTC) is looking for highly motivated individuals to teach middle and high school students in the School District of Philadelphia.

CTC is a collaborative partnership of Holy Family University and the Barat Education Foundation.

**Please submit your resume as follows:**

Fax: 215.963.3441

E-mail: jbranch@pwdc.org

Mail: J. Branch, Philadelphia Workforce Development Corporation, 1617 JFK Boulevard, 13th Floor Philadelphia, PA 19103

This ad for CTC was authorized by Holy Family University, the Philadelphia Workforce Development Corporation and the Philadelphia School District, and ran in the Philadelphia Inquirer.

become teachers. It is an innovative approach to preparing much-needed educators – and is very much in the tradition of Barat College, which ran one of the first and nationally recognized Upward Bound programs for



minorities in the 60s and 70s. Barat was also at the forefront of adult education when it launched the first continuing education programs for women on the North Shore who wanted to return to school to obtain their degrees.

“The Center for Educational Ventures is entrepreneurial in design, collaborative in approach, and forward-thinking in creating new stakeholders for the Foundation who will embrace the social service tradition of Barat and the core values of the Sacred Heart,” noted Foundation Chair Sheila Smith ‘70. “The CTC program, in particular, underscores the Foundation’s mission to develop educational programs that shape and transform communities.”

The pilot program launched in the fall of 2003 with 28 candidates. It partners the Foundation and Regis with Holy Family University in Philadelphia, the Philadelphia School System, and The Philadelphia Workforce Development Corporation. Paul Vallas, head of the School District of Philadelphia, said, “CTC is an innovative teacher training and development program that I believe will greatly assist the Philadelphia Public Schools in tackling one of its pressing problems: the growing shortage of well-trained teachers.” Echoing Vallas’s support, Holy Family University president, Sister Francesca Onley CSFN stated, “We are grateful for the leadership and the support of the Barat Education Foundation in working with us... The CTC program... is one solution to our growing shortage of teachers in urban and rural America.”



*“We are grateful for the leadership ... of the Barat Education Foundation in working with us to create an innovative new model of teacher preparation, which includes recruitment of displaced workers, evaluation, education on-line and on-site, mentoring and certification.”*

– Sister Francesca Onley, CSFN  
President  
Holy Family University

Additional collaborative initiatives are in its early stages with Saint Leo University in Tampa (FL); University of Detroit Mercy in Detroit (MI); and Notre Dame of Maryland in Baltimore.

The Society of the Sacred Heart in the United States has been described as a “great tree of which Mother Philippine Duchesne was the vigorous root” helping to “spread its branches”. With the establishment of the Center and the CTC program, the Foundation continues to extend the branches and values that characterize a Sacred Heart education. ■

## ROCKEFELLER GRANT SUPPORTS DIVERSITY FORUMS

The Barat Education Foundation (BEF) is the recent recipient of a \$60,000 grant from the prestigious Rockefeller Foundation. The grant emanates from the Rockefeller Foundation’s **Next Generation Leadership (NGL)** program, which was created in 1997, “out of a commitment to building a stronger, more sustainable democracy for the United States in the 21st Century.”

The Barat Education Foundation and **Next Generation Leaders** have created a diverse panel of NGL participants that will speak at colleges, universities, and community events, addressing the difficult questions and issues surrounding race, class, gender, and globalization. The first collaborative dialogue opened on the Barat Campus in November of 2003. The panel discussion was free of charge and open to the public. Among the participants was BEF trustee Robert S. Kallen. Kallen, an NGL Fellow, facilitated the grant and spearheaded the effort.

According to the Rockefeller Foundation, the NGL program, “seeks to create an active and highly diverse network of leaders who are entrepreneurial, risk-taking, and fair and who seek to develop solutions to major challenges of democracy, including issues of race, changing demographics, the digital divide and massive globalization. Over time, this combination of collective leadership, experience, knowledge and deliberate and innovative problem-solving will result in a lasting contribution to American democracy.”

Further installments of this exciting speaker series are in the works. For additional information and announcements, visit the Barat Education Foundation/Diversity Forums web page at <http://www.diversity-forums.org/> ■

# bringing **innovative** teaching technologies to *Lake County* Schools

“The Barat Education Foundation is extremely grateful to Senator Richard Durbin for his assistance in making this exciting project possible,” said Sheila Smith, Chair of the Board of Directors of the Barat Education Foundation.

