

Osaka International School was founded in 1991 along with its Japanese sister school, Senri International School as part of the nonprofit Senri International School Foundation. This partnership (OIS is an IB school while SIS follows an international curriculum based on Japanese standards) provides extensive opportunities for educators, students and parents to experience the best practices of a national and international education within a culturally diverse community. In 2010, the foundation merged with Kwansei Gakuin Educational Foundation (KG). KG is ranked among the top private non-profit educational foundations in Japan. The merger represents an opportunity for the school to develop a close working partnership with a leading Japanese university for research and resource purposes.

**Accreditation:** OIS is accredited by the Western Association of Schools and Colleges (WASC) and authorized by the International Baccalaureate Organization to offer the Primary Years, Middle Years, and Diploma Programs. The school belongs to the Council of International Schools (CIS), the Japan Council of International Schools (JCIS), and the East Asian Regional Council of Schools (EARCOS).

**Head of School: Bill Kralovec**  
**HS Principal: Kurt Mecklem**  
**IBDP Coordinator: Miyuki Endo**  
**Counselor: Melissa Lamug**  
[mlamug@senri.ed.jp](mailto:mlamug@senri.ed.jp)  
**(81) 072 727 5062**

**Osaka International School  
of Kwansei Gakuin**

4 - 4 - 16 Onohara Nishi  
Mino, Osaka  
562-0032 JAPAN  
Phone (81) 72 727 5050  
Fax (81) 72 727 5055

**CEEB: 680141**

**[www.senri.ed.jp](http://www.senri.ed.jp)**



# Osaka International School of Kwansei Gakuin 2014 - 2015

## informed, caring, creative individuals contributing to a global community

**Programmes:** OIS was the first school in Japan to offer all three International Baccalaureate Programmes; the PYP, MYP and DP. The Diploma Programme is the core curriculum in grades 11 and 12. From 1993 through 2014, 73.83% of students studied the full IB diploma with a pass rate of 94.25%.

The OIS school year has 180 instructional days divided over three trimesters. Classes are taught in English and are fifty-five minutes in length. On average, each class meets four times a week.

**Students:** OIS educates young men and women from diverse backgrounds. There are 23 nationalities represented in the school and nearly one third of the student body is of dual nationality. More than half of our students are bilingual or trilingual. Current enrollment is 260 with 74 students in grades nine through twelve. The students of OIS and SIS unite for the study of Visual Arts, Music, PE and participation in extra-curricular activities with the combined student population of approximately 600.

**Assessment:** Students in Grades 11 and 12 are assessed using the IBDP criterion referenced boundaries of 1-7; therefore OIS does not calculate GPA to indicate a student's performance. DP and advanced level courses do not receive extra weighting in the computation of grades; and due to the small size of graduating classes, OIS does not rank students.



# Student Results Data



## ■ Class of 2015 Profile

Nineteen (19) seniors representing ten countries make up the class of 2015. All plan to pursue university studies after graduation. Eight seniors claim English as their first language, eight Japanese, and one each for German, Urdu, and Korean.

## ■ IBDP Results (May 2014)

IB Diploma results for the class of 2014

17 seniors pursued the IB Diploma, and 7 of those received Bilingual diplomas. The OIS IB Diploma pass rate was 100%, with the average IB Diploma score of 35 (Worldwide average diploma score is 29.8)

Subject	No. of Students	Average	
		OIS	World
Subject Group 1			
English A HL	11	5.18	5.10
English A SL	6	5.33	5.19
Japanese A HL	3	7.00	5.69
Japanese A SL	4	6.50	5.74
Subject Group 2			
Japanese AB SL	1	7.00	4.96
Japanese B HL	6	6.67	6.11
Japanese B SL	2	6.50	5.00
Spanish Ab SL	3	6.33	5.08
Subject Group 3			
History Asia/Oce HL	4	5.50	5.02
Economics HL	5	5.00	5.18
Economics SL	8	5.25	4.71
Subject Group 4			
Biology HL	3	5.67	4.32
Biology SL	8	5.25	4.27
Chemistry HL	9	5.00	4.53
Chemistry SL	4	4.00	4.01
Physics HL	3	5.67	4.65
Physics SL	3	5.67	4.16
Subject Group 5			
Mathematics HL	4	5.75	4.41
Mathematics SL	8	5.88	4.48
Math. Studies	6	4.33	4.51
Subject Group 6			
Vsl.Arts Opt. A HL	2	6.50	4.88
Vsl.Arts Opt. B HL	3	7.00	4.76

## ■ College Matriculations

### USA

Babson College  
 Berklee School of Music  
 Binghamton University  
 Boston University  
 California State Polytechnic Univ.  
 Carnegie Mellon University  
 Chapman University  
 College of the Holy Cross  
 Duke University  
 Earlham College  
 Eastern Illinois University  
 Elon University  
 Marymount College  
 New England Conservatory  
 New York University: Abu Dhabi  
 New York University  
 Occidental College  
 Orange Coast College  
 Pacific University Oregon  
 Parsons School of Design  
 Pitzer College  
 Portland Community College  
 San Diego State University  
 University of California Berkeley  
 University of California Los Angeles  
 University of LaVerne  
 University of Oregon  
 University of San Diego  
 University of San Francisco  
 University of Southern California  
 University of the Pacific  
 University of Utah  
 Vanderbilt University  
 Whitman College

### United Kingdom

Kingston University  
 University College London  
 University of Bristol  
 University of Nottingham  
 University of Sheffield

### Australia

Monash University  
 University of Melbourne  
 University of Sydney

### Canada

Simon Fraser University  
 University of British Columbia  
 University of Toronto  
 York University-Glendon College  
 McGill

### Japan

International Christian University  
 Aoyama University  
 Osaka University  
 Sofia University  
 Temple University  
 Waseda University  
 Kwansai Gakuin  
 Tokyo University

### China/Hong Kong

Hong Kong University of Science & Technology

### Malaysia

Universiti Teknologi MARA

### Korea

Seoul National University College of Engineering

### Philippines

University of the Philippines

## Graduation Requirements

English	4 credits
Humanities	3 credits
Sciences	3 credits
Mathematics	3 credits
Language B	3 credits
Music	1 credit
Art	1 credit
Technology	1 credit
Physical Education/Health	2 credits
Theory of Knowledge	1 credit
Electives	2 credits
<b>Total:</b>	<b>24 credits</b>

1 credit = 1 academic year of study

\*All students must complete the extended essay as well as satisfy the CAS (Creativity, Action, Service) requirements of the IBDP.

## SAT (2012-2014)

Subject	Students Tested	Ave.	Median
Critical Reading	52	545	560
Mathematics	52	643	655
Writing	52	562	575
Subject – Physics	4	753	740
Subject – Chemistry	4	643	635
Subject – Biology (E)	3	683	720
Subject – Biology (M)	1	590	590
Subject – Math 1	2	705	n/a
Subject – Math 2	6	727	730
Subject – Literature	4	693	705
Subject – Japanese	4	783	790