

## Carol Gilligan

New York University  
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### EDUCATION

A.B. Swarthmore College, Swarthmore, Pennsylvania, 1958  
A.M. Radcliffe College, Cambridge, Massachusetts, 1961  
Ph.D. Harvard University, Cambridge, Massachusetts, 1964  
Doctoral Dissertation: "Responses to Temptation: An Analysis of Motives"

### Honorary Degrees:

Regis College, 1983  
Swarthmore College, 1985  
Haverford College, 1987  
Fitchburg State College, 1989  
Wesleyan University, 1992  
Massachusetts School of Professional Psychology, 1996  
Northeastern University, 1997  
Smith College, 1999  
University of Haifa, 2006  
John Jay College, 2006  
Mount Holyoke, 2008  
SUNY Albany, 2012  
Free University of Brussels, 2013  
Ben-Gurion University of the Negev, 2015

### ACADEMIC HONORS

A.B. with highest honors in English Literature, Swarthmore College, 1958.  
Phi Beta Kappa, 1958.  
Woodrow Wilson Fellow, 1958-59.  
Ann Radcliffe Honorary Fellow, 1958-59.  
A.M. with distinction in clinical psychology, 1961.  
Citation Classic: "In a Different Voice: Women's Conceptions of Self and of Morality" (1977).  
Mellon Fellowship, Wellesley Center for Research on Women, 1978-79.  
Distinguished Publication Award, Association of Women in Psychology, 1980.  
Faculty Fellowship, Bunting Institute, Radcliffe College, 1981-83.  
Lecturer, Christian Gauss Seminars in Criticism, Princeton University, 1982.  
Outstanding Book Award, American Educational Research Association, 1983.  
Educator's (Book) Award, Delta Kappa Gamma Society International, 1983.  
Career Contribution Award, Massachusetts Psychological Association, 1984.  
Invited Address, Division of Personality and Social Psychology, American Psychological Association, 1984.  
Ittleson Award, American Orthopsychiatric Association, 1985.  
Blanche, Edith and Irving Laurie New Jersey Chair in Women's Studies, Rutgers University, 1986-1987.  
Invited Address, Society for Research in Child Development, 1987.  
Henry A. Murray Lecture in Personality, Michigan State University, 1988.  
Heinz Werner Lecture, Clark University, 1988.  
Senior Research Fellow, Spencer Foundation, 1989-93.  
Tanner Lecture on Human Values, University of Michigan, 1990.  
Invited Address, Division of Theoretical and Philosophical Psychology, American Psychological Association, 1991.  
Grawemeyer Award in Education, University of Louisville, 1992.

Notable Book of the Year, *New York Times*, 1992.  
Pitt Professor of American History and Institutions, Cambridge University, Cambridge, England, 1992-93.  
Teacher's College Medal, 1998  
Heinz Award, 1998  
2003 Achievement Award, Physicians for Social Responsibility, 2003  
Visiting Bye Fellow, Newnham College, University of Cambridge, 2003-5  
Featured Scholar, *Clio's Psyche*, 2004  
International Writer of the Year nominee, 2004, Cambridge Centre for Biographical Studies  
Fellow Commonership, Jesus College, University of Cambridge, 2004-present  
British Academy Visiting Professor, University of Cambridge, 2005  
Medallion of the University, SUNY at Albany, 2006  
Kappa Delta Pi International Honor Society In Education Laureate Medal, 2006  
Eugene Lang Award, Swarthmore College, 2013

