Getting to know R

EC 425/525, Lab 1

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Prologue

Schedule

Today

Get to know R

- 1. Basic features of R
- 2. Fun with functions
- 3. OLS (canned and custom)
- 4. Simulations

Object types/classes

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- TRUE, T, FALSE, and F are logical (as is the result of 3 > 2).

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- "Hello" and 'cruel world' are both character.
- TRUE, T, FALSE, and F are logical (as is the result of 3 > 2).

The class(x) function tells you the class of object x.

Object types/classes

1

#> [1] 1

"Clever/funny example words?"

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3 < 2

#> [1] FALSE

"Warriors" > "Bucks"

#> [1] TRUE

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class(1)

#> [1] "numeric"

class("Clever/funny example words?")

#> [1] "character"

class(3 < 2)

#> [1] "logical"

class("Warriors" > "Bucks")

#> [1] "logical"

Structure

In addition to having types/classes, objects have some type of structure.

• 1:3, c(1, 2), and seq(2, 8, 2) each produce a numeric -class vector.

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- matrix(data = 1:15, ncol = 5) creates a matrix with class from data.

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- c("Alright", "already") produces a vector of character class.
- c(1, 3, T, "Hello") produces a vector of character class.
- matrix(data = 1:15, ncol = 5) creates a matrix with class from data.
- data.frame(x = 1:2, y = c("a", "b"), z = T) produces a data.frame with three columns and two rows. The first column (x) is numeric; the second column (y) is character, and the third column (z) is logical.

Object types

Our matrix

matrix(data = 1:15, ncol = 5)

#>		[,1]	[,2]	[,3]	[,4]	[, 5]
#>	[1,]	1	4	7	10	13
#>	[2,]	2	5	8	11	14
#>	[3,]	3	6	9	12	15

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Our first data.frame!

data.frame(x = 1:3, y = T)

#> X y
#> 1 1 TRUE
#> 2 2 TRUE
#> 3 3 TRUE

Object types

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Our first data.frame!

data.frame(x = 1:3, y = T)

#> x y
#> 1 1 TRUE
#> 2 2 TRUE
#> 3 3 TRUE

Notice how R helps 'fill' out the columns when lengths don't match.

Object types

R can help you check object's type.

class(matrix(1:9, ncol = 3))

#> [1] "matrix"

is.matrix(matrix(1:9, ncol = 3))

#> [1] TRUE

is.data.frame(matrix(1:9, ncol = 3))

#> [1] FALSE

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is.data.frame(matrix(1:9, ncol = 3))

#> [1] FALSE

class(data.frame(x = 1:3))

#> [1] "data.frame"

is.matrix(data.frame(x = 1:3))

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Object types/classes

Q What happens when we mix classes, *e.g.*, c(12, "B", F)?

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A R applies the class that can apply to all objects.

c(12, "B")	c("B", F)
#> [1] "12" "B"	#> [1] "B" "FALSE"
c(12, F)	c(12, "B", F)
#> [1] 12 0	#> [1] "12" "B" "FALSE"

Changing types and classes

Change numbers to characters.	Change logical to numeric.
as.character(1:3)	<pre>as.numeric(c(T, F))</pre>
#> [1] "1" "2" "3"	#> [1] 1 0

Change vector to matrix.

as	.matr	'ix(1:3)		
#>		[1]		
#>	[1,]	1		
#>	[2,]	2		
#>	[3,]	3		

Packages

Straight out of the box, R has a ton of useful features, but it really gets its power from the additional packages (libraries) that users create.

- **Open-source greatness** Users find needs and create amazing solutions.
- **Caveat utilitor** There are a lot of packages, each with a lot of functions. Mistakes can happen.
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Examples ggplot2 (plotting), dplyr (data work that can link with SQL), sf and raster (geospatial work), lfe (high-dimensional fixed-effect regression), data.table (fast and efficient data work)

Installing packages

Once you find a function/package that you need to install,[†] you'll typically install it via install.packages("newAmazingPackage").^{††}

We'll use the package dplyr throughout the course. Let's install it.

Install 'dplyr' package
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Install 'dplyr' package
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Aside Notice the comment above the actual code (R uses # for comments). While not necessary for R to work, comments are necessary for research.

Using packages

Once you install a package, it is on your machine.

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Load 'dplyr'
library(dplyr)

Now all functions contained in dplyr are available (until you close R).

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Package management

All of this installing, loading, updating, checking-for-existance-and-thenloading can get old.

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[Enter] The pacman package... for package management, of course.

After installing (install.packages("pacman")), you can

- Install and load packages via p_load(package1, ..., packageN)
- Update packages via p_update()

The p_load paradigm is especially helpful for collaboarations or projects across multiple machines.

$Math \ in \ {\mathbb R}$

Basic algebra: scalars a and b

Addition a + b # Subtraction a – b # Multiplication a * b # Division a / b # Mod a %% b # Integer division a %/% b *# Exponents* a^b

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Matrix algebra: matrices A and B

Addition A + B # Subtraction A – B # Multiplication A %*% B # Tnverse solve(A) *# Transpose* t(A)# Diagonal diag(A) # Dimensions dim(A); nrow(A); ncol(A)

Vectorization

One **great** feature in R: vectorization.

