# SCHOOLS AND STAFF



\*The official district enrollment of October 1, 2005 reflects a total of: 4,211 Students \*The total number of district-wide core academic teaching staff is: 216 \*The percentage of core academic teachers identified as highly qualified in the Dracut Public Schools is: \*The percentage of highly qualified teachers in the State of Massachusetts currently is:





## DRACUT SENIOR HIGH SCHOOL

### **Mission Statement:**

The Dracut High School community is committed to the following:

- \* Providing a safe, positive environment
- \* Challenging students to acquire and apply knowledge and skills
- \* *Preparing informed, responsible, productive citizens*

**ACADEMIC** - The Dracut High School student is able to do the following:

- *Listen actively and critically*
- Write effectively
- Read, view, and respond appropriately to media
- Use a variety of methods to analyze or solve problems
- \* *Demonstrate technological literacy*

### SOCIAL - The Dracut High School student is able to do the following:

Behave in a socially responsible manner

#### **CIVIC** - The Dracut High School student is able to do the following: \*

Demonstrate a sense of community

### **Enrollment:**

Grade 9: 358 Grade 10: 290 Grade 11: 273 Grade 12: 262 TOTAL = 1.182 Students

Percentage of Core Academic Highly Oualified Teaching Staff\*: 94.9%

# LAKEVIEW JUNIOR HIGH SCHOOL

### **Mission Statement:**

The mission of the Lakeview Junior High School is to provide a positive and nurturing climate, one that provides a safe, healthy, and challenging environment.

The school community is committed to:

- Identifying the educational needs of our students. 1.
- 2. *Giving all students the opportunity to develop their fullest potential intellectually,* emotionally, and physically.
- 3. Providing our students technological experiences designed to make technology an integral part of their lives.
- Fostering good citizenship and personal responsibility 4.

# **Enrollment**:

Grade 7: 370 Grade 8: 365 TOTAL = 733 Students

Percentage of Core Academic Highly Qualified Teaching Staff\*: 97.3%

# **GEORGE H. ENGLESBY INTERMEDIATE SCHOOL**

### **Mission Statement:**

The mission of the Englesby Intermediate School is to:

- Provide a safe, nurturing learning environment for all grade 5 students as they transition from their local elementary schools to the intermediate level.
- Prepare 6<sup>th</sup> graders for the transition to Junior High School. \*
- \* Prepare all students to be life-long learners in this ever changing world.
- Teach students to appreciate the diversity within our own community. \*
- \* Teach students the importance of respect for self, others and their community
- \* Provide students with the latest and best in educational and technological offerings.

### **Enrollment:**

Grade 5: 333 Grade 6: 333 **TOTAL = 666 Students** 

Percentage of Core Academic Highly Qualified Teaching Staff\*: 100%

# SCHOOLS AND STAFF

### **BROOKSIDE ELEMENTARY SCHOOL**

#### Mission Statement:

The Principal, School Council and Faculty are committed to: \*Develop every individual to his or her own potential \*Educate the whole child \*Inspire each child to reach his or her fullest potential \*Instill success both socially and academically \*Promote life-long learning \*Maintain high levels of expectations and to provide opportunities for all students to reach their maximum potential

### Enrollment:

PreK: 23 K: 108 Grade 1: 122 Grade 2: 128 Grade 3: 121 Grade 4: 116 **TOTAL = 617 Students** 

Percentage of Core Academic Highly Oualified Teaching Staff\*: 100%

### **GREENMONT AVENUE SCHOOL**

#### **Mission Statement:**

The mission of the Greenmont Avenue Elementary School is:

- To provide a safe, stimulating, nurturing learning environment for all students to grow academically
- \* To nurture the development of the necessary social skills of cooperation, respect of *self and others, responsibility and tolerance*
- To foster a sense of community commitment and understanding of citizenship \*
- To inspire the innate creativity an inquiry in all children so they will become lifelong \* seekers and learners of aesthetic beauty and knowledge

#### **Enrollment**:

K: 36 Grade 1: 63 Grade 2: 46 Grade 3: 64 Grade 4: 57 **TOTAL = 267 Students** 

Percentage of Core Academic Highly Qualified Teaching Staff\*: 92.9%

### JOSEPH A. CAMPBELL ELEMENTARY SCHOOL

#### Mission Statement:

The mission of the Joseph A. Campbell Elementary School Council is to assist the Principal in:

- Identifying the educational needs of our students
- Adopting educational goals for our school
- Formulating a comprehensive school plan focused on instruction and student performance
- Developing programs and practices that emphasize social consciousness and character development
- Additionally, we will insure that faculty/staff and parents:
- Understand and agree with our school's improvement needs and strategies
- Are optimistic about our students' potential and have confidence in our school's leadership
- Are willing participants in the improvement initiatives and strategies designed to increase students' performance

### **Enrollment:**

PreK: 25 K: 100 Grade 1: 93 Grade 2: 111 Grade 3: 111 Grade 4: 143 **TOTAL = 583 Students** 

Percentage of Core Academic Highly Qualified Teaching Staff\*:

100%

### PARKER AVENUE SCHOOL

#### **Mission Statement:**

The mission of the Parker Avenue School Council is to assist the principal:

- To accept all students for who they are
- To accommodate the various learning styles and abilities of all children \*
- To develop self-esteem in all students \*
- To respect cultural differences within the student population \*
- \* *To educate all students to become life-long learners*
- To maintain high levels of expectations and to provide opportunities for all students \* to reach their maximum potential

#### **Enrollment:**

K: 23 Grade 1: 31 Grade 2: 32 Grade 3: 31 Grade 4: 46 TOTAL = 163 Students

Percentage of Core Academic Highly Qualified Teaching Staff\*: 100%

\*Educators are generally required to hold a license issued by the Massachusetts Department of Education in order to be eligible to teach in the Massachusetts Public Schools. In order to meet the highly qualified definition as described in No Child Left Behind, Massachusetts Teachers must possess a Bachelor's Degree, a valid Massachusetts teaching license at either at any level and demonstrate subject matter competency in the areas they teach.