

# 6.045 Automata, Computability, and Complexity / Great Ideas in Theoretical Computer Science

MIT, Spring 2015

<https://stellar.mit.edu/S/course/6/sp15/6.045/>

<b>Place and Time</b>	Tuesdays and Thursdays, 9:30-11AM in <b>34-101</b> Recitations: Fridays, 10AM in 36-144 (Kevin), 2PM in 4-231 (Adam), 3PM in 36-156 (Saeed)
<b>Instructor</b>	Scott Aaronson aaronson@csail.mit.edu, www.scottaaronson.com, 32-G638 Office hours: Tuesdays 11AM-noon (in 32-G638) or by appointment
<b>TAs</b>	Kevin Wu kevinwu@mit.edu Office hours: Monday 1-2PM, open space outside 32-G638  Saeed Mehraban mehraban@mit.edu Office hours: Wednesday 1-2PM, 24-310  Adam Yedidia adamyedidia@gmail.com Office hours: Thursdays 11AM-noon, open space outside 32-G638

This course provides a challenging introduction to some of the central ideas of theoretical computer science. It attempts to present a vision of “computer science beyond computers”: that is, CS as a set of mathematical tools for understanding complex systems such as universes and minds. Beginning in antiquity, the course will progress rapidly through finite automata, Turing machines and computability, circuits, efficient algorithms and reducibility, NP-completeness, the P versus NP problem, the power of randomness, modern cryptography, computational learning theory, and quantum computing and the physical limits of computation. Class participation is important.

**Requirements.** Students taking 6.045 will be graded on the following basis:

- 40% psets
- 25% midterm exam
- 35% final exam
- + up to 5% participation bonus (including: speaking up in class, attending recitation, participating in recitation, attending office hours, contributing questions and answers on the Piazza site)

**Textbook.** The “main” textbook for the course is *Introduction to the Theory of Computation* by Michael Sipser. This book covers most material from the first half of the course. There are also three optional or supplementary books:

1. *Computational Complexity: A Modern Approach* by Sanjeev Arora and Boaz Barak – covers most material from the second half (as well as more advanced material that we won’t get to in class). Draft available for free on the web at [www.cs.princeton.edu/theory/index.php/Compbook/Draft](http://www.cs.princeton.edu/theory/index.php/Compbook/Draft)
2. *Quantum Computing Since Democritus* by Scott Aaronson.
3. *The Nature of Computation* by Cris Moore and Stephan Mertens. Also covers material from the second half of the course.

**Scribe Notes.** We’re lucky to have detailed scribe notes, free on the web, from the first time Prof. Aaronson taught this course, as well as PowerPoint slides used by Prof. Nancy Lynch. The notes and slides are accessible at <http://stellar.mit.edu/S/course/6/sp15/6.045/materials.html>.

**Psets.** There will be 6 psets; the schedule of due dates is now available on the Stellar site. Late psets will receive half credit, except in special circumstances such as illness or family emergency. Psets should be turned in during recitation, *or* into the pset bins outside Prof. Aaronson’s office. For those who prefer Stellar submission, we apologize: we used that in previous years, but it created various logistical nightmares for the graders. Pset problems will often ask you to prove theorems, but we’re looking for clarity of understanding rather than “rigor for rigor’s sake.” So for example, a brief verbal description of an algorithm is better than complicated spaghetti code; and a clear explanation of how you tried to solve a problem and failed will earn partial credit, while obvious nonsense won’t!

**Piazza Site.** We’ll be using Piazza, a Q&A site where you can submit questions about the course material or administrative issues, and get answers from other students, the TAs, or the professor. You can submit questions and answers either anonymously or using your name. If you do the latter, then participation on Piazza can count toward your participation grade. Just go to <https://piazza.com/class#spring2015/6045> and sign up using your email address.

**Collaboration Policy.** You are welcome to collaborate on psets, provided that (1) you write up your solutions individually, and (2) you list the names of all collaborators.

**Prerequisites.** We assume that you have taken 6.042 Mathematics for Computer Science, or have equivalent mathematical preparation. In particular, we will assume you have basic “mathematical maturity”: i.e., that you are comfortable both reading and writing mathematical proofs.

### **Syllabus (extremely approximate).**

#### **Logic, Math, and Machines**

- Ancient computational thinking (Euclid et al.)
- Finite automata
- Turing machines and the halting problem
- Oracles and computability
- Gödel’s completeness and incompleteness theorems
- Philosophical considerations (Penrose and “strong AI”)

#### **Computational Complexity**

Circuit complexity  
Polynomial time and its justification  
Nontrivial examples of polynomial-time algorithms  
The concept of a reduction  
P, NP, and NP-completeness; the Cook-Levin Theorem  
The P versus NP problem and why it's hard

### **Randomness, Adversaries, and the Physical World**

The power of probabilistic algorithms  
Private-key cryptography and one-way functions  
Public-key cryptography and trapdoor functions  
Pseudorandom number generators  
Does randomness really help? The P versus BPP question  
Zero-knowledge proofs  
Computational learning theory  
Quantum computing  
The ultimate physical limits of computation