With vectorization, R automatically applies functions to each element of a vector—no iteration required.

Vectorization

Multiply a scalar by a scalar
3 * 4

#> [1] 12

Multiply a scalar by a vector
3 * c(4, 5, 6)

#> [1] 12 15 18

Multiply a vector by a vector
1:3 * c(4, 5, 6)

#> [1] 4 10 18

Vectorization can be confusing.

c(0.5, 0.9) + c(1, 2, 3)

#> [1] 1.5 2.9 3.5

R will send you a warning, but it won't stop you.

Statistics in $\ensuremath{\mathbb{R}}$

Summaries for samples x and y

```
# Mean
mean(x)
# Median
median(x)
# Std. dev. and variance
sd(x)
var(x)
# Min. and max.
min(x)
max(x)
# Correlation/covariance
cor(x, y)
cov(x, y)
# Quartiles and mean
summary(x)
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Sampling

```
# Set the seed
set.seed(246)
# 4 random draws from N(3,5)
rnorm(n = 4, mean = 3, sd = sqrt(5))
# CDF for N(0,1) at z=1.96
pnorm(q = 1.96, mean = 0, sd = 1)
# Sample 5 draws from x w/ repl.
sample(
 X = X,
 size = 5,
 replace = T
)
# First and last 3
head(x, 3)
tail(x, 3)
```

Indexing vectors

Because vectors are so central to R, being able to index your vectors is important. *Note:* Vectors have one dimension.

Take the vector x (*e.g.*, x <- c(2, 4, 6, 9)).

- x[3] will give us the third element of the vector—*i.e.*, 6.
- x[2:3] will give us the second *and* third elements—*i.e.*, c(4, 6).
- x[-1] returns all elements *except the first—i.e.*, c(4, 6, 9).
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Lists, e.g., list(1, 2, 3), are similar but use double brackets, e.g., y[[3]].

Indexing matrices

Because matrices (and data frames) have two dimensions, we need to index both dimensions.

For matrix A (e.g., A <- matrix(1:9, ncol = 3))</pre>

- A[3,1] references the element in the 3rd row and 1st column.
- A[3,] references all elements in the 3rd row (across all columns).
- A[,1] references all elements in the 1st column (across all rows).
- A[-2,] returns all elements in A except for the 2nd row.
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You can also name rows/columns in matrices—and can use these names for referencing.

Other

"Special" values

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- >, >=, <, <=
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- & is and; | is or.

R orders by number, lowercase, then uppercase.

Ordering
1 < "a"</pre>

#> [1] TRUE

$\mathsf{N}\mathsf{A}$

Finally, NA contains no information in R

NA = NA	NA + 0
#> [1] NA	#> [1] NA
$NA \neq NA$	<pre>is.vector(NA)</pre>
#> [1] NA	#> [1] TRUE
$NA > \Theta$	

#> [1] NA

Functions

In general, a function takes some arguments, performs some internal tasks, and returns some output.

Typical function in R: some_fun(arg1, arg2, arg3 = 0)

- For some_fun to run, you must define arg1 and arg2, e.g.,
 some_fun(arg1 = 12, arg2 = -1)
- Optional arguments If you do not assign a value for arg3, then some_fun defaults to arg3 = 0
 - Omitted: some_fun(arg1 = 12, arg2 = -1)
 - o Equivalent: some_fun(arg1 = 12, arg2 = -1, arg3 = 0)

Functions

Functions in R are flexible.

Examples

- c(arg1, arg2, ... argN) returns a vector of the inputted arguments
 Note c() takes many inputs and returns one output.
- ls() lists all user-defined objects in the current environment
 Note ls works without any inputs and returns a character vector.
- rm(obj) removes the object obj from the current environment
 Note rm can take many inputs and returns no output.

User-defined functions

R makes it easy to define your own functions.[†]

Standard example A function that returns the product of three numbers.

You could get away without using return() but that's not recommended.

+ We'll delve more deeply into this topic soon.

User-defined functions

Our function in action...

our_product(1, 2, 3)

#> [1] 6

User-defined functions

Our function in action...

our_product(1, 2, 3)

#> [1] 6

our_product(1, 2, NA)

#> [1] NA

Exercises

1. Using the tools we've covered, generate a dataset (n = 50) such that

$$y_i = 12 + 1.5 x_i + arepsilon_i$$

where $x_i \sim N(3,7)$ and $arepsilon_i \sim N(0,1)$.

2. Estimate the relationship via OLS using only matrix algebra. Recall

$${\hat eta}_{
m OLS} = ig(X'Xig)^{-1}X'y$$

- 3. **Harder** Write a function that estimates OLS coefficients using matrix algebra. Compare your results with the canned function from R (lm).
- 4. **Hardest** Bring it all together: Use your DGP (1) and function (3) to run a simulation that illustrates the unbiasedness of OLS.

Table of contents

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- 7. Indexing
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