## RESEARCH

### Principal Investigator:

"Actual Experiences of Conflict and Choice: A Longitudinal Study of Identity and Moral Development in Young Adulthood."  
The Milton Fund, 1972-1978.  
"A Naturalistic Study of Abortion Decisions." 1974-1976.  
"Development of Self and Morality: A Life Cycle Study" (Rights and Responsibilities Study). 1977-1980.  
"The Contribution of Women's Thinking to Moral Development Theory and Research." Grant from National Institute of Education, 1979-1982.  
"The Development and Education of Girls in the High School Years: A Study at the Emma Willard School." Geraldine Rockefeller Dodge Foundation, 1981-1985.  
"Parents Considering Divorce." Mailman Foundation, 1983-1984.  
"The Adolescent Project." Esther A. and Joseph Klingenstein Fund, Inc., 1984-1987.  
"Adolescents in Three Urban Neighborhoods." Rockefeller Foundation, Mailman Foundation, Lilly Endowment, Boys and Girls Clubs of Boston, 1985-1987.  
"Girls' Development and Education: The Laurel School Project." The Cleveland Foundation, 1985-1990, The Gund Foundation.  
"Ego Development and Moral Development Research Project: Perspectives of Adolescent Girls." Spencer Foundation, 1987; American Association of University Women, 1987-1988.  
"Understanding Adolescents: A Study of Urban Teens Considered to be At-Risk and A Project to Strengthen Connections Between Teenage Girls and Adult Women." The Boston Foundation, 1989-1991.  
"Strengthening Healthy Resistance and Courage in Girls." Lilly Endowment, 1989-1992.  
"Project on the Psychology of Women and the Development of Girls." Spencer Foundation, 1990-1994.  
"Project on Women's Psychology, Boys' Development and the Culture of Manhood." Spencer Foundation, 1995-2000  
"Development of Boys age 4-7". Spencer Foundation, 1997-2000.  
"Couples in Crisis." Cambridge Family Institute, 1997-2000.  
"Gender Issues: promoting a methodology based on psychoanalytic critical principles." The British Academy, 2004.

### Co-Principal Investigator:

"Stress and Adaptation, Male and Female Medical Students." Picker Foundation Grant, 1980-1983.  
Project for the Advancement Of Our Common Humanity, New York University, 2013-

## TEACHING

1965-66 Lecturer, University of Chicago (Introduction to Modern Social Science)  
1967-69 Lecturer on General Education, Harvard University (The Human Life Cycle)  
1969-70 Tutor in Social Relations, Harvard University  
1971-79 Assistant Professor, Harvard Graduate School of Education

1979-86 Associate Professor, Harvard Graduate School of Education  
1986-1997 Professor, Harvard Graduate School of Education  
1997-2002 Patricia Albjerg Professor of Gender Studies, Harvard Graduate School of Education  
1992-93 Pitt Professor of American History and Institutions, University of Cambridge, England  
1993-94 Visiting Professorial Fellow, Faculty of Social and Political Sciences, University of Cambridge, England  
1998-99 Visiting Meyer Professor, New York University Law School  
1999-2001 Visiting Professor, New York University Law School  
2002- University Professor, New York University  
2003- 2009 Visiting Professor, University of Cambridge, Centre for Gender Studies and Jesus College  
2015, New York University Abu Dhabi

Courses: Adolescent Development  
Philosophy of Curriculum Development  
Moral Development  
Methods of Inquiry: Clinical Interviewing and Field Research  
Psychology of Adolescence  
Reflections on Psychology, Theories and Methods  
A Radical Geography of the Psyche  
Gender Issues in Psychology and Culture  
Women's Voices  
Listening as an Approach to Psychological Inquiry

Seminars: Freud on Women  
Moral and Ego Development in Late Adolescence  
Research on Moral Development  
Advanced Seminar on Adult Development  
Clinical Crisis and Developmental Transition  
The Psychology of Nurture, Intimacy and Love  
Advanced Seminar on Adolescent Development  
Clinical Interviewing as a Method of Inquiry Moral Development and Education  
Psychology of Women  
Advanced Seminar on the Psychology of Women  
The Listening Guide: A Voice-Centered Approach to Qualitative Research  
Relational Psychology: Theory and Methods  
Gender Studies  
Gender Issues in Law, Psychology, and Culture  
Sexuality, Voice, and Resistance: Philosophy, Psychoanalysis, Neurobiology, and Politics  
From the Birth of Tragedy to the Birth of Pleasure  
Resisting Injustice  
The Listening Guide Method of Psychological Inquiry  
Cooperation