“Senator Durbin’s passion for the Library of Congress and his belief that more Americans should be exposed to this incredibly vast and valuable resource was the incentive to bring this pilot program to Lake County schools.”

Launching the first phase of a two-year, \$479,000 grant project, the Barat Education Foundation unveiled An Adventure of the American Mind, a Library of Congress Learning Program to forty-nine teachers in the Community Room on the last Friday in February. A total

## “The Library of Congress Learning Program is another example of Barat providing leadership in local schools.”

Marita Decker – AAM Project Director

of 65 teachers from 23 Lake County schools are participating during the early exploratory stages of the project.

The Community Room, formerly the Barat College Library Reading Room, proved a most fitting setting for this first introductory session.

Elizabeth Ridgway, a dedicated project coordinator from the Library of Congress, gave a thorough overview of the various digital media collections available online on the Library of Congress web site. Marita Decker,

An Adventure of the American Mind Project Director, followed with her presentation, outlining the roles each project participant will play during the next twelve months.

The An Adventure of the American

Mind program is focused on bringing the Library of Congress resources to Lake County schools by assisting teachers with curriculum development and implementation.

Through this grant, the Barat Education Foundation is able to combine direct support to local teachers with technology-based learning tools designed to enhance the student classroom

experience and improve Illinois standards. Project-based programs have proven to improve students’ memory of concepts and produce better long-term results. By creating compelling projects, An Adventure of the American Mind project coordinators strive to get students motivated and involved.

The first step is a pilot program, limited to students grades four through eight, with the goal to help these students access and utilize the digital content available on the library web site. The Barat Education Foundation will provide a custom web site, training and teaching materials.

The grant provides technology and teaching resources at no cost to participating schools, and furthermore includes a \$1,000 fellowship for each participant out of a select group of twenty teachers, who will be spearheading the pilot during the first twelve months in conjunction with the Barat Education Foundation.

“The Library of Congress Learning Project is another example of Barat providing leadership in local schools,” said Marita Decker, An Adventure of the American Mind Project Director for



Elizabeth Ridgway, visiting from the US Library of Congress, provides a virtual tour of the various digital media collections available to educators.

the Barat Education Foundation. She added: “Specifically, this project gives us an opportunity to use technology to bring history to life.”

The long-term goal is to create a program that can be easily replicated in other communities, thus motivating others to take advantage of the Library of Congress resources. Based on the results of the pilot program, the Barat Education Foundation intends to deliver the newly developed methodologies, concepts and lesson plans to schools in other Illinois counties. ■

*It is with deep regret and sympathy that we announce the passing of the following loved ones*

**Alumni:**

Alice Fox Williams ('26)  
Mary Tainter Hughes ('36)  
Caterina Bolognesi Grace ('38)  
C. Adrienne Neal ('42)  
Gertrude Marie Rose ('42)  
Nancy Foster ('44)  
Bette Collins Kehoe ('45)  
Elizabeth Hoover McNally ('45)  
Joan Donnellan Kollar ('47)  
Ruth Kittell Balash ('48)  
Mary Louise Birmingham Gay ('48)  
Diane Walsh McKee ('51)  
Sally Driscoll Hagen ('52)  
Myrna Weysham Negrotto ('60)  
Barbara Baxter Risdon ('60)  
Nancy Ewing ('64)  
Joan Lueder Coffey ('65)  
Joan M. Jantorni ('66)  
Paula Murray Kendall ('84)  
Barbara Burinski-Shelton ('86)  
Susan Cowhey Powers ('86)  
Doreen Eileen Taylor ('87)

**Husband of:**

Rita Cassidy Wiggins ('48), *John L. Wiggins*  
Dolores Wise Ellison ('65), *Eugene Ellison*  
Susan Jantorni Allen ('70), *William C. Allen*  
Angela Roepke Zylka ('71), *J. Michael Zylka*

