

Making Good Schools Great

Lincoln Public Schools is the second largest of Nebraska's 596 school districts, with more than 32,000 students. Our goal is to give every student a superb learning environment by providing:

- ◆ Quality teaching
- ◆ Personal attention
- ◆ Excellent facilities and equipment
- ◆ Academic support

How do we measure success?

Each year, we evaluate our students' performance on nationally standardized tests, and measure parent and community satisfaction with Lincoln Public Schools. We are proud of how we measure up—but we are striving to do even better.

MEASURE	2005-06 PERFORMANCE	GOAL
3rd grade reading	80% (at or above Nat'l ave.)	80%
7th grade math	67% (at or above Nat'l ave.)	75%
ACT scores	LPS Average: 22.6 (US average: 20.9)	22.8
Parent Satisfaction w/ LPS District	76% (US average: 57%)	80%
Parent Satisfaction w/ child's education	94% (US average: 69%)	97%
Average elementary class size	19	18

Meeting Our Goals in a Changing Community

Our students reflect Lincoln's changing population:

- ◆ More children in poverty (almost one in three)
- ◆ More children who require special education services (one in seven)
- ◆ More children who are learning to speak English (in 2005-06, more than 1,772 students from 55 countries who spoke 52 languages).

Although this changing population creates new challenges, we are continuing to improve our test scores and other measures of success. Community support is essential.

How can the community help?

Be an advocate

- ◆ Volunteer in your schools. Read to kids, be a tutor, work in the library or share another skill.
- ◆ Get to know your neighborhood school. Attend school activities and ask how you can help.
- ◆ Support efforts to attract and keep quality teachers.

Be a donor

- ◆ Fund-a-Need or plan a gift today for tomorrow's children: www.FoundationForLPS.org.
- ◆ Provide books, materials, volunteers or other resources.
- ◆ Participate in business-school partnerships.
- ◆ Provide internships and work-study programs.
- ◆ Volunteer to speak at schools or invite an LPS volunteer to speak at your business or community organization.
- ◆ Support specific LPS projects designed to increase reading, math skills and school attendance.

This public engagement initiative is funded by the Foundation for Lincoln Public Schools with the generous support of the Realtors Association of Lincoln.



Serving the Community

www.LincolnREALTORS.com

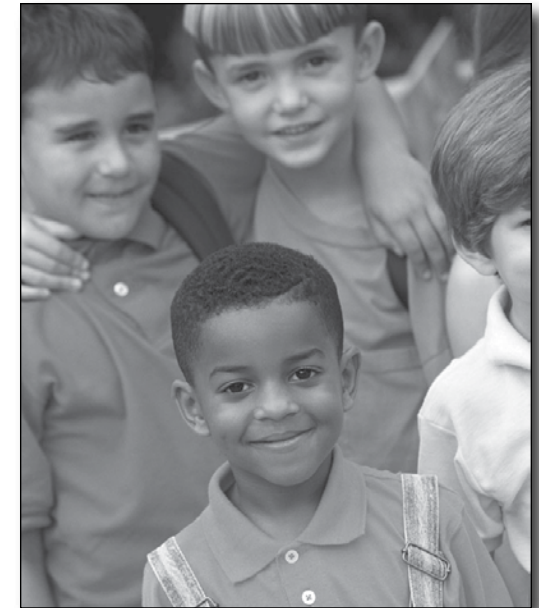
FOUNDATION
FOR LINCOLN PUBLIC SCHOOLS

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www.FoundationForLPS.org



Calvert

— Profile —



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SCHOOL SNAPSHOT

Students

- 378 Students, grades PreK-5
- Average student class size: 18
- 5 Languages other than English
- 23% Students of color
- 4% Gifted
- 21% Special Education
 - ✧ Specific Learning Disability
 - ✧ Behavioral Disorder
 - ✧ Mental Handicap
 - ✧ Speech-Language Impairment
 - ✧ Orthopedic Impairment
- 16% Mobility
- 42% Eligible for free/reduced meals
- 34% Attend on permit from other neighborhoods
- 96% Average daily attendance

Staff

- 28.4 Teachers; 100% teaching in their certified areas: 11 MA's, 1 PhD
- 19 Average years of teaching
- Counselor, school social worker and specialists in library media, music, physical education, and creative expression

www.nde.state.ne.us/eyesonnebraska/

Technology

- 1 computer lab
- 100% of classrooms with computer(s)

Special Programs

- Differentiated Curriculum
- Reading Recovery
- Volunteers in School
- America Reads/Math Counts Tutors
- Character Counts
- Arts Are Basic
- Junior Achievement
- TeamMates
- Union College Work Study Tutors
- Pre-Kindergarten/E^XCITE Program
- Soar to Success
- Grant Funded Pre-School
- Math Club

Extracurricular Clubs

- Spanish
- Chorus
- Band
- Chess Club
- Sign Language

Family Programs

- City Recreation Before and After School
- Parent Teacher Student Staff Organization
- Student Help Fund—Financial support provided for extracurricular activities according to need
- Reading Fluency Training for Parents

School Day

- 8:15 a.m.-2:53 p.m
- Breakfast Program 7:45-8:10 a.m.
- Office 7:00 a.m.-4:00 p.m.

VIP Partners

- Junior Achievement of Lincoln
- McDonald's (S. 48th)
- Union Bank

Academic Performance

4th grade students were assessed on LPS District standards. The percent meeting **or exceeding** the English and Math standards averaged

	2003-04	2004-05
• English/Language Arts	94%	92%
• Mathematics	82%	87%

What's unique about Calvert?

- New addition to Calvert was opened in August 1989
- Track addition to playground 2002-03
- Dick Cheney, U.S. Vice-President, attended Calvert Elementary School
- Student Help Fund
- Funds for Excellence
- Extensive Tutoring Program
- Calvert Reads, at home reading program
- Warm, caring, supportive environment

*Student performance
requires a community-driven comprehensive
system of supports*

*Students and certified staff numbers are taken from the 2005-2006 LPS Statistical Handbook.