Master Classes in the Listening Guide:  
University of Cambridge, Department of History, 2013  
Austen Riggs Center, Stockbridge, MA, 2014  
Free University of Brussels, 2013  
University of Stellenbosch, 2014  
University of Ghent, 2015

## **PROFESSIONAL ACTIVITIES**

Consulting Editor: *Developmental Psychology*, *Child Development*, *Journal of Personality and Social Psychology*, *Journal of Sex Roles*, *American Journal of Orthopsychiatry*, and *American Psychologist*.

Editorial Board: *Women & Therapy*, *Feminism and Psychology*, *Women's Review of Books*, and *The Narrative Study of Lives*.

Participant in Social Science Research Council Seminar on Women: Work and Personality in the Middle Years, 1975-1978.

Participant in Workshop on Female Personality, Boston Psychoanalytic Society and Institute, 1975-1980.

Co-Leader of Faculty Development Seminar on "Language and Thought," Wellesley Center for Research on Women, 1977-1978.

Faculty Member, Harvard Alumni College Course on Human Life Cycle, 1977. Harvard Alumni College Course on Adolescence, 1982.

Member of Commissioner Anrig's Study Committee on Middle School/Junior High School Education, 1979-1980.

Leader: Laurie Chair Seminars in Women's Studies, Rutgers University:  
The Psychology of Love, Spring 1986.  
Female Development: Adolescence, Fall 1986.

Co-director, with Kristin Linklater, of "The Company of Women," a theater company of women and a theater camp for girls, 1992-1996.

Co-director, with Margaret Strom, Harvard Facing History Project, 1995-2002.

Healthy Girls, Healthy Women Collaborative, Ms. Foundation for Women, 1996-2003.

Board Member, Ms. Foundation for Women, 1997-2003.

Healthy Girls, Healthy Women Collaborative, Ms. Foundation for Women, 1996-2003.

American Psychoanalytic Association. Co-leader with Dr. Elizabeth Lloyd Mayer of a study group on exceptional knowing, 1997-2005.

Council of Scholars, Erikson Institute, Austen Riggs Center 2005 – present

Advisory Board, Womens' Studies Quarterly, 2005 – present

Editorial Board, Studies in Gender and Sexuality, 2006 – present

Advisory Board, Women's Studies Quarterly, 2007 – present

Advisory Board: Facing History and Ourselves

Advisory Board, Cambridge Family Institute

Advisory Board: Program in Narrative Medicine, Columbia University, 2009 – present

Board Member, Beverly Willis Architecture Foundation, 2013– present

Editorial Board, Journal, Qualitative Psychology, 2014 – present

## **PUBLICATIONS**

Gilligan, C. (1964). *Responses to temptation: An analysis of motives*. Unpublished doctoral dissertation, Harvard University, Cambridge, MA.

Mischel, W., & Gilligan, C. (1964). Delay of gratification, motivation for the prohibited gratification, and responses to temptation. *Journal of Abnormal and Social Psychology*, 69(4), 411-417.