**Father of:**

Marie Penote Queenan ('60), *John A. Penote*  
Joanne Barranco Steenveld ('60), *Sam Barranco*  
Ann Pudy Boyle ('61) and Joy Purdy Sullivan ('62), *John Purdy*  
Marrilee Clark Redmond ('69), *William C. Clark*  
Debbie Herrick ('71), *Herold Herrick*  
Sheila McGinn Dorman ('79), *Martin McGinn*  
Jodee Leyhane Kelly ('80), *Francis Leyhane*

**Mother of:**

Edmund A. Stephan (BEF Director), *Evelyn Way Stephan*  
Jean Redemski Dolan ('57) and Gail Redemski Gill ('62), *Agnes B. Redemski ('48)*  
Nancy Lemke Yaw ('57), *Charolette Lemke*  
Carole McCarty ('60), *Gladys Lex*  
Adrienne Dainko Miller ('60), *Marie Daino*  
Cynthia Cunningham Whalen ('60), *Dorothea Cunningham*  
Elizabeth Coakley Dolce ('66), *Elizabeth Kennedy Kelly Coakley*  
Michele Arene ('71), *Mary Jane Arene*  
Mary Balash Siracusa ('75), *Ruth Kittell Balash ('48)*

**Daughter of:**

Audrey Schneider Cowhey ('52), *Susan Cowhey Powers ('86)*  
Julie Nash Burke ('62), *Chantal Marie Burke*

**Brother of:**

Mary Martin ('51), *John Kelly "Jack" Merrion*

**Sister of:**

Barbara Foster Miracky ('47), *Nancy Foster ('44)*  
Dottie Fletcher ('81), *Ginny Heidloff*  
Barbara Birmingham ('52), *Mary Louise Birmingham Gay ('48)*  
Mary Davidson Steffen ('45), *Lorrayne Davidson McHale ('42)*

**Mother-in-Law of:**

Judy Hughes Janowiak ('61), *Jane Janowiak*  
Joyce Slattery Walsh ('68), *Margaret Bell Walsh*

**Sister-in-Law of:**

Maureen E. Ryan ('81), *Donna Ryan*





## CLASS NOTES

### 1960s

**Adrienne Dainko Miller '60** is the proud new grandmother of Bridget Marie Miller, daughter of her son Mark in Atlanta.

**Bonnie Smith Talbot '60** and her husband Bob became grand parents twice: grandson John Talbot Fletcher was born in Jackson, MS, while granddaughter Melanie Kathleen Talbot was born in New Orleans.

**Carole Meehan McCarty '60** and her husband Ray celebrated the birth of their grand daughter Madison Ann on May 7, 2003.

**Sheila Mickus '62** received the Regina Caeli Award at Regina Dominican High School's 2003 Black and White Ball, October 17, 2003.

**Madeleine S. Ortman '67** was named Executive Director of the Network of Sacred Heart Schools in September, 2003.

**Mary Clare Pollard White '68**, English Professor at Loyola Academy, was named Loyola's Educator of the Year on June 6. In addition to teaching for the last 18 years,

she serves on the Jesuit and Catholic Identity Committee of Loyola's Board of Trustees. She was Loyola's nominee for the Chicago Archdiocese's Heart of the School Award in 1997.

### 1970s

**Carol Jamieson Brown '71** was appointed Pastor of the First Baptist Church of Park Forest.

**Maureen Gartland '71** married Robert Phillips on October 12, 2002.

**Kathleen M. Gillespie '73** was recently made partner at Witt/Kieffer.

**Debra McDermott Clamage '73** is president-elect of the Women's Board of Lincoln Park Zoo. The Women's Board sponsored a Venetian theme for their July 11, 2003 Zoo Ball, that raised a record-breaking \$1 million in contributions.

### 1980s

**Patrice Paglia '81** is the Executive Director Licensing/Collections Brand at Roman Inc. Her responsibilities include licensing, marketing and new business development.

**Susan Griffin '89** completed her term as President of the Lake County YWCA. In her professional career, Susan continues in her position as the Finance Director of the Village of Lake Bluff.

### 1990s

**Barb Elfering Moser '91** gave birth to her son Alexander Francis on March 10, 2004.

**Lori Van Erden Ventura '92** and her husband Robbie are excited about the birth of their son Robert Vincenzo "Enzo", who was born August 25, 2003.

