

Ramblewood Elementary School

Ramblewood Elementary opened in 1976 and is one of 138 public elementary schools in Broward County. Each year, over 1,000 students from within the designated geographic boundaries established by the Broward County School Board attend grades K-5.

Ramblewood Elementary provides elementary level education using coursework as directed by the State of Florida Department of Education with a unique and broadened emphasis on reading as the framework for success. Programs are delivered through classroom instruction with the support of technology.

Ramblewood Elementary has earned an "A" from the Florida Department of Education's School Accountability Report for the past five years. Ramblewood Elementary began incorporating the Sterling Criteria into its school improvement process during the 2001-2002 school year. All staff members are considered critical to our success, and everyone believes that "together, we help the school succeed."

Ramblewood Elementary manages processes by committees that recommend, implement and monitor issues critical to the school's success. The school leadership teams communicate and reinforce the school mission, vision, and values for deploying performance expectations and monitoring the school improvement plan.

OUR VISION

Many STARS working together to achieve more

OUR MISSION STATEMENT

Increase achievement for ALL students through effective instruction

WE BELIEVE

All children have the ability to learn.

Everyone is treated with respect.

All children are unique and have their own prescriptive style of learning.

All children should be given the equal opportunity to excel.

In balancing the curriculum (integration).

All children can read.

In meeting individual needs (small groups).

In using the 8-step process to foster effective instruction.

That our school improvement plan is a cooperative effort and a guiding force.

In using the process of Plan Do Study Act for all areas of operation.

In the integration of technology in all school operations.

All Ramblewood staff contribute to the success of our program.

LEADERSHIP

The leadership team has established and continually maintains a sustainable school. This is accomplished through the team's personal commitment to the use of process improvements and systematic monitoring of performance related to mission and vision. The principal and assistant principal model the behavior of empowerment, learning and innovation. All our processes are designed and improved to support our key process, which is to develop and educate our students to be successful in middle school.

STRATEGIC PLANNING

The strategic planning process is a two-pronged, inclusive process focusing on academics (the School Improvement Plan) and operation (high performing plans). The School Improvement Plan is prepared by the school committees and the School Advisory Council, and its objectives are based on FCAT performance to improve student achievement.



GOVERNOR'S
STERLING AWARD

The Operational Plan is developed as a parallel process and is focused on staff development, technology, compliance and safety. Both plans address key stakeholders, data, and factors through the involvement of partners, parents and staff during the planning process.

CUSTOMER AND MARKET FOCUS

Ramblewood Elementary surveys its parents and students every year to assess the needs of the customer groups through a District developed survey. In addition the school also solicits input through a School Advisory Council survey which helps to identify needed areas for improvement and any suggestions for the School Improvement Plan. A middle school survey was developed to gain feedback on our value creation process. Exiting fifth grade students and middle school teachers participated.

All school customers have access to information regarding the school, its programs, and our students. We have an open door policy that encourages communication between customers. Newsletters and flyers are sent home, and websites are utilized to keep our customers informed. A complaint management process was developed to share concerns with staff, find solutions, and address issues with the next year's strategic plan.

MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT

At Ramblewood Elementary we rely on knowledge and information as the foundation for tracking and measuring student learning. Ramblewood Elementary maintains a database with current student instructional reading levels, District benchmark test scores, and standardized test scores from the present and previous school year. All teachers disaggregate and analyze their own student data to design and deploy effective instructional strategies to meet student needs.

HUMAN RESOURCE FOCUS

Ramblewood Elementary functions as an interrelated system of teams. Every staff member serves on at least one team. The structure of the team allows staff members to participate along with administrators and parents in different roles, some as leaders, and some in advisory roles. The cross-functional sharing allows for diverse views and different styles of thinking. This process also allows teams to share ideas while resolving issues and concerns. High performance is recognized and reinforced by celebrations, appreciation activities, and gifts. Mentoring, shadowing other positions, and responsibility on teams supports the career succession of all staff members.

Employee development is critical to the success of our strategic plans and career progression. Each action step in the School Improvement Plan, as well as the Operational Plan, includes the necessary training components in support of successful implementation. Our staff is motivated to reach their full potential as opportunities for professional development are offered.

PROCESS MANAGEMENT

Ramblewood Elementary uses federal, state, and district mandates, as well as student achievement data and surveys, to determine its core services and value creation processes. Ramblewood Elementary then develops an instructional program designed to achieve high levels of student achievement through quality instruction. The curriculum and grade level teams work collaboratively to share best practices, conduct research, and review student performance data. The principal and team members visit competitive schools to make sure their review process includes opportunities to adapt the best practices of those schools. The 8 Step Process Improvement Model is used to improve the schedules and design delivery of instruction as teachers constantly monitor individual student progress.

Ramblewood Elementary derives its key support processes by aligning services with those vital to promote high student achievement. Our Operational Plan, Child Study process, administration support and community partners all link and align with the goals and objectives of our School Improvement Plan.

RESULTS

Learning Gains

74% of students made gains in reading

68% of struggling students made gains in reading

78% of students made gains in math

82% of students meet state standards in writing

AYP guidelines met

Parent Satisfaction

97% of the parents rate this school an "A or B"

Audit Results

No budget exceptions or deficits for the past ten years

School grade

"A" grade for six out of seven years

FUTURE

Ramblewood Elementary is committed to continuing the process of performance excellence. The Sterling Criteria will be utilized to improve all aspects of the school program. Visionary leadership, customer-driven excellence, and management by fact will continue our journey on creating a sustainable organization. "Many STARS Working Together to Achieve More"

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