- Gilligan, C., Kohlberg, L., Lerner, J., & Belenky, M. (1970). *Moral reasoning about sexual dilemmas*. Report of the U.S. Commission on Obscenity and Pornography.
- Gilligan, C. & Kohlberg, L. (1971). The adolescent as a philosopher: The discovery of the self in a post-conventional world. *Daedalus*, 100(4), 1054-1087.
- Gilligan, C. (1974). Sexual dilemmas at the high-school level. In M. Calderone (Ed.), *Sexuality and human values: The personal dimension of human experience* (pp. 98-110). New York: Association Press.
- Gilligan, C. (1976, April). Raising the perfect child: A cautionary tale [Review of current books on childrearing]. *Harvard Magazine*, 62-67.
- Gilligan, C. (1977). In a different voice: Women's conceptions of self and of morality. *Harvard Educational Review*, 47, 481-517.
- Gilligan, C. & Kohlberg, L. (1977). From adolescence to adulthood: The rediscovery of reality in a post-conventional world. In B. Presseisen, D. Goldstein, & M. Appel (Eds.), *Topics in cognitive development: Language and Operational Thought* (Vol. 2) (pp. 125-136). New York: Plenum Press.
- Gilligan, C. (1979). Woman's place in man's life cycle. *Harvard Educational Review*, 49(4), 431-446.
- Gilligan, C. & Murphy, J. M. (1979). Development from adolescence to adulthood: The philosopher and the dilemma of the fact. In D. Kuhn (Ed.), *New Directions for Child Development: Intellectual development beyond childhood* (pp. 85-99). San Francisco: Jossey-Bass. Reprinted in J.M. Gardner (Ed.). (1984). *Readings in Developmental Psychology*. Boston: Little, Brown.
- Gilligan, C. & Murphy, J. M. (1980). Moral development in late adolescence and adulthood: A critique and reconstruction of Kohlberg's theory. *Human Development*, 23, 77-104.
- Gilligan C. & Belenky, M. (1980). A naturalistic study of abortion decisions. In R. Selman & R. Yando (Eds.), *New Directions for Child Development: Clinical Developmental Psychology* (pp. 69-90). San Francisco: Jossey-Bass.
- Gilligan, C. (1980). The effects of social institutions on the development of the moral sense in children and adolescents. *Bulletin of the Menninger Clinic*, 44(5), 498-523.
- Gilligan, C. (1980). Justice and responsibility: Thinking about real dilemmas of moral conflict and choice. In J. Fowler & A. Vergote (Eds.), *Toward Moral and Religious Maturity: The First International Conference on Moral and Religious Development* (pp. 223-249). Morristown, NJ: Silver Burdett.
- Gilligan, C. (1980). Restoring the missing text of women's development to life cycle theories. In D. McGuigan (Ed.), *Women's lives: New theory, research and policy* (pp. 17-34). Ann Arbor: University of Michigan Center for Continuing Education of Women.
- Gilligan, C. (1980). Women and men in the 1980s: New forms of conflict, new forms of cooperation. In C. Baden (Ed.), *Focus on the Family: New Images of Parents and Children in the 1980's* (pp. 27-37). Boston: Wheelock College, Center for Parenting Studies.
- Gilligan, C. (1981). Moral development in the college years. In A. Chickering (Ed.), *The Modern American College* (pp. 139-156). San Francisco: Jossey-Bass.
- Norman, D., Murphy, J., Gilligan, C., & Vasudev, J. (1981-82). Sex differences and interpersonal relationships: A cross-sectional sample in the U.S. and India. *International Journal of Aging and Human Development*, 14(4), 291-306.
- Gilligan, C. (1982). Adult development and women's development: Arrangements for a marriage. In J.Z. Giele (Ed.), *Women in the middle years* (Wiley Series on Personality Processes) (pp. 89-114). New York: Wiley & Sons.

- Gilligan, C. (1982). New maps of development: New visions of maturity. *American Journal of Orthopsychiatry*, 52 (2), 199-212.
- Gilligan, C. (1982). Why should a woman be more like a man? *Psychology Today*, June, 68-77.
- Gilligan, C. & Pollak, S. (1982). Images of violence in thematic apperception tests stories. *Journal of Personality and Social Psychology*, 42(1), 159-167.
- Gilligan, C., Blackburne-Stover, G., & Belenky, M. (1982). Moral Development and reconstructive memory: Recalling a decision to terminate an unplanned pregnancy. *Developmental Psychology*, 18 (6), 862-870.
- Gilligan, C., Langdale, S., Lyons, N., & Murphy, J. (1982). *The contribution of women's thought to developmental theory: The elimination of sex-bias in moral development research and education*. Final report, National Institute of Education.
- Gilligan, C. (1983). Do the social sciences have an adequate theory of moral development? In N. Haan, R. Bellah, P. Rabinow, & W. Sullivan (Eds.), *Social Science as Moral Inquiry* (pp. 33-51). New York: Columbia University Press.
- Gilligan, C. (1983). Do changes in women's rights change women's moral judgments? In M. Horner, C. Nadelson, & M. Notman (Eds.), *The challenge of change* (pp. 39-60). New York: Plenum Press.
- Gilligan, C., & Belenky, M. (1983). Moralisches Urteilen in 'hypothetischen' und in selbst erlebten Konfliktsituationen. In Lind, Hartmann, Wakenhut (Hrsg.), *Moralisches Urteilen und soziale Umwelt*. Weinheim und Basel: Beltz Verlag.
- Pollak, S., & Gilligan, C. (1983). Differing about differences: The incidence and interpretation of violent fantasies in women and men. *Journal of Personality and Social Psychology*, 45(5), 1172-1176.
- Gilligan, C. (1983). Themen der weiblichen und der männlicher Entwicklung in der Adoleszenz. In F. Schweitzer & H. Thiersch (Eds.), *Jugendzeit-Schulzeit*, Weinheim und Basel: Beltz Verlag.
- Gilligan, C. (1984). Marital dialogues. In V. Rogers (Ed.), *Adult development through relationships* (pp. 28-39). New York: Praeger Press.
- Gilligan, C. (1984). The conquistador and the dark continent: Reflections on the psychology of love. *Daedalus*, 113(3), 75-95.
- Marcus, I., Spiegelman, P., DuBois, E., Dunlap, M., Gilligan, C., MacKinnon, C., Menkel-Meadow, C. (1985). Feminist discourse, moral values, and the law: A conversation [edited transcript of a discussion held October, 1984, at the law school of State University of New York in Buffalo as part of the James McCormick Mitchell Lecture Series]. *Buffalo Law Review*, 34, 11-88.
- Pollak, S. & Gilligan, C. (1985). Killing the messenger. *Journal of Personality and Social Psychology*, 48(2), 374-375.
- Gilligan, C., Bardige, B., Ward, J., Taylor, J., & Cohen, G. (1985, December). *Moral and identity development in urban youth*. Final report to the Rockefeller Foundation.
- Gilligan, C. (1986). A different voice in moral decisions. In D. Eck & D. Jain (Eds.), *Speaking of faith: Global perspectives on women, religion and social change* (pp. 236-245). Philadelphia: New Society Publishers.
- Gilligan, C. (1986). Exit-voice dilemmas in adolescent development. In A. Foxley, M. McPherson, & G. O'Donnell (Eds.), *Development, democracy and the art of trespassing: Essays in honor of Albert O. Hirschman* (pp. 283-300). South Bend, IN: University of Notre Dame Press.
- Gilligan, C. (1986). Listening as a moral act [Review of R. Coles, *The political life of children* and *The moral life of children*]. *Readings: A Journal of Reviews and Commentary in Mental Health*, 1(1), 7-9.
- Gilligan, C. (1986). Remapping development: The power of divergent data. In L. Cirillo & S. Wapner (Eds.), *Value presuppositions in theories of human development* (pp. 37-53). Hillside, NJ: Lawrence Erlbaum.

- Gilligan, C. (1986). Remapping the moral domain: New images of self in relationship. In T. Heller, M. Sosna, & D. Wellbery (Eds.), *Reconstructing individualism: Autonomy, individuality, and the self in western thought* (pp. 237-252). Stanford: Stanford University Press.
- Gilligan, C. (1986). Reply (To Critics). *Signs*, 11(2), 324-333.
- Gilligan, C. (1987). Adolescent development reconsidered. In C. Irwin (Ed.), *New directions for child development: Adolescent social behavior and health* (pp. 63-92). San Francisco: Jossey-Bass. Also published as the Gisela Konopka Lecture, University of Minnesota, 1987.
- Gilligan, C. (1987). Changing the questions: A response to Philibert and Sayers. *New Ideas in Psychology: An International Journal of Innovative Theory in Psychology*, 5(2), 207-208.
- Gilligan C. (1987). Moral orientation and moral development. In E. Kittay & D. Meyers (Eds.), *Women and Moral Theory* (pp. 19-33). Totowa, NJ: Rowman & Littlefield.
- Gilligan, C. (1987, February). Oedipus and Psyche: Two stories about love. Paper presented at the conference, *Complex Femininity: Changing Views of Women in Psychoanalytic Thought*, Haverford College, Haverford, PA.
- Gilligan, C. & Wiggins, G. (1987). The origins of morality in early childhood relationships. In J. Kagan & S. Lamb (Eds.), *The emergence of morality in young children* (pp. 277-305). Chicago, IL: University of Chicago Press.
- Gilligan, C. & Attanucci, J. (1988). Two moral orientations: Gender differences and similarities. *Merrill-Palmer Quarterly*, 33(3), 223-237.
- Gilligan, C. & Attanucci, J. (1988). Much ado about...knowing? noting? nothing? Sex differences and moral development. *Merrill-Palmer Quarterly*, 34(4), 451-456.
- Gilligan, C. & Stern, E. (1988). The riddle of femininity and the psychology of love. In W. Gaylin & E. Person (Eds.), *Passionate Attachments: Thinking about Love* (pp. 101-128). New York: Free Press.
- Gilligan, C., Johnston D., & Miller, B. (1988). *Moral voice, adolescent development, and secondary education: A study at the Green River School* (Monograph No. 3). Cambridge: Harvard Graduate School of Education, Center for the study of Gender, Education, and Human Development.
- Brown, L., Argyris, D., Attanucci, J., Bardige, B., Gilligan, C., Johnston, D., Miller, B., Osborne, R., Ward, J., Wiggins, G. & Wilcox, D. (1988). *A guide to reading narratives of conflict and choice for self and moral voice* (Monograph No. 1). Cambridge: Harvard Graduate School of Education, Center for the Study of Gender, Education, and Human Development.
- Rogers, A. & Gilligan, C. (1988). *Translating the language of adolescent girls: Themes of moral voice and stages of ego development* (Monograph No. 6). Cambridge: Harvard Graduate School of Education, Center for the Study of Gender, Education, and Human Development.
- Gilligan, C. & Phelps, E. (1988). *Seeking connection: New insights and questions for teachers*. Cambridge: Harvard Graduate School of Education, Center for the Study of Gender, Education and Human Development.
- Gilligan, C. (1989). Judging Mothers [Review of *A World Apart*]. *Tikkun*, 4(1), 78. Reprinted in *Tikkun anthology: the first five years*.
- Brown, L., Tappan, M., Gilligan, C., Miller, B., & Argyris, D. (1989). Reading for self and moral voice: A method for interpreting narratives of real-life moral conflict and choice. In M. Packer & R. Addison (Eds.), *Entering the circle: Hermeneutic investigation in psychology* (pp. 141-164). Albany: SUNY Press.
- Rogers, A., & Gilligan, C. (1989). *Translating girls' voices: Two languages of development*. Cambridge: Harvard Graduate School of Education, Project on Women's Psychology and Girls' Development.