**Heidi Fennewald Kuharich '92** and her husband Andrew welcomed their son Asa Myles to this world on August 21, 2003.

**Sarah Highstone '95** received her MBA from Loyola University, Chicago. She is currently employed by W.W. Grainger.

**Maria N. Arizzi '99** married Daniel LaFrance on April 26, 2003 in Cheshire, CT.

### 2000s

**Jeff Akin '02** will be receiving his MBA from the Lake Forest Graduate School of Management and is currently employed as Financial Specialist for Fujisawa.

**George Markoutsas '03** married Ava Lipsky on August 30th, 2003.

### RSCJ Updates

**Sr. Ann McElhatton RSCJ**, who served as mistress general of the Convent of the Sacred Heart in San Francisco from 1966 to 1971, died of cancer Oct. 2 in St. Louis, Mo., where she had been in hospice care since August. She was 69. Former students and colleagues recalled Sister McElhatton as an intelligent, fun-loving woman who encouraged her pupils to focus on practical matters while incorporating spirituality into their daily lives.

Sister McElhatton earned a bachelor's degree in English from Maryville University in St. Louis in 1954 and entered the Society of the Sacred Heart. She received a master's degree in English from Stanford University in 1967. In 1973, Sister McElhatton professed her final vows to the Society.



Members of the Class of 1960, pictured here at El Escorial Monastery, Spain, during one of their bi-annual class trips.

From Front to Back: Peggy Conway, Mary Rink Graham, Kitty Kearney Keigher, Judy Callahan Holmes, Caroline Gately Monte, Florence Bates Pope, Patricia Leonardo Murray, Mary A. Delaney McGuire, Christel Holtmann Kleppe, Sharon Welch Callaghan, Judy McSweeney Bracken, Carole Meehan McCarty, Barbara Sablich Riordan, Joanne Barranco Steenveld.

## RSCJ UPDATES

In California, Sister McElhatton was a member of the Society's leadership team from 1978 to 1982. She also worked as a teacher, administrator and board member at various schools founded by her order. These posts included dean of students at Barat College and principal of Sacred Heart schools in El Cajon, CA, and Bellevue, WA. In 1987, Sister McElhatton earned a second master's degree.

**Sister Mary Henry, RSCJ**, a nurse, teacher of nursing and a pioneer in the field of patient counseling and advocacy, died Feb. 25 at Oakwood Covent of the Sacred Heart, Atherton, Calif.

Sister Henry, a native of Dublin, Nebraska, died of congestive heart failure. She was 95 and had been a member of the Society of the Sacred Heart for 70 years.

Sister Henry taught science at San Francisco College for Women from 1939 to 1954, at Duchesne College, Omaha, Neb., from 1954 to 1958, and at Barat College, from 1958 to 1965. From 1965 to 1969 she was in charge of international students at Barat College and served as director of admissions. From 1969 to 1980, she worked as a nurse and as a patient representative at Lake Forest Hospital.

From 1981 to 1982, Sister Henry worked in a ministry for battered women and children in Lake Forest.

She went to Oakwood in 1981, where she provided nursing care for elderly until her retirement due to ill health.

Sister Henry is survived by two sisters, Catherine Henry, a Religious of the Sacred Heart living at Oakwood, and Margaret Henry O'Neill of San Francisco.

**Martha Curry, RSCJ**, a Barat College graduate from the Class of 1948 will be celebrating 50 years of religious service on August 15, 2004. Sister Curry will celebrate her jubilee with a Mass in the same chapel where she spoke her original vows. She anticipates returning to Chicago in August 2004. ■

# Caring to make a difference

Most educational and not-for-profit organizations derive an important part of their financial resources from individuals like you who recognize the difference their contributions can make in the lives of others.

Planned giving, can help reduce your income tax, eliminate capital gains tax, enhance your asset yield, and lower taxes on your estate.

**Gift Annuities create a difference for students, and tax savings and a life income for you.** Charitable gift annuities are among the oldest, simplest and most popular of the charitable life income plans. When you make an annuity gift to the Barat Education Foundation – in cash, stocks and other marketable securities – the Foundation will pay you a **guaranteed income for life** at rates significantly higher than

**“The Barat Education Foundation needs and deserves the support of the alumni and friends of Barat as they explore ways in which the school can reinvent itself. The values of the Sacred Heart must and will be the heart of any plan to continue the legacy of Barat.”**

*Dorothy H. Fletcher, Class of 1981*

what savings, CDs and many other investments can offer.

