## Recap

- Sternberg paradigm
- Serial search models:
- Self-terminating
- Exhaustive


# Attribute models! 

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## Laying the groundwork...

- How can we (formally) represent complex thoughts?
- Extensions of strength theory


## Laying the groundwork...

- How can we (formally) represent complex thoughts?
- Extensions of strength theory



## Attribute theory

- Mathematics is the language of nature
- Everything around us can be represented and understood through numbers
- We create a model of our world inside our brain
- What can we do with this idea?

Rectangle space


Rectangle space


Rectangle space


Rectangle space


## Rectangle space



## Rectangle space

- Any point in rectangle space is a rectangle
- You can go from points to rectangles: $x=$ width, $y=$ height
- You can go from rectangles to points: width $=x$, height $=y$
- We can represent any rectangle (or point) as a vector


## Vectors

$$
\mathbf{m}=\vec{m}=\left(\begin{array}{c}
m(1) \\
m(2) \\
m(3) \\
\vdots \\
m(N)
\end{array}\right)=\left(\begin{array}{c}
m_{1} \\
m_{2} \\
m_{3} \\
\vdots \\
m_{N}
\end{array}\right)
$$

## Rectangle space

- We can also ask how different rectangles compare to each other


## Euclidean distance



## Distance vs. similarity

$$
\left\|\mathbf{m}_{3}\right\|=\sqrt{\left(x_{1}-x_{2}\right)^{2}+\left(y_{1}-y_{2}\right)^{2}}
$$




## Another measure of similarity: $\cos \boldsymbol{\theta}$



$$
\begin{array}{r}
\left\|\mathbf{m}_{3}\right\|=\sqrt{\left(x_{1}-x_{2}\right)^{2}+\left(y_{1}-y_{2}\right)^{2}} \\
\cos \theta\left(\mathbf{m}_{1}, \mathbf{m}_{2}\right)=\frac{\mathbf{m}_{1} \cdot \mathbf{m}_{2}}{\left\|\mathbf{m}_{1}\right\|\left\|\mathbf{m}_{2}\right\|} \\
\mathbf{m}_{1} \cdot \mathbf{m}_{2}=m_{1}(1) m_{2}(1)+m_{1}(2) m_{2}(2)
\end{array}
$$

## House space



## House space



## House space



## House space



## House space



## House space

| Dimension | House 1 | House 2 | House 3 | House 4 | House 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| size (sq. feet) | 3000 | 2200 | 1800 | 4700 | 8500 |
| floors | 2 | 2 | 1 | 3 | 2.5 |
| windows | 6 | 5 | 4 | 12 | 10 |
| age (in years) | 25 | 15 | 70 | 97 | 3 |
| wood | 0 | 1 | 0 | 0 | 1 |
| brick | 1 | 0 | 0 | 0 | 0 |
| stone | 0 | 0 | 0 | 1 | 0 |
| colonial | 1 | 0 | 1 | 0 | 0 |
| Victorian | 0 | 0 | 0 | 1 | 0 |
| contemporary | 0 | 1 | 0 | 0 | 1 |

## House space

- We can represent each house as a vector of features or attributes (sometimes called feature vectors)
- Houses live in a more complicated space than rectangles:
- More dimensions
- We can go from houses to vectors, but not always from vectors to houses (some features are missing)
- We can compare which houses are similar


## Generalized Euclidean distance



## Sums



## Solve the sum...

$$
\sum_{i=1}^{3} i^{2}+3
$$

## Solve the sum <br> (2) $(1 / 3) i^{3}+3 i$ (3) 15 <br> (4) 23 <br> (5) 9

(1) $2 i$

3


## Solve the sum...

$$
\begin{aligned}
\sum_{i=1}^{3} i^{2}+3 & =\left(1^{2}+3\right)+\left(2^{2}+3\right)+\left(3^{2}+3\right) \\
& =4+7+12 \\
& =23
\end{aligned}
$$

## Generalized Euclidean distance



## Thinking about lots of dimensions

- Geometric interpretation (tricky to visualize!)
- Abstract interpretation:
- Think of things in 3 dimensions and (mentally) pretend they're roughly the same
- Problem set 3: work with many-dimensional versions of the similarity formulae