- Gilligan, C. (1990). Joining the resistance: Psychology, politics, girls and women. *Michigan Quarterly Review*, 24(4), 501-536; ; *The Female Body: Figures, Styles, Speculations*, Ann Arbor, MI: University of Michigan Press, 1991; Presented as the Tanner Lecture on Human Values, University of Michigan, March 16, 1990.
- Gilligan, C. (1990). Teaching Shakespeare's sister: Notes from the underground of female adolescence. In C. Gilligan, N. Lyons, & T. Hanmer (Eds.), *Making connections: the relational worlds of adolescent girls at Emma Willard School* (pp. 6-29). Cambridge: Harvard University Press.
- Brown, L., & Gilligan, C. (1990, August). Listening for self and relational voices: A responsive/resisting reader's guide. In M. Franklin (Chair), *Literary Theory as a Guide to Psychological Analysis*. Symposium conducted at the annual meeting of the American Psychological Association, Boston.
- Gilligan, C., Brown, L., & Rogers, A. (1990). Psyche embedded: A place for body, relationships, and culture in personality theory. In A. Rabin, R. Zucker, R. Emmons, & S. Frank (Eds.), *Studying persons and lives* (pp. 86-147). New York: Springer. (Presented as the Henry A. Murray Lecture in Personality, Michigan State University, April 8, 1988.)
- Gilligan, C., Murphy, J.M., & Tappan, M. (1990). Moral development beyond adolescence. In C. Alexander & E. Langer (Eds.), *Higher stages of human development: Perspectives on adult growth* (PP. 208-225). New York: Oxford University Press.
- Linn, R., & Gilligan, C. (1990). One action, two moral orientations: The tension between justice and care voices in Israeli selective conscientious objectors. *New Ideas in Psychology*, 8(2), 189-203.
- Linn, R. & Gilligan, C. (1990). Pascal's law: A reply to Haste and Blasi. *New Ideas in Psychology*, 8(2), 215-219.
- Brown, L., & Gilligan, C. (1991). Listening for voice in narratives of relationship. In M. Tappan & M. Packer (Eds.), *Narrative and storytelling: Implications for understanding moral development* (New directions for child development, No. 54) (pp. 43-62). San Francisco: Jossey-Bass.
- Brown, L., Debold, E., Tappan, M., & Gilligan, C. (1991). Reading narratives of conflict and choice for self and moral voices: A relational method. In W. Kurtines & J. Gewirtz (Eds.), *Handbook of Moral Behavior and Development: Theory, Research, and Application* (pp. 25-61). Hillsdale, NJ: Lawrence Erlbaum.
- Gilligan, C. (1991). Women's psychological development: Implications for psychotherapy. *Women & Therapy*, 11(3/4), 5-31.
- Gilligan, C. (1992). Response to Melanie: Reflections on "Courting Danger," case no. 1. In A. Garrod, L. Smulyan, S. Powers, & R. Kilkenny (Eds.), *Adolescent portraits: Identity, relationships, and challenges* (pp. 41-47). Boston: Allyn & Bacon.
- Gilligan, C. (1992). Women's psychological development. In E. Wright (Ed.), *Feminism and psychoanalysis: A critical dictionary* (pp. 453-457). Oxford, UK: Basil Blackwell.
- Gilligan, C., Rogers, A., & Noel, N. (1992, February). *Cartography of a lost time: Women, girls and relationships*. Paper presented at the Lilly Endowment Conference on Youth and Caring, Miami, FL and at the Cambridge Hospital/Stone Center/Harvard Medical School Learning from Women Conference, April 1993.
- Gilligan, C. (1992). Changing psychology. [Review of Erica Burman (Ed.), *Feminists and psychological practice*]. *Contemporary Psychology*, 37(7), 657-658.
- Brown, L. & Gilligan, C. (1993). Meeting at the crossroads: Women's psychology and girls' development. *Feminism and Psychology*, 3(1), 11-35.
- Brown, L., & Gilligan, C. (1993). Voices from the underground: Girls' development, resistance, and education. In F. Miller (Ed.), *Adolescents, schooling, and social policy*. Albany: SUNY Press.
- Gilligan, C. (1993). Response to M. Tappan, "Relational Voices and Moral Development: Reflections on Change." In P. Kahaney, J. Janangelo, & L. Perry (Eds.), *Theoretical and critical perspectives on teacher change*. New York: Ablex

Press.

- Gilligan, C., & Rogers, A. (1993). Paradigm shifts in psychology: Reframing mothering and daughtering. In J. van Mens-Verhulst (Ed.), *"Daughtering" and Mothering*. New York: Routledge.
- Gilligan, C. (1994). Afterword: The power to name. *Feminism & Psychology*, 4(3), 420-424.
- Gilligan, C. (1994). Getting Civilized. *Fordham Law Review*, LXIII (1), 17-31.
- Gilligan, C. (1994). The dream of everywhere. *The London Review of Books*, 16(5), 6-7.
- Gilligan, C. (1995). Hearing the difference: Theorizing connection. *Hypatia*, 10(2), 120-127.
- Gilligan, C., Farnsworth, L. (1995). A New Voice for Psychology. *Women and Therapy*, 17(1/2), 213-228.
- Gilligan, C., Kreider, H. & O'Neill, K. (1995). Transforming psychological inquiry: Girls and women connecting. *The Psychoanalytic Review*, 82(6), 801-827.
- Gilligan, C. (1996). The Centrality of Relationship in Human Development: A puzzle, some evidence, and a theory. In K. Fischer & G. Noam (Eds.), *Development and vulnerability in close relationships*. Lawrence Erlbaum.
- Gilligan, C. (1997). Remembering Iphigenia: Voice, resonance and a talking cure. In E. Shapiro (Ed.) *The inner world in the outer world*. New Haven: Yale University Press.
- Gilligan, C., Taylor, J., Sullivan A. (1996). Missing voices, changing meanings: Developing a voice-centered, relational method, and creating an interpretive community. In *Feminist Social Psychologies*.
- Gilligan, C. (1998). Remembering Larry. *Journal of Moral Education*, 27(2), 227-242.
- Gilligan, C. (1998). Wild Voices: Fiction, Feminism and perennial flowering of truth. In J. Fisher & E. Siber, *Analyzing the Different Voice: Feminist psychological theory and literary texts* (Roman & Littlefield).
- Gilligan, C. (1998). Shakespeare and the Truth About Love. *Lincoln Center Theater Review*. Lincoln Center Theater, Summer 1998, issue 19, 12-13.
- Davis, P. & Gilligan, C. (2001). A Woman Decides: Justice O'Conner and Due Process Rights of Choice. *McGeorge Law Review*, 32, issue 3, 895-914.
- Gilligan, C. & Machoian, L. (2002). Learning to Speak the Language: A Relational Interpretation of Adolescent Girls Suicidality. *Studies of Gender and Sexuality*, Vol 3 #3, 313-333.
- Gilligan, C. (2002). *The Scarlet Letter* Stage Adaptation. Produced by Shakespeare & Co. 2003.
- Davis, P. & Gilligan, C. (2002) Reconstructing Law and Marriage. *The Good Society*, Vol. 11, #3, 57-67.
- Gilligan, C. (2002) If I Forget Thee In U. Baer (Ed) *110 Stories – New York Writes after September 11*. New York: New York University Press.
- Gilligan, C., Spencer, R., Weinberg, M. K., & Bertsch, T. (2003). On the Listening Guide: A Voice-Centered Relational Method. In P.M. Camic, J. E. Rhodes, & L. Yardley (Eds.), *Qualitative research in psychology: Expanding perspectives in methodology and design*. Washington, D.C.: American Psychological Association Press, 157-172.
- Gilligan, C. (2003) Sisterhood is Pleasurable: A Quiet Revolution in Psychology in Robin Morgan (Ed.) *Sisterhood is Forever*. New York, NY: Washington Square Press.
- Gilligan, C. (2003) Review of Crossing Paths: An Anthology of Poems by Women, Barry and Maureen Sternlieb (Ed.s), *The Berkshire Eagle*.

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