Charitable gift annuities provide:

- Secure, fixed payouts
- Partially tax-free income
- Tax deduction at time of gift
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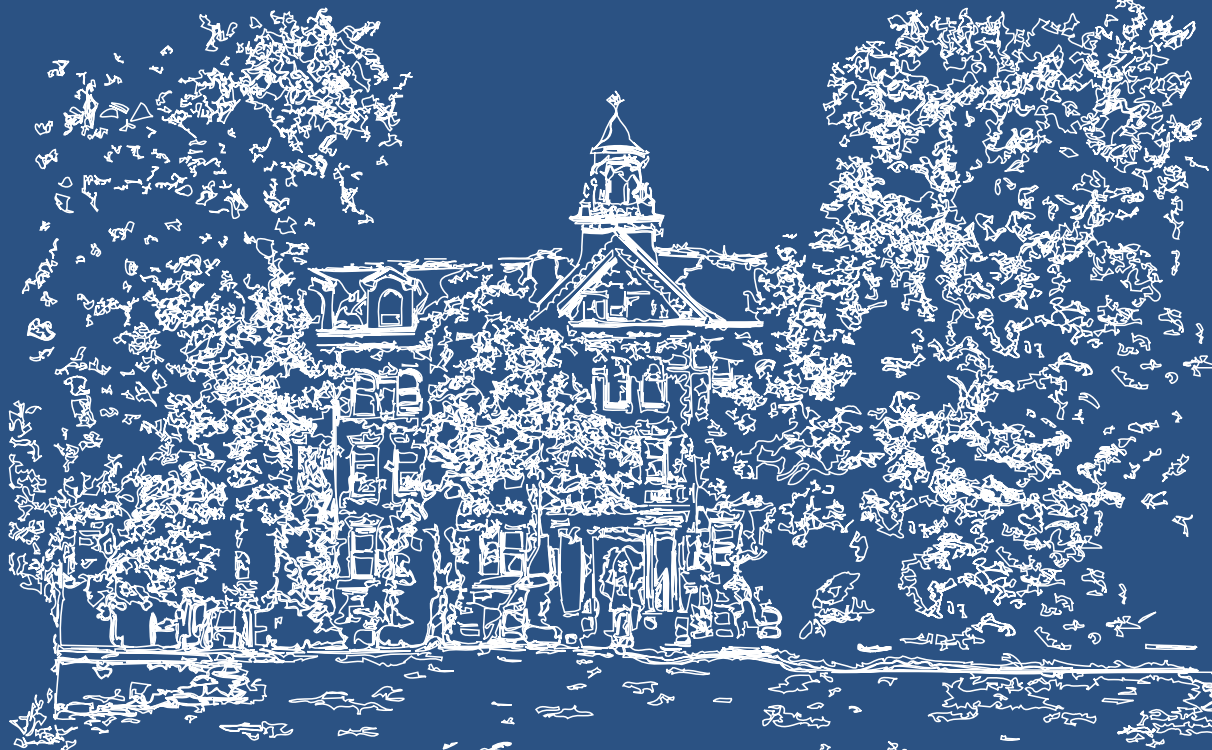
**Dorothy Fletcher (BC '81) and her husband Archie are making a difference at Barat through Planned Giving.**

**A provision in the will** for the Barat Education Foundation allows for the entire amount of the bequest to be deductible for federal estate tax purposes. There is no limit to the size of the bequest. Tax savings for surviving family members can be substantial.

If you would like to learn more about planned giving, please con-

tact Catherine Miserendino at the Barat Education Foundation at 847.574.4120.

Please remember that your tax or financial advisor can help you determine which giving opportunity will best complement your overall financial strategy or estate plan. ■



# *Back-to-Barat 2004*

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Alumni Reunion weekend is Saturday, September 18, 2004.  
Join your friends and classmates for this very special day  
as we celebrate the 100th Anniversary of Barat College in Lake Forest.



700 E. Westleigh Road  
Lake Forest, IL 60045

**PARENTS:**

If this magazine is addressed to an alum  
who no longer lives with you, please send  
the correct address to the Barat Education  
Foundation.

